

BMG NEWS

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Science / STEM Week



Woodlea's STEM Week

STEM Week at the Woodlea Campus was an electrifying journey in considering "Powering Future Industries". Our students eagerly embraced the challenge of crafting binary code bracelets, transforming their wrists into canvases of digital language. They took to the skies with ingenuity, creating hot air balloons from humble tea bags that defied gravity. "Ultimate Tic-Tac-Toe," captivating students with its intricate strategic challenges and fostering a love for critical thinking games. And, they delved into the world of engineering, constructing a working water pump that showcased their practical skills.

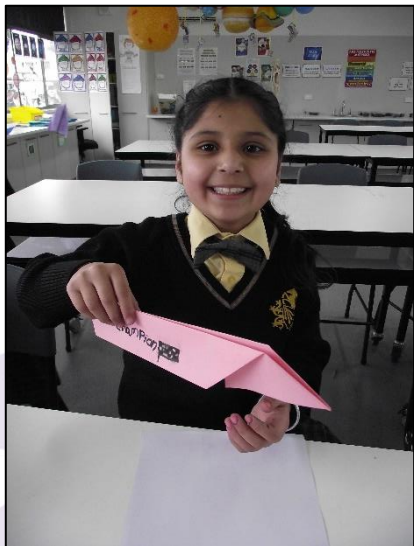
Students are reminded that the STEM Challenge at Woodlea is still open for submissions until Wednesday of Week 7, with drop-offs at either the 118 or B101 Science Labs. A special thank you goes out to our dedicated STEM Captain, student leaders, and volunteers, whose passion and hard work made this week such a success.

Mr Ben Northcott - Head of Science: Woodlea & Mr Cameron McGregor – Head of Mathematics: Woodlea

Maddingley Science Week Activities

National Science Week was in full force last week to celebrate the theme of 'Innovation: Powering Future Industries'. Students in the Maddingley Junior School were given the opportunity to attend two lunchtime workshops to explore their inventive and innovative emerging scientist selves.

On Wednesday, our students were tasked with making an 'Insect Trap' to collect small creatures in our gardens that were nibbling on the lettuces in an imaginary vegetable patch. The task was complicated by the fact that the insect needed to be trapped to be able to be identified, investigated and provide the opportunity for a solution to deter this creature from the lettuces, as well as not harming the creature in any way so that it can be released back into its habitat. We spoke about safe handling techniques of small creatures to ensure the creature and the young scientist were not at risk of injury. This could be achieved through methods such as observing with a magnifying glass, or using gloves and other equipment to handle harmless creatures with respect and care. The students were excited to take their inventions home and place them in their gardens to see what they would find!



On Thursday, our budding engineers were tasked with using innovative and futuristic design concepts to create a paper plane that could soar down the 'Science Lab Runway' the farthest and with the style and grace expected of a stealth jet. The students used straws, paper, tape and imagination, along with some design suggestions and guided feedback to recreate or improve their designs and test them out against their peers. We spoke about the lift, drag,

thrust and gravity involved in the concept of flight in order to experiment more successfully with our paper plane prototypes. Great fun was had by all!

The Maddingley Science team is looking forward to seeing the competition entries for our Innovative Robot Challenge. Good luck to everyone participating!

In Middle and Senior School, students enjoyed learning about forces and constructed water pumps.

Overall it was a productive and enjoyable week.

**Mrs Li Richardson – Head of Science
& Maddingley Junior School Science Team**

World Cup Wednesday



Over the last three weeks, our nation has been gripped by the spectacle of the FIFA Women's World Cup. To recognise and celebrate this amazing event, Bacchus Marsh Grammar declared a 'World Cup Wednesday.' Students and staff were encouraged to attend school in a national jersey or a green/gold coloured t-shirt to show their support for the world game. Students donated a gold coin and these donations across both campuses totalled: **\$2,106**. The SRC at Bacchus Marsh Grammar is proud to donate these funds to the Exford Primary School as they continue to provide support and care for students in their community following recent difficulties.

**Ms Caitlin Bowers & Miss Kimberley McBain: Maddingley SRC
Mrs Lee Tadic & Mrs Sharmeen Hussein: Woodlea SRC**

Dairy Australia project makes its mark!

Continuing on from the great work achieved by the Staughton Vale Club this term, the next phase of their Dairy Australia project is naming of the fibreglass cow. On Monday lunchtime, students at the Maddingley campus were given the opportunity to propose the name of the fibreglass cow which will be painted and moved to Staughton Vale.

The “Picasso Cow”, an initiative by Dairy Australia, is a curriculum program designed to educate school children about the Australian dairy industry and the health and nutritional benefits of dairy foods as part of a balanced diet. Picasso cows can be found all across Australia and can be viewed using the [location map](#). (Pictured: 2020/2021 Picasso Cow project located at Staughton Vale).



Once all staff and students have been given the opportunity to name the Maddingley cow, the Staughton Vale Club students will pick a winner.

Watch this space!

Mr David Gorton - Director of Student Engagement / Head of Staughton Vale Campus

PE, Health and Sport News

Herald Sun Shield Div. 2 – Intermediate (9/10) Girls AFL

Following the win in the ICCES carnival several weeks ago, our Intermediate Girls AFL team were invited to the Herald Sun Shield Div. 2 competition. Although it was quite a journey across to Casey Fields, it was great for our school to test itself against some of the metro and Melbourne-based schools. BMG fought hard all day, picking up one win and having several close games.

Final ladder from the division:

1. **Our Lady of Sion College – 16 pts**
2. **Padua College – 12 pts**
3. **Salesian College – 8 pts**
4. **Bacchus Marsh Grammar – 4 pts**
5. **Aquinas College – 0 pts**

Thank you to our coaches and team officials Ms Brown, Mrs Grinter & Mr Oldaker for the effort and work you put into organising and coaching the team.

Individual Sporting Performances

Congratulations to **Ruby Gorton** (9E) for representing Team Vic in the School Sport Australia 16 Years and Under Hockey Championship held in South Australia last week. Ruby was one of the youngest competitors in a highly competitive competition which saw Team Vic finish in 4th place.

Well done to **Anika Tran** (7C) and **Tansy Seymour** (11A) for their performances in this year’s Ballarat Football Netball League AFLW Competition. Anika won the U14 MVP and Best and Fairest awards and Tansy was runner up in the U19 Best and Fairest.

VCE Physical Education – METS Performance

This week, the Year 11 Physical Education classes had a special incursion run by METS Performance, held at Madidngley Campus. Students were involved in an activity analysis and data collection session using some of the latest technology in sports. Drone footage, GPS and real-time metabolic data were collected from the different activities and students learnt firsthand how the practical applications of this activity analysis and data collection are used to enhance sporting performance. Furthermore, the data obtained from this analysis will be used as the basis of an assessment task later in the term.

Year 9/10 Sports Club

The Year 9/10 Sports Club is offered to students to try out a new sport, be physically active, improve motor skills and make new social connections. Students can sign up in the Gym near the PE office. The following sports are currently being held on the grassed oval for the remainder of this term with the following spots still available:

- Tuesday Lunch - Rugby Play 7s 🏉
- Wednesday Lunch - Ultimate Frisbee 🥏
- Thursday Lunch - Quick Stix (Lacrosse) 🥍

Elite Sport Testing

Well done to all students that have attended the two testing afternoons held over the last two weeks. We have seen a wonderful turnout, with many students participating in the ten different testing protocols. The benchmarks for each fitness test will be posted in the Gym for students to see how they fared. This data will now be collated with other selection criteria to assist with making selections for 2024.

Information regarding successful candidates will be released over the coming weeks after the review process has been completed by our panel of staff. This panel consists of former Commonwealth Games, national level and high-performance coaches and an independent review by the WestVic Academy of Sport Executive Officer and team.

Unfortunately, we cannot offer a place to all candidates. However, we encourage all athletes to continue to train hard and strive for success. As in previous years, we will review all applications and grade each one on the following criteria;

1. Level of competition at which the athlete is consistently competing.
2. Quality of the athlete coach's reference.
3. Performance of the athlete at the testing afternoons and benchmarks met.
4. Commitment to representing their House and the school in events (e.g. ICCES).
5. Approach to studies, attitude and results within Physical Education and Sport classes.
6. Behaviour and approach to studies within their academic subjects.
7. Meeting subject selection criteria as per the requirements of the Year 9/10 elective program.

The standard of applicants was extremely high once again, with a large number of athletes achieving either National or State representation within their chosen sport.

Mr Bryce Durham - Head of Faculty: PE & Health

Music Department - Student Success

Congratulations to the following student for their recent Eisteddfod success:

Student Name	Section	Result
Micah So	Geelong Eisteddfod Under 16 Pianoforte Solo	2 nd Place

Students who participate in instrument/voice lessons or other performing arts programs outside of Bacchus Marsh Grammar are also encouraged to forward any examination or competition results for acknowledgement in future newsletters: music@bmg.vic.edu.au

Mr Steven Bell



Senior School Production

We wish all students involved in 'Legally Blonde the Musical' best of luck for their performances on Friday 25 and Saturday 26 August.



ICAS Assessment

Mathematics Saturday 26 August

For those students attending the **last** ICAS assessment on Saturday 26 August (Mathematics), you must remember to bring:

- Charged Chromebook - Students sitting assessments in Years 5 to 10 must bring their school chromebook charged ready to complete the online assessment. Students in Years 2 to 4 will be allocated a school chromebook upon check-in for use during their subject assessment.
- BMG Student ID Card - for identification purposes and assistance with the check-in process.
- Water bottle.
- A book to read should you complete your assessment early.

As per original arrangements, ICAS will run at both campuses. If you have forgotten what session time was selected, ask your parents to refer back to the Edsmart slip from 3 August. Sessions are at 9.00am, 10.00am or 11.00am. **Please arrive 10 mins prior.** Assessments must start on time.

Site Access:

- **Maddingley Campus:** Parents are required to drop off and pick up students via the Gatehouse entrance (Main Car Park). Students will sign in and have their name marked off. They will be supervised in the L Block (VCE Centre) by assigned BMG staff for the duration of their session allotment.
- **Woodlea Campus:** Parents are required to drop off and pick up students at the Timbertop Parade entrance. Students will sign in and have their name marked off. They will be supervised in the Gymnasium by assigned BMG staff for the duration of their session allotment.

Contact is via email only - administration@bmg.vic.edu.au.

Mrs Casey Ryder – Executive Assistant: Maddingley

Literacy Week - 28 August to 1 September



Literacy Week is fast approaching and we are positively bursting to celebrate reading and literacy in all its glory here at Bacchus Marsh Grammar!

There will be opportunities to participate in fun activities across the sub-schools – some individual, some in teams, but all engaging and fun.

Literacy Dress Up Day will take place on:
Woodlea : Monday 28 August
Maddingley : Friday 1 September

The theme this year is "Read, Grow, Inspire", which pretty much means the options are endless. We can't wait to see the students all dressed up and enjoy the excitement of the day either remotely or onsite.



Junior School News

Spotlight on Teaching and Learning in the Junior School : Maddingley

Learning to Read: The importance of fluency in reading



In Reading, the term fluency refers to reading expressively with accuracy and at a good pace. Fluency is a key skill to becoming a strong reader because it provides a bridge between word recognition and comprehension.

Fluency is made up of three core components: accuracy, rate and prosody. Accuracy refers to reading words correctly, with few or no errors. Rate is the speed of word identification. This is also referred to as automaticity which is the seemingly effortless recognition and production of a word. Prosody is the sound of the reading. This can be explained as the expression used when reading.

To develop into a fluent reader, a child needs to have well-developed phonological awareness and a strong understanding of the alphabetic principle which means they readily apply their knowledge of phoneme-grapheme correspondences to read words. These foundational word recognition skills need to be recalled quickly and accurately to the point of automatic recall.

Fluency is a foundation for good reading comprehension. Fluent readers do not have to concentrate on decoding words so they can focus their attention on what the text means. They can make connections between the ideas in the text and their background knowledge. Fluency is essential because it frees students to understand or comprehend what they read.

Evidence-based strategies to support reading fluency:

Fluency develops gradually over time and with practice. Explicit instruction at school will support children to become fluent readers. At home, this can be reinforced in a variety of ways.

- 1. Modelling**
Model fluent reading by reading to your child.
- 2. Paired/Partner Reading**
Paired reading or partner reading is an effective strategy for building fluency so read with your child, taking turns to read parts of a text.
- 3. Echo Reading**
Echo reading, which involves your child listening to a text being read and then copying what they have heard, is another effective technique.
- 4. Repeated Reading**
Ensure your child engages in repeated reading of texts; this means reading the same text multiple times.
- 5. Audiobooks**
Your child could also listen to audiobooks while simultaneously reading a printed copy of the text.

Findings suggest that Repeated Reading remains the most effective intervention for improving reading fluency for students with learning difficulties.
Stevens, Walker & Vaughn (2017)

Children should also be encouraged to develop their reading fluency using a range of different texts including play scripts, poems, songs, riddles and jokes, ensuring that the selected texts are at the appropriate level of difficulty for your child.

For more information about reading fluency and further details about the strategies you can implement at home, please refer to the Schoolbox Family Engagement pages.

Ms Sian Rawlinson - Deputy Head of Junior School, Teaching and Learning : Maddingley Campus

Spotlight on Woodlea Year 1



Last week, The Woodlea Year 1 students participated in an excursion to the Werribee Mansion as part of our immersive Past and Present unit. Students learned about the design of the mansion and grounds including fake doors to give the illusion of symmetry, dome-shaped ceilings to echo music through the home and a man-made grotto that the students got the opportunity to discover and explore.

Some highlights of the day included the exploration of the children's bedroom where students were able to play with toys that were over a hundred years old, even taking a ride on an old rocking horse. They also gained hands-on insights into the labour-intensive six-day process of laundry during the 1800s (and developed a newfound appreciation for modern appliances).



Our students engaged thoughtfully with curiosity in the stories and history of the Mansion and the Chirnside Family. We were overjoyed to see that the experience fostered a sense of appreciation for our local history.

Staff members from the mansion were raving about the beautifully behaved students from Bacchus Marsh Grammar, their respectful approach to everybody they met and the land they were fortunate to visit.

Woodlea Year 1 Team

Spotlight on Maddingley Prep - Staughton Vale Excursion

As the sun rose on a cold and frosty morning, the Preps from Maddingley headed off on their first excursion to Staughton Vale. The Preps spent, what turned out to be a beautiful sunny day, engaging in a variety of wonderful activities in the great outdoors. Students went on a scavenger hunt to search for as many different colours that they could find in the environment, and they got their hands dirty and created a clay echidna featuring gumnut eyes and wooden spines. Mrs Estlick and Mrs Bullen kept us active as we competed in egg and spoon races



and a bean bag throwing obstacle course. The special event of the day was planting our own Lemon Scented Gum tree. All students helped to place soil around our tree which will be a symbol of the Prep connection to the Staughton Vale farm. Our Prep cohort will be able to watch it grow and care for it over the years to come when they visit the property. A big thank you to Staughton Vale leader Ms Stacey-Missen and her team for making our day out such a special one.

Maddingley Prep Team

Spotlight on Global Studies - Woodlea Year 2

The Year 2 students have been engaged in activities throughout the term in Global Studies as they explore past and present technology. Students have been exposed to a wide variety of technology from the past and have often found themselves marvelling at how far technology has advanced since bed warming pans, telegrams and floppy disks.

Students have learnt about the Indigenous Australian inventor, David Unaipon, as well as some of the tools that were created and used by the First Nations People. They displayed the school values of confidence and discipline as they moved forward with creating their own woven baskets which they made with twine.

While studying the technology of communication, discussions were had about how sound is transmitted, how people used to communicate in the past and they were introduced to Alexander Graham Bell – the inventor of the first telephone. Students were shown the history and development of the telephone and how it got to be what it is today, and then participated in creating their own telephone using paper cups.



Woodlea Year 2 Team

Spotlight on Maddingley Year 2 - Zoo Excursion



This term, the Year 2 students have been exploring the many animal habitats around the world. Students have investigated the animals that live in these habitats and how they have adapted to survive and thrive in the conditions there. As part of our learning, the students visited Werribee Open Range Zoo to see some of these habitats in person.

The day began with great excitement as we boarded the safari bus. The bus took us on an exciting journey through vast, open savannas, where our students were thrilled to spot up close many African animals like giraffes, zebras and rhinoceroses. The students listened respectfully to the informative commentary and learnt many new and interesting facts. The students were very excited to observe these

incredible creatures in their habitat.

Following the safari, we joined the Habitat Heroes program, an engaging educational experience that taught the students about wildlife conservation and the importance of preserving natural habitats. All classes embarked on a self-guided walking tour of the zoo. The students eagerly explored different habitats and learnt about the diverse range of wildlife from around the world. A highlight for teachers and students alike was seeing the tiny lion cubs playing together in the enclosure. We all had a fantastic day exploring the zoo together!



Maddingley Year 2 Team

Senior School News - Maddingley

All students in the Senior School have been submitting their subject selection, and planning for 2024 has commenced. In the coming weeks, Heads of Year/Tutor Teachers and Heads of Faculty will be checking in with students about their selections. Our Year 12 students have been focusing on 2024, as they worked through their VTAC applications for tertiary places in 2024. The Year 11 students have also been thinking about 2024, with many students completing Leadership applications to be part of the leadership team for next year. Some of our current Year 11 students have also attended the Ecumenical Schools Leadership Day this week. At this event, many students got to showcase their future leadership talents!

A reminder to families that Parent/Teacher Interviews are on Monday 28 and Wednesday 30 August ONLINE and Thursday 7 September ONSITE at the Maddingley campus. Parent/Teacher Interviews are a vital way to have open communication between students, staff and parents. This gives all an opportunity to look at the student's progress in learning and discuss how they can most effectively be supported in achieving their best. Therefore, we encourage all families in the Senior School to book in for Parent/Teacher Interviews.

Mrs Erin Thornton – Head of Senior School & Mrs Natalie Desira – Deputy Head of Senior School: Maddingley

News from the English Faculty

VCE English

Revision Period Begins

With oral presentations complete, Year 12 English students have been busily preparing for their final SAC of the year. This last written task will require students to conduct a detailed comparison of two set texts 'The Hate Race' by Maxine Beneba Clarke, and 'Charlie's Country', an acclaimed film directed by Rolf de Heer in tandem with David Gulpilil. All students attended a masterclass led by their Head of Faculty, Ms Leigh Radbourne. Leigh provided students with information from the perspective of a VCE English assessor, on how to do well in their upcoming SAC and the corresponding section of their external examination. Their final SAC will take place in the last session of Week 8.

As the revision period commences, the Year 12 English team would like to encourage students to decorate their space at home with posters and notes to prompt their thinking. In English, students must memorise a selection of quotes and authorial choices from 'Station Eleven,' 'The Hate Race' and 'Charlie's Country.' Please encourage your child to use their time wisely, writing practice pieces which they then submit to their teacher for feedback, and memorising evidence from their set texts. Teachers are busily preparing a rigorous program of revision which will commence in Week 9, providing students with explicit teaching of the key knowledge and skills required to ace the examination.

In addition, both parents and students will be provided with a rigorous program of revision to continue on with during the September holiday - this will include a comprehensive revision book created by the VCE English teaching team.

If you have any questions about your child's work in English, please contact the Head of Faculty, Ms Leigh Radbourne by phoning the school, or emailing radbourne1@bmg.vic.edu.au.

Year 7 English

Incursion Opens Students' Eyes

As they continue to study 'The Bone Sparrow' by Australian author Zana Fraillon, Year Seven students have been treated to a fascinating incursion, hosted by the Refugee Council of Australia. All students of Year Seven had the opportunity to hear from Nithi Kanakarathinam, a Sri Lankan Tamil man who was forced to flee his home country due to violence. Nithi journeyed to Australia by boat, surviving treacherous conditions to eventually land at the Cocos islands before being brought to Australia after a period of detention.

Nithi commented that Bacchus Marsh Grammar's students were incredibly knowledgeable about the experiences of refugees, thanks to the learning they have been doing in their English and Humanities classrooms. He was impressed by their enthusiasm to ask and answer questions during the session.

As students move towards their assessment task on 'The Bone Sparrow,' they are encouraged to reflect upon the lived experiences of Nithi and others who have survived similar experiences to become part of a diverse and welcoming Australian society.

Ms Leigh Radbourne - Head of Faculty – English

The Premier's Reading Challenge ends on September 8

All Prep to Year 2 classes at Bacchus Marsh Grammar have done the Challenge together as a class.

Students in Years 3 to 6 must read 15 books to meet the Challenge. Two-thirds of the books for all students need to be from the 2023 Challenge booklist.

Logon details have been provided to Year 3 to 8 students. Year 9-12 students who wish to complete the Challenge should email Mrs West at westf@bmg.vic.edu.au for their details.

Students who complete the Challenge must advise Mrs West either via an email from a parent or a signed printout of their completed Challenge list. The entry will then be verified.

Students who have recently completed the Challenge:

Kara Ghobros 3WA, Hamza Qureshi 3C, Ayansh Goyal 4A, Charlotte Fragapane 5B, Mikael Sathar 5B, Samaira Grover 5D, Max Ambrogio 6A, Ellie Firez 6A, Tristan Ryan 6A, Anandjot Singh 6A, Maddie Herrity 6C, Manraj Singh 8F, Surya Sureshkumar 8WC

Mrs Feona West: Teacher-Librarian

Prime Minister's Spelling Bee

Congratulations to the following students who have made it to the next round of the Spelling Bee. That means they are some of the top spellers in Victoria!

These students will sit the next round next week:

Gabriel Llana	Yadish Prasanna
Stefania Robu	Lily-Marie Vijay
Avyaan Arora	Benjamin Carew
Gowrie Suseel	Sophia Duc
Senitha Kalupahan	Kahil Modi
Savinu Liyanage	Yuv Mehta
Wareesha Haq	Kushpreet Kaur
Ira Bhambri	Ipshita De
Manraj Singh	Tanish Krishna
Veekshana Jakkula	Ayan Agastya Tripathy
Mihika Anand	

Bus News

Private Bus Travel 2024

We are currently rolling over students from 2023 private bus travel to 2024 private bus travel.

If your child/ren's current bus travel arrangements are going to change or require to be changed (eg moving house, will not require private bus travel) for 2024, please contact the School Bus Services Administrator on 5366 4800 or email bus@bmg.vic.edu.au to discuss. If your child/ren will not require a private bus service in 2024 and parents do not advise us, your child/ren will be allocated to a private bus and fees will apply.

Allocated Roll Call Stops

If you have changed your child/ren's bus stop at which they board or disembark as a permanent change, and have not notified the school, please contact the School Bus Services Administrator on 5366 4800 or email bus@bmg.vic.edu.au. This information needs to be up-to-date on roll call for emergency services and will assist in the planning for 2024 routes/timetables.

[Bus News continued...](#)

Country Bus Travel 2024 – Eligible and fare paying for Maddingley Campus

Applications for Permission to Travel forms were sent to families last week. These applications were an Edsmart notification to parents for children who are eligible to travel on a country bus to Bacchus Marsh Grammar Maddingley Campus in 2024. Application forms are due back by Friday 1 September 2023. Please note that failure to submit this form to the office by the due date may result in your child/ren not being eligible to travel on a Government Operated Bus Service in 2024.

Late Bus Service

A reminder that students who require transport home via a late bus **MUST** sign up for the late bus before the end of lunch on the day of travel. Failing to sign up before the end of lunch may result in children not being able to travel. If students sign up for the late bus, then decide they **DO NOT need to** travel home but do not advise main reception to remove their names from the late bus list, they will be charged a fee of \$15.00.

Mrs Leanne Robertson - School Bus Services Administrator

Administration News

School Letters / Edsmart Notifications

Parents are encouraged to contact the school if they believe that they are not receiving school letters relating to their child's excursions, class activities or school events.

There have been many instances recently where communication via Edsmart notifications have been blocked from an inbox and considered 'spam' or a parent's mailbox is full and the information is not received.

You can view Edsmart communication for your child via Schoolbox under the Quick Links / Edsmart or under School Letters.

Parents are reminded that all main excursions/school events are listed in the events calendar on the [school's website](#).

Please contact the Administration staff at Maddingley Campus via email administration@bmg.vic.edu.au or call 03 53664800 to discuss any issues with receiving communication.

Mrs Casey Ryder – Executive Assistant: Maddingley

2023 Book Fair update

Our backorders have started to arrive and the team is working hard to process and distribute orders to our students. We thank you for your patience at this busy time.

If you have any issues regarding your child's order please contact:

MADDINGLEY: Mrs Diane Dunn at dunnd@bmg.vic.edu.au

WOODLEA: Mrs Feona West at westf@bmg.vic.edu.au

2024 Term Dates

The 2024 Term Dates have been published on the [school's website](#).

Events Calendar

Dates for upcoming events and excursions can be viewed via the events calendar on the [school's website](#).

Uniform Shop

Uniform information and shop business hours for both the Maddingley Campus Onsite Shop and Rushfords in Werribee are listed on the [school's website](#). Please note that uniforms can also be purchased online via <https://www.noone.com.au/>.

Out of School Hours Care (OSHC) – The Y Ballarat



The Y Ballarat operates the Out of School Hours Care at Bacchus Marsh Grammar.

Enrolments are completed online. For full information please visit the [school's website](#).

Email: chrissie.ashmore@yballarat.org.au Phone: 0490 178 638 W: <https://yballarat.org.au/>

Maddingley:
maddingley.oshc@yballarat.org.au

0438 154 842

Located: South Maddingley Road, Bacchus Marsh.

Woodlea:
woodlea.oshc@yballarat.org.au

0490 490 362

Located: 111 Frontier Avenue, Aintree.

Regular Contacts

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Woodlea Early Learning Centre

111 Frontier Avenue
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F +61 3 5366 4850

General School Email: school@bmg.vic.edu.au

School Website: www.bmg.vic.edu.au



Community News

Upcoming Local Event



FREE EVENT

GOLD MEDALLIST • MOTIVATIONAL SPEAKER • PARALYMPIC CHAMPION

Join Matthew Levy OAM in Bacchus Marsh, VIC

SATURDAY 2ND SEPTEMBER 2023

12.00pm - 1.30pm • BACCHUS MARSH PUBLIC HALL, 207 MAIN STREET

Bookings essential: www.levy.events

Live music from 11.30am (CYNTA)

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Matthew Levy OAM is a gold medal winning swimmer, five time Paralympic swimmer, motivational speaker and author of three books including 'Going The Distance'. Come meet Matthew as he shares his inspiring stories and insights - with a focus on resilience, goal setting, motivation and community.

Thank you to Moorabool Shire Council, Moorabool Libraries and The Moorabool News - and to local musician CYNTA who will be performing from 11.30am

Booking: [Join Matthew Levy OAM in Bacchus Marsh Tickets, Sat 02/09/2023 at 12:00 pm | Eventbrite](#)