



From the Principal

After a period of extensive planning and audit the Maddingley Fields site has been approved for some initial development. The first component of that development is the establishment of a second major carpark and associated developments on South Maddingley Road.

Work on this project will commence on Friday 10 March and involve significant truck movements in and out of the site over a six week period.

Whilst we have requested that the majority of such movements occur outside of the morning and afternoon peak that is not going to always be possible. I would therefore suggest you need to be ready for potential minor delays as a result of the project.

We will provide additional support for pedestrians and a preferred route map will be provided to keep students as much as possible away from the works access points.



During the period students on bikes must walk them past the works area.

Please see the map (left) to explain the works area and thank you in advance for your cooperation.

**Mr Andrew A. Neal –
Principal**

School Policies

The Student Attendance Policy and Procedure has been reviewed and the school's attendance requirements has been updated. This document is available to view on the School Policies page in Schoolbox.

Ms Kerry Browne - Risk, Compliance and Policy Manager

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability. A notice regarding the collection of data can be viewed on [Schoolbox](#).

Mrs Michelle Graham – Executive Assistant to the Principal

The Podium

Achieving Optimal Academic Performance – Celebrating International Women's Day

This week on Wednesday 8 March, we celebrated International Women's Day. International Women's Day celebrates those women and girls in our lives who have made, and continue to make, our world a better place. For me, obviously it is my wife, mum and grandmother who continue to mould and shape me into, hopefully, a "half decent" human; however, today, I also think about a lady whose story and life I followed with great interest, and one who fostered in me a love of academia and helped create a moral compass that I continue to live by.

Madeleine Albright, 1937-2022, was a Czech-born American public official who served as U.S. [Ambassador](#) to the [United Nations](#) (1993–97) and who was the first woman to hold the cabinet post of U.S. Secretary of State (1997–2001). Whilst at University studying Politics, I came across some of her writings and research regarding geopolitical affairs. At the time, she was Professor of International Affairs at Georgetown University and I was lucky enough to meet her on a visit to the USA in 1996. I was immediately taken by her welcoming kind nature, her passion for world security and her muscular internationalism. Like my great grandmother, she too was of Jewish heritage and she and her family escaped Nazi Europe in 1941. She was a "champion" of democracy and freedom and was awarded America's top civilian honour, the Medal of Freedom in 2012. In my opinion, there is no doubt that the world is a better place for her stewardship.

This week, let us all take the time to reflect and celebrate those women who have shaped us, supported us and motivated us to be better people and positive members of our school community.

Mr Andrew Perks - Assistant Principal: Optimal Performance Learning

Maddingley Middle and Senior School Parent Teacher Interviews

The Senior and Middle School Parent/Teacher Interviews for all students from Years 5 to 12 will be conducted on:

- Tuesday 21 March : 3:40pm to 8:00pm ONLINE VIA ZOOM
- Thursday 23 March : 3:40pm to 8:00pm FACE TO FACE ONSITE
- Wednesday 29 March : 3:40pm to 8:00pm ONLINE VIA ZOOM

Please note: All staff are unavailable for interviews between 5.40pm – 6.30pm on these set dates.

The full details with Schoolbox booking information, open and close dates will be forwarded via Edsmart notification this week. This is also accessible on [Schoolbox](#).

Mrs Erin Thornton – Head of Senior School: Maddingley & Mr Scott Bayne – Head of Middle School: Maddingley



Value in Focus: Respect



On Friday 3 March, Woodlea welcomed Mr Peter Burquest, President of the Caroline Springs RSL and his colleague, Ms Amy Mahoney, to Bacchus Marsh Grammar. Our School Value in focus for this assembly was Respect. At Bacchus Marsh Grammar, we work hard to show this value every day in the way we speak to each other, in the way teachers conduct their classes, in the way parents communicate with our school and the way in which students learn together. This core value, Respect, requires us to constantly review our practice. Respect is not something you merely talk about, or think is

owed to you; it is something you do. It is the everyday actions that we take which show our peers, our teachers, our families and the wider community that we are being respectful and that we respect them as their authentic selves. Student volunteerism was highlighted and celebrated at this assembly, including those who regularly contribute to the wider community as members of the Army or Air Force Cadets. Mr Burquest and Ms Mahoney used our School Value of Respect to remind students of the important work undertaken by the RSL and to highlight the continuing significance of the ANZAC Spirit. To ensure that these values remain part of our every day conversations and practice, they donated books to our school library for students and staff to enjoy. Year 9 students Mariam Rao, Stefan Savic, Isabelle Beska and Shivay Bhanot received the books on behalf of the Middle and Senior School students. The assembly highlighted acts of service, displays of gratitude and remembrance, and acknowledged the work and sacrifice of those who have gone before us. It reminded us of the true meaning of Respect.

Ms Amanda Maitland-Smith - Head of Senior School: Woodlea



Early Learning Centre



The Early Learning Centre, Woodlea was involved in Clean Up Day on Friday 3 March. It was an opportunity to inspire the children to learn about the impact of rubbish on their local environment while playing an active role in the community. The Rivergum, Banksia and Wattle children, wearing gloves and carrying buckets, headed to the school oval. They were met by Year 4 leaders who supported them with cleaning up the school grounds by using the game “I spy a piece of rubbish that is green”. Through discussions, the children were able to reflect on their past experiences, some referring to the need to pick up rubbish to ensure it does not end up in the ocean and affect the creatures, whilst children who were in the Wattle room in 2022, reflected on their knowledge of happy and sad Earth.

Participating in School Clean Up Day is a great way to inspire students to learn about the impact rubbish has on their local environment whilst playing an active role in their community; this also supported our current investigations.

We continue to work closely with the school to build connections for the children as part of the broader Bacchus Marsh Grammar community.

Rachelle Cook, Fiona Peterson & Crystal Pink: ELC Kindergarten Teachers

Junior School News

Parent/Teacher Interviews - Junior School

It has been a wonderful start to the school year. Staff and students have been very busy diving into learning. Parent /Teacher interviews have occurred and were a wonderful success.

Thank you to all the families that met with their child’s teachers. If you were unable to make an appointment, but would still like feedback on your child and the manner in which they have settled into school life this year, please contact the teacher directly via email.

Thank you to all those involved for your efforts throughout the parent/teacher interview process.

Mrs Sally Savic – Head of Junior School : Woodlea & Mrs Lisa Foster – Head of Junior School : Maddingley

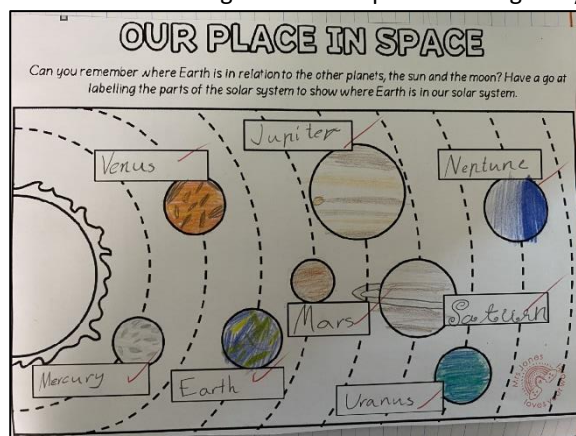
Spotlight on Maddingley Junior School Science

Year 1

In Term One, the Year 1 students have been exploring push and pull forces that effect an object's shape, motion or direction. They observed and manipulated everyday objects such as playground equipment to identify forces and how they move. Students created simple scientific drawings and were able to label and draw arrows demonstrating the force being used. The Year 1 students have begun to investigate gravity by conducting an experiment to determine how gravity pulls objects down. Students tested different objects to determine how weight or size impacted how gravity pulled each object down.

Year 2

In Term One, the Year 2 students have been learning to identify the planets within our solar system. They recorded information about each planet and have been exploring any patterns they may follow. Students have created simple scientific drawings of each planet. They will continue to explore other celestial objects that can be observed in space including the moon, stars and sun.



Year 3

This term, our budding Year 3 biologists are studying the topic 'Lifestyle, Traits and Variations.' They have been exploring how different animals and plants change throughout their lives; they were particularly captivated and inspired by the animals who change forms completely through metamorphosis and how non-flowering plants reproduce through spores. We learnt how significant and important pollinators are to our environment and food. Highlights so far have been planting and observing our Grassheads to see how seeds change over time and we are currently eagerly observing our chrysalises waiting for our butterflies to emerge.

We look forward to continuing learning more about similar and different traits within families and how environmental factors can affect living things.

Year 4

In Year 4, students have studied life cycles, incomplete and complete metamorphosis processes and the terms 'structure' and 'function' of living things, in our unit focus of Biological Sciences. The Year 4s have planted their own Sunflower plants and have been recording growth, making observations on speed, destruction by pests, and how the weather effects their Sunflowers' growth. We will also discuss how stimulus and response effect plants in their environment and cause the plant tropisms to kick in. This week, the focus is on living things being made up of cells, tissues, organs and organ systems. We built these with LEGO to represent like cells forming tissues and organs. Students will learn how animal senses, in particular humans, are required for survival and how we can adapt by relying on other senses when our hearing or sight is limited or not functioning. We will then revise the unit's vocabulary by heightening our sense of touch in the absence of sight, by learning to read Braille cards with the vocabulary on them.



Middle School News

Across the Middle School at Bacchus Marsh Grammar, we emphasise the importance of students developing skills in self-management. This self-management is a vital tool for success when transitioning into the Senior School. Self-management can look different for each child, and it is important that students can reflect upon and recognise areas within themselves which may require strengthening. A common area that requires addressing is a young person's capacity to manage their organisation and time. Becoming familiar with the expectations of the Middle School regarding homework completion, assessment preparation and organisation of personal items is an important key to self-improvement. As Benjamin Franklin stated, "for every minute spent organising, an hour is earned." If your child is having issues with an area of self-management, please contact their Tutor Teacher for support.

Mrs Sarah Hunter – Head of Middle Schooling and Mr Scott Bayne – Head of Middle School: Maddingley

Woodlea Year 6 Science at Staughton Vale

In Week 4 of this term, the Year 6 Woodlea students ventured to Staughton Vale where they were immersed in a series of activities that enriched their understanding of Biological concepts taught in Science lessons.

The first activity involved students going on a short hike around the property where they collected the leaves of various plant species. Upon returning to the classroom, the students constructed a real-world Dichotomous Key, classifying each of the leaves by their structure and characteristics.

Next, the students were given the task of searching for and humanely collecting invertebrates from different areas of the campus. The students were then tasked with classifying and identifying the species of each of the invertebrates they had collected.

The final activity involved the students learning about ash generation during bushfires, and how ash acts as an excellent fertiliser for many native species. This led to a discussion of the traditional fire practices of Indigenous Australians, and how they historically used controlled burning to prevent large scale bushfires. The students then began an investigation into seed germination where they used ash to plant native wildflowers in petri-dishes. The students will continue to observe the germination of their planted wildflowers throughout Term 1.

It was pleasing to hear students comment on how much they enjoyed the day at the Staughton Vale Campus and how these activities helped them to have a deeper understanding of their learning in the Biological Sciences. As students return to the classroom, they will continue their learning of the Linnaean Classification, showcasing that this experience has been an impetus for the ongoing learning this term.



Wellbeing News

The Billboard

The Wellbeing Team has been creating interactive Billboards for students in Years 5 – 12, since 2020. A new Billboard, launched each term, has links to all things health and wellbeing embedded behind most of the images. The Billboards are age appropriate and aim to focus on issues important to particular year levels. The Term 1 Billboard is now available and can be found on Schoolbox by entering the Middle and Senior School Gateway where you will see The Billboard tile. Students can also access The Billboard from their year level page. Previous editions of the Billboards can also be viewed here.



Parent Webinars

Butterfly Foundation - Body Confident Children and Teens Webinar

It can be hard for children and teens to be accepting of and confident in their bodies. It can also be hard for parents/carers to know what to say or how best to support them. Hear from the experts at Butterfly on how to help your child towards a positive body image.

For: Parents/carers of primary and secondary age children

Covers: Body image influences | Importance of positive body image | Positive role modelling | Reducing toxic body talk | Responding to appearance bullying | What to do if concerned | Resources and supports

Date: Tuesday 21 March 2023

Time: 7pm - 8.15pm (AEDT)

Format: Live, via Zoom (time limited recording available)

Cost: \$15

Register: <https://events.butterfly.org.au/Portal/>

C'YA! (Conquering Your Anxiety) Program

The Wellbeing Team would like to remind parents that the C'YA! Program will be launched next term for Middle School Students at both campuses. Please refer to last week's Newsletter or Schoolbox news for more information. Please email a member of the Student Wellbeing Team if you would like your child to participate in the C'YA! Program, by 14 March 2023.

Maddingley Campus Jillian Campey campeyj@bmg.vic.edu.au or Raigan Francis francisr@bmg.vic.edu.au
Woodlea Campus – Paige Zerafa zerafap@bmg.vic.edu.au

Student Support Team

Woodlea Junior School Assembly

On Friday 17 February, at the first Woodlea Junior Assembly for 2023, the Junior School value of 'respect' was firmly on display as we welcomed a new cohort of Prep students and Year 4 Prefects. Jared Simm from 4WD and Renae Chandan from 3WC made their debut performances on Piano playing 'Total Destruction' and 'Butcher Boy Rag' respectively, and highlighted the growing musical talent in the Performing Arts Department.



Book Club News – Issue 2

Check out the latest edition on the BMG website at the link below.

<https://www.scholastic.com.au/book-club/book-club-parents/>

You can place your order online and have it delivered to your home. Commission from our sales goes towards new books and resources for the school.

Scholastic Book Club Coordinators:

Mrs Diane Dunn : Maddingley & Mrs Feona West : Woodlea



Events Calendar

Dates for upcoming events and excursions can be viewed via the events calendar on the [school's website](#).

Term Dates 2023

Access the term dates on the [school's website](#).

Uniform Shops

Uniform information and shop business hours for both the Maddingley Campus Shop and Rushfords in Werribee are listed on the [school's website](#). Please note that uniforms can also be purchased online via <https://www.noone.com.au/>.

Out of School Hours Care (OSHC) – The Y Ballarat



The Y Ballarat operates the Out of School Hours Care at Bacchus Marsh Grammar.

Enrolments are completed online. For full information please visit the [school's website](#).

Email: chrissie.ashmore@yballarat.org.au **Phone:** 0490 178 638 **W:** <https://yballarat.org.au/>

Maddingley:

maddingley.oshc@yballarat.org.au

0438 154 842

Located: South Maddingley Road,

Woodlea:

woodlea.oshc@yballarat.org.au

0490 490 362

Located: 111 Frontier Avenue, Aintree, Victoria. 3336.

Regular Contacts

Student Absentees

Maddingley Campus

Absentee Line 5366 4888 or Absentee Email – maddingley_absentees@bmg.vic.edu.au

Woodlea Campus

Absentee Line 5366 4988 or Absentee Email – woodlea_absentees@bmg.vic.edu.au

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Woodlea Early Learning Centre

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General School Email: school@bmg.vic.edu.au

School Website: www.bmg.vic.edu.au

Community News

Bacchus Marsh Netball Club

WANTED UNDER 11 NETBALLERS

Become a COBRA
Join the Bacchus Marsh Football & Netball Club

If you were born between 01/01/2012 & 23/04/2014
WE WANT YOU!

Enquiries: juniornetball@bmfnc.com.au
Or Phone Rayleen: 0408 767 922



Bacchus Marsh Easterfest
Enjoying Community High Trust

**BACCHUS MARSH
EASTERFEST
GOOD FRIDAY**

**ALL NET PROCEEDS SUPPORT
BACCHUS MARSH HOSPITAL**

**Western Health
FOUNDATION**

EGG HUNTS!

**MADDINGLEY PARK, STATION ST
9.30AM - 4PM**

MARKETS!

A SPECIAL GUEST!

**CHILDREN AT PLAY
PLEASE DON'T SMOKE AT THIS EVENT**

AND...MUCH MORE!

