BMG NEWS



1 March 2024

VOLUME 38, NUMBER 5



Alumni Talks

On Monday 19 February, the school welcomed back 32 past students to take part in the annual 'Alumni Talks' event. The afternoon saw Year 11 and Year 12 students converse with former students about their life journeys after graduation. There were a plethora of professions represented. We had doctors, a lawyer, a surgical robotic specialist, zookeeper, private business owners, sports and exercise scientists and past AFL contenders, just to name a few. The spread of graduating years was from 2004 - 2023, which meant the shared experiences were not only rich and relevant to our VCE students, but also a testament to our former students who were willing to return and give back to our school community.

Below are some perspectives of the event from our students:

Academic Captain, Hayley Carlesso:

"It was a wonderful experience to assist in welcoming back our Alumni presenters to BMG. These past students generously shared their time, expertise and advice with current students, providing insights into their respective fields and invaluable guidance to students with any questions. It was a great opportunity for students to network with presenters in a variety of different careers and relate to them personally, having once been in our shoes. We were able to get a glimpse into their professional lives and personal experiences in the workforce, bridging the gap between education and the real world that lies ahead of us."

Academic Captain, Lily Schiavone:

"It was an opportunity I will never forget, to be able to welcome back past students and show off the development that has happened in Bacchus Marsh Grammar. The Alumni presenters told Year 11 and 12 students all about the future and how it is not something to be feared; it is something to welcome. To have such an amazing spectrum of fields being presented, students could discover pathways that they had never considered, and strengthen their knowledge in the fields that they wish to pursue for a career. It's always motivating to see how past students have expanded and developed their career pathways since finishing school. Personally, I believe the 'Alumni Talks' event is one of the best ways to learn about the future."

To view more photos of this event, <u>click here</u> to see the Schoolbox post.

Camps Sports & Excursions Fund (CSEF) Information

The Camps Sports and Excursion Fund (CSEF) is provided by the Victorian Government to assist eligible families to cover the costs of school excursions, camps and sporting activities for the benefit of your child. The allowance will be paid to the school by the Education Department.

This is applicable to families who hold a valid means-tested concession card such as a Centrelink Pensioner Concession Card, a Health Care Card, or are a temporary foster parent.

To encourage families to make an application, the School will provide a rebate equivalent to the School Development Levy for those families who submit applications and which are approved by The Education Department.

The CSEF application form can be downloaded below. The form outlines eligibility requirements and needs to be returned to the School by 17 June 2024. Parents must meet the eligibility requirements by Eligibility Date 29 January 2024 or 2nd CRN validation date (for failed CRNs only) 15 April 2024

Parents that received the CSEF at Bacchus Marsh Grammar in 2023 do not need to complete an application form in 2024, providing there has been no change to their family circumstances. The CSEF application form can be downloaded from the <u>School's website</u>. Ms Sharon de Vries – Accounts

Naplan 2024

The National Assessment Program – Literacy and Numeracy (NAPLAN) test window is occurring between Wednesday 13 March and Monday 25 March.

Please find below the intended test schedule for Bacchus Marsh Grammar. Any unexpected disruptions or technical issues may result in alterations to the intended schedule which we will endeavour to communicate to families.



NAPLAN will occur online with computer-based assessments. NAPLAN online provides a better assessment and is more engaging for students. It is a tailored test that adapts to student responses, presenting students with questions that may be more or less difficult – resulting in more precise results. We encourage students and families to access the National Assessment Program public demonstration test to further familiarise themselves with the types of questions and related functionalities available in the online NAPLAN assessment. This can be found by <u>clicking here</u>. Students will also be provided opportunities at school to familiarise themselves with the online platform so that all students are best placed to achieve a result that accurately reflects their ability.

In 2023, our Year 3, 5, 7 and 9 cohorts performed well above the state level in all of the five assessed areas (Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy) at both our Woodlea and Maddingley campuses. We look forward to celebrating the achievement of all our students and importantly, using this assessment data to ensure that each student is achieving their full potential.

Intended test schedule:

				Woodle	a Campus				
	13 March Wed	14 March Thur	15 March Fri	18 March Mon	19 March Tues	20 March Wed	21 March Thur	22 March Fri	25 March Mon
Year 3	Writing	Reading Catch-up Writing	Catch-up Reading	Language Convention	Numeracy Catch-up Language Convention		Catch-up Numeracy		
Year 5	Writing	Reading Catch-up Writing	Catch-up Reading	Language Convention	Catch-up Language Convention	Numeracy	Catch-up Numeracy		
Year 7	Writing		Reading Catch-up Writing		Language Convention Catch-up Reading	Catch-up Language Convention	Numeracy	Catch-up Numeracy	
Year 9	Writing	Reading Catch-up Writing	Catch-up Reading	Language Convention	Catch-up Language Convention		Numeracy	Catch-up Numeracy	
				Madding	ley Campu	S			
	13 March Wed	14 March Thur	15 March Fri	18 March Mon	19 March Tues	20 March Wed	21 March Thur	22 March Fri	25 March Mon
Year 3	Writing Reading	Language Convention Catch-up Writing	Numeracy	Catch-up Reading	Catch-up Language Convention	Catch-up Numeracy			
Year 5	Writing Reading	Language Convention Catch-up Writing	Numeracy Catch-up Reading	Catch-up Language Convention Catch-up Numeracy					
Year 7	Writing	Reading Catch-up Writing	Language Convention	Numeracy	Catch-up Reading Catch-up Language Convention	Catch-up Numeracy			
Year 9	Writing	Reading Catch-up Writing	Language Convention	Numeracy	Catch-up Reading Catch-up Language Convention	Catch-up Numeracy			

2024 Vice Captain Introductions

Ella Closter



Being a part of Bacchus Marsh Grammar's Year 12 Leadership Team was always an aspiration of mine, ever since coming here, and now that I have been given the opportunity to be School Vice Captain, it is truly an honour.

Beginning my journey in Prep Reception in 2011, Bacchus Marsh Grammar is one of the main reasons that I have become the person I am today. The school has taught me very important life lessons that will stick with me, not only for the rest of this year, but in the years following school. Immersing myself in many of the school activities and extracurricular activities such as house sports events and music throughout the years have enabled me to be apart of this community that I have held so close to my heart for so long.

Academically, I aspire to work in the healthcare field; helping people through their tough times has always been important to me. However, this has not stopped me from pursuing sport at an elite level outside of school which is something that is almost just as important to me as my studies. Bacchus Marsh Grammar has helped me develop my skills in managing my time so that I can make both my dreams possible.

Becoming a Vice Captain at Bacchus Marsh Grammar has given me the opportunity to help this school become a better environment for future and current students to make the most of the academic life at Bacchus Marsh Grammar. Throughout this year, I will strive to meet my goals and the goals of others to be achieved and to make positive changes to the life of this school.

Zack Burston



I'm extremely honoured to not only be named School Vice Captain for the year 2024, but also for the opportunity to work with such a knowledgeable, confident group of leaders as a collective group. Since I arrived at the school in Year 2, I have always aspired to be a leader; being a part of the leadership team here at BMG throughout high school was and has been key in being able to further develop my character and identity to become the person I am today.

Being involved within the school's vast range of events such as athletics carnivals, Leadership Development Days or even ICCES competitions, has allowed me to immerse myself within the environment that Bacchus Marsh Grammar has to offer.

I have a strong passion for teamwork and unity. I love my sports - in particular basketball and football - where teamwork and coherence are the key to success. Whether it be within the school or my external sporting interests, I've always believed that the best way to succeed is through involvement and inclusivity, to ensure everyone has a say in how they get to contribute to the

community. I am all about making sure that we grow and prosper to become the best versions of ourselves.

Sam Boddington



I have been at BMG since Year 7 in 2019 and have been able to develop my skills that I believe will ensure I can be a quality leader to allow students to have a platform and to make BMG a remarkable place for future students.

To be able to be a 2024 School Vice Captain is an honour I will be proud of for the rest of my time when I look back on my final year of high school. This privilege is something that has come from years of dreaming and I look forward to seeing what we, as the school leadership team, can achieve in what seems like such a short period of time.

My aspirations as a leader are to extend the sense of community BMG encourages to create unity and solidarity among peers, thus making the experience for students spectacular and bringing joy to studies.

Throughout the year, I intent to increase the supply of mental health resources available to students and to continue to explore the development of environmental policy to ensure it is the best for the community.

Samaira Bahal



Since the start of my schooling at Bacchus Marsh Grammar in Year 7, one of my goals was to become a part of the school community and be a leader, and to have achieved this as is truly something amazing.

Throughout my time at BMG, I am always amazed by the dedication and efforts our school has put towards creating opportunities for all to enable success -whether it is through the various clubs catering for a range of interests or the up-to-date facilities our school has to offer.

I have immersed myself in the school community by partaking in everything and anything I possibly could; ranging from debating and Zonta to being in the school production, volleyball team and Chess Club. All of these opportunities have helped me to enjoy school but also understand myself as a person.

I hope to create change for the betterment of the school community. I would love to hear any suggestions and hope to make them a reality. I am quite an easy person to talk to, so all ideas are welcome with open arms.

My aspiration of creating change also extends beyond the school community.

My outgoing and systematic thinking has led me to aim towards being something in the future relating to problem solving and helping others - potentially an engineer, dentist or even a doctor. Whichever I choose, I hope to thrive and create change just as I hope to do at school.

Maddingley National Young Leaders Day



All Year 6 leaders attended the National Young Leaders Day on Friday 16 February with Mr McLaughlin and Mrs Elcoat. It was a wonderful opportunity to be involved with other school leaders across all of Victoria. NLD gives students across the country the opportunity to gather and hear some of Australia's success stories. The guest speakers for 2024 were Anastasia Woolmer, Bryson Klien, Jane Bunn and Melissa Barbieri.

Anastasia Woolmer spoke about how, at a very young age, she didn't have a great memory which caused her to lack confidence in herself. To improve her memory, she began studying nightly which resulted in her having a great memory and her being crowned with the unique title of the Australian Memory Champion and now trains athletes, performers and others in memory techniques.

In 2019 Anastasia's abilities were showcased on the popular 'Survivor' television series when she was selected as part of the 'Champions' Tribe on the special 'Champions v Contenders' season.





Bryson Klien spoke about his dedication to training daily which gave him the ability to be fearless and brave. He was very successful in the USA versus the world in Ninja Warrior and was a multiple Australian Ninja Warrior grand finalist.

Bryson has been on the show since Season 2 at the age of 20, making him the youngest Australian to compete, and he won first place. Jane Bunn spoke about her experiences with the weather and what it is like being an Australian weather presenter. Jane is a highly accomplished meteorologist with over eighteen years' experience forecasting the weather in Australia and the US and has her own book called "Storm" which is about her younger self being scared of the rain and thunderstorms.

Melissa Barbieri spoke about what is required to become a soccer player and to always try your best. After a long time training as a soccer player, Melissa achieved her goals by becoming a captain and goalkeeper for the Matildas, playing 86 games in 13 years. She represented Australia in the Olympic Games in 2004 and had the great honour of captaining the Matildas when they won the 2010 AFC Women's Asian Cup.

During the breaks, we had so much fun listening and dancing along with the DJ. We learnt awesome dance moves and got to take photos with the guest speakers during the breaks. We had a great time and we expanded our knowledge about leadership. We are thankful for this opportunity.



Paige Smith and Jasleen Sumra - 6D

Senior School News

Maddingley

Leaders at the Maddingley and Woodlea Campus came together for a leadership conference this week. This gave students the opportunity to meet each other and explore various characteristics of leadership.

The focus of the workshop was for students to work on a crosscampus initiative to promote House Spirit. Students worked collaboratively, identifying ideas and strategies to define what House Spirit at Bacchus Marsh Grammar will look like, feel like and sound like. Students identified that House Spirit can be



achieved by providing all students with an opportunity to participate, incorporate healthy competition, recognise and celebrate achievement, and that using positive reinforcement can assist to cultivate school-wide House Spirit.

We are looking forward to seeing our leaders work within their year levels and Houses to establish House Spirit and build a sense of pride throughout the year.

Year 9 students visited Eastern Beach in Geelong to complete their first aid certificate with Life Saving Victoria as part of the Inspire Program. This course equipped our students with the skills and knowledge to manage life-threatening



emergencies until professional medical help arrives. This certificate will contribute to their Inspire portfolio which will enable students to make connections to Character Education. The focus for this activity was on the building block – Civics Virtue. This virtue explores the character traits that are necessary for engaged responsible citizenship and contribute to the common good.

At our Senior School assembly, the leaders focused on Character Education and the importance of students taking the opportunity to participate in one or more activities offered at Bacchus Marsh Grammar. A range of co-curricular activities can now be located on the students' schoolbox page. We encourage all students to become more involved and take the opportunity to meet new people who share a common interest.

Finally, we would like to acknowledge the students who were recognised for achieving their Bronze Medallion as part of the Duke of Edinburgh Award. This is quite an achievement. We encourage students who have begun this journey to continue as this program provides them with the opportunity to develop skills and assist with gaining entry into further studies.



Mrs Tenielle Brown and Mrs Natalie Desira – Heads of Senior School: Maddingley

ICCES Swimming Next Week

The ICCES Swimming Carnival will take place on Tuesday 5 March. The Carnival will be held at the Melbourne Sports and Aquatic Centre Pool, from 12:00pm to 4:20pm. Students will leave Maddingley Campus at 10.00 am and return at approximately 6:00pm.

Students are required to wear their full school sports uniform and bring their bathers and a towel. Students are not permitted to wear board shorts/football shorts in the competition. Speedos are recommended for boys, and girls must wear appropriate swimming attire.

The team will be released via Schoolbox and an Edsmart permission form will be sent home to the students that make the team. If you require any further information, please contact Mr. Durham before the day of competition.

Mr Bryce Durham – Head of Faculty: Physical Education and Health

Middle School News

Year 6 Upcoming Canberra Camp



As part of the ongoing camps and experiences offered at Bacchus Marsh Grammar, the Maddingley Year 6 students will participate in a unique 5-day/4-night Canberra Educational experience. Students will be bussed from BMG leaving at 7am on Sunday the 24th March from the bus turnaround area. Activities include:

Day 1 will be a bus journey to Canberra, stopping at Euroa, Holbrook and Gundagai before arriving in Canberra at 5.00pm where students will be accommodated at the Ibis Eagles Hawk, 1222 Federal Highway Sutton.

Day 2 will consist of a trip to Parliament House, the Australian Mint, National Gallery of Australia, the National Electoral Education Centre, the Australian War Memorial and Questacon in the evening.

Day 3 will consist of a trip to Mt Ainslie and Embassy Drive, the Museum of Australian Democracy, Duntroon, Government House, National Arboretum and the AIS Sportex interactive program in the evening.

Day 4 will consist of further rotations through the National Gallery of Australia, National Capital Authority, Parliament House, the Australian Mint and Zone Bowling to finish off the journey.

Day 5 will be a busy journey back to Maddingley BMG - a reversal of Day 1, arriving back at BMG on Thursday 28 March at 5.00pm

The Woodlea Canberra Educational Exerperience will be held in the last week of Term 2 from the Sunday 16th June to Thursday 20th June

If you have any questions, please email mcmahonr@bmg.vic.edu.au

Ms Rachel McMahon – Director of Camps and Experiences Programs

Year 5 Woodlea

On Monday 26 February, the Year 5 Woodlea students embarked on a day of scientific discoveries at our Staughton Vale Campus. Students were exposed to a variety of activities that enhanced their current knowledge of animal and plant adaptations. They completed hands-on activities related to the macro invertebrate adaptions of the yabbies and water bugs that were sourced from the Staughton Vale dam. Students competed in a plant adaptation scavenger hunt which saw students revising content in a whole new way as they searched for clues before responding to questions on how different plants have adapted to protect themselves.

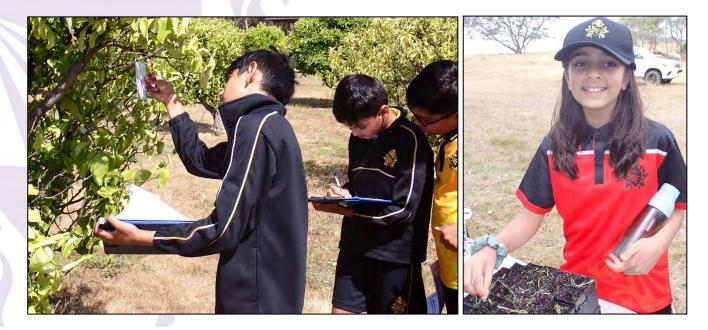


They were also able to explore the revegetation site at the back of the Staughton Vale Farm Campus, bordering the Brisbane Ranges National Park.

The project is the beginning of a nature corridor that will extend habitat for wildlife from the National Park further on to the property, restoring previously cleared farmland for grazing to its more natural state.

Moorabool Landcare facilitator, Roger McRaild, got students involved in separating and planting tiny grasses and wildflowers from trays into bigger tubes, an important job that saw more than 80,000 seedlings produced by the Landcare nursery last year. Once mature, these seedlings will be used in Landcare projects.

Year 5 Woodlea Team



Junior School News

Year 3 Maddingley



The Year 3 students and teachers have been busy creating their classroom libraries. Classroom libraries are a vital part of the reading program in Year 3. The students were excited to visit the school library and select a range of fiction and nonfiction texts for the classroom. Students are enjoying reading during STAR reading and sharing book recommendations with their classmates.

In English, students have been thoroughly enjoying reading "The Wind in the Willows," immersing themselves in the adventures of Rat, Mole, Toad and Badger as they explore the wonders of the countryside. After reading each chapter, students engage in discussions about the characters' personalities, the challenges they face, and the lessons they learn. Students have been investigating examples of personification in the text and have been exploring key themes of friendship, loyalty, hospitality, responsibility and irresponsibility.

Early this term, a number of Year 3 students demonstrated the

school value of confidence by participating in their first ever school swimming event. The teachers were impressed by the enthusiasm and sportsmanship demonstrated by all students. Congratulations to all the students who attended; it was a fantastic day!

The Year 3 Teachers

Year 3 Science at Woodlea

We are thrilled to share with you the exciting events in Grade 3 Science this term! Our young scientists have been delving into the fascinating world of living, non-living, and once living things. One of the highlights of this term was their very first practical experiment, conducted with care and enthusiasm. The students planted seeds in soil and nurtured them in grass cup heads. They've provided their seedlings with the necessary sunlight and water, and watched them thrive over time. Students are now in the process of recording observations and planning new investigations to answer questions and test their predictions.



Marina Buatti – Teacher

Year 4 Biological Science at Woodlea

This term, Grade 4 students have been learning about 'Life Cycles and Food Chains' in their Biology Science unit.

They have explored such concepts as environmental factors which affect life cycles, ecosystems and food chains.

Some of the highlights of the unit have been exploring factors affecting the growth of a bean seed and how animals and plants have an interdependence with each other within a given habitat!



Pictured here are some of the students with their bean plant seeds. They have begun to observe how changes in temperature affect their growth and development.

Ms Lisa Crossley – Teacher

Soccer Academy at Maddingley

It was great to see so many Year 5s and 6s take part in the newest addition to the Maddingley Co – curricular program for 2024.

Under the watchful eye of Brazilian coach Fabio, the students from Year 5 and 6 were put through their paces. With the club well over-subscribed, we aim to add more sessions and activities to the program in the future.

The Maddingley Soccer Academy is just one of the many programs that encourage students at the School to "Find a Passion" for 2024.



Mr David Gorton – Director of Student Engagement / Head of Staughton Vale Campus

Year 9 Lake Mungo Camp Opportunity

LAKE MUNGO INDIGENOUS IMMERSION

CULPRA MILLI AND MUNGO NATIONAL PARK

This experience is an amazing opportunity for students to experience outback Australia, with Lake Mungo being located in the Southern NSW outback. There are **only 20 places available** across both campuses and an amazing opportunity for our students.

During the immersion students learn about the rich culture of the land directly from its custodians and may contribute to community projects chosen and guided by traditional owners. Whether they are hiking to sacred sites, throwing a fishing line in the creek, kicking a footy with local kids or sharing stories around the campfire, the goal is always to facilitate personal connections and allow students to develop



a firsthand understanding of the challenges and beauty of modern life in remote indigenous communities.

There will be a parent information session held on Tuesday March 12 at 6.15pm- 7.15pm via zoom where hosts, Red Earth, will discuss in detail the itinerary, maps of where students will get to go, logistics, safety protocol and next steps required to enrol your child in the program. To join this session, <u>register here</u>.

Ms Rachel McMahon – Director of Camps and Experiences Programs

Bus News

Parent Parking

A reminder to parents that whilst dropping off and picking up your children, you need to be mindful not to park their cars in the way of the bus. Also, as there are bus stops in residential areas, it is important that parents do not park across or in residential driveways, and always respect the residents' property by not gathering in driveways or using letter boxes as seated waiting areas.

AM Departure Times

Students are required to be at their bus stop at least 5 minutes before the departure time on their timetables. The times printed on the timetable are the departure time for the bus, not the arrival time for students. Students are required to be waiting at the designated stop, not in cars or walking to the bus when it arrives. The bus is to pull out at the departure time printed. If students are walking to the bus or getting out of cars as the bus pulls out, parents will need to make alternative arrangements to get their child/ren to school.

Mrs Leanne Robertson - School Bus Services Administrator

Conveyance Allowance

If you would like to apply for the Conveyance Allowance in 2024, please see below information.

The Conveyance Allowance is a contribution towards transport costs and is not intended to cover the full cost of transporting children to and from school.

The Conveyance Allowance may be available to students attending government or non-government schools:

- travelling by public transport or by private car, motorbike, bicycle, or bus, and
- whose nearest school is not serviced by a free school bus provided under the School Bus Program

Eligibility Criteria:

- 1. Students must reside 4.8km or more from their nearest school/campus they attend.
- 2. Students must be of school age and reside in Victoria
- 3. Students must be enrolled in a school for 3 or more days per week.
- A student who meets the above requirements may be eligible if they:
- attend their nearest or designated neighbourhood government school/campus appropriate to their year level, at which admission is permissible, or
- attend their nearest appropriate non-government school/campus appropriate to their year level, at which admission is permissible, and
- reside 4.8km or more by the shortest practicable route from the campus attended.

Note: Eligibility is assessed when the school completes your child's application on the Student Conveyance Allowance System (SCAS). If approved, the allowance payable is based on the one-way distance to make the journey to and from school.

If your decision to send your children to Bacchus Marsh Grammar was because you felt that it was the nearest appropriate school that both respected ecumenical values but did not require your child to participate in religious instruction or religious celebration, then you may (subject to other Conveyance Allowance rules) be eligible for the Conveyance Allowance.

If this statement applies to you and you would like to submit a Conveyance Allowance application, please complete the appropriate Conveyance Allowance Application Form (available from the school's website under the Community tab in Transport & Bus Network). Your application must include a signed supporting letter outlining the reasons above for your decision to send your child to Bacchus Marsh Grammar.

Please be aware that no allowance is payable if the journey to and from school could be made using a free bus service.

If you already have a Conveyance Allowance application in place, and your circumstances have not changed (method of transport to and from school or address), you will not be required to submit a new application and your previously approved applications will automatically roll over.

Please direct any queries you may have to Nicole Tandy at conveyance@bmg.vic.edu.au

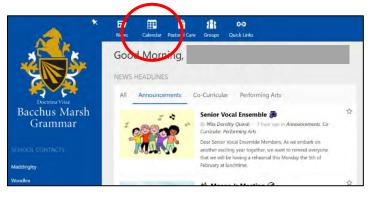
Mrs Nicole Tandy – Accounts

2024 Term Dates

The 2024 Term Dates have been published on the school's website.

Events Calendar

We wish to inform our School Community that previous listing of upcoming events on the **Events Calendar via the** school's website will gradually cease, with all upcoming events featuring on the Schoolbox Calendar for both students and parents/guardians to view.



Uniform Shop

Uniform information and shop business hours for both the Maddingley Campus Onsite Shop and Rushfords in Werribee are listed on the <u>school's website</u>. Please note that uniforms can also be purchased online via <u>https://www.noone.com.au/.</u>

Out of School Hours Care (OSHC) – The Y Ballarat



The Y Ballarat operates the Out of School Hours Care at Bacchus Marsh Grammar. Upcoming Term Break and Vacation Care information can be found on the YBallarat website listed below.

Enrolments are completed online. For full information please visit the school's website.

Email: chrissie.ashmore@yballarat.org.au Phone: 0490 178 638 W: https://yballarat.org.au/

Maddingley: maddingley.oshc@yballarat.org.au 0438 154 842 Woodlea: woodlea.oshc@yballarat.org.au 0490 490 362

Regular Contacts

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General School Email: <u>school@bmg.vic.edu.au</u> School Website: www.bmg.vic.edu.au

RAISING KIDS IN A DIGITAL WORLD



Join our BMG hospitality students at The Longest Lunch



Join us for the Kids Helpline Longest Lunch

Friday, 1st March 2024 12 - 4pm

St. Anne's Winery 64 Garrards Lane, Myrniong

3 Course Meal | Beer & Wine Included \$125 per person

RSVP 19th February, 2024



To book scan the code. For general enquiries please contact Ebony 0421 165 804 or ebony@raynerfn.com.au

Every 69 seconds a young person contacts Kids Helpline

By attending this event you are helping to support the important work of Kids Helpline, sponsored by the First National Foundation.







https://registration.netballconnect.com/login If you have any questions or enquiries please contact: juniornetball@bmfnc.com.au