



## Commencement Ceremonies 2024

Last Monday, we held our annual Commencement Ceremonies at the Maddingley and Woodlea Campuses, an occasion at which we gather to honour the remarkable achievements of our students at BMG.

It is with pride that we recognise the recipients of various Scholarships awarded to Maddingley and Woodlea students which are emblematic of their dedication and outstanding potential. These scholarships serve as a testament to their academic strength and commitment to excellence.

We extend our congratulations to all students who received subject study scores of 45 plus and were awarded a VCE Academic Excellence – Subject Award. Students who received an ATAR of over 90, received a VCE General Excellence Award. Your diligence, passion for learning and determination for learning is a wonderful achievement.

To the Maddingley students who have achieved a VCE Perfect Score award, we commend you on your achievement. These students achieved a study score of 50. Your pursuit of knowledge has culminated in this remarkable accomplishment.

Finally, we reserve a special acknowledgment for the Dux, the pinnacle of academic achievement at Bacchus Marsh Grammar. Congratulations to Jack Buskens! This prestigious title is a testament to your unparalleled dedication and outstanding academic skill. You have not only excelled in your studies but have also inspired your peers and educators alike.

The Commencement Ceremony was also an opportunity to set clear expectations for all students and for them to pledge their commitment to Bacchus Marsh Grammar's expectations for the year ahead.

We wish all students a wonderful year in all elements of their school life and once again congratulate our award and scholarship recipients.

To view the full list of recipients, please view the [Schoolbox post here](#).

**Mrs Debra Ogston: Head of Campus – Maddingley and Mrs Danielle Copeman: Head of Campus – Woodlea**

## The Podium

---

### Why is Character Education so important?

As all teachers and parents know, supporting students in a holistic approach, academically, personally and socially is at the heart of education. All schools and educational settings, whether consciously or unconsciously, impact on the qualities and dispositions of children and young people. So why then is character education so important for the students at Bacchus Marsh Grammar? In general terms, character education is the conscious process of cultivating worthwhile and positive dispositions, character strengths or character virtues. The Jubilee Centre for Character Education, University of Birmingham, defines character education as:

“Being more than just a subject. It has a place in the culture and functions of families, classrooms, schools and other institutions. Character education is helping students grasp what is ethically important in situations and how they act for the right reasons, such that they become more autonomous and reflective in the practice of their virtues and values.”

The development of students who are kind, respectful, curious, wise, honest and determined are hallmarks of a school with a character education program that is intentional, planned, organised and reflective. We look forward to working with all in our school and community in the development of good character.

### WHY IS CHARACTER EDUCATION SO IMPORTANT?

#### FUNDAMENTAL

Character is fundamental: It is the basis for human and societal flourishing

#### TAUGHT

Character should also be taught. Direct teaching of character provides rationale, language and tools to use in developing character elsewhere in and out of school

#### EDUCABLE

Character is educable, it is not fixed, and the virtues can be developed and measured.

#### EMPOWERING

The development of character empowers students and is liberating.

#### CAUGHT

Character is largely caught through role-modelling and emotional contagion school culture and ethos are therefore central.

#### FOUNDATIONAL

Good character is the foundation for improved attainment, better behaviour and increased employability, but most importantly flourishing societies

#### PARTNERSHIP

Character should be developed in partnership with students, parents and the community.

#### SOUGHT

Character is sought freely to pursue a better life.

Mr Andrew Perks: Deputy Principal - Culture and Character Education

## Camps Sports & Excursions Fund (CSEF) Information

---

The Camps Sports and Excursion Fund (CSEF) is provided by the Victorian Government to assist eligible families to cover the costs of school excursions, camps and sporting activities for the benefit of your child. The allowance will be paid to the school by the Education Department.

This is applicable to families who hold a valid means-tested concession card such as a Centrelink Pensioner Concession Card, a Health Care Card, or are a temporary foster parent.

To encourage families to make an application, the School will provide a rebate equivalent to the School Development Levy for those families who submit applications and which are approved by The Education Department.

The CSEF application form can be downloaded below. The form outlines eligibility requirements and needs to be returned to the School by 17 June 2024. Parents must meet the eligibility requirements by Eligibility Date 29 January 2024 or 2nd CRN validation date (for failed CRNs only) 15 April 2024

Parents that received the CSEF at Bacchus Marsh Grammar in 2023 do not need to complete an application form in 2024, providing there has been no change to their family circumstances. The CSEF application form can be downloaded from the [School's website](#).

**Ms Sharon de Vries – Accounts**

## 2024 Captain Introductions

---

### Ishnoor Gill



Ever since I came to Bacchus Marsh Grammar in Year 7, one of my goals was to become a School Captain, and to have achieved this is truly something special. It has become one of the main highlights in my schooling thus far.

Throughout my time at BMG, I was always fascinated by the dedication and efforts our school has put towards our education. Whether it is through the various clubs our school runs or the wonderful facilities our school has to offer, such as the new building 'The Hive', our school continues to show that the growth and development of students is front and centre.

They say that leadership is a choice not a position. As School Captain, I hope that I am able to act as a voice for my peers and strengthen the sense of community that we have established at BMG. In addition, I want to encourage students to seize any opportunity that presents itself in order for them to advance, not just academically, but also in other areas of interest.

Although it is daunting to think that this is my final year of high school, I am confident that the skills that I have acquired whilst at BMG such as resilience, teamwork and a love for learning, will help me overcome any challenges that I may face. Once again, I am truly thankful that I have been presented this opportunity which will enable me to work alongside our talented leadership team and I hope that I succeed in giving back to our wonderful school.

### Tansy Seymour



I feel so privileged and honoured to be awarded the position of School Captain for 2024 at Bacchus Marsh Grammar, and to play a role in our school community.

I have attended Bacchus Marsh Grammar since Year 2, and a huge part of my school life over the past ten years has been participating in sporting events, clubs and extracurricular activities. I believe this has contributed greatly to my personal development and ability to uphold our school values. Participation in the school community is something I am very passionate about, as well as encouragement and inclusivity.

The introduction of new Houses and the implementation of new buildings such as study spaces is coming at a crucial time for Bacchus Marsh Grammar and provides the opportunity to initiate a more inclusive and engaged culture within our school community.

I believe in making the most of all opportunities given to you and taking advantage of every learning opportunity. My goal for 2024 as School Captain is to advocate for this positive change and to encourage the student cohort.

I look forward to the coming year and I am excited to see everything that the leadership team has to offer.

## Jake Parton



It was an absolute honour to be awarded the position of School Captain at Bacchus Marsh Grammar for 2024. This has been one of my goals since I learnt about leadership opportunities at BMG, and I couldn't be happier to have finally achieved this goal.

I have attended BMG my whole life and have been an active member of the school community throughout this time. I have participated in a wide variety of extracurricular activities at school and have been fortunate enough to also hold both captaincy positions in Junior School and Middle School, as well as serving Hilton House as its captain from Years 7 to 11. With a passion for politics, having the chance to interact with people surrounding our political arena after school is a great dream of mine, and one I intend to follow through with after I graduate. Although, with a soft spot for music and the performing arts, there may or may not be a dance number or two included along the way.

Throughout the year, I will do my very best to help my fellow members of BMG and all those involved within and outside of the school. If you have

any questions, concerns or queries, please feel free to come and talk to me or the other members of the leadership team, as we will be more than happy to help.

I look forward to an exciting year with all of you and the opportunities this position provides.

## Pravallika Tripurana



I am deeply honoured and humbled to have been selected as a School Captain of Bacchus Marsh Grammar for 2024. Ever since I joined the school in Year 9, I've always looked in awe at the School Captains, hoping one day I would achieve that honour and give back to the school which has given me many opportunities that I am grateful for.

Throughout my journey here, I've immersed myself in numerous clubs and events such as swimming, debating, the school production of 'Legally Blonde' and now the Zonta Club, actively engaging within our vibrant community. This variety of experiences allows me to be an insightful leader and serve the community better.

As Year 12 begins, it feels like time is gaining traction, already creating a bittersweet feeling as the days go by. Beyond this academic journey, my dreams extend to practising emergency medicine or serving as a pilot in the Australian Defence Force. My passion for piloting mostly stems from my first glimpse of 'Top Gun', and my admiration for the navigators of the skies has increased through the pursuit of my flying licence.

Throughout this year, I will strive to implement as many suggestions from the school community as possible, ensuring that these concerns are addressed. I am open to any suggestions or conversations regarding the school or school life. As School Captain, it is my duty and privilege to serve with integrity, motivation and a commitment to making a positive impact on our school and its members. I look forward to a memorable year with you all.

## Inaugural VCE Units 1 – 4 Environmental Science Camp

In Week 2, students of Units 1 to 4 VCE Environmental Science from both Maddingley and Woodlea embarked on BMG's inaugural cross-campus VCE Environmental Science Camp. All students marked the visit to Mt Rothwell Conservation Park as a particular highlight. Here, students had the unique opportunity to witness first-hand the remarkable conservation efforts dedicated to restoring the population of the Eastern Barred Bandicoot and other endangered native Australian marsupials.

On our second day the Units 3 and 4 students visited the Serendip Sanctuary, a haven for native wildlife nestled within the sprawling grasslands of the You Yangs region. Meanwhile, students in Units 1 and 2 embarked on a hands-on fieldwork expedition at the Staughton Vale Campus. Here, they conducted qualitative and quantitative analysis of water quality in the Staughton Vale dams.

"The Environmental Science Camp this year was a wonderful and highly educational experience for me and my peers. It allowed both students and teachers that attended to bond and share a very joyful time. This camp also created an opportunity for my peers and me to get an insight into the fieldwork that we will need to complete." – Prabhdeep Sandra, Unit 1 and 2 student.



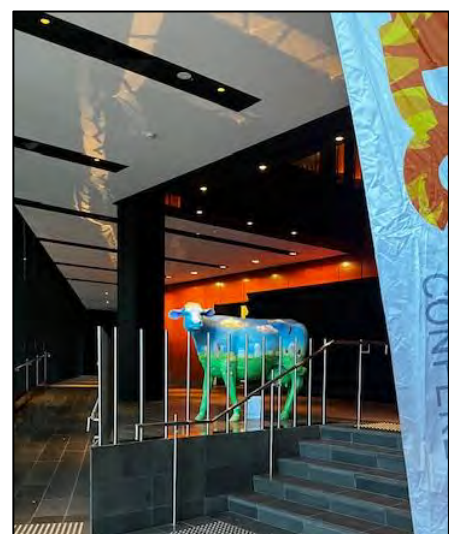
As the camp drew to a close, students departed with a deeper understanding for importance of environmental conservation and monitoring. The inaugural cross-campus VCE Environmental Science Camp not only marked a milestone for Bacchus Marsh Grammar, but also gave our students real world applications to their learning in class. A massive thank you to all staff and students involved; we look forward to this program becoming an annual experience for our students.

**Mr Ben Northcott – Head of Science: Woodlea**

## BMG Picasso Cows at Crown Casino

Throughout this week, the Picasso cows of Staughton Vale and Woodlea have been showcased at Crown Promenade in Melbourne for the Australian Dairy Farmers conference. Both Bessie Vale and Princess Cowralina were chosen to greet the delegates of the conference, following the cows' inspirational decorative artwork by Lou Callow and Nicole Heywood. The Young Farmers group from Woodlea have been working on Princess Cowralina with Rachel McMahon throughout Term 3 and 4 in 2023, with Bessy Vale being completed in 2019.

This year, the Young Farmers groups are operating at Maddingley every Monday lunch time in Q3 for Years 5-11 and in Room B01 for Years 5-10 at Woodlea on a Tuesday lunchtime. Young Farmers will look at and be involved in many different programs in the world of Agriculture. The Harvest Ed program will include a trip to Melbourne University in June, and we will





continue to run programs such as the Picasso Cows and Cows Create Careers, as well as learning about sustainable and regenerative farming.

The Picasso Cow initiative, in partnership with Dairy Australia, was designed to educate students about the Australian dairy industry and the health and nutritional benefits of dairy foods as part of a balanced diet. The Picasso Cow initiative will be running again in 2024 under the guidance of Rachel McMahon during our Young Farmers groups. There is a new cow for the Woodlea team, and the Maddingley cow – Leonardo Di CowPrio, will be painted and displayed by the students in the “Young Farmers” co – curricular clubs.

The Picasso Cows will, over time, become a herd grazing the paddocks at Staughton Vale.

**Ms Rachel McMahon: Director of Camps**

## Senior School News

### Year 12 Parent Information Evening

Last Wednesday, we welcomed parents, guardians and students to school for our 2024 Year 12 Parent Information Evening. The night started off with an address by Mrs Thornton who welcomed our students to their final year of schooling. Mr Hunter and Ms Jeffrey then spoke to students about the different VCE acronyms, how study scores and ATARs are calculated, and the misconceptions around Year 12. Ms Wu-Tollis then advised parents, guardians and students about the SEAS processes. The evening finished off with helpful tips for achieving a work-life balance in Year 12.

We are very thankful to all parents and guardians who attended. If you wish to access the PowerPoint for the evening, you can find it on Schoolbox under our year level page.

We look forward to seeing you again at Parent Teacher Interviews.

**Miss Katherine Jeffrey – Head of Year 12: Maddingley**

### Year 10 Woodlea

Staughton Vale on Wednesday 7 February provided the Woodlea Year 10 cohort with the chance to engage in team building activities. As there are many new students in our cohort, this was an excellent opportunity for all students to interact with each other outside the classroom.

The students tested their strength through the ‘tug of war’ activity, their memory in the ‘Guess the Path’ and their thinking skills in the ‘Pipeline Challenge’.

Overall, there were many smiles and laughs during each of the activities, with many students showing their leadership skills by helping to lead their group to success. It was amazing to see all students showing respect and kindness towards each other.



**Mrs Elise Demarchi – Head of Year 10: Woodlea**

## Optimal Performance Learning Program Luncheon

Our VCE mentoring program students were joined together on Tuesday this week for a special luncheon with Mr Andrew Perks and Mrs Natalie Desira



## Student Wellbeing

### C'YA! (Conquering Your Anxiety) Program

Following a successful launch in 2023 in the Middle School, this is a reminder that the C'YA! Program will be facilitated again next term for Junior, Middle and Senior School students at both campuses

The C'YA! Program, which will be offered in Term Two, will focus on understanding feelings of anxiety, identifying body signals and exploring strategies to assist in managing these feelings. C'YA! is a six-session program which will be run in small groups during class time and facilitated by a staff member from the Student Wellbeing Team.

Please refer to last week's newsletter or Schoolbox news for more information.

If you have a child who you feel would benefit from participating in the C'YA! program in Term Two, please register your interest by contacting a member of our Student Wellbeing Team by Monday 26 February.

Maddingley Campus: Raigan Francis [francisr@bmg.vic.edu.au](mailto:francisr@bmg.vic.edu.au)

Woodlea Campus: Paige Zerafa [zerafap@bmg.vic.edu.au](mailto:zerafap@bmg.vic.edu.au)

### Online safety

The eSafety Commissioner offers a suite of free webinars that provide parents and carers with the knowledge, skills and tools to support children to have safe, positive online experiences.

The education and training team have a program for parents encompassing a range of relevant topics such as managing online friendships, gaming, and having positive interactions with social media.

We highly recommend these and other eSafety resources to parents and guardians when establishing strategies for helping children and young people stay safer online.

**Student Support Team**

## Middle School News



### Year 9 Woodlea

In Week 2, Year 9 Woodlea students embarked on a trip to our Staughton Vale campus. Our students had the opportunity to visit Staughton Vale where they spent a day focused on team building and collaboration within their Tutor Groups.

The day was all about honing important life skills such as confidence, communication and leadership all while having fun. From tackling challenging team building exercises to exploring Staughton Vale, our students embraced every moment with enthusiasm and determination.

All students had a fantastic day filled with learning and plenty of fun.

It was wonderful to see all the students supporting each other and working together to overcome obstacles and achieve shared goals.

I thank all the students for their positive attitudes and enthusiastic participation as well as to the staff who organised and facilitated on this day.

**Mrs Samantha Grant – Head of Year 9: Woodlea**





## Soccer Academy at Maddingley

### BMG Maddingley Soccer Academy has arrived!

Students from Grades 5, 6 and 7 are invited to attend the all-new (and FREE) Maddingley Soccer Academy, with Brazilian Super Coach, Fabio.

The Maddingley Soccer Academy is open to girls and boys and will take place on Tuesdays from 3:20 - 4:20pm at Maddingley Campus.

Students who attend must ensure that they arrange for their transport home, and for those students using the late bus, bookings must be booked in advance.

For more information about this opportunity, please view the [Schoolbox post](#) for more information and to sign up.

**Mr David Gorton: Director of Student Engagement / Head of Staughton Vale Campus**

## Junior School News

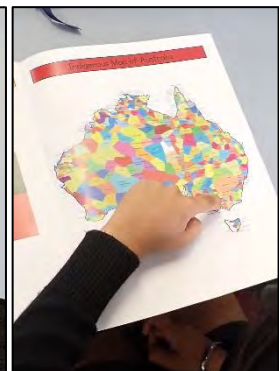
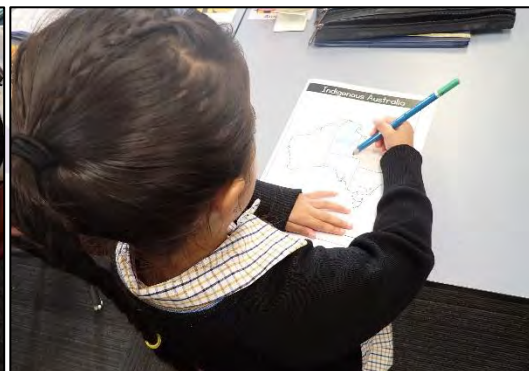
### Year 1 Woodlea

We are immensely proud of how well the Year One Woodlea students have settled into their routines. They have adapted wonderfully and have shown that they are eager and curious learners. In addition to mastering their routines, the students have commenced learning about Indigenous Australians from across the country, including prominent figures like Cathy Freeman, Albert Namatjira and Dr. Miriam-Rose.

By exploring their stories and contributions, the students are gaining a deeper understanding of Indigenous perspectives and their significant impact on our nation's history. This groundwork will enrich their experience during the upcoming excursion to CERES in Brunswick on March 8, where they will engage further with Indigenous perspectives firsthand. During the excursion, students will have the opportunity to interact with Indigenous Australian culture, traditions and knowledge, fostering greater appreciation and respect.

This immersive experience will undoubtedly leave a lasting impression on their understanding of Indigenous perspectives and their place in our diverse society.

**Year 1 Teachers – Woodlea**



## Year 4 Maddingley

The Year Four students have had an incredibly productive start to Term 1. We have been working hard on establishing our routines inside the classroom.

Our students have displayed remarkable patience and persistence with their new combination locks; this maturity demonstrates that they are worthy leaders of our Junior School.

The swimming trials in Week 3 were a great opportunity for students to showcase their skills in the pool. Congratulations to those students who have qualified to represent our school at the BMPSSA Swimming Championships later this term.

We have begun an exciting unit of study of The Middle Ages in English. The students have been extending their knowledge of this time period which occurred after the Roman Empire - a unit they explored in Year Three. So far, we have studied the Feudal System and what life was like for people in the different social classes, for example, lords and serfs. Lords lived a privileged life and offered serfs protection, and in return, serfs lived a difficult life, but were loyal to their lord. We have explored how invasions and battles were common, therefore, there was a need for chivalrous knights. Associated vocabulary has been examined and we will continue to build upon this terminology throughout the unit.

In Maths, we have had a successful start, strengthening our Place Value knowledge. This has involved recognising the value of numerals in large numbers, writing numbers in word form and solving number patterns. We are working towards rounding numbers and multiplying by 10, 100 and 1 000. Later this term, we look forward to exploring the processes of addition and subtraction.

It was wonderful to see so many parents at our Meet the Teacher afternoon last week. We appreciate your support and interest, and we look forward to a wonderful year at this next stage of your child's learning journey.



**Year Four Team Maddingley**

## Teaching and Learning in the Junior School at Maddingley

### Parent Reading information Sessions

Thank you to the parents who joined us at Maddingley Campus for the Prep and Year 3 and 4 Reading Information sessions. We hope you found the presentations informative and gained some helpful tips for supporting reading at home. The Reading Information session for Years 1 and 2 parents, and a catch-up session for those who were not able to attend, will be held later this term.

### Learning to Read: The importance of fluency in reading

The importance of reading fluency was addressed at the recent Reading Information sessions. Fluency is reading accurately, at a good pace, and with appropriate expression. Reading appears effortless and natural and sounds like the person is speaking. However, fluent reading requires mastering a complex set of interacting skills and knowledge that does not come easily to all children.

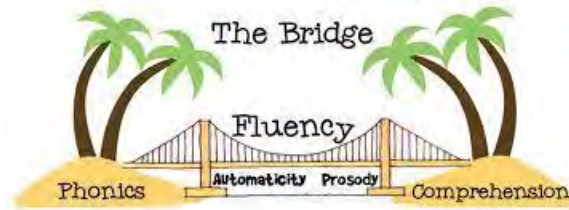
Reading fluency is made up of three core components:

- accuracy
- rate
- prosody

Fluency is a key skill to becoming a strong reader because it provides a bridge between word recognition (phonics and decoding) and comprehension.

When children begin decoding or applying their phonics knowledge to word reading, they need to demonstrate accuracy. Accuracy refers to reading words correctly, with few or no errors. Once this is achieved, children work on improving the rate at which they read. Rate is the speed of word identification. Accuracy and rate combined is referred to as automaticity. Automaticity is the seemingly effortless recognition and production of words. This automatic recall of words is the essential foundation for the bridge to reading comprehension.

If it seems that your child is not progressing or moving forward with their reading, it may be because they are not demonstrating automaticity at word, sentence or text level reading and need more time to develop this skill.



When children have developed automaticity in word reading, their brain no longer has to concentrate on decoding words. This means their brain or working memory is free to focus on understanding or gaining meaning from the text. Children can make connections between the ideas in the text and their background knowledge. They will also begin to demonstrate prosody. Prosody is the sound of the reading or the expression used when reading. This is when reading begins to sound more like speaking.

#### **Evidence-based strategies to support reading fluency:**

Fluency develops gradually over time and with practice. Explicit instruction at school will support children to become fluent readers. At home, this can be reinforced in a variety of ways.

##### **1. Repeated Reading**

Ensure your child engages in repeated reading of words, sentences or texts. This means reading the same text multiple times.

##### **2. Modelling**

Model fluent reading by reading aloud to your child.

##### **3. Echo Reading**

Echo reading is when you read a word or sentence aloud and then your child copies what they have heard.

##### **4. Audiobooks**

Your child could also listen to audiobooks while simultaneously reading a printed copy of the text.

Children should also be encouraged to develop their reading fluency using a range of different texts including play scripts, poems, songs, riddles and jokes, but ensuring that the selected texts are at the appropriate level of difficulty for your child.

For more information about reading fluency and further details about the strategies you can implement at home, please refer to the Schoolbox Family Engagement pages.

*Findings suggest that Repeated Reading remains the most effective intervention for improving reading fluency for students with learning difficulties.*

*Stevens, Walker & Vaughn (2017)*

**Ms Sian Rawlinson – Deputy Head of Junior School, Teaching and Learning: Maddingley**

## Junior School Maddingley Swimming Trials 2024

Warm weather conditions created the perfect atmosphere for our Junior School Swimming Trials held on Tuesday the 13th of February at the Werribee Outdoor Pool.

The trials showcased impressive swimming skills, as students competed in various events including freestyle, backstroke, breaststroke and butterfly. Our school values of confidence, respect and kindness were prevalent on the day as students, teachers and families cheered on swimmers.

Congratulations to all our swimmers on the day; you should be extremely proud of your performances.

Please stay tuned for the announcement of individuals who will progress through to represent Bacchus Marsh Grammar at the BMPSSA event.



Mrs Erin Bullen - Teacher

## Summer Reading Slide Winner

### Congratulations Zaki!

Following the December BMG eNews article regarding the Summer Reading Slide, Zaki Mc Namara (2D), signed up for the Big Summer Read Challenge through his local library.

Zaki successfully read 16 books over summer and was entered into a prize draw for his efforts.

As a result, he won a 1-year zoo membership. Congratulations Zaki and keep up the great reading!



Ms Sian Rawlinson – Deputy Head of Junior School, Teaching and Learning: Maddingley

## Woodlea Swimming Carnival Results

Congratulations to all who represented their Houses at the House Swimming Carnival held at Melton Waves last Thursday. Below are the results for Houses as well as the individual champions from years 3 through to 10.

### OVERALL AGE/YEAR LEVEL CHAMPIONS

Under 9 Female Champion <b>Stella Chau</b>	Under 9 Male Champion <b>Aahan Rathee</b>
Under 10 Female Champion <b>Charlotte Della</b>	Under 10 Male Champion <b>Arjun Vashishta</b>
Under 11 Female Champion <b>Simay Sarman</b>	Under 11 Male Champion <b>Rijul Yadav</b>
Under 13 Female Champion <b>Armannjot Sidhu</b>	Under 13 Male Champion <b>Karos Ghobros</b>
Year 7 Female Champion <b>Charlotte Pellow</b>	Year 7 Male Champion <b>Atharv Jindal</b>
Year 8 Female Champion <b>Aarya Avinash</b>	Year 8 Male Champion <b>Devansh Vashishta</b>
Year 9 Female Champion <b>Lynette General</b>	Year 9 Male Champion <b>Daksh Gupta</b>
Year 10 Female Champion <b>Nilay Sarman</b>	Year 10 Male Champion <b>Namish Arora</b>

1	<b>DALE</b>
2	<b>KOROROIT</b>
3	<b>LERDERDERG</b>
4	<b>DJERRIWARRH</b>
5	<b>PYKES</b>
6	<b>PARWAN</b>
7	<b>PYRITES</b>
8	<b>TOOLERN</b>



## Collection Notice



Australian Government  
Department of Education

### Collection Notice for parents/guardians

## 2024 Student Residential Address and Other Information

The Australian Government Department of Education (the department) would like to notify you that we have requested for your child's school to provide residential address and other information.

Under the Australian Education Regulations 2023, the school is required to provide the department with the following information about each student at the school:

- names and residential addresses of the student's parent(s) and/or guardian(s)
- student residential address (**excluding student names**)
- whether the student is a primary or secondary student (education level)
- whether the student is boarding or a day student (boarding status).

The school collects the above information by generating a **unique and unidentifiable** student reference number (SRN) for each student record. The school only uses the SRN for this collection. **The SRN cannot be used for any other purpose.** The number only indicates to the department that each record provided is for one student.

#### Purpose of the collection

The Student Residential Address and Other Information Collection (the collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need.

The information collected is used to inform school funding calculations. It is combined with Australian Bureau of Statistics (ABS) data to calculate a non-government school community's anticipated capacity to contribute to schooling costs.

In 2020, the department introduced a new measure of capacity to contribute: the Direct Measure of Income (DMI). The DMI is based on the median income of non-government school students' parents or guardians using the collection data. For more information see [Direct Measure of Income \(DMI\) Methodology](#).

#### Use and disclosure of personal information

**Your personal information is protected by law** under the *Privacy Act 1988* (Cth) (the Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with the Privacy Act, the *Australian Education Act 2013* and Australian Education Regulations 2023.

Your personal information provided to the department through the collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Find more information about MADIP on the ABS website [MADIP page](#)
- disclosed to a contracted auditor where the department may audit a school's collection submission. The contracted auditor compares the school's submission with the student enrolment information. The contracted auditor will not use the information for any other purpose

## Early Learning Centre

---

### Kindergarten Program 2025

Expressions of Interest for 2025 4-year-old and 3-year-old Long Day integrated funded Kindergarten program will close March 4 2024. If any current families are interested in registering their child for our 2025 Kindergarten program, please [click here](#) to download and complete our Registration of Interest and email to the Early Learning Centre.

Please note you must also complete a Prep Registration of Interest prior to submitting the ELC form.

If you have any questions, please do not hesitate in contacting me on 5366 4999.

Mrs Kerry Osborn – Director of Early Learning Services

## Bus News

---

### Introduction of a new bus at Woodlea Campus and

### UPDATED TIMETABLES TO CURRENT HAWK, KOALA, PINK ROUTE

A new bus, named PENGUIN, has been implemented at the Woodlea Campus to be effective as of **MONDAY 26 FEBRUARY**.

Please see below changes to existing routes:

- Hawk route has had a stop change as of Monday 26 February, with the new stop now being at Deer Park station (Not Station Road) (PTV Stop Canterbury Street)
- Koala route has had a stop change as of Monday 26 February, with the new stop now being at Cobblebank station (Not Cobblebank Stadium, Bridge Road).
- Pink route has had a stop change in the **AM** as of Monday 26 February with a new stop now being Corner Westwood Drive & Rockbank Middle Road (PTV Stop). In the AM, Corner Caroline Springs Blvd & Anderson Ave has been removed due to ongoing roadworks. In the PM both stops are available.

Notifications to affected families was sent yesterday via Edsmart broadcast and posted on Schoolbox today.

Updated timetables are available on the school website for your reference along with updates to Roll Call. If you have any enquiries, please make contact with the School Bus Services Administrator.

### ID Cards

All students have now been issued with their Student ID cards. Students **MUST** use their Student ID card to tap on/off their private bus. Student ID cards are compulsory when boarding a private bus or attending all school excursions/camps etc, and they must be carried at all times. Students who board the bus repeatedly without their ID cards will receive a detention or further consequences.

Mrs Leanne Robertson - School Bus Services Administrator



## Bus Leaders at Woodlea Announced!

---

The Woodlea campus is pleased to announce the following students as the 2024 Bus Leader team:

### *Brumby*

Mackenzie Sharp  
Dhavenash Krishna  
Senuk De Alwis  
Jai Satheeshkumar  
Krish Patel  
Agamjot Singh  
Pranit Sahnii

### *Dingo*

Akanksha Kamath  
Saanvi Patel  
Nimrat Nijjar  
Hardik Hardik

### *Hawk*

Ananya Sridharan  
Azka Fatima  
Yadish Prasanna  
Riaan Sachdeva  
Samaira Mittal

### *Platypus*

Shanaya Yadav  
Dhanvi Jamana  
Diljot Kundi

### *Emu*

Harvin Dandial  
Konika Yadav  
Vivaansh Kumar  
Gabriel Dobrovolskyi  
Ayden Gauci-Burns  
Rohan Modi  
Hrishaan Upneja  
Shanaya Bathla

### *Echidna*

Sarika Saha  
Tansi Maganti  
Japnoor Singh  
Om Patel  
Bhavik Singh Shergill  
Ashrita Ulpala  
Pukhraj Mehal  
Krish Patel

### *Kangaroo*

Neel Mukund  
Azhan Qazi  
Aayan Qazi  
Nuv Mehta  
Gurshaan Singh Mangar  
Dia Ballu  
Jaskunwar Rajpal

### *Koala*

Nilavan Minatchee  
Anaika Shawla  
Gurseerat Kaur Brar  
Sukhjot Bassi  
Sukhmani Kaur

### *Kookaburra*

Arshaan Kumar  
Ishka Nayak  
Dhriti Mahajan  
Devansh Sundari  
Daiwik Shah  
Niket Shiva  
Sabir Verma  
Aryan Kaushik

### *Wombat*

Ayush Ramasubramanian  
Aahana Grover  
Nihal Nekkenti  
Parth Masurkar  
Nabihah Syeda  
Tejal Chahal



## Conveyance Allowance

---

**If you would like to apply for the Conveyance Allowance in 2024, please see below information.**

**The Conveyance Allowance is a contribution towards transport costs and is not intended to cover the full cost of transporting children to and from school.**

The Conveyance Allowance may be available to students attending government or non-government schools:

- travelling by public transport or by private car, motorbike, bicycle, or bus, and
- whose nearest school is not serviced by a free school bus provided under the School Bus Program

Eligibility Criteria:

1. Students must reside 4.8km or more from their nearest school/campus they attend.
2. Students must be of school age and reside in Victoria
3. Students must be enrolled in a school for 3 or more days per week.

A student who meets the above requirements may be eligible if they:

- attend their nearest or designated neighbourhood government school/campus appropriate to their year level, at which admission is permissible, or
- attend their nearest appropriate non-government school/campus appropriate to their year level, at which admission is permissible, and
- reside 4.8km or more by the shortest practicable route from the campus attended.

**Note:** Eligibility is assessed when the school completes your child's application on the Student Conveyance Allowance System (SCAS). If approved, the allowance payable is based on the one-way distance to make the journey to and from school.

If your decision to send your children to Bacchus Marsh Grammar was because you felt that it was the nearest appropriate school that both respected ecumenical values but did not require your child to participate in religious instruction or religious celebration, then you may (subject to other Conveyance Allowance rules) be eligible for the Conveyance Allowance.

If this statement applies to you and you would like to submit a Conveyance Allowance application, please complete the appropriate Conveyance Allowance Application Form (available from the school's website under the Community tab in Transport & Bus Network). Your application must include a signed supporting letter outlining the reasons above for your decision to send your child to Bacchus Marsh Grammar.

Please be aware that no allowance is payable if the journey to and from school could be made using a free bus service.

If you already have a Conveyance Allowance application in place, and your circumstances have not changed (method of transport to and from school or address), you will not be required to submit a new application and your previously approved applications will automatically roll over.

Please direct any queries you may have to Nicole Tandy at [conveyance@bmg.vic.edu.au](mailto:conveyance@bmg.vic.edu.au)

**Mrs Nicole Tandy - Accounts**

## 2024 Term Dates

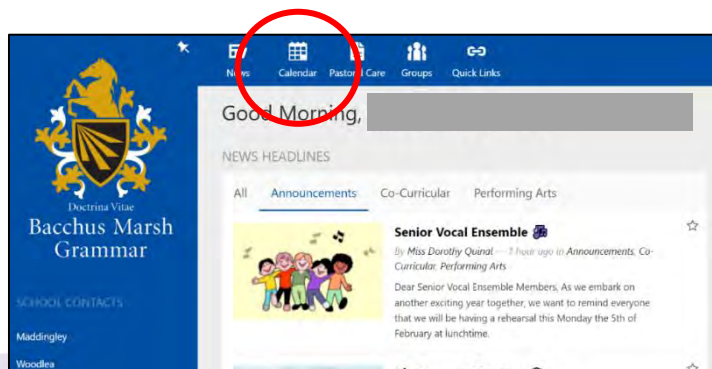
---

The 2024 Term Dates have been published on the [school's website](#).

## Events Calendar

---

We wish to inform our School Community that previous listing of upcoming events on the **Events Calendar via the school's website will gradually** cease, with all upcoming events featuring on the Schoolbox Calendar for both students and parents/guardians to view.



## Uniform Shop

---

Uniform information and shop business hours for both the Maddingley Campus Onsite Shop and Rushfords in Werribee are listed on the [school's website](#). Please note that uniforms can also be purchased online via <https://www.noone.com.au/>.

## Out of School Hours Care (OSHC) – The Y Ballarat

---



The Y Ballarat operates the Out of School Hours Care at Bacchus Marsh Grammar. Upcoming Term Break and Vacation Care information can be found on the YBallarat website listed below.

Enrolments are completed online. For full information please visit the [school's website](#).

**Email:** [chrissie.ashmore@yballarat.org.au](mailto:chrissie.ashmore@yballarat.org.au) **Phone:** 0490 178 638 **W:** <https://yballarat.org.au/>

**Maddingley:**  
[maddingley.oshc@yballarat.org.au](mailto:maddingley.oshc@yballarat.org.au)  
0438 154 842

**Woodlea:**  
[woodlea.oshc@yballarat.org.au](mailto:woodlea.oshc@yballarat.org.au)  
0490 490 362

## Regular Contacts

---

**Maddingley Campus**  
South Maddingley Road  
Bacchus Marsh VIC 3340  
P +61 3 5366 4800  
F +61 3 5366 4850

**Woodlea Campus**  
111 Frontier Avenue  
Aintree VIC 3336  
P +61 3 5366 4900  
F +61 3 5366 4950

**Woodlea Early Learning Centre**  
111 Frontier Avenue  
Aintree VIC 3336  
P +61 3 5366 4999  
F +61 3 5366 4850

General School Email: [school@bmg.vic.edu.au](mailto:school@bmg.vic.edu.au)

School Website: [www.bmg.vic.edu.au](http://www.bmg.vic.edu.au)

# RAISING KIDS IN A DIGITAL WORLD

FOR PARENTS & CARERS

Social Media

Impacts of Screen Time

Online Gaming

Cyber Bullying

Child & Tween Online Trends

Managing Devices in the Home

Explicit/Adult Content

Strengthening Family Communication

 Trusted eSafety Provider  
esafety.gov.au

Bacchus Marsh Grammar School  
(John Leaver Gymnasium)  
37 Sth Maddingley Rd, Maddingley

Wed 20 March  
7.00 pm



Martin McGauran  
Primary School Teacher  
& Cyber Safety Educator

## INFORM & EMPOWER

- 90 minute presentation
- Parents/carers only
- Exclusive access to resources



Register to come along:  
[bit.ly/bacchus2024](https://bit.ly/bacchus2024)



Carley McGauran  
Psychologist & Mum to  
3 school-aged kids



Proudly supported by  
**Community Bank**  
**Bacchus Marsh**  
**Bendigo Bank**



Join our BMG hospitality students at The Longest Lunch



Join us for the Kids Helpline  
**Longest Lunch**

**Friday, 1st March 2024**  
12 - 4pm

**St. Anne's Winery**  
64 Garrards Lane, Myrning

3 Course Meal | Beer & Wine Included  
\$125 per person

RSVP 19th February, 2024



To book scan the code.  
For general enquiries please  
contact Ebony 0421 165 804  
or [ebony@raynerfn.com.au](mailto:ebony@raynerfn.com.au)

**Every 69 seconds a young person  
contacts Kids Helpline**

By attending this event you are helping to support the important work of  
Kids Helpline, sponsored by the First National Foundation.

