



Bacchus Marsh
Grammar

Early Learning Centre

Centre Philosophy

The values of Bacchus Marsh Grammar are an integral part of the Bacchus Marsh Grammar Early Learning Centre. The children at the Early Learning Centre will be empowered to learn and grow in a calm, inviting and stimulating environment. We do not draw on any particular theoretical approaches but believe incorporating a range of evidence-based theories provide the best outcomes for high quality early education.

Curriculum/ Framework

The Early Childhood Programs are designed and implemented by highly qualified Early Years Teachers and educators. Our curriculum is authentic and tailored to each child's immediate community, whilst also ensuring global community awareness is evident and embedded. Based on the Early Years Learning Framework our Curriculum enhances each child's, literacy, numeracy, ICT, cultural awareness, STEAM knowledge, creativity, and movement skills.

Our diverse curriculum will build on the strengths and interests of individual children and the group as a whole. This will be achieved through high expectations, intentional teaching, project work, questioning, discussions, and open-ended authentic experiences where children will become curious and inquisitive learners.

Wellbeing

The children will be supported to become aware and connected to their own social and emotional wellbeing. Children will be exposed to a creative environment to build skills to enable them to problem solve not only independently but collaboratively. All teachers and educators will place a strong emphasis on embedding personal qualities such as integrity, empathy, and respect for others which will assist the children and their ongoing learning journey.

Environment

The environment in which children learn is not only aesthetically appealing and inviting but is designed to ensure children are engaged, challenged and individual learning styles are supported by evidence-based research which is visible throughout the space. The environment will support all children to become confident learners who are able to direct their own learning and take considered risks through a range of experiences and opportunities. Teachers and educators will ensure that sustainable living practices are encouraged and implemented.

Cultural Competence

We are a child-safe organisation and have zero tolerance for child abuse. Implementing the Child Safe Standards, we work at every level to create culturally safe environments and protect children from abuse and harm. Our Early Learning Centre incorporates our children's, families', educator's and communities' cultural diversities and perspectives to guide an inclusive learning curriculum. We pay respect to the Wurundjeri and Wathaurong people as the traditional owners of the land on which our kindergarten and Land Beyond the Fence program are located.