

The Podium

Our Character is a work in Progress

Developing good character means trying to be the best we can be more of the time. We possess most virtues—whether wisdom, love, integrity, friendship, kindness, confidence, self-control, fortitude, resilience or justice—to a small, moderate, or high degree. When we practise a virtue with a high degree of consistency, we have established it as a fairly dependable habit, although it may still fail us in trying circumstances.

As we strive to develop our character, our challenge is to make progress—to practise the virtues more consistently, acknowledge when we don't, and keep on trying to improve. No one is perfect. We all make mistakes; we all often act in ways that are not our best. We're all in this together. Teachers, parents and students are still developing their character. Our character is always a work in progress. Becoming a person of character is a lifelong journey for all of us.

This week let us practice the virtue of kindness one of the school's key values. Take the time to help someone, ask if they are ok, enquire about their day, give them a hand with a task and ask for nothing in return but a smile.

"Be careful of your thoughts, for your thoughts become your words.

Be careful of your words, for your words become your deeds.

Be careful of your deeds, for your deeds become your habits.

Be careful of your habits, for your habits become your character.

Be careful of your character, for your character becomes your destiny."

- Anon

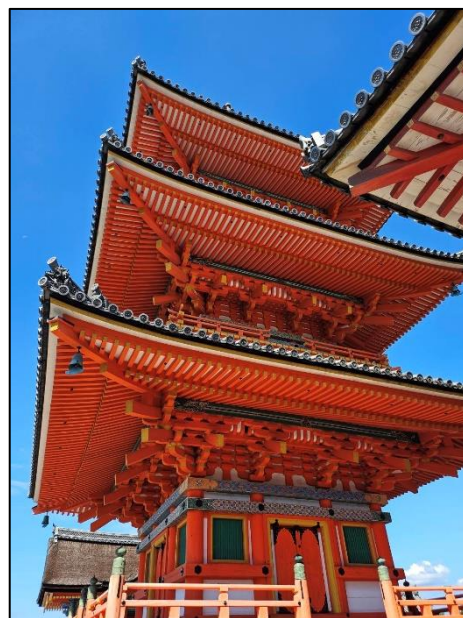
Mr Andrew Perks – Deputy Principal Culture and Character Education

Japan Trip

Our BMG trip to Japan in September was an unforgettable experience, packed with culture, history and adventure. We started in Tokyo, where the towering skyscrapers and vibrant streets left us in awe. From the iconic Shibuya Crossing to the serene Meiji Shrine, the city's blend of tradition and modernity was mesmerizing. After Tokyo, we flew to the city of Kumamoto on Kyushu Island for the main part of our trip. The homestay in Kumamoto was a highlight, offering us a unique chance to experience Japanese life firsthand. Despite the heat and humidity, the kindness and hospitality of our host families and the city staff made us feel at home. We enjoyed home-cooked meals and late-night conversations which deepened our connection to the culture.

Next on the schedule was Kyoto. We took the Shinkansen (bullet train) from Kumamoto to Kyoto, stopping briefly in Hiroshima. There, we hopped on a quaint city tram to deliver our 1,000 paper cranes. Visiting the Peace Memorial Park and Museum was a sobering experience, reminding us of the past and how Japan has rebuilt itself. Back on the

Shinkansen, traveling at over 300 km/h, we arrived in Kyoto. The city was like stepping back in time with its stunning temples and peaceful gardens. The visit to Fushimi Inari Shrine, with its thousands of red torii gates, was surreal, and the humid weather added a sense of otherworldliness. We then travelled to Osaka, a city famous for its street food and bustling markets. We wandered through the colourful Dotonbori district, savouring takoyaki and okonomiyaki, surrounded by the city's neon-lit energy. In Nara, the friendly deer and ancient temples offered a lighter, more playful experience. We left Japan tired but fulfilled, with a deeper understanding of this incredible country, the land of the rising sun.



Mr Michael Love – Head of Common Room and Staff Association

Paper Cranes for Hiroshima

Making paper cranes for Hiroshima is a symbolic act of peace and remembrance, inspired by the story of Sadako Sasaki, a young girl who developed leukemia from the atomic bomb's radiation. In Japanese culture, folding 1,000 paper cranes is believed to grant a wish. After the bombing, Sadako folded cranes in hopes of recovering her health. Today, the act of folding paper cranes serves as a tribute to the victims of Hiroshima and a broader call for peace, emphasizing the importance of hope, resilience and the desire for a world free from nuclear weapons.



Starting in Term Two, during Cultural Week, Year 8 students faced a challenge to create as many paper cranes as possible. They managed to construct over 700 cranes, and this impressive effort continued with lunchtime origami sessions led by several students. Many more joined in on the challenge, and some even had the chance to fold cranes alongside our Japanese exchange students. We would like to thank the students who recently visited Japan for successfully placing the cranes at the Peace Park in Hiroshima.

Ms Jacinta Davie – Teacher

Junior School

Welcome to Term 4, our final term for 2024! It has been wonderful to see all students returning with eagerness to learn and settling back into classroom routines and rigorous learning with ease.

This term, we focus on finishing 2024 on a positive note and preparing for the year ahead. Friendships continue to play a key role as students grow and strengthen their peer relationships.

Childhood friendships are essential for a child's growth, fostering self-discovery, empathy and emotional development. Friends provide support, help reduce stress and stay by their side as they grow.

Building friendships is an important part of a child's development. Making new friends and working well with others boosts a child's self-esteem and sense of identity, strengthens social skills, and helps them feel more connected to the school community.

Parents and teachers can support these friendships by modelling positive relationships, connecting children with peers who share similar interests, encouraging conversations and introducing new activities. Teaching social skills early helps children form meaningful, lasting bonds.

Alongside promoting healthy friendships, resilience is also key. Resilient children bounce back from setbacks, building confidence and problem-solving skills. They're more likely to persevere through challenges, supporting their learning and skill development.

Junior School teachers encourage parents to talk with their children about friendships, preferred learning partners and the importance of resilience in the classroom. These insights will assist teachers as they prepare class placements for 2025. Please watch for communications from your child's teacher who will seek your input throughout this term.

Mrs Lisa Foster - Head of Junior School: Maddingley and Mrs Sally Savic - Head of Junior School: Woodlea

Maddingley

Year 2 Sunnystones Camp

What an exciting start to Term 4 for the Year 2 students! They attended their very first overnight camp at Sunnystones. The weather was perfect, with the sun shining for all the classes that attended the camp on different days. The teachers were impressed by the resilience, kindness and support the students demonstrated as they participated in activities.

The students worked together beautifully as they paddled around the dam to learn how to direct a canoe. While it was a challenge for some, the teachers were impressed by their strong communication skills in coordinating their efforts on the water. Each student took a turn at archery and aiming for the targets. They followed safety rules diligently, patiently waiting to retrieve their arrows. The students demonstrated great discipline during this activity, listening attentively to the instructor.

The students carved out oranges and filled them with chocolate cake batter, wrapping them in foil before placing them over the flames. They assisted in collecting twigs for the fire to help keep it going for the next group. *(continued over page)*



Armed with compasses, the students set off to navigate various locations in the forest. They worked together to find items for their boxes, earning points along the way. They demonstrated amazing leadership skills during this activity, guiding each other and encouraging teamwork as they explored the forest.

We are so proud of our Year 2 students for their perseverance and enthusiasm in participating in all the camp activities! They were impressive in how they conducted themselves, readily assisting teachers and fellow students whenever needed. They consistently followed and embodied all the school values throughout the camp and remained respectful at all times.



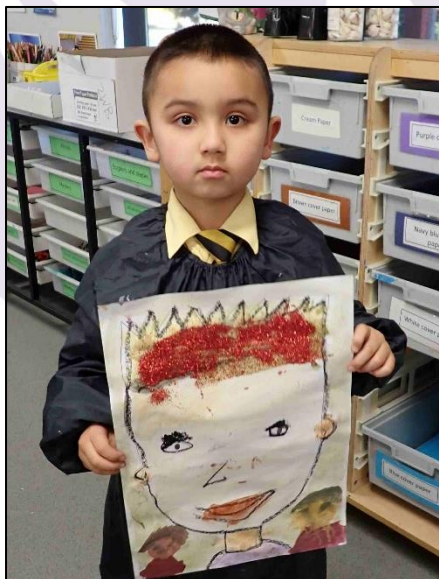
Maddingley Year 2 Team

Woodlea

Junior School Art

The Junior School students have made an excellent start to Term 4. We would like to congratulate all the students who entered the Royal Melbourne Show Art competition. All the students did an amazing job. We are proud to announce that 39 out of 42 students received a place.

This term, the Prep students will focus on fairy tales and create art projects based on this theme. So far, the Prep students have created a royal self-portrait of themselves using watercolour and their drawing skills. They have also begun to create felt puppets based on the story *The Three Little Pigs*.



The Year 1 students will focus on the theme of continents throughout the term. Each week they will focus on a different artist to make their art piece. So far, the Year 1 students have created a painting by North American artist Ted Harrison. They will then focus on an artwork based on the northern lights using soft pastels. The Year 2 students will focus on the theme of insects throughout Term 4. The first artwork they have been working on is a butterfly. The students used oil pastel and a scratching tool to create this piece.

In Term 4, Year 3 students will explore the art of gelli plate printing. This is a monoprinting technique that uses a soft, flexible, gelatin-like surface to create vibrant and unique prints. They will also engage in designing felt collages, where they will bring their creative visions to life using texture, layering, and composition.

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Meanwhile, Year 4 students will immerse themselves in a variety of artistic mediums. They will experiment with sculpture by crafting wire trees, forming intricate felt collages and creating expressive paper mâché pieces. Additionally, they will sculpt imaginative turtle figures using clay. These hands-on activities will not only develop their artistic skills but also encourage them to experiment with different materials, fostering creativity and self-expression.



Miss Lucinda Degiorgio and Mrs Angela Ryder –
Teachers

Middle School

Maddingley

Welcome back to Term 4! As we sprint towards the Christmas break, our assembly this week was nothing short of spectacular. Shourya Malhotra, the only Year 7 student among the Seniors, captivated us with tales of the wilds of Tasmania from his adventures with the BMG Explorers Club.

We also celebrated the incredible achievements of our talented and hardworking students. A huge thank you to the adults who supported and guided these students to success. Here are the stars of the week:

Compass Award

Level 1: Evie Richards, Level 1 and 2: Jenson Holman, Saanvi Mendiratta

50 Points Colours

Reyan Handa (5A), Flynn Desira-Aguis (6B), Harrison Lovett (6D), Vidushi Nandal (8B), Madison Hardinge (8B), Billy Borlase (8C) and Lucy Behrens (8H)

100 Points Colours

Gunnika Singh (7D), Myah Estlick (8B), Saoirse Sandoval-Roche (8B), Alexandra Cassar (8E), Beau McKerrow (8E) and Nitya Aggarwal (8F)

Premiers' Reading Challenge

Reyan Handa (5A), Kawanreet Kaur (5B), Saanvi Sachdeva (6A), Annabelle Evans (6B), Sophie O'Donnell (6D), Henry Westgarth (7D), Maddie Herrity (7D), Navroop Randhawa (7G), Noah Walton (7I), Joshua Kubianga (7I), Palaash Kalkotwar (7I), Ayan Arora (8A), Saoirse Sandoval-Roche (8B) and Aashirya Vandrangi (8D)

Australian History Competition

Haifa Muhammad, Oscar Lloyd, Anvita Mirajkar, Vivaan Ogale, Archit Rajesh, Neil Agarwal, Aaron Regmi, Isaac Schiavone, Zoe Kelly, Logan Jarvis, Avelyn Comerford, Ayan Arora, William Cusmano and Lewis Blaikie.

Congratulations to all our award winners! Your dedication and hard work are truly inspiring. Remember, every student at our school has the potential to achieve great things. Let's make the most of the opportunities ahead!

Mr Scott Bayne – Head of Middle School

Woodlea

Year 7 Staughton Vale

The Year 7 Woodlea students headed out on Monday 14 October for their final trip to Staughton Vale for 2024. The day focused on the five dimensions of health in a program delivered by the PE/Health teachers and the Health Centre staff. Students were given time to reflect on their own emotional and mental health and wellbeing through discussions around stress and anxiety before participating in writing a letter of gratitude.

In addition, the Year 7s had an opportunity to partake in a CPR information and practical session run by one of the school nurses. Students enthusiastically attempted to apply compressions to the CPR Doll Annie; most realising that it required an extremely hard effort to apply consistent compressions. Focusing on the physical aspects of health all students were invited to head out to the oval and participate in physical games such as soccer, football and cricket. We were lucky with perfect weather and all staff appreciated the enthusiastic and inquisitive minds of our students.

Mrs Melissa Dunat – Head of Year 7

Staughton Vale is a good way for students to get out of the traditional classroom and be in a different learning environment. Today, students learnt about health, how to deal with mental health associated with exams and friendship changes, puberty, as well as how to respect others at this point in their lives. – **Mackenzie Sharp – 7WB**

At Staughton Vale, the Year 7 students participated in numerous activities regarding change and mental health. We learnt about changes in our body and even wrote gratitude letters. The year 7s also had a CPR lesson where we learnt the importance of and how to save lives. – **Simrit Basra – 7WB**

What I really loved about Staughton Vale yesterday was that we learnt ways to help us reduce our stress, like going out for a run or sleeping. We also learnt how to do the CPR scan, the three simple steps were CALL, PULL, and SHOCK. – **Neel Pannag – 7WC**

Today at Staughton Vale, we learned about health and safety, including CPR and other important skills, and the best part was the mental health session where we filled out activity sheets and wrote gratitude letters. It was really nice to express my feelings to my brother, and I enjoyed spending time with my friends. Chasing black ravens and buzzing bees made the day even more fun! – **Heer Pater – 7WD**

I loved being outdoors and loved the opportunity at the end of the day to be outside with my friends. Under normal circumstances I'm usually thinking about the next activity we have to do but instead I got to talk and was able to let my mind wander. – **Jon Carew – 7WE**

Senior School

Year 9 Life Saving

Last week our Year 9 students embarked on an afternoon of Life Saving at Melton Waves. This event aimed to immerse students in essential life skills while promoting teamwork, safety and physical fitness through engaging activities.

The day began with an introduction to surf lifesaving, led by experienced instructors who shared insights into the crucial role lifesavers play in ensuring beach safety. Students learned about the responsibilities involved in this noble profession, including vigilance, rescue techniques and the importance of teamwork in emergency situations.

The hands-on aspect of the session was particularly thrilling. Students donned flotation devices and practised rescue techniques, gaining confidence in their abilities to respond effectively in a crisis. The instructors emphasized that anyone can make a difference, reinforcing the idea that knowledge and preparedness are key in emergency scenarios.

Natalie Desira – Head of Senior School: Maddingley

Year 10 Geography



As part of the Year 10 Human Geography: Urban Management curriculum, students participated in an overnight excursion to the city where they explored the impacts of current and future climate change. During the trip, students visited various sites across Melbourne to observe sustainable green building designs and management practices, aiming to assess whether the city can be classified as sustainable and resilient in the face of climate change. Key areas of focus included sea level rise, extreme heatwaves, droughts, floods and the added pressures of population growth.

Students conducted observational studies, social surveys, interviews and public observations to gather insights into people's beliefs, attitudes and understanding of Melbourne's climate adaptation efforts. It was inspiring to see each student step out of their comfort zone, engaging with the public in an unfamiliar environment while gaining a deeper understanding of urban climate challenges and solutions.

Mr Daine Johnston – Teacher

Music

Victorian School Instrumental Championships

Congratulations to Year 10 student Micah So who recently showcased exceptional talent at the 2024 Victorian School Instrumental Championships held at the Australian College of the Arts on Saturday, 12th October.

Micah competed in the Pianoforte Section (State Finals Round) within the Secondary Senior Division (Yr 10-12), a prestigious category that featured 18 finalists selected from over 100 initial competitors from across Victoria.

Micah's journey to the finals was marked by outstanding achievements, having been nominated based on an impressive track record which included 1st place at the 2018 Geelong Eisteddfod and achieving 2nd place at the 2023 Geelong Eisteddfod. His performance in the finals was equally impressive, captivating the audience with his rendition of Etüden Op. 32 No.7 (Andante Con Sentimento) by Adolf Jensen. *(continued over page)*



The competition, judged by a panel of experts, highlighted Micah's dedication to his craft and the countless hours he has spent practising the piano. His commitment to excellence and passion for music were evident throughout his performance, setting him apart from his peers.

Congratulations Micah. We look forward to celebrating your future achievements.

Mr Troy Westgarth – Head of Music: Maddingley

Last chance to get tickets for Moana Jr.!

Grab your last-minute tickets to see Woodlea Middle School students perform in their showcase of Moana Jr.

Final tickets selling now for both shows:

Friday 18 October at 7pm

Saturday 19 October at 5pm

[Purchase your tickets now by clicking here!](#)



Co-Curricular

Bacchus Marsh Flower and Garden Show

Calling all photographers

If you have an interest in Photography, why not enter the annual Bacchus Marsh Flower and Garden Show?

Students are invited to take part in the Photography competition in any of the categories below.

(continued over page)

Class	Exhibit
101	PHOTOGRAPH OF A TREE IN YOUR GARDEN
102	PHOTOGRAPH OF A TREE IN YOUR GARDEN (JUNIOR)
103	PHOTOGRAPH OF A SUNSET/SUNRISE
104	PHOTOGRAPH OF A SUNSET/SUNRISE (JUNIOR)
105	PHOTOGRAPH OF A ROSE ARBOUR
106	PHOTOGRAPH OF A ROSE ARBOUR (JUNIOR)
107	PHOTOGRAPH TAKEN BY DRONE
108	PHOTOGRAPH TAKEN BY DRONE (JUNIOR)
109	PHOTOGRAPH - BLACK AND WHITE STILL LIFE (GARDEN THEMED)
110	PHOTOGRAPH - BLACK AND WHITE STILL LIFE (GARDEN THEMED) (JUNIOR)
111	PHOTOGRAPH OF A FLOWER
112	PHOTOGRAPH OF A FLOWER (JUNIOR)
113	PHOTOGRAPH OF A GARDEN
114	PHOTOGRAPH OF A GARDEN (JUNIOR)

The images should be printed on photo-quality paper, no bigger than A3. All images should be submitted via the Maddingley reception.

Please note, there is also the colouring competition for Junior School students (with entry forms and submissions via the Maddingley reception). All entries are due for submission by 18th October. Good luck!

**Mr David Gorton – Director of Student Engagement /
Head of Staughton Vale Campus**

Physical Education, Health and Sport News

ICCES Summer Tour

Last Friday, Bacchus Marsh Grammar hosted the ICCES Summer Tour at various venues in Ballarat, featuring cricket, golf, softball, tennis, and volleyball. It was fantastic to see so many students representing the school, with 120 participants from both campuses taking part in the day's events.

Over the past few months, students have been training and trialling for their teams, and they deserve congratulations for their competitive spirit and representation of the school. Special recognition goes to our Open Mixed Golf, Junior Boys Cricket, and Intermediate Boys Cricket teams for winning their respective divisions. BMG performed well across all competitions, narrowly finishing behind Goulburn Valley Grammar School for the overall championship. Congratulations to GVGS on winning this year's ICCES Summer Tour!

I would like to extend my gratitude to all the coaches for their hard work in preparing the teams over the last few months and to our venue manager for facilitating each competition on the day, and lastly to Matt Harris for his administrative support to put together a great day of sports for students, not only from our school, but within our sporting association. This draws a close to ICCES events for 2024 and we look forward to students taking the opportunity to get involved in representing BMG again next year.



Interested in becoming a future green and gold athlete?



The AIS is looking for Australians aged 13+ who are keen to put their sporting skills to the ultimate test. The Future Green and Gold campaign will be the nation's greatest ever talent search, with a goal to find hidden sporting talent across the country. From rugby to para canoe there is more than 40 sports ready to welcome a new wave of athletes.

If you haven't tried sport before, don't worry – no sporting experience is required to take part. The talent search is designed to help guide you towards a sport you may be best suited to. The opportunity is also open to current high performance athletes who are looking to transition into a different sport.

If interested, please register at <https://www.ausport.gov.au/talent>, and if eligible, you will be invited to a Talent Search Day in your state and territory in the coming weeks. It is strongly encouraged to register at least one week prior to avoid missing out. If you are a person living with a disability/impairment, please register for the Paralympic Talent Search. If you can't make it to a Paralympic Talent Search event, or miss the cutoff, please register anyway and Paralympics Australia will be in touch to discuss other options.

- Talent Search dates: November 23 & December 8
- Paralympic Talent Search dates: December 1

AFL Victoria

AFL Victoria will be running a 5-week Auskick & Superkick program throughout the Spring Season at Masons Lane, Bacchus Marsh! Sessions begin Thursday 31 October from 5pm, register at the links below or scan the QR codes on the flyer at the end of the newsletter.

[Register for AUSKICK here!](#)

[Register for SUPERKICK here!](#)

Contact damon.guy@afl.com.au for more information.

Mr Bryce Durham – Head of Faculty: Physical Education and Health

Library

Book Club News



Christmas is coming!

The Issue 7 of the Scholastic Book Club catalogue is out now. Click on the link below to go to the "How to order" page.

<https://www.scholastic.com.au/book-club/book-club-parents/>

Check out all the wonderful books available and place your order and have it delivered to your home well in time for the Festive Season.

Scholastic also has a "Get up to 3 free books" in this issue plus a \$5 promo code for Issue 8.

Scholastic Book Club Coordinators - Diane Dunn: Maddingley and Feona West: Woodlea

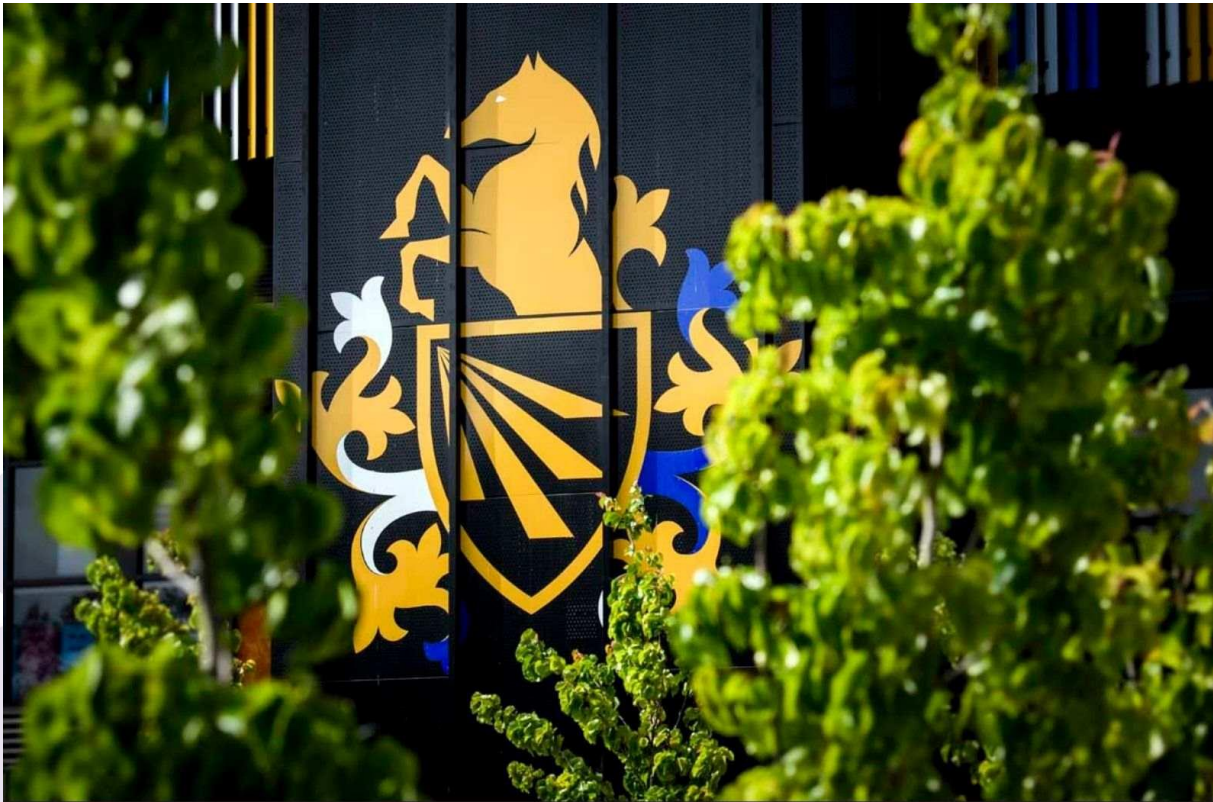
Bus and Transport Updates

Mid-term Break: Monday 4 November

No private, public or country buses will be operating Monday 4 November due to the Mid Term Break. Students sitting an exam on this day will be required to make their own way to and from school.

Mrs Leanne Robertson – School Bus Services Administrator

Alumni – Celebrating 10 and 20 Years!



BACCHUS MARSH GRAMMAR
ALUMNI

SAVE THE DATE
FRIDAY 22 NOVEMBER 2024
5.30PM TO 7.30PM

CELEBRATING 10 & 20 YEARS
GRADUATES FROM 2014 & 2004

WE WELCOME YOU TO SHARE THIS WITH OTHER STUDENTS FROM
YOUR GRADUATING YEAR AND ASK THEM TO REGISTER WITH THE
BMG ALUMNI

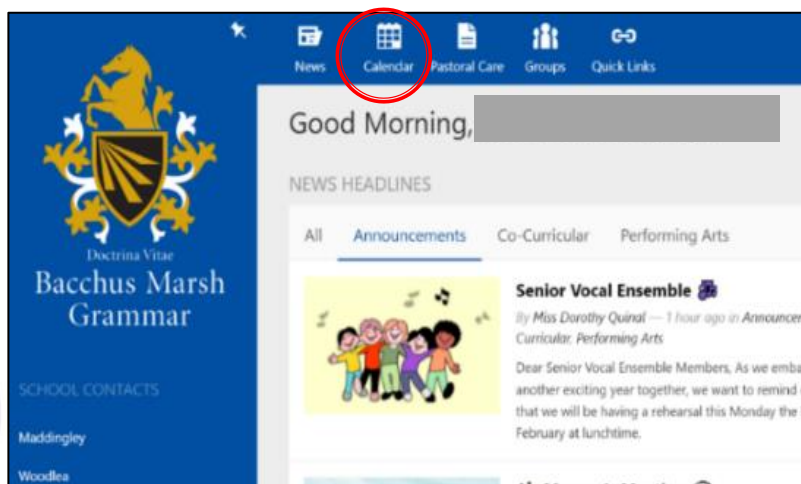
[HTTPS://WWW.BMG.VIC.EDU.AU/COMMUNITY/ALUMNI/](https://www.bmg.vic.edu.au/community/alumni/)

2024 & 2025 Term Dates

Both the 2024 and 2025 Term Dates are published on the [school's website](#).

Events Calendar

All upcoming events feature on the Schoolbox Calendar for both students and parents/guardians to view.



Uniform Shop

Uniform information and shop business hours for both the Maddingley Campus Onsite Shop and Rushfords in Werribee are listed on the [school's website](#).

Please note that uniforms can also be purchased online via <https://www.noone.com.au/>.

The on-campus uniform shop will be closed for the first week of school holidays and reopen in the second week of school holidays with the below hours:

Monday 30 September	10.00am – 2.00pm
Wednesday 2 October	10.00am – 2.00pm
Friday 4 October	10.00am – 2.00pm

Health Centre

New Contact Method for Maddingley and Woodlea Health Centre

We would like to inform all parents that the Maddingley and Woodlea Health Centres have transitioned to using mobile phones as the primary means of communication with parents. This change is intended to streamline and improve the efficiency of our communication.

Contact Information:

Maddingley Health Centre Mobile Number: 0409 660 290

Woodlea Health Centre Mobile Number: 0448 281 290

Please save these numbers in your contacts to ensure you can easily recognise calls from the health centres.

Families can still reach the Health Centre through Reception if they wish to do so.

We encourage all parents to update their contact lists and ensure that these numbers are accessible. This change aims to provide a more direct and prompt communication channel between the Health Centre and parents. Thank you for your cooperation and understanding.

Health Centre Team

Out of School Hours Care (OSHC) – The Y Ballarat

The Y Ballarat operates the Out of School Hours Care at Bacchus Marsh Grammar. Enrolments are completed online. For full information please visit the [school's website](#).

Email: chrissie.ashmore@yballarat.org.au Phone: 0490 178 638 W: <https://yballarat.org.au/>

Maddingley:

maddingley.oshc@yballarat.org.au

0438 154 842

Woodlea:

woodlea.oshc@yballarat.org.au

0490 490 362



Regular Contacts

Maddingley Campus

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F +61 3 5366 4850

Woodlea Campus

111 Frontier Avenue
Aintree VIC 3336

P +61 3 5366 4900

F +61 3 5366 4950

Woodlea Early Learning Centre

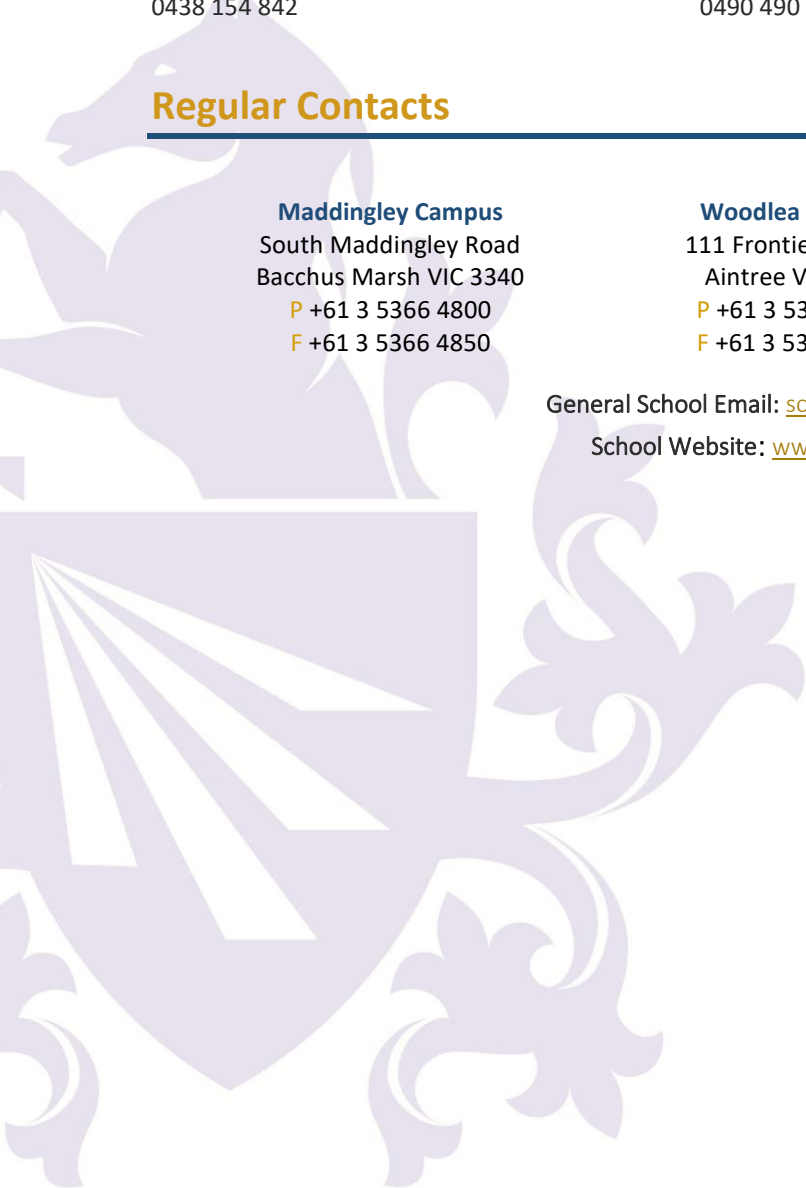
111 Frontier Avenue
Aintree VIC 3336

P +61 3 5366 4999

F +61 3 5366 4850

General School Email: school@bmg.vic.edu.au

School Website: www.bmg.vic.edu.au



Remembering
OUR VETERANS & ARMED FORCES

**REMEMBRANCE DAY
COMMEMORATIVE SERVICE**

SUNDAY 3 NOVEMBER, 2024 10:30AM
WOODLEA TOWN PARK | LIM WAY, AINTREE



WOODLEA

Community News

Bacchus Marsh Flower and Garden Show



**BACCHUS MARSH
FLOWER & GARDEN
SHOW**

26th & 27th October 2024

COMPETITION SCHEDULE INCLUDES
Roses, Cut Flowers, Floral Art, Australian Natives, Junior,
Pot Plants, Garden Produce, Jams and Preserves,
Photography & Cake Decoration

**PLANT SALES, STALLS,
WESTERN FIBRE ARTISTS – Basket Makers
ROTARIANS FOR BEES,
LOCAL ORGANISATIONS,
CHILDREN'S ACTIVITIES, RAFFLE,
REFRESHMENTS**

Saturday 12pm – 4pm & Sunday 10am – 4pm

Bacchus Marsh Public Hall, Main Street

Admission \$5 per person
(under 16 years free)

Schedule and Entry Forms on our Website

www.bmflowershow.org

CHOOSE YOUR

FOOTY ADVENTURE

BACCHUS MARSH/DARLEY & SURROUNDS
SPRING AUSKICK & SUPERKICK

MASONS LANE RESERVE, BACCHUS MARSH
THURSDAY'S 5PM-6PM

nab AFL Auskick
4-6 year olds

Come find your awesome at NAB AFL Auskick. An introductory program to Australian rules football, teaching skills through fun activities and mini games.

AFL Superkick
7-12 year olds

Level up your footy with skills and modified match play in weekly sessions. NAB AFL Superkick is tackle-free and great for Auskick grads and newbies alike.

SCAN QR CODE TO REGISTER!

VISIT PLAY.AFL

