



Doctrina Vitae

Bacchus Marsh
Grammar

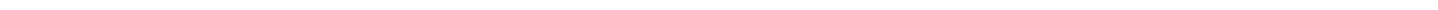
ANNUAL REPORT

2022



Doctrina Vitae

Bacchus Marsh
Grammar



BACCHUS MARSH GRAMMAR 35TH ANNUAL REPORT

2022

BACCHUS MARSH GRAMMAR INC.

A Prep to Year 12 Independent Ecumenical School for Girls and Boys

ACN: 630 361 670 ABN: 24 128 531 078

35TH ANNUAL REPORT 2022

The School

Bacchus Marsh Grammar School was founded in 1988 as a co-educational school serving the communities of surrounding districts. The school is a member of Ecumenical Schools Australia and is an incorporated body under the Associations Incorporations Act. The school is governed by a Council selected from members of the Association. The Council's role is to develop and ensure the long-term viability of the school. It achieves this through the setting of policy, the employment of the Principal (who is responsible for the operation of the school) and the maintenance of systems of accountability.

The school will have as its primary goal over that time the delivery of higher amounts of "value adding". That is, the school will endeavour to develop a range of educational, social and co-curricular programs that make recognisable differences to the outcomes for individual students. At the same time, considerable investment will be made to improve the schools' buildings and grounds.

The Vision

Bacchus Marsh Grammar seeks to be the affordable independent school of choice in Western Melbourne.

Mission Statement

Bacchus Marsh Grammar seeks to develop students to be respectful, caring, and capable of achieving their life goals.

Core Values

In developing the Bacchus Marsh Grammar's Vision and Mission Statements, the school is guided by six core values: **Respect, Discipline, Confidence, Ambition, Leadership** and **Kindness**.

- The school seeks to teach students to **respect** others and the world they inhabit;
- We aim to guide our students to develop **discipline** to pursue long term and meaningful goals, and eschew short term and superficial pursuits;
- Students should have the **confidence** to express ideas and values, and project their worth to others;
- Students are guided to develop **ambition** and passion to achieve their best;
- Students are taught to understand that **leadership** occurs in a variety of forms, and encouraged to find ways they can influence and organize for the good of others and themselves;
- and above all else, Bacchus Marsh Grammar students are inspired to embrace life with a sense of **kindness** and compassion at the fore.

School Board

DIRECTORS

Moira Berry, Cathy Jeffkins (Chair), Andrew Neal (Principal), Dyna Buntine, Mark Mills, Irene Norman (resigned June 2022), Shawn Peterken, Kerry Robins (Deputy Chair)

COMPANY SECRETARY

Greg Gough, Business Manager

Life Members of Bacchus Marsh Grammar

William Wilson, Jill Wilson, Graeme Blyth, Peter O'Day, Marcia Gage, Raelene Hawkins, Baxter Holly, Bruce Marshall, Sheryl Tunnecliff, Silvija Lucas, John Cooke, Stuart Davidson, Andrew Conolly, Andrew Dickson, Elizabeth O'Day, Irene Norman

Bacchus Marsh Grammar Staff in 2022

Principal: Andrew A. Neal: B.A. (Hons), Grad.Dip. Learning & Teaching (Oxon), Grad.Dip. Theol., M.Ed., F.R.G.S., FRSA., M.Ed. (Policy & Administration), Adv.Dip.Hist. (Oxon), M.Rel.Ed., Grad.Cert. Mental Health

Business Manager: Gregory Gough: B.Com. ASA

Senior Deputy Principal: Maddingley Campus Operations: Kevin Richardson: Dip. Teaching Technology, Grad.Dip. Mathematics Education

Senior Deputy Principal – Primary Specialist: Elizabeth O'Day: B.Ed., Grad.Dip.Teach. (Primary), J.S.H.A.A.

Associate to the Principal: Bruce Simons: M.Ed. Leadership, Grad.Dip.Ed. Admin, B.Ed., GAICD

Deputy Principal: Debra Ogston: B.Ed. (P.E., Outdoor Ed., Mathematics)

Deputy Principal: Rosalind Pittard: B.Ed. (Visual Arts), Post.Grad.Dip.Ed. Studies (Student Welfare), Grad.Cert. Mental Health, Grad.Dip.Ed. (Primary)

Deputy Principal, Teaching and Learning: Emma Kannar: B. Art (Linguistics/French); MA Teach.

Deputy Principal, Head of Woodlea Campus/Curriculum: Danielle Copeman: B.Ed. (Hons) (Outdoor Ed. Health)

Assistant Principal, Head of Senior School: Erin Thornton: B. Arts (Politics, Criminology, Literature); Dip.Ed. (Commerce, Humanities, English); MA (School Leadership)

Assistant Principal, Head of Maddingley Middle School: Dean Peplinkhouse: B.Ed. (Hons) (P.E. Science)

Assistant Principal, Head of Junior School: Lisa Foster: P.Sc. (Psychology), Grad.Dip.Ed., M.Ed. (Leadership & Management)

Assistant Principal, Deputy Head of Woodlea Campus: Sarah Hunter: B.A. (Journalism), Dip.Ed., M.Ed.

Assistant Principal, Deputy Head of Maddingley Middle School: Kelly Dilges: B.A., Dip Ed.

Assistant Principal, Co-Curricular Activities: Benedict Davie: B.Sc. (Hons) Chemistry, P.G.C.E. (Science), M.R.S.C., Cert. IV TAA

Assistant Principal: Jan Loftus: B.Ed. (Primary)

Assistant Principal, Boys Education: Justin Cooper: B.Sc. (St.A), P.G.Cert.Ed. (Secondary), M.Ed. Research

Assistant Principal, Administration: Susanna Mandic: B.Sc. (Chemistry, Mathematics), Grad.Dip. (Secondary), M.Ed.

Assistant Principal, Education Services: Wendy Green: Dip.Ed., B.Ed., Grad.Dip. (Spec.Ed.), M.Ed.

Assistant Principal, High Performance Learning: Andrew Perks: B.Ed. (Honours) P.E., M. Applied Science (Coaching, Fatigue & Recovery), Grad.Cert. (Exercise Science & Conditioning), ASCA Level 1, F.R.G.S.

Head of Middle School (Maddingley): Scott Bayne:

Head of Senior School (Woodlea): Amanda Maitland-Smith: LLB; Grad.Dip. Education

Teaching Staff

Michael Abramovic: B.A., B.Teach.

Johnny Al-Bazi:

Eliza Allen: M. Teaching & Learning

Anita Alweyn: B.Sc. (Chem/Math), Dip.Ed. (Secondary)

Nicholas Armstrong: B.Sc., M.Teach., M.Ed., Grad.Dip. Psychological Science

Brendan Arriagada:

Ellysa Aryani: B.Ed. (Primary), M.Ed.

Jodie Askew: B.Ed., Grad.Dip. Music

Karin Askeland: B.A., M.A. (English), Grad.Dip.Ed. (Secondary)

Adele Aykens: B.A. (Humanities), M.Teach. (Secondary), Cert. IV TAA

Sheena Baboo: B. Food Science & Technology, M.Teach. (Secondary)

Herman Badenhorst: B.Sc. (Hons) (Genetics); Grad.Dip.Ed. (Secondary)

Lauren Baker: B.Ed.

Marija Barallon: B.Sc., Grad.Dip.Ed. (Secondary), M.Teach. (Special Needs)

Liisa Beazley: B.A. Social Science, Grad.Dip. (Secondary)

Joselle Bardwell: B.Teach., B.A.

Siegrist Bell: B.A., Grad.Dip.Ed. (Secondary)

Steven Bell: B.Mus. Cert. IV TAA, Grad.Dip.Ed. (Secondary)

Narelle Bens: M.Teach. (Primary)

Alicia Bermingham: B.Ed. (Primary)

Kim Blundell: Dip.Teach. (Primary)

Tracey Bolton-Wood:

David Borg:

Magali Bourkel: Grad.Dip.Ed.

Natalie Boyle: B.Ed. (Early Childhood)

Caitlin Bowers: B.A., B.Ed.

Samantha Bowden: B.Ed.

Lisa Bragiola:

Melissa Brown: B.Teach., B.A. (Humanities)

Narelle Brown:

Tenielle Brown:

Daniel Browne:

Rohan Bryan: Cert. IV Mechanical Technology (Automotive), B.App.Sc. (Applied Chemistry),
Grad.Dip.Ed. (Secondary)

Margaret Buchanan: B.A. (Hons. Literature), Dip.Ed., B.Ed.

Erin Bullen:

Cathy Burton: B.A., Grad.Dip.Teach.

Madeleine Carlton:

Deanna Carr: B.Bus. (Human Resource Management), B.Arts (Psychology), Grad.Dip.Ed. (Secondary), Cert. IV TAA

Zoe Cassar: B.Ed. (P-12)

Nebula Castelino: B.Bus (Finance and International Business), M.Teach. (Secondary)

Tony Castrignano: B.Ed (P.E.), Cert. IV Training & Assessment, ASCA Level 1

Kelsey Chandler: B.Bus (Information Systems), M.Ed. (Primary)

Robert Chaplin:

Laura Christou: B.Ed. (P-12)

Jennifer Clark: B.A. (English); PGCE (Secondary English)

Cheryl Clinton: B.Ed., Dip.Ed.

Kelly Connell:

Jenni Coombs: Grad.Dip. (Visual & Performing Arts), Adv.Dip.Teach. (Dance), I.S.T.D. (London), A.D.S. (Melb.), B.Ed. (P-12), Cert. IV TAA

Terry Coombs: M.Ed. (Educational Leadership P, B. Ed (P-12), Cert. IV TAA, Dip.ICT (Software Development), Environmental Education (Ceres)

Georgia Cox: B.Comm., Dip.Ed. (Middle Years)

Alyce Coyne:

Kate Creed: B.Sc. (Pharmacology & Immunology), Grad.Dip.Ed. (Secondary)

Rebecca Cronin: B.Ed. (Mathematics & Special Needs), M.Ed.

Lisa Crossley: B. Health Science, M.Teach. (Primary)

Dean Cullen: B.Sc. (Hons) (Mathematics & P.E.)

Anthony Cunsolo:

Ailie Cuthbertson: B.Ed. (P.E. P-12)

Jessica Dalrymple: B.Ed. (P-12)

Cindy Daniel: B.Ed. (P.E.)

Fiona Davidson: B.App.Sc. (Geology), M.Teach. (Secondary)

Jacinta Davie: B.Ed., Grad.Dip. TESOL

Lucinda Degiorgio: B.Ed. (Primary)

Lisa Degnen: B.Sc. (Hons) (Mathematics), P.G.C.E. Secondary Mathematics, M.Ed. Inclusion & Diversity

George Delic: B.Bus. (Tourism Management), Grad.Dip.Teach. (Primary)

Else Demarchi: B.App.Sc., Grad.Dip.Ed. (Secondary)

Natalie Desira: B.Sc. (Biology), Grad.Dip.Ed. (Secondary)

Robert De Wit: B.Comm., Grad.Dip.Ed. (Secondary), Cert. IV TAA

Brent Diamond:

Samantha Di Mieri: B.Ed.

Alycia Dingli:

Claire Dixon: B.Ed. (Primary)

Celeste Dohne: B.Ed. (Mathematics)

Ganisha Doma: B.Sc. (Financial Mathematics), P.G.C.E.

Ashleigh Durham:

Bryce Durham: B.App.Sc. (Sport Coaching & Admin), Grad.Dip.Ed. (Secondary), Grad.Cert.Ex.Sc. (Strength & Conditioning), Cert. IV Fitness, ASCA Level 1 (S&C)

Madeleine Durham:

Grace Edmunds: B.Ed. (Secondary)

Michelle Elcoat: B.Ed. (Hons) (P.E.)

Katharine Elder: B.A. (English & History), Grad.Dip. (Humanities, Social Sciences, Drama), Grad.Dip. (Secondary)

Fiona Erhardt: B.A. (French), Grad.Dip.Ed. (Modern Languages)

Mehrdad Esmaili:

Carmina Espino:

Chantelle Estlick: B.Ed. (P-12 Outdoor Ed.)

Sarah Farrugia:

Scott Faulkner:

Lora Fenech: B. Health & P.E., B. Outdoor & Environmental Education.

Chloe Finch:

Molly Fitzgerald:

Samantha Forbes:

Shelley Frislie: B.A. Education (Endorsement Home Economics, Health)

Heidi Funston: B.Ed. (P-12)

Galder Gabiola Castro:

Audrey Gagnon: B.A. (Anthropology), B.Teach. (French & History)

Geoff Gainey: B.A., Dip.Ed.

Julie Gainey:

Nicole Garner: B.App.Sc., Grad.Dip.Ed. (Secondary), Cert. III Hospitality (Operations), Cert. IV Training & Assessment

Emma Gill: B.Ed. (P.E.), Cert. IV Training & Assessment

Liam Gill: B.Ed. (Health & P.E. & Outdoor Education)

Suzanne Gladys: Dip.Teach. (Primary), B.Ed. Religious Education Accreditation

Jaclyn Gloury:

Tania Godrey:

Deborah Godsell: Dip.Teach. (Primary), Grad.Dip (Health & P.E.)

Ashley Goldsmith:

Kathryn Graham: B.Eng., MBA, Grad.Dip.Ed. (Secondary)

Samantha Grant: B.Sc.Hons. (Chemistry), B.Ed.

Peta Griffith: Dip. Visual Arts (Graphic Design), B. Visual Arts (Graphic Design/Multimedia), Dip.Ed. (Secondary)

Ainslee Grinter: B.App.Sc. (Osteopathy), M. Osteopathy, Dip.Ed. (Secondary)

Warwick Grinter: B.Ed. (P-12)

Nathan Halse: B.Ed. (Primary)

Victoria Hewson: B.Mus., Dip.Ed. (Secondary)

Nicole Heywood: B.A. (Photography), Dip.Ed., M.Ed. Management

Peter Hexter: B.Ed.

Claire Higgins: B.A. (Honours), P.G.D.E. (Secondary), M.A. (Media Studies)

Susie Hines: B.Ed. (Art & Design), R.S.A. Cert. TEFLA, Licentiate Dip. TESOL

Chelsea Hogarth: B.A. (English & Theatre Studies, History)

Kristy Homburg: B.Ed. (P-12)

Michael Howell: B.A. (Hons) (History), P.G.C.E. (Secondary) History

Laura Humphrey: B.A., Dip.Ed.

David Hunter: B.App.Sc. (P.E.)

Tyler Huynh: B.Sc. (Biology & Physics), B.Ed. (Secondary)

Sharmeen Hussein: B.Comm. (Accountancy), P.G.D.E. (Primary), M.Ed.

Ian Hutcheson: B.A., Dip.Ed. (Methodology in Teaching Foreign Languages), Diploma in TEFL, IELTS Examiner Qualification

Jacqueline Huxtable: B.App.Sc. (Food Tech/Biotech), Grad.Dip.Ed. (Secondary)

Daine Johnston: B.A. (Outdoor & Environmental Science, Geography), M.Teach. (Secondary)

Jade Jones: M.Teach. (Primary)

Jenny Jovanovic: B.Ed.

Robert Jovanovic: B.App.Sc. (Maths), Grad.Dip. (Education), Grad.Dip. (Comp), M.Comp.St.

David Kaldor:

Vanessa Kamcev: B.Ed. (P-12)

Alanna Kappler:

Emma Kennedy:

Nadelle Kiley: B.Sc. (Animal Science), Dip.Ed. (Hons), Cert. IV Training & Assessment

Muntasha Khan: B.Sc., M.Teach. (Secondary)

Suzanne Kinsella: B.Mus., Grad.Dip.Ed.

Nevien Kirolos: Grad.Dip.Ed. (Secondary), B.App.Sc. (Psychology)

Samantha Kotz: B.Fin (Accounting), Grad.Dip. (IT), M.Ed. (Secondary)

Karin Kos: B.A. (Urban Studies), B.A.Ed. (Accelerated)

Simone Kyle: B.Ed. (P-8)

Aimee La Franchi: B.Ed. (P-12)

Matthew La Franchi: B.Ed. (Primary) (Hons)

Olivia Leggieri:

Linda Letten:

Ruochen Li:

Evan Long: B.App.Sc., Grad.Dip.Ed.

Phillippa Loton: B.A., Grad.Dip.Ed. (Secondary), M.Ed. (Student Wellbeing)

Michael Love: Dip.Teach. (Primary)

Stuart Love:

Georgia Low: B.Ed.

Jaike Ludewig: B.Ed. (Hons) (P.E.), Cert. IV TAA

Lacey Madacki: B.Ed., Dip.Ed. Studies

Caitlin Mahony: B.Sc. (Mathematics/Physics), Grad.Dip. (Teaching)

Duncan Malcolm: M.A. (Hons) (French & Political Science), P.G.C.E.

Aaron Marshall: B.Mus., Grad.Dip.Ed.

Madeline Mather: B.A. (Psychology), M.Teach. (Secondary)

Garry Mayberry: B.Bus. (Accounting), Grad.Dip.Ed. (Secondary), Cert. IV TAA

Kimberley McBain: B.A. (English & Psychology), B.Ed. (Secondary)

Cameron McGregor: B.App.Sc. (App Maths), B.Tch., M.Sc.

Zoe McKay: B.Ed. (Primary).

Kylie McKerrow: B.Ed., Grad.Dip.Ed. (P.E.)

Liam McMahon:

Rachel McMahon: Dip.Teach. (Primary), B.Ed.

Wes McLaughlin: B.Ed. (P.E., Outdoor Ed., Information Technology P-12)

Brendan McLoughlin: B.Ed., M.Ed.

Natasha McMillan:

Lauren Meaney: B.Ed. (Early Childhood)

Rebecca Merry: B.Ed.

Michael Micallef: B.Ed., B.A.

Amanda Middleditch: B.Mus., MALT (Sec)

Nicole Mill: B.Ed. (Primary), B.Sc. (Biology)

Jed Millard:

Josh Minto:

Thomas Monaghan: B.Ed.

Melanie Morton: B.Ed. (P.E.)

Brooke Moss:

Richard Murgatroyd: B.A. (Hons) (History), P.G.C.E. History & Social Science

Aine Murphy: B.A. (Japanese & Political Science), Grad.Dip.Ed. (Sec)

Nupur Narang: B.Sc., B.Ed. Grad.Dip. (Secondary); M.Teach. (Secondary)

Antonia Neal: B.Ed.

Joanna Nguyen:

Karina Nguyen: B.Sc. (Biology, Biochemistry), Ed. Ed (Secondary)

Jenna Nicolle: B.Ex.Sc., Grad.Dip.Ed.

Karin Nolta: Dip. Visual Arts (Graphic Design), Dip.Ed. (Secondary)

Benjamin Northcott: B.Teach., B.Sc. (Physiology & Chemistry)

Patrick O'Brien: B.Sc. (Computer Science & Electronics), Grad.Dip.Ed. (Secondary)

Tania O'Brien: B.Sc. (Biology), Grad.Dip.Ed. (Secondary)

Trent Oldaker: B.App.Sc. (Human Movement), Grad.Dip.Ed. (Secondary), Grad.Cert. Outdoor & Environment Studies, Cert. IV Outdoor Recreation

Hannah Page: B.A. (Hons) Modern Drama Studies, P.G.C.E. Secondary English

Nicholas Panczel: B.Ed. (Primary)

Ellie Parker:

Priya Paskaran:

Celia Patterson: B.A., Grad.Dip.Ed., Grad.Dip. Adolescent Health & Welfare, Prof. Cert. Instructional Leadership

Melissa Pearson: B.Ed.

Elle Pelly: B.Ed.

Debra Penny: PhD (Mathematics), B.Sc. (Hons) (Mathematics), Dip.Ed

Gemma Pentony:

Gabby Pino: B.Ed. (Health, P.E., Mathematics)

Rebecca Perks: B.Ed. (P.E. Health Education, Outdoor Education)

Olivia Peterson: B.A., B.Ed. (Secondary – Hons)

Amanda Pretty: B.Ed. (P-12)

Narelle Pritchard:

George Puckering:

Michael Quinn: B.A. (Hons) English Literature & Philosophy, PGDE (Secondary), English, M.Lit. Fantasy Literature

Leigh Radbourne: B.A. (Double Major); Grad.Dip.Ed.

Manta Ramgolam:

Eleanor Ramsey: B.Ed.

Sian Rawlinson: Dip.Teach. (Primary), B.Ed.

Adrian Reivers: G.Cert. (Industrial Ed. & Training), Cert. IV (TAE), Dip.Eng (Adv. Trade), Cert. IV (Mech. Eng.);
B.Sc. (Chemistry & Physics); B.Ed. (Secondary)

Serena Richards: B.App.Sc. (Environmental Science), Grad.Dip.Ed. (Sec)

Kim Richards: B.Ed. (P-12, PE & IT)

Liam Richards:

Serena Richards: B.App.Sc. (Environmental Science), Grad.Dip.Ed. (Sec)

Li Richardson: B.Sc. (Mathematics/Chemistry), Dip.Ed (Secondary), G.Cert. (Careers Counselling)

Eliza Rivette: B.Ed. (Mathematics/Science P-12), M.Ed.

Natalie Rompel: B.Ed. (Primary)

Sally Ross: B.Sc. (Biology/Earth & Environmental Science), B.Teach.

Belinda Rzanovski: B.Bus., B.Teach.

Marcus Rzanovski:

Thomas Sanders: B.Sc. (Engineering/Physics), M.Teach. (Secondary)

Sally Savic: B.Ed. (Primary)

Daniel Screen: B.Health Sc., Grad.Dip.Ed.

Nicholas Sher: B.Ed., Dip.Ed., MBA (Sports Management)

Elyse Sicari: B.Ed. (P-12, Health & P.E.)

Georgia Smith: B.A. (Indonesian), Grad.Dip. Teaching (Secondary)

Imogen Smith: B.Ed. (Primary)

Sandra Spriggs: Grad.Dip.Ed. (Primary), B.A. (Early Childhood)

Chiara Stebbing: M.Teach. (Secondary), B.Mus., B.Management (Human Resource Management)

Caitlyn Stephen: B.Psych., Grad.Dip.Psych., Grad.Dip.Ed. (Secondary)

Catherine Stewart: B.A., B.Ed. (P-12), M.Ed. (Research)

Brooke Sullivan:

Chloe Tabone:

Jodie Taniguchi-Muston: Dip.Teach. (Primary), B.Ed., Grad.Cert. (Humanities, Social Studies, Japanese)

Angela Tilley: B.Ed. (Primary)

Dean Taravillo:

Ashlee Taylor: B.Ed. (Early Childhood & Primary)

Dean Thomas: B.Mus., A.Mus.A., Dip.Ed (Secondary), Cert. IV TAA

Holly Thomas:

Sarah Thomson:

Jane Todd: B.Ed. (Hons) (Visual Arts), M.Ed. School Leadership

Shaun Tollis:

Zara Vaalu-Andrews: B.Ed. (Early Childhood & Primary)

David Velden:

Ryan Walsh: B.A., B.Ed.

Leanne Ward: B.Teach., Grad.Dip. (Student Welfare)

Allison Weir: B.A., B.Ed.

Feona West: Dip.Teach. (Primary), Grad.Dip. Information Management

Troy Westgarth: B.Mus., Grad.Dip.Ed., Cert. IV TAA

Kaitlin White: B.A. (Literature), Grad.Dip. (Primary), M.Ed. (Primary)

Karl Wild: PhD (Science), B.Eng., Grad.Dip.Ed., Cert. III Eng. NDT, Cert. IV Water Industry Operations

Courtney Williams: B.Ed. (Primary)

Nicole Wilson: B.Sc. (Chemistry), M.Sc. (Food Science & Technology), M.Teach. (Secondary)

Alice Wu-Tollis: B.Soc.Sc. (HRM), Grad.Cert. (HRM), Grad.Dip.Ed. (Secondary), Cert. IV TAA, M.Counselling, Grad.Cert. (Careers Counselling)

Yi Yang:

Brooke Zahra: B.Ed. (P.E.)

Elyse Zahra: B.Ed. (P-12)

Instrumental Music Staff

Daniel Arancibia, Cassandra Beckitt, Tony Burcul, Stephen Caruana, Andrew Clare, Caitlyn De Kuyper, Marta Galtseva, Isobel Grech, Daniel Hernadez, Victoria Hewson, Mariah Kingham, Kevin Lam, Rachael Lawrence, Andrew Rogers, Craig Strain

Administration Staff

Director of Finance: Kylie Cooper: CPA, B.Com. (Accounting), B.Bus. (Business Administration).

Human Resources Manager: Angelica Hill B.A. (Psychology), M.Business (Human Resources Management & Industrial Relations)

Legal Counsel: Kaylene Carroll (B. Law/Arts)

Executive Assistant to the Principal: Michelle Graham (Cert. IV Administration)

Finance Manager: Hazel Bolt

Registrar: Shona Hiscock (Dip.Bus. Public Relations)

Risk, Compliance & Policy Manager: Kerryn Browne (Grad.Dip. Project Management)

Marketing & Social Media Coordinator: Casey Ryder

Community Development Coordinator: Cathy Perconte (Adv.Dip. Business Management, Dip. Event Management)

School Bus Services Administrator: Leanne Robertson (Cert. IV Project Management)

Administration Staff: Janelle Anderson (Cert. IV Human Resources, B. Nutrition & Dietetics, Grad.Dip. Education (Primary)), Amy Caspar, Lidia Calleja, Nicole Costello (Cert. IV Accounting & Bookkeeping), Tarryn Cross, Sharon de Vries, Alisha Edwards, Caitlin Fuller, Nadeesha Gamage (CPA, M.Comm., MPA, MAIS, B.Sc. (Honours), Adv.Dip.MGT ACT), Katrina Hastings, Kate Henebury (Cert. IV Bus. Admin, Dip. Tourism), Richa Khetarpal, Nicole Leetham, Fiona Nice, Casey O'Rourke (Cert. IV Business, Cert. IV Frontline Management, Cert. IV Training & Assessment), Suzanne Pollard, Ellie Robertson, Lauren Smith, Carmen Spence, Angelique Stuhldreier (Cert.App.Sc. Lab Tech), Jodie Thorneycroft (Cert. IV Bus.Admin.), Kelsey Wilson (B. Media & Communications (Journalism)), Jenny Zammit

Information Technology

Director: Rowan Gronlund (Ass.Dip.Eng. Electronics, BAPPSc (Computer Technology), M.EngR (Electrical and Electronic))

Staff: Odin Catlin (ITIL 4 Foundation), Stefan Grujic (Dip.I.T., Networking, ITIL 4 Foundation, CCNA 1-4), Michael Day (B.Sc. (Software Engineering), Hamish McCallum, Nathan Millson, Matthew Notley (Cert. IV IT Networking), Suzie Prasad (B.Sci. (Computing, Electronics & Maths), Dip. Hardware & Computing), Parminder Rana (B.Comp.App., Adv.Dip.Computer Programmer Analyst), Marianne Rhodes (B.Sci. – Zoology, M.Teach. (Primary)), Sanyam Sidana (B.I.T. – Security), Janelle Waite (Grad.Cert.I.T.)

Early Learning and Long Day Care Centre – Woodlea

Director: Kerry Osborn (Dip.ECEC)

Educational Leader: Ashlee Grero (B.Ed. Early Childhood)

Teachers: Rachele Cook (B.Ed. Early Childhood), Hayley McPherson (B.Ed. Early Childhood & Primary), Fiona Peterson (B.Ed. Early Childhood), Crystal Pink (AB.Ed. Early Childhood & Primary)

Educators: Aulakh Amandeep, Melissa Barnes (Dip. ECEC), Tiffany De Sousa-Luppino (Dip. ECEC), Gaganpreet Hira (Dip. ECEC), Kathryn Ingram (Dip. ECEC), Pranita Naik (Dip. ECEC), Yoshiko Tatematsu-Love (Dip. ECEC), Rebecca Weston (Dip. ECEC), Kylie Sidaru-Alley, Jemima Wyatt

ELC Interns: Abbey Richmond, MacKenzie Stewart, Laura Knauer

Health Centre

Melissa Glen, Jade John (R.N. Div1) Belinda Mardesic (R.N. Div1), Lynne Percy (R.N. Div1), Jo Stanley (R.N. Div1)

Student Services

Eve Binnie, Emily Green, Meaghan Martin, Sheree Migani-Roberts (BSPATH, M.Teach. (Primary)), Millie Osborn, Lisa Scotson, Nicole Wood (BSPATH, CPSP)

Student Wellbeing and Pastoral Care

Jillian Campey (B. Community Welfare, Cert.Ed. Support – Integration Aide), Raigan Francis (B.Social Work (Hons)), Paige Zerafa (B. Counselling)

Learning Support Staff

Leanne Bowden (Dip.Teach.), Haley De La Hunty, Madeleine Dobai, Nicole Farley (Cert. III Education Support), Chloe Fava (Cert. IV Disability), Lindy Harwood (Cert. Education Support – Integration Aide), Tayla Krnac, Nicola Lane (Cert. IV Education Support), Amy Lawrence, Simone Loughnan (Cert. III Education Support), Lauren Majewski (Dip. Children's Services), Peta Miles (Cert. IV Education Support), Daniella Ruffo (B. Early Childhood Education), Monica Slattery (Cert. III Education Support), Brylee Stephens, Yvonne Val (Cert. III Education Support), Symone Whiteway (Ass.Dip. Child Care, Cert. IV Education Support)

Food Technology Assistants

Rebecca Morton, Belinda Nash

Science Laboratory Technicians

Amrita Gokhale, Beth Heim (B.Sc.), Janelle Layton (Cert.App.Sc. Lab Tech), Nicole Saleta

Technology Teacher Assistant

Chris Hopkins

Library Technician

Diane Dunn (Adv.Dip. Library & Information Services)

Staughton Vale Teacher Assistant

Josephine Thompson, Olivia Thompson, Kimone Stacey-Missen (B.Sc. (Honours), Cert. III Environmental Change Management, Cert. IV Colour & Design)

Operational Services – Maintenance

Property Manager: Nam-Ha Quach B.A.App.Sc. (Psychology), Dip.Ed. (Secondary), Grad.Cert. in Counselling, Cert. in Permaculture Design

Arthur Ainalis, Dyson Appleyard, Ashley Bryan, James Dunn, Darren Glen, Mark Hanson, Andrew Kannar, Robert King, Philip Kruze, Jacob Last (Cert. IV TAA), Guy Pickering, Kirk Robertson, Alan Stafford, Perry Tountsios, Troy Whiting

Student Interns

Jaylan Altay, Ella Beazley, Ben De Bortoli, Georgia Burston, Ben Campey, Hollie Cassar (B.Psych. – Honours), Nathan Clarke, Alex Dellar, Gemma Dangerfield, Steven Deris, Claire Dixon, Grace Fisher, Jenna Franks, Bailey Graham, Bonnie Hall, Bianca Krt, Jack Lantieri, Holly Marsland-Kelsey, Niamh McCallum, Taylah Neskovski, Elana Penny, Charlie Perks, Olivia Peterson, Nicole Portelli, Michael Rubino, Charlie Scotson, Emily Simovska, Lilli Stanley, Bek Staunton, Brylee Stephens, Max Torstensson, Eliza Wales, Jaz Ward, Chloe Woolley, James Woolley

2022 Senior School Leaders

SCHOOL CAPTAINS

School Captains: Patrick Binks, Eloise Driver, Iesha Spiteri, Olivia Ogston

School Vice Captains: Odin Otterra, Emily Thistlewaite, Deanna Rubino, John Cusmano, Madeline Wilson

School Vice Captains – SRC: Grace Sanders-Savage, Charlotte Stevenson

School Vice Captains – Academic: Cooper Pitts, Daniella Camacho, Isabella Perry

PREFECTS

Talia Mort, Mehtab Dosanjh, Zeney Steyn, Tian Carlesso, Jemma Collins, Hannah Slee, Aseka Ratnayake, Emily Attard, Tashi Saini, Briony Mort, Nava King, Bianca Gionzago, Mari Aninon, Paige Blake

House Captains

BACCHUS HOUSE LEADERSHIP GROUP

Senior Captains

Bacchus House Captain: Ellie Ierodiaconou

Bacchus Senior Leaders: Zak Spiteri, Indi Stanley, George Taylor, Chloe Kropman, Lauren McLean, Amy De Wit, Emmie Morin, Emma Stewart, Harshdeep Kaur

Middle School Captains

Year 8 Maddingley Bacchus Captains: Lily Fisher, Aryan Singh

Year 8 Woodlea Bacchus Captains: Aarav Goel, Summer Apostolidis

Year 6 Maddingley Bacchus Captains: Jesse Coleman, Sapphire Leckie

Year 6 Woodlea Bacchus Captains: Samaira Yadav, Varoon Ravichandar

BRAESIDE HOUSE LEADERSHIP GROUP

Senior Captains

Braeside House Captain: Micah Toms

Braeside Senior Leaders: Hayley Welch, Mia Wymer, Ben Peterson, Lilli Brockhouse, Danisa Wongmongkol, Kayle Forsyth, Pravallika Tripurana, Paige Rayner, Ella Bradbury

Middle School Captains

Year 8 Maddingley Braeside Captains: Aysha Masood, Ruby Gorton

Year 8 Woodlea Braeside Captains: Chloe Ismaili, Isla Fish-Sharman

Year 6 Maddingley Braeside Captains: Miller Humphrey, Amelie Beazley

Year 6 Woodlea Braeside Captains: Rahil Kochi, Khushreet Aujla

HILTON HOUSE LEADERSHIP GROUP

Senior Captains

Hilton House Captain: Sarah McInerney

Hilton Senior Leaders: Ashley Siketa, Rachel Lillie, Emilee Attard, Maddie Scott, Chloe Downes, Ryan Dutson, Cooper King, Jake Parton, Alexandra Smith

Middle School Captains

Year 8 Maddingley Hilton Captains: Rachael Fleming, Vedika Khandelwal

Year 8 Woodlea Hilton Captains: Amarleen Lagah

Year 6 Maddingley Hilton Captains: Macadie Grieve, Harry Fowler

Year 6 Woodlea Hilton Captains: Nathi Chote, Tia Bhanot

PENTLAND HOUSE LEADERSHIP GROUP

Senior Captains

Pentland House Captain: Chloe Oughtred

Pentland Senior Leaders: Thomas Smith, Jaeden Cabato, Mariam Hussain, Jemma Collins, Claudia Runge, Zoe Daniel, Daniel Graham, Emily Cook, Meenas Abbay

Middle School Captains

Year 8 Maddingley Pentland Captains: Maddison Weeks, Justin Robins

Year 6 Maddingley Pentland Captains: Beau McKerrow, Austin Shea

Year 6 Woodlea Pentland Captains: Jazzmeen Sandhu, Kristijan Cvetkovic, Eden Haymes

2022 Maddingley Year 8 Leaders

Year 8 Captains: Tilly Campey, Isaac Busuttil

Year 8 Vice Captains: Connie Degnen, Oliver Stevenson, Arnav Kaur

SRC Captains: Annalise Muir, Sahil Pandey

STEM Captains: Ori Daniel, Anvesha Khurana

Performing Arts Captains: Annabella Morataya, Micah So

Visual Arts Captain: Alana Fenech

Literacy Captains: Nihal Boparai, Aakanksha Tayal

Wellbeing Captains: Siena-Mae Rossignolo, Isaac Rambocus

2022 Woodlea Year 8 Leaders

Year 8 Captains: Mehak Dhillon, Rishen Somarathna

Year 8 Vice-Captains: Sumedha Chaudhuri, Nilay Sarman

Visual Arts Captains: Sriya Tamilselvan, Harnoor Mali

Performing Arts Captains: Alexis Sharp, Keneisha Dubey

Wellbeing Captains: Inaya Usman, Garvit Sharma

STEM Captains: Rehan Khan, Avi Loya

Literacy & LOTE Captains: Sahithy Aluri, Parnika Mehrotra

Sport Captain: Dhruv Parekh

SRC Captains: Shageezha Sivathanan, Parinoor Kaur

2022 Maddingley Year 6 Leaders

Year 6 Captains: Sai Tanvi Mushini, Liam Collins

Year 6 Prefects: Isabella Angelevski, Isabella Morris, Vihaan Choudhuri, Millie Patterson

SRC Captains: Allegra Deagan, Vaughn D'Rozario

S.T.E.M. Captains: Lucy O'Donnell, Rafan Parvez

Performing Arts Captains: Noah Pawar, Saoirse Sandoval-Roche

Visual Arts Captain: Aashirya Vandurangi

Literacy Captains: Manasri Sai Boyapati, Danyl Baira

Wellbeing Captains: Akshara Rajesh, Jenna Baker

2022 Woodlea Year 6 Leaders

SRC Leaders: Daras Kaur, Pratika Mehrotra

STEM Leaders: Reeyanaa Sethia, Scott Cremona

Performing Arts Leaders: Manreet Kaur, Ishika Miglani

Visual Arts Leaders: Devshree Gohil, Harveen Kaur

Literacy Leaders: Maddie De Vera, Lucas Schilling

LOTE Leaders: Michelle Park, Durva Arjawat

Wellbeing Leaders: Aarya Avinash, Zara Moyo

Sport Leaders: Aadi Arora, Ira Nehra

2022 Woodlea Year 4 Leaders

YEAR 4 SERVICE LEADERSHIP TEAM

Zara Ristoski, Venkata Pedapati, Shenaya Kaloti, Armannjot Sidhu, Shashank Bijinipally, Tara Rados, Jayson Dhanjal, Eloise Quirin, Aayan Qazi, Aneli Peiris, Irene Kaur, Yuvraj Singh Walia, Jaydrien Chand

YEAR 4 STUDENT PREFECT TEAM

Mehak Cheema, Pari Sharma, Reeti Maskey, Krishna Pedapai, Shreyas Tallavajhala, Sehaj Kaur, Aryan Kaushik, Vivaansh Kumar, Trishnoor Bhatti, Ayhan Senyuvani, Amaaya Sawhney

School Information

School Banker: National Australia Bank

School Auditor: William Buck

The School is a member of:

- Ecumenical Schools Australia
- Association of Independent Schools of Victoria
- Association of School Bursars and Administrations, Australia

The Principal is a member of AHISA (Association of Heads in Independent Schools Australia)

PAST PRINCIPALS

- Graeme Blyth 1988 - 1994
- W. Baxter Holly 1995 - 1998

2022 Annual Report

CURRICULUM

It is a requirement that the last three years of NAPLAN results are included in the Annual Report. Due to COVID-19 NAPLAN was not conducted in 2020. Appendix 1 reports on NAPLAN results for 2021 and 2022.

2023 POST SCHOOL DESTINATIONS AND TERTIARY AWARDS

2022 saw a cohort of 178 Year 12 students successfully complete the Victorian Certificate of Education. 159 (89.33%) students made a Tertiary Applications through the Victorian Tertiary Admissions Centre (VTAC). The majority of students (99.37%) received an offer to study at a Victorian University, many with multiple offers (32/20.13%) and also interstate offers. The uptake of a vocational employment (traineeships/apprenticeships/full time/part time work) or training option or GAP year was significant this year compared to previous years, with 19 students (10.37%) of the cohort choosing either of these options.

Celebrating Academic Excellence, Mehtab Dosanjh and Nava King achieved direct entry into the highly competitive Undergraduate Medicine degree at Monash University. There were also many early entry offers were secured by our students from many major institutions such as ACU University, RMIT University, Federation University, La Trobe University, Swinburne University and Victoria University.

The below list of students gained Scholarships to support their future studies:

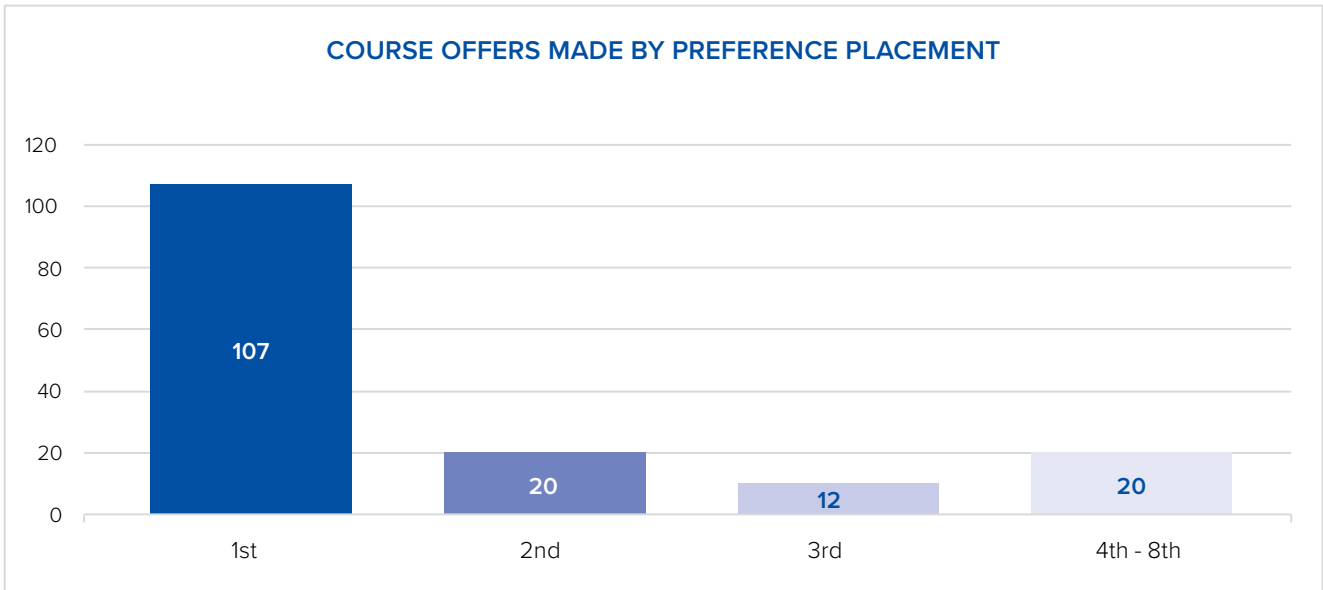
Student Name	Scholarship Name	Sponsor
Lori Collins	2023 Community Bank Scholarship for Bachelor's Degree Studies	Community Bank Bacchus Marsh & District
Andrew Erhardt	2023 Community Bank Scholarship for Bachelor's Degree Studies	Community Bank Ballan & District
	Excellence Scholarship	Federation University
Amelia Gionzago	Academic Success Scholarship	Deakin University
Briony Mort	2023 Community Bank Scholarship for Bachelor's Degree Studies	Community Bank Bacchus Marsh & District
Tia Singla	Access Potential Scholarship	Monash University
Emily Thistlethwaite	Vice-Chancellor's Excellence Scholarship	La Trobe University
Micah Toms	Vice-Chancellor's Excellence Scholarship	La Trobe University

We are also very proud to announce that Amy O'Hara was awarded with a full scholarship from George Mason University in Virginia, United States. She is representing their basketball team and completing a Bachelor of Science (Neuroscience) over the next few years.

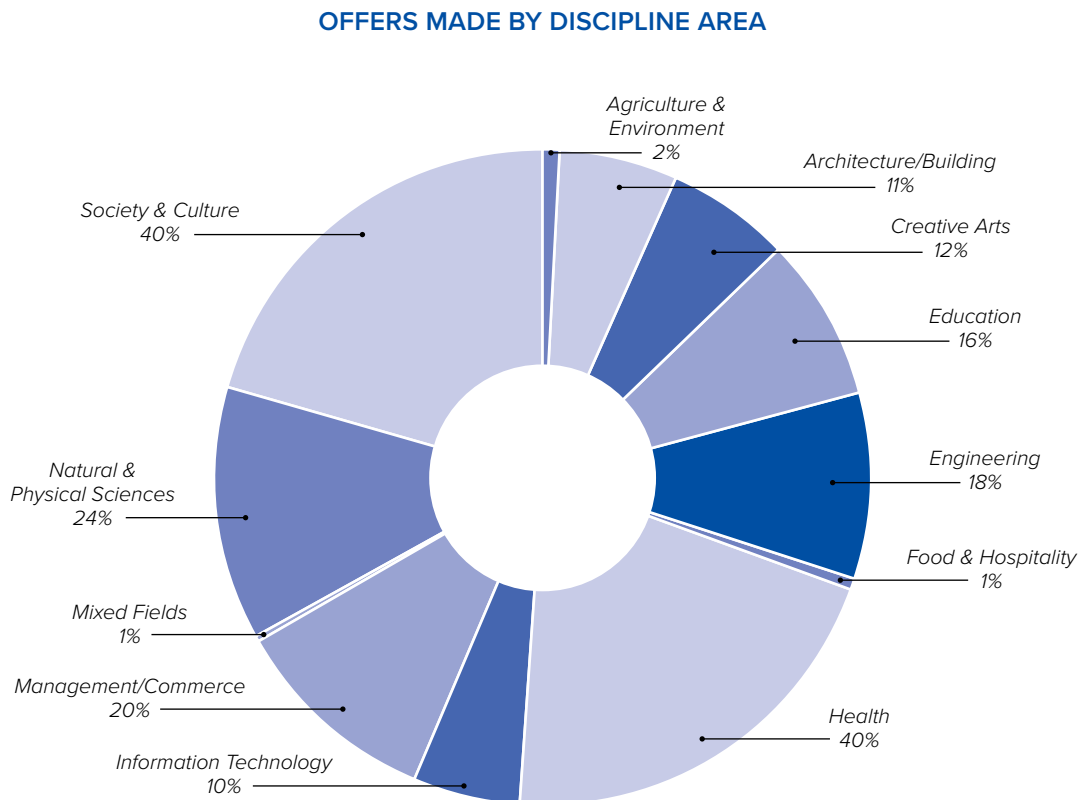
The successful Year 10 applicant for the Kwong Lee Dow Young Scholars Award from the University of Melbourne was Pravallika Tripurana. Pravallika Tripurana was also recognised by the Australian Defence Force as the Year 10 Future Innovator Award and Isabelle Holmes was presented with the Year 10 ADF Long Tan Award. At the Year 12 level, Micah Toms was presented the ADF Long Tan Award and Madeline Wilson received the ADF Innovators Award.

*VTAC Statistics using the **highest awarded course** offer information **after all offer rounds** summarised below.

Course Offers Made by Preference Order after all offer rounds:



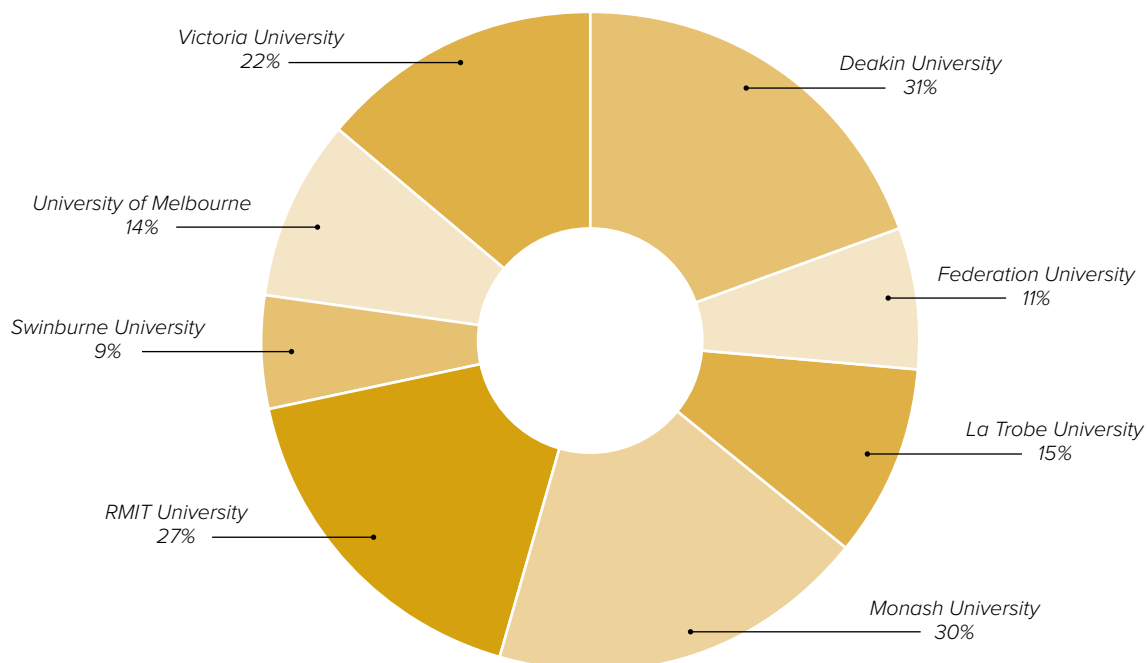
Course statistics by Discipline area after all offer rounds:



Note: above figures include duplicates due to double degrees.

Tertiary destinations by popularity after all offer rounds:

OFFERS BY TERTIARY DESTINATION



VCE RESULTS 2022

2022's VCE results included ninety-five study scores of 40 or more, and a perfect study score of 50 was achieved by Jack Buskens for Biology. The Dux of the School was John Cusmano, who gained an ATAR of 98.65.

Total Number of Students:	2022	2021	2020	2019	2018
Number of students studying VCE	166	159	148	142	145
Number of students studying VCAL	12	7	7	7	0
Number of students applying to VTAC	159	148	144	134	133

ATAR SCORE Distribution	2022	2021	2020	2019	2018
Total Number of students					
Above 90	29	24	21	19	12
Between 80 and 90	31	39	31	29	19
Between 70 and 80	37	32	34	33	28
Between 60 and 70	33	29	26	22	24

STUDENT ATTENDANCE

The School uses the Synergetic Student Management System for attendance monitoring. Attendance is formally collected twice a day (am/pm) and there is an expectation that teachers keep a record of attendance in each of their classes. Absence lists are generated and sent to all appropriate staff.

The parent or guardian of any student who is absent without appropriate reason / notice is contacted by the School by phone that day.

If attendance is becoming problematic, systems are in place to ensure parents are informed of the situation and that procedures are in place to remedy or alleviate the situation.

All unsatisfactory attendance records are kept in Synergetic and copies of correspondence relating to unsatisfactory attendance on student files.

During lockdown whilst students were studying remotely, the student roll was marked during tutor group in the morning.

*Student Attendance by Year Level:

Year Level	MADDINGLEY CAMPUS					WOODLEA CAMPUS				
	Non-Indigenous Attendance %			Indigenous Attendance %		Non-Indigenous Attendance %			Indigenous Attendance %	
	Male	Female	Gender X	Male	Female	Male	Female	Gender X	Male	Female
Prep										
1	89.45	89.18				90.39	91.43			
2	90.49	88.86				91.24	92.63			
3	89.53	90.69				93.73	93.90			
4	90.52	91.20				91.99	93.93		85.71	
5	86.88	88.97			80.61	90.79	88.58			
6	90.32	91.62				91.67	94.77			
7	89.98	88.56		92.86	81.97	92.22	93.09		83.67	
8	89.66	88.44		90.31	89.80	89.45	88.58			
9	87.85	88.56	77.55							
10	87.77	85.81			89.80					
11										
12										
	Overall Attendance: 88.91%					Overall Attendance: 91.86%				

STUDENTS

Bacchus Marsh Grammar is a school of Western Melbourne with a catchment that extends from Williamstown to Ballarat and Gisborne to Werribee. Major concentrations of students are found in Bacchus Marsh, Werribee, Point Cook and Aintree.

Over the past 35 years the School has grown to have a student population of 2,282 at the Maddingley Campus and 980 students at the Woodlea Campus.

Our student body is an accurate reflection of the “new West” and includes students from a diverse range of backgrounds and languages spoken at home. A particular feature of the School has been the growth in recent years of students who have a South Asian heritage.

The School has a small but growing number of students who are proud to claim an Indigenous heritage. The School actively seeks to increase the number of students of Indigenous background through a Scholarship Program.

Bacchus Marsh Grammar is a Member of Ecumenical Schools Australia. It is neither an organization of faith or one that disfavours faith altogether. It believes that a tolerance of all faiths is an important element of any education. It does so by an encouragement to tolerance rather than a requirement to learn any particular doctrine or creed.

STAFF

The key to any school is the quality and professional development of staff. Bacchus Marsh Grammar benefits from its diversity of staff, with a rich mixture of young teachers commencing their career and many experienced teachers who bring a strong understanding of what is required to make an excellent school. At present the school employs one staff member who are known or wish to be recognised of Torres Straight or Aboriginal background.

The school has a high staff retention rate of 92% and high levels of staff attendance of approximately 90%. Again, the major reason for staff changes during the year were either Maternity Leave or Long Service Leave. Staff retention remains particularly high across all sectors of the school.

One of the major factors in enabling the school to do so well during a difficult year was the input and efforts of staff. It was pleasing to see the high levels of motivation and satisfaction of staff throughout the year. Staff were particularly pleased with the extent that their needs were taken into account by the Board in decision making.

The following table gives an overview of the composition of the total Bacchus Marsh Grammar Staff (Maddingley & Woodlea)

One member of staff have classified themselves of Aboriginal or Torres Strait Islander background.

MADDINGLEY CAMPUS

This is a summary of reported staff at this location by function and gender.

Type	Gender	Headcount	FTE
Principal	Male	1	0.8
Teaching Staff	Male	59	57.2
	Female	132	119.9
Specialist Support	Female	9	6.1
Building Operations	Male	23	22.6
	Female	2	2.0
Administrative and Clerical	Male	9	4.2
	Female	67	49.4
TOTAL		302	262.2

WOODLEA CAMPUS

This is a summary of reported staff at this location by function and gender.

Type	Gender	All Staff		Indigenous	
		Headcount	FTE	Headcount	FTE
Principal	Male	1	0.2	-	-
Teaching Staff	Male	11	10.9	-	-
	Female	47	42.4	1	1.0
Specialist Support	Female	6	3.0	-	-
Building Operations	Male	5	5.0	-	-
Administrative and Clerical	Male	1	0.8	-	-
	Female	12	9.2	-	-
TOTAL		83	71.5	-	-

**As reported in the 2022 Census – Please note: some staff work across both the Maddingley and Woodlea Campus and may be reported in both Campus' totals.*

COMMUNITY INVOLVEMENT

Community Involvement was somewhat impacted once again by COVID-19 with traditional activities such as the Easter Bonnet Parade, the Mother's Day and Father's Day Craft Mornings, Hospitality Functions etc were cancelled with parents unable to attend the school and activities onsite due to lockdowns. It was pleasing to see staff come up with innovative ways that these activities could still be conducted albeit in a remote fashion. Towards the end of 2022 with restrictions easing parents were back onsite for end of year School Award Presentations and the Year 12 Valedictory Assembly and Grade 6 Graduation Ceremony.

PARENT AND STUDENT SATISFACTION

There are a variety of ways in which schools can measure parent and student satisfaction.

Traditionally a model of parent/student survey or quantifiable information have been adopted as the primary means of data collection. Whilst of some validity, they are not without significant methodological problems. This includes issues with sample size and problems in relation to the profile of responses and non-responders being considerably different.

This school looks to measure parent and student satisfaction mainly using measure of qualitative information and measure of the range and style of communications that it receives from parents and students in relation to all aspects of student life. Analysis of this material is more complex, but it is felt that it gives information that is more reliable in forming a view of opinions within and about the school. The general trend of this material is supportive of the direction and operation of the school. This when linked to the most important source of advertising about the school is positive “word of mouth”, paints a picture of a successful, happy (but not perfect) school. As in previous reports I stress that the best measure of satisfaction is the feedback from past students enjoying success in whatever path they take after school and the continued significant demand for places at the school.

Review of Operations

REVIEW OF OPERATIONS

Bacchus Marsh Grammar has operated profitably throughout the financial year achieving an operating surplus of \$12,717,322 (2021: \$14,064,477) which exceeded original budget expectations. The operating surplus supports educational delivery, servicing of debt, programmed maintenance, small projects, and the facilities management plan.

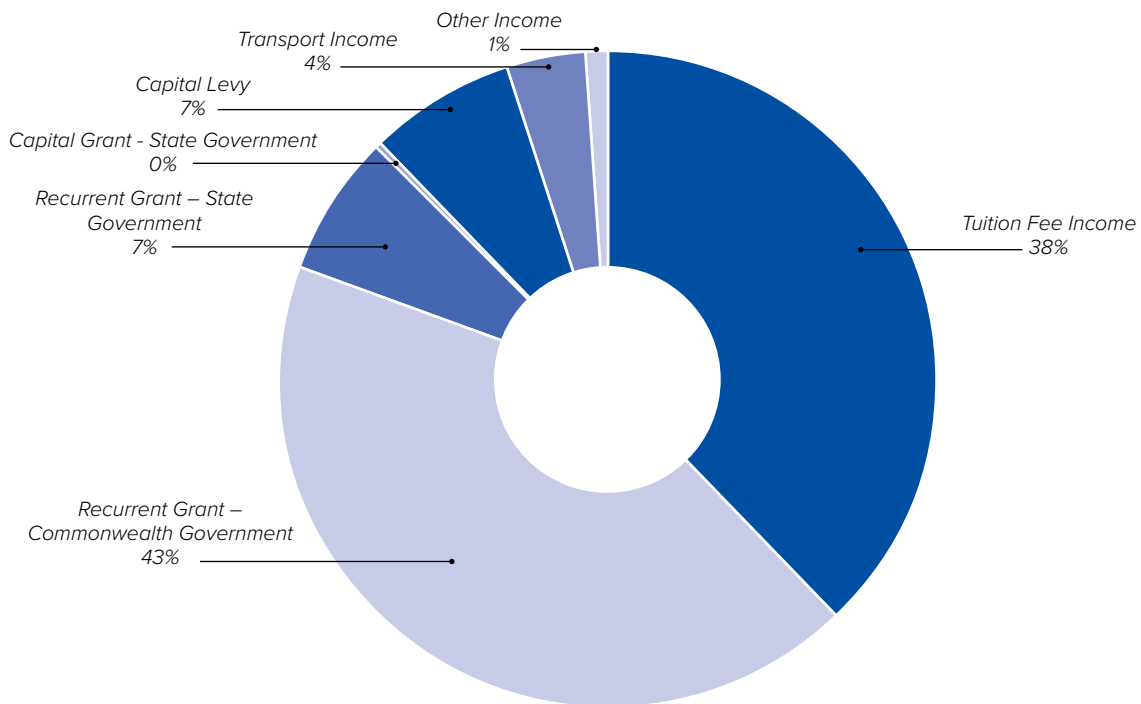
In 2022, Bacchus Marsh Grammar had enrolments of 3,262 students at the census date with 2,282 students attending the Maddingley campus and 980 students attending the Woodlea campus. The school employs approximately 390 full time, part time and casual staff.

The School Board remained committed to keeping the annual increase in tuition fees as low as possible while ensuring a consistent and reliable approach when setting fees. This included incorporating consolidated and information technology levies with an all-inclusive tuition fee in 2022. The 2022 fee increase was 5.2 per cent. The School received funding from Commonwealth and State Governments in accordance with their respective funding models.

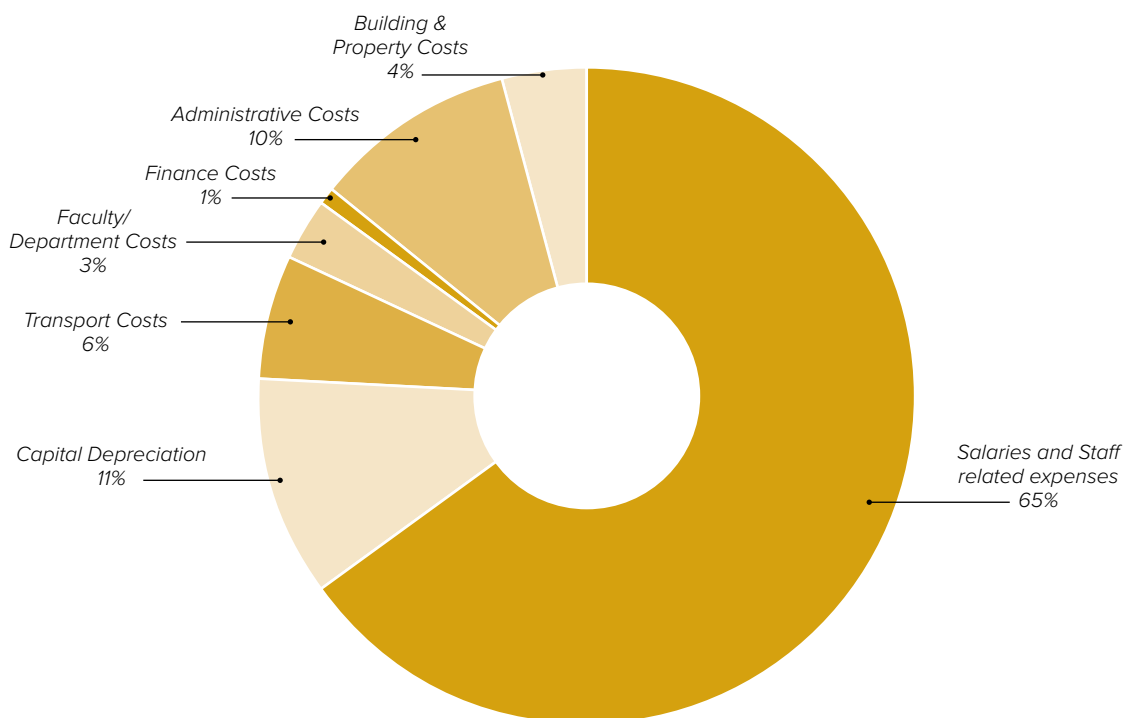
The School continued to invest in capital development during 2022 with the completion of the second stage of the gymnasium at the Woodlea campus and at the Maddingley campus works were completed to provide additional classrooms and an increase in staff administration spaces. During 2022, work commenced at both campuses to create additional classrooms and contemporary learning spaces. A major component of the new facilities are new Library/Resource centres for each campus which will become a focus for student learning and the promotion of literacy across the school. During 2022, the School entered a contract of sale for the purchase of additional land adjacent to the Woodlea campus. Use of this strategic asset will be considered during a renewed strategic planning phase.

Management and the Board, with support from its committees, continually monitor the financial performance of the School through monthly financial reporting, a robust budget process and annual review of the Schools long term strategic plan. William Buck have conducted the annual audit and have confirmed the 2022 Financial Statements present a true and fair view of the financial position of the School as at 31 December 2022.

INCOME BY CATEGORY
For the Year Ended 31 December 2022



EXPENDITURE BY CATEGORY
For the Year Ended 31 December 2022



2022 Prize Winners - Woodlea Campus

YEAR 5 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Emine Behic, Agambir Goraya, Niket Shiva, Vihaan Sundriyal

Academic Excellence Award: Ishani Adhikari, Jonathon Crew, Noah Dimitrievski, Jahaan Gahir, Agambir Goraya, Aarav Jalpota, Aditi Pandya, Kaylah Patamisi, Nirvi Praharaju, Gurman Randhawa, Vinamra Singam

Academic Excellence & Outstanding Effort Awards: Navdeesh Bains, Guramanat Bhullar, Ellie Castillo, Guneet Kaur Chauhan, Amanat Dhillon, Eliana Dimitrievski, Abhijot Gill, Pradyun Gokul, Josheen Goraya, Samarah Hussein, Yana Jangra, Atharv Jindal, Tulip Joshi, Ajitesh Khaira, Hardeep Kaur Khangura, Sehaj Mata, Aashi Nair, Srinivas Nanduri, Navrose Pabla, Joshya Pallapothula, Sapphire Patel, Saanvi Patel, Ved Patel, Aksay Satish, Amber Screen, Tia Sharma, Mackenzie Sharp, Sehraj Singh, Mannat Sohi, Sristika Subedi, Imaanpreet Toor, Hrishaan Upneja, Ralph Villaflores, Samaira Walia, Charith Yandrapally

Dux of Year 5, 2022: Sehaj Mata

YEAR 6 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Aaban Ahmed, Felicity Annetta, Aadi Arora, Ashveer Brar, Jasnaam Dhandli, Michaela Dube, Deeptha Gande, Luca Garnham, Rohan Gunukula, Riya Jain, Jasmine Kaur, Armaan Mehtot, Zara Moyo, Ajna Singroha, Enara Wimalasuriya

Academic Excellence Award: Iraj Elawadhi, Daras Kaur, Rahil Kochi, Nikita Kumar, Vivaan Maheshwari, Marek Saahil Munir, Lucas Schilling, Jatin Singla

Academic Excellence & Outstanding Effort Awards: Khushreet Aujla, Aarya Avinash, Varun Bansal, Tia Bhanot, Aaron Chan, Elaine Choi, Nathi Chote, Senuk De Alwis, Madeleine De Vera, Prithila Dutta, Seerit Gill, Vansh Goel, Devshree Gohil, Eden Haymes, Aiden Jacobi, Harveen Kaur, Ishmeet Kaur, Avya Kaushik, Sanjay Kirisananthan, Gavi Mahal, Armaan Singh Malhi, Pratika Mehrotra, Shaurya Nayyar, Oscar Neupane, Abheet Nirman, Meet Panchal, Michelle Park, Kashvi Patel, Prisha Patel, Chashanpreet Kaur Rai, Sarah Umar Rao, Varoon Ravichandar, Jazzmeen Sandhu, Ellie Sapurmas, Jai Sateeshkumar, Reeyanaa Sethia, Daiwik Shah, Siddharth Sharma, Devansh Vashishta, Samaira Yadav, Xiyuan Zhao

Dux of Year 6, 2022: Madeleine De Vera

YEAR 7 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Franchesca Chloe Adam, Jessy Binepal, Jashman Kaur Brar, Tiger Castillo, Yaismeen Gill, Arjun Raj Kamal Kumar, Daon Lee, Isaiah Logan, Manthan Patel, Swar Patel, Vaishnavi Poduri, Cooper Pretty, Rhys Rayner, Arshpreet Singh, Gurinder Singh, Ranjodh Smagh

Academic Excellence Awards: Ansh Bansal, Gorkirat Kaur Maan, Ekamreet Malhi, Yuv Mehta, Kahil Modi, Deion Pais, Niraj Prakash, Vivaan Prasanna, Jade Thomas

Academic Excellence & Outstanding Effort Awards: Ayaan Ahmed, Areeba Azam, Tanveer Bajwa, Arpan Bhangu, Nehchaldeep Bhullar, Celine Cole, Aahona Dhangani, Yashita Garg, Naisha Guraja, Ajneya Jain, Tehmina Jazeel Nijamudeen, Divam Kalimarana, Anirvan Kaur, Japneeet Kaur, Kushpreet Kaur, Prabhnoor Kaur, Tanish Krishna, Yuet Sum Lau, Amica Makkar, Surshaan Singh Mangar, Muskaan Mann, Geet Mata, Parva Patel Abigail Pellow, Ayush Ramasubranian, Tanjot Randhawa, Ethan Reddy, Avni Sachdeva, Prabhdeep Sahdra, Arya Sahu, Riddhee Sharma, Vansh Shokeen, Abhijot Singh, Hriday Singh, Kamalahasani Sriganesh, Anika Sunil, Sura Sureshkumar, Ahana Tomar, Ayan Agastya Tripathy, Rakshita Vij, Haylie Witt, William Zaccaria

Dux of Year 7, 2022: Tanish Krishna

Scholarship Award Winner for 2023: Summer Lau

YEAR 8 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Isabelle Beska, Ekamjot Gill, Mariam Umar Rao, Kanveer Sandhu, Nilay Sarman

Academic Excellence Awards: Ayman Ahmed, Emil Joseph, Uday Kaushal, Rayat Kochi, Parnika Mehrotra, Dhroova Nott, Vethik Prasanna, Ishnoor Singh, Ayaan Syed

Academic Excellence & Outstanding Effort Awards: Saharsh Baddam, Christian Cardona, Nicholas Cataulin, Sumedha Chaudhuri, Mehakmeet Dhillon, Aarav Goel, Rehan Khan, Avi Joya, Harnoor Malhi, Daksh Patel, Ysabelle Rosillo, Sukhmeet Saini, Garvit Sharma, Lakshya Sharma, Alexis Sharp, Arya Sholarpurkar, Abhiroose Singh, Rishen Somarathna, Sriya Tamilselvan, Inaya Usman

Dux of Year 8, 2022: Sumedha Chaudhuri

Scholarship Award Winner for 2023: Christian Cardona

2022 Prize Winners - Maddingley Campus

YEAR 5 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Mehreen Kaur, Aleena Hoque, Lily Gnitecki Becker, Biana Muus, Caitlyn Woods

Academic Excellence Awards: Dougall Buzza, Joshua Singleton, Freya Loong, Aidan Doma, Arjun Kallapalle, Alden Maat, Aanya Prasad, Adesh Singh Pannu, Anandjot Singh, Hamish Mason, Gurbani Nehal, Ryan Bansal, Rowel Khan, Eli Weir, Aasa Bamrah, Atharv Datta, Sartaj Singh Malhotra, Thomas Maat, Jack Soley, Oliver Patel, Jack Coy, Sophia Kalra, Emily Jarrott, Calvin Badhan

Academic Excellence & Outstanding Effort Awards: Max Ambrogio, Xavier Stirrat, Gunnika Singh, Kiarah Kapil, Taylah Slattery, Elise Holland, Ashleen Dhillon, Mya Griffith, Anaahat Kaur, Isabelle Bao, Ellie Firez, Guntas Kaur, Olivia Winter, Vivaan Ogale, Tristan Ryan, Jack Te Paa, Stefania Robu, Shourya Malhotra, Audrey Newman, Maddie Herrity, Samuel Buntine, Indiana Wright, Vanya Sharma

Staff Association Award: Jack Te Paa

Dux of Year 5, 2022: Stefania Robu

YEAR 6 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Ira Ayyagari, Jenna Baker, Jasmine Coady, Trelyse Kleiner, Abbie Adami-Beer, Joel Cassar, Sapphire Leckie, Sai Tanvi Mushingi, Seher Seth, Aaria Patel, Saoirse Sandoval-Roche, Asher Rambocus, Chelsea Attard, Avneet Kaur, Alexandra Cassar

Academic Excellence Award: Thomas Tran, Eden Blythe, Lyla Mardesic, Ali Mala, Rianna Attwal, Josephine Gribbin, Keerthi Uppalapati, Nate La Rocca, Ethan Sayers, Rafan Parvez, Ravtej Lamba, Dev Dhani, Christian Failla, Ethan Lang, Lucy Behrens, Purva Amin, Hayden McGuire, Jaiveer Dhaliwal, Liam Collins, Isabella Angelevski, Samuel Cutherbertson, Ava Radolovic

Academic Excellence & Outstanding Effort Awards: Josephine Gribbin, Austin Shea, Nicholas Fisher, Tanish Taneja, Akshar Thatipelly, Molly O'Shea, Alannah Mustafa, Peekaboo-Koko Shand, Zachary Carroll, Beau McKerrow, Nitya Aggarwal, Sahibnoor Kaur Gill, Keesha Bhatt, Aashirya Vandrangi, William Cusmano, Millie Patterson, Nahreen Shahed, Anna Schukin, Amelie Beazley, Shanaya Schryvers, Magnus Strickland, Zoe McDowell, Alyssa Farley, Zara Pazeski, Akshara Rajesh, Veekshana Jakkula, Anish Manthena, Danyl Baira, Allegra Deagan, Manasri Sai Boyapati, Lucy O'Donnell, Dylan Yeh, Haneet Mahal, Vihaan Choudhuri, Panav Doshi, Isfar Ahmed, Shorya Jhunjhunwala, Matheesha Wijesinghe, Anika Tran, Charlotte Morton, Abby McKerrow

Staff Association Award: Shanaya Schryvers

Year 6 Rotary Award: Abbey Smith

Dux of Year 6, 2022: Tanish Taneja

YEAR 7 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Baylea Kelly, Ruby Nathan, Oliver Lepa, Vaani Vigyan Agrawal, Marley Smith, Jackson Lane, Sophie Niziolek, Amber Quinton, Juliet Strang, Amelia Whiteway, Raunak Lamba, Mikayla Tito, Talia Plenge, Janaya Edwards, Ryan Lewis, Eden-Rose Driver, Andie Tarabene, Duaa Patel, Luca Butler-Nguyen, Ella Todevski, Leila Stegehuis, Esha Balantrapu, Manaswini Vemula, Ashnoor Buttar, Oliva Barwick, Kayura Thimmaraju, Shiram Rangaraju, Hanaa Gounla, Lake Harrison, Reischel Sestoso

Academic Excellence Awards: Vihaan Singh, Yash Gaiind, Ojas Barbind, Mihika Anand, Alana Durovic, Aaryan Pandey, Liam Jackson, Christian Aninon, Eram Deveshwar, Shaun O'Brien, Savannah Yu, Manraj Singh, Taksh Kapur, Diti Arora, Natalya Sapurmus, Akhil Kanneganti

Academic Excellence & Outstanding Effort Awards: Charlotte Burr, Samaira Venkat, Alyssa Walton, Chahak Narang, Lenix Aiga, Diya Ajith, Samuel Davie, Mahati Punugupati, Keerat Singh, Phoenix Rose Brookes, Lucinda Matthews, Sukhmandeep Kaur, Coco Burt, Isaac Conza, Bhavya Jindal, Wareesha Haq, Tanya Ding, Kai Long, Callum Lllaneza, Ayaan Mendiratta, Naisha Gupta, Mari Murasawa, Aveeer Singh, Prarthi Modi, Siddhesh Kundra, Ansh Gupta, Vihan Mahadevan, Thomas Helliger, Advay Joshi, Jazmine Kaur Manchanda, Harper Nixon, Hemish Akolkar, Stephanie Wu, Gauthami Thota, Amelie Sadlo, Samika Sigatapu, Haasini Jayaraman, Luay Miraz, Armaanpartap Brar, Sophia Conrado Lima, Arabella Riepsamen, Aimee Carr, Heili Perera, Devina Sharma, Ananya Nandakumar, Jaswanth Ganesh, Arnav Thorat, Raaga Sajja, Aikamdeep Brar, Alisha Chaudhary, Ira Bhambri, Dunitha Kalupahana, Senitha Kalupahana

Staff Association Award: Coco Burt

Academic Scholarships: Samaira Venkat, Senitha Kalupahana, Vihan Mahadevan

John Rizzetti Prize for Dux of Year 7, 2022: Samaira Venkat

YEAR 8 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Lauren Glenn, James Fisher, Lily Fisher, Aryan Chadha, Rachael Fleming, Shannen Way, Justin Robins, Ariana Kelly, Grace Mizzi, Amsterdam Strickland, Mackenzie Estlick, Simran Sehrawat, Molly Scott

Academic Excellence Awards: Ivan Litovski, Brooke Park, Tia Carron, Gurtaran Singh, Vamsidhar Tanari, Reva Kukdeja, Anna Marie Benit, Eshaan Naveen, Jayda Rambarath, Frida Kabir, Flynn De Hoog, Harshal Thakur, Rehan Haque Sharma, Annabelle Kannar, Arnav Kaur, Shrita Rangaraju, Rodney Tang, Tavnoor Singh, Amrutha Venu, Shastry Aakanksha, Tayal Akshara Vandurangi, Anvesha Khurana

Academic Excellence & Outstanding Effort Awards: Tilly Campey, Maddison Weeks, Addison Frisch, Madhav Sanjeev, Eknor Kaur Gill, Anna Seymour, Alana Fenech, Connie Degnen, Lachlan Jaensch, Satya Hamsini Jagajyothi, Aadhya Kiran, Annalise Muir, Jaxon Tzounos, Aryan Singh, Sidharth Dora, Daniel Schukin, Charlie McKinnon, Ansh Khanna, Emma Niessen, Tanisha Quilliam, Harry Patel, Angad Dhaliwal, Chloe Lang, Ori Daniel, William Prismall, Akul Prabhakar, Annabella Morataya, Micah So, Vidhi Agarwal, William Mizzi, Calum Fisher, Kieran Hickox, Aayzal Kahal, Isaac Busuttill, Joshua Pittard, Lachlan Hunter, Talia Micevski, Olivia Shin, Lexie Johnston, Abiya Rayees, Shiv Brahmhatt, Harnoor Dhanoa, Gian Abriam, Kayden Hopkins, Siena-Mae Rossignolo, Charlize Mustafa, Ishaan Venkatesh, Ishnoor Dhillon, Vedika Khandelwal, Leah Binks, Tahlia Loades

Year 8 Rotary Club Award: Jessica Harris

Year 8 Lions Club Award: William Mizzi, Connie Degnan, Aikam Brar

Staff Association Award: Ori Daniel

Academic Scholarships: Harnoor Dhanoa, Leah Binks, Annalise Muir

Nick Hale Prize for Dux of Year 8, 2022: Ori Daniel

YEAR 9 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Sankit Bhardwaj, Matthew Mamouney, Rohan Sayers, Merrita Kolattukudy, Emily Slimmon, Matilda Woods, Charli Carr, Scarlett Clayton, Alisha Rizvi, Maddison Ross, Akshath Sridharan, Milica Arbutina, Jacob Cassar, Aisha Dali, Samuel Lillie, Anshika Gupta, Jade De Boo, Felicity Gribbin, Madelyn Hunter, Samuel Nell, Charlotte Perilli, Jorja Adami-Beer, Lohith Atluru, Arshveer Kaur, Nikhilesh Kulkarni, Tanishjyot Aulakh, Aleeka Clark, Emmasyn Faust, Lyla Hewitt, Ganeev Kaur, Darcie Terry, Amelia Wilson, Kaylee Wray, Samuel Blanks, Imogen Davie, Tara Dutson, Ella Ward, Maddison Anesco, Sophie Buskens, Matilda Evans, Stefan Rados

Academic Excellence Awards: Giovanna Emanuelle Da Silva, Keisha Tau, Pranav Vijayshankar, Shreshtha Daga, Amber Marambi, Jeeva Vijayagopal, Krisha Mediratta, Pearl Patel, Aarnav Koya, Dante Grenfell, Pranav Yerram Shetty, Aryan Bhatnagar, Mason Heimann, Armaandeep Singh, Sreejith Shaji

Academic Excellence & Outstanding Effort Awards: Matthew Dennett, Gurdev Kaur, James Liu, Rohan Sayers, Keisha Tau, Lily Dannatt, Myles Dawes, Lillian Guerin, Awande Masuku, Alessia Riepsamen, Emma Stewart, Matilda Woods, Sonix Aiga, Rebeca Mathew, Danisa Wongmongkol, Thomas Carroll, Archer Mills, Alyssa Normington, Ananya Sharma, Neharika Punugupati, Roshyna Attwal, Aniela Baniluk, Tanve Girn, Khushi Mehta, Mila Mijatovic, Zoe Murzello, Mani Shukla, Nayan Sengupta, Emma Williams, Arshveer Kaur, Emily Marchington, Kristian Andjic, Jessica Fisher, Joanne Joseph, Anusha Mohan, Sienna Pazeski, Giulian Regondola

Academic Scholarships: James Liu, Zoe Murzello, Emma Stuart

Kevin Nicholson Prize for Dux of Year 9, 2022: Alessia Riepsamen

YEAR 10 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Elii Fish-Sharman, Ella Bradbury, Tansy Bradbury, Aliza Khan, Phoenix Koutras, Nadine Ridzalovic, Stella Blaikie, Thomas Morton, Saoirse Aykens, Alex Wigginton, Isabella Olin, Aidan Salmon, Roxy Ward, Isabelle Holmes, Jasvani Kaur, Nishita Gupta, Cidney Oates, Jessica Berry, Luca Fortuna, Thomas Huybens, Anthony Jovic, Alyssa Micallef, Tanisha Peel, Kobe Shirra-Gibb, Katrina Tau, Jessica Warwick, Jazmine Dalli, Malakhai Galvin, Angus Ingham, Oliver Zaccaria, Jasmine Georgievski, Summer Wray, Isabelle Weeks, Joseph Karaoutsadis, Jasleen Minhas, Anahit Kaur Sidhu, Camelia Yeh

Academic Excellence: Stella Blaikie, Meagan Clark, Elii Fish-Sharman, Mikaylah Pohatu, Samuel Boddington, Eva Green, Isabella Olin, Aidan Salmon, Roxy Ward, Ella Birk, Ella Closter, Harry Jackson

Academic Excellence and Outstanding Effort Awards: Zack Burston, James Murphy, Saanvi Venkat, Hayley Carlesso, Ishnoor Gill, Matilda Beard, Alana Cooper, Jaeden Cabato, Nicholas Cassar, Isaac Fisher, Lauren McLean, Memphis Menz, Alexandra Smith, Aleisha Syres, Samaira Bahal, Amy O'Brien, Karthikeya Rallapalli, Alexander Ross, Lily Schiavone, Megan Way, Lauren Arlaud, Eloise Binks, Amy De Wit, Peta Glenn, Scarlett Haynes, Jazmin Park, Mischa Petilla, Jamie Rens, Mengtian Ge, Gizelle Keelan, Alpay Sarman, Zoe Turnham, Shreyas Giridharan, Ella Matthews, Olivia Tilling, Pravallika Tripurana

The Kwong Lee Dow Scholars Award from the University of Melbourne: Pravallika Tripurana

Australian Defence Force 2022 Long Tan Youth Leadership and Teamwork Award: Isabelle Holmes

Australian Defence Force Futures Innovators STEM Award: Pravallika Tripurana

The Allister Cuttler Memorial Award: Lily Schiavone

Academic Scholarships: Lauren Arlaud, Memphis Menz, Peta Glenn

Dux of Year 10, 2022: Pravallika Tripurana

VCE Unit 1 & 2 Dux of Subjects

YEAR 11 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: James Dawes, Indi Stanley, Xavier Goodman, Daniel Graham, Joselyn Bennetts, Ella Buswell, Ella Fleming, Sreeja Gullapalli, Prince Ian Hadsan-Llusala, Andrew Jenks, Logan Murray, Chelsea Nantongo, Diya Verma, Sarah Wilson, Sophie Bill, Khayle Forstyth, Lara Kusli, Jordyn Mace, Alessandro Malacasa, Emma Manton, Madeleine Koorn, Bryia McKinnon, Charlotte O'Connor, Keilana Gordon, Vi Gia, Vivian Pham, Elke Saultry, Mehareet Shaha

Academic Excellence Award: Aiden Walmsley, Maddox Edwards, Jonathan Kalms, Penny Marshall, Josh Puc, Emilee Attard, Ella Fowler, Kyle McInnes, Ella Thomson, Kyle Escober, Ashleigh McGuire, Annalise Nolta, Amity Pallpratt, Ethan Marchington, Rory O'Shea, Jackson Brown, Tristan Noorman, Emily Gerolemou, Rosie Green, Kieran Todd, Abbas Hasan, Dhruv Menon, Anahita Rahman, Anchal Singla

Academic Excellence & Outstanding Effort Awards: Emilee Attard, Ella Fowler, Kyle McInnes, Ella Thomson, Kyle Escober, Ashleigh McGuire, Annalise Nolta, Amity Pallpratt, Ethan Marchington, Rory O'Shea, Jackson Brown, Tristan Noorman, Emily Gerolemou, Rosie Green, Kieran Todd, Abbas Hasan, Dhruv Menon, Anahita Rahman, Anchal Singla

VCE UNIT 1 & 2 DUX OF SUBJECTS:

Jackson Brown	Accounting
Zac Burston	Outdoor and Environmental Studies
Lily Dannatt	General Mathematics
Ryan Dutson	Media Studies
Emmasyn Faust	Dance
Jessica Fisher	History
Ella Fowler	Business Management
Ishnoor Gill	Legal Studies
Peta Glen	Environmental Science
Abby Grahek	Geography
Ian Hadsan-Llusala	French
Abbas Hasan	Physics
Andrew Jenks	Visual Communication Design
Lilly Luterschmidt	Studio Arts
Jordyn Mace	VET Hospitality
Ethan Marchington	Economics & Australian Global Politics
Penny Marshall	Indonesian
Ashleigh McGuire	Product Design & Technology
Bryia McKinnon	Physical Education
Memphis Menz	Biology
Annalise Nolta	Psychology
Rory O'Shea	Systems Engineering & VCE/VET Music Industry
Amity Pallpratt	Health & Human Development
Anuki Pandithakoraledge	Literature

Vi Pham
Riley Pittard
Anahita Rahman
Keiran Todd
Simeon Vilena
Aiden Walmsley
Isabelle Weeks
Sarah Wilson

English
Computing
General Mathematics
Mathematical Methods, Specialist Mathematics & Chemistry
Japanese
English Language
Food Studies
Modern History

VCE UNIT 3 & 4 DUX OF SUBJECTS:

Ryan Bringham
Jack Buskens
Kyle Escobar
Isaac Fisher
Jasmine Knight
Manilka Korlagama
Rachel Lillie
Benjamin Peterson
Josh Puc
Anahita Rahman
Alexander Ross

Further Mathematics
Biology
Australian History
Australian History
Outdoor and Environmental Science and Dance
Systems Engineering
Product Design and Technology
Outdoor and Environment Studies
Accounting
Psychology
Further Mathematics

Reverend John Leaver Memorial Award: Ryan Dutson

Academic Scholarships: Abbas Hasan, Anahita Rahman, Keiren Todd

Dux of Year 11: Abbas Hasan

VCE Unit 3 & 4 Dux of Subjects

YEAR 12 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

The following students have been awarded Academic Excellence Awards for achieving an ATAR greater than 90:

Phoenix Menz, Mehtab Dosanjh, Daniella Camacho, Odin Otteraa, Emily Thistlethwaite, Fatima Sarah Nizam Zakeer, Eloise Driver, Patrick Binks, Nava King, Cooper Pitts, Ilesha Spiteri, Alisa Blokkeerus, Paige Blake, Evelyn Wintershoven, Deanna Rubino, Sarah McInerney, Emily Attard, Xavier Hasiotis-Welch, Mari Aninon, Tiahn Carlesso, Micah Toms, Meenas Abbay, Poppy Burt, Max Marshall, Isabelle Perry, Mel Wang, Bronte Stevens-Kelso, Tyler Keys

The following students have been awarded Subject Awards for gaining scores of 45 or above in a subject:

Jack Buskens	Biology
Abbas Hasan	Biology
Alisa Blokkeerus	Business Management
Jasmine Knight	Dance & Outdoor and Environmental Studies
Rachel Lillie	Product Design and Technology
Phoenix Menz	English
Tiahn Carlesso	Food Studies
Ella Vanson	Health & Human Development
Alessandro Malacasa	Italian
Nava King	Legal Studies
Ryan Brigham	Further Mathematics
Zack Burston	Further Mathematics
Nicholas Cassar	Further Mathematics
Ella Closter	Further Mathematics
James Murphy	Further Mathematics
Karman Singh	Further Mathematics
Pravallika Tripurana	Further Mathematics
Elke Saultry	Further Mathematics and Psychology

The following student have achieved a Perfect Score of 50: Jack Buskens - Biology

Dux of the School, 2022: John Cusmano

APPENDIX 1

NAPLAN REPORT:

OVERVIEW

Once again, Bacchus Marsh Grammar has performed well above the state averages in all of the five assessed areas (Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy), at both our Woodlea and Maddingley campuses.

Whilst we recognise that NAPLAN is a test at one moment in time, and does not capture all the ways students can achieve at school, the assessment provides valuable benchmark data about how our students are performing against their peers nationally and within the state.

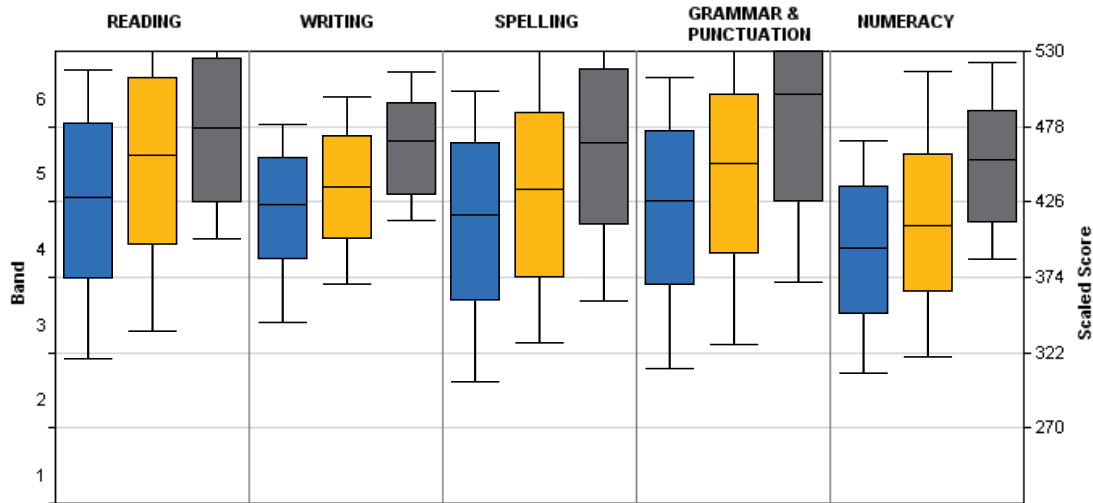
Individual NAPLAN results are provided to all parents and form the basis of discussions about individual students and their needs. Data related to the performance of cohorts is communicated to the school community via the BMG Newsletter.

It is a requirement that the last three years of NAPLAN results are included in the Annual Report. Due to COVID-19 NAPLAN was not conducted in 2020. Appendix 1 reports on NAPLAN results for 2021 and 2022.

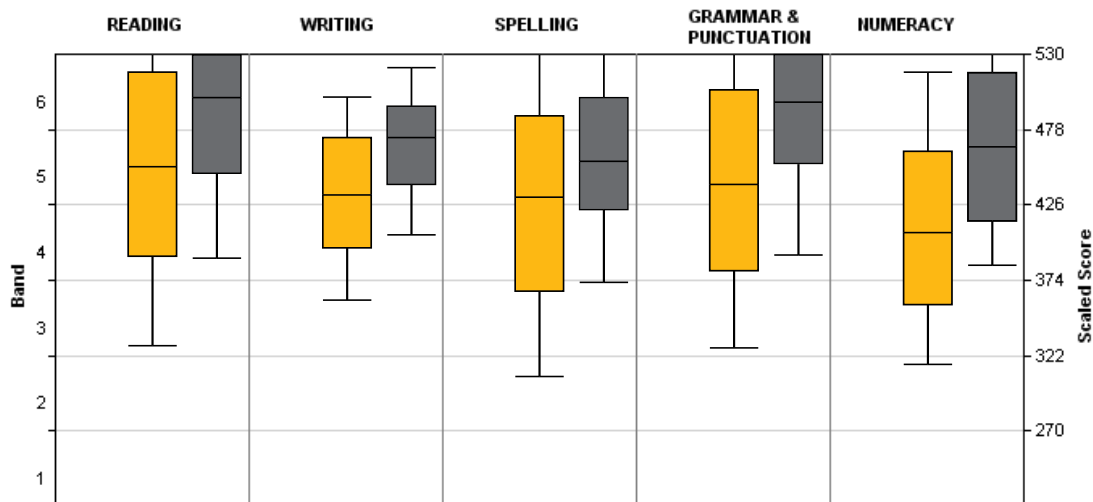
The results for all students at Years 3, 5, 7 and 9 on the 2022 NAPLAN tests are included in summary form in Appendix 1.



Grade 3 - Maddingley Campus



School Summary Report 2021



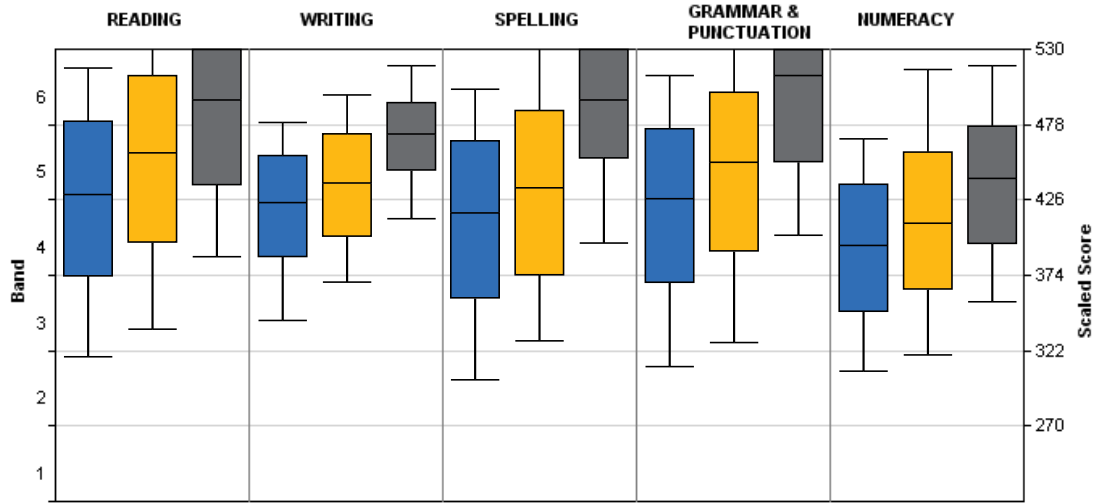
School Summary Report 2022*



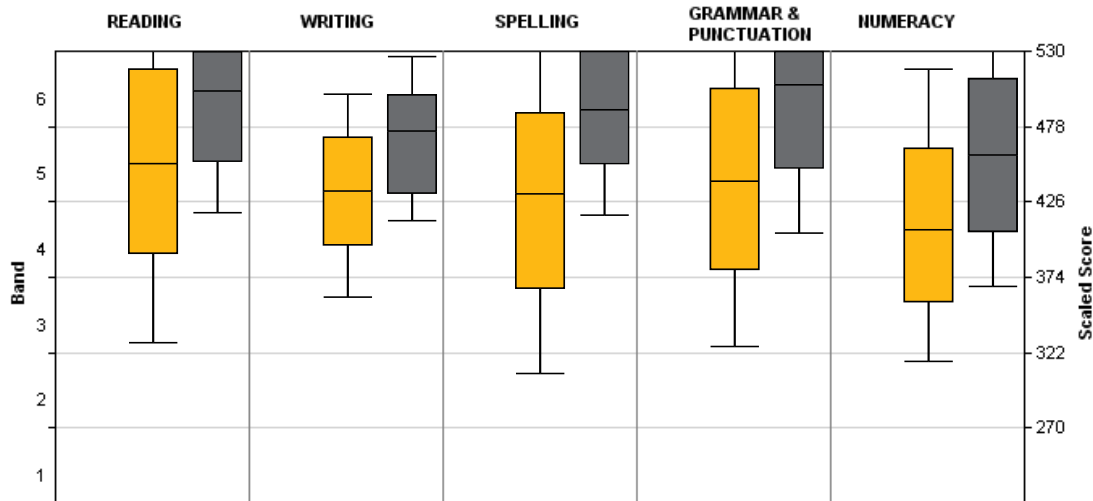
*Note: National comparison data has not yet been made available on the VCAA Data Service platform.

MADDINGLEY	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
% ABOVE National Minimum Standard	95%	98%	94%	96%	97%
% AT National Minimum Standard	5%	1%	4%	3%	3%
% BELOW National Minimum Standard	0%	1%	2%	1%	0%

Grade 3 - Woodlea Campus



School Summary Report 2021



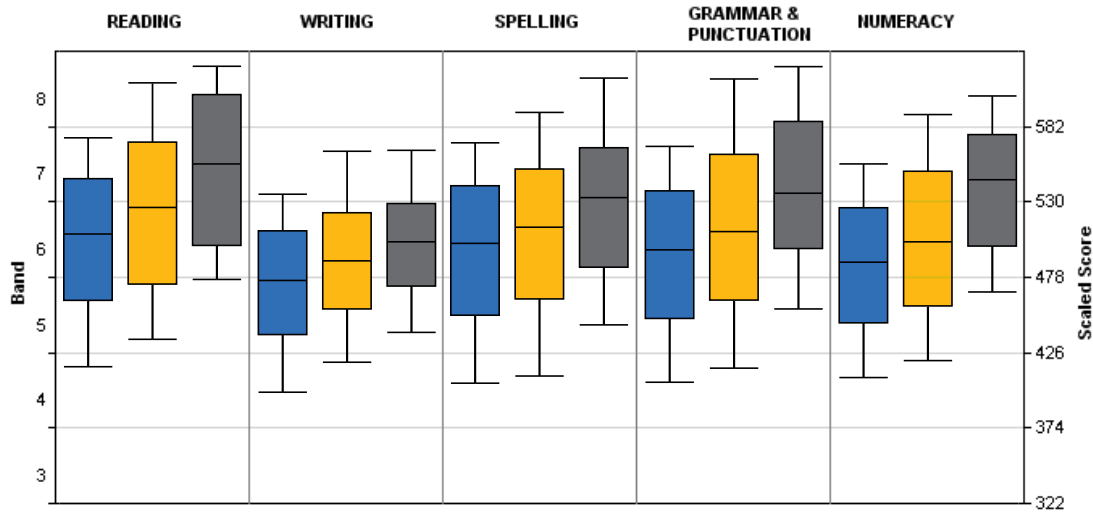
School Summary Report 2022*



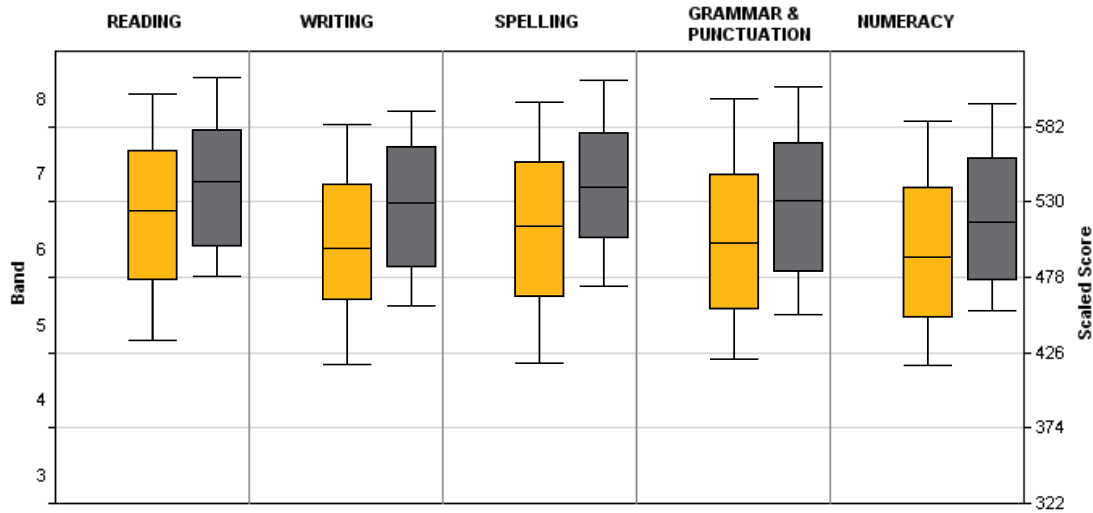
*Note: National comparison data has not yet been made available on the VCAA Data Service platform.

WOODLEA	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
% ABOVE National Minimum Standard	100%	100%	99%	100%	98%
% AT National Minimum Standard	0%	0%	1%	0%	2%
% BELOW National Minimum Standard	0%	0%	0%	0%	0%

Grade 5 - Maddingley Campus



School Summary Report 2021



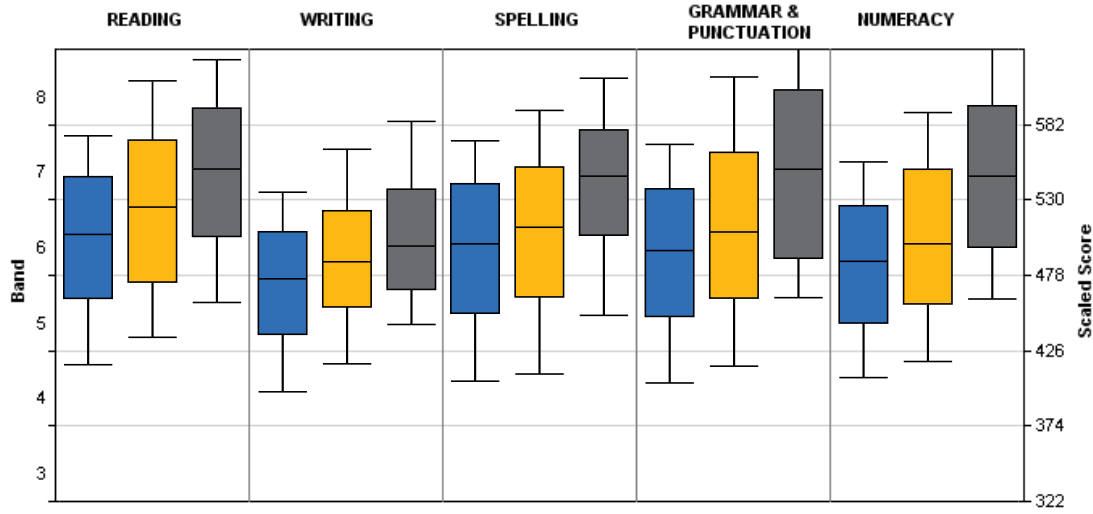
School Summary Report 2022*



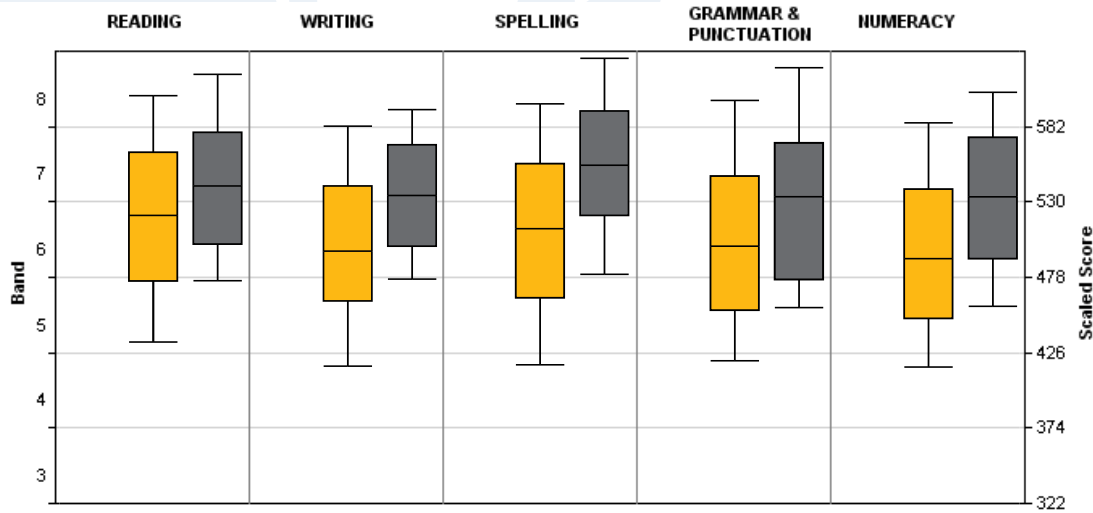
*Note: National comparison data has not yet been made available on the VCAA Data Service platform.

MADDINGLEY	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
% ABOVE National Minimum Standard	98%	94%	98%	95%	97%
% AT National Minimum Standard	2%	6%	1%	5%	2%
% BELOW National Minimum Standard	0%	0%	1%	0%	1%

Grade 5 - Woodlea Campus



School Summary Report 2021



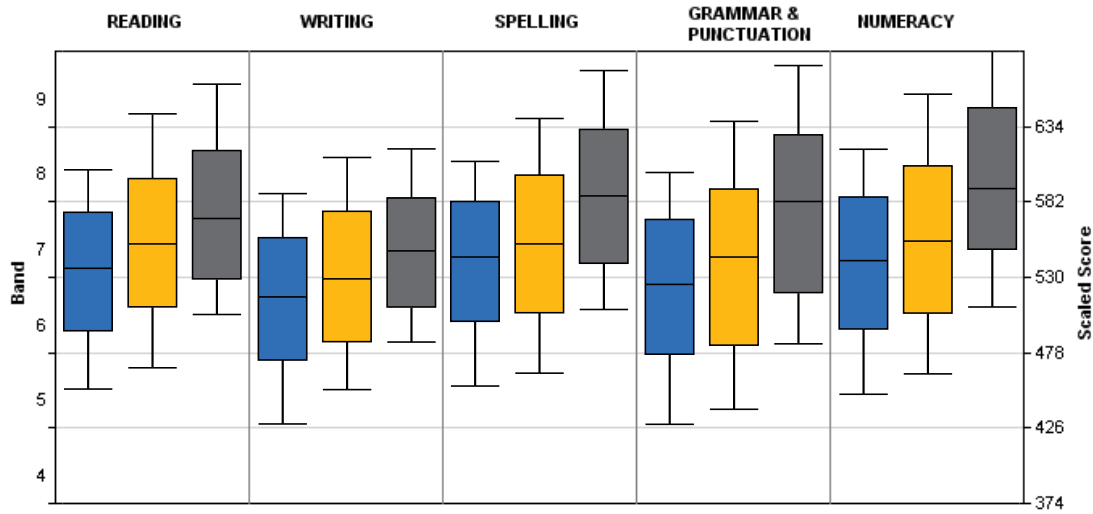
School Summary Report 2022*



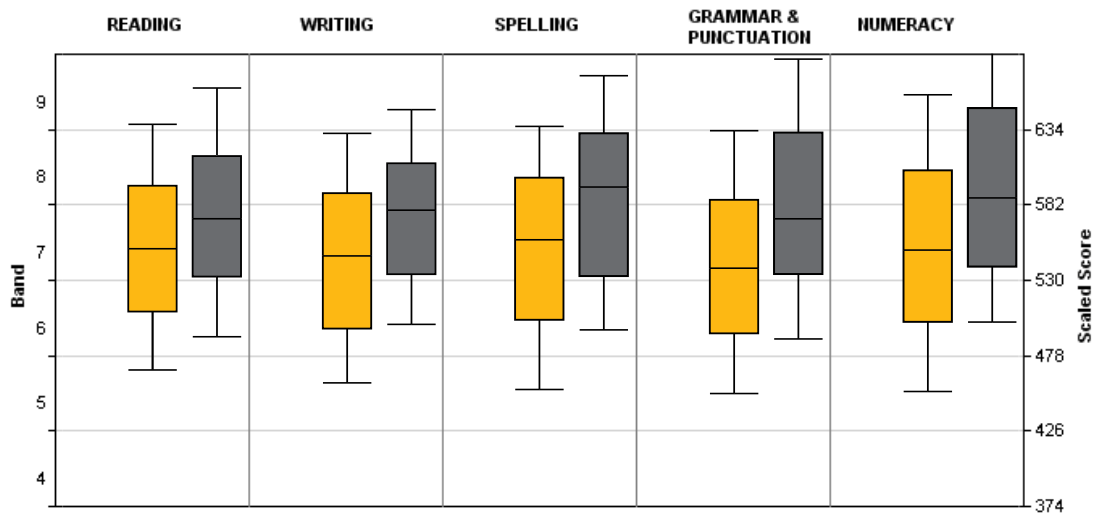
*Note: National comparison data has not yet been made available on the VCAA Data Service platform.

WOODLEA	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
% ABOVE National Minimum Standard	98%	100%	99%	96%	96%
% AT National Minimum Standard	2%	0%	1%	4%	3%
% BELOW National Minimum Standard	0%	0%	0%	0%	1%

Grade 7 - Maddingley Campus



School Summary Report 2021



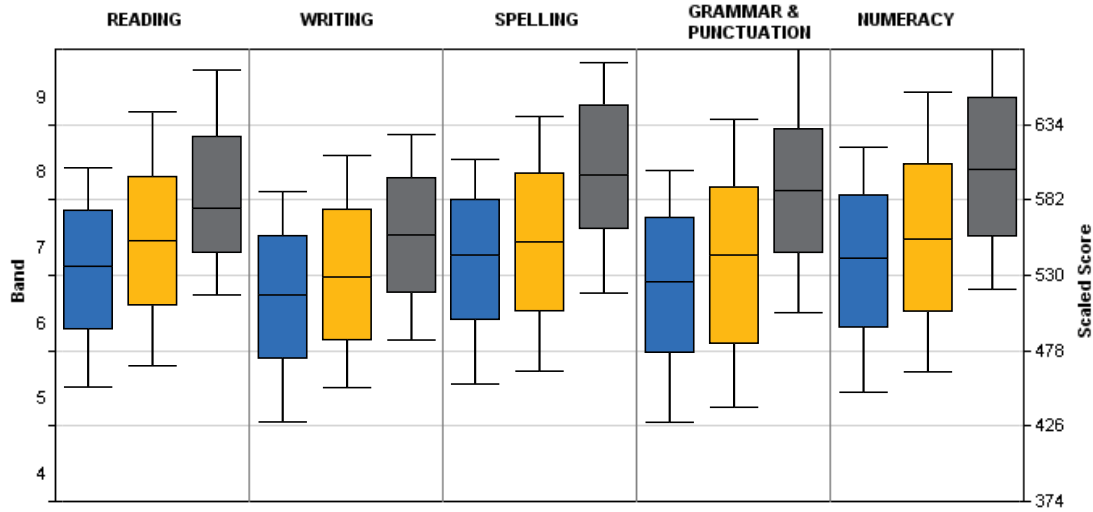
School Summary Report 2022*



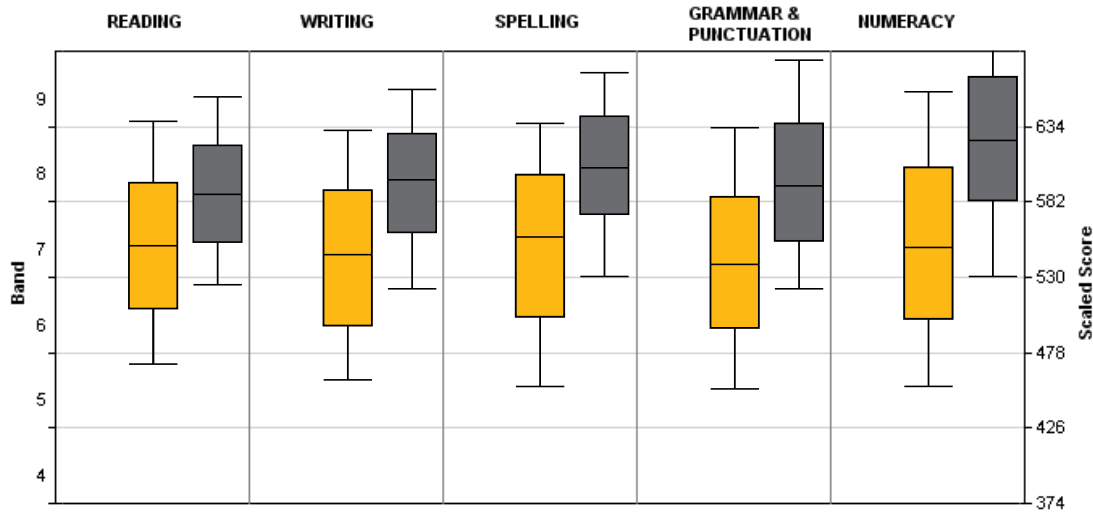
*Note: National comparison data has not yet been made available on the VCAA Data Service platform.

MADDINGLEY	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
% ABOVE National Minimum Standard	93%	93%	93%	94%	93%
% AT National Minimum Standard	6%	5%	6%	5%	5%
% BELOW National Minimum Standard	1%	1%	1%	1%	1%

Grade 7 - Woodlea Campus



School Summary Report 2021



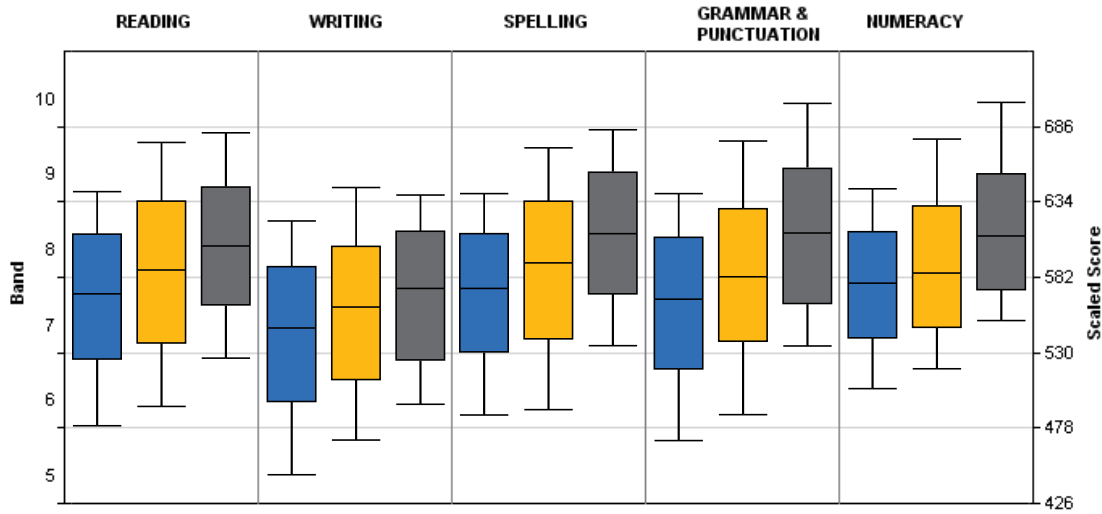
School Summary Report 2022*



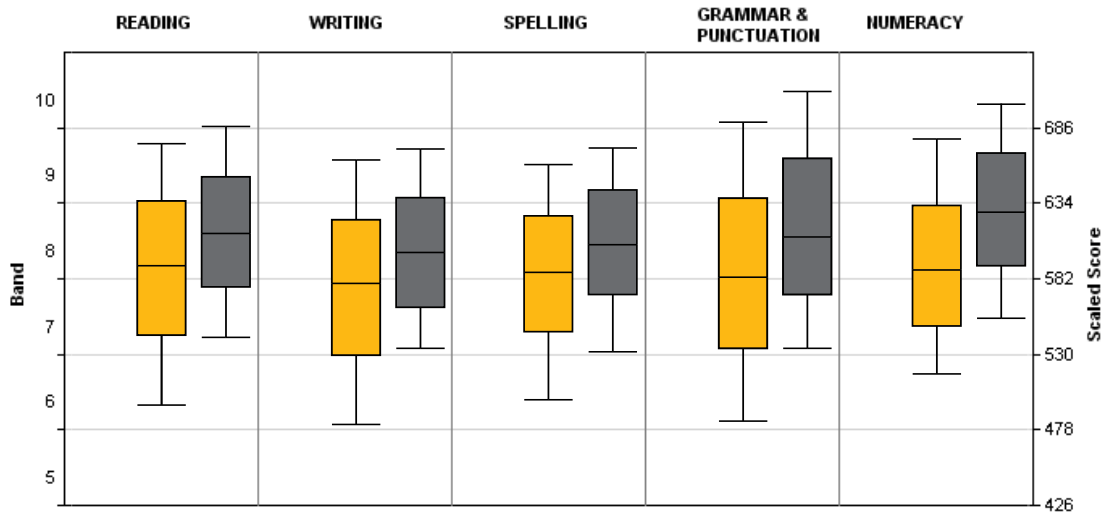
*Note: National comparison data has not yet been made available on the VCAA Data Service platform.

WOODLEA	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
% ABOVE National Minimum Standard	98%	97%	97%	97%	100%
% AT National Minimum Standard	1%	3%	2%	2%	0%
% BELOW National Minimum Standard	1%	0%	1%	1%	0%

Grade 9 - Maddingley Campus



School Summary Report 2021



School Summary Report 2022*



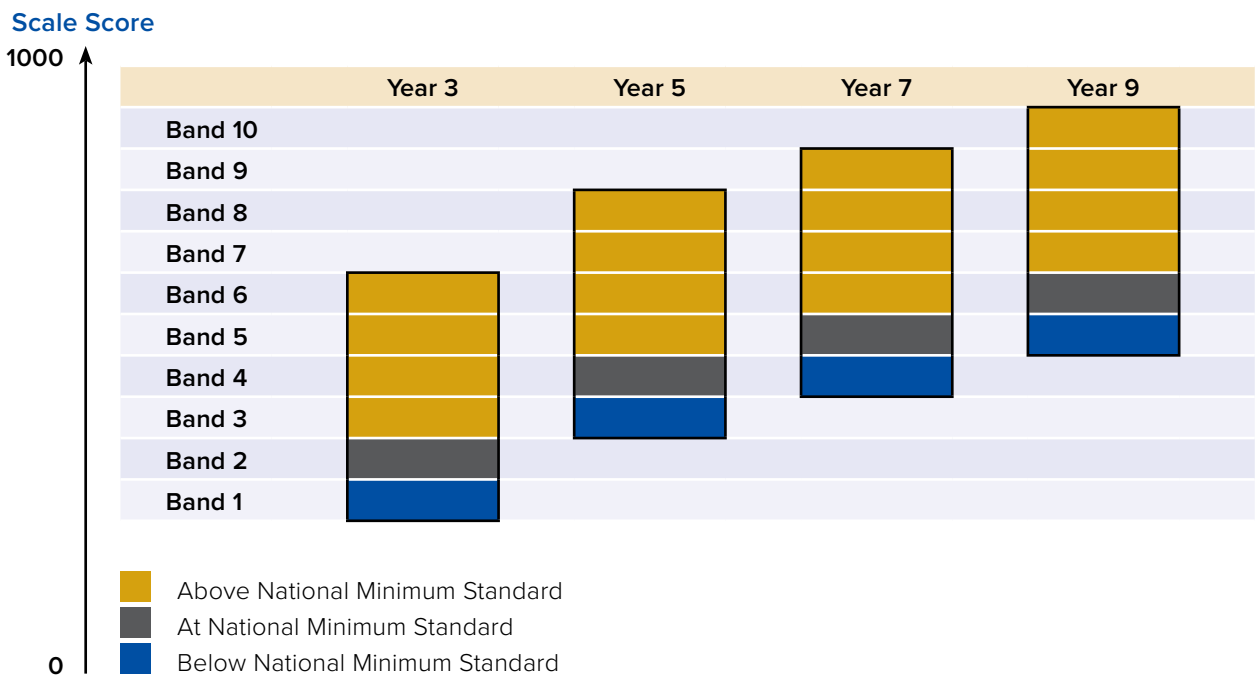
*Note: National comparison data has not yet been made available on the VCAA Data Service platform.

MADDINGLEY	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
% ABOVE National Minimum Standard	93%	93%	91%	91%	98%
% AT National Minimum Standard	5%	6%	7%	7%	2%
% BELOW National Minimum Standard	2%	1%	2%	2%	0%

APPENDIX 2

EXPLANATION OF NATIONAL STANDARDS NUMBERS BY BANDS

- Five domains are measured on the National Assessment Program Scale: Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy.
- The National Assessment Program Scale describes the development of student achievement from Year 3 through to Year 9. It has scores that range from 0 to 1000 (called scaled scores).
 - » Scaled scores *within* a given domain represent the same level of achievement over time. For example, a scaled score of 540 in Reading will have the same meaning in 2011 as it had in 2010, 2009 and 2008. This enables domains to be monitored over time.
 - » Scaled scores *between* domains should not be compared. With each domain representing different skills, it is misleading to compare results across domains. For instance, if a student has a score of 540 in Reading and 550 in Writing, this does not necessarily indicate a higher level of ability in Writing compared to Reading, due to different skills being assessed in each domain.
- The Australian Curriculum, Assessment and Reporting Authority (ACARA) has established ten Reporting Bands within the National Assessment Program Scale. (National Assessment Program Band 1 to Band 10).
 - » The higher the band, the greater the complexity of the skills assessed (so, for example, test items in Band 9 are more complex than those in Band 7).
 - » The skills generally associated with band levels in each test are outlined every year on the back page of the NAPLAN Student Report. The report template can be accessed on ACARA's NAPLAN website.
- A diagrammatic representation of the National Assessment Program Scale is provided below and shows the Reporting Band range for each year level.





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Grammar

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ANNUAL REPORT
2022

Reg. No 1919
ABN 24 128 531 078