Doctrina Vitae

Bacchus Marsh Grammar

2027

YEAR 10 SCHOOL HANDBOOK

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SENIOR SCHOOL

The Bacchus Marsh Grammar Senior School is underpinned by a culture of high expectations and a calm structured learning environment, to ensure that all students achieve their personal best and are well-placed to succeed and thrive in their future endeavours.

Aligned with our ethos of an 'Education for Life', the Senior School provides an academically rigorous program. Students are supported to select their programs from a breadth of subjects to maximise their engagement and academic achievement. As well as providing a general pathway to VCE, students are able to choose specialist pathways to accelerate their senior studies. Limited positions are also available in the Senior School's Vocational Major program at the Maddingley Campus.

The Senior School places strong emphasis on the development of self, with opportunities to serve and lead both within the school, and the wider community. Through programs such as the Duke of Edinburgh Award, students develop leadership skills and traits aligned to our School Values & Virtues which are transferable to modern workplaces. Senior students are encouraged to become involved in the school's many co-curricular activities and leadership opportunities.

Bacchus Marsh Grammar senior students are supported by a team of specialist VCE teachers, tutors, career practitioners and a pastoral care team to achieve their full potential. Our students achieve excellent ATAR (Australian Tertiary Admissions Rank) results. These results are celebrated and demonstrate the students' readiness for their chosen pathways and their capacity to embark on exciting futures equipped with the knowledge to be life-long learners.

Tutor Group teachers, classroom teachers and Heads of Year will continue to play a pivotal role in the lives of Senior School students. We encourage all families to engage in positive and consistent communication with staff to ensure the best outcomes for students.

Name	Title	Email
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Mrs Natalie Desira	Head of Senior School - Maddingley Campus	desiran@bmg.vic.edu.au
Mrs Nicole Heywood	Head of Senior School - Woodlea Campus	heywoodn@bmg.vic.edu.au

Key Contact Information

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School Website www.bmg.vic.edu.au
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	Maddingley Campus	Woodlea Campus
Phone Number	(03) 5366 4800	(03) 5366 4900
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Address	Bacchus Marsh Grammar - Maddingley South Maddingley Road Bacchus Marsh VIC 3340	Bacchus Marsh Grammar - Woodlea 111 Frontier Ave Aintree VIC 3336

The Structure

The Year 10 Program is comprised of 12 units which is a combination of compulsory (core subjects) and optional units. This Program leads into VCE selections, allowing students to pursue their interests and begin refining pathways for the future and to challenge themselves academically. Students should select a program that offers them a wide range of subjects and experiences.

There are requirements for the types of subjects a student can undertake. This ensures that students have been exposed to a wide range of subjects prior to VCE.

Pre-VCE courses are designed to be taken the year before commencing the VCE subject, so care needs to be taken as to when these subjects are selected. Students considering accelerating in a VCE Unit 1 & 2 subject in Year 10 should keep in mind the VCE acceleration requirement when selecting Year 9 subjects. For example, if a student wishes to accelerate Unit 1 & 2 Biology in Year 10, then this student should select the relevant Pre VCE subject in Year 9.

The Inspire Program

Students in Years 9 and 10 are required to take part in the Inspire Program. Throughout the two-year period, each child will be involved in a range of activities which are aligned to Character Education and our school values (Discipline, Leadership, Ambition, Respect, Confidence, Kindness, Knowledge and Wisdom and virtues (Intellectual, Performance, Civic, Moral). The Inspire Program aims to:

- Help students set goals for their learning and future pathways;
- Develop their understanding of study skills, leadership and personal strengths; and
- Make stronger links with the community.

In Year 9, students are required to complete the Bronze Duke of Edinburgh International Award. This International Award involves completing a minimum of three months of Physical Activity; three months Community Service; three months learning a skill; and participation in an Adventurous Journey (School Camp).

In Year 10, students are encouraged to begin working towards their Silver Duke of Edinburgh International Award. They will continue to be involved in activities that develop their leadership skills and personal strengths.

Students will participate in a Tertiary Experience Day.

An optional feature of the Inspire Program is the ability for Year 10 students to participate in a vocational work experience placement during one of the term breaks. The aim of work experience is for students to develop skills in a workplace environment. Students will need to source and arrange this themselves.

VCE Acceleration

At Bacchus Marsh Grammar we recommend that students who are considering accelerating in a VCE subject are academically prepared for the challenge. It is important to note that any accelerated Unit 3 and 4 subject will contribute to their ATAR.

Students wanting to accelerate in a VCE subject are required to maintain an average grade of B in that subject area and demonstrate a conscientious approach to their schoolwork, as indicated by achieving a very high or excellent Approach to Studies in all subject areas on their report. To continue in the accelerated VCE subject in the following year, students will need to maintain the same approach to their schoolwork. If not, students will not be permitted to continue in the VCE accelerated subject and will be required to select another subject.

Please note: There are some studies where acceleration is not recommended:

- Chemistry
- Economics
- English
- Hospitality
- Languages
- Mathematical Methods
- Physics
- Specialist Mathematics

Special note regarding Music and Performing Arts: Music and Performing Arts will require an audition/interview to determine suitability. A high level of technical skill and performance maturity must be demonstrated.

VET

The School offers students the opportunity to complete VET courses on campus in the following subjects: Hospitality Food and Beverage, Music Industry, Active Volunteering and Workplace Skills.

VCE: Vocational Major (Maddingley Only)

This is a two-year vocational and applied learning program created within the Victorian Certificate of Education (VCE) aimed at Year 11 and 12 students and offers a program that enables successful transitions into apprenticeships, traineeships, further education and training, or directly into employment. Within senior secondary education, vocational and applied learning builds critical and creative thinking, communication skills, teamwork and collaboration, curiosity and innovation. It provides students with real-world knowledge, including about the workplace, and practical and transferrable skills. The VCE Vocational Major will support students to develop both academic and practical skills. It employs a more diverse range of assessment strategies other than exams, alleviating some of the pressure that students face when considering the VCE, whilst still enabling students to successfully gain a VCE satisfactory completion.

Students who complete this pathway will not receive a study score or an ATAR, however students who complete this course will receive a VCE certificate (Vocational Major). This certificate enables students to apply for further education and training, apprenticeships, traineeships and employment.

There are a range of subjects students undertake in this program which includes Vocational Major and VCE subjects as part of their VCE Vocational Major. Students who complete this course are not required to complete Units 1-4 examinations.

This pathway is by application and school approval only.

Vocational Major Pre-VCE (Maddingley Only)

In Year 10, students have the option of selecting Year 10 Vocational Major Pre-VCE subjects as a precursor to entering VCE Vocational Major Pathway. Students wanting to undertake the Pre-VCE Vocational Major pathway will be required to submit an application to the Head of Year. In the application, students will need to explain why they have chosen this pathway and show a clear understanding that at the end of Year 10 they are required to enter into the VCE Vocational Pathway.

This pathway is by application and school approval only.

	Semester One	Semester Two
1	Year 10 English	Year 10 English
2	Year 10 General or Foundation Mathematics	Year 10 General or Foundation Mathematics
3	PE/Health	Humanities Subject
4	VET SUBJECT	VET SUBJECT
5	Work Related Skills Unit 1	Work Related Skills Unit 2
6	ELECTIVE SUBJECT	ELECTIVE SUBJECT

Subject Selection Process

The Year 10 Program is based on a common core curriculum. However, students are able to personalise their learning programs through the selection of a number of other subjects. We encourage students to make informed choices when planning their Year 10 course, keeping possible VCE pathways in mind.

When selecting subjects, students should consider the following:

- choose subjects that they are good at, enjoy and will find challenging;
- choose subjects that combine to form a balanced program;
- choose a range of subjects that will lead to a suitable VCE pathway & consider pre-requisites (students must check appropriate VTAC guide)
- be realistic and strategic in their planning for future pathways; and
- meet the requirements listed on the follow page.

Note: Please be advised that if student numbers are not met in a particular subject, it may not proceed in 2026.

Year 10 Subject Selection Requirements

Rules:

- CORE SUBJECT: Year 10 English (English, English Language Pre-VCE and/or Literature Pre-VCE). Two semesters of any English.
- CORE SUBJECT: Mathematics (a yearlong subject) (General Mathematics or Mathematics Methods)
- CORE SUBJECT: PE/Health for one semester.
- CORE SUBJECT: One Humanities subject (one semester) (Conflict in Asia – History, Germany in the 20th Century – History, Philosophy, Australian Politics & Legal Studies – Commerce or VCE Acceleration in a Humanities Subject)

Note for the Core Humanities Subject:

- Students will complete one Humanities subject that has a focus on creative and critical thinking, world issues and has a strong focus on developing students' writing skills. Students must select one subject from the following list. However, if a student wishes to complete more than one of these subjects, these can be selected as a general elective.
  Humanities Subjects:
  - » Conflict in Asia – History
  - » Germany in the 20th Century – History
  - » Philosophy
  - » Geography Pre VCE
  - » Australian Politics & Legal Studies – Commerce
  - » Business Management Pre VCE-Commerce
  - » Or VCE Acceleration in a Humanities/Commerce (Legal Studies/Business Management) Subject
- 'Pre-VCE' subjects are available in Year 10 for some students as a lead into the Unit 1 and 2 VCE subject In Year 11.
- Students selecting Unit 1 and 2 subject (in Year 10) are reminded that they are required to meet the acceleration requirements to accelerate in Year 10.

Student Athletes - NCAA Eligibility and Subject Planning

Students aspiring to compete in the National Collegiate Athletic Association (NCAA) must meet the **NCAA 16 core subject requirements**, which are assessed across a **four year academic period from Years 9–12**. Early and intentional subject selection is therefore essential to ensure ongoing eligibility. Student athletes are responsible for managing their academic pathway alongside their sporting commitments. **Bacchus Marsh Grammar will support students through subject counselling, pathway planning and monitoring**, however responsibility for meeting NCAA requirements remains with the student. In addition to academic eligibility, student athletes must also meet **high level sporting criteria**, typically competing at a **state or national level**.

Further information, including approved subjects and eligibility timelines, is available via the **NCAA Eligibility Center Website: https://web3.ncaa.org/ecwr3/**

Students considering overseas study after Year 12

Students considering overseas study after Year 12 are responsible for ensuring they meet all **course prerequisites and entry requirements** set by international universities and admissions bodies. These requirements vary by country, institution and course, and may include specific subject studies, academic standards and additional conditions.

To support success, students are encouraged to **research overseas options early** and plan their subject selections strategically across **Years 9–12**. Early planning helps align studies with intended pathways and avoid gaps that may limit eligibility. While the school provides guidance and pathway support, **ultimate responsibility for meeting overseas admission requirements rests with the student**.

Sample Year 10 Pathways

	Sample Year 10 Pathways	
	Semester One	**Semester Two**
1	English OR English Language Pre-VCE OR Literature Pre-VCE	English OR English Language Pre-VCE OR Literature Pre-VCE
2	Mathematics - General or Methods	Maths - GM/MM Selection in Semester Two must be the same as Semester One.
3	Physical Education/ Sport/Health	Humanities (One Option from list on page 7)
4	Option	Option
5	Option	Option
6	Option	Option

	Year 10 Pathway and Languages Subject	
	Semester One	**Semester Two**
1	English OR English Language Pre-VCE OR Literature Pre-VCE	English OR English Language Pre-VCE OR Literature Pre-VCE
2	Mathematics - General or Methods	Maths - GM/MM Selection in Semester Two must be the same as Semester One.
3	Physical Education/ Sport/Health	Humanities (One Option from list on page 7)
4	Languages	Languages
5	Option	Option
6	Option	Option

	Year 10 Pathway and Unit 1 and 2 Acceleration	
	Semester One	**Semester Two**
1	English OR English Language Pre-VCE OR Literature Pre-VCE	English OR English Language Pre-VCE OR Literature Pre-VCE
2	Mathematics - General or Methods	Maths - GM/MM Selection in Semester Two must be the same as Semester One.
3	Physical Education/ Sport/Health	Humanities (One Option from list on page 7)
4	Unit 1 VCE Acceleration	Unit 2 VCE Acceleration
5	Option	Option
6	Option	Option

	Year 10 Pathway - VCE Baccalaureate	
	Semester One	**Semester Two**
1	English OR English Language Pre-VCE OR Literature Pre-VCE	English OR English Language Pre-VCE OR Literature Pre-VCE
2	Mathematics – Methods	Mathematics – Methods
3	Physical Education/ Sport/Health	Humanities (One Option from list on page 7)
4	Languages	Languages
5	Option	Option
6	Option	Option

	Year 10 Pathway - VCE Acceleration Unit 3 and 4 (Invite Only – from Year 9)	
	Semester One	**Semester Two**
1	English OR English Language Pre-VCE OR Literature Pre-VCE	English OR English Language Pre-VCE OR Literature Pre-VCE
2	Mathematics - General or Methods	Maths - GM/MM Selection in Semester Two must be the same as Semester One.
3	Physical Education/Sport/ Health	Humanities (One Option from list on page 7)
4	Unit 3 VCE Acceleration	Unit 4 VCE Acceleration
5	Option - Unit 1 VCE Acceleration	Option - Unit 2 VCE Acceleration
6	Option	Option

Pathways for VCE Studies available at BMG in 2027

Learning Area	Year 7	Year 8	Year 9		Year 10	Year 11 Unit 1 & 2	Year 12 Unit 3 & 4
English	English	English	**CORE** English Year 9 **OPTION** Australian Murder Mysteries in Literature		**CORE** English Year 10 **OPTIONS** • Literature Pre-VCE • English Language Pre-VCE	• English • English Language • Literature • Vocational Literacy (Maddingley Only)	• English • English Language • Literature • Vocational Literacy (Maddingley Only)
Mathematics	Mathematics	Mathematics	**CORE** Year 9 Mathematics **OPTION** Year 9 Advanced Mathematics	**CORE** General Mathematics OR Mathematical Methods	**CORE** • General Mathematics OR Mathematical Methods • Foundation Maths – (Invite Only) **OPTION** Year 10 Advanced Mathematics	• General Mathematics • Mathematical Methods • Specialist Mathematics • Foundation Maths (Maddingley – Invite Only)	• General Mathematics • Mathematical Methods • Specialist Mathematics • Vocational Numeracy (Maddingley Only)
Humanities	History	History	**OPTION** Australia & the World Wars OR Australia: A changing nation		**OPTION** Conflict in Asia Pre-VCE Germany in the 20th Century Pre-VCE	• History (Accelerated Program Only) • History-Modern	• History-Australian • History-Revolutions
						Politics	Politics
	Geography	Geography	**OPTION** Geography		Geography Pre-VCE	Geography	Geography
Commerce			**OPTION** • Personal Finance • Global Citizenship and Democracy		**OPTION** • Accounting and Economics • Australian Politics and Legal Studies • Business Management Pre-VCE • VET Certificate II in Workplace Skills	• Accounting • Business Management • Economics • Legal Studies	• Accounting • Business Management • Economics • Legal Studies
Languages	French	French	**OPTION** French Year 9		**OPTION** French Pre-VCE	French	French
	Japanese	Japanese	**OPTION** Japanese Year 9		**OPTION** Japanese Pre-VCE	Japanese	Japanese
	Indonesian* (Maddingley Only)	Indonesian* (Maddingley Only)	**OPTION** Indonesian Year 9 (Maddingley Only)		**OPTION** Indonesian (Maddingley Only) Pre-VCE	Indonesian (Maddingley Only)	Indonesian (Maddingley Only)

Learning Area	Year 7	Year 8	Year 9	Year 10	Year 11 Unit 1 & 2	Year 12 Unit 3 & 4
Science	Science	Science	**CORE** Year 9 Science **OPTION** • Health & Disease • Developmental Psychology • Physics & Chemistry: The study of Light and Matter • Chemistry in Nature • Biology Pre-VCE • Environmental Pre-VCE • Psychology Pre-VCE • Principles of Aviation (Woodlea Only) • Astronomy	**OPTION** • Chemistry Pre-VCE • Physics Pre-VCE • Biology Pre-VCE • Environmental Science Pre-VCE • Psychology Pre-VCE • Flight Dynamics (Woodlea Only)	• Biology • Chemistry • Environmental Science • Physics • Psychology	• Biology • Chemistry • Environmental Science • Physics • Psychology
Physical Education, Sport and Health	PE/Health	PE/Health	**CORE** Year 9 PE/Health **OPTION** • Year 9 Elite Sport Training (Invite Only) • Year 9 Sports Performance • Outdoor Education	**CORE** Year 10 PE/ Health **OPTION** • Year 10 Elite Sport Training (Invite Only) • Global Health & Development • Injury Prevention & Control • Year 10 Sports Performance • Unit 1 and 2 Outdoor and Environmental Studies (Year 10 Only)	• Physical Education • Health and Human Development • Unit 3 and 4 Outdoor and Environmental Studies (Year 11 only) • Unit 3 and 4 VCE VET Cert III Sport, Aquatics and Recreation	• Physical Education • Health and Human Development
Visual Arts	Art	Art	**OPTION** • Year 9 Art Making & Exhibiting • Year 9 Photography • Year 9 Visual Communication • Year 9 Media Studies	**OPTION** • Year 10 Art Making & Exhibiting • Year 10 Photography • Year 10 Visual Communication • Year 10 Media Studies	• Art Making and Exhibiting • Media • Visual Communication Design	• Art Making and Exhibiting • Media • Visual Communication Design

Learning Area	Year 7	Year 8	Year 9	Year 10	Year 11 Unit 1 & 2	Year 12 Unit 3 & 4
Design and Technology	Design and Technology	Design and Technology	**OPTION** • Year 9 Engineering – CAD/CAM • Year 9 Product Design - Furniture • Year 9 Product Design – Textiles • Year 9 Engineering - Mechatronics • Year 9 Design & Technology - Housing • Year 9 Flight Technology (Maddingly only) • Year 9 Horticulture (Maddingley Only)	**OPTION** • Year 10 Product Design - Furniture • Year 10 Product Design -Textiles • Year 10 Engineering – CAD/CAM • Year 10 Engineering – Mechatronics Systems	• Systems Engineering • Product Design and Technology (Textiles or Wood)	• Systems Engineering • Product Design and Technology (Textiles or Wood)
	Food Technology	Food Technology	**OPTION** • Year 9 Food Technology (Maddingley) • Hospitality Café (Woodlea) • Horticulture (Maddingley)	**OPTION** • Hospitality Café • Year 10 Food Technology (Maddingley Only)	• Food Studies (Maddingley) • VCE VET Hospitality	• Food Studies (Maddingley) • VCE VET Hospitality
	ICT / Design Technology	ICT / Design Technology	Year 9 Computing – Fundamentals	• Computing - Advanced Programming	Applied Computing	Applied Computing
Performing Arts & Music	Drama	Drama	**OPTION** • Devised Drama • Drama Performance	**OPTION** • Devised Drama • Drama Performance	Drama	Drama
	Music	Music	**OPTION** • Year 9 Music Performance I • Year 9 Music Performance II	**OPTION** • Year 10 Music Performance III • Year 10 Music Performance IV	• VCE VET Music Industry • VCE VET Music Performance	VCE VET Music Performance
	Dance	Dance	**OPTION** • Dance Creation • Dance Design	**OPTION** • Dance Creation • Dance Design	Dance	Dance

The VCAA
Handbook

Year 10 Subject Selection Planning Form

Each semester you will complete 6 subjects per semester.

- Complete the Selection Planner below, following the Subject Selection Requirements on page 8:
- Fill in your reserve subjects in the darker shaded boxes. These subjects are used if your selected preferences are not available.

	Year 10 Subject Selection Planner	
	Semester One	**Semester Two**
1	**CORE (Circle an English)** English **OR** English Language Pre-VCE **OR** Literature Pre-VCE	**CORE (Circle an English)** English **OR** English Language Pre-VCE **OR** Literature Pre-VCE
2	**CORE (Circle a Mathematics)** General Mathematics **OR** Mathematics Methods	**CORE (Circle a Mathematics)** General Mathematics **OR** Mathematics Methods
3	**CORE** Year 10 Physical Education/Sport/Health	**CORE (Circle a Humanities)** Conflict in Asia Pre-VCE Germany in the 20th Century Pre-VCE Geography Pre-VCE Philosophy Australian Politics & Legal Studies
4	**OPTION**	**OPTION**
5	**OPTION**	**OPTION**
6	**OPTION**	**OPTION**

Reserve Subjects (in order of preference)			
1	2	3	4
5	6	7	8

Web Preferences Access Guide

Web Preferences is a web publication that allows students to enter their subject preferences on-line. This access guide details the procedures to access and use Web Preferences.

Step 1: Internet Access

Before you begin, make sure that you have access to a computer that has the following: an Internet connection and access to a printer.

Year 10 subject preferences open:

- **Maddingley: Friday 31 July 2026 and close at 9pm Friday 14 August 2026** (printed forms are due to the Tutor Teachers by Monday 17 August).
- **Woodlea: Friday 7 August 2026 and close at 9pm Friday 21 August 2026** (printed forms are due to the Tutor Teachers by Monday 24 August).

Step 2: Accessing and logging into Web Preferences

Students will receive an email titled 'Web Preferences Access Guide'.

Select the link provided in the email 'Click to open Web Preferences' to access the Login page.

Enter the Student Access Code and Password provided to you in the email. (Note the entries are case sensitive).

If there is an error in entering either the Student Code or Password, an error message in red text will be displayed at the bottom of the page.

Step 3: Home Page

To view the details of each subject available for selection, click on the 'View Subject Details' button.

To continue, click on the button 'Return to Home Page'.

To select or change your preferences, click on the 'Add New Preferences' button.

An Initial Instructions page will appear. Once you have read these instructions click the "Continue" button.

Step 4: Subject Preference Selection

On the Preferences Selection page, follow the instructions on this page to select subjects from the drop-down list boxes.

When you have finished, click on the 'Submit Selected Preferences' button.

Step 5: Preferences Validation

The 'Preferences Validation' page will display all your preferences in the order you have selected them. If you are happy with your preferences then continue by clicking the 'Submit Valid Preferences' button which will open a page titled 'Preference Receipt'.

***Remember to preference in order from the subjects you most wish to do.**

Alternatively, if you would like to make changes to the preferences you have entered, click on the "Cancel" button and this will take you back to the Preferences Selection page.

Step 6: Preference Receipt

You can print your 'Preference Receipt' page by clicking on the 'Open Print View' button and clicking the 'Print Receipt' button.

Ensure the printed receipt is signed by both student and parent, then return to the Tutor Teacher by Monday 3rd September.

For your own records, print or download and save a second receipt. To continue, click on the 'Return to Home Page' button.

If you want to change your preferences repeat the process by clicking the 'Add New Preferences' button (you can submit up to three completed preferences by the due date), otherwise exit by clicking the 'Log out' button.

SUBJECT DESCRIPTIONS

English

Maddingley Contact Person:	Mrs Karin Kos (kosk@bmg.vic.edu.au)
Woodlea Contact Person:	Ms Alanna Kappler (kapplera@bmg.vic.edu.au)

Please note: Students must pick a minimum of two semesters of English from the subjects below.

ENGLISH

English in Year 10 focuses on the creation, analysis and interpretation of a range of texts. Students will interpret and discuss a variety of texts for analysis which includes the study of mentor texts to build conceptual knowledge, and they will be challenged to respond to them in a variety of ways. Students will analyse the ways in which authors construct meaningful texts to position readers, to encourage discussion and interpretations of the social views and values particular to their author. This subject will prepare students for a variety of future studies and careers by developing their ability to communicate fluently and confidently in both written and spoken form. Year 10 English is designed to prepare students for the study of VCE English and its disciplines.

Links to VCE subjects:

- English
- Literature
- English Language

Please note: This subject can be taken for one or two semesters.

LITERATURE PRE-VCE

Literature Pre-VCE allows students to explore literary analysis with reference to texts from a range of genres. By reading and studying a range of canonical texts, students will broaden their knowledge of literary history and how readers can interpret texts in various ways. Students will improve their ability to interpret and closely analyse them, as well as applying a range of literary perspectives. Literature Pre-VCE is designed to prepare students for the study of VCE Literature and the skills learnt will also assist their skills for the study of VCE English.

Links to VCE subjects:

- Literature
- English

Please note: This subject runs for one semester. This is one of the options as a pre-requisite for VCE Literature.

ENGLISH LANGUAGE PRE-VCE

English Language focuses on the relationship between language and society; in particular, it explores how language is structured, how it is used in different social contexts, and how it changes over time. In this subject, students develop their understanding of the mechanics of language, the ways language reflects and constructs power and identity, and the impact of technology on communication. English Language is a grammatically robust subject that requires students to analyse language using precise metalanguage across a range of contexts. English Language allows students to explore the key concepts that underpin Units 1–4.

Links to VCE subjects:

- English Language

Please note: This subject runs for one semester. It is a pre-requisite for VCE English Language.

Mathematics

Maddingley Contact Person:	Dr Debra Penny (pennyd@bmg.vic.edu.au)
Woodlea Contact Person:	Mr Cameron McGregor (mcgregorc@bmg.vic.edu.au)

FOUNDATION MATHEMATICS (INVITATION ONLY)

Foundation Mathematics provides for the continuing mathematical development of students with respect to problems encountered in practical contexts in everyday life at home, in the community, at work and in study. It prepares students for the study of VCE Foundation Mathematics in VCE, as well as providing essential numeracy skills required for everyday life. Students will study Number, Data and Statistics, Financial Mathematics and Space, Time and Measurement. Foundation Mathematics is recommended for students considering doing Vocation Major VCE pathway in VCE

Links to VCE subjects:

- Foundation Mathematics

Please note: This subject runs for a full year.

GENERAL MATHEMATICS

General Mathematics is more widely accessible and provides for different combinations of student interests. It prepares students for the study of VCE General Mathematics in Year 12, as well as providing essential numeracy skills required for everyday life. Students will study Number, Univariate and Bivariate Data, Linear Functions, Measurement, Trigonometry, Sequences, Financial Mathematics, Networks and Matrices.

Links to VCE subjects:

- General Mathematics

Please note: This subject runs for a full year.

MATHEMATICAL METHODS

Mathematical Methods is a rigorous mathematics course for students who demonstrate higher levels of competency. There is an emphasis on algebraic skills and for students to think mathematically. It prepares students for the study of VCE Mathematical Methods or Specialist Mathematics. Students will study Linear Equations and Graphs, Probability, Quadratic Functions, Graphs, Measurement, Geometry, Functions, Transformations, Exponentials and Logarithms and Circular Functions.

Links to VCE subjects:

- Mathematical Methods
- Specialist Mathematics
- Chemistry
- Physics

Please note: This subject runs for a full year. It is aimed at students with higher competency levels.
It is a pre-requisite for VCE Mathematical Methods and Specialist Mathematics.

Pre-requisite: Year 9 Mathematical Methods.

Mathematics *(Cont.)*

ADVANCED MATHEMATICS

This subject is designed for capable mathematicians who are intending to study VCE Mathematical Methods and potentially Specialist Mathematics. This course introduces advanced concepts and skills, each taken from the VCE Mathematical Methods or Specialist Mathematics curriculum. It therefore acts as a solid preparation for those aiming for high results in Year 12 Mathematics. Students entering this course are expected to have achieved an overall standard of 'B' grades or above in their current Mathematics course. Students will study Complex numbers, Differential calculus, Integration and Continuous probability distributions.

Links to VCE subjects:

- Mathematical Methods
- Specialist Mathematics

Please note: This subject runs for one semester. It is important that the student's mathematical ability is strong enough to cope with this level of extension. It is recommended that Year 10 students choose this option if they wish to undertake Specialist Mathematics in their VCE Years.

VCE Acceleration in Mathematics

GENERAL MATHEMATICS UNITS 1 AND 2

General Mathematics provides for different combinations of student interests and preparation for the study of General Mathematics Unit 3 and 4. The areas of study for General Mathematics Unit 1 and Unit 2 include 'Data analysis, probability and statistics', 'Algebra, number and structure', and 'Discrete mathematics'.

In undertaking these units, students study Statistics, Matrices, Financial mathematics and recursion and Networks. The use of technology is incorporated throughout each unit as applicable.

Links to VCE subjects:

- Unit 3 and 4 General Mathematics

Please note: This subject runs for a full year.

GENERAL MATHEMATICS UNITS 3 AND 4 (INVITATION ONLY)

General Mathematics Unit 3 and 4 continues the year 9 acceleration of General Mathematics Unit 1 and 2. These units focus on real-life application of mathematics and consist of the areas of study 'Data analysis, probability and statistics' and 'Discrete mathematics'. In undertaking these units, students study Statistics, Matrices, Financial mathematics and recursion and Networks. The use of technology is incorporated throughout each unit as applicable.

Links to VCE subjects:

- Unit 3 and 4 General Mathematics

Please note: This subject runs for a full year.

Humanities

Maddingley Contact Person:	Mr Lyndon Pratt (prattl@bmg.vic.edu.au)
Woodlea Contact Person:	Ms Molly Fitzgerald (fitzgeraldm@bmg.vic.edu.au)

History

CONFLICT IN ASIA PRE-VCE

In this subject, students navigate pivotal moments in Asian history, a region whose influence has shaped the modern world in profound ways. They examine key events in countries such as Japan from 1868 – 1905, China from 1937 – 1949, The Vietnam War and partition in India. In so doing, students develop an understanding of key ideological concepts such as nationalism, communism, and colonialism that were central to nation-building and international relations in the region. Students will gain a deeper appreciation of Asia's role in shaping global history and the ideologies that continue to influence our world today.

Links to VCE subjects:

- History: Modern
- History: Australian
- History: Revolutions
- Politics

Please note: This subject runs for one semester.

GERMANY IN THE TWENTIETH CENTURY PRE-VCE

This subject provides students with a fascinating insight into the events that shaped a modern world power, Germany, during the Twentieth Century. The course begins after World War One where students study the impacts of the Treaty of Versailles including its repercussions on both Weimar and inter-war Germany, and the causes of Germany's turn towards dictatorial rule. This leads to an exploration of the reasons for Hitler's rise to power, the impact of Nazism, and the division of Germany during the Cold War. Students will understand the impacts of antisemitism and the tragic events of the Holocaust, culminating in a powerful excursion to the Melbourne Holocaust Museum in Elsternwick.

Links to VCE subjects:

- History: Modern
- History: Australian
- History: Revolutions
- Politics

Please note: This subject runs for one semester.

Geography

GEOGRAPHY PRE-VCE

Students investigate climate change and rapidly growing urban populations around the world and consider the impacts on society and the environment. Students then investigate key management considerations such as the key land management considerations such as natural hazards and human behaviour, whilst promoting human well-being through urban design. Students will explore the impacts of these management decisions through a fieldwork project and be equipped with the skills and knowledge to navigate the challenges and opportunities presented by urbanisation and climate change in the modern world.

Links to VCE subjects:

- Environmental Science
- Geography

Please note: This subject runs for one semester.

Humanities *(Cont.)*

Philosophy

PHILOSOPHY

What is the nature of our reality? In Philosophy students will seek answers to this question and consider the critical methods of argument and analysis developed by philosophers in response to critical questions such as the nature of existence. Students will explore key concepts of epistemology, metaphysics, and ethics. Students will study and apply differing theories. They will evaluate, communicate, and observe different viewpoints with critical thinking skills.

Links to VCE subjects:

- English/Literature
- History
- Art
- Politics

Please note: This subject runs for one semester.

VCE Acceleration in Humanities

MODERN HISTORY UNITS 1 AND 2

In Modern History, students explore key events, groundbreaking ideas, and influential figures that have sculpted the social, political, economic, and technological landscapes defining the modern world. They examine selected events from American, European, and Asian contexts, such as the Roaring Twenties, the rise of dictators in post-war Europe, the causes of the Cold War, important civil rights movements, and the difficult process of decolonisation. From significant political changes to global conflicts, innovative ideas, and technological progress, students untangle the complex historical forces that have shaped the last century.

Links to VCE subjects:

- Unit 3 and 4 History: Australian
- Unit 3 and 4 History: Revolutions

Please note: This subject runs for a full year.

GEOGRAPHY UNITS 1 AND 2

In this unit, students explore the processes involved with hazards and disasters, considering the characteristics of hazards and their effects on people, places and environments, with particular emphasis on how people attempt to reduce their vulnerability to hazards. Students also investigate the characteristics of tourism: where it has developed, and its impact on people, places, and environments, issues, and challenges of ethical tourism. Students select contrasting examples of tourism from within Australia and elsewhere in the world to support their investigations.

Links to VCE subjects:

- Unit 3 and 4 Geography
- Unit 3 and 4 Environmental Science

Please note: This subject runs for a full year.

POLITICS UNITS 1 AND 2

VCE Politics is the study of contemporary power, conflict and cooperation in the modern world. Students investigate contemporary issues and crises which impact political stability within Australia, the Indo-Pacific region and globally, and consider how national and global political actors respond. Students analyse the sources and forms of power available to these political actors and the consequences of their use. Students consider how political actors pursue their interests and the political significance of their actions in responding to national and global issues and crises.

Links to VCE subjects:

- Unit 3 and 4 Politics

Commerce

Maddingley Contact Person:	Mr Jacob Chisari (chisarij@bmg.vic.edu.au)
Woodlea Contact Person:	Ms Molly Fitzgerald (fitzgeraldm@bmg.vic.edu.au)

ACCOUNTING AND ECONOMICS

In the Accounting unit of study, students develop an understanding of the practical aspects of accounting and learn to record the day-to-day financial transactions of a small business. In the Economics unit of study, students explore contemporary events and issues affecting the performance of Australia's economy and investigate their impact on living standards. This unit encourages students to examine local, national and global issues so that they become more interested, active and involved citizens.

Links to VCE subjects:

- Accounting
- Economics
- Business Management

Please note: This subject runs for one semester.

AUSTRALIAN POLITICS AND LEGAL STUDIES

This subject will equip students with an understanding of our Australian political and legal systems, providing a strong foundation for future study in these areas. Students will study the key features of the Australian political system and review a range of current political issues that might influence citizens' electoral choices. Students will gain an understanding of the framework of our Australian legal system. They will delve into the operation of our law courts and justice system, learning what constitutes a crime and its elements, the impacts of changing laws on society and the key features of criminal and civil law.

Links to VCE subjects:

- Legal Studies
- Politics
- Australian History

Please note: This subject runs for one semester.

BUSINESS MANAGEMENT

In this subject, students are introduced to the dynamic and constantly changing world of business. Students examine the processes involved in establishing a business, which includes investigating how businesses attract, retain, and terminate employees. They also investigate the different management styles and skills that modern managers implement to lead their evolving workforce, whilst acknowledging contemporary workplace practices.

Links to VCE subjects:

- Business Management

Please note: This subject runs for one semester.

Commerce *(Cont.)*

VET CERTIFICATE II IN WORKPLACE SKILLS

The Certificate II in Workplace Skills (previously known as Certificate II in Business) is an entry-level VET (Vocational Education Training) course designed to prepare students for their first steps into a workplace position. This course aims to prepare students who have not yet entered the workforce and are developing the necessary skills in preparation for work. Students carry out a range of basic procedural, clerical, administrative and operational tasks that require self-management and technology skills. At the successful conclusion of this year long course, students will be awarded the nationally recognized Certificate II in Workplace Skills.

Through this certificate, students will develop the employability skills required to be successful including: effective communication, initiative, problem solving, organizing and planning, teamwork and the use of business and ICT equipment. This course is aimed at enabling students to develop practical workplace skills. Students will complete module work to prove their competency in the course and will be awarded a VET Certificate II in Business at the successful completion of this course.

Links to VCE subjects:

- Business Management

Please note: This subject runs for a full year. It is only available to Year 10 students.

VCE Acceleration in Commerce

ACCOUNTING UNITS 1 AND 2

VCE Accounting explores the financial recording, reporting, analysis and decision-making processes of a sole proprietor of a small business. Students study both theoretical and practical aspects of accounting. They collect, record, report and analyse financial data, and report, classify, verify and interpret accounting information, using both manual methods and information and communications technology (ICT). Students apply critical thinking skills to a range of business situations to model alternative outcomes and to provide accounting advice to business owners.

Links to VCE subjects:

- Unit 3 and 4 Accounting

Please note: This subject runs for a full year

BUSINESS MANAGEMENT UNITS 1 AND 2

VCE Business Management examines the ways businesses manage resources to achieve objectives. The VCE Business Management study design follows the process from the first idea for a business concept, to planning and establishing a business, through to the day-to-day management of a business. It also considers changes that need to be made to ensure the continued success of a business. Students develop an understanding of the complexity of the challenges facing decision makers in managing these resources. A range of management theories are considered and compared with management in practice through contemporary case studies drawn from the past four years. Students learn to propose and evaluate alternative strategies to contemporary challenges in establishing and maintaining a business. In Units 1 and 2 students study Planning a business and Establishing a business.

Links to VCE subjects:

- Unit 3 and 4 Business Management

Please note: This subject runs for a full year.

LEGAL STUDIES UNITS 1 AND 2

Legal Studies examines the institutions and principles that are essential to the Australian legal system. Students develop an understanding of the rule of law, law-makers, legal institutions, the relationship between the people and the Australian Constitution, the protection of rights in Australia, and the Victorian justice system.

Through applying knowledge of legal concepts and principles to a range of actual and / or hypothetical scenarios, students develop an ability to use legal reasoning to argue a case for or against a party in a civil or criminal matter. They develop an appreciation of the ability of people to actively seek to influence changes in the law and analyse both the extent to which our legal institutions are effective, and whether the Victorian justice system achieves the principles of justice.

Links to VCE subjects:

- Unit 3 and 4 Legal Studies

Please note: This subject runs for a full year.

Languages

Maddingley Contact Person:	Mr Duncan Malcolm (malcolmd@bmg.vic.edu.au)
Woodlea Contact Person:	Mr Shingo Gibson-Suzuki (gibsonsuzukis@bmg.vic.edu.au)

FRENCH PRE-VCE

Students must have studied at least one semester of French in Year 9 in order to study Year 10 French. French is still considered one of the major world languages and is very useful when studied in conjunction with Travel and Tourism, Business and Banking, Food and Hospitality, Medicine, Law and Politics, in particular. Studying a language other than English contributes markedly to the overall education of students in the areas of communication, cross-cultural understanding, cognitive development, literacy and general knowledge. Students in Year 10 French will focus on the specific topics of jobs and ambitions, parties and festivals, transport, and travel, adolescence, healthy lifestyle and housing. They will further develop skills in listening, speaking, grammar, vocabulary, reading and writing. This course will fully prepare students for VCE French.

Links to VCE subjects:

- French

Please note: This subject runs for a full year.

Pre-requisite subjects: Students must have studied French in Year 9 to select this subject in Year 10.

JAPANESE PRE-VCE

Students begin the year studying the theme 'My Summer Holidays' which reviews many Year 9 structures and introduces new ones. Students then return to using the course book, iiTomo 3+4, to study the topics 'End of School Trip' and 'Part-Time Jobs' by the end of the first semester. During the second semester, study topics include 'My Future' and 'Homestay in Australia', concluding with 'Exchanging Presents'. By using the course-book and the kanji workbook, students learn approximately 30 new kanji characters. They learn the potential and plain form of verbs as well as broaden their application of te-form structures. Students further expand their use of adjectives. They will build their skills in reading, writing, speaking and listening.

Links to VCE subjects:

- Japanese

Please note: This subject runs for a full year.

Pre-requisite subjects: Students must have studied Japanese in Year 9 to select this subject in Year 10.

INDONESIAN (MADDINGLEY ONLY) PRE-VCE

The Year 10 Indonesian program offers students the opportunity to further develop their language skills and their cultural understanding of Indonesia. Continuing to learn this language will provide students with essential communication skills, an intercultural capability, and an understanding of the role of language and culture in human communication. Students will study specific topics including Pertukaran siswa – Student exchange, Semoga cepat sembuh - Get well soon (Health), and Desa dan kota – Village and City.

Links to VCE subjects:

- Indonesian

Please note: This subject runs for a full year.

Pre-requisite subjects: Students must have studied Indonesian in Year 9 to select this subject in Year 10.

Science

Maddingley Contact Person:	Miss Sarah Thomson (thomsons@bmg.vic.edu.au)
Woodlea Contact Person:	Mr Ben Northcott (northcottb@bmg.vic.edu.au)

CHEMISTRY PRE-VCE

Chemistry is the science which helps us to understand what matter consists of. Science is used to explain natural phenomena at the molecular level as well as create new substances such as materials and polymers. This subject is designed to prepare students for the study of Chemistry at VCE and provide them with the fundamentals in terms of content knowledge and skills.

Links to VCE subjects:

- Chemistry

Please note: This subject runs for one semester. It is recommended you complete for VCE Chemistry.

PHYSICS PRE-VCE

Physics is the science which explains the workings of nature and the physical universe. This is significant for understanding our place in the universe. Students study Motion, Light and Electricity. This subject is designed to prepare students for the study of Physics at VCE and provide them with the fundamentals in terms of content knowledge and skills.

Links to VCE subjects:

- Physics

Please note: This subject runs for one semester. It is recommended you complete for VCE Physics.

BIOLOGY PRE-VCE

Biology is the science of living things. Living things have found ways to live in all the habitats found on Earth. Biology is the study of these organisms and the strategies that they have evolved to enable them to survive and interact with the non-living environment. This subject is designed to prepare students for the study of Biology at VCE level and provides them with the fundamentals of study in terms of content knowledge and skills.

Links to VCE subjects:

- Biology

Please note: This subject runs for one semester. Before completing VCE Biology it is recommended that you complete either Biology Pre-VCE or Health and Disease.

ENVIRONMENTAL SCIENCE PRE-VCE

Environmental Science Pre-VCE provides the opportunity for students to understand the structure, function and diversity of natural ecosystems on this planet and evaluate the impact of human activities on them. Students examine strategies to maintain and protect the ecological health of the environment while meeting the needs and desires of human populations. Environmental Science investigates the interactions between natural and human systems. Students study the Earth's spheres and how they interact with biogeochemical cycles. They also gain practical experience in monitoring ecosystems.

Links to VCE subjects:

- Environmental Science
- Geography

Please note: This subject runs for one semester. Before completing VCE Environmental Science it is recommended that you complete Environmental Science Pre-VCE.

Science *(Cont.)*

PSYCHOLOGY PRE-VCE

Psychology Pre-VCE introduces students to the study of human behaviour and mental processes. Students explore the various theories and scientific skills related to cognitive psychology. Students develop an understanding of the brain and the connection between psychological theories and the real-world applications. Students have the opportunity to design and conduct first-hand investigations into human behaviour.

Links to VCE subjects:

- Psychology

Please note: This subject runs for one semester. Before completing VCE Psychology it is recommended that you complete Psychology Pre-VCE.

FLIGHT DYNAMICS (WOODLEA ONLY)

Flight Dynamics: a Scientific Perspective provides the opportunity for students to consider the chemistry of sustainable jet fuels, the impacts the aviation industry has on the environment and learn of the principles of aerodynamics and an introduction to electrical engineering. Students will learn the skills required to fly an RPA (a) in a safe and legal manner.

Links to VCE subjects:

- Chemistry
- Physics
- Environmental Science
- Geography
- Systems Engineering

Please note: This subject runs for one semester. Students should have completed one semester of Principles of Aviation as a pre-requisite of Flight Dynamics: a Scientific Perspective.

VCE Acceleration in Science

BIOLOGY UNITS 1 AND 2

Biology seeks to understand and explore the nature of life, past and present, through four themes: how living things stay alive, how living things reproduce, how cellular processes help cells maintain life, and how life changes over time.

VCE Biology enables students to investigate the dynamic relationships between organisms, their interactions with the non-living environment, and the processes of life, from the molecular world of the cell to that of the whole organism, that maintains life and ensures its continuity. Students will learn about the ways that cells and organisms reproduce and communicate. They will study how genetics can describe patterns of inheritance including the use of genetic screening and decision making related to inheritance. Students will learn about structural, physiological and behavioural adaptations that help organisms to survive in their habitats.

An important feature of VCE Biology is the opportunity for students to undertake laboratory experimentation, microscopy and fieldwork including practical investigations. Students pose questions, formulate hypotheses, collect and analyse data, evaluate methodologies and results, justify conclusions, make recommendations and communicate their findings. In Units 1 and 2, students study the following: How do living things stay alive? How is continuity of life maintained?

Links to VCE subjects:

- Unit 3 and 4 Biology

Please note: This subject runs for a full year.

Pre-requisite: Students need to have completed one of the following subjects – Biology Pre-VCE, Health and Disease and achieved a minimum of B+ average.

ENVIRONMENTAL SCIENCE UNITS 1 AND 2

VCE Environmental Science enables students to understand Earth as a set of four inter dependent systems: the atmosphere, biosphere, hydrosphere and lithosphere. Students explore how the relationships between these systems produce environmental change over a variety of time scales. They investigate the extent to which humans modify their environments and the consequences of these changes in local and global contexts with a focus on pollution, biodiversity, energy use and climate change.

An important feature of VCE Environmental Science is the opportunity for students to undertake laboratory investigations, fieldwork that may also involve the use of technologies and sampling techniques, case studies, simulations and practical investigations. Students pose questions, formulate hypotheses, collect and analyse data, evaluate methodologies and results, justify conclusions and communicate their findings. They investigate and evaluate issues, changes and alternative proposals by considering both longer and shorter term consequences for the individual, the environment and society. In Units 1 and 2, students study the following: How are Earth's systems connected? How can pollution be managed?

Links to VCE subjects:

- Unit 3 and 4 Environmental Science

Please note: This subject runs for a full year.

PSYCHOLOGY UNITS 1 AND 2

VCE Psychology enables students to explore how people think, feel and behave through the use of a biopsychosocial approach. Students explore the connection between the brain and behaviour by focusing on several key interrelated aspects of the discipline: the interplay between genetics and environment, individual differences and group dynamics, sensory perception and awareness, memory and learning, and mental health.

An important feature of VCE Psychology is the opportunity for students to undertake a range of inquiry tasks both collaboratively and independently. Inquiry methodologies can include laboratory experimentation, observational studies, self-reports, questionnaires, interviews, rating scales, simulations, animations, examination of case studies and literature reviews. Students pose questions, formulate research hypotheses, operationalise variables, collect and analyse data, evaluate methodologies and results, justify conclusions, make recommendations and communicate their findings. As well as an increased understanding of scientific processes, students develop capacities that enable them to critically assess the strengths and limitations of Science, respect evidence-based conclusions and gain an awareness of the ethical, social and political contexts of scientific endeavours. In Units 1 and 2, students study the following: how behaviour and mental processes are shaped, and how external factors influence behaviour and mental processes.

Links to VCE subjects:

- Unit 3 and 4 Psychology

Please note: This subject runs for a full year.

Pre-requisite: Students need to have completed one of the following subjects – Developmental Psychology and Psychology Pre-VCE and achieved a minimum of B average.

Physical Education and Health

Maddingley Contact Person:	Ms Tenielle Brown (brownt@bmg.vic.edu.au)
Woodlea Contact Person:	Mr Evan Long (longe@bmg.vic.edu.au)

PE/HEALTH

Students will learn to proficiently perform complex movement and manipulative skills and evaluate individual and group tactics and movement patterns within different sports including Fitness, Football codes and Hockey amongst others. They will maintain regular participation in moderate to vigorous physical activity and analyse and evaluate their level of involvement in physical activity. Students will investigate the skeletal and muscular components of the human body. Students will also concentrate on improving their physical fitness, linking their fitness testing to the components of fitness and analysing the contribution of energy systems to various activities. Students will explore the concepts of healthy nutrition and participate in activities focused on responsible decision making through drug and alcohol awareness.

Links to VCE subjects:

- Physical Education
- Health and Human Development

Please note: This subject runs for one semester

GLOBAL HEALTH AND DEVELOPMENT

Global Health and Development provides students with the opportunity to explore the interrelationships between health and development. Students will analyse the impact of a range of environmental factors that contribute to variations in health and developmental outcomes. Students will be able to evaluate the role of government and international agencies to optimize health and development globally. Students will understand the burden of disease in developing countries in comparison to Australia. They will then analyse the reasons for the differences and the impact on developmental outcomes.

Links to VCE subjects:

- Health and Human Development

Please note: This subject runs for one semester.

ELITE SPORTS TRAINING (MADDINGLEY INVITATION ONLY)

Elite Sports Training is a course consisting of two elective units of study, each with a duration of one semester. Students will gain an understanding of the importance of specific strength and conditioning programs and exercises for athletes within chosen sports. They will learn to identify and explain the relationship between physical activity, muscle fatigue and recovery. Students will also identify the need for specific lifting programs to improve sporting performance. Muscular skeletal screenings as well as prehabilitation and rehabilitation programs will also be a focus for all athletes.

Links to VCE subjects:

- Physical Education

Please note: This subject runs for one semester. This is a selection based subject and is aimed at elite sports athletes. Completion of a fitness test and a written application prior to acceptance is compulsory.

ELITE SPORTS TRAINING (WOODLEA INVITATION ONLY)

The Elite Sports Program is designed to equip students with the skills, knowledge, and inspiration necessary to excel in various sporting disciplines. By engaging with top-tier training programs and interacting with professional athletes and experts, students will gain a comprehensive understanding of elite sports performance and its multifaceted components. Students will participate in strength and conditioning sessions facilitated by Western United Football Club, where they will learn to develop their physical fitness and athletic expertise. The program includes mentorship and coaching sessions with various professional sportsmen and sportswomen from the Woodlea Soccer Academy. Through these theoretical and practical experiences, students will be able to assess and refine their fitness levels, understand the importance of periodised training, and apply techniques used by professional athletes to enhance their performance.

Links to VCE subjects:

- Physical Education

Please note: This subject runs for one semester. This is a selection based subject and is aimed at elite sports athletes. Completion of a fitness test and a written application prior to acceptance is compulsory.

INJURY PREVENTION AND CONTROL

Injury Prevention and Control provides students with the opportunity to perform, observe and analyse first aid procedures. Students will analyse a range of first aid and sporting case studies and identify the potential risks in sporting situations and in everyday life. Students will be involved in practical activities such as bandaging, taping, creating slings, and attending to fractures. They will be assessed in DRSABCD, SALTAPS, RICER and NOHARM.

Links to VCE subjects:

- Health and Human Development
- Physical Education

Please note: This subject runs for one semester.

SPORTS PERFORMANCE

This course is designed to complement Year 9 Sports Performance and provide further preparation for students wanting to complete VCE Physical Education. Students examine the biomechanical principles that can be applied when analysing and improving movement skills used in physical activity and sport as well as exploring the various systems and mechanisms associated with the production of energy required for human movement. Students will consider the cardiorespiratory and muscular systems roles in supplying oxygen and energy to the working muscles as well as the three energy systems and the associated fuels used for activities with varying intensity and duration. Students will also consider the main factors contributing to fatigue and the recovery strategies used to return to pre-exercise conditions.

Links to VCE subjects:

- Physical Education

Please note: This subject runs for one semester.

Physical Education and Health *(Cont.)*

VCE Acceleration in Physical Education and Health

OUTDOOR AND ENVIRONMENTAL STUDIES UNITS 1 AND 2

Outdoor and Environmental Studies is a study of the ways in which humans interact with and relate to natural environments. In this study, both passive and active outdoor activities provide the means for students to develop experiential knowledge of a range of outdoor environments. These activities include snorkelling, surfing, skiing, mountain biking, canoeing, bushwalking, conservation and restoration activities, marine exploration and community projects.

Links to VCE subjects:

- Unit 3 and 4 Outdoor and Environmental Studies
- Unit 1-4 Environmental Science
- Unit 1-4 Geography
- Unit 1-4 Health and Human Development

Please note: This subject runs for a full year. This subject can only be undertaken in Year 10.

A subject levely applies. Please refer to the 2027 Business Notice for details.

PHYSICAL EDUCATION UNITS 1 AND 2

VCE Physical Education explores the complex interrelationships between anatomical, biomechanical, physiological and skill acquisition principles to understand their role in producing and refining movement, and examines behavioural, psychological, environmental and sociocultural influences on performance and participation in physical activity. The assimilation of theoretical understanding and practice is central to the study of VCE Physical Education. Students participate in practical activities to examine the core concepts that underpin movement and that influence performance and participation in physical activity, sport and exercise. In Units 1 and 2, students study the following: the human body in motion and physical activity, sport and society.

Links to VCE subjects:

- Unit 3 and 4 Physical Education

Please note: This subject runs for a full year.

HEALTH AND HUMAN DEVELOPMENT UNITS 1 AND 2

VCE Health and Human Development takes a broad and multidimensional approach to defining and understanding health and wellbeing. Students investigate the World Health Organization's definition and other interpretations of health and wellbeing. Students examine health and wellbeing and human development as dynamic concepts, subject to a complex interplay of biological, sociocultural and environmental factors, many of which can be modified by healthcare and other interventions. Students consider the interaction of these factors, with particular focus on the social factors that influence health and wellbeing.

Students consider Australian and global contexts as they investigate variations in health status between populations and nations. They look at the Australian health care system and research what is being done to address inequalities in health and development outcomes. They examine and evaluate the work of global organisations such as the United Nations and the World Health Organization, as well as non-government organisations and the Australian government's overseas aid program. In Units 1 and 2, students study the following: Understanding Health and Wellbeing and Managing Health and Development.

Links to VCE subjects:

- Unit 3 and 4 Health and Human Development

Please note: This subject runs for a full year.

BLK

Visual Arts

Maddingley Contact Person:	Mrs Peta Griffith (griffithp@bmg.vic.edu.au)
Woodlea Contact Person:	Mr Anthony Cunsolo (cunsoloa@bmg.vic.edu.au)

ART MAKING AND EXHIBITING

Art Making and Exhibiting introduces students to the methods used to make artworks and how artworks are presented and exhibited. Throughout the semester, students will be introduced to various artforms, and explore how they can apply materials, techniques, and processes in their own art making. Students will investigate artists and artworks that will influence and inform the development of their ideas and understand how artists and artworks can communicate to an audience through visual language. Students will document their progression in a visual folio of work and present final artworks. Students will virtually explore exhibitions and galleries to investigate the aspects of presenting artworks and learn about the various roles within that assist in creating and presenting artists and artworks.

Links to VCE subjects:

- Art Making and Exhibiting

Please note: This subject runs for one semester.

MEDIA STUDIES

In Year 10 Media, students take their creativity and media knowledge to the next level. They explore how stories are told across different genres, with a focus on visual storytelling and audience engagement. Students explore how the media represents people, cultures and ideas, and how these representations can influence how we see the world.

They also plan, design and produce their own media project using tools like Adobe Premiere Pro and Photoshop. Working collaboratively, students go through the full media production process while experimenting with style, structure and meaning.

This subject is perfect for students who enjoy analysing media, creating content, and expressing their ideas in creative and powerful ways. It also sets up a strong pathway into VCE Media.

Links to VCE subjects:

- Media

Please note: This subject runs for one semester.

PHOTOGRAPHY

During the Photography course, students explore individual ideas by working through the Studio Process. Students explore the use of subject matter, influences and sources of inspiration in the creation of their own artworks with the opportunity of exploring a range of techniques. Students gain knowledge about how Photography is used as an art form, through their own artmaking and by exploring the artwork of other photographers. The understanding of the photographic techniques of aperture, shutter speed, lighting and compositions will be developed, along with the incorporation of digital technologies in the creation of artworks.

Links to VCE subjects (including other departments):

- Art Making and Exhibiting
- Media

Please note: This subject runs for one semester.

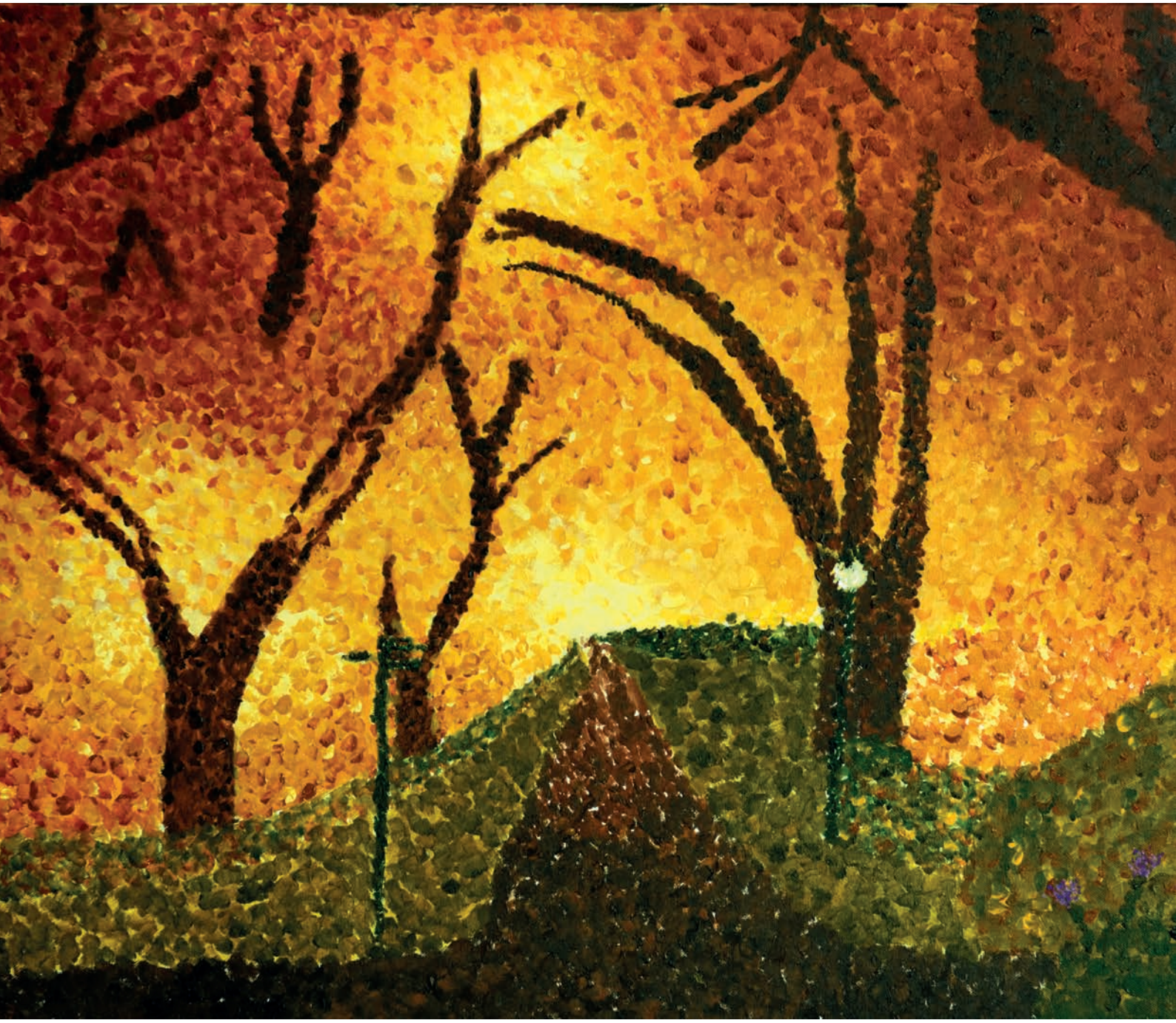
VISUAL COMMUNICATION DESIGN

Visual Communication Design is distinct in its study of visual language and the role it plays in communicating ideas, solving problems and influencing behaviours. Students learn how to manipulate type and imagery when designing for specific contexts, purposes and audiences. They choose and combine manual and digital methods, media and materials with design elements and principles. Creative, critical and reflective thinking techniques support students to progress through a design process as they generate and develop ideas for their folio working to a set brief. Throughout the semester students explore manual and digital methods using industry standard software from the Adobe Creative Cloud, preparing them for VCE Visual Communication Design

Links to VCE subjects:

- Visual Communication Design

Please note: This subject runs for one semester.



Design and Technology

Maddingley Contact Person:	Mrs Jacinta Davie (daviej@bmg.vic.edu.au) Food & Hospitality - Ms Vanessa McCarthy (mccarthyv@bmg.vic.edu.au)
Woodlea Contact Person:	Mr Vishrut Gupta (guptav@bmg.vic.edu.au)

When selecting a Technology subject, please be aware that students may be required to use a range of hand tools, portable power tools, and machinery (plant) as part of their learning.

To ensure safety and responsible use, all students must complete a workshop induction and a Safe Use Competency Test before using any plant or portable power tools. These assessments are conducted for each relevant tool or piece of equipment students will use in the Technology area. Further information will be provided to students who enroll into a Technology subject.

Design Technology

PRODUCT DESIGN - TEXTILES

This subject provides the means and the context to help students develop creative and critical thinking skills to solve design problems. Students undertake two major practical design tasks using complex processes after working through the product design process. Students produce a design folio documenting the development of original design ideas in response to design briefs. Students explore technologies associated with textile products such as digital cutting and various printing methods. The students' design work is informed by investigations into the history and future of clothing, emerging technologies in design, and ethical design practices.

Links to VCE subjects:

- Product Design & Technology: Textiles
- Product Design & Technology: Furniture

Please note: This subject runs for one semester.

PRODUCT DESIGN - FURNITURE

Product Design – Furniture aims to further develop a student's woodworking skills with a focus on the design and production of furniture such as chairs. Students will utilise modern design and manufacturing techniques such as CAD and CAM (laser cutting, CNC routing and 3D Printing). Students will complete a number of wooden furniture projects while using the design technology process of investigating, designing, producing and evaluating. Students will use a journal to record all steps involved in the production sequence: research, sample pieces, a final product and a product self-evaluation.

Links to VCE subjects:

- Product Design & Technology: Furniture

Please note: This subject runs for one semester.

ENGINEERING - CAD/CAM

Computer Aided Design (CAD) is used for creating visual and spatial information in industrial, mechanical, construction, manufacturing, architectural 3D games and many other design fields. CAD is an essential tool used to explore both form and function of design ideas. Computer Aided Manufacturing (CAM) is used to manufacture the CAD product. 3D printing, Laser Cutting and CNC routing are examples of CAM that students can access to fabricate their designed products. This course enables students to create 3D computerized designs and fabricate a prototype or final product. Students will complete a number of CAD and CAM projects while using the Design Technology process of investigating, designing, producing and evaluating. Students will use a journal to record all steps involved in the production sequence: research, sample pieces, final product and a product self-evaluation.

Links to VCE subjects:

- Systems Engineering

Please note: This subject runs for one semester.

ENGINEERING - MECHATRONIC SYSTEMS

The Mechatronic Systems course is a sample of VCE Systems Engineering, requiring students to draw on theory of mechanical and electronic principles to design an integrated system that solves a real world problem. Students will design products with electronic and control circuitry that interacts with humans and/or its environment, while using the Design Technology process of investigating, designing, producing and evaluating. Students will use a journal to record all steps involved in the production sequence: research, sample pieces, final products and a product self-evaluation. Examples of past student work include a Theremin synthesizer, an Automatic dog feeder, a James Turrell inspired light installation, a car park reversing sensor system and a Retro arcade gaming booth.

Links to VCE subjects:

- Systems Engineering
- Product Design & Technology: Furniture
- Product Design & Technology: Textiles
- Physics

Please note: This subject runs for one semester.

Hospitality and Food

HOSPITALITY - CAFÉ

In Hospitality Café, students learn to develop the skills required to work in the hospitality industry. Skills taught include espresso coffee making, preparing non-alcoholic beverages, cash handling, provide advice to customers on dietary requirements and food service skills. Students complete a number of theoretical and practical tasks to demonstrate their underpinning knowledge, and learn the techniques and processes required to work in a café or restaurant environment.

Links to VCE subjects:

- VCE VET Hospitality

Please note: This subject runs for one semester.

FOOD TECHNOLOGY (MADDINGLEY ONLY)

Year 10 Food Technology Studies looks at food and its role in contemporary society. The course investigates the trends of today and how these influences on the food choices we make as consumers. The course reviews how ethical and sustainable food selection are important factors in helping to address the area of global food security. Indigenous studies play important part of the course, introducing indigenous foods, including taste tasting and a practical component. Students are also able to further build upon their practical skills, focusing on different cooking processes. The students will be involved in the design process, building on their previous knowledge, whereby students will be encouraged to research and create dishes in response to design briefs.

Links to VCE subjects:

- Food Studies
- VCE VET Hospitality

Please note: This subject runs for one semester.

Design and Technology *(Cont.)*

Digital Technology

COMPUTING - ADVANCED PROGRAMMING

To excel in computer programming, students require a set of fundamental IT skills to enable them to manipulate digital data in order to produce robust solutions to increasingly complex problems. In this subject, students explore numbering systems such as binary and hexadecimal, and basic and advanced data structures in order to program at a more expert level. Students will also be introduced to procedures and tools to structure and manage complex projects.

Links to VCE subjects:

- Applied Computing
- Systems Engineering

Please Note: This subject runs for one semester. This subject requires strong mathematical skills.

VCE Acceleration in Technology and Design

PRODUCT DESIGN AND TECHNOLOGY UNITS 1 AND 2 (TEXTILES OR WOOD)

Product design is a response to changing needs and aims to improve quality of life by designing creative, innovative and sustainable products. Product design is enhanced through knowledge of a number of factors that influence the aesthetics, form and function of products. Central to VCE Product Design and Technology is design thinking which is applied through the product design process providing a structure for creative problem solving. The design process involves identification of a real need, problem or opportunity that is then articulated in a design brief. The need, problem or opportunity is investigated and informed by research to aid the development of solutions that take the form of physical, three-dimensional products. For VCE Product Design and Technology students assume the role of a designer-maker. The knowledge and use of resources is integral to product design. These resources include a range of materials, and the tools, equipment and machines needed to safely transform these materials into products. Increasingly, the importance of ethical design and sustainability are affecting product design and development and are at the forefront throughout the product life cycle. In Units 1 and 2, students study the following: Design Practices and Positive Impacts for End Users.

Please note: This subject runs for a full year.

SYSTEMS ENGINEERING UNITS 1 AND 2

VCE Systems Engineering is a hands-on fusion of design thinking, industrial design, engineering, mechanics, robotics, electro- technologies and digital technologies. Students select what product they wish to manufacture and thus their topic focus. The course involves the design, creation, operation and evaluation of integrated systems which mediate and control many aspects of human experience. Integral to Systems Engineering is the identification and quantification of systems goals, the development of alternative system design concepts, trial and error, design trade-offs, selection and implementation of the best design, testing and verifying that the system is well built and integrated, and evaluating how well the completed system meets the intended goals. In Units 1 and 2, students study the following: Mechanical systems and Electro-technological systems.

Please note: This subject runs for a full year.

APPLIED COMPUTING UNITS 1 AND 2

VCE Applied Computing plays a crucial role in providing students with diverse pathways that enable them to develop into individuals who have the capability to work collaboratively in this rapidly expanding technological landscape. VCE Applied Computing leads directly to further studies in areas such as artificial intelligence, computer science, cyber security, data analytics and data science, data management, digital literacy, games development, networks, programming, robotics, software engineering, systems analysis and telecommunications. In Unit 1, students are introduced to the stages of the problem-solving methodology. Students focus on how data can be used within software tools such as databases and spreadsheets to create data visualisations, and the use of an object-oriented programming (OOP) language to develop a working software solution. In Unit 2, students focus on developing an innovative solution to a problem, need or opportunity that they have identified, and develop an understanding of network environments, cyber security risks, threats to networks and strategies to reduce the risks to data and information.

An annual specialist equipment levy will apply. Please refer to the 2027 Business Notice.

FOOD STUDIES UNITS 1 AND 2 (MADDINGLEY ONLY)

VCE Food Studies takes an interdisciplinary approach to the exploration of food, with an emphasis on extending food knowledge and skills and building individual pathways to health and wellbeing through the application of practical food skills. VCE Food Studies provides a framework for informed and confident food selection and food preparation within today's complex architecture of influences and choices. Practical work is integral to Food Studies. In Units 1 and 2 students study the following: Food origins and Food makers.

Please note: This subject runs for a full year.

Performing Arts

Maddingley Contact Person:	Music - Mr Aaron Marshall (marshalla@bmg.vic.edu.au) Dance & Drama - Ms Elyse Zahra (zahrae@bmg.vic.edu.au)
Woodlea Contact Person:	Ms Suzanne Kinsella (kinsellas@bmg.vic.edu.au)

DANCE CREATION

Dance Creation in Years 9 and 10 offers students a deeper exploration into the choreographic process and the creative foundations of dance-making. This subject builds on performance and technical skills while challenging students to take greater ownership of their artistic voice. Through a combination of practical and theoretical learning, students examine the work of key dance pioneers, exploring their stylistic influence and choreographic contributions to the dance world. Students will engage in the full choreographic process—researching, planning, creating, rehearsing, and performing their own original works. They will learn to analyse and reflect on their creative decisions, movement vocabulary, choreographic devices, and performance outcomes. This subject fosters independence, collaboration, and a deeper appreciation for dance as a powerful form of artistic communication and expression.

Links to VCE subjects:

- VCE Dance

Please note: This subject runs for one semester. Students should have some prior dance or movement experience before selecting it. Students wishing to pursue VCE Dance in the future are advised to select *Dance Creation* and *Dance Design* in 2027, leading into *VCE Dance Units 1 & 2* in 2028.

DANCE DESIGN

Dance Design in Years 9 and 10 empowers students to explore the artistic and technical components that bring a dance performance to life. In this subject, students investigate how movement, intention, formal structure, and production elements work together to create meaning and impact an audience. They will learn and perform choreographed works, develop their own original choreography, and apply production design concepts such as lighting, costume, sound, and staging to enhance their creative vision. Through both practical and theoretical tasks, students analyse professional dance works, deepening their understanding of choreographic devices, movement categories, and the elements of movement. They will also reflect critically on their own creative process, from initial planning through to performance. Dance Design offers a unique opportunity for students to build confidence as performers, choreographers, and designers—developing skills that are essential for both stage and studio.

Links to VCE subjects:

- VCE Dance

Please note: This subject runs for one semester. Students should have some prior dance or movement experience before selecting it. Students wishing to pursue *VCE Dance* in the future are advised to select *Dance Creation* and *Dance Design* in 2027, leading into *VCE Dance Units 1 & 2* in 2028.

DEVISED DRAMA

Devised Drama encourages students to explore the creative possibilities of collaborative theatre-making through the use of dramatic elements and play-making techniques. Students work in ensembles to devise original performance pieces inspired by a variety of stimuli, drawing on contemporary and socially relevant themes. This course places strong emphasis on creative risk-taking, experimentation, and storytelling through physical and verbal expression. Students also engage with the practice of Verbatim Theatre, researching real-life stories to develop ethically informed scripts and performances that highlight community voices. Critical reflection is embedded throughout, with students analysing their own creative processes and performances alongside professional works. By attending and evaluating a professional theatre production, students develop analytical skills and theatre vocabulary to articulate their understanding of performance style, dramatic intention, and production elements. This academic language supports their growth across VCE Drama and other subjects requiring critical thinking.

Links to VCE subjects:

- VCE Drama

Please note: This subject runs for one semester. Students wishing to pursue *VCE Drama* in the future are advised to select *Devised Drama* and *Drama Performance* in 2027, leading into *VCE Drama Units 1 & 2* in 2028.

DRAMA PERFORMANCE

Drama Performance focuses on the exploration of distinctive theatre styles and performance techniques that challenge students to stretch their expressive and physical capacities. Students study influential forms such as Epic Theatre and Theatre of Cruelty, learning how these styles use movement, narration, and sensory elements to communicate powerful messages. Through practical workshops and devised performance tasks, students develop an understanding of how dramatic conventions shape audience experience. They are encouraged to take creative risks while honing skills in characterisation, storytelling, and ensemble collaboration. Students also attend and critically analyse a professional theatre performance, refining their ability to discuss the impact of theatrical choices using precise terminology. This course fosters students' confidence as performers and thinkers, providing a strong foundation for further study in VCE Drama and performance arts.

Links to VCE subjects:

- VCE Drama

Please note: This subject runs for one semester. Students wishing to pursue *VCE Drama* in the future are advised to select *Devised Drama* and *Drama Performance* in 2027, leading into *VCE Drama Units 1 & 2* in 2028.

Performing Arts *(Cont.)*

MUSIC PERFORMANCE III

In Semester One, students continue to build upon the skills and knowledge developed in the Year 9 Music elective. They refine their performance abilities both individually and within a class ensemble, while also advancing their understanding of arrangement, dialogue creation and stagecraft. This course encourages students to cultivate a personal musical style and hone their instrumental skills. Regular performances are integral to this course and serve as key assessment components. Additionally, this elective serves as a foundation for the VCE/VET Music Industry (Performance) course.

Pre-requisite: Students are encouraged to engage in private music tuition for their chosen instrument (including voice) and should continue private lessons throughout the course. Ideally, students should complete all four semesters of Music (MAD - Year 9-10) or two semesters of Music (WDL – Year 9-10) to ensure ample preparation for VCE/VET Music Industry (Performance) coursework.

Links to VCE subjects:

- Music Industry

Please note: This subject runs for one semester.

MUSIC PERFORMANCE IV

In Semester Two, students expand upon their consolidated skills in music performance and music literacy, preparing them for more advanced musical pursuits. Throughout the course, students refine their individual and ensemble performance techniques, deepen their grasp of dialogue creation, and develop improved arranging and stagecraft skills. They are encouraged to develop their individual musical style and enhance their instrumental proficiency. Regular performance opportunities are integrated into the curriculum as evaluation benchmarks. This subject lays the groundwork for students considering the VCE/VET Music Industry (Performance) course, providing a strong foundation for further musical studies.

Pre-requisite: Students are encouraged to engage in private music tuition for their chosen instrument (including voice) and should continue private lessons throughout the course. Ideally, students should complete all four semesters of Music (MAD - Year 9-10) or two semesters of Music (WDL – Year 9-10) to ensure ample preparation for VCE/VET Music Industry (Performance) coursework.

Links to VCE subjects:

- Music Industry

Please note: This subject runs for one semester.

VCE Acceleration in Performing Arts

VCE/VET MUSIC INDUSTRY UNITS 1 AND 2

This subject provides students with the opportunity to apply a broad range of knowledge and skills in varied work contexts in the music industry. Units 1 and 2 include genre specific research, composing simple songs or musical pieces and preparing for performances. Units 3 and 4 offer scored assessments and include units such as developing improvisation skills, applying knowledge of genre to music making and performing music as part of a group or as a soloist.

Please note: This subject runs for a full year. Students who have not previously completed a minimum of two Music subjects at Bacchus Marsh Grammar and wish to enrol in *VCE/VET Music Industry Units 1 & 2* will be required to attend an audition and/or interview to determine suitability. A high level of technical proficiency and performance maturity must be demonstrated.

Vocational Major

Contact Person: Ms Tarryn Davidson (davidsont@bmg.vic.edu.au)

WORK RELATED SKILLS UNIT 1 AND 2

Students will learn the importance of sourcing reliable information relating to future education and employment prospects to engage in effective pathway planning and decision-making. Students will investigate information relating to future employment, including entry-level pathways and emerging industries. Students will consider the distinction between essential employability skills, specialist and technical work skills and personal capabilities, and understand the importance of training and development to support the attainment and transferability of skills. In this unit of study, students will collect evidence and artefacts relating to their personal skills and capabilities and promote them through resumes, cover letters and interview preparation.

CERTIFICATE II IN WORKPLACE SKILLS (PREVIOUSLY KNOWN AS CERTIFICATE II IN BUSINESS)

The Certificate II in Workplace Skills (BSB20120) is designed to equip learners with foundational knowledge and practical skills essential for success in various workplace settings. This vocational qualification provides individuals with the necessary competencies to effectively communicate, collaborate, and perform basic administrative tasks within a professional environment. Through a combination of theoretical learning and hands -on activities, students develop essential skills such as teamwork, time management, problem-solving, and digital literacy. The course is structured to cater to learners from diverse backgrounds and industries, ensuring relevance and applicability across a range of vocational pathways. Whether students are entering the workforce for the first time or seeking to upskill and enhance their employability, the Certificate II in Workplace Skills serves as a valuable stepping stone towards achieving their career goals. By completing this qualification, individuals are better prepared to thrive in the modern workplace and contribute positively to their respective fields.

CERTIFICATE II SPORT, AQUATICS AND RECREATION

The VET Certificate II Sport, Aquatics and Recreation program is drawn from a national training package and offers qualifications which are recognised throughout Australia. These qualifications provide students with the opportunity to acquire and develop the skills, knowledge and confidence to work in the areas of sport, aquatics and outdoor recreation related industries. Leadership, organisational and specialist activity skills will be developed through the units of competency undertaken in the selected program.

This program would be offered to students in Year 10 as an accelerated (unscored) option and would be an alternative pathway for those students interested in the subjects of Outdoor and Environmental Studies, Physical Education or Health and Human Development and are at risk of receiving a low study score.

On completion of this program students would receive their certificate II Sport, Aquatics and Recreation assisting with a career pathway in customer service officer, sport coach, fitness instructor, event coordinator, swim teacher/ lifeguard or recreation officer. It also provides a foundation for further education, with the possibilities including higher-level qualifications in sports management, exercise science or physical education.

Links to VCE subjects:

- Unit 1-4 Outdoor and Environmental Studies
- Unit 1-4 Environmental Science
- Unit 1-4 Physical Education
- Unit 1-4 Health and Human Development

Please note: This subject runs for a full year. This subject can only be undertaken in Year 10.

All VET certificates will attract a levy in 2027. Amounts are still to be confirmed.

Doctrina Vitae

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YEAR 10
HANDBOOK
2027

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