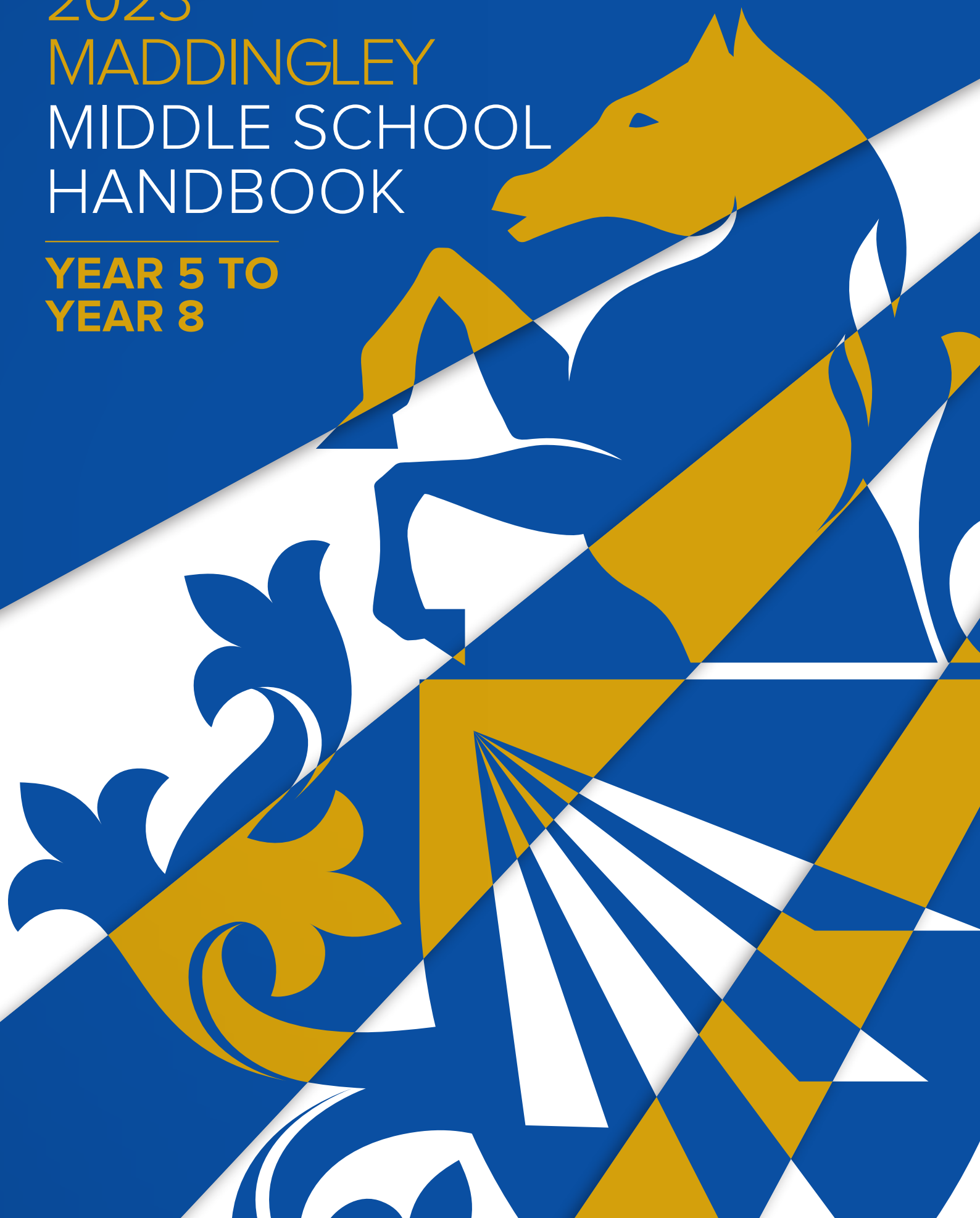


2023  
MADDINGLEY  
MIDDLE SCHOOL  
HANDBOOK

---

YEAR 5 TO  
YEAR 8



# WELCOME TO THE MADDINGLEY MIDDLE SCHOOL

## - YEAR 5 TO YEAR 8

On behalf of all the Middle School staff, I would like to welcome each new family to our Middle School community. We will work together to guide your child through this important stage of their development.

We understand that your child is an important individual who deserves the very best education that we can provide. The staff at Bacchus Marsh Grammar work hard to treat all students as individuals and endeavour to meet their specific needs.

Together we will share in the successes and challenges of your child's educational journey and trust that you will join us in encouraging them to always work to the best of their ability. It is most important to remember that in any class, a diverse range of skill, knowledge and talent will be displayed and that students will progress at different rates. However, students are expected to set high standards for themselves and always aim to achieve their personal best.

Education for life is a structured, purposeful process. Bacchus Marsh Grammar encourages all students to be active participants in their own learning. Our curriculum aims to present challenges and students are encouraged to take risks as learners, step out of their comfort zones and to work toward enhancing their skills and knowledge. As learning needs to be calm and structured and this is reflected in our thorough curriculum which includes clear procedures for assessing progress.

We endeavour to provide our Middle School students with a learning experience which enables them to become responsible and productive members of the wider community. They will learn to lead through service within the Middle School, as well as the Junior School and Senior Schools.

You will find this handbook a valuable resource; however, we do not expect you to remember everything at once. Please ask questions as we are all here to help make your transition to the Middle School a seamless experience. I would like to encourage each family to take advantage of the good communication that exists between families and our staff. Do not hesitate to contact your child's Tutor Teacher if you have any matters that need discussion or clarification. Good communication is a valuable key to success. We look forward to meeting all new families and getting to know you and your child.

**Mr Scott Bayne**

Assistant Principal

Head of Middle School - Maddingley

# VALUES, VISION, KEY OBJECTIVES AND MISSION

**Bacchus Marsh Grammar seeks to meet the desire of the community for an independent education that is comprehensive, challenging and enriching.**

## SCHOOL VALUES

In developing Bacchus Marsh Grammar's Vision and Mission Statements, the school is guided by six core values: Respect, Discipline, Confidence, Ambition, Leadership and Kindness.

- The school seeks to teach students to respect others and the world they inhabit;
- We aim to guide our students to develop discipline to pursue long term and meaningful goals, and eschew short term and superficial pursuits;
- Students should have the confidence to express ideas and values, and project their worth to others;
- Students are guided to develop ambition and passion to achieve their best;
- Students are taught to understand that leadership occurs in a variety of forms, and encouraged to find ways they can influence and organise for the good of others and themselves;
- ...and above all else, Bacchus Marsh Grammar students are inspired to embrace life with a sense of kindness and compassion at the fore.

## OUR VISION

Our Vision is to be a co-educational, ecumenical day school that provides quality co-education for students from the outer western area of Melbourne. We celebrate diversity and place strong emphasis on the fundamental need to respect and value others and to continuously develop.

At Bacchus Marsh Grammar we know that we all have different strengths that need to be developed and weaknesses that can be enhanced.

We actively encourage students to be involved in a broad range of curricular and co-curricular activities so they develop the "whole person". We strongly emphasise "Education for Life" in all that we do to help prepare students for the world beyond school.

We foster a sense of openness, community responsibility, social conscience, acceptance and resilience.

Through our programs and pastoral care, we support and promote the principles and practice of Australian democracy. We are committed to supporting the elected government, the rule of law and equal rights before the law, freedom of religion, freedom of speech and association and the values of openness and tolerance.

## KEY OBJECTIVES

Seven key objectives have been developed to ensure the consistent and consolidated growth of our School over the next five years.

These objectives are to:

- maintain an appropriate, long-term planning framework for the development of our School;
- maintain and develop enrolments and fundraising;
- further enrich the School's programs including academic, co-curricular and personal development;
- ensure appropriate Information and Communications Technology capacity to support the School's educational and administrative programs;
- continuously improve and develop our physical facilities and infrastructure;
- continue to adopt and maintain best practice in financial planning and procedures; and
- provide a working environment that attracts and maintains the highest quality of staff.

## MISSION

Bacchus Marsh Grammar aspires to fulfill the community's desire for independent co-education that is holistic in its approach, comprehensive, challenging and enriching.

Our School is committed to providing a safe and caring environment which, through its diverse programs, encourages students to be confident, self-aware, resilient, able to contribute to their personal growth, and willing to be active and positive members of society.

We encourage a strong sense of service in our students and the knowledge that inclusion and a willingness to assist others is vital in developing a positive character and a strong society.

Our School is proud of its rich culture of achievement which encourages students and staff to strive toward achieving their personal best.

# TABLE OF CONTENTS

<b>WELCOME TO THE MADDINGLEY MIDDLE SCHOOL - YEAR 5 TO YEAR 8</b>	<b>1</b>
<b>VALUES, VISION, KEY OBJECTIVES AND MISSION</b>	<b>2</b>
<b>TABLE OF CONTENTS</b>	<b>4</b>
<b>KEY STAFF CONTACTS – MADDINGLEY CAMPUS</b>	<b>6</b>
Head of Middle School	6
Principals	6
<b>KEY CONTACT INFORMATION</b>	<b>6</b>
<b>2023 TERM DATES</b>	<b>7</b>
<b>STRUCTURE OF THE SCHOOL DAY</b>	<b>8</b>
<b>GENERAL INFORMATION</b>	<b>9</b>
SCHOOL POLICIES	9
UNIFORM REQUIREMENTS	9
UNIFORM OUTLETS	9
REPORTS AND PARENT/TEACHER INTERVIEWS	10
STUDENT ABSENCES AND LATENESS	10
SCHOOL DIARY	10
HOMEWORK	10
Year 5 and 6	10
Year 7 and 8	11
CHROMEBOOKS	11
HEALTH CENTRE	11
BUS TRAVEL	11
THE HOUSE SYSTEM	13
PHYSICAL EDUCATION / SPORT	13
SPORT AWARDS	13
CO-CURRICULAR ACTIVITIES	14
CAMPS	14
MIDDLE SCHOOL COLOURS	14
MIDDLE SCHOOL LEADERSHIP OPPORTUNITIES	15
STAUGHTON VALE CAMPUS and PROGRAM	15
INTER-SCHOOL COMPETITIONS	16
Year 5 and 6	16
Year 7 and 8	16
OUTSIDE SCHOOL HOURS CARE PROGRAM – Year 5 and 6 Only	16
THE CANTEEN	16
HEALTH CENTRE	16
NUTS AND NUT PRODUCTS	16
MUSIC	16
A CHILD SAFE SCHOOL	17
<b>PRIORITIES FOR MIDDLE SCHOOLING</b>	<b>18</b>
<b>WELCOME TO YEAR 5 AND 6</b>	<b>19</b>
CURRICULUM OVERVIEW	19
HIGHLIGHTS	19
<b>WELCOME TO YEAR 7</b>	<b>20</b>
<b>SUBJECT INFORMATION – YEAR 7</b>	<b>20</b>
YEAR 7 SUBJECT ALLOCATION	21
<b>WELCOME TO YEAR 8</b>	<b>21</b>
<b>YEAR 8 SUBJECT INFORMATION</b>	<b>22</b>
YEAR 8 SUBJECT ALLOCATION	22
<b>SCHOOL COMMUNICATION</b>	<b>23</b>
SCHOOLBOX	23
myBMG PARENT PORTAL	23
EDSMART	23

SCHOOL WEBSITE	23
SCHOOL NEWSLETTER	23
BMG FACEBOOK PAGE	23
MULTIMEDIA CONSENT*	24
<b>SCHOOL MAP – Maddingley Campus</b>	<b>25</b>

# KEY STAFF CONTACTS – MADDINGLEY CAMPUS

## Head of Middle School

Mr Scott Bayne – [baynes@bmg.vic.edu.au](mailto:baynes@bmg.vic.edu.au)

All relevant Middle School Year Level Coordinators will be communicated to families at the beginning of Term 1, 2023.

## Principals

Principal

Mr Andrew Neal – [school@bmg.vic.edu.au](mailto:school@bmg.vic.edu.au)

Senior Deputy Principal - Head of School Operations

Mr Kevin Richardson – [school@bmg.vic.edu.au](mailto:school@bmg.vic.edu.au)

Deputy Principal – Student Welfare

Mrs Rosalind Pittard – [pittardr@bmg.vic.edu.au](mailto:pittardr@bmg.vic.edu.au)

Deputy Principal

Mrs Debra Ogston – [ogstond@bmg.vic.edu.au](mailto:ogstond@bmg.vic.edu.au)

Deputy Principal – Teaching and Learning

Mrs Emma Kannar – [kannare@bmg.vic.edu.au](mailto:kannare@bmg.vic.edu.au)

## KEY CONTACT INFORMATION

School Email

[school@bmg.vic.edu.au](mailto:school@bmg.vic.edu.au)

School Website

[www.bmg.vic.edu.au](http://www.bmg.vic.edu.au)

Postal Address

P.O. Box 214, Bacchus Marsh, 3340

Phone Number

**Maddingley Campus**

(03) 5366 4800

**Woodlea Campus**

(03) 5366 4900

Fax Number

(03) 5366 4850

(03) 5366 4950

Absentee Number

(03) 5366 4888

(03) 5366 4988

Absentee Email

[maddingley\\_absentees@bmg.vic.edu.au](mailto:maddingley_absentees@bmg.vic.edu.au)

[woodlea\\_absentees@bmg.vic.edu.au](mailto:woodlea_absentees@bmg.vic.edu.au)

**Bacchus Marsh Grammar - Maddingley**

South Maddingley Road

Bacchus Marsh, 3340

**Bacchus Marsh Grammar – Woodlea**

111 Frontier Ave

Aintree, 3336

# 2023 TERM DATES

## **Term 1 2023**

Staff Day – <i>ALL Staff Commence</i>	Friday 27 January
Staff Day	Monday 30 January
Prep 2023 Readiness Meetings	Monday 30 January
<b>Year 12 Development Day [at school]</b>	<b>Monday 30 January</b>
<b>Year 7 Classes Commence</b>	<b>Monday 30 January</b>
Prep 2023 Readiness Meetings	Tuesday 31 January
<b>Years 1 to 11 Commence (Maddingley &amp; Woodlea)</b>	<b>Tuesday 31 January</b>
<b>Prep Reception (Maddingley) &amp; Prep (Maddingley &amp; Woodlea) – Commence</b>	<b>Wednesday 1 February</b>
Labour Day	Monday 13 March [no school]
<b>End of Term 1</b>	<b>Thursday 6 April</b>

## **Term 2 2023**

<b>Staff &amp; Students Commence</b>	<b>Wednesday 26 April</b>
Queen's Birthday	Monday 12 June [no school]
<b>End of Term 2</b>	<b>Friday 23 June</b>

## **Term 3 2023**

Staff Commence	Monday 17 July
<b>Students Commence</b>	<b>Tuesday 18 July</b>
Mid-Term Break	Monday 14 August [no school]
<b>End of Term 3</b>	<b>Friday 15 September</b>

## **Term 4 2023**

Staff Commence	Monday 2 October
Year 12 Trial Examinations	Monday 2 October
<b>Students Commence</b>	<b>Tuesday 3 October</b>
Mid-Term Break	Monday 6 November [no school]
Melbourne Cup	Tuesday 7 November [no school]
<b>End of Term – ALL STUDENTS</b>	<b>Friday 8 December</b>
Staff Training Week	Monday 11 December to Thursday 14 December



## STRUCTURE OF THE SCHOOL DAY

	Monday	Tuesday	Wednesday	Thursday	Friday
Music Warning	8:40am	8:40am	8:40am	8:40am	8:40am
<b>Tutor Group</b>	<b>8:45 – 8:55am</b>	<b>8:45 – 8:55am</b>	<b>8:45 – 8:55am</b>	<b>8:45 – 8:55am</b>	<b>8:45 – 8:55am</b>
<b>Independent Reading Program</b>	<b>Year Level/ Assembly 8:55 - 9:15am</b>	<b>8:55 - 9:10am</b>	<b>8:55 - 9:10am</b>	<b>8:55 - 9:10am</b>	<b>8:55 - 9:10am</b>
Period 1	9:20 – 10:08am	9:10 - 9:58am	9:10 - 9:58am	9:10 - 9:58am	9:10 - 9:58am
Period 2	10:08 – 10:56am	9:58 – 10:46am	9:58 – 10:46am	9:58 – 10:46am	9:58 – 10:46am
<b>Recess</b>	<b>10:56 – 11:19am</b>	<b>10:46 – 11:11am</b>	<b>10:46 – 11:11am</b>	<b>10:46 – 11:11am</b>	<b>10:46 – 11:11am</b>
Period 3	11:19 – 12:07pm	11:11 – 11:59am	11:11 – 11:59am	11:11 – 11:59am	11:11 – 11:59am
Period 4	12:07 – 12:55pm	11:59 – 12:47pm	11:59 – 12:47pm	11:59 – 12:47pm	11:59 – 12:47pm
<b>Lunch</b>	<b>12:55 – 1:39pm</b>	<b>12:47 – 1:39pm</b>	<b>12:47 – 1:39pm</b>	<b>12:47 – 1:39pm</b>	<b>12:47 – 1:39pm</b>
Period 5	1:39 - 2:27pm	1:39 – 2:27pm	1:39 – 2:27pm	1:39 – 2:27pm	1:39 – 2:27pm
Period 6	2:27 - 3:15pm	2:27 – 3:15pm	2:27 – 3:15pm	2:27 – 3:15pm	2:27 – 3:15pm
Music Warning	3:15 - 3:20pm	3:15 - 3:20pm	3:15 - 3:20pm	3:15 - 3:20pm	3:15 - 3:20pm
<b>Dismissed</b>	<b>3:20pm</b>	<b>3:20pm</b>	<b>3:20pm</b>	<b>3:20pm</b>	<b>3:20pm</b>

# GENERAL INFORMATION

## SCHOOL POLICIES

School policies are available to view on Schoolbox in both the Junior and Middle / Senior School Gateways under the School Policies tile. Any updates to these policies are communicated to parents via a notification in the weekly BMG News.

## UNIFORM REQUIREMENTS

The school colours are black, gold, white and blue. Wearing of the school uniform is compulsory for all students. Full school uniform must be worn correctly to and from school and on all formal occasions, including school assemblies.

All students who are not in correct uniform need to have a signed note in their school diary from a parent/guardian explaining the reason. A note shall not be regarded as sufficient explanation for continued variation to the uniform. Such students will be issued with a Breach of Uniform notice by their coordinator.

Students wear their sports uniform to and from school on their designated Physical Education day. Parents will be made aware of their child's Physical Education day at the beginning of the school year. Please note that it is preferred that the sports runners predominately reflect school colours of black, gold, white and blue.

All school uniform items must include the school logo shown below.

Full school uniform requirements are listed in the school diary. Please also read in conjunction with the School Uniform and Dress Code Policy accessed via the [School's website](#).



## UNIFORM OUTLETS

The School's Uniforms are available from Rushfords Schoolwear in Werribee and at the School Uniform Shop at Maddingley campus. Key operating hours are on the [school's website](#). Online shopping for school uniform is also offered via [Noone](#).

**School Uniform Shop:** Maddingley Campus (Gate 2 Main Carpark) - Telephone 5367 4072

**Rushfords Schoolwear:** Shop 1/13 Barnes Place Werribee - Telephone 9741 3211.

## **REPORTS AND PARENT/TEACHER INTERVIEWS**

You can expect to receive a school report at the end of Terms 2 and 4.

Year 5 and 8 students have ongoing reporting throughout the academic year. These reports can be accessed through the school parent portal.

Formal Parent/Teacher interviews will also be conducted throughout the year in Term 1 and Term 3. However, you are encouraged to contact the School, through the Tutor teacher, at any stage throughout the year if you have concerns or questions regarding your child's progress.

## **STUDENT ABSENCES AND LATENESS**

Parents/guardians are asked to telephone the Student Absentee line on 5366 4888, if their child is sick, will be late or absent from school prior to the start of school. An absence can also be logged via Schoolbox/QuickLinks. Where an absence of a student has not been explained by 9.20am, the school will send an SMS to the parent/guardian requesting them to contact the school absence line. If parents/guardians do not respond to the first SMS, a reminder SMS is then sent at approximately 10.00am. If no response is received, the School will contact the parents/guardians by phone. Please supply your child's class teacher with a written note explaining any absence once your child returns to school. Students who arrive late to school must personally report to the Main Administration office or Gatehouse (carpark entrance) to obtain a late pass before going to class. Students who are collected early during the school day must be signed out at the Main Administration office or Gatehouse before leaving for the day. Parents should not collect their child directly from the classroom. Please refer to the Student Attendance Policy on the School's website for further information.

## **SCHOOL DIARY**

The school diary is used by all students and is each student's main organisational tool and mode of communication between home and school. The class teacher checks diaries on a regular basis. Students need to be encouraged to notify teachers if parents have used the diary to communicate with the teacher. Parents are asked to sign student diaries, as a minimum requirement, on a weekly basis.

Please read your child's diary for the following:

- Information about Bacchus Marsh Grammar, including school policies, rules and responsibilities
- Uniform regulations
- Your child's class timetable
- Daily homework tasks
- Incidental notes from staff

If the diary is lost, the student must immediately purchase a new school diary from the Main Administration office immediately.

## **HOMEWORK**

### **Year 5 and 6**

Students are expected to complete a set amount of homework each night. Even from the early school years, it is important to develop good habits in regards to homework.

Year 5 and Year 6 students are expected to spend forty five minutes on set homework or study each night, Monday through Thursday. Additionally, they are required to read for at least twenty minutes per day, including weekends where possible. Class teachers will notify parents of the specific subject areas to be covered each night. Occasionally, work will be set to be completed on the weekend. Students are required to record homework in their diary during morning or afternoon Tutor Group.

- If homework is incomplete without parent notification, the student's school diary will be stamped.
- Students will be asked to complete their homework during recess or lunchtime or on the following day.
- A red stamp will be received in the homework book or diary to indicate that work has not been submitted. Three stamps in the diary result in a lunchtime detention.

To establish work routines and to enable the student to more effectively meet requirements, a parent meeting will be required if a student consistently has issues with homework.

## **Year 7 and 8**

Homework can cause concern at Year 7 and 8. Developing good homework and study techniques at the beginning of secondary school is of paramount importance.

Subject teachers will set homework regularly and it is expected to be completed. Homework is an important part of the curriculum and is set to help students achieve their best.

At Year 7 and 8, students and parents may expect an average of up to 60 to 90 minutes of homework 5 times per week. This time also includes study and wider reading.

If a student experiences difficulties in completing the set homework, please contact the appropriate subject teacher before the due date so that where necessary, other arrangements can be made where necessary.

To achieve successful study outcomes:

Students must record details of their homework and due dates in their diary. This allows them to plan ahead and allocate time to different subjects where necessary. There should be no surprises as to when homework is due!

Allocate a specific homework time every day when students can sit quietly and give their work their full attention. Students will receive some homework which needs to be completed straight away, and some which needs to be done over longer periods of time. When a daily homework routine is established and tasks planned, nothing will be left to the last minute.

Where possible, a quiet study space which is well lit and ventilated should be dedicated to school work at home. Trying to complete work in front of the television or with the stereo turned up is generally not very effective!

Part of the task of completing homework is ensuring that students have it with them when required in class. It will be considered incomplete if students have left it in their locker or at home.

## **CHROMEBOOKS**

Chromebooks are allocated to each student from Years 5 to 12, who are then responsible for their care and for ensuring that they are brought to school and charged each day.

The Chromebooks are essential to the learning processes that occur at the school. Thus, any student without a Chromebook at school can hire one at a charge (refer to the current Business Notice for cost), however, it will be treated as a discipline issue.

## **HEALTH CENTRE**

The Health Centre is staffed by Registered Nurses between 8.00am to 4.30pm Monday to Friday.

If your child attends the Health Centre, you will receive an SMS informing you of their attendance and the reason for their attendance. If your child needs to be collected due to illness or injury the Health Centre staff will contact you by phone.

Any updates to your child's medical information must be via the myBMG Parent Portal. If your child has significant medical issues, please contact the Health Centre to discuss further.

## **BUS TRAVEL**

Code of Conduct

The purpose of this code is to ensure safe and comfortable travel for all.

This Code is applicable to all students (Primary and Secondary) who travel to and/or from school on a designated school bus.

At all times while travelling via a school bus, students must abide by the following rules and conduct requirements. All students **must**;

1. **Behave** in a safe, responsible, and respectful manner – ensuring that behaviours and noise levels are not uncomfortable to other passengers.
2. **At all times** remain **properly** seated while the bus is in motion.

3. **Not** take photos of other students, drivers or aspects of the bus during operation.
4. **Not** eat food (including chewing gum) or consume drinks (other than water) on the bus.
5. **Not** sit on armrests, kneel or place feet on the seats.
6. **Not** draw on, damage or deface any article in or on the bus.
7. **Not** use offensive or indecent language.
8. **Not** throw any article in or from the bus.
9. **Not** spit or fight.
10. **Not** distract the driver while the bus is in motion, unless there is a serious reason to do so such as requesting a stop or an emergency situation.
11. **Not** make inappropriate and/or rude gestures to pedestrians and/or the general public.
12. **Not** yell at or out to pedestrians and/or the general public.
13. **Not** behave whilst waiting for a bus in a way that brings discredit to the school.
14. **All** students must travel on the bus service to which they have been allocated.
15. **Behave** in a way that respects the rights of residents who are in the vicinity of school bus stops.
16. **Wear seat belts** were fitted **at all times**.
17. Students must carry their Student ID cards at all times to tap on/off the bus.
18. Disembark at their designated stop as advised on Roll Call.
19. Abide by Bacchus Marsh Grammar Rules and Regulations, particularly those related to behaviour and appearance.
20. If your child presents with flu like symptoms/high temperature, students are to remain at home and not board the bus
21. Students are recommended to wear a fitted face mask while travelling on a bus
22. Students are not permitted to enter the driver area of the bus or touch any driver instruments.

**THIS AREA IS STRICTLY OUT OF BOUNDS**

Note: - These requirements are mandatory for the safety and comfort of all students while travelling to and from school.

NON-COMPLIANCE WITH ANY OF THE ABOVE RULES WILL RESULT IN THE FOLLOWING:

- **First offence** – verbal warning to student
- **Second offence** – written warning to parent/guardian
- **Third offence** – one week suspension of student from school bus travel
- **Fourth offence** – the student will not be allowed to travel on the school bus for the remainder of the year

**Note:**

**If the incident or incidents are deemed by the Principal to be of a more serious nature, withdrawal of travel rights will occur immediately.**

**Normal School sanctions, i.e. detentions, suspension, etc., will also apply to any/all bus incidents**

**Safety: - Students are reminded not to cross the road in front of or directly behind the bus after alighting at the bus stop.** Students should wait until the bus has cleared the stop and have clear vision in both directions before crossing.

The initial response to any misbehaviour is for the incident/s to be reported to the school. Upon prompt investigation of the incident, students will receive appropriate disciplinary action and parents notified.

Parents are also requested to pay particular attention to where they park and issues of safety when dropping off and collecting children. Parents are also asked to be mindful that many bus stops are in residential areas and they have a responsibility to be mindful of the amenity of residences close to bus stops.

Is it not appropriate for parents to confront students, other parents or the bus driver regarding issues or concerns. All issues of such nature should be reported to the relevant Deputy Principal.

**Safety tips for Bus Travel**

Children should learn to:

- Stand a safe distance back from the curb when waiting for a bus.

- When waiting for the bus it is important not to push or crowd forward as the vehicle comes to a stop, as people may trip or be pushed in front of or into the approaching vehicle.
- Move towards the bus only when it has stopped, and the doors have opened.
- Stay in the same seat with bags under their seat when on the bus.
- Follow the instructions of the driver.
- Sit quietly on the bus and not distract the bus driver.
- Sit quietly and not engage in behaviour that will disturb and attract the attention of other passengers.
- Not harass other passengers.
- Keep all body parts inside the bus.
- Only move from the seat when the bus has stopped.
- Once off the bus, if students need to cross the road, wait for the bus to leave and only cross when it is safe.

#### **Parents should:**

- Drop off or wait for their child on the same side of the road as the bus stop.
- Park away from the designated bus stop area.
- Parents are not to approach students, other parents or the bus driver.
- Parents are to communicate change of stops or other communication to Bacchus Marsh Grammar only, not the Bus driver.
- Parents are to advise the School Bus Services Administrator if their child/ren will be changing a stop on their allocated route as a permanent stop change.
- Under no circumstances are parents to board the bus.
- All enquiries, concerns or issues are to be reported to the School Bus Service Administrator - Mrs Leanne Robertson by calling 5366 4800 or via email at [bus@bmg.vic.edu.au](mailto:bus@bmg.vic.edu.au). if their child has complained about the behaviour of other students or if they have a query about their child's behaviour.

## **THE HOUSE SYSTEM**

Each student is a member of one of four Houses. These are:

- **Pentland House (black)**
- **Bacchus House (blue)**
- **Braeside House (white)**
- **Hilton House (gold)**

Family members all belong to the same House. Houses are involved in various school activities and competitions under the leadership of Middle School students within the House.

## **PHYSICAL EDUCATION / SPORT**

### **Change rooms**

Normal expectation are that students will arrive to school in their summer or winter uniform. Students would then use change rooms to change into their Sports uniform for Sport (Years 5 to 8) and Physical Education uniform for Physical Education classes (Years 7 and 8 only). All students would then get changed back into either their summer or full school uniform when they get changed unless otherwise directed. These arrangements are in abeyance due to COVID-19. Until further notice, students may wear sport uniform to and from school on those days they have sport/PE.

## **SPORT AWARDS**

### **Age Group Champions in 5 and 8**

Students in Year 5 to 8 may compete in four individual races and one relay in House Swimming, and in five individual races and one relay for House Athletics.

All athletes in Year 5 and 6 will compete in their age groups. The age group in which students compete is determined by the age they reach during that year (i.e. if a student turns 12 during the school year, they compete in the 12/13 year old age group). All athletes in Year 7 and 8 will compete in their Year level for interschool and ICCES competitions (unless otherwise advised).

## CO-CURRICULAR ACTIVITIES

Participation in a range of extra-curricular activities and clubs is offered to students both at lunchtimes and after school. It is the expectation of the school that all Year 5 to 8 students **will** be involved in an extra- curricular activity. Some of these activities may include:

- Musical Groups
- Drama Productions or Dance Ensembles
- Games Club
- Chess Club
- Sports
- Theatre Sports
- House activities and competitions
- Academic competitions
- Public Speaking and Debating
- Before School Reading Program
- Robotics

## CAMPS

All students from Year 5 to 8 will attend a minimum of one camp each year. The Camps program is sequential, with age appropriate challenges and experiences providing transitional pathways into the Senior School Camps and Outdoor Education program.

## MIDDLE SCHOOL COLOURS

Middle School Colours are awarded to students in Years 5 to 8 in recognition of their participation in and contribution to the school community, and their on-going effort and achievement across a variety of areas within the school.

To be eligible to receive school colours, students must demonstrate a high level of cooperation, responsibility and care towards other members of the school community.

Students eligible to be awarded school colours must have accumulated in excess of 50 points in areas determined by the Middle School Colours program. No student will be awarded Middle School Colours if they do not meet the general conduct standard expected by Bacchus Marsh Grammar.

Students awarded Middle School Colours will be presented with a badge at a Middle School assembly. Students may achieve Double Middle School Colours once they have accumulated 100 points and will be presented with braid to be sewn to the top of the blazer pocket.

Tutor Group teachers are responsible for confirming the allocation of points towards Middle School Colours and liaise with the appropriate Year Level Coordinator when a student is ready to apply for Middle School Colours presentation.

Students may be awarded points towards their school colours in a range of areas that can be found on Schoolbox.

## **MIDDLE SCHOOL LEADERSHIP OPPORTUNITIES**

Bacchus Marsh Grammar has a firm commitment to service leadership. Service leadership is based on service to others, the school and wider community. All students in the Middle School are encouraged to participate in service leadership opportunities and be positive role models for others across both the Middle School and Junior School. To facilitate the promotion of service leadership across Bacchus Marsh Grammar, there are a number of recognised positions of leadership opportunities for which students moving into Year 6 and Year 8 may apply. Applications and interviews occur during Term 4. A list of service leadership positions can be found in the table below:

<b>Year 6</b>	<b>Year 8</b>
Year 6 Captains	Middle School Captains
SRC Leaders	Middle School Vice Captains
Language and Literacy Leaders	SRC Leaders
Performing and Visual Arts Leaders	Language and Literacy Leaders
STEM Leaders	Performing and Visual Arts Leaders
Bacchus House Sport Leaders	STEM Leaders
Pentland House and Sport Leaders	Bacchus House and Sport Leaders
Braeside House and Sport Leaders	Pentland House and Sport Leaders
Hilton House and Sport Leaders	Braeside House and Sport Leaders
Student Wellbeing Leaders	Hilton House and Sport Leaders
Music Leader	Student Wellbeing Leaders
	Music Leader

## **STAUGHTON VALE CAMPUS and PROGRAM**

Bacchus Marsh Grammar has established a unique rural facility at [Staughton Vale](#), just 20 minutes to the south-west of our Maddingley Campus.

Located on 200 acres, the stunning campus backs onto the Brisbane Ranges National Park. The site enjoys extensive views of the City of Melbourne, the You Yangs Regional Park and Port Phillip Bay. As well as providing an area in which significant native wildlife congregate, the site has extensive orchards and a significant area of good, well-watered soil suitable for a range of activities.

The campus commenced in 2017 and as it develops it will play a central role in the life and experiences of Bacchus Marsh Grammar. It has already given our students unmatched opportunities to experience all the advantages of a rural campus in close proximity to where they live.

Many of our students are from urbanised areas so Staughton Vale helps provide an even more rounded education. It enables them to be close to nature, get their hands dirty and experience the pleasure of physical work and activity.

While Staughton Vale's curriculum has a Middle School emphasis, the campus helps fulfil the following key objectives across all year levels:

- Observational skills are developed over time and are the key to a deeper understanding and authentic learning. The Staughton Vale programs enrich basic observational skills and the associated structuring of knowledge.
- The practical activities and applications at Staughton Vale extend learning beyond the classroom environment.
- Staughton Vale provides a unique and engaging setting for the development of lifelong skills such as collaboration, initiative, calculating risk and developing resilience.

The campus gives students the opportunity to reflect on the power and magic of a storm brewing in Port Phillip Bay and the impressive expanse of the City of Melbourne. Whilst offering a challenging program, it also enables students to reflect and explore their learning at a different level.

We are confident that all students will embrace the challenges offered by Staughton Vale and grow to love the facility and what it offers.



## **INTER-SCHOOL COMPETITIONS**

### **Year 5 and 6**

Bacchus Marsh Grammar is involved in an inter-school competition (BMPSSA) with a group of local primary schools within the local area. Students are selected to represent the school at various sporting competitions and events such as debating and chess.

### **Year 7 and 8**

Bacchus Marsh Grammar is involved in an inter-school competition (ICCES) with a group of independent schools within the wider area. Students are selected to represent the school at various sporting competitions and events such as debating and chess. A round robin competition in a number of summer and winter sports (including netball, tennis, softball and cricket) may also be offered. Students are expected to attend weekly training for these sports and other academic pursuits.

## **OUTSIDE SCHOOL HOURS CARE PROGRAM – Year 5 and 6 Only**

YMCA Ballarat offers before school and after school care for Primary aged students on school grounds. Details and associated costs for this program are available on the [school's website](#).

## **THE CANTEEN**

The Canteen is open daily, before school, at recess and lunchtime. It is highly recommended that students have only a limited amount of money to spend at the canteen. Emergency lunches are available, with the money to be brought to school the following day or paid through the Qkr! by MasterCard App.

### **Menus**

Menus and Online Ordering (Qkr! by MasterCard App) information can be found on the [school's website](#).

- Online/Lunch Order Menu
- Over the Counter Purchases

*Gluten Free - Please note that gluten free options are available to order online and over the counter.*

## **HEALTH CENTRE**

The Health Centre is staffed by Registered Nurses between 8.00am to 5.30pm Monday to Friday.

If your child attends the Health Centre, you will receive an SMS informing you of their attendance and the reason for their attendance. If your child needs to be collected due to illness or injury, the Health Centre staff will contact you by phone.

Any updates to your child's medical information/dietary requirements must be updated via Schoolbox/myBMG Parent Portal. If your child has significant medical issues, please contact the Health Centre to discuss further.

## **NUTS AND NUT PRODUCTS**

At Bacchus Marsh Grammar, we have a growing number of students who have been identified with anaphylaxis, a severe allergic reaction particularly to nuts and nut products. In the interests of the safety of all students in our school, it is important to note that we are a nut aware school. Please refrain from bringing food containing nuts and nut products as we have a Risk Management Plan in place to provide a safe environment for the students and staff with allergic and Anaphylaxis conditions.

## **MUSIC**

### **INSTRUMENTAL MUSIC LESSONS**

Music has the capacity to engage, inspire and enrich all students, exciting the imagination and encouraging students to reach their creative and expressive potential. Music learning can have a significant impact on the cognitive, affective, motor, social and personal competencies of students.

Students are encouraged to learn a musical instrument. These lessons are available during the school day and tuition fees are in addition to the school fees. Before and after-school lessons are available however, are subject to

availability and in negotiation with the instrumental teacher. The Music Handbook/Enrolment form is available on the [school's website](#). Please refer to the [2023 Business Notice](#) for all fees and charges associated with the Instrumental Music Program.

## **MIDDLE SCHOOL CHOIRS**

The Middle School provides an opportunity for involvement in choral groups for students from Year 5 to Year 8 as co-curricular options. Students meet weekly to experience the joy of singing music as part of a large ensemble and perform at a variety of events during the course of the school year. Middle School Choirs also collaborate with the Junior School Choir and Senior Vocal Ensemble, allowing Middle School students to both work with and form meaningful relationships with Senior School leaders.

## **BANDS & ENSEMBLES**

Brass, woodwind, strings, percussion, guitar, piano and bass guitar students are encouraged to participate in the wide range of bands and ensembles on offer at Bacchus Marsh Grammar. Please refer to the [2023 Instrumental Music Handbook](#) for details.

## **A CHILD SAFE SCHOOL**

Bacchus Marsh Grammar is committed to the protection of all children from all forms of child abuse and demonstrates this commitment through the implementation of a comprehensive Child Safe Program designed to keep children safe and endorsed by the Schools' governing body. We are clear about our behavioural expectations of every person in our community.

At Bacchus Marsh Grammar, we have a zero tolerance of child abuse and are committed to acting in a child's best interest and in keeping them safe from harm. The School regards its child safe responsibilities with the utmost importance and as such, is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and maintain a child safe culture that:

- has zero tolerance for child abuse,
- actively works to listen to and empower children,
- has systems to protect children from abuse, and will take all allegations and concerns very seriously and responds to them consistently in line with the School's policies and procedures,
- is committed to promoting physical, emotional, and cultural safety for all children; and
- is committed to providing a safe environment for all children.

More information and a copy of the Child Safe Program Quick Reference Guide can be found on the [School's website](#).

# PRIORITIES FOR MIDDLE SCHOOLING

Bacchus Marsh Grammar places a high priority on ensuring that the transition into the Middle School is as positive and as smooth as possible, and that there is advancement in core values and expectations through to Year 8 and beyond. We have in place a set of values and the expectation is that students at Bacchus Marsh Grammar will internalise these values so that they become habits for life.

## The Six Values are:

1. Respect: The school seeks to teach students to *respect* others and the world they inhabit.
2. Discipline: We aim to guide our students to develop *discipline* to pursue long term and meaningful goals, and eschew short term and superficial pursuits.
3. Confidence: We encourage students to have *confidence* to express ideas and valued and project their worth to others.
4. Ambition: The school aims to develop *ambition* and passion for students to achieve their best.
5. Leadership: Students are taught to understand that *leadership* occurs in a variety of forms and are encouraged to find ways they can organise and influence for the good of others and themselves.
6. Kindness: Above all else, students are inspired to embrace life with a sense of *kindness* and compassion at the fore.

The school has a high expectation that all students will be actively engaged in their own learning. This requires the development of responsibility, a sense of purpose and a willingness to follow the school rules.

RESPECT

DISCIPLINE

CONFIDENCE

AMBITION

LEADERSHIP

KINDNESS

# WELCOME TO YEAR 5 AND 6

Staff at Bacchus Marsh Grammar would like to welcome each new family to our middle school community. Together we will work in partnership to guide your child through an important stage of their development.

In Years 5 and 6 we foster a caring, safe and happy environment where the child's continuing desire to learn and grow is fostered and developed. Care and respect are mutual concerns for all members of the school community and these values are continuously developed.

In today's society, there can be a tendency to overprotect and insulate our children for as long as they will allow us to do so. It is, however, of no benefit to you or your child for you to inhibit their personal growth and not allow them to develop into independent learners who are able to make mistakes and learn from the consequences.

Whilst parents are encouraged to participate in their child's education through involvement in a variety of activities and events, we also expect that parents allow their child to develop as an individual. With parental support and direction, children can learn to cope in a variety of environments and develop resilience, enabling them to cope in the world in which we live. Students will receive approximately 45 minutes of homework a day for four days a week.

Socially, the school provides new and wide ranging experiences for each child. By working together, sharing materials and fair play, each child is encouraged to develop essential social skills. In Years 5 and 6, we aim to develop independence and establish healthy routines and acceptable codes of discipline which will carry each child through their secondary years.

## CURRICULUM OVERVIEW

Students in Year 5 and 6 learn skills and strategies in a variety of engaging curriculum areas which include:

- Literacy
- Numeracy
- Music
- Art
- LOTE
- Health, Physical Education and Sport
- Design and Technology
- History and Geography
- Science
- Staughton Vale Middle Years Program

## HIGHLIGHTS

To support the academic program, students in Years 5 and 6 have the possibility of being involved in:

- Staughton Vale Middle Years Program
- Camps
- Excursions
- Leadership Opportunities
- Music Opportunities
- House Sporting Carnivals
- Interschool Sporting Competition
- Academic Extension Programs and Competitions – Chess, Debating and Robotics
- Co-curricular activities
- Performing Arts / School Plays
- Year 6 Graduation

## WELCOME TO YEAR 7

In Year 7, all staff members look forward to a productive and successful year with students taking part in many of the School's co-curricular activities as well as making the most of their academic abilities in the classroom.

This year, Bacchus Marsh Grammar offers a wide range and a large number of events that we encourage all students in Year 7 to enjoy. Intra-school events include House Swimming, Athletics, Cross Country and Music. Inter-school activities include Football, Hockey, Cricket, Swimming, Cross Country, Debating and Chess. There are also many co-curricular activities that, apart from being great fun, help to build team spirit and organisational and disciplinary skills. Students are offered positions in music ensembles including Middle School Choir, Vocal Ensemble, Middle School and Senior Bands and String Ensemble. The School stages musical and drama productions, and, apart from on-stage positions, students are offered the chance to work backstage in areas such as lighting, backstage, stage-work and set-design.

Students in Year 7 attend, an Orientation Day Excursion and 3 day Camp and these are always a highlight of the school year. The exhilarating and rewarding experiences to be had are always fondly remembered.

As a result of Bacchus Marsh Grammar's relationships with many overseas schools, opportunities have also arisen for students to be involved in School trips to France, Vietnam and Japan. Students and families are also encouraged to billet students from overseas schools that are visiting Bacchus Marsh Grammar. This is a wonderful chance to foster relationships with people from other cultures, with some overseas students reciprocating by hosting their former hosts in their own country.

In Year 7, students are expected to complete approximately 60 to 90 minutes of homework a night, for 5 nights a week. We encourage students to develop good study habits and self-discipline skills and we set a realistic and achievable study and revision timetable. We would encourage parents/guardians to take a keen interest in their child's work and help them to develop and maintain good study habits. This includes taking some time to read the pages at the front of the school diary to familiarise yourself with school regulations regarding school/sports uniform, jewellery and makeup, and absences. Parents/Guardians are also expected to check and sign their child's diary each week.

Part of our pastoral program at Bacchus Marsh Grammar includes students having daily contact with their Tutor Group teachers. These teachers are the first point of contact if you have any concerns about your child's welfare and education.

Staff would like to take this opportunity to offer their support to every student in Year 7, as well as their parents/guardians. We are available should you need any assistance throughout the year. Please do not hesitate to contact staff at the school if you are concerned about any aspect of your child's education and welfare or require information or clarification about any aspect of the School's policy or curriculum.

## SUBJECT INFORMATION – YEAR 7

This booklet provides you with brief course outlines of all subjects available for Year 7 students.

In Year 7, students study the full-year core subjects of English, Mathematics, Science, Physical Education, Sport, Languages and the Pastoral Care Program. Year 7 students also complete one or two terms each of History, Geography, Art, Design and Technology, Food Technology, Music or Drama. They will study one language of either French, Japanese or Indonesian. Some students may be recommended for Literacy & Numeracy Support because they need specific and concentrated support in these areas.

Bacchus Marsh Grammar provides students with the opportunity to participate in several co-curricular activities outside the normal classroom at lunchtime and after school. These range from chess and debating, a variety of sports, Music, Drama, and supplementary Mathematics, Science, Languages and English sessions during and after school. It is important to participate in co-curricular activities as it helps with making friends and broadens the school experience - the more you give, the more you get!

Period allocations for each subject are as follows:

## YEAR 7 SUBJECT ALLOCATION

Subject	Length taught
English	Year
Maths	Year
Science	Year
Health & Physical Education	Year
Sport	Year
Languages (LOTE)*	Year
History and Geography	Year
Art**	Semester
Design and Technology**	Semester
Music**	Semester
Food Technology**	Semester
Drama**	Semester

\*Students will choose one language from Japanese, Indonesian or French.

\*\* Students will complete a choice of 4 electives; Art, Technology, Music, Food Technology and Drama over Year 7 and 8.

## WELCOME TO YEAR 8

The school places a high priority on ensuring the ground work established at Year 7 is continued and consolidated at Year 8. We have in place a set of value statements in the Middle School and the expectation is that students at Bacchus Marsh Grammar will model these values so that they become habits for life.

At Year 8, students will continue to consolidate skills and attitudes introduced throughout the Middle School. The five essential foundation behaviours that are indicators of a successful learner are:

- 1. Confidence (academic, social)**
- 2. Persistence**
- 3. Organisation**
- 4. Getting Along, and**
- 5. Resilience.**

The school has a high expectation that all students will be actively engaged in their own learning. This requires the development of responsibility, a sense of purpose and a willingness to follow the school rules.

The focus at Year 8 is on the development of strategies that will build resilience and provide challenges in all aspects of their education. This is fostered through the students' Staughton Vale experiences and other curriculum on campus.

In addition to the above, there are four areas driving the academic program that are key indicators of a successful learner. These are:

- that students have high expectations of themselves and of their teachers;
- that students need highly developed literacy and numeracy skills;
- that students engage in self-assessment in order to review the ways in which they learn and communicate; and
- that students need to develop higher-order thinking skills.

In Year 8, students are expected to be completing approximately 60 to 90 minutes of homework a night, for 5 nights a week. We continue to encourage students to develop good study habits and self-discipline skills and we set a realistic and achievable study and revision timetable.

Students will be able to demonstrate and develop their leadership skills through various programs and can apply for defined leadership roles within the Middle School.

## YEAR 8 SUBJECT INFORMATION

In Year 8, students continue to study essentially the same subjects as in Year 7. They will, however, only study ONE language for the whole year and certain students may continue to be invited into Literacy & Numeracy Support in lieu of a foreign language.

Bacchus Marsh Grammar continues to provide its students with opportunities to participate in co-curricular activities outside the normal classroom at lunchtime and after school. These activities include chess and debating, music, drama and dance, a variety of sports, social services, supplementary Mathematics, Science, Languages and English sessions during and after school. It is important to participate in co-curricular activities as it helps with making friends and broadens the school experience.

The timetable is run on a 15-day (three week) cycle to accommodate Staughton Vale Middle Years Program. Consequently, Weeks One, Two and Three of the timetable may be different.

### YEAR 8 SUBJECT ALLOCATION

Subject*	Length taught
English	Year
Maths	Year
Science	Year
Health & Physical Education	Year
Sport	Year
Languages (LOTE)*	Year
History and Geography	Year
Art**	Semester
Design and Technology**	Semester
Drama**	Semester
Food Technology**	Semester

\* Students will study ONE language for the whole year.

\*\* Students will complete a choice of 4 electives; Art, Technology, Music, Food Technology and Drama over Year 7 and 8.

# SCHOOL COMMUNICATION

## SCHOOLBOX

Accessible from the School website, Schoolbox is the School's learning management system (LMS), community portal and engagement platform. Schoolbox provides an efficient, secure and environmentally friendly way for the School to communicate and share information with Bacchus Marsh Grammar parents. Parents/guardians may use this system to access the curriculum, assessment due dates, interim results, school forms and letters and also keep connected and apprised with what's happening within the School community. The Family Engagement Page can also be utilised by parents to keep up to date with their child's learning and special events.

## myBMG PARENT PORTAL

Accessible via Schoolbox Quick Links, the myBMG Parent Portal provides financial information, including fee statements and options to make payments towards your school fees, various user pays activities and any ad hoc charges. The portal also provides a booking system for parent/teacher interviews and a space for Families to securely update medical and contact information.

## EDSMART

The School uses the service of EdSmart, which is a software providing a more effective and efficient platform for managing school communications between the school and parent/guardians. A significant benefit of the software is that it assists the School in achieving its objective of being a more sustainable organisation by significantly reducing the carbon footprint through the elimination of paper communications. Through EdSmart, communications e.g. letters for camps and excursions, are sent to parents/guardians electronically via email.

The School does need to share parent and student personal information including names, addresses, date of birth and some medical data with EdSmart. EdSmart is a cloud-based platform and is committed to protecting the security of your personal information. It uses a variety of security technologies and procedures to help protect your personal information from unauthorised access, use or disclosure and they are required by law to abide by the Australian Privacy Principles. For more information on EdSmart privacy, please view their Privacy Policy.

For the system to operate effectively it requires all parents/guardians to update email and mobile telephone details on the MyDetails Tab via Schoolbox as soon as possible.

## SCHOOL WEBSITE

An important form of communication within the School Community, the School's website is updated regularly with important news and information relating to the School and associated communities. It is important that parents/guardians and students access the website regularly to ensure that they are conversant with the most current information. The website is located at <http://www.bmg.vic.edu.au>.

## SCHOOL NEWSLETTER

An important form of communication within the School Community, the School's newsletter the "BMG News" is published on the School's website every Friday.

To keep up to date with key dates and activities it is suggested that parents/guardians subscribe to the newsletter. To subscribe to this service visit <https://www.bmg.vic.edu.au/news-events/> > eNews and enter your contact details. You may subscribe or unsubscribe at any time.

The newsletter provides administrative information for the coming week and provides information on the daily operations of the School. Importantly, the newsletter will often contain reminders related to information contained within the Business Notice. It is vital, therefore, that parents/guardians read the newsletter and are fully aware of its contents.

## BMG FACEBOOK PAGE

The BMG Facebook Page is an alternative platform of communication within our School Community. It has been set up in order to share special interest articles provide useful updates and strengthen the School's brand.

Social media is an integral part of society and how we form, create and share information within our community. However, if social media is inappropriately used, serious issues can arise. As such, the School requests all



parents/guardians exercise their best judgment and carefully consider the content and appropriateness of any communications made via this format.

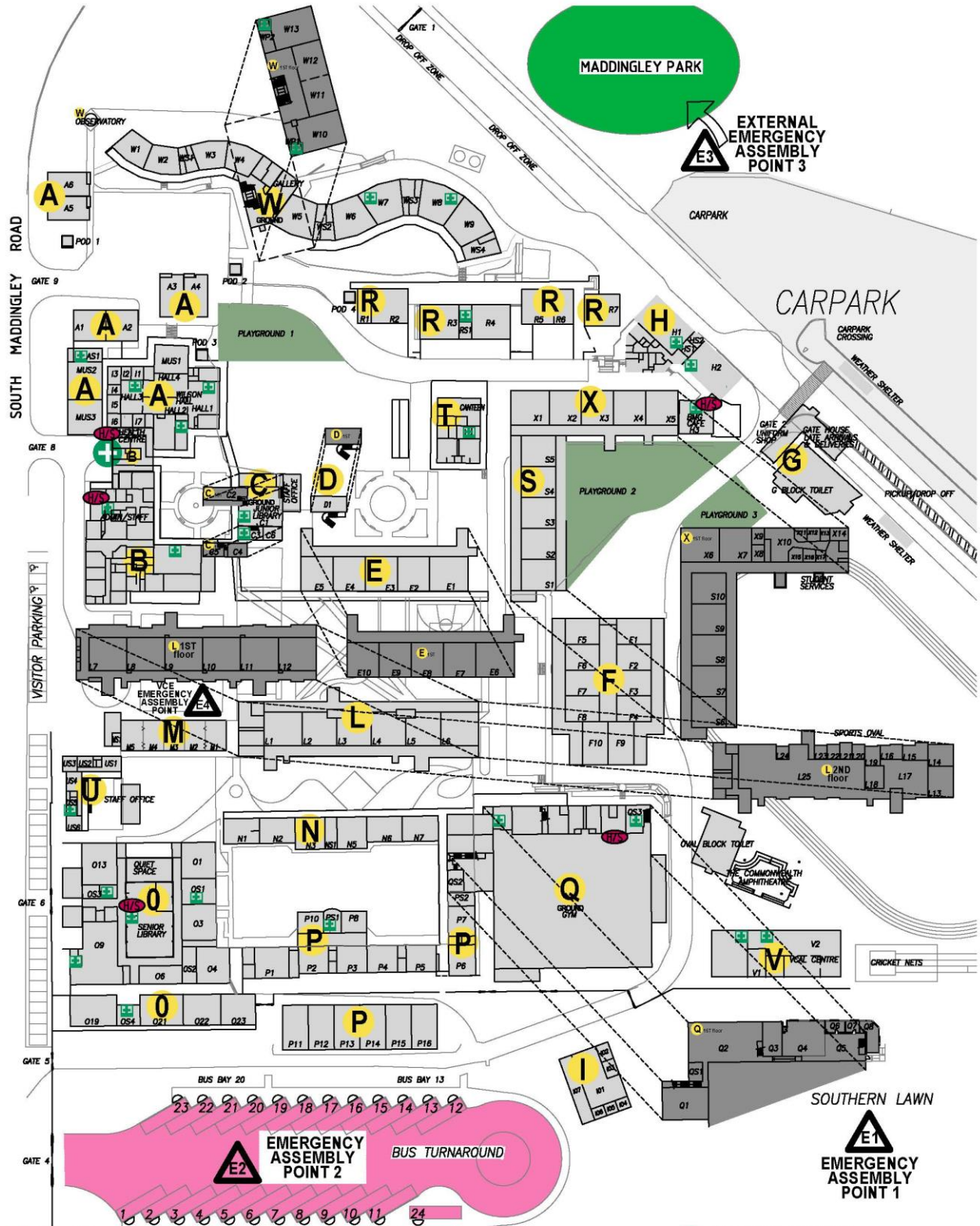
### **MULTIMEDIA CONSENT\***

Parents/guardians will be sent an annual EdSmart notification regarding the use of school multimedia and providing them with an opportunity to 'opt out' and exclude their child/ren from appearing in school publications (including Yearbook, Grammarian and weekly BMG newsletter), school website, social media, advertising or external media. Generally school multimedia involving current students may be obtained throughout the school year by BMG staff, a contracted photographer or in limited circumstances external media outlets (eg. local newspaper). Non completion of the annual notification will result in your child/ren not being included in any school multimedia and uses by the School.

\*Multimedia is defined as photography, video, audio or any other form of electronic recording. Note: This does not apply to the official School Photos of students and their classes.

Should you have any questions, please contact the Marketing & Social Media Coordinator on (03) 5366 4800.

# SCHOOL MAP – Maddingley Campus



- A Wilson Hall
- B O'Day Administration Centre - Main Entrance
- C Silviya Lucas Junior School Library
- D Senior School Classrooms
- E Junior School Classrooms
- F Junior School Classrooms
- G Gatehouse (uniform shop, late arrival pass, deliveries)
- H Food Technology Centre
- I Staff Offices
- L Senior School Classrooms
- M Senior School Classrooms
- N Senior School Classrooms
- O Senior School Science & Technology
- P Baxter Holly Senior School Classroom Wing
- Q John Leaver Gymnasium Centre
- R General Purpose Classrooms
- S Junior Classrooms / Student Services
- T Canteen/ Junior School Toilets
- U Staff Resource Centre
- V VCAL Centre
- W Terraces Building including - Lou Callow Art School / Observatory / Greenhouse
- X Classrooms

- FIRST AID / HEALTH CENTRE
- EMERGENCY ASSEMBLY POINT
- BUS ZONE
- STUDENT DROP OFF & PICK UP POINT
- HEART START
- FIRST AID KIT



Doctrina Vitae

# Bacchus Marsh Grammar

PO Box 214  
Bacchus Marsh VIC 3340

## **Maddingley Campus**

South Maddingley Road  
Bacchus Marsh VIC 3340

**P** +61 3 5366 4800

**F** +61 3 5366 4850

## **Woodlea Campus**

111 Frontier Avenue  
Aintree VIC 3336

**P** +61 3 5366 4900

**F** +61 3 5366 4950

## **Early Learning Centre**

111 Frontier Avenue  
Aintree VIC 3336

**P** +61 3 5366 4999

**F** +61 3 5366 4850

**E** [school@bmg.vic.edu.au](mailto:school@bmg.vic.edu.au)

**[www.bmg.vic.edu.au](http://www.bmg.vic.edu.au)**

Reg. No 1919 ABN 24 128 531 078