

House Structure 2024

Bacchus Marsh Grammar has undertaken a review of the School House structure with the objective of making it more practical for a school of almost 3,500 students and more relevant for a multi-campus school.

Since the school's foundation, there has been a House structure. Initially the structure was a means of promoting an interschool sporting competition. It sat alongside the school's pastoral care programs across multi-year levels. Over time, this has evolved to also include activities like music, drama, debating and chess, to name but a few. In more recent times, its capacity to enable mass participation and involvement declined due, in large part, to the growth of the size of the Houses. Currently House sizes sit at approximately 850 students per House.

Based on the recommendations of the review, there will be a move to an 8 House model. A decision has therefore been made to retire the current 4 House names and create 8 new ones. The new Houses will be named after Tributaries of the Werribee River. The Werribee River basin is, in many ways, representative of the School's catchment; its meaning translates as 'Backbone'. The names of the tributaries provide a mix of Indigenous and European names. There will also be an allocation of a fauna/flora emblem.

The matching of names, colours and emblems will occur at a school assembly by ballot in Semester Two. All families and staff will be reallocated to a new House group.

As part of the changeover process, Bacchus Marsh Grammar will gift each current student a new polo shirt of their new House.

Mrs Debra Ogston – Deputy Principal

Semester One Reports

As highlighted in the last newsletter, the school endeavours to have all Semester One Reports published prior to the commencement of Term Three. Parents will be able to access an electronic copy of their child's report by going to the Schoolbox link, selecting their child, and then 'Academic Reports'. Paper copies will follow shortly thereafter.

Term Break – Office Hours

Maddingley Campus Office Hours

Please be advised that during the Term Break from Monday 26 June to Friday 14 July, the Main Administration Office hours will be from 9.30am to 3.30pm.

Important - This Office will be **closed** for the middle week of the term break - Monday 3 July to Friday 7 July.

During the whole term break, there will be no access via the Gatehouse entry to the school from the Main Car Park (Gate 1) due to construction on the new Library/Middle School Building.

Woodlea Campus Office Closure

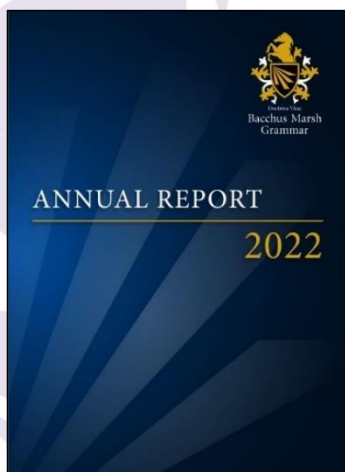
The Woodlea Administration Office will be closed to the public from Monday 26 June to Friday 14 July. It will reopen for staff on Monday 17 July.

Reminder: As per the 2023 [Term Dates](#), all BMG students commence Term 3 on Tuesday 18 July.

Mrs Michelle Graham – Director of Administration

Administration News

2022 Annual Report



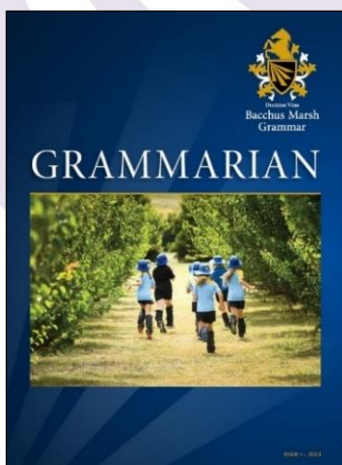
The 2022 Annual Report is now available for viewing on the School's website under School Policies, Documents and Publications: <https://www.bmg.vic.edu.au/our-school/school-policies-documents-publications/>

The Report includes information on:

- A list of 2022 Staff and their academic Qualifications
- 2022 School Captains and Leaders
- 2022 VCE Results and Post School Destinations
- Student Attendance percentages
- Review of Financial Operations
- 2022 Student Prize Winners
- NAPLAN Results and a comparison between 2021 and 2022

Mrs Michelle Graham – Director of Administration

Grammarian – Issue 1, 2023



The latest issue of the Grammarian was published earlier this week.

Featured in this edition:

- From the Principal – Building Update
- Junior School Semester One Highlights
- NAPLAN, Academic Results & DUX
- BMG Plays Host
- John Leaver Award

[Read more in this issue of the Grammarian](#)

Mrs Casey Ryder – Executive Assistant: Maddingley

School Letters / Edsmart Notifications

Parents are encouraged to contact the school if they believe that they are not receiving school letters relating to their child's excursions, class activities or school events.

There have been many instances recently where communication via Edsmart notifications have been blocked from an inbox and considered 'spam' or a parent's mailbox is full and the information is not received.

You can view Edsmart communication for your child via Schoolbox under the Quick Links / Edsmart or under School Letters.

Parents are reminded that all main excursions/school events are listed in the events calendar on the [school's website](#), and on Schoolbox.

Please contact the Administration staff at Maddingley Campus via email administration@bmg.vic.edu.au or call 03 53664800 to discuss any issues with receiving communication.

The Podium

Achieving Optimal Academic Performance – Congratulations!

Congratulations to all students who completed examinations over the past two weeks. Examinations can be a stressful time for all concerned - students, teachers and parents alike and, as such, many will question the value of formal examinations. However, examinations are a vital tool in your child's assessment.

Good assessment programs aim to provide a balanced, fair evaluation of each student. They achieve this in two ways. First, they use a variety of strategies and tasks. This gives students multiple opportunities, in varying contexts, to demonstrate what they know and what they can do. It also enables teachers to be confident in the accuracy of their judgements of each student. Examinations are but one part of this assessment procedure. Examinations allow the teachers to test the breadth of knowledge learnt in a particular subject. Examinations are important as they provide a fair and reliable assessment of student knowledge. With the emergence of Artificial Intelligence Programs like ChatGPT, it is extremely important that students are assessed on their work in a controlled environment so teachers can make a fair assessment of their students' abilities. Examinations play a crucial role in helping teachers assess the learning of their students and provide a form of differentiation of an individual student's ability.

Over the next week, students will be receiving their examination grades and feedback from staff. As parents, we encourage you to take the time to sit and discuss your child's results with them. Ask them questions such as how they felt completing the exams? What they think they did well in their preparation? Are they happy with their result? What could they have done differently which may have resulted in a different grade?

It is through the partnership with students that both teaching staff and parents alike will make a positive change and create an Optimal Learning Performance environment for our students. I wish all in the Bacchus Marsh Grammar community a happy, restful and safe holiday break and thank everyone for their tireless work over the first semester.

Mr Andrew Perks - Assistant Principal: Optimal Performance Learning

Year 12 English – ACMI Excursion

This week, Year 12 English students went to the ACMI to view the film 'Charlie's Country' that they will be studying next term and to hear a lecture on how the film relates to the memoir 'The Hate Race' which they have been reading. Students had a fantastic time watching the film on the big screen and hearing from film expert Susan Bye from the ACMI. They asked thoughtful questions, and shared their ideas about the film and the memoir.

Miss Leigh Radbourne – Head of Faculty: English



2023 ICAS Assessments – Years 2 to 10



Registrations are now open.

Parents/guardians were sent all relevant information via Edsmart on **Wednesday 21 June**.

It includes links to outline the costs, terms and conditions, how to access past papers and most importantly, the purchasing link (with access code) to register students for Mathematics, English and/or Science.

Those wishing to complete these assessments, please ensure you register by **Monday 31 July**.

The school will contact families of registered students after 31 July with the opportunity to nominate which campus your child would like to sit their assessment/s.

Dates:

English:	Saturday 12 August – 9.00am, 10am or 11am (Maddingley or Woodlea Campus)
Science:	Saturday 19 August – 9.00am, 10am or 11am (Maddingley or Woodlea Campus)
Mathematics:	Saturday 26 August – 9.00am, 10am or 11am (Maddingley or Woodlea Campus)

Mrs Danielle Copeman – Head of Woodlea Campus & Mrs Debra Ogston – Head of Maddingley Campus

Maddingley Middle School House Sports

Throughout Semester Two, Middle School students (Years 5 to 8) will continue to attend external venues around Bacchus Marsh as part of their timetabled House Sport/Activity Program. Students will record in their diaries when these trips are to take place and parents will thus be appropriately notified. Students will walk or travel by bus to local venues, where they will be suitably supervised at all times. Parents are encouraged to refer back to the original Edsmart notification for full details and venues. Should you have any queries, contact the Maddingley Administration Office.

Mr Bryce Durham – Head of Faculty: Physical Education and Health

Student Wellbeing

While school holidays bring a welcome break for many, the holidays can also be an anxious, upsetting or stressful time. Some children and young people miss the routine of school or get bored easily. [Kidshelpline](#) suggests there are signs of stress that you can be looking out for, as well as offering helpful tips to keep kids calm and happy over the holidays. To find out more, please visit kidshelpline: <https://kidshelpline.com.au/parents/issues/coping-family-holiday-stress>.

[Raising Children Network](#) also provides free information and tips for parents when holidaying and travelling with school age children, covering topics such as sleep, motion sickness and holiday planning. For more information, please visit <https://raisingchildren.net.au/school-age/family-life/holidays-travel>.

We wish you and your families a safe holiday break and look forward to welcoming your children back to school in Term 3.

Student Support Team

French Exchange Student

We have had the pleasure of having a French exchange student, **Lucas Visintini**, with our Year 11 French class this Semester. Lucas has been here since February and returns to France on the weekend. He has been a great asset and the students have learned a lot from him. Lucas has been very willing to assist in French classes and share his culture with us. We wish him every success as he completes the final year of his Baccalaureate. Bon retour Lucas!

Mrs Fiona Erhardt (Head of Languages)



Middle School News

Middle School students across both campuses should be very proud of their efforts and hard work throughout Semester One. School reports will be sent in due course, and this is the perfect opportunity to reflect and celebrate achievements, as well as set goals for future success. Please review feedback from staff, available on student tasks, Schoolbox, and formal reports and use this information to assist your child in setting goals for Semester Two. We hope all students will embrace the three-week break to rejuvenate and reset for next term. We thank our Middle School families for their continued support and wish everyone a wonderful term holiday.

Mrs Sarah Hunter – Deputy Principal: Middle Schooling & Mr Scott Bayne – Head of Middle School: Maddingley

Senior School News – Maddingley

As the busyness of Term Two draws to an end, I would like to congratulate Senior School Students on completing their exams and also, to all our Unit 3 and 4 students who completed the GAT last week. It is always a big task having over 400 hundred students at one time completing exams or the GAT, however, our students and staff managed this in a calm and structured way. I thank all for their efforts. Events of this size require the support of many departments within the school.

Students this week began Semester Two subjects or move into Unit 2 or Unit 4 of VCE. Students are encouraged to use the term break to ensure they have all necessary equipment for their new subjects and have completed any holiday homework that has been set.

Thursday and Friday will see our Year 9 and 10 students complete their Development Days focusing on our school values. Our Year 10 students will visit tertiary institutions to start them thinking about life beyond Senior School, and our Year 9s will complete work skills which will lead into the Careers and Subject Expo being held at Bacchus Marsh Grammar on Wednesday 19 July. I encourage all Senior School families to attend the event as an opportunity to speak to teachers about subject selection, and to tertiary providers and work places about opportunities for students and their future pathways. Also, this is a reminder that for Year 10 students, there will be an Information Session, regarding VCE, held on this night (19 July) at 7pm.

Wishing all students a restful break.

Mrs Natalie Desira – Deputy Head of Senior School & Mrs Erin Thornton – Head of Senior School: Maddingley

BMG Zonta Club



This term, we started a BMG Zonta Student Club with the support of senior members of the Melton Zonta International Club. Zonta International believes young people are critical to achieving gender equality and ending violence against women and girls around the world. Through the Zonta Club program, our student members work to bring Zonta International's mission to students around the world and to stimulate new and meaningful student-led service and advocacy projects. The club is designed to provide opportunities for our students to develop communication and leadership skills, explore career alternatives and increase their international awareness and understanding through service. Elections for student leadership within the Zonta Club occurred in Week 8 and the following students will be a part of the student leadership of the 2023 BMG Zonta Student Club.

President: Jasleen Year 11
Vice President: Aliza Year 11
Treasurer: Pravallika Year 11
Assistant Treasurer: Aashi Year 7
Secretary: Gizelle Year 11
Assistant Secretary: Suhavi Year 11
Media Manager: Emily Year 9
Assistant Media Manager: Samaira Year 11

The Club meets every Wednesday lunch time and new members (of any gender) are very welcome.

Ms Caitlyn Stephen – Assistant Head of Year 7: Maddingley

Music Department – Woodlea & Maddingley Campuses

BMG in Concert 2023



Bacchus Marsh Grammar invites family, friends, staff and the wider community to an evening of music, dance and drama performances at the Clocktower Centre, Moonee Ponds. Audience members will enjoy a diverse and entertaining program including solo, ensemble and dance acts. The concert will take place on **Thursday 31 August** and will commence at 7pm.

Tickets will go on sale Monday 24 July, 2023 and will be coordinated by the Clocktower Centre Moonee Ponds. A link will be published closer to the date.

Note: Children's Policy

The Clocktower Centre requires everyone over the age of 18 months to have a paid and allocated ticket. Children under the age

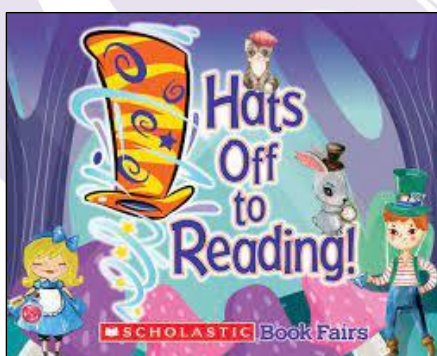
of 18 months may sit on someone's lap, without requiring a ticket.

All children under the age of 18 years old need to be accompanied by an adult guardian or parent. Anyone under 15 years of age must be accompanied by a responsible adult seated next to or near them.

Thank you in advance for supporting our up-and-coming performers and I look forward to seeing you there.

Mr Steven Bell - Head of Faculty: Music & Performing Arts

Book Fair is back in Term 3!



Maddingley & Woodlea : Monday 24 July – Friday 4 August

Our 'Book Looks' will be commencing in Week 2 and students will be filling out their wish-lists. Parents are under no obligation to purchase from the Fair, however, commission from our sales will go towards purchasing resources for the school.

PLEASE NOTE: Our payment system has changed this year and we are requesting that all orders be placed through the school via the Qkr app (not online through Scholastic).

**Mrs Diane Dunn (Maddingley Book Fair Coordinator)
& Mrs Feona West (Woodlea Book Fair Coordinator)**

Junior School News

Maddingley Prep to Year 4 - Ancient Dress Up Day

Last week, Maddingley Junior School students enjoyed a dress up day, inspired by the ancient civilisations they have studied and explored this year. View more images via [Schoolbox](#).



Mrs Lisa Foster – Head of Junior School: Maddingley

Woodlea Junior School Assembly

As we bring Term 2 to a close, we would like to extend our appreciation to all members of our community for their invaluable support in making this term a success for our Junior School students. It has been filled with a diverse range of incursions and excursions such as visits to Staughton Vale, engaging in sporting events, meaningful Anzac Day commemorations, creative Mother's Day craft activities and inspiring assemblies. These experiences have contributed significantly to the growth and learning of our students.

We would like to commend our students on embodying our school values and demonstrating their commitment to personal excellence. They have shown great dedication in their pursuit of academic and personal achievements, as well as fostering positive relationships with their teachers and peers.

We would like to extend our congratulations to all students for their efforts and achievements showcased during our recent Junior School assembly which highlighted their progress and accomplishments throughout the term.

Thank you to our parents for their support and collaboration in helping us achieve our shared goals. Your partnership has been instrumental in creating an environment in which our students can flourish and thrive.

As the holiday break approaches, we encourage all students to continue their engagement in learning by utilising the holiday reading pack. This will provide an opportunity for them to practise and reinforce the skills and strategies they have acquired throughout the term. Reading together with your child during this time presents valuable and exciting experiences for all involved.

We eagerly anticipate the commencement of Term 3 and the opportunity to collaborate with you once again.

(See more images from the Junior School Assembly on [Schoolbox](#))

Mrs Sally Savic – Head of Junior School: Woodlea





Woodlea's Junior School Open Afternoon

At Bacchus Marsh Grammar, we value the essential partnership between school and home. We acknowledge that this vital relationship is a foundational building block, supporting students to have a positive and impactful school experience.

On Friday 16 June, Woodlea Junior School hosted their first 'Open Afternoon', inviting parents and families into our classrooms.

Here, our wider school community was able to witness and participate in a range of engaging learning experiences; from learning all about the human skeleton in Global Studies,

writing informative reports in Literacy, exploring place value through mathematical games, honing ball skills in P.E, to being creative in Music and Art.

This opportunity was embraced by all and it was wonderful to witness the level of engagement of students and parents alike.

It was a positive way for the community to experience our instructional framework in action, and demonstrate our culture of a calm and structured learning environment.

(See more images from the Open Afternoon on [Schoolbox](#))

Ms Courtney Williams – Deputy Head of Junior School: Woodlea

Spotlight on Junior School Art

Maddingley

During Term Two, students at the Maddingley campus have continued to explore the Elements of Art, with a greater focus on form and texture through a variety of different sculpture and construction activities. They have experimented with a variety of materials to create some impressive three-dimensional works of art.

Prep Reception students have been introduced to sculpture techniques such as pinch, pull and coil making to create snails.



In Prep, students enjoyed learning about artist Claude Monet and exploring his various artworks. They were then able to experiment with a range of construction techniques when creating a three-dimensional version of Monet's Bridge.

The Year 1s have enjoyed experimenting with air dry clay, where they demonstrated their knowledge of techniques such as pinch, pull and coil making to create a mouse pinch pot.

Junior School Art continued...

Year 2 students have been introduced to clay and the process that happens when the clay is fired in the kiln. They created their own fish pinch pot sculpture, demonstrating different ways of manipulating and adhering clay such as pinch, pull and scratch and attach.

In Year 3, students have created a clay castle. They have demonstrated how to roll a slab, make a coil and have used various tools to add texture to their sculptures.

The Year 4s created a clay turtle which enabled them to further develop their skills in adhering the clay using the scratch and attach method to ensure all the parts of the turtle were thoroughly secured. They also experimented with adding texture to their sculptures.

Junior School Art Team – Maddingley



Woodlea

During Term Two, students in Prep have enjoyed creating a range of different artworks based on the theme of nature. They have created a sunflower based on the book 'The Tiny Seed' by Eric Carle. They enjoyed using their painting and printing skills to create a 3-dimensional artwork based on Claude Monet and his Japanese Footbridge artwork. Students really loved creating their own koala collage based on the work of the Australian artist, Pete Cromer. Some students in Prep were lucky enough to carry out this art activity with their parents during the Open Afternoon that was held on 16 June. Next term, students will continue to explore many different skills in the Art room with lessons being based on the theme of animals.

The Year 1 students have created a range of different artworks linked to rainforests. They have created a bird collage based on the work of artist Pete Cromer. Students focused on the author and illustrator Catherine Rayner. They read the story 'Solomon the Crocodile'. They then learnt a range of watercolour techniques and drew a crocodile and used watercolour to paint these. Students have used their collage skills to create a koala, an echidna and a chameleon. Next term, students will continue to explore lots of different mediums in Art classes with lessons being based on the theme of space. Students will also learn about Indigenous culture as they create an X-ray fish artwork. They will then extend their learning to create a 3-dimensional fish using stockings and wadding.

The Year 2s have made a range of different artworks this term. Students particularly enjoyed creating their human figure sculptures. They also enjoyed learning the technique of embossing as they focused on an Australian animal to emboss into aluminium foil. Next term, the Year Two students will start the term by engaging in a sewing unit. They will then use their weaving and printing skills to create a house artwork. Students will also focus on creating a 3-dimensional fish from air drying clay.

Students in Year 3 began this term focusing on using their sculpture skills by creating a snake based on the Dreamtime story 'The Rainbow Serpent'. They also had a strong focus on landscape artworks. In Term 3, students will focus their attention on the Art Elements. Each week they will explore the different art elements of colour, texture, line, shape, form, space and colour. Students will produce one overall artwork to show their knowledge of the Elements of Art.

Students in Year 4 have focused on the artist Mondrian this term. They were able to create their own animal artwork inspired by his artworks. Students created a turtle drawing using watercolour. They then created a turtle using air drying clay. Next term, students in Year 4 will create animals by using papermache' skills. They will also extend their drawing skills by creating a detailed dragon drawing. Students will also focus on a unit of sewing.

We look forward to next term with lots more artworks being created. We also look forwards to another term of co-curricular Art activities where students can extend their art making skills.

Junior School Art Team- Woodlea

Auslan Incursion – Woodlea

The Auslan Incursion was a riveting experience! The students were engaged by the exceptional teacher, Mrs Jacqueline, who took her time to show the importance of sign language. She taught us the Auslan version of the alphabet, actions, food, sport and basic greetings. We (the students) were treated to various games and facts using our limited knowledge of sign language. The significance of sign language and its value to the deaf community was emphasised throughout the session. I wanted to learn more about this language due to the depth and intriguing aspects that were showcased. My friends were very drawn to the concept of learning sign language, even if they didn't attend the session. This was because of the scarcity of teaching Auslan in schools; teaching Auslan provides an opportunity to make the deaf community feel included and welcomed by others.

Very fun incursion indeed!

Hasani Sriganesh 8WE

The Premier's Reading Challenge is open to all students from P to 12

All Prep to Year 2 classes at Bacchus Marsh Grammar will do the Challenge together as a class.

Students in Years 3-6 must read 15 books to meet the Challenge. Two-thirds of the books for all students need to be from the 2023 Challenge booklist.

Logon details have been provided to Year 3-8 students. Year 9-12 students who wish to complete the Challenge should email Mrs West at westf@bmg.vic.edu.au for their details.

The Challenge ends on 8 September 2023.

Students who complete the Challenge must advise Mrs West either via an email from a parent or a signed printout of their completed Challenge list. The entry will then be verified.

Students who have recently completed the Challenge:

Jimmy Kent (3A), Aavya Bhatia (5C), Rishabh Madhura (6WA), Rowel Khan (6B), Adesh Singh Pannu (6C)

Mrs Feona West : Teacher-Librarian

Seeking Host Family



Bacchus Marsh Grammar has been approached by a Year 9 student in South Korea who would like to attend our school from 28 July until 18 August 2023. She is keen to improve her English and to experience life in an Australian setting. If you feel that you would be an excellent host family for this young lady, please contact Mr Duncan Malcolm on malcolmd@bmg.vic.edu.au.

A valid Working with Childrens check for all adults in the household is essential.

Duncan Malcolm

2024 Term Dates

The 2024 Term Dates have been published on the [school's website](#).

Events Calendar

Dates for upcoming events and excursions can be viewed via the events calendar on the [school's website](#).

Uniform Shop

Important: The Maddingley Onsite Uniform Shop will be closed over the term break and reopen on Wednesday 19 July.

Uniform information and shop business hours for both the Maddingley Campus Onsite Shop and Rushfords in Werribee are listed on the [school's website](#). Please note that uniforms can also be purchased online via <https://www.noone.com.au/>.

Out of School Hours Care (OSHC) – The Y Ballarat



The Y Ballarat operates the Out of School Hours Care at Bacchus Marsh Grammar.

Enrolments are completed online. For full information please visit the [school's website](#).

Email: chrissie.ashmore@yballarat.org.au Phone: 0490 178 638 W: <https://yballarat.org.au/>

Maddingley:
maddingley.oshc@yballarat.org.au
0438 154 842

Located: South Maddingley Road, Bacchus Marsh.

Woodlea:
woodlea.oshc@yballarat.org.au
0490 490 362
Located: 111 Frontier Avenue, Aintree.

Regular Contacts

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General School Email: school@bmg.vic.edu.au

School Website: www.bmg.vic.edu.au



CAREERS & SUBJECTS EXPO

At Maddingley Campus

19 July 2023
WEDNESDAY 4PM-7PM

Bacchus Marsh Grammar invites
parents and students of
Year 8, 9, 10, 11 & 12
to attend our
Careers and Subjects Expo.

Students will have the opportunity to
speak with
Universities, Technical and Further
Education Providers, Residential Colleges,
GAP Year Providers, Apprenticeship
Centres and Local Businesses
to explore future study and career
pathways.

Information about
2024 Subject Selections
offered by BMG Faculty Staff
will also be available.



Meet with

- AUSTRALIAN CATHOLIC UNIVERSITY
- AUSTRALIAN DEFENCE FORCES
- BACK IN MOTION PHYSIOTHERAPY
- CAMP COUNSELORS USA
- COLLARTS
- COMMUNITY BANK
- COMMONWEALTH BANK
- DEAKIN UNIVERSITY
- FEDERATION UNIVERSITY
- GRO LINK NURSERIES
- GORDON INSTITUTE
- LA TROBE UNIVERSITY
- LONGERENONG COLLEGE
- MANNIX COLLEGE
- MEGT AUSTRALIA
- MCDONALD'S AUSTRALIA
- MEDENTRY UCAT PREP
- MONASH UNIVERSITY
- NEWMAN COLLEGE
- RAY WHITE REAL ESTATE
- RICHMOND INSTITUTE
- SWINBURNE UNIVERSITY
- UNIVERSITY OF MELBOURNE
- UNIVERSITY OF TASMANIA
- WHITEHOUSE INSTITUTE OF DESIGN
- VACC AUTOMOTIVE
- VICTORIA POLICE
- VICTORIA UNIVERSITY

PLUS ALL BMG FACULTIES AND
MORE!

Maddingley Campus
VCE Building & The Gymnasium.

WHAT TO EXPECT AT A CAREERS & SUBJECTS EXPO!



At Maddingley Campus

19 July 2023

WEDNESDAY 4PM-7PM

The purpose of a careers and subjects expo is to understand what is really involved in the courses and careers you are interested in. It is an opportunity to ask questions to get a better understanding of specific career and study pathways.

QUESTIONS TO ASK

- What prerequisites are required for this course / career pathway?
- Where are graduates from this course likely to find work?
- What is the desired ATAR score to gain entry into this course?
- What subjects will I complete in this course?
- What's the split between lectures, tutorials and self-directed study?
- Are placements or study abroad on offer and how are they organised?
- Do you need to do a postgraduate course to get a job?
- What qualifications does this job require?
- Is there an opportunity to complete work experience / placement with businesses on offer?
- What are the day-to-day duties like for this job?
- If you have to move away from home, where are you going to live?
- What support services are there on campus (e.g., careers services, counselling)
- What scholarships do you offer?

TIP: Write down a list of questions you would like to ask about particular career pathways