# BMG NEWS



#### 16 June 2023

#### VOLUME 37, NUMBER 18

## **Semester One Reports**

We are endeavouring to have all Semester One Reports published prior to the commencement of Term Three. Parents will be able to access an electronic copy of their child's report by going to the Schoolbox link, selecting their child, and then 'Academic Reports'. Paper copies will follow shortly thereafter. Semesterly reports provide an excellent opportunity to support your child to reflect on their academic progress and, we encourage a particular focus on existing strengths and the next steps for improvement. Parents seeking further feedback regarding their child's academic achievement and progress in Semester One are welcome to contact relevant teachers.

#### Mrs Emma Kannar – Deputy Principal: Teaching & Learning

# Last Day of Term 2 – Friday 23 June

Please be advised that both Maddingley and Woodlea campuses will finish at 2.20pm on Friday 23 June.

#### Bus departure times for end of Term 2

For students who travel on buses, the arrangements are as follows:

#### **Maddingley Campus**

- All **private** buses will be operating 1 hour earlier to coincide with the earlier dismissal at 2.20pm. Please monitor Roll Call for your child's/ren's bus arrival.
- Public & Country buses will be departing 30 minutes earlier than their scheduled timetabled times.
- Town Service buses will be departing as per their normal timetabled times.

#### **Woodlea Campus**

• All **private** buses will be operating 1 hour earlier to coincide with the earlier dismissal at 2.20pm. Please monitor Roll Call for your child's/ren's bus arrival.

### The Podium

# Achieving Optimal Academic Performance – Learning and Food

Recently it has been concerning to hear students in the senior school make comment regarding the lack of importance they place on eating appropriately at both recess and lunch breaks. Food plays a major role in ensuring students are happy, healthy, and resilient.

#### The link between food, mood, and learning

Research shows that fuelling children with the appropriate foods helps support their growth and development and there is a growing body of evidence that suggests that what children eat not only effects their physical health but also their mood, mental health, and learning. The Food Mood Learning

research suggests that eating a nutritious diet can improve mental health (Jacka, F. et al, 2010), enhance cognitive skills such as concentration and memory (Gómez-Pinilla, F. 2008 & Bellisle, F. 2004) and improve academic performance (Burrows, T., Goldman, S., Pursey, K., Lim, R. 2017, Florence, M. D., Asbridge, M., & Veugelers, P. J. 2008 & Jacka FN, Kremer PJ, Berk M, de Silva-Sanigorski AM, Moodie M, Leslie ER, et al. 2011).

#### The Podium continued...

We should encourage our children and students to be involved in their meal choices whilst at school and encourage them to eat plenty of nutritious, minimally processed foods from the five food groups.

Children should be eating plenty of nutritious, minimally processed foods from the key 5 food groups <u>https://www.eatforhealth.gov.au/guidelines/australian-guide-healthy-eating</u>:

- fruit
- vegetables and legumes/beans
- grains (cereal foods)
- lean meat and poultry, fish, eggs, tofu, nuts and seeds, and legumes/beans
- milk, yoghurt, cheese and/or their alternatives

We need to have the conversations with our children regarding the importance of "refuelling" whilst at school as students consume on average 37% of their daily energy intake during school hours!

It's never too late to encourage healthier eating habits – childhood and adolescence is a key time to build lifelong habits and learn how to enjoy healthy eating and reap the rewards in learning.

#### Mr Andrew Perks - Assistant Principal: Optimal Performance Learning

## **Careers and Subjects Expo**

# 19 July 2023 WEDNESDAY 4PM-7PM

Bacchus Marsh Grammar invites parents and students of Year 8, 9, 10, 11 & 12 to attend our

Careers and Subjects Expo.

The purpose of BMG's Careers and Subjects Expo is to help all students navigate through some of the complexities involved in future career plans. For some students, information about tertiary courses and study requirements may be new, for others, the event will be an opportunity for them to learn from current employers about the necessary skill requirements and attributes needed, the roles associated with various jobs and about job prospects that await them. With this information in mind, students and parents will be able to make fully informed decisions about future year subject selections (for those in Years 8-11) and for those in Year 12, information about application requirements will be explained.

All BMG Faculties will be in attendance to help families understand the academic suite of offerings and to discuss subject suitability for students and their individual scenarios. Also running on the evening, will be two Information Sessions for those entering Year 9 and Year 11 in 2024 and programs offered by BMG. These information sessions have the goal of informing students and their parents about the school curriculum structure of their respective year level.

Ultimately, the Careers and Subjects Expo will allow students and their parents to directly liaise with BMG Subject Teachers, Universities, Technical and Further Education Providers, Registered Training Organisations, Tertiary Residential Colleges, Preparatory Course Providers, GAP Year Providers, Apprenticeship Centres and Local Businesses to explore future study and career pathways.

When – Wednesday 19 July Where – Maddingley Campus – Senior School (L) Building Who - Parents and students of current Year 8, 9, 10, 11 & 12

Information relating to this event was sent to families via Edsmart on 14 June. For planning purposes, please ensure your attendance response is completed by Tuesday 20 June. Expo flyers can be viewed at the end of the newsletter.

Mrs Alice Wu-Tollis – Careers Practitioner

# **Bacchus Marsh Rotary Art Show**

Over the June long weekend, the annual Bacchus Marsh Rotary Art Show was held at the Bacchus Marsh Town Hall. Bacchus Marsh Grammar has a long history of participation in this community fundraising event and this year was no exception. Art teachers Allison Weir and Lauren Meany took a variety of artwork by Junior, Middle, and Senior school students to set up our school display. On the evening of Friday 9th June, Hospitality and Food teachers Nadelle Kiley and Lacey Madacki supervised Hospitality students as they served a variety of food to community members at the opening event. Students Finn Bawden, Eva Green, and Maya Karady of Year 11 and Kelsey Shirreff, Ava Wood, Lily Barnes, Ella Frisch, and Jai Gathercole of Year 12 did a wonderful job and were complimented by Rotary members on their professionalism and positivity. Thanks to all participating staff and students and to teacher Jacinta Davie who picked up all the student art to complete the event.

#### Ms Phillippa Loton – Head of Faculty: Art and Technology



# **PE, Sport and Health News**

#### **Individual Sporting Success**

#### Two BMG students make the School Sport Victoria Hockey Teams

Congratulations to **Adi Sanders (5D)** and **Ruby Gorton (9E)**, for making the U12 and U16 Victorian Hockey teams respectively. The two BMG athletes will be competing at the School Sport Australia Championships in Term 3. As a goalkeeper, Adi will be competing in Hobart from 30 July to 4 August, whilst Ruby will be competing in Adelaide from 12 to 19 August. We wish both students a great tournament.

#### **School Sport Victoria Swimming Team**

Congratulations to **Thomas Smith (11B)** who has been selected in the School Sports Victoria 10-19 Years Vic Swimming Team. Thomas will take to the pool in his favoured stroke of backstroke in a couple of events for the School Sports Australia Championship to be held in Sydney from 21 to 26 August. Thomas should be very proud of his efforts and we wish him all the best for the championships.

#### **ICCES Winter Tour**

The ICCES Winter Tour is taking place in Shepparton on the final two days of term - 22 and 23 June. The Winter Tour involves two days of competition and teams will stay together overnight in Shepparton. Athletes who have been selected in the teams to represent BMG will receive a permission form via email, with all competition details. All selected students will be involved in a team meeting early next week to cover the final details of the competition. BMG will have teams entered in all categories across Basketball, Soccer, Hockey and Netball.

Mr Bryce Durham - Head of Faculty: PE and Health

# **Basketball Results**

Semester One has been a busy term training for our Basketball competitions. A large contingent of students in Years 7-12 registered to represent BMG at either the Victorian College Championships (VCC) or ICCES Winter Tour. Regular training sessions occurred throughout lunchtimes for all year levels. Students are to be congratulated on their commitment and dedication in attending these sessions.

During Term 2, BMG entered both male and female teams into 3 age groups for VCC – Junior (Year 7 and 8), Intermediate (Year 9 and 10) and Senior (Year 11 and 12). Qualifying rounds took place at Eagle Stadium in Werribee throughout May. Our Senior Girls' Team and Intermediate Boys' and Girls' teams qualified through to the State Finals which were held on 31 May and 8 June respectively. The State Finals provide BMG students an opportunity to compete against the strongest schools across the state, from the Independent, Government and Catholic sectors.

A huge congratulations to our Senior Girls' (pictured below left) and Intermediate Girls' (pictured below right) teams who made it to the Grand Final and took away the Runners Up Trophy. Congratulations also to the Intermediate boys who ranked 3<sup>rd</sup> overall.

The ICCES Winter Tour will take place over the final two days of Term 2. BMG will be entering four teams into this competition – Junior Boys and Girls (Year 7-9) and Senior Boys and Girls (Year 10-12). We wish all students competing the very best of luck.



# **Mathematics Competition Results**

Recently several students across years 5, 6 7 and 8 competed in the annual Computational and Algorithmic Thinking Test. This test is a nation-wide annual test of algorithmic thinking which is useful when writing programming and solving practical mathematical problems.

The competition for awards was extremely fierce and a number of our students did extremely well to win awards.

The following students won certificates of Distinction:

#### Joel Kandelaars (5D) and Aaron Regmi (7F)

The following students won certificates of credit:

Frederick Gribbin (5B), Arnav Patel (5C), Aaryan Rajpal (5B), Ansh Vaidya (5D), Isabella Bao (6A), Mya Griffith (6A), Sartaj Malhotra (6B), Stefania Robu (6D), Olivia Winter (6A), Pranav Mallepally (7F), Ojas Barbind (8B), Charlotte Burr (8A), Yash Gaind (8B), Dunitha Kalupahana (8I), Senitha Kalupahana (8I), Akhil Kanneganti (8I), Siddhesh Kundra (8D), Vihan Mahadevan (8E) and Jazmine Manchanda (8E).

Well done to all those who competed and especially well done to those who won certificates of distinction or credit.

Mr Cameron McGregor

### **Junior School News**



#### **Spotlight on Maddingley Prep - Wild Action Incursion**

On Monday 5 June and Tuesday 6 June, Prep students joined the Wild Action zoologists on a journey of discovery, where they were introduced to some iconic Australian creatures. During this interactive incursion students had the opportunity to participate in some exciting hands-on animal investigations. They were exposed to and given the opportunity to hold and touch a wide variety of animals. These included a kangaroo joey, a pygmy possum, a tawny frogmouth, a freshwater turtle, a green tree frog, a freshwater crocodile and an olive python. Students were encouraged to study each species to determine whether it had fur, feathers, scales, or skin. Valuable knowledge was gained about the adaptations that allow these species to thrive, as well as the potential effects humans may have upon the environments of these creatures. Prep students were enthusiastic learners who have developed a deeper understanding of the importance of protecting these animals.

Maddingley Prep Team



#### **Spotlight on Junior School Science**

Term Two has been an exciting one for our Junior School students in the realm of Science at Maddingley.



The Year 1 students took a day trip to Scienceworks and revisited their Term One learning about forces and how objects around us use 'push' and 'pull' forces to create motion. In a fun and engaging 45-minute workshop, students further cemented their knowledge through known and unknown toys and used key vocabulary to explain their predictions and explanations of air rockets, sound drums to knock over cup towers, and raced their teachers on large bouncy balls. We then explored the other sections of the Scienceworks Museum, including the Light Spectacular and Sports areas. They have also been working extremely hard in class to learn about how the Earth rotates and produces days, nights and seasons. They have developed an understanding of how Indigenous people use the night sky

to tell them the seasons and time of the year for ripe foods such as the Kangaroo Apple, 'Waring' Wombat season, and the absence of stars in the 'Emu in the Sky' to know when it is their egg hatching, young, and hunting time of year.





The Year 4 students have also been learning about the Earth in our unit called 'Processes that Shape the Earth' where they made an accurate model of the Earth's layers with playdough then cutting it open to see a cross section. We have also explored various Natural Hazards, including earthquakes, volcanic eruptions, tsunamis, erosion and landslides. The students have used seismographs to measure the seismic waves produced in earthquakes, this conveniently aligned with the recent earthquake in Victoria. Students reminisced about their experiences of the larger earthquake in 2021 and used their knowledge of the movement of Earth's tectonic plates and how pressure is released in a seismic event, to explain what they had experienced that day.

Select Year 2 to 4 students have been engaging in our Wednesday lunchtime Co-Curricular activity called 'Young Einstein's Science Club', where we have been exploring the Solar System, learning about the order and type of planets that rotate around the Sun with us, creating a model Solar System, and a mini astronaut version of themselves. Cocurricular will continue next term as we dive into further planets, design a rocket, and much more!

We are all looking forward to an exciting Semester Two in Junior School with our enthusiastic and curious young scientists, and even more electrifying topics.

Maddingley Science Team

#### Spotlight on Teaching and Learning in the Junior School

#### The role of phonological and phonemic awareness in successful reading.

Phonological awareness and the more sophisticated sub-skill of phonemic awareness are essential for successful reading. If a child is struggling to learn the alphabetic code or is having difficulties applying this knowledge to single word or text reading, this could be the result of poor phonological awareness.

'Most children who will struggle with learning to read have underdeveloped phonemic awareness when they enter school'. Ashby, J. et al. (2022).



As illustrated on Scarborough's reading rope, phonological awareness is one of the essential skills required for successful word recognition. It is an important pre-reading skill, related to the ability to hear, identify, and play with the sounds in spoken language — including rhymes, syllables, and the smallest units of sound (phonemes). Children with strong phonological awareness skills are ready to become readers.

#### Teaching & Learning continued....

**Phonological awareness** refers to the ability to hear, recognise, and play with the sounds in spoken language. Phonological awareness is a group of skills that include the following: *identifying words that rhyme, counting the number of syllables in a name, recognising alliteration (words with the same beginning sound), segmenting (breaking) a sentence into words and identifying the syllables in a word.* 

**Phonemic awareness** comes under the umbrella of phonological awareness. Phonemic awareness is the most sophisticated phonological awareness skill (and the last to develop) and refers to the ability to hear, recognise, and play with the individual phonemes (sounds) in spoken words. Phonemic awareness skills include the following: *blending individual sounds to make a word*,



segmenting a word into its individual sounds, and adding, removing, or substituting beginning, middle, or end sounds to make a new word.

Phonemic awareness is the most powerful predictor of future reading ability in young children. Children who struggle with reading, including those with a diagnosed learning difficulty such as dyslexia, often have trouble with phonemic awareness, but with targeted phonemic awareness instruction they can be successful.

Parents can support their children in developing strong phonological and phonemic awareness by practising these aural/oral skills regularly at home. Ideas for developing phonological and phonemic awareness will feature on the Junior School Teaching and Learning Tile which can be accessed via the Family Engagement page on Schoolbox for each year level. This week's bright idea focuses on the phonological awareness skill of rhyming. Look out for more 'bright ideas' in the coming weeks.

#### Ms Sian Rawlinson - Deputy Head of Junior School, Teaching and Learning (Maddingley)

# The Premier's Reading Challenge is open to all students from P to 12

All Prep to Year 2 classes at Bacchus Marsh Grammar will do the Challenge together as a class.

Students in Years 3-6 must read 15 books to meet the Challenge. Two-thirds of the books for all students need to be from the 2023 Challenge booklist.

Logon details have been provided to Year 3-8 students. Year 9-12 students who wish to complete the Challenge should email Mrs West at <u>westf@bmg.vic.edu.au</u> for their details.

The Challenge ends on 8 September 2023.

Students who complete the Challenge must advise Mrs West either via an email from a parent or a signed printout of their completed Challenge list. The entry will then be verified.

Students who have recently completed the Challenge:

Divissha Sethi 3WB, Jai Thakkar 3B, Lorelei Westphal 4C, Juliet Coombs 5D

Mrs Feona West : Teacher-Librarian

#### **Bus News**

#### **Public Bus Travellers**

Please be advised that there are a number of students who are travelling on PTV services and not tapping on and off with their MyKi card.

These services are not free and students require a Myki whenever they travel to and from school.

The MMAO's (Multi Modal Authorised Officers) will be working in our area over the next few weeks during school times both morning and afternoon, all students will require MyKi to travel on all PTV services.

The current child fine for failing to produce a valid ticket is \$92 and \$277 for an adult. These fines will be increasing on 1 July.

#### Woodlea Late Bus 20 and 22 June

Due to cancellations of Co-curricular at Woodlea Campus the last week of Term 2, the late bus out of Woodlea Campus has been cancelled on 20 and 22 June 2023

#### Mrs Leanne Robertson - School Bus Services Administrator

## **Seeking Host Family**



Bacchus Marsh Grammar has been approached by a Year 9 student in South Korea who would like to attend our school from 28 July until 18 August 2023. She is keen to improve her English and to experience life in an Australian setting. If you feel that you would be an excellent host family for this young lady, please contact Mr Duncan Malcolm on malcolmd@bmg.vic.edu.au.

A valid Working with Childrens check for all adults in the household is essential.

**Duncan Malcolm** 

# 2024 Term Dates

The 2024 Term Dates have been published on the school's website.

# **Events Calendar**

Dates for upcoming events and excursions can be viewed via the events calendar on the school's website.

# **Uniform Shop**

Uniform information and shop business hours for both the Maddingley Campus Shop and Rushfords in Werribee are listed on the <u>school's website</u>. Please note that uniforms can also be purchased online via <u>https://www.noone.com.au/.</u>

# Out of School Hours Care (OSHC) – The Y Ballarat



The Y Ballarat operates the Out of School Hours Care at Bacchus Marsh Grammar.

Please see the Winter Vacation Care program flyer at the end of this newsletter.

Enrolments are completed online. For full information please visit the school's website.

Email: <u>chrissie.ashmore@yballarat.org.au</u> Phone: 0490 178 638 W: <u>https://yballarat.org.au/</u>

Maddingley: maddingley.oshc@yballarat.org.au 0438 154 842 Located: South Maddingley Road, Bacchus Marsh. Woodlea: woodlea.oshc@yballarat.org.au 0490 490 362 Located: 111 Frontier Avenue, Aintree.

# **Regular Contacts**

Maddingley Campus South Maddingley Road Bacchus Marsh VIC 3340 P +61 3 5366 4800 F +61 3 5366 4850 Woodlea Campus 111 Frontier Avenue Aintree VIC 3336 P +61 3 5366 4900 F +61 3 5366 4950 Woodlea Early Learning Centre 111 Frontier Avenue Aintree VIC 3336 P +61 3 5366 4999 F +61 3 5366 4850

General School Email: <u>school@bmg.vic.edu.au</u> School Website: www.bmg.vic.edu.au

# **Community News**

#### A notice from the Y Ballarat – Vacation Care



# **CAREERS & SUBJECTS EXPO**

At Maddingley Campus

# 19 July 2023 WEDNESDAY 4PM-7PM

Bacchus Marsh Grammar invites parents and students of Year 8, 9, 10, 11 & 12 to attend our Careers and Subjects Expo.

# Students will have the opportunity to speak with Universities, Technical and Further Education Providers, Residential Colleges, GAP Year Providers, Apprenticeship Centres and Local Businesses to explore future study and career

pathways.

Information about 2024 Subject Selections offered by BMG Faculty Staff will also be available.



# Meet with

- AUSTRALIAN CATHOLIC UNIVERSITY
- AUSTRALIAN DEFENCE FORCES
- BACK IN MOTION PHYSIOTHERAPY
- CAMP COUNSELORS USA
- COLLARTS
- COMMUNITY BANK
- COMMONWEALTH BANK
- DEAKIN UNIVERSITY
- FEDERATION UNIVERSITY
- GRO LINK NURSERIES
- GORDON INSTITUTE
- LA TROBE UNIVERSITY
- LONGERENONG COLLEGE
- MANNIX COLLEGE
- MEGT AUSTRALIA
- MCDONALD'S AUSTRALIA
- MEDENTRY UCAT PREP
- MONASH UNIVERSITY
- NEWMAN COLLEGE
- RAY WHITE REAL ESTATE
- RICHMOND INSTITUTE
- SWINBURNE UNIVERSITY
- UNIVERSITY OF MELBOURNE
- UNIVERSITY OF TASMANIA
- WHITEHOUSE INSTITUTE OF DESIGN
- VACC AUTOMOTIVE
- VICTORIA POLICE
- VICTORIA UNIVERSITY

PLUS ALL BMG FACULTIES AND MORE!

Maddingley Campus VCE Building & The Gymnasium.

# **Community News**

# WHAT TO EXPECT AT A CAREERS & SUBJECTS EXPO!



At Maddingley Campus

19 July 2023

WEDNESDAY 4PM-7PM

The purpose of a careers and subjects expo is to understand what is really involved in the courses and careers you are interested in. It is an opportunity to ask questions to get a better understanding of specific career and study pathways.

# **QUESTIONS TO ASK**

- What prerequisites are required for this course / career pathway?
- Where are graduates from this course likely to find work?
- What is the desired ATAR score to gain entry into this course?
- What subjects will I complete in this course?
- What's the split between lectures, tutorials and self-directed study?
- Are placements or study abroad on offer and how are they organised?
- Do you need to do a postgraduate course to get a job?
- What qualifications does this job require?
- Is there an opportunity to complete work experience / placement with businesses on offer?
- What are the day-to-day duties like for this job?
- If you have to move away from home, where are you going to live?
- What support services are there on campus (e.g., careers services, counselling)
- What scholarships do you offer?

# <u>TIP:</u> Write down a list of questions you would like to ask about particular career pathways