

## From the Principal

### Vale Kevin Nicholson

Earlier this week I learned of the passing of Kevin Nicholson.

As Teacher, Vice Principal and Acting Principal, Kevin played an important part in the early life of the School.

Bacchus Marsh Grammar would like to respect the life and honour the contribution of Kevin to the development of the School.

We extend our condolences to Kevin's Family.

Mr Andrew A. Neal – Principal

## Careers and Subjects Expo

Cultivating career conversations and forward planning for our Year 8 to 12 students (and their families) was the primary objective of our inaugural Subjects and Careers Expo. Bacchus Marsh Grammar proudly hosted external providers (a mix of tertiary providers, industry organisations and businesses) who volunteered their time to join our teaching staff (Maddingley and Woodlea) to help students and their families with subject selections and future career planning.

We extend our gratitude to:

Australian Air Force	Community Bank Bacchus Marsh	Longerenong College	Newman College	University of Melbourne
Australian Catholic University	Deakin University	Mannix College	Richmond Institute	University of Tasmania
Australian Navy	Federation University	Marcus Oldham College	RMIT University	Victoria Police
Camp Counsellors USA	Gordon TAFE	McDonald's Australia	State Emergency Services Victoria	Victorian Automotive Chamber of Commerce
Carlton College of Sport	GroLink	MedEntry	Swinburne University	Victoria University
Collarts	Kangan Institute	MEGT	The Gordon	WDEA Works
Commonwealth Bank Bacchus Marsh	La Trobe University	Monash University	University College	

We thank the above organisations, the 70 student ambassadors and the School Community for the success of this event. A special mention must go to the Academic Prefects, Mehareet Shaha, Prince Ian Hadsan-Llusala and Anchal Singla, for their impeccable student leadership in guiding our Student Ambassadors.

Mrs Alice Wu-Tollis – Careers and Course Counselling Practitioner



## Careers Expo continued....

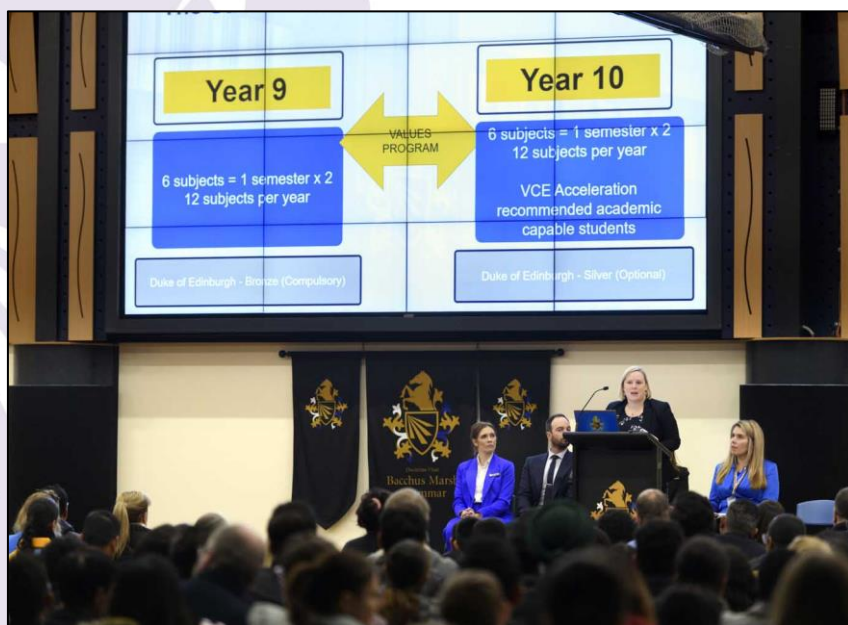


After around 3 years of social isolation and quarantine, the BMG Careers and Subjects Expo was a breath of fresh air within the school community which I felt really solidified not only the resilience and grit of our school community but also the passion and excitement for opportunities to come. With over 2000 parents and children from all different year levels attending, I felt proud to see the sheer amount of support that everybody within the community brings to the table - exemplifying our motto of *Doctrina Vitae*, where BMG is not the end of our inquisition and zest for learning but perhaps the inception of something great. I would like to thank

everyone from parents, staff, students, and even the external providers who all came together to make this event what it was. I hope that we continue this legacy of celebrating the opportunity to learn and I am excited for the years to come!

**Prince Ian Hadsan-Llusala - Year 12 Academic Captain**

## Senior School News



Last week saw the inaugural Subject and Careers Expo get underway. This event proved to be a wonderful success and allowed families and students the opportunity to speak with staff about subjects and really engage in the subject selection process. It was great to see in depth conversations occurring about subjects and pathways. As staff, we really enjoyed the opportunity to speak to families and students about their futures. Two Information Sessions were held on the same night for Year 8s going into Year 9 in 2024 and Year 10s going into Year 11 into 2024. These events were well attended and enabled families and students to hear how the Senior School operates and the school's

expectations for all students. We thank all of those who attended these sessions. Recordings of each information session and presentation slides are accessible via the Year Level Schoolbox pages. A reminder that Web Preferences (the Subject Selection Platform) is now open for Year 11 and Year 12 2024 students, and will close on Friday 4 August. Year 9 and Year 10 2024 Web Preferences will open on Monday 31 July and close on Friday 11 August.

**Mrs Erin Thornton – Head of Senior School: Maddingley &  
Ms Amanda Maitland-Smith – Head of Senior School: Woodlea**

## Student Wellbeing

Bacchus Marsh Grammar is proud to support the work of the Butterfly Foundation, which is the national charity for all Australians impacted by eating disorders, body image issues and the family, friends and community that supports them.

In late 2022, Butterfly invited all young people in Australia aged 12 to 18 years to take part in the first annual Body Kind Youth Survey. The survey was developed by leading body image researchers and educators, was safely worded, ethically approved and anonymous. In a snapshot, here are just some of the young people's responses.

- More than 90% of young people reported some level of body image concern, with 1 in 3 kids being either very or extremely concerned about their body image.
- 1 in 4 kids don't feel respect for their body.
- 50% of young people said that their body image had stopped them from raising their hand in class.
- Over one third of young people said that their body image stopped them from doing a physical activity or sport.



The good news is that 72% of young people who completed the survey said that they avoid saying unkind things about how others look. 65% surround themselves with people who like them for who they are over appearance and 64% are grateful for the things that their bodies enable them to do. For more information about the findings of the Body Kind Youth Survey, please click on the link. <https://butterfly.org.au/get-involved/campaigns/youthsurveyfindings/>.

The Butterfly Foundation operates a National Helpline that includes support over the phone, via mail and online, supporting approximately 20,000 young people each year. The helpline is staffed by trained counsellors experienced in assisting with eating disorders and body image issues. If you would like to know more about supporting your young person with an eating disorder or body image concerns, please visit <https://butterfly.org.au/>.

Source: Butterfly Foundation

Student Support Team

## School Policies

A reminder that Parent and Student School Policies are accessible via the School Policies page in the Junior School and Middle School/Senior School Gateway in Schoolbox. Please contact Kerryn Browne if you require any assistance accessing the policies.

Ms Kerryn Browne - Risk, Compliance and Policy Manager

## Final Reminder: 2023 ICAS Assessments – Years 2 to 10

Parents/guardians were sent all relevant information via Edsmart on Wednesday 21 June. It includes links to outline the costs, terms and conditions, how to access past papers and most importantly, the purchasing link (with access code) to register students for Mathematics, English and/or Science.

Those wishing to complete these assessments, please ensure you register by **Monday 31 July**.

The school will contact families of registered students after 31 July with the opportunity to nominate which campus your child would like to sit their assessment/s.



### Dates:

<b>English:</b>	Saturday 12 August – 9.00am, 10am or 11am (Maddingley or Woodlea Campus)
<b>Science:</b>	Saturday 19 August – 9.00am, 10am or 11am (Maddingley or Woodlea Campus)
<b>Mathematics:</b>	Saturday 26 August – 9.00am, 10am or 11am (Maddingley or Woodlea Campus)

Mrs Danielle Copeman – Head of Woodlea Campus & Mrs Debra Ogston – Head of Maddingley Campus



## PE, Sport and Health News

### ICCES AFL

The ICCES AFL Carnival hosted by Girton Grammar took place in Bendigo last Thursday. This sporting event brought together enthusiastic students from various age groups to showcase their skills, teamwork and passion for Australian Rules Football. The matches were played with great energy and enthusiasm and there was a wonderful display of skills, goals and strategic game play. BMG featured prominently throughout the day in all divisions in a highly competitive contest.

Our Junior (Year 7/8) and Intermediate (Year 9/10) boys' teams tried valiantly but went down to eventual winners Ballarat Grammar by very slim margins in both divisions. Congratulations must go to our two girls' teams that won both the Intermediate (Years 7 to 9) and Senior (Years 10 to 12) divisions in an undefeated display. These teams have now received an invitation to participate in the Herald Sun Shield Division 2 competition which will take place in August. In exciting news, a Senior Boys Division will be offered in 2024, enabling our VCE students to continue to have access to playing competitive AFL against quality opponents.



### ICCES Chess and Debating

See results posted on [Schoolbox](#).

### Sporting Schools Grants – Yr 9/10 Program

The school has been fortunate to receive a sporting grant to help increase physical activity and promote sporting opportunities to our Year 9/10 cohort. Throughout Term 3, there will be a lunchtime sporting club directed at Year 9/10 students to trial different sports and be physically active of a lunchtime. The sports on offer will be a modified Rugby Union program – Play 7s, a modified Lacrosse program – Quick Stix and an Ultimate Frisbee program. These sessions will run for several weeks throughout the term, but will be limited to 30 students per session. Students in Years 9 and 10 should keep an eye on Schoolbox for sign up details and further information.

### Individual Sporting Success

Congratulations to the following students on their recent sporting achievements and selections:

- **Justin Robins (9E)** who competed at the New Zealand Open Karate Championships in Christchurch over the mid-year holidays, representing Australia. Justin won silver in kumite cadet -70kg, and gold in the cadet open weight division. Justin was also selected to represent Australia as part of the cadet kumite team, taking out the gold medal. Well done Justin!
- **Taylor Miller (7I)** who has been selected for Team Victoria to compete in the upcoming [School Sport Australia](#) (SSA) 10-19 Years Swimming Championships. This competition will be held in Sydney from 21 to 26 August. We wish Taylor all the best for this competition.
- **Jessica Warwick (11F)** represented Victoria in the Women's Youth Baseball Team. She was selected and played across a multiple day tournament, winning bronze for the state. Jessica was also selected and competed in the State Winter Championships Inaugural Melbourne Women's Baseball League tournament. Fantastic achievements Jessica!

**Mr Bryce Durham - Head of Faculty: PE and Health**



## Tickets on sale



### BMG in Concert

To purchase tickets to BMG in Concert on **31 August**, please visit the [school's website](#) for the relevant booking link.

Mr Steven Bell

### Legally Blonde the Musical

Tickets to our Senior School Musical are on sale. Visit the [school's website](#) for more information and the booking link.

Friday 25 August at 7.30pm

Saturday 26 August at 2.00pm & 7.30pm

Mrs Narelle Pritchard – Senior School Musical Director



## Junior School News

Parent Teacher interviews provide a valuable opportunity for you to meet with your child's teacher. During these one-on-one discussions, you will get to discuss your child's academic progress, the Semester One academic report, strengths, areas for improvement/growth and ask any questions relating to your child's progress.

Before you attend the meeting, ensure you have accessed and read your child's Semester One academic report. We encourage you to note down any questions you have, or areas you would like more information on. During the ten minute meeting, if there are any extended conversations that need to occur, the teacher may ask for an additional follow up time, or may provide further information via email.

Your involvement in your child's education is invaluable and we greatly appreciate your active participation in this process.

To schedule a meeting, please visit our school's online booking system via *Interviews* button on the *Quick Links* page in *Schoolbox* available from the school website, [www.bmg.vic.edu.au](http://www.bmg.vic.edu.au).

The Junior School teaching team look forward to meeting with you and working together to continue a successful academic journey for your child at Bacchus Marsh Grammar.

#### Maddingley Junior School Parent Teacher Interviews

Tuesday 1 August (via Zoom) and Wednesday 2 August (face-to-face)

#### Woodlea Junior School Parent Teacher Interviews

Tuesday 8 August (face-to-face) and Thursday 10 August (via Zoom)

Mrs Sally Savic – Head of Junior School: Woodlea & Mrs Lisa Foster – Head of Junior School: Maddingley



## Spotlight on Woodlea Science

In Science this term, the Year 4 students will be learning about 'Materials and their Properties'. In this unit, students develop an understanding of everyday materials used in the home or school and determine how these special characteristics determine their uses. The students investigate how these properties can be explored using our senses, such as how they feel or what we see. They will learn to identify how materials can be changed or combined for a particular purpose, and explore reversible changes of materials within recycling practices. They will also investigate the ways Aboriginal and Torres Strait Islander peoples combined and processed different materials to produce practical everyday items that they used for clothing, housing or general purpose tools.



This Term, the Year 3 students have begun to explore the three states of matter that make up the world around us. We have spoken about the differences between solids, liquids and gases and will continue to delve into each of these states through a variety of different experiments that we have planned. The students are excited about the term ahead and cannot wait to take a plunge into the world of Chemistry.

**Woodlea Science Team**

## Spotlight on Maddingley Year 4

This term, students in Year 4 at Maddingley will be learning about Sustainability.

Students will learn how natural resources, such as wood, coal, oil, natural gas, cotton, animals, sun, wind, and water are important in our everyday lives. They have learned that some of these resources are renewable and will keep reproducing so humans can use these infinitely, however many resources are non-renewable and therefore need to be conserved.

Students will continue to learn about sustainability throughout the term as everything that we need for our survival and wellbeing, and directly or indirectly, comes from our land and environment. To protect these resources, we need to **reduce, reuse, and recycle** as much of these as we can.

During the reading lessons the students are responding critically to numerous mentor books relating to sustainability. As part of this unit the students will explore the human impact of sustainability and will consider the many ways in which they can make a difference to their environment, contribute to their future in a positive and meaningful way.

Throughout the term, the students will learn about Indigenous sustainability, renewable and non-renewable energy sources, and waste management. This is an exciting unit of work that the students can use to educate their family and friends, to make our world a better place to live.

**English vocabulary – Reading & Writing:** consumerism, sustainability, Indigenous, inferential, appositives

**Mathematics vocabulary:** Fractions, Decimals & Percentages – whole number, fraction, decimal, equivalent, denominator, numerator.

**Time:** analogue, digital, elapsed time, ante meridiem, post meridiem.

**History & Geography vocabulary:** Sustainability – Ecology, non-renewable, renewable, resources, sustainable.



**Maddingley Year 4 Team**

## Middle School News



This semester, in response to some negative online behaviours that have presented in Middle School throughout the year, we are focusing our attention on providing education on the challenges of living in an online world.

In this digital age, where the internet has become an integral part of our lives, it is crucial for parents to be aware of and understand what their children are accessing online. The internet offers an abundance of information and opportunities for learning, but it also presents potential risks and dangers. By actively participating in your children's online activities, parents can create a safe and nurturing virtual environment. Familiarising yourselves with the websites, apps and social media platforms that your children frequent allows parents to guide them towards age-appropriate and educational content, while shielding them from harmful or inappropriate material. Additionally, open communication about online experiences encourages young people to share any concerns they may have, fostering trust and enabling parents to effectively address cyberbullying, online predators and other potential hazards.

As technology rapidly advances, ensuring our children's digital literacy is more critical than ever before. Parents play a pivotal role in empowering their children to become responsible and knowledgeable internet users. By understanding the digital landscape themselves, parents can offer valuable guidance on privacy settings, secure passwords and safe online practices. Additionally, engaging in discussions about online etiquette and responsible social media use, helps children develop critical thinking skills, allowing them to identify misinformation and be discerning consumers of online content. Being proactive in monitoring a child's online presence also enables parents to identify early signs of cyber addiction and promote a balanced approach to technology.

Our goal for this semester is to work together to embrace the digital world with awareness and vigilance, while fostering a generation of savvy, safe and responsible digital citizens.

**Mrs Sarah Hunter: Deputy Principal - Head of Middle Schooling &  
Mr Scott Bayne: Head of Middle School – Maddingley**

## Co-Curricular News - Maddingley Middle and Senior School

The Co-Curricular program for Maddingley Middle and Senior School can now be accessed via [Schoolbox](#). There will be new and innovative "enrichment" activities coming online throughout the term.

### But, why take part in co-curricular?

According to research conducted at the [Center for the Study of Student Life at The Ohio State University](#), employers rated the students who were at least minimally involved as significantly more hireable than those who were not involved. Employers also rated highly-involved students as significantly more career-ready than uninvolved or minimally-involved students. The findings of this study and similar research imply that any type of co-curricular involvement in college is beneficial to students' career aspirations and that employers notice more participation.

When students participate in co-curricular activities, they build confidence, form relationships, increase collaboration, improve their problem-solving, gain new skills, improve resilience, nurture individual well-being, and develop crucial skills for life after college.

Students engaged in experiences outside of the classroom develop different skills than those who are only involved in the classroom, bringing balance to the student experience and helping nurture the student holistically.

The bottom line is, the more involved a student is, the more they will be satisfied with their school experience.



**Mr David Gorton - Director of Student Engagement / Head of Staughton Vale Campus**



## Woodlea Year 7 - Science and Technology Day at Staughton Vale



In the first week of Term 3, the Year 7 Woodlea students attended Staughton Vale where they were able to participate in a range of Design Technology and Science experiences.

In Science, the Year 7 students are learning about Forces and Simple Machines throughout Term 3. The students rotated through a series of activities demonstrating applications of Simple Machines in our everyday life and how these can alter the effect of forces acting on an object.

The students started in the Staughton Vale Kitchen, where they classified everyday kitchen utensils into the simple machines that make them so useful including wheel and axles, wedges and the introduction of gears. The students were challenged in groups to construct a Pulley system with the goal to raise and lower bird seed from a tree to feed the native birds. Finally, the students explored the different classes of levers and competed to manoeuvre a tennis ball as high as they could, only using the three classes of levers they had just explored. Some students demonstrated how to use branches to lift rocks, highlighting the usefulness of simple machines in an outdoor setting.

In Design Technology the students are currently learning about the Design Process. They were able to apply these skills to design a habitat or a nesting box to support the animals that live in the Staughton Vale environment. The excursion provided an opportunity for students to

immerse themselves in the home of the animals, allowing for a genuine understanding of the requirements of the animals that live there.

Students hiked to the back paddocks of Staughton Vale, where they were able to explore the bushland to investigate what natural logs and hollows exist for animals to live in. Students were also on the lookout to see what natural and native food sources were available for the animals.

Students were surprised to see that the vast majority of trees were all too young to have developed natural hollows for animals to live in. This highlighted the significance that the project in class can benefit the animals that call Staughton Vale their home. This allowed students to appreciate the importance of preventing the removal of established trees as it can take decades for a single tree to become habitable.

It was pleasing to hear students comment on how they enjoyed the day at the Staughton Vale campus and how these activities helped them to have a deeper understanding of their learning in Design Technology and Science. As students return to the classroom, they will complete their design project and continue their study of forces and simple machines, showcasing that this experience has been an impetus to the ongoing learning this term.

**Mr Ben Northcott - Head of Science: Woodlea**





## Bus News

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### Maddingley Late Buses

Both late bus 1 & 2 will be reinstated to operate on a Tuesday afternoon to accommodate students attending after school English classes. Both buses will operate as per the late bus timetables. Students who require travel home via the late bus are to put their names on the signup sheet prior to 1.30pm on the day of travel. Signup sheets are located at Main Reception. The late bus on a Tuesday will be effective as of Tuesday 1 August.

### Student ID Cards

Many students are travelling without their Student ID Cards including students who travel on private buses or when going on school camps or excursions. It is compulsory for ALL students who are travelling on a private bus, going on camp or an excursion to have their Student ID cards to tap on/off the bus. Students who continually travel on a private bus without their student ID cards will be issued with an after-school detention.

**Mrs Leanne Robertson - School Bus Services Administrator**

## Conveyance Allowance

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Please note that conveyance allowance payments for Semester One have now been processed. If you have opted to withhold your allowance to use against bus fees this adjustment will be made and recorded against/deducted from your outstanding transport fees.

The conveyance allowance is a contribution towards transport costs and is not intended to cover the full cost of transporting children to and from school.

The conveyance allowance may be available to students attending government or non-government schools and:

- travelling by public transport or by private car, motorbike, bicycle or bus, and
- whose nearest school is not serviced by a free school bus provided under the School Bus Program.

### Eligibility Criteria:

1. Students must reside 4.8km or more from their nearest school/campus they attend.
2. Students must be of school age and reside in Victoria
3. Students must be enrolled in a school for 3 or more days per week.

Following a decision by the Student Transport Unit of the Education Department, it appears that there may be some movement in the way the Department makes a judgement on what is the nearest appropriate school. This comes after considerable work by the school on your behalf.

If your decision to send your children to Bacchus Marsh Grammar was because you felt that it was the nearest appropriate school that respected ecumenical values but did not require your child to participate in religious instruction or religious celebration, then you may (subject to other Conveyance Allowance rules) be eligible for the Conveyance Allowance.

If this statement applies to you and you would like to submit a Conveyance Allowance application, please complete the appropriate Conveyance Allowance Application Form (available from the [school's website](#) under the Transport & Bus Network tab). Your application must include a signed supporting letter outlining the reasons above for your decision to send your child to Bacchus Marsh Grammar.

Please be aware that no allowance is payable if the journey to and from school could be made using a free bus service.

Please direct any queries to Nicole Tandy at [conveyance@bmg.vic.edu.au](mailto:conveyance@bmg.vic.edu.au).

## 2024 Term Dates

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The 2024 Term Dates have been published on the [school's website](#).

## Events Calendar

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Dates for upcoming events and excursions can be viewed via the events calendar on the [school's website](#).

## Uniform Shop

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Uniform information and shop business hours for both the Maddingley Campus Onsite Shop and Rushfords in Werribee are listed on the [school's website](#). Please note that uniforms can also be purchased online via <https://www.noone.com.au/>.

## Out of School Hours Care (OSHC) – The Y Ballarat

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The Y Ballarat operates the Out of School Hours Care at Bacchus Marsh Grammar.

Enrolments are completed online. For full information please visit the [school's website](#).

**Email:** [chrisie.ashmore@yballarat.org.au](mailto:chrisie.ashmore@yballarat.org.au) Phone: 0490 178 638 W: <https://yballarat.org.au/>

**Maddingley:**  
[maddingley.oshc@yballarat.org.au](mailto:maddingley.oshc@yballarat.org.au)  
0438 154 842

Located: South Maddingley Road, Bacchus Marsh.

**Woodlea:**  
[woodlea.oshc@yballarat.org.au](mailto:woodlea.oshc@yballarat.org.au)  
0490 490 362  
Located: 111 Frontier Avenue, Aintree.

## Regular Contacts

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**Maddingley Campus**  
South Maddingley Road  
Bacchus Marsh VIC 3340  
P +61 3 5366 4800  
F +61 3 5366 4850

**Woodlea Campus**  
111 Frontier Avenue  
Aintree VIC 3336  
P +61 3 5366 4900  
F +61 3 5366 4950

**Woodlea Early Learning Centre**  
111 Frontier Avenue  
Aintree VIC 3336  
P +61 3 5366 4999  
F +61 3 5366 4850

General School Email: [school@bmg.vic.edu.au](mailto:school@bmg.vic.edu.au)

School Website: [www.bmg.vic.edu.au](http://www.bmg.vic.edu.au)



## Community News

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### SAVE THE DATE - BACCHUS MARSH FLOWER & GARDEN SHOW 28 & 29 OCTOBER 2023

It is with pleasure that the Flower & Garden Show Committee announce the return of our **Flower & Garden Show to be held on 28 & 29 October 2023 at the Public Hall Bacchus Marsh.**

The Flower & Garden Show Committee would like to advertise this major event for our Community of Bacchus Marsh through the School.

We encourage students to exhibit in the Junior Sections of the show in the Junior, Flowers, Cakes or Photography sections.

**In early September we will distribute entry forms to the school for students.**

**Noelene Watson**

**Secretary – Bacchus Marsh Flower & Garden Show**



# AFTER SCHOOL ENGLISH

TUESDAYS  
3.20-  
4.20PM

L7+L8

**Week 1 - Screening**

'Sensational Shakespeare - Horrible Histories'

**Week 2 - Workshop**

Understanding Shakespearean English

**Week 3 - Screening**

'Romeo and Juliet' Franco Zefirelli (Part 1)

**Week 4 - Screening**

'Romeo and Juliet' Franco Zefirelli (Part 2)

**Week 5 - Screening**

'My Name is Gulpilil' (Part 1)

**Week 6 - Screening**

'My Name is Gulpilil' (Part 2)

**Week 7 - Workshop**

Getting into the mind of the author:  
understanding literary techniques

**Week 8 - Workshop**

Writing poetry for fun

**Week 9 - Workshop**

Investigation Stations! How to research like a  
professional



# EXFORD PRIMARY CHARITY GALA

When: August 20th @ 6:00 pm


Where: Quin Auditorium  
Darnely st,  
Braybrook, Vic, 3019

Performances by: Jordan Barr MC/Comedian, Paul Rizzo as Michael Jackson, Fabio Cattafi as Tina Turner, Western Ballet Project, Robert Sturrocks Fulltime Dance, Sally's School of Performing Arts, Dance Effects, Phoenix Dance Company, The Dance Centre, Dream Entertainment Studios, Instyle Dance Company, The Dance Room, Concept Studios of Performing Arts, Energy Dance Co, Eyensbury Dance Scene & Galactic Dance.

A Once off dance charity event that brings together dance studios from all over The Western Suburbs.

100% of profits raised from ticket sales, merchandise, sponsorship etc go towards Exford Primary School

Tickets: \$42.50

 trybooking

