

## Announcement of New Principal

It is with pleasure that I advise you that the School Board of Bacchus Marsh Grammar has appointed Mrs Debra Ogston as the fourth Principal of the School. Mrs Ogston will commence her Principalship on the 1 January 2025.

As the School Community are aware, the Board began the process of seeking a new Principal earlier this year. The advertising of the position saw interested applicants from current school leaders locally, interstate and internationally.

In parallel, a series of focus groups with representation from School Staff, Parents, Students, Alumni and the broader community, had been established to ascertain the values, experience and direction the School Community sought from a new leader. The desired characteristics, experience and approach expressed by these groups was consistent, and may be summarised as:

- i) A person who is self-effacing and has a strong sense of decency and goodwill.
- ii) A candidate who understands and seeks to maintain academic achievement for all.
- iii) An understanding of the true meaning of an "Education for Life" and the processes that need to occur within a school to enable that to be achieved.
- iv) A proud commitment to the students and families of Western Melbourne.

It became clear during the recruitment process that Mrs Ogston exceeded these four criteria with an excellent understanding of the workings of the School, being an active representative of the School's culture, embodying the School's values through current and past School leadership roles and having a strong vision for BMG's future. Mrs Ogston outlined a clear strategy in the application process of respect and continuity for the School's achievements, along with a clear focus on the continuation of the academic focus of the School. Further, Mrs Ogston placed a strong emphasis on pastoral care, character education and the further development of co-curricular programs. Mrs Ogston's appointment was unanimously endorsed by the School Board.

Mrs Ogston, educated in South Australia as a senior mathematics and physical education teacher, began her teaching career at the then Kyneton High School. This was followed by a period at Pembroke Grammar in South Australia. Mrs Ogston joined the School in April 2002 and has had a variety of positions over the past 23 years. These positions include Year 9 Coordinator, Assistant Principal – Pastoral Care, Head of Senior School – Maddingley and most recently, Deputy Principal – Head of Maddingley Campus.

Current Principal, Mr Andrew Neal said "I cannot be more delighted with this appointment. Mrs Debra Ogston has the capacity and desire to continue the growth and development of the School in a way that is true to our values and is respectful to all members of our Community."

On behalf of the School Board, I wish to thank the entire School Community for its respectful engagement and interest in the new Principal selection process. The Board is delighted to have made the appointment of Mrs Ogston to position of Principal with effect from 1 January 2025.

The Board also reiterates its grateful and heartfelt thanks to current Principal, Mr Andrew Neal, for his enormous contribution to our School, and looks forward to Mr Neal undertaking the new role of the School's Chief Executive Officer from 1 January 2025.



Cathy Jeffkins - Board Chair – Bacchus Marsh Grammar

## Student Support News

### Supporting young people respond to distressing news events

Teenagers are often very connected to various media and this may include coverage of distressing news such as the recent events around Australia. It may be challenging as a parent to manage the news items your child is exposed to, however, you may be able to support them in interpreting and responding to news they find distressing.

The Australian parenting website, [raisingchildren.net.au](https://raisingchildren.net.au) has information for parents around how distressing events can impact young people and tips to manage this with your child. Information on how to respond to, and support younger, primary school-aged children is also available on this reputable [website](#).

Student Support Team

## Anzac Day Services



### Woodlea



A moving Anzac Day service took place at Aintree Town Centre on 21 April where Woodlea students solemnly honoured the fallen. Amidst the gathered crowd, School Captain, Stefan Savic, delivered a poignant reading, paying tribute to

the sacrifices of our servicemen and women. With reverence and respect, student representatives laid a wreath, symbolising our enduring gratitude. Their participation exemplified the spirit of remembrance and unity; fostering a deep connection to our nation's history. Through this meaningful gesture, our school community demonstrated its unwavering commitment to honouring the legacy of those who served. Together, we remember, honour and cherish their bravery and sacrifice.

### Lest We Forget

**Mrs Sarah Hunter – Deputy Principal: Head of Middle Schooling,  
Mrs Nicole Heywood – Head of Senior School: Woodlea  
& Mrs Sally Savic – Head of Junior School: Woodlea**



### Maddingley

On Anzac Day, the Senior and Middle School Captains had the opportunity to attend the dawn service at the Bacchus Marsh RSL on behalf of the School Community. The service commenced at 5:45 am, and despite the bitter chill of the early morning, we were all gathered to pay our respects to those who served and continue to serve our Nation. When laying the wreaths, we reflected on the sacrifices made by hundreds of men and women that have granted us the privilege to live in the freedoms of today. It served as a reminder of the human cost of war and the importance of striving for peace and reconciliation.

We extend our gratitude to the teachers, parents, and students who attended, as well as to the RSL and local community groups for organising and holding this service to commemorate such a significant occasion. Lest we forget.

**Ishnoor Gill & Tansy Seymour – School Captains**

## “Lest we forget.”

Anzac Day is an important and sacred day within Australian culture where we commemorate and remember the lives, efforts and struggles of the fallen soldiers who have brought peace to our world.

On this day, we acknowledge and express gratitude for the struggles and endeavours of the soldiers who fought for our sake. We recognise that they made the greatest sacrifice for our nation; the loss of young lives that could have been.

On this day, we appreciate that our nation’s unrelenting peace and harmony were not built by the actions of politicians, nor the words of poets, but by the spirit of the ANZACs.

On this day, we understand that those valiant warriors are never to be lost by the river of time. We remember their generous actions and honour their resilient lives, so that they become eternal within our nation’s history.

On this day, we pay these soldiers nothing less than undying respect, and acknowledge that we owe them nothing short of our present and future.

Ultimately, Anzac Day is a time of commemoration and remembrance for the fallen soldiers who have brought peace to our world, cementing its role as an integral, valuable day in Australian culture.

**Nidhii Kondagunturi 8C & Aaron Regmi 8F, Maddingley Middle School Captains**

## The Podium

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### Character Education - Ambition

Within the building blocks of character, performance virtues are key to building character education. At Bacchus Marsh Grammar, a core value that sits within these building blocks is Ambition. This term, the Senior School will have, as its character focus, the value of Ambition. Ambition, in the good sense, is to have a goal and a strong desire to reach it. That goal is not merely a wish or hope for a future outcome, but is something that necessarily involves your own effort. Your strong desire must come packaged with an intent to follow through and do the work earnestly. Ambition promotes hard work, perseverance and determination, and ultimately betters our ability to problem-solve and display resilience. These are all characteristics that promote a sense of wellbeing and an improved academic outcome.

So how do we develop ambition?

1. Well firstly, don’t fear risk. Have a willingness to change yourself. Be comfortable being uncomfortable because we are only able to succeed once we first fail. Difficult times are a learning experience with an opportunity to improve and acquire new knowledge.
2. We must also begin to explore new ways of thinking. Be your own unique person. Step out of your comfort zone in order to veer away from following the norms.
3. Be prepared to sacrifice. Success requires certain sacrifices. To succeed, it may be necessary to forgo one goal in order to achieve another.
4. Finally, don’t quit. Ambition and action will forever go hand-in-hand; we must be able to constantly and consistently work to be ambitious.

Ambition plays a key role in character development. It allows us to explore and expand upon the way we think and act, ultimately enabling us to achieve our goals and succeed, not only in school, but in life.

Interestingly, when I asked a student this week about what they thought when we talk about the value of ambition this was their response,

*“Ambition is when you are determined and work hard to achieve success. We show ambition when we want to learn, when we show respect to our teachers and how we follow our dreams. I show ambition by striving for my dreams. I would like to go to Melbourne University and become a doctor. I have to show ambition to achieve this. Every dream is difficult but with ambition and the help of my teachers and my parents, I will succeed. If I learn, I will succeed.”*

*Lucas.*

**Mr Andrew Perks - Deputy Principal Culture and Character Education**

## 2024 & 2025 Term Dates

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Both the 2024 and 2025 Term Dates are published on the [school’s website](#).



## Administration News

### Maddingley School Photos

All students will have official School photographs taken throughout the scheduled School photo days. The photos will include individual student and School Class Group photographs. Sibling photos will not be taken during the scheduled School photo days and we are working with Arthur Reed Photos to provide an opportunity for sibling photos later in Term 2. For more information, please refer to the Edsmart communication sent last week. A timetable for School photo dates is accessible via [Schoolbox](#).

### Uniform

Students are required to wear their **Full Winter School uniform**. This includes jumpers, blazers and ties for students in Years 5 to 12, and jumpers and ties for students in Prep to Year 4. It is important that students are well-groomed and neatly presented, including hairstyles, to be in line with the School's uniform policy as outlined in the student diary.

**Mrs Cathy Perconte - Community Development and Events Coordinator**

## Woodlea Cultural Week

Get ready for a week of celebration at Woodlea Campus with Cultural Week! From Monday 29 April to Friday 3 May, students are encouraged to engage with diverse cultures and will have the opportunity to explore a variety of other cultures through incursions.

On Thursday 2 May, it's time to showcase your heritage by dressing up in traditional cultural attire or wearing clothing representing the colours of your flag.

Don't miss out on our 'special food day'—parents have until Friday 26 April to place orders through the QKR app.

Throughout recess and lunch, students are invited to join in a variety of cultural-themed activities. Please see the timetable below for more details.

**Cultural Week Team: Woodlea**

Recess and Lunchtime Activities					
	Monday 29 April	Tuesday 30 April	Wednesday 1 May	Thursday 2 May Parade Prep to Year 4	Friday 3 May Concert & food
Recess					African Drummers Decking
Lunch	Origami <i>Middle School Only</i> B01	Bollywood Dancing Quadrangle	Prep – Year 4 Italian Song and Dance G03	SUMI-E and Taiko Decking	Musical Performance GYM
		Origami <i>Middle School Only</i> B01		French Cartoon Prep – Year 4 G03	
				French Film Years 7, 8, 9 and 10 G04	

Maddingley's Cultural Week is 6 May - 10 May. Refer to information sent via Edsmart notification this week.

## Physical Education, Health and Sport News

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### VSAC Swimming Championship – Monday 6 May

The Victorian Schools Associations Competition (VSAC) Swimming Championships will be held at MSAC on Monday 6 May. This is an evening competition for students in Years 7 to 12, commencing at 4.00pm and concluding at approximately 7.30pm. A permission form will be emailed via Edsmart for further details.

We wish the following students all the best as they represent team ICCES against many of the state's best swimmers.

<b>Year 8</b>	Abbey SMITH
<b>Year 10</b>	Nilay SARMAN Rodney TANG
<b>Year 11</b>	Ella WARD
<b>Year 12</b>	Benjamin NOLTA Thomas SMITH

### Health Workshops - Elephant Education

As part of the Health and Wellbeing curriculum at Bacchus Marsh Grammar, Elephant Education will be conducting a number of sex education and health workshops for our middle school students during Term 2.

Elephant Education is a leading sexuality education provider to hundreds of schools around Australia. Elephant Ed's workshops are evidence-based, age-appropriate and mapped to State and National curriculum guidelines. Elephant Ed is endorsed by the eSafety Commissioner as a Trusted eSafety Provider. These sessions are designed to empower young people to make informed, positive and safe decisions about sexuality, relationships and growing up. The Elephant Ed student workshops will be conducted in class across both the Maddingley and Woodlea campuses, and will focus on age-appropriate themes.

#### Maddingley Campus

##### Monday 13 May

Year 5: Puberty / Embracing Change

Year 7: Body Safety

##### Monday 20 May

Year 6: Respectful relationships / Body image

Year 8: Social Media / Language & Labelling

In the lead up to these student sessions, Elephant Ed invites parents to attend an online parent webinar. Please see below for an invitation to a webinar presented by Elephant Ed on Puberty and Embracing Change.

**When: Monday 6 May 2024 at 7.00pm to 8.00pm**

Topic: Puberty & Embracing Change. In advance of Elephant Ed's workshops with BMG students, this webinar will include discussions around the physical, social and emotional changes associated with puberty, as well as strategies for starting open and effective conversations at home.

You are required to register in advance for the webinar. Parents/Guardians will receive the registration link via Edsmart notification.

**Mr Bryce Durham – Head of Faculty: Physical Education and Health**

## Maddingley Year 5 / 6 House Cross Country

Congratulations to all of the Year 5 & 6 students who took part in a fantastic Cross Country event out at the Staughton Vale Campus last week. With great weather, it was a perfect opportunity to invite parents and family for the first time out to the campus. Everyone enjoyed a picnic after the events.

Inaugural House Winners: Overall Middle School House winners will be announced after the completion of the Year 7 & 8 Cross Country events.

### Year Level Champions:

**Year 5 Female: Alana Baugh (5B)**

**Year 5 Male: Harry Holland (5C)**

**Year 6 Female: Iyla Robinson (6B)**

**Year 6 Male: Akshaj Kantamani (6A)**



Congratulations to those students that qualified to represent BMG at the BMPSSA Cross Country Carnival on Thursday 9 May.

Team selection and information about the event will be sent out to parents in the coming weeks.

Photos from the day can be viewed via [Schoolbox](#).



**Mr Matthew Harris - Administrative Assistant PE and Health**

## Woodlea Years 7 to 10 House Athletics

Congratulations to all staff and students for the successful running of the 7 to 10 House Athletics Carnival!

Below are the overall results and the Year Level Champions. Well done to House **Kororoit** as the inaugural winner.

Photos from the day can be viewed via [Schoolbox](#).

### Year Level Champions:

#### Year 7 Female Champion

- Charlotte Pellow - DALE

#### Year 8 Female Champions

- Arshpreet Guraya – PYRITES

- Ishmeet Kaur - DJERRIWARRH

#### Year 9 Female Champion

- Abigail Pellow - DALE

#### Year 10 Female Champion

- Jessalyn Kha - KOROROIT

#### Year 7 Male Champion

- Anhad Rathore - PYRITES

#### Year 8 Male Champion

- Sashwath Sathish - KOROROIT

#### Year 9 Male Champions

- Niraj Prakash – LERDERDERG

- Ayaan Ahmed - DJERRIWARRH

#### Year 10 Male Champion

- Gurman Bhangu - KOROROIT

**Mr Evan Long - Head of PE: Woodlea**





## Woodlea House Chess Championships

Congratulations to all participants, particularly those who have qualified for the ACS Tournament. Well done to **Lerderderg** as the overall winning House!

### Top 10 Finishers – ACS Tournament Qualifiers

**Niraj Prakash** - LERDERDERG  
**Emil Joseph** - TOOLERN  
**Dhanush SatHish** - DJERRIWARRH  
**Gavi Mahal** - PYKES  
**TanisH Krishna** - PYRITES

**Devansh Vashishta** - LERDERDERG  
**Ralph Villaflores** - PYKES  
**Justin Trieu** - LERDERDERG  
**Luca Garnham** - LERDERDERG  
**Tanvir Sajjan** - PYRITES

**Mr Evan Long** - Head of PE: Woodlea

## Middle School News

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### Maddingley Co-Curricular



Students at the Maddingley NASA Space Club have been learning about the International Space Station. From tracking the space station, to learning how the astronauts live in space, the students are developing their understanding and skills in astronomy and space exploration.

Most recently, the students made their own space stations and will soon be completing their online NASA passports.

Later on in the year, the NASA space students will have the first opportunity to utilise the new Staughton Vale Observatory which is currently under construction.

**Mr David Gorton** - Director of Student Engagement /  
Head of Staughton Vale Campus

### Maddingley Year 6 Education Tour

At the end of Term 1, the Maddingley Year 6 students embarked on a five day, four night expedition to Canberra. The tour included a visit to Parliament House, the Australian War Memorial, the National Gallery of Australia, Questacon, National Electoral Education Centre, the Australian Mint and the Governor General's House, amongst other exciting and educational highlights.

Woodlea Year 6 students will have their Canberra Education Tour later this term.

**Ms Rachel McMahon** – Director of Camps and Experiences Programs

### Bacchus Marsh Grammar says [thank you](#) to the Australian Government for the Parliament and Civics Education Rebate

As part of the Year 6 education tours of the National Capital, students are given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the National Capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion, the Australian Government contributed \$75.00 per student under the Parliament and Civics Education Rebate program. The rebate is paid directly to the school upon completion of the excursion.



At Parliament House we met our local member for HAWKE - Sam Rae



# Canberra Tour Year 6 2024

We listened to stories of war heroes. The wall of poppies is to remember the fallen soldiers.



We learnt about voting at the Electoral Commission and discovered our past Prime Ministers at Old Parliament House.



The National Gallery art was interesting. Especially this indigenous display.



The Governor General was home hosting a gathering, but we didn't get to meet him.



## Junior School News

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### Woodlea Year 1 – Staughton Vale

On Friday 19 April, Woodlea Year 1 students visited Staughton Vale for our most exciting trip yet. Our students completed The Scarecrow Project where they had the opportunity to participate in a hands-on activity building scarecrows.

With excitement in the air, the students eagerly gathered materials and carefully followed the provided instructions to construct scarecrows representing the colours of our eight new Houses and demonstrating their creativity and teamwork throughout the process. Guided by their teachers, students built eight scarecrows and gave them the following names:

**Timmy - Toolern**  
**Lucy - Lerderberg**  
**Petey - Pyrites**  
**Josie - Djerriwarrh**  
**Paulie - Parwan**  
**Penelope - Pykes**  
**Kenny - Kororoit**  
**Davey – Dale**

The day provided the students with a valuable experience in applying their learning in a real-world context, while strengthening their bonds with other Year 1 students in their new Houses.

We would like to extend a heartfelt thank you to all the students, families and staff who generously donated clothing, bags and their valuable time for contributing to the success of this memorable day!

See each House scarecrow via [Schoolbox](#).

**Woodlea Year 1 Team**



## Woodlea Co-Curricular Program



This term, the Woodlea Campus is thrilled to introduce its Junior School Co-Curricular Program, offering students an array of enriching activities to delve into and discover more about themselves as learners. Below, you will find the Junior School timetable for co-curricular activities. Here you will find some student selected options alongside the teacher selected groups on offer this term. We are excited to see the students engaging enthusiastically in the program, and meeting new students and teachers in the process.

Prep students were eager to explore the concept of Place Value during 'Fun with Numbers' with Mr Grinter on Monday. They worked on representing teen numbers using pictorial representations and concrete materials. It was wonderful to see the Preps extending their knowledge and working as mathematicians.

Prep				
Monday	Tuesday	Wednesday	Thursday	Friday
<b>Fun With Numbers</b> Mr Grinter - G06 <b>Woodlea Strings</b> Mr Wrzaszcz and Mrs Leggieri - G03 <small>(only students who play violin, viola, cello or double bass)</small>	<b>Choir</b> Miss Hewson and Mr Hernandez G02	<b>Building Buddies</b> Mrs Pelly - G13 <b>Guitar Ensemble</b> Mr Burcul - G02 <small>(only students who play acoustic, bass or electric guitar)</small>	<b>We Love Reading</b> Mrs Allen - G07 <b>We Love Writing</b> Miss Kennedy - G04 <b>Percussion Ensemble</b> Mr Bell - G02	<b>Art is Fun</b> Miss Espino - G13
Year 1				
<b>Woodlea Strings</b> Mr Wrzaszcz and Mrs Leggieri - G03 <small>(only students who play violin, viola, cello or double bass)</small>	<b>Number Wizards</b> Miss Chandler - G11 <b>Reading Wizards</b> Miss Ramsey <b>Choir</b> Miss Hewson and Mr Hernandez - G02	<b>Writing Wizards</b> Miss Bragiola - G09 <b>Building Buddies</b> Mrs Pelly - G13 <b>Art is Fun</b> Miss Neal - G14 <b>Guitar Ensemble</b> Mr Burcul - G02 <small>(only students who play acoustic, bass or electric guitar)</small>	<b>Percussion Ensemble</b> Mr Bell - G02	
Year 2				
<b>Writing Wizards</b> Miss Ahmic - G12 <b>Reading Wizards</b> Miss Taylor - 115 <b>Woodlea Strings</b> Mr Wrzaszcz and Mrs Leggieri - G03 <small>(only students who play violin, viola, cello or double bass)</small>	<b>Choir</b> Miss Hewson and Mr Hernandez G02	<b>Art is Fun</b> Miss Degiorgio - G13 <b>Guitar Ensemble</b> Mr Burcul - G02 <small>(only students who play acoustic, bass or electric guitar)</small>	<b>Number Wizards</b> Miss Pereira - 116 <b>Percussion Ensemble</b> Mr Bell - G02	
Year 3 and 4				
<b>Book Club</b> (Year 4 only) Mrs Noetzel - 110 <b>Woodlea Strings</b> Mr Wrzaszcz and Mrs Leggieri - G03 <small>(only students who play violin, viola, cello or double bass)</small>	<b>Reading Owls</b> Miss Gloury - 112 <b>Choir</b> Miss Hewson and Mr Hernandez G02	<b>Writing Workshop</b> Mrs LaFranchi - 111 <b>Guitar Ensemble</b> Mr Burcul - G02 <small>(only students who play acoustic, bass or electric guitar)</small>	<b>Art is Fun</b> Miss Pereira - G13 <b>Budding Scientists</b> Mrs Farrugia - 118 <b>Debating</b> Miss Andrews - 114 <b>Percussion Ensemble</b> Mr Bell - G02	<b>Junior Maths Explorer</b> Mrs Foo - 102 <b>Team Sports</b> Mr Delic and Mr Baniowski Gym <b>Robotics</b> Miss Mill - 108

**Ms Courtney Williams - Deputy Head of Junior School: Woodlea**

## Spotlight on Maddingley Junior School Music

It has been a productive year so far in the Music Department, with plenty of activity in our instrumental and co-curricular programmes. Additionally, we've been fully engaged in the classroom, delving into music theory and rehearsing songs for our upcoming performances. Please find below a summary of what each year level has been focusing on in Music.

### Prep Music

In our Prep Music classes, students are actively engaged in singing a variety of songs, practising solfege and learning Kodaly rhythms. They're focusing on distinguishing between high and low notes while also applying their musical knowledge to identify sounds in their environment. Through these activities, they're developing a love for music and enhancing their auditory skills.



## Spotlight on Maddingley Junior School Music continued....

### Year 1 Music

In Year 1, our students have been fully immersed in music learning. They have been busy mastering a repertoire of songs, practising solfege and delving into Kodaly Rhythms on a weekly basis. This week, their focus shifted to understanding the concepts of 'beat' and 'rhythm'. They even had the opportunity to get creative, composing their own rhythms using 'Ta' and 'Za'. It's been a hands-on exploration of musical fundamentals, fostering both understanding and creativity.

### Year 2 Music

In Music, our Year 2 students are working enthusiastically on preparing for their first performance on the violin before an audience. They have been refining their chosen performance works in class, working on accuracy in rhythm, pitch and correct posture when holding and performing on the violin. All the students are excited about their performance at the Year 2 to 4 Showcase which will take place on Thursday 23 May.

### Year 3 Music

In Year 3 Music, our pupils delve into a variety of musical cultures each week, practising rhythm reading and refining their aural skills. They are also diligently perfecting their class songs for the forthcoming Junior School Showcase, with a focus on singing, collaboration and skill development.

### Year 4 Music

In Year 4 Music, our students remain engaged in exploring a diverse range of musical instruments. In addition to refining their aural, rhythm reading and notation skills, they have been dedicatedly practising their class songs in anticipation of the Junior School Showcase.

### Co-Curricular Music

The co-curricular programme is in full swing and the Maddingley campus is delighted to provide a range of music ensembles for Junior School students. These encompass the Prep to Year 2 Choir, the Year 3 and 4 Choir, Junior Strings, the Junior Percussion Ensemble and the Junior Guitar Ensemble. If you're keen on joining a co-curricular ensemble, please get in touch with either Ms Jo Porch or Mr Troy Westgarth. Here's an update on the activities of some of these ensembles to date.

#### Prep to Year 2 Choir

In the Prep to Year 2 Choir, the students are developing their love and appreciation for singing, whilst preparing for future performances. Weekly rehearsals focus on perfecting the Australian National Anthem for assembly opportunities, refining vocal skills with the 'Mango Mango' warm-up at various speeds, and polishing the rendition of 'Shoo Fly, Don't Bother Me' with added energy and charm. With enthusiasm and dedication, our young choristers are eagerly honing their musical talents for upcoming showcases.

#### Year 3 and 4 Choir

The Year 3 and 4 Choir's popularity continues to soar as they eagerly prepare for their performance at the Junior School Showcase on Thursday 23 May. Alongside practising the Australian National Anthem, the students are enthusiastically perfecting the lively tune to the song 'Bananaphone'. Through rehearsals, they are honing their vocal skills and cultivating a deep passion for music and performance.

#### Junior Percussion Ensemble

Rhythm skills and rhythm reading play a crucial role in a child's musical journey, and the Junior Percussion Ensemble is instrumental in nurturing these abilities while fostering a passion for collaboration. Under the guidance of Mr Andrew Rogers, students engage in weekly sessions dedicated to mastering percussion pieces. They reinforce their rhythm reading skills and build upon classroom knowledge, and apply them to a diverse range of percussion instruments. Through this ensemble experience, students not only enhance their musical literacy, but also develop a deep appreciation for working together in a harmonious ensemble setting.

## Junior School Showcase

On Thursday 23 May, the Junior School will host the Semester One Music Showcase. The afternoon event will commence at 2.00 pm and will feature performances from our Year 2 violin programme, Year 3 and 4 Music classes, along with guest appearances by soloists and a piece performed by our outstanding Year 3 and 4 Choir. Parents and families are welcome to attend. Please stay tuned for further information about this event.

## Junior School Instrumental Concert Series

On Monday 3 June Tuesday 4 June, the Maddingley campus will host its annual instrumental concert series. We encourage students who learn an instrument to take part in the event. These performance opportunities are an integral part of learning an instrument and provide our students with an authentic music performance experience. We encourage parents and families to attend. Further information about this event will be sent out prior to the date. We would be delighted to see you there.

**Mr Troy Westgarth - Deputy Head of Faculty: Music and Performing Arts**

## Woodlea Junior School Assembly



The first Junior School Assembly at Woodlea for Term 2 was a wonderful reflection of the diverse and creative talents of students, and their capacity to uphold the values, such as Ambition and Knowledge, practised each and everyday in class.

Leading the way with their debut performance on Guitar was Ehan Zaman in Year 2 who played the traditional piece, 'Twinkle, Twinkle, Little Star' with musicality beyond his years!

Adeira Nuha also presented a poised and thoughtful vocal performance of the popular theatre song, 'A Million Dreams' from The Greatest Showman, whilst Sophie Mazza, Shyla Adhikari, Addison Corso and Jasmine Singh provided an upbeat and charming conclusion to the assembly with a specially choreographed dance and singing performance of Taylor Swift's, 'You Belong to me'.

All performers are to be congratulated for their preparation and their willingness and courage to grace the stage!

**Ms Suzanne Kinsella - Head of Music Prep to Year 9: Woodlea**





## Maddingley Student Representative Council (SRC)

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### SRC Easter Colouring Competition Winners

We would like to extend a big congratulations to the following winners of the SRC Easter Colouring Competition at Maddingley. There were a lot of entries which made it very tricky for us and for Mr Richardson to select the winning ones!

Arleen Sharma Prep B  
Samairah Kapila 5A  
Vivaan Agarwal 1D  
Jasleen Sumra 6D  
Oliver Gera 2C  
Jacob Pool 8B  
Aarush Malpani 3F  
Akshit Mathur 9H  
Eloise Evers 4D  
Matilda Beard 12C

Special thanks go to Cathy Perconte and the Administration staff for their help in organising colouring packs for all winners at the end of last term.

To view all winning entries, visit [Schoolbox](#).

**Miss Caitlin Bowers & Miss Kimberley McBain – SRC Coordinators**

## Bus and Transport Updates

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### Student ID Cards

Students MUST use their Student ID card to tap on/off their private bus. Student ID cards are compulsory when boarding a private bus or attending all school excursions/camps etc and they must be carried at all times. Students who board the bus repeatedly without their ID cards will receive a detention or further consequences. If a student has lost or misplaced their Student ID card they are to go to ICT to have a new card printed.

### Bus Travellers – Prep to Year 6

Drivers are instructed to not allow students in Prep - Year 6 to exit the bus unless there is a parent/guardian waiting at the bus door to meet them. If a parent/guardian is not at the bus door to collect their child, the driver will continue on his route with the student on board.

### Student Permission Cards

Students in Prep – Year 6 require a green permission tag on their bag if they are to disembark the bus to be picked up by someone other than their parent/guardian. Students in Years 5 and 6 can disembark the bus on their own if they have a green permission tag on their bag for the driver to check. Student Afternoon Bus Arrangement and Permission Notices are available on Schoolbox under School Letters. Please return Student Afternoon Bus Arrangement & Permission Notices to [bus@bmg.vic.edu.au](mailto:bus@bmg.vic.edu.au).

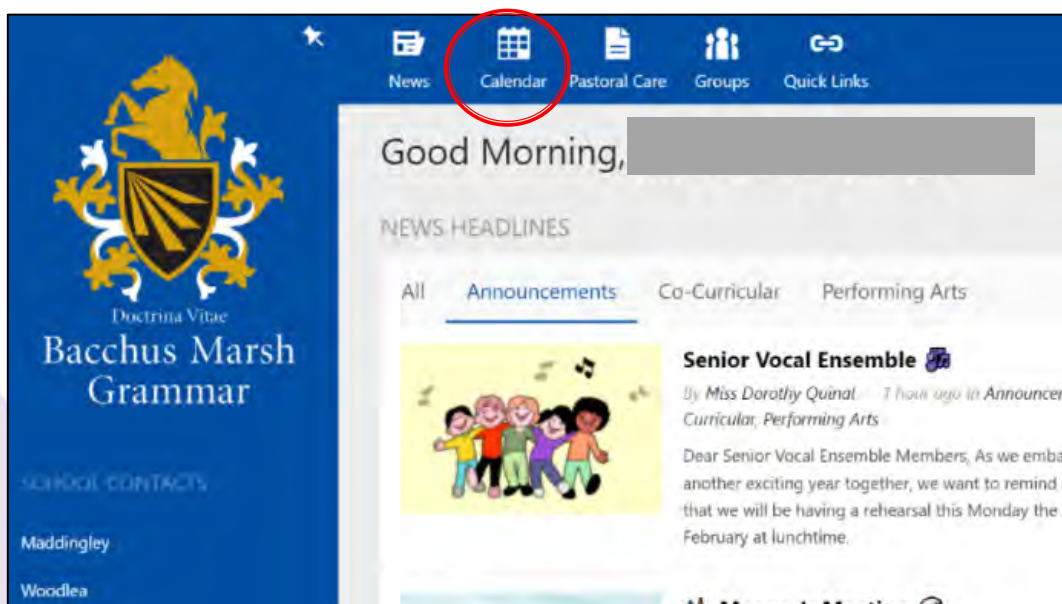
### Rockbank Station Private Shuttle Bus Service

Bacchus Marsh Grammar has a private Shuttle Service available for students and staff to utilise between Rockbank Station and Woodlea Campus. There are two shuttle services available each school day both in the AM and PM. This is a shuttle service. A timetable is available on the [school's website](#) for shuttle times. For any further information regarding the shuttle service please contact Leanne Robertson 5366 4800.

**Mrs Leanne Robertson - School Bus Services Administrator**

## Events Calendar

All upcoming events feature on the Schoolbox Calendar for both students and parents/guardians to view.



## Uniform Shop

Uniform information and shop business hours for both the Maddingley Campus Onsite Shop and Rushfords in Werribee are listed on the [school's website](#). Please note that uniforms can also be purchased online via <https://www.noone.com.au/>.

## Out of School Hours Care (OSHC) – The Y Ballarat

The Y Ballarat operates the Out of School Hours Care at Bacchus Marsh Grammar. Enrolments are completed online. For full information please visit the [school's website](#).

### Prep to Year 6 - Y Ballarat OSHC on 3 May 2024

A message from the Y Ballarat to Maddingley and Woodlea families:

The Y OSHC Management team wish to advise the closure of all OSHC programs on Friday 3 May 2024.

This will include all Before School Care and Afterschool Care programs. All our OSHC educators will be attending a full day of Professional Development training.

Normal sessions will resume on Monday 6 May 2024.

We thank you in advance for your support and understanding.

OSHC Management Team

**Email:** [chrisie.ashmore@yballarat.org.au](mailto:chrisie.ashmore@yballarat.org.au) Phone: 0490 178 638 W: <https://yballarat.org.au/>

#### Maddingley:

[maddingley.oshc@yballarat.org.au](mailto:maddingley.oshc@yballarat.org.au)

0438 154 842

#### Woodlea:

[woodlea.oshc@yballarat.org.au](mailto:woodlea.oshc@yballarat.org.au)

0490 490 362





## Regular Contacts

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**Maddingley Campus**  
South Maddingley Road  
Bacchus Marsh VIC 3340  
P +61 3 5366 4800  
F +61 3 5366 4850

**Woodlea Campus**  
111 Frontier Avenue  
Aintree VIC 3336  
P +61 3 5366 4900  
F +61 3 5366 4950

**Woodlea Early Learning Centre**  
111 Frontier Avenue  
Aintree VIC 3336  
P +61 3 5366 4999  
F +61 3 5366 4850

General School Email: [school@bmg.vic.edu.au](mailto:school@bmg.vic.edu.au)

School Website: [www.bmg.vic.edu.au](http://www.bmg.vic.edu.au)

## Community News

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A message from the Bacchus Marsh Football & Netball Club:



**FOOTBALL  
PLAYERS WANTED**

**Under 11's  
Born 2013 - 2014**

**TRAINING - Monday & Wednesday**

**GAMES - Sunday**

**Contact - Stacey 0488 104 000**  
**Ajay 0497 870 874**



## BMG Story Writing competition – Years 2 to 8



2024

# Writing competition!

STORY PROMPT:  
**THE MYSTERY SMOKE IN THE FOREST**

## Rules

1. All stories must include the author's name and tutor group
2. The author must be a student of Bacchus Marsh Grammar in Years 2, 3, 4, 5, 6, 7 or 8
3. Prizes will be awarded to winners at each Year level
4. All stories must include the story prompt
5. All stories must be authentic and not copied from another source
6. All stories must be submitted on paper. No electronic entries will be accepted.
7. Do not submit booklets or exercise books
8. Pictures should not be included unless they contribute to the story
9. For stories longer than one page - number every page
10. Entries must be handed to Reception or the library by 4pm Monday 22nd July 2024
11. No late entries will be accepted
12. The judges' decision is final. No further correspondence will be entered into.