

The Podium

Achieving Optimal Academic Performance – 2024 Mentoring Program

In 2022, Bacchus Marsh Grammar introduced a mentoring program for our high performing VCE students, as part of the Optimal Performance Learning Program. The new program proved to be wonderfully successful. This continued in 2023 with all participants achieving ATARs above 90, and 90% of participants achieving above their predicted results. This year sees the involvement of a new cohort of students who are keen and eager to optimise their potential. I would like to congratulate the following students who have entered this year's program:

Pravallika Tripurana, Memphis Menz, Nicholas Cassar, Hayley Carlesso, Lily Schiavone, Ella Closter, Peta Glenn, Meagan Clark, Olivia Tilling, Zack Burston, Mengtian Ge, Alexander Ross, Lauren Arlaud, Shreyas Giridharan, Isaac Fisher and Meghana Kakarla.

But what is mentoring and what does it involve? The term "mentor" comes from the character Mentor in Homer's Odyssey. Many of you may have read this wonderful Greek poem. This character was the companion of Telemachus, Odysseus's son and gave him guidance and advice while he was away. Mentor is revealed at the end of the story to be Athena, Goddess of Wisdom.

The mentoring program is a structured one-to-one learning relationship in an academic setting. It connects students, increases knowledge and builds skills for future goals and major milestones. The mentor supports and guides the students to develop and achieve their optimal capabilities. Our mentoring program will be impactful and train mentors and mentees to have productive conversations and meetings, and provide them with tools and resources to accomplish set goals. Implementing a successful mentoring program requires incorporating participant meetings/check-ins and consistent communication, whilst promoting and encouraging respect and trust. Mentoring programs in an academic setting are enjoyable, rewarding experiences for schools and their people. With mentoring, students can find a better direction, gain maturity, and focus on the future (Gallagher; 1985). As noted by Ambrose, Allen and Huntley (1994),



"Mentoring is extremely important for high achieving students, not only to develop skills and knowledge, but also for professional socialisation and personal support that is needed to facilitate success at school and beyond."

I am extremely excited to be working with our High Achievers again and helping them overachieve in their final year of school.

**Mr Andrew Perks: Deputy Principal -
Culture and Character Education**

Top Designs 2024 at Melbourne Museum

Anti-Anxiety Hoodie

Congratulations to Ashleigh McGuire who has been selected to exhibit her Anti-Anxiety Hoodie (VCE Product Design and Technology work) in Top Designs 2024 at Melbourne Museum.

Top Designs is an annual exhibition coordinated by the Victorian Curriculum and Assessment Authority (VCAA) in partnership with Museums Victoria which showcases outstanding design works made by VCE and VCE VET students from schools across the state.

This year, only 92 works, from over 1,000 applications, were selected for the exhibition. Selected works exemplify the innovation, skill and creativity that can be achieved within the Victorian Curriculum.

Top Designs will run from Saturday 23 March until Sunday 14 July at the Melbourne Museum, 11 Nicholson St, Carlton.

Anti-Anxiety Hoodie Photographed by Nicole Cleary, courtesy of the Victorian Curriculum and Assessment Authority.



STAR Reading

Welcome back to the 2024 school year.



Our STAR initiative – Students, Teachers: All Reading has resumed for 2024 and it is pleasing to see students re-engaging during this time. Students are commended for bringing in their texts and remembering to take them to Tutor Group each Tuesday – Friday.

Please take the time to speak with your child about what they will be reading during STAR this term and ensure that they have reading material available. Should they require assistance or advice on appropriate texts or suggestions for what they might like to read, please encourage them to speak to their Tutor Group teachers.

For students in secondary classes, this time is particularly useful for reading class texts for English; especially if they haven't yet done this in readiness for study.

STAR time gives all students a full extra hour of reading every week of term which adds up to roughly 40 hours per year on top of whatever reading they are doing as part of their class work and at home.

Research shows that every minute of reading counts when looking to improve overall literacy outcomes, so this is incredibly beneficial for all students.

We look forward to another fabulous year of reading!

Mrs Kelly Dilges: Assistant Principal – Director of Literacy Education and Development.

Valentine's Day

Please note that the school will not be accepting any gifts, flowers or cards for students on Valentine's Day.
If a delivery arrives for a student, it will be refused.

Year 9 Big Day Out

Entering Senior School is an exciting time for our Year 9s.

The Big Day Out at Lake Dewar was an amazing opportunity for students to bond as a cohort and build connections with each other and their Tutor Group Teachers.

All students were able to participate in an Amazing Race that included activities such as paddle boarding, bike riding, canoeing and a low ropes course. The opportunity to engage in team-building activities allowed students to get to know each other better.

A huge thank you must go to Mrs Rachel McMahon for organising the day and to the YMCA staff who ran the activities.

A big congratulations to our Year 9's who got involved and made it a memorable start to 2024.

Mrs Ainslee Grinter & Mr Tyler Huynh: Heads of Yr 9 Maddingley



Junior School Maddingley

Welcome back to another year of learning in the Junior School. We welcome our newest Prep families. Thank you for your support in transitioning your students into the school. We encourage all families to attend their year level Meet the Teacher afternoons where you will learn about your child's new classroom. At Maddingley, this will be followed by a Reading Information session to assist you in understanding how we teach reading and how you can support your child at home.

Maddingley Campus students were excited to see the addition of the Grammar Green, a Junior School only play space. This space is cool, calm and ensures a safe place for students to play.

Please watch out for booking details regarding your Parent teacher interviews later this Term. These will be offered both online and face-to-face and will provide a great opportunity for you and your teacher to share important information about your child and their learning.



Mrs Lisa Foster - Assistant Principal: Head of Junior School

ESafety

Tuesday 6 February was Safer Internet Day 2024.

As the use of the internet occurs in many aspects of our lives, it is important for everyone to know about online safety. This week was Safer Internet Day in the Junior School and we are encouraging students and families to take three simple actions when approaching online safety: **Connect. Reflect. Protect.**

Safer Internet Day is a great opportunity for our school community and families to promote online safety and the benefits of being safe online.

Connect safely by keeping apps and devices secure and reviewing your privacy settings regularly.

Reflect on how your actions online may affect others or your safety.

Protect yourself and others by visiting [eSafety.gov.au](https://www.esafety.gov.au) to find out how to stay safe online and report online abuse.

Within the Junior School Information Technology learning area in Term One, all Prep – Year 4 students participate in Cyber Safety education programs.

Here are some simple ways you can connect. reflect. protect.

Connect safely

- Keep your personal information private on apps and games
- Only share passwords with trusted adults
- Be kind and caring to others online like you are in person

Reflect before you act

- Think of others' feelings before you post, like or share content
- Ask someone if it's OK before you take or share a photo or video of them
- Be curious and ask questions about what you read or watch online

Protect yourself and others by taking action

- Be a supportive friend if you see someone who needs help online
- Ask a trusted adult for help if something doesn't feel right

Find more tips at [eSafety.gov.au](https://www.esafety.gov.au)

Safer Internet Day 2024 | eSafety Commissioner

Continued ESafety...

These programs provide students with the opportunity to be informed about online safety, understand how to be a responsible digital citizen, how to recognise when to seek help with an online issue and how to report issues.

The eSafety Commission provides some useful resources for parents and guardians to access webinars and tips. We encourage parents to join these free eSafety webinars. For more information please [click here](#).



Term 1, 2024
eSafety parent and carer webinars

Join eSafety for a free live webinar designed for parents and carers.

Term 1 topics:

- **eSafety 101: How eSafety can help (30 minutes).** For parents and carers of children and young people in primary and secondary school.
- **Understanding how to support your child with online gaming (45 minutes).** For parents and carers of young people in primary school.
- **Understanding parental controls to safeguard your child (30 minutes).** For parents and carers of children and young people in primary school.
- **Online safety and social media: TikTok, YouTube and Instagram (30 minutes).** For parents and carers of children and young people in primary and early secondary school.

For more information and to register now: eSafety.gov.au/parents/webinars



We look forward to a positive and productive term in Information Technology.

As we embrace the digital age, it's vital to ensure our children navigate the internet safely. At this Safer Internet Day on Tuesday, 6 February, we're encouraging three simple actions: Connect, Reflect, Protect.

Mrs Melanie Morton - Deputy Head of Junior School

Maddingley Middle School Musical

High School Musical Rehearsals begin!

We are thrilled to announce that the highly-anticipated production of "High School Musical" has officially kicked off at the Maddingley Middle School! The stage is set, the cast is ready and the magic of theatre is in the air.

Here are some important details you need to know:

Rehearsal Schedule: Rehearsals will take place every Tuesday after school from 3:20 to 4:30 in Wilson Hall. It's time to bring your energy, enthusiasm and talent to the stage as we embark on this exciting journey together.

Audition Process: The audition process has begun and we couldn't be more excited to witness the incredible talent that our students bring to the table. Break a leg to all those auditioning! We can't wait to see the characters come to life on stage.

Backstage Crew: At this time, backstage crew members are not required to attend rehearsals. However, stay tuned for future updates as we may need your valuable support as we get closer to showtime.

Late Bus Sign-up: Don't forget to sign up for the late bus at the main reception on rehearsal days. We want to ensure that all students have a safe and convenient way to get home after rehearsals.

We want to extend a huge thank you to all the students, parents, teachers and staff members who are involved in making this production possible. Your dedication and support are truly appreciated and we can't wait to create lasting memories together through the power of music, dance and drama.

Let's make this musical experience one to remember!

Maddingley Middle School Drama Department

Student Wellbeing

Starting the New School Year

Starting the new school year can bring lots of emotions to the forefront for both students and parents. Whether your child is returning to school, is new to the school or if your family are just beginning the school journey, it can be a time that raises a range of feelings. It is important to remember that it is okay to feel nervous and a little daunted by what the school year might bring. It may take a few weeks to find a routine and feel comfortable. It is important to encourage your child to take care of themselves by getting a good amount to sleep, exercise and eating healthily. It will help your child if they try to approach their day with an open mind, be prepared to try new things and talk to classmates who they do not know....yet! Make time to set a routine that includes time for homework and study which will help your child feel more prepared and organised for the next day. If you would like further information, please go to [The Victorian Education and Training website](#) which has some great tips for parents to support their children when starting or returning to school.

Reach Out offers parent/carer information to support young people transitioning to secondary school and can be found [here](#).

Raising Children Network offers information and practical tips to help you support your child's start to school and can be found [here](#).

Miss Jamie de Goede - Student Support Team

PE, Sport & Health

ICCES Table Tennis & Badminton

Preparation for the ICCES Table Tennis and Badminton tournament are well underway with sign ups occurring last week and the first trials taking place this week during lunchtimes. Students who are successful in making the team will represent the school in the ICCES tournament that will be held in conjunction with the ICCES Swimming Carnival at MSAC on Tuesday 5th March.

Recent Sporting Success

Congratulations to **Joanne Joseph (11J)** who was recently named as a member of the VIS squash program. Athletes selected for this program have achieved excellent results in national and international competition. They can access a range of comprehensive performance services and utilise the training and recovery facilities at the VIS headquarters at Lakeside Stadium.

This selection comes off the back of her wonderful performance at the Oceania Junior Championship held in Tauranga New Zealand last December. Joanne came from a game down in the final to win the Girls U17 division and take home

the gold medal. Congratulations Joanne on a wonderful performance and we look forward to following your development over the year.

Australian All Schools Track and Field Championships

Well done to Ethan and Mackenzie on their performances in December.



Ethan Stegehuis

I travelled to Perth in December for the All Schools Athletics National Championships, representing Team Vic. I qualified for Nationals after representing BMG at the Victorian All Schools Championships. I competed in the 400m hurdles, coming seventh overall. It was a great experience to compete against some really strong

competition from around the country.

Mackenzie Estlick

It was an amazing experience competing at the Australian All Schools Track and Field Championships last year. It was my first time competing interstate and travelling to Perth. I had a fantastic time competing against some of the best athletes in Australia. I came home with two new personal bests in both the 100m and 200m and a bronze medal in the 4x100m relay.

Mr Bryce Durham – Head of Faculty: PE, Sport & Health



Music News

Maddingley

Maddingley Music Department will be offering the following co-curricular ensembles.

PREP TO YEAR 2 CHOIR

Students meet weekly to experience the joy of singing music as part of a large ensemble and perform at a variety of events during the school year. There are no prerequisites for this ensemble, other than a love of singing. This year, the Prep to Year 2 Choir will commence in Week 3 of Term One for the Year 1 and Year 2 students only and there will be a separate sign up for the Prep students in Term Two. This will allow the Preps to adjust to school life prior to committing to a co-curricular group.

YEARS 3 TO 4 CHOIR

Students meet weekly to experience the joy of singing music as part of a large ensemble and perform at a variety of events during the school year. The Years 3 - 4 Choir also collaborates with the Middle School Choir and Senior Vocal Ensemble, allowing younger students to both work with and form meaningful relationships with older students and Junior School leaders.

JUNIOR STRINGS

Junior Strings is open to Junior School students of all year levels who play one of the following instruments:

- Violin
- Viola

- Cello
- Double Bass

This Suzuki-based program is excellent for developing aural skills in young musicians and is directed by Mrs Leggieri and Mr Wrzaszcz. Suzuki Strings perform at a variety of events throughout the school year including the Instrumental Concert Series and large assemblies.

JUNIOR ORCHESTRA

Junior Orchestra is available to Years 2-6 students who play an orchestral instrument. The Junior Orchestra covers a range of traditional and contemporary repertoire and performs at a variety of events throughout the school year. Students are encouraged to continue instrumental lessons for the duration of their participation in this ensemble to maximise both their development and overall enjoyment within the group.

JUNIOR PERCUSSION ENSEMBLE

Open to all Prep – Years 6 students with some experience learning drum kit or percussion instruments.

JUNIOR GUITAR ENSEMBLE

Open to all Year Junior School students with some experience learning acoustic, electric or bass guitar.

Music staff will be on hand to answer any questions the students might have regarding the requirements for each ensemble and rehearsal days/times.

Woodlea

Woodlea Junior School Assembly Week 1

The robust and vibrant Woodlea Strings program was proudly on display at the first Junior School Assembly for 2024 in Week One.

Ethan Hughes and Cruz De La Hunty in Year Four performed an energetic rendition of 'Pizzicato Hiccups' showcasing their developing skills on the instrument and ability to improvise, with a 'free section' in the middle!

With a strong commitment to sharing the accomplishments of our young musicians, the Performing Arts Department cannot wait to present a variety of performances throughout the year - from our Junior School Choir to the Junior Percussion Ensemble, and parent attended instrumental soirees.



Instrumental Lessons at Woodlea

There are limited spaces available for trial drum kit lessons throughout Term One, 2024. Learning to play the drums can provide a fantastic foundation in rhythm reading, as well as establishing a strong sense of beat and time - vital for all musical pursuits. Please get in-touch via email bells@bmg.vic.edu.au if your child is interested in learning to play the drum kit and you would like me to organise a trial session.

Mr Steve Bell – Music Teacher

Co-Curricular at Woodlea

The 2024 Co-curricular activities will begin on Monday 12 February at the Woodlea campus. With over 200 students across Years 5-10 registered to participate in lunchtime and afterschool events, this year's co-curricular is already shaping up to be a very busy and exciting time.

Activities range from academic support to extension opportunities, as well as development in artistic and musical pursuits and sports skills.

Bacchus Marsh Grammar is keen to ensure that all students have access to opportunities in an area of personal interest. This ensures engagement, connectedness and improved outcomes for each child.

Please see the list below of current activities. Please note that some activities may have a waiting list due to student numbers. If your child is keen to participate and has not yet signed up, they can make contact with a listed staff member for more information.

LUNCH TIME

Day	Staff member/s	Activity
Monday	Nicholas Panczel	Origami Club
Tuesday	Michael Micallef	History Club
Tuesday	Douglass Yorgason	Sustainability Club
Wednesday	Melissa Dunat	Book Club
Wednesday	Anthony Cunsolo	Film Club
Thursday	Melvin Tan	Art Club (Year 5&6)
Thursday	Megan Dreyer	Boardgame Club

AFTER SCHOOL

Day	Staff member/s	Activity
Monday	Amanda Middleditch	Musical
Monday	Daniel Browne, Evan Long	Running Club
Monday	Elese Demarchi, Ben Northcott	Science Support
Tuesday	Susie Hines, Leah Shin	Languages Club
Tuesday	Catherine Stewart	Chess Club
Tuesday	Vishrut Gupta, Zoe Erickson, Daniel Screen	Sports Club
Tuesday	Alanna Kappler/Samantha Bowden	English Support
Thursday	Ann Adams	Community Service
Thursday	Lee Tadic	Debating & Public Speaking
Thursday	Samantha Grant	Boardgame Club
Thursday	Cameron McGregor, Laura Woodgate	Mathematics Support
Thursday	Dean Taravillo	Futsal
Thursday	Li Richardson	Garden Gurus
Thursday	Mae Miftari	Art Club (Year 7-10)

Mrs Sarah Hunter - Deputy Principal: Head of Middle Schooling

Bus Update

Roll Call

Roll Call is for parents whose children travel on private buses, so they can track the bus in real time and receive notifications of when their child/ren tap on/off the bus. Roll Call is also for parents whose children do not travel on private buses but when they board a bus for a camp, excursion etc. It is advised ALL parents activate their account.

AM/PM changes: If parents require their child to change their AM or PM stop permanently, please contact the School Bus Services Administrator so this can be updated on Roll Call. For the safety of students and drivers, it is very important that stops are up to date on Roll Call. If students are to disembark as a “one off” at a different stop on their designated route, parents are to update this in Roll Call prior to 1.30pm on the day of travel.

Note: If students are **not** travelling via their private bus in the morning, parents **DO NOT** need to advise the school or update Roll Call. If your student is absent from school, parents are to call the absentee line at their child’s campus and leave a message. If students in Prep – Year 6 are not travelling home via bus, a note in their diaries is required in advance for the class teacher.

ID Cards

Students will be issued their Student ID cards. Students **MUST** use their Student ID card to tap on/off the bus. Student ID cards are compulsory when boarding a private bus or attending all school excursions/camps etc, and they must be carried at all times. Students who board the bus repeatedly without their ID cards will receive a detention or further consequences.

Student Permission Cards

Students in Prep – Year 6 require a green permission tag on their bag if they are to disembark the bus to be picked up by someone other than their parent/guardian. Students in Grade 5 & 6 can disembark the bus on their own if they have a green permission tag on their bag for the driver to check. Student Afternoon Bus Arrangement & Permission Notices are available on Schoolbox under School Letters. Please return Student Afternoon Bus Arrangement & Permission Notices to bus@bmg.vic.edu.au. 2023 Student Permission tags will be removed from the students’ bags on Friday 16 February 2024. Any student requiring an updated tag for 2024 must have an updated Student Afternoon Bus Arrangement & Permission Notice completed by this date so a 2024 replacement tag can be attached to their bag.

Late Buses

The late bus timetables can be accessed via the school’s website. Students must attend Reception to sign up for the late bus before the end of lunchtime on the day which the service is required.

Maddingley Campus

This service is available Tuesday, Wednesday & Thursday afternoons departing at 4.40pm, servicing Melton, Caroline Springs, Tarneit, Werribee and Manor Lakes. The late bus has been split into two routes for 2024. Late Bus 1 covers Melton, Caroline Springs and Tarneit. Late Bus 2 covers Manor Lakes, Werribee and Hoppers Crossing. This service is available for students in Year 5 to Year 12 who are involved in School Production or an after-school classes / activities. Services will commence from 6 February 2024.

Woodlea Campus

This service is available only on Monday, Tuesday and Thursday afternoons departing at 4.40pm, servicing Caroline Springs, Williams Landing and Werribee. This service is available for students in Year 5 to Year 10 who are involved in the School Production or after-school classes / activities. The late bus for Woodlea campus will commence 12 February 2024.

Mrs Leanne Robertson - School Bus Services Administrator

Conveyance Allowance

If you would like to apply for the Conveyance Allowance in 2024, please see below information.

The Conveyance Allowance is a contribution towards transport costs and is not intended to cover the full cost of transporting children to and from school.

The Conveyance Allowance may be available to students attending government or non-government schools:

- travelling by public transport or by private car, motorbike, bicycle, or bus, and
- whose nearest school is not serviced by a free school bus provided under the School Bus Program

Eligibility Criteria:

1. Students must reside 4.8km or more from the school/campus they attend.
2. Students must be of school age and reside in Victoria
3. Students must be enrolled in a school for 3 or more days per week.

A student who meets the above requirements may be eligible if they:

- attend their nearest or designated neighbourhood government school/campus appropriate to their year level, at which admission is permissible, or
- attend their nearest appropriate non-government school/campus appropriate to their year level, at which admission is permissible, and
- reside 4.8km or more by the shortest practicable route from the campus attended.

Note: Eligibility is assessed when the school completes your child's application on the Student Conveyance Allowance System (SCAS). If approved, the allowance payable is based on the one-way distance to make the journey to and from school. No private car allowance is payable if the journey to and from school could be made using a public transport service or contract school bus.

If your decision to send your children to Bacchus Marsh Grammar was because you felt that it was the nearest appropriate school that both respected ecumenical values, but did not require your child to participate in religious instruction or religious celebration; then you may (subject to other Conveyance Allowance rules) be eligible for the Conveyance Allowance.

If this statement applies to you, and you would like to submit a Conveyance Allowance application, please complete the appropriate Conveyance Allowance Application Form (available from the school's website under the Community tab in Transport & Bus Network).

Your application must include a signed supporting letter outlining the reasons above for your decision to send your child to Bacchus Marsh Grammar.

Please be aware that no allowance is payable if the journey to and from school could be made using a free bus service.

Please direct any queries you may have to Nicole Tandy at conveyance@bmg.vic.edu.au

Mrs Nicole Tandy - Accounts

School Administration

Multimedia Consent via EdSmart

Annually the School seeks parental consent for use of multimedia containing BMG students.

Multimedia is defined as photography, video, audio or any other form of electronic recording. It can be used in school publications such as the Yearbook, [Grammarian](#), weekly [BMG eNews](#), on the school website, Schoolbox and can extend to advertising and social media.

Photography and videography can occur across all campuses or off-site at school events, activities, camps and excursions. Multimedia will be collected, used and stored in accordance with the School's [Privacy Policy](#).

Parents will be sent an EdSmart notification next week to complete the Multimedia Consent process for 2024. We request that parents review the categories listed within the email and complete the consent process by **Friday 9 February**. If not completed by this date, students will be marked as DO NOT CONSENT for all categories in 2024 and excluded from all photography/videography. This consent will be active for a full school year. If you have more than one child attending the school, you will be sent an EdSmart notification for each child.

If you have any questions, please make contact with Ms Jess Thorpe at the Maddingley Administration Office on 03 5366 4800.

V/Line Disruptions on the Ballarat Line



The Rail, Tram and Bus Union has notified V/Line of its intention to take industrial action involving a full train network closure from first service until approximately 8am on Monday 12, Friday 16, Monday 19 and Friday 23 February.

We know some of our students and staff rely on V/Line trains to get to and from school and strongly advise that students allow extra time if travelling before 8am as a very limited coach replacement service with significant delays expected.

We encourage students to also check the V/Line website or mobile app before they travel.

A very limited coach replacement service will run on each line for essential journeys and coaches will not stop at any metropolitan stations.

A temporary timetable will be available closer to the day for those who need to travel.

For more information, please [click here](#). If you have any questions about this rail disruption, please contact comms@vline.com.au

2024 Term Dates

The 2024 Term Dates have been published on the [school's website](#).



Bacchus Marsh
Grammar

SCHOOL DOCUMENT UPDATE

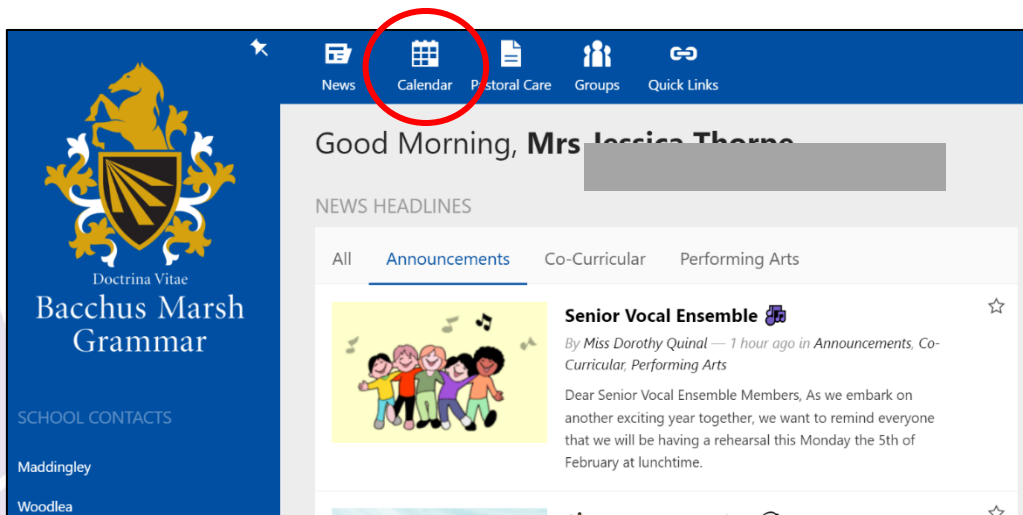
The following School documents have been reviewed and updated:

- Child Safe Program Quick Reference Guide
- Child Safe Standards Toolkit

These documents are available to view on the **Child Safe** page in Schoolbox.

Events Calendar

We wish to inform our School Community that previous listing of upcoming events on the **Events Calendar via the school's website will gradually** cease, with all upcoming events featuring on the Schoolbox Calendar for both students and parents/guardians to view.



Uniform Shop

Uniform information and shop business hours for both the Maddingley Campus Onsite Shop and Rushfords in Werribee are listed on the [school's website](#). Please note that uniforms can also be purchased online via <https://www.noone.com.au/>.

Out of School Hours Care (OSHC) – The Y Ballarat



The Y Ballarat operates the Out of School Hours Care at Bacchus Marsh Grammar. Upcoming Term Break and Vacation Care information can be found on the YBallarat website listed below.

Enrolments are completed online. For full information please visit the [school's website](#).

Email: chrissie.ashmore@yballarat.org.au Phone: 0490 178 638 W: <https://yballarat.org.au/>

Maddingley:
maddingley.oshc@yballarat.org.au
0438 154 842

Woodlea:
woodlea.oshc@yballarat.org.au
0490 490 362

Regular Contacts

Maddingley Campus
South Maddingley Road
Bacchus Marsh VIC 3340
P +61 3 5366 4800
F +61 3 5366 4850

Woodlea Campus
111 Frontier Avenue
Aintree VIC 3336
P +61 3 5366 4900
F +61 3 5366 4950

Woodlea Early Learning Centre
111 Frontier Avenue
Aintree VIC 3336
P +61 3 5366 4999
F +61 3 5366 4850

General School Email: school@bmg.vic.edu.au

School Website: www.bmg.vic.edu.au

RAISING KIDS IN A DIGITAL WORLD

FOR PARENTS & CARERS

Social Media

Impacts of Screen Time

Online Gaming

Cyber Bullying

Child & Tween Online Trends

Managing Devices in the Home

Explicit/Adult Content

Strengthening Family Communication



Bacchus Marsh Grammar School
(John Leaver Gymnasium)
37 Sth Maddingley Rd, Maddingley

Wed 20 March
7.00 pm



Martin McGauran
Primary School Teacher
& Cyber Safety Educator

INFORM & EMPOWER

- 90 minute presentation
- Parents/carers only
- Exclusive access to resources



Register to come along:
bit.ly/bacchus2024



Carley McGauran
Psychologist & Mum to
3 school-aged kids



Proudly supported by
Community Bank
Bacchus Marsh
Bendigo Bank



Join our BMG hospitality students at The Longest Lunch



Join us for the Kids Helpline
Longest Lunch

Friday, 1st March 2024
12 - 4pm

St. Anne's Winery
64 Garrards Lane, Myrningong

3 Course Meal | Beer & Wine Included
\$125 per person

RSVP 19th February, 2024



To book scan the code.
For general enquiries please
contact Ebony 0421 165 804
or ebony@raynerfn.com.au



**Every 69 seconds a young person
contacts Kids Helpline**

By attending this event you are helping to support the important work of
Kids Helpline, sponsored by the First National Foundation.

