

The Podium

Vaping

Recently at school, I have had some students question me about the health risks of vaping. Obviously, I responded by explaining the similar health risks to cigarette smoking; however, it did make me question my knowledge of vaping which is clearly becoming a large issue for school age children. As teachers and parents, we have a duty of care to keep our students and children safe from harm. One increasing area of concern for our children is the rise of vaping. Vaping is the act of inhaling and exhaling aerosols produced by an e-cigarette or similar battery-powered device. Vapes heat nicotine, flavourings and other chemicals to create an aerosol that you inhale into your lungs. We need to ensure students have a clear understanding of the health impacts, making them aware that:

- Vapes contain nicotine. While some vapes do not contain nicotine, most products do. Vapes that do not have nicotine are often modified devices or underground market products that use other unknown chemicals instead. The nicotine in e-cigarettes can increase your heart rate and blood pressure.
- Nicotine is a highly addictive substance that can have harmful effects on the developing brain. Vaping is very addictive, with evidence showing the possibility that it is more addictive than cigarettes and is considered a gateway to other drugs.
- Vapes contain harmful chemicals such as formaldehyde, commonly found in household products such as laundry and dish detergents, soap, glue and adhesives. Some of the chemicals used in e-cigarettes are known to be carcinogens which can increase your risk of developing cancer.
- Vaping increases your chance of developing lung conditions such as coughing, wheezing and asthma, with 60 deaths in the United States thought to be related to lung injuries due to vaping.
- In Victoria, legislation is in place that states a person must not smoke or use e-cigarettes on school premises or within 4 metres of any pedestrian access point to school premises.

Additionally, apart from the obvious worrying health effects of vaping, for me, the effects on cognitive development and academic performance were aspects I was most interested in. The developing brain is particularly vulnerable to the harmful effects of oxidative stress and e-cigarettes just like traditional cigarettes induce oxidative stress. Many e-cigarette components, including the flavouring, vapor, e-liquids and metallic coil, trigger oxidative stress, indicating that both nicotine and non-nicotine e-cigarette use are harmful. E-cigarette use potentially plays a role in adolescent social maladjustments including poor learning and academic performance, increased aggressive and impulsive behaviour, poor sleep quality, attention deficits, impaired memory and cognition, and increased depression. (Tobore, 2019).

What Bacchus Marsh Grammar is doing about vaping?

The school is:

- Educating students about the composition of vapes and the health impacts through health programs.
- Ensuring students understand the power of advertising and empowering students to make good choices.
- Limiting the capacity for vaping at school by installing cameras and vape detectors.
- Encouraging parents to have conversations about vaping.
- Enforcing consequences to those students that make poor choices regarding vaping.

The Podium continued...

I have attached a link to a Vaping Information Sheet for Educators that provides facts about this issue. If, like me, you have been asked questions by your children, this may assist you in providing factual responses.

[Vaping Information Sheet for Educators](#)

- Tobore, T. O. (2019). On the potential harmful effects of E-Cigarettes (EC) on the developing brain: The relationship between vaping-induced oxidative stress and adolescent/young adults social maladjustment. *Journal of adolescence*, 76, 202-209.

Mr Andrew Perks - Assistant Principal Optimal Performance Learning

2023 Non-Government Schools Census Collection Notice

The Australian Government Department of Education (the department) would like to advise all staff, parents and guardians that it will collect certain information about your school, its staff and student body as part of the 2023 Non-Government School Census collection (the Census). The full privacy notice can be viewed on [Schoolbox](#).

Mrs Michelle Graham – Director of Administration

Science Immersion in the Senior School - Woodlea



Under the mentorship of Mr Benjamin Northcott, Head of Science Years 3 to 9 at Woodlea Campus; Year 9 student Alexis Sharp was selected to participate in the prestigious Science Immersion Research Experience (SIRE) at the Gene Technology Access Centre (GTAC) located in the University of Melbourne.

Alexis was selected from more than 2000 applicants in Years 9 & 10 from across Victoria. Students were invited to contribute to authentic research projects through participation in the 4-day SIRE program. Alexis collaborated with practising scientists to contribute results that inform the scientist's research program. Her work at

the GTAC was a significant opportunity to embark on a challenging learning experience beyond the BMG classroom. We congratulate her on this fine academic achievement and her continued commitment to the School Values of Ambition, Discipline and Leadership in the Senior School.

Pictured: Mr Benjamin Northcott, Alexis Sharp, Gurjeet Kaur Gill Jagjeet Singh

Alexis Sharp:

The SIRE program at GTAC was able to enrich my knowledge of Biology, specifically in areas that are based around genetics. Additionally, the experience opened my eyes to the wide range of jobs that exist in the fields of science and taught me how collaborative scientific research is. The SIRE program was a combination of two projects, the first being the DNA extraction of zebrafish and the second being the immunofluorescence staining of mouse skin. Our overall goal was to observe how CRISPR technology affects the length of DNA strands and the formation of vascular systems. This research will be used to help understand how this technology may affect cancer growth. I would like to thank all the teachers that helped me organise a place in this program; it was an experience that I will not forget

Ms Amanda Maitland-Smith – Head of Senior School: Woodlea

Plant a Tree Day at Staughton Vale



Students from the Maddingley Staughton Vale Club took part in the National Plant a Tree Day on Friday 28 July.

Each year, thousands of schools participate nationwide in environmental activities that educate individuals about the world around them. Activities range from planting bush tucker gardens, building habitat for native wildlife, nature play and more. This year, the BMG focus was to develop a vegetation “bridge” between the National Park and the Staughton Vale campus.

On the day, the Year 8/9 students learned how to plant a range of trees including Xanthorrhoea, Gum and Wattle.

Should any students wish to join the Co – curricular Staughton Vale Club, we meet every Monday at 1pm in Q3.

Mr David Gorton - Director of Student Engagement / Head of Staughton Vale Campus

Early Learning Centre, Woodlea

Expressions of Interest for **2025** 4 year old and 3 year old integrated Kindergarten program will be **closing shortly**.

If any current families are interested in registering their child for one of our **2025 Kindergarten programs**, please visit the [school's website](#) to complete our Registration of Interest and email it to the Early Learning Centre on the email address noted on the form.

Please note that you must complete a Prep Registration of Interest prior to submitting the ELC form.

If you have any questions, please do not hesitate in contacting me on 5366 4999.

Mrs Kerry Osborn - Director of Early Learning Services



PE, Sport and Health News

ICCES Cross Country

Congratulations to all athletes who competed at the ICCES Cross-Country Carnival in Bundoora on Tuesday 25 July. All students were treated to a wonderful afternoon out on the Bundoora course completing the challenging 3km and 5km courses. BMG finished in 4th place overall and had some wonderful individual performances by the following athletes who finished top 10 in their respective year levels.

Year 7/8 Girls – Abby Pellow 10th

Year 9/10 Girls – Ruby Gorton 8th and Mackenzie Estlick 9th

Year 9/10 Boys – Ethan Bloss 9th

VCE Girls – Pravallika Tripurana 5th and Indi Stanley 10th

VCE Boys – Jensen Guthrie 6th, Nicholas Cassar 8th and Rhys Davey 9th

Overall Result	
1 st	Ballarat Grammar
2 nd	Braemar College
3 rd	Gippsland Grammar
4th	Bacchus Marsh Grammar
5 th	Girton Grammar
6 th	Goulburn Valley Grammar School
7 th	Highview College
8 th	Hamilton & Alexandra College

WestVic Academy of Sport High Performance Day



Last Friday, our WestVic Academy of Sport Scholarship holders were invited to Federation University and the RADCentre in Ballarat to participate in a high-performance testing and training day. Students visited the

Health & Sports Precinct at Federation University and were given a firsthand look at some of the state of the art facilities the university has to offer. All athletes undertook a series of tests to measure speed, change of direction, vertical jump height, upper body power and aerobic capabilities. These fitness tests give athletes very accurate data and an understanding of their fitness profiling for speed, agility, muscular power and aerobic power.

Following on from the testing, athletes travelled across to the RADCentre for an athletic development session in strength and condition. The athletes and the school would like to thank Shenae Keleher, Scott Watson and the WestVic team for organising the day. A big thank you also to Chris Radford and his team at the

RADCentre for their expertise in delivering a wonderful S&C session for our athletes.

Elite Sport Applications 2024 – Maddingley Campus

A reminder to current Year 8 and 9 students that applications for Elite Sport 2024 close **Friday 18 August**. Late applications will not be accepted.

Elite sport is a selection based subject and all applicants must complete a compulsory application form, testing afternoon and a coach's reference to be considered for selection. Elite Sport is a practical based semester subject aimed at students participating in high level sport (eg. State/ National).



Year 9 Testing Afternoon - Thursday 17 August 3.20 - 4.30pm

Year 8 Testing Afternoon - Monday 21 August 3.20 - 4.30pm

Please see **Mr Durham** to collect an application form. Completed applications forms must be returned to Mr Durham or sent to durhamb@bmg.vic.edu.au.

Mr Bryce Durham - Head of Faculty: PE and Health

Interschool Snowsports Victorian Championships



The Interschool Snowsports Victorian Championships are being held this year at Mt Buller, from Monday 21 – Sunday 27 August. We have 3 students representing Bacchus Marsh Grammar: **Summer, Kaylee and Tayla Wray**.

These talented sisters have been training “the house down” and will be competing in many other competitions during the winter.

They had their first race of the season last Sunday, which was the Mount Buller King of the Mountain Alpine Giant Slalom.

Conditions were very challenging, with early morning fog, but results were very impressive:

Summer Wray - 1st place (pictured)

Kaylee Wray – was in 3rd place until she unfortunately crashed out in her second run

Tayla Wray – 2nd place (U/16)

We wish the Wray sisters all the best for competitions this winter.

Mr Nick Sher – Snowsports Coordinator

Western Ranges - Netball

Our Year 6 Girls Netball team competed on Friday 28 July in the Western Ranges Division for Netball.

They travelled to New Gisborne to compete against St. Brigid's PS, Melton West PS and St. Anthony's PS.

The team won all 3 matches and now move onto the next level.

They all played exceptionally well.

Results

BMG V Melton West PS - WON - 16-4

BMG V St. Anthony's PS - WON- 15-7

BMG V St. Brigid's PS - WON 7-5

Mrs Michelle Elcoat

Outdoor and Environmental Studies News



Last week, the Unit 3-4 Outdoor and Environmental Studies classes undertook their final outdoor expedition for the year at Mount Stirling and Mount Buller. Over the course of the three days, students consolidated their learning while immersing themselves in the Alpine environment. Students compared recreational impacts while snowshoeing at Mount Stirling to that of downhill snowboarding at Mount Buller. From their experiences, students were able to gain a better understanding of the direct and indirect impacts recreational users and ski resorts have on our natural environment, whilst reflecting on the importance of maintaining healthy outdoor environments for future generations.

Mr Daine Johnston - VCE Outdoor and Environmental Studies Teacher



Junior School News

Woodlea Co-Curricular



The Bacchus Marsh Grammar Prep to Year 4 Co-curricular program is designed to cater in a variety of ways for all students. It is a program that enhances the learning opportunities for our students.

This term, we have been excited to introduce Language Club as a new addition to our co-curricular program. The Language Club presents an excellent opportunity for young learners to explore introductory levels of both Japanese and French languages. By exposing students to diverse linguistic experiences, we aim to foster a deeper understanding and appreciation of different cultures and languages.

Year 9 language students from Woodlea campus have been actively supporting and guiding the younger students during the Language Club sessions. This mentoring approach not only helps the students in their language learning journey, but also provides valuable leadership experience for the Year 9 students.

Mrs Sally Savic – Head of Junior School: Woodlea

Spotlight on Year 1 Maddingley

Year 1 students at Maddingley have been learning about Ancient Egypt, the features of a civilization, the importance of farming and the creation of hieroglyphics. They have enjoyed writing their names using hieroglyphics finding this both challenging and interesting. Creating their own symbol to represent themselves allowed them to further develop their understanding of the meaning behind the symbols.

In Maths, students have been learning about Australian Money through the investigation of coins and notes. They are developing an understanding of the value of coins and notes and naming them using the correct vocabulary and symbols (\$, c). Discovering that \$1.00, 10 x 10c and 100c are all equivalent in value was a great breakthrough in their understanding of money. Applying their knowledge of skip counting and addition enables them to use different coins to create a given value. Many of the students talked about money being on cards and phones. They have explored the features of money, including the animals, shapes, colours and people that make up our currency. Creating their own paper money wallet has been exciting and engaging and allowing for hands-on learning.

Year 1 Team – Maddingley

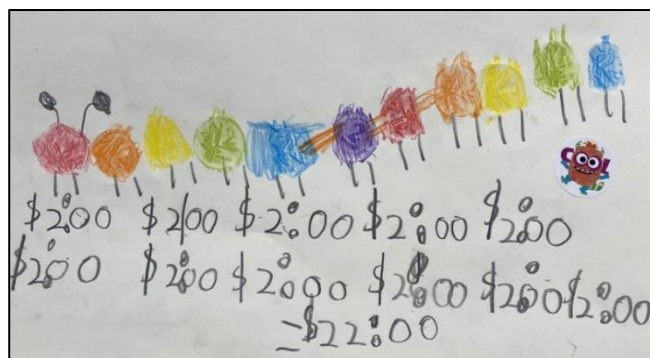
MAV Games Year 4 Woodlea



Additionally, BMG Team 2, consisting of Ishaan (4WD), Sophia (4WD), Riona Koses (4WC), and Yadish (4WC), demonstrated exceptional aptitude and clinched 1st place for the day.

A special mention is also extended to Yadish (4WC) who achieved a remarkable feat by securing a position in the top four individuals in the Hot 100 activity. He showcased his mental agility by accurately answering over 70 mental maths questions in 100 seconds.

These outstanding achievements reflect the dedication, skill and hard work exhibited by our students. Congratulations to all the participants for their outstanding performance and representation of our school at the MAVs Maths Games Day.



On Friday 28 July, a select group of Year 4 students demonstrated their mathematical prowess by participating in the Mathematical Association of Victoria (MAVs) Maths Games Day at Lowther Hall Grammar. The event featured two teams engaging in various challenging activities such as team problem solving, mystery estimation, strategy board games and the Hot 100 competition. Throughout the day, points were awarded to each team, recognizing their exceptional problem-solving skills.

Our students exhibited remarkable performance, earning commendable results in this event. Team 1, comprising Rohaan (4WB), Pranav (4WA), Neel (4WA), and Ishka (4WC), secured an admirable 3rd place overall.

Ms Angela Tilley – Head of Year 4

Spotlight on Art - Woodlea

The Prep students began the term focusing on the picture story book "How the Birds Got Their Colours" by Mary Albert. The students created a colourful parrot puppet based on the book. They started to create a giraffe artwork based on the picture story book,



"Giraffes Can't Dance" by Giles Andreae. Students have used their painting skills to paint a background for their artwork and will now focus on drawing their giraffe to complete their artwork.

The Year 1 students have started Term Three focusing on the picture story book, 'Welcome to Country'. The students have used their painting skills to create a river mural based on the Yarra River. They have coloured and drawn Australian animals to make a collage around their river. The river will be put together as a mural and displayed in our school. The Year 1 students will spend the next few weeks creating artworks based on the theme of space. Students will use their painting, printing, collage, drawing and sculpture skills to create artworks based on this theme.



The Year 2 students started Term Three, by focusing on the picture story book, "How the Kangaroos got Their Tails" by George Lirrmiyarri Mung Mung. The students explored the work of Australian artist Pete Cromer and created a kangaroo collage. During this week students will focus on a unit of work based on the skill of sewing. Students will use their sewing skills to create an artwork based on the first letter of their name. Students will learn how to sew using the running stitch and how to add buttons and beads onto their work.

The Year 3 students began the term focusing on the art elements. Each week, students will explore the art elements of colour, value, line, shape, texture, space and form. Students will complete an overall artwork based on these elements which will be completed by the end of the term.

This term, students in Year 4 will use their creativity and imagination to further refine their sculpting skills using different materials. Over the next week, they will complete their clay sculptures of turtles and will begin the design process for a paper mâché animal. Students have been extending their understanding of the elements and principles by engaging in deep reflections of completed pieces, as well as comparing and contrasting works of art through discussions in our weekly warm ups.

We look forward to creating many more artworks together this term.

Woodlea Junior School Art Team

Middle School News

Young Leaders Shine: Year 5 and 6 Students Excel in Victorian Young Leaders Online Course

We are thrilled to share some remarkable news about our Year 5 and 6 students' extraordinary achievements during the recently concluded Victorian Young Leaders 3-day online course. Throughout the event, our young leaders exhibited an impressive level of focus, collaboration and determination that made our School community proud.

The Victorian Young Leaders program is designed to nurture and develop leadership skills among primary school students. Participants engage in a series of challenging activities and discussions to hone their leadership abilities, foster teamwork and build essential life skills. This year, the Woodlea campus had 15 enthusiastic students represent us in this esteemed virtual event.

Victorian Young Leaders continued...

1. Unwavering Focus: Our Year 5 and 6 students demonstrated unwavering focus during the course. Despite the online format, they actively engaged in every activity, showing exceptional attention to detail and dedication. Whether it was problem-solving tasks, public speaking exercises, or team-building challenges, our students were fully immersed and committed to learning and growing as leaders.

2. Collaborative Spirit: One of the most outstanding aspects of our student's participation was their collaborative spirit. Throughout the course, they worked seamlessly with students from different schools, sharing ideas, supporting one another and celebrating each other's successes. The sense of camaraderie displayed by our young leaders exemplified the importance of teamwork and collective effort.

3. Resilience and Adaptability: The online nature of the event presented unique challenges, but our Year 5 and 6 students approached them with remarkable resilience and adaptability. They quickly adjusted to the virtual environment, ensuring that distance did not hinder their ability to learn, communicate and contribute effectively. This adaptability highlighted their ability to thrive in diverse settings—a crucial quality for future leaders.

4. Thoughtful Contributions: Throughout the course, our students consistently impressed facilitators and fellow participants with their thoughtful contributions to discussions and activities. They actively shared their ideas, listened attentively to others and demonstrated a keen understanding of complex issues.

5. Outstanding Representation of Bacchus Marsh Grammar: Above all, our Year 5 and 6 students were shining ambassadors for Bacchus Marsh Grammar. Their exemplary conduct, both academically and socially, demonstrated the values we cherish—respect, leadership, discipline and confidence. Their enthusiasm and positive attitude made our school community proud.

We extend our heartfelt congratulations to all the participating students for their outstanding performance and commendable display of leadership qualities.

As a school, we are dedicated to nurturing the next generation of leaders, and with students like these, we have every reason to be optimistic about the future.

Student reflection: Sapphire Patel

In Week Two of Term Three, a handful of Year 5 and 6 students were given the golden opportunity to attend the Young Leaders' Forum which consisted of three days online learning. During the forum, we met students from other countries such as India and Indonesia and got to learn about their day-to-day lifestyles and their perspective on many different issues and topics. We learnt things such as the problem-solving step-by-step procedure and were even lucky enough to meet other young entrepreneurs who have successfully set up a business that now helps millions of people around Australia. On the final day, we worked with students within our school to create a 'pitch' which is basically a short persuasive speech on a problem within our school that we have a solution for. We also learnt that everyone is a leader, not just the people who wear badges. It was a wonderful experience, and proved that 'many small people, in small places, doing small things can change the world.'

Mrs Sarah Hunter: Deputy Principal - Head of Middle Schooling

Middle School Colours

The awarding of school colours reinforces the school's values of leadership, confidence, respect, kindness, discipline and ambition.

Middle School Colours are awarded to students in Years 5 to 8 as recognition of their participation in and contribution to the school community, and their on-going effort, achievement and representation across a variety of areas within the school.

We are delighted to share the news that BMG will be moving into a new platform for submitting and recording School Colours. This system will be more efficient and easier for students to navigate and keep a live and accurate recording of student achievements.

Over the following weeks, students in Middle School will be asked to make submissions outlining their achievements towards school colours on the current School Colour template. This will be directed by their Tutor Teachers, thus enabling Heads of School to collate information onto the school system.



**Mrs Rebecca Perks – Deputy Head of Middle School: Maddingley
& Mr Michael Abramovic - Deputy Head of Middle School Woodlea**

2023 ICAS Assessments – Campus and Session Time Selection

Registrations have now closed - The information below is for those students who are registered to sit the upcoming ICAS Assessments

Parents/guardians of students **registered** for ICAS have been sent follow up correspondence via Edsmart notification (3 August).

Please be advised that registered students will sit their subject assessment at either Maddingley or Woodlea campus on the allocated Saturday for that subject, with sessions available at 9.00am, 10.00am and 11.00am. The assessments are online and run for up to 1 hour.

ICAS assessments open within a sitting window determined by ICAS, therefore your child can only sit their subject assessment on these allocated dates. Students are unable to alternate between the dates or sit them all on one date. A reminder that the dates are:

- **English: Saturday 12 August**
- **Science: Saturday 19 August**
- **Mathematics: Saturday 26 August**

We ask that parents complete the information in the Edsmart notification and select the campus and session time only for the assessment/s which their child is registered to sit for. For planning purpose, responses are required by **9.00am on Tuesday 8 August**.

What your child should bring:

- Charged Chromebook - Students sitting assessments in Years 5 to 10 must bring their school chromebook charged ready to complete the online assessment. Students in Years 2 to 4 will be allocated a school chromebook upon check-in for use during their subject assessment.
- BMG Student ID Card - for identification purposes and assistance with the check-in process.
- Water bottle.
- A book to read should you complete your assessment early.

If you have **not** received the relevant information to nominate the campus and session time, please contact Mrs Casey Ryder via email ryderc@bmg.vic.edu.au.

Mrs Casey Ryder – Executive Assistant: Maddingley

Bus News

Woodlea Private Bus Times

With the reopening of Elmhurst Ave to traffic, **all** private buses will depart the Woodlea bus quay 10 minutes earlier in the afternoon, thus reverting back to their original timetabled times. Please make yourself familiar with your child/ren's bus arrival times for the PM arrival at their designated stops. Bus timetables are available on the school website for your information. **This change will be effective as of PM travel on Monday 7 August 2023.**

Late Bus Maddingley

The late bus out of Maddingley Term 3 will operate on Monday, Tuesday, Wednesday and Thursday afternoons. The late bus will cease operation for Term 3 on 14 September 2023.

Late Bus Woodlea

The late bus out of Woodlea Term 3 will operate on Monday, Tuesday and Thursday afternoons. The late bus WILL NOT operate 8 August and the 10 August due to Parent/Teacher interviews.

The late bus will cease operation for Term 3 on 7 September 2023.

Mrs Leanne Robertson - School Bus Services Administrator

2024 Term Dates

The 2024 Term Dates have been published on the [school's website](#).

Events Calendar

Dates for upcoming events and excursions can be viewed via the events calendar on the [school's website](#).

Uniform Shop

Uniform information and shop business hours for both the Maddingley Campus Onsite Shop and Rushfords in Werribee are listed on the [school's website](#). Please note that uniforms can also be purchased online via <https://www.noone.com.au/>.

Out of School Hours Care (OSHC) – The Y Ballarat



The Y Ballarat operates the Out of School Hours Care at Bacchus Marsh Grammar.

Enrolments are completed online. For full information please visit the [school's website](#).

Email: chrissie.ashmore@yballarat.org.au Phone: 0490 178 638 W: <https://yballarat.org.au/>

Maddingley:
maddingley.oshc@yballarat.org.au
0438 154 842

Located: South Maddingley Road, Bacchus Marsh.

Woodlea:
woodlea.oshc@yballarat.org.au
0490 490 362
Located: 111 Frontier Avenue, Aintree.

Regular Contacts

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Bacchus Marsh VIC 3340
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F +61 3 5366 4850

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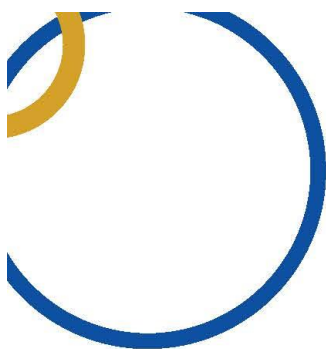
Woodlea Early Learning Centre
111 Frontier Avenue
Aintree VIC 3336
P +61 3 5366 4999
F +61 3 5366 4850

General School Email: school@bmg.vic.edu.au

School Website: www.bmg.vic.edu.au



Woodlea Portrait Competition



The 2023 BMG Portrait Competition will be continuing again this year. Students are invited to draw a portrait using greylead or coloured pencils. Students are encouraged to create a portrait of a person that is real.

Wonderful arty prizes at each Year Level!

Students, please take note of the following:

- Portraits are not to be larger than A3 in size
- All portraits should be completed in the next few weeks, don't submit work you have previously completed
- Artwork must be appropriate to be displayed at school

Portraits should be submitted to the Woodlea front office by:

Friday the 1st of September- end of week 7

Please forward any questions to:

Amanda Pretty - Head of Visual Arts, Woodlea P-9

Email: prettya@bmg.vic.edu.au

2023 PORTRAIT COMPETITION WOODLEA

AFTER SCHOOL ENGLISH

TUESDAYS
3.20-
4.20PM

L7+L8

Week 1 - Screening

'Sensational Shakespeare - Horrible Histories'

Week 2 - Workshop

Understanding Shakespearean English

Week 3 - Screening

'Romeo and Juliet' Franco Zefirelli (Part 1)

Week 4 - Screening

'Romeo and Juliet' Franco Zefirelli (Part 2)

Week 5 - Screening

'My Name is Gulpilil' (Part 1)

Week 6 - Screening

'My Name is Gulpilil' (Part 2)

Week 7 - Workshop

Getting into the mind of the author:
understanding literary techniques

Week 8 - Workshop

Writing poetry for fun

Week 9 - Workshop

Investigation Stations! How to research like a
professional



EXFORD PRIMARY CHARITY GALA

When: August 20th @ 6:00 pm


Where: Quin Auditorium
Darnely st,
Braybrook, Vic, 3019

Performances by: Jordan Barr MC/Comedian, Paul Rizzo as Michael Jackson, Fabio Cattafi as Tina Turner, Western Ballet Project, Robert Sturrocks Fulltime Dance, Sally's School of Performing Arts, Dance Effects, Phoenix Dance Company, The Dance Centre, Dream Entertainment Studios, Instyle Dance Company, The Dance Room, Concept Studios of Performing Arts, Energy Dance Co, Eyensbury Dance Scene & Galactic Dance.

A Once off dance charity event that brings together dance studios from all over The Western Suburbs.

100% of profits raised from ticket sales, merchandise, sponsorship etc go towards Exford Primary School

Tickets: \$42.50

 trybooking

