



Doctrina Vitae

Bacchus Marsh
Grammar

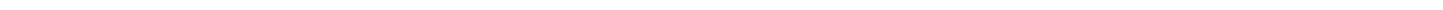
ANNUAL REPORT

2021



Doctrina Vitae

Bacchus Marsh
Grammar



BACCHUS MARSH GRAMMAR 34TH ANNUAL REPORT

2021

BACCHUS MARSH GRAMMAR INC.

A Prep to Year 12 Independent Ecumenical School for Girls and Boys

ACN: 630 361 670 ABN: 24 128 531 078 CRICOS No. 02911M



34TH ANNUAL REPORT 2021

The School

Bacchus Marsh Grammar School was founded in 1988 as a co-educational school serving the communities of surrounding districts. The school is a member of Ecumenical Schools Australia and is an incorporated body under the Associations Incorporations Act. The school is governed by a Council selected from members of the Association. The Council's role is to develop and ensure the long-term viability of the school. It achieves this through the setting of policy, the employment of the Principal (who is responsible for the operation of the school) and the maintenance of systems of accountability.

The school will have as its primary goal over that time the delivery of higher amounts of "value adding". That is, the school will endeavour to develop a range of educational, social and co-curricular programs that make recognisable differences to the outcomes for individual students. At the same time, considerable investment will be made to improve the schools' buildings and grounds.

The Vision

Bacchus Marsh Grammar seeks to be the affordable independent school of choice in Western Melbourne

Mission Statement

Bacchus Marsh Grammar seeks to develop students to be respectful, caring, and capable of achieving their life goals.

Core Values

In developing the Bacchus Marsh Grammar's Vision and Mission Statements, the school is guided by six core values: **Respect, Discipline, Confidence, Ambition, Leadership** and **Kindness**.

- The school seeks to teach students to **respect** others and the world they inhabit;
- We aim to guide our students to develop **discipline** to pursue long term and meaningful goals, and eschew short term and superficial pursuits;
- Students should have the **confidence** to express ideas and values, and project their worth to others;
- Students are guided to develop **ambition** and passion to achieve their best;
- Students are taught to understand that **leadership** occurs in a variety of forms, and encouraged to find ways they can influence and organize for the good of others and themselves;
- and above all else, Bacchus Marsh Grammar students are inspired to embrace life with a sense of **kindness** and compassion at the fore.

School Board

DIRECTORS

Moira Berry, Cathy Jeffkins (Chair), Irene Norman, Andrew Neal (Principal), Dyna Buntine, Leigh McCallum (Deputy Chair), Mark Mills, Shawn Peterken, Kerry Robins

COMPANY SECRETARY

Greg Gough, Business Manager

Life Members of Bacchus Marsh Grammar

William Wilson, Jill Wilson, Graeme Blyth, Peter O'Day, Marcia Gage, Raelene Hawkins, Baxter Holly, Bruce Marshall, Sheryl Tunnecliff, Silvija Lucas, John Cooke, Stuart Davidson, Andrew Conolly, Andrew Dickson

Bacchus Marsh Grammar Staff in 2021

Principal: Andrew A. Neal: B.A. (Hons), Grad.Dip.Learning & Teaching (Oxon), Grad.Dip. Theol., M.Ed., F.R.G.S., FRSA., M.Ed. (Policy & Administration), Adv.Dip. Hist (Oxon), M.Rel. Ed., Grad.Cert. Mental Health

Business Manager: Gregory Gough: B.Com ASA

Senior Deputy Principal: Maddingley Campus Operations: Kevin Richardson: Dip.Teaching Technology, Grad.Dip. Mathematics Education

Senior Deputy Principal – Primary Specialist: Elizabeth O'Day: B.Ed., Grad.Dip.Teach. (Primary), J.S.H.A.A.

Associate to the Principal: Bruce Simons: M.Ed. Leadership, Grad.Dip.Ed. Admin, B.Ed., GAICD

Deputy Principal: Debra Ogston: B.Ed. (P.E., Outdoor Ed., Mathematics)

Deputy Principal: Rosalind Pittard: B.Ed. Visual Arts, Post.Grad.Dip.Ed. Studies Student Welfare, Grad. Cert. Mental Health, Grad.Dip.Ed. (Primary)

Deputy Principal, Teaching and Learning: Emma Kannar: B. Art (Linguistics/French); MA Teach.

Deputy Principal, Head of Woodlea Campus/Curriculum: Danielle Copeman: B.Ed. (Hons) (Outdoor Ed. Health)

Deputy Principal, Head of Senior School: Erin Thornton: B.A. (Politics and English), Dip.Ed., M.A. School Leadership

Assistant Principal, Head of Maddingley Middle School: Dean Peplinkhouse: B.Ed. (Hons) (P.E., Science)

Assistant Principal, Head of Junior School: Lisa Foster: P. Sc. (Psychology), Grad. Dip. Ed., M.Ed. (Leadership & Management)

Assistant Principal, Deputy Head of Woodlea Campus: Sarah Hunter: B.A. (Journalism), Dip.Ed., M.Ed.

Assistant Principal, Deputy Head of Maddingley Middle School: Kelly Dilges: B.A., Dip Ed.

Assistant Principal, Co-Curricular Activities: Benedict Davie: B.Sc. (Hons) Chemistry, P.G.C.E. Science, M.R.S.C., Cert. IV TAA

Assistant Principal: Jan Loftus: B.Ed. (Primary)

Assistant Principal, Boys Education: Justin Cooper: B.Sc. (St.A), P.G. Cert. Ed. (Secondary), M. Ed. Research

Assistant Principal, Administration: Susanna Mandic: B.Sc. (Chemistry, Mathematics), Grad.Dip. (Secondary); M.Ed.

Assistant Principal, Education Services: Wendy Green: Dip.Ed., B.Ed., Grad.Dip.Spec. Ed., M.Ed.

Assistant Principal, High Performance Learning: Andrew Perks: B.Ed (Honours) P.E., M. Applied Science (Coaching, Fatigue & Recovery), Grad.Cert. (Exercise Science & Conditioning), ASCA Level 1, M.R.G.S.

Teaching Staff

Michael Abramovic: B.A., B. Teach.

Johnny Al-Bazi:

Samantha Alexander: B.Ed. (Primary), Grad.Cert. STEM

Anita Alweyn: B.Sc., Dip.Ed.

Nicholas Armstrong: B.Sc., M.Teach., M.Ed.

Ellysa Aryani: B.Ed., (Primary), M.Ed.

Jodie Askew: B.Ed., Grad.Dip. Music

Karin Askeland: B.A., M.A. English, Grad.Dip.Ed. (Secondary)

Adele Aykens: B.A. (Humanities), M.Teach (Secondary), Cert. IV TAA

Herman Badenhorst: B.Sc. (Hons) (Genetics); Grad.Dip.Ed. (Secondary)

Lauren Baker: B.Ed.

Marija Barallon: B.Sc., Grad.Dip.Ed. (Secondary), M.Teach (Special Needs)

Joselle Bardwell: B.Teach., B.A.

Tanya Baselmans: B.Ed. (P-10)

Liisa Beazley: B.A. Social Science, Grad.Dip. (Secondary)

Siegrist Bell: B.A., Grad.Dip.Ed. (Secondary)

Steven Bell: B.Mus. Cert. IV TAA, Grad.Dip.Ed. (Secondary)

Alicia Bennett:

Narelle Bens: M.Teach (Primary)

Alicia Bermingham: B.Ed. (Primary)

Kim Blundell: Dip.Teach. (Primary)

Magali Bourkel: Grad.Dip.Ed.

Natalie Boyle (Goddard): B.Ed. (Early Childhood)

Caitlin Bowers: B.A., B.Ed.

Samantha Bowden: B.Ed.

Rohan Bryan: Cert. IV Mechanical Technology (Automotive), B.App. Sc. (Applied Chemistry),
Grad.Dip.Ed. (Secondary)

Margaret Buchanan: B.A. (Hons. Literature), Dip.Ed., B.Ed.

Erin Bullen:

Cathy Burton: B.A., Grad.Dip.Teach

Jennifer Caligari: PhD (History), B.E.C, B.A. (Hons), M.A. (History), Grad. Cert. Ed. (Religion), Dip. Ed.

Madeleine Carlton:

Deanna Carr: B.Bus. (Human Resource Management), B.Arts (Psychology), Grad.Dip.Ed. (Secondary), Cert. IV TAA

Zoe Cassar: B.Ed. (P-12)

Nebula Castelino: B.Bus (Finance and International Business), M.Teach. (Secondary)

Tony Castrignano: B.Ed (P.E.), Cert. IV Training & Assessment, ASCA Level 1

Kelsey Chandler: B.Bus (Information systems), M.Ed. (Primary)

Simone Chrisanthou:

Laura Christou: B.Ed. (P-12)

Jennifer Clark: B.A. (English); PGCE (Secondary English)

Cheryl Clinton: B.Ed., Dip. Ed.

Jenni Coombs: Grad.Dip. (Visual & Performing Arts), A.Dip. Teach – Dance, I.S.T.D. (London), A.D.S. (Melb.), B.Ed. (P-12), Cert. IV TAA

Terry Coombs: M.Ed. (Educational Leadership P, B. Ed (P-12), Cert. IV TAA, Dip.ICT (Software Development), Environmental Education (Ceres)

Erin Copeland: B.BioSc (Animal & Veterinary); M. Teach.

Alyce Coyne:

Kate Creed: B.Sc. (Pharmacology & Immunology), Grad.Dip.Ed. (Secondary)

Rebecca Cronin: B.Ed. (Mathematics & Special Needs), M.Ed.

Dean Cullen: B.Sc. (Hons) (Mathematics & Physical Education)

Ailie Cuthbertson: B.Ed. (P.E. P-12)

Jessica Dalrymple: B.Ed. (P-12)

Cindy Daniel: B.Ed. (P.E.)

Natasha Davey: B. Teach (Primary & Secondary – Distinction); B. Contemporary Arts (Distinction)

Fiona Davidson: B.App.Sc. (Geology), M. Teach (Secondary)

Jacinta Davie: B.Ed., Grad. Dip. TESOL

Lucinda Degiorgio: B.Ed. (Primary)

Lisa Degnen: B.Sc. (Hons) (Mathematics), P.G.C.E. Secondary Mathematics

George Delic: B.Bus. (Tourism Management), Grad.Dip.Teach (Primary)

Christine De Luca: B.Arts (Photography), Dip.Ed.

Natalie Desira: B.Sc. (Biology), Grad.Dip.Ed. (Secondary)

Robert De Wit: B.Comm., Grad.Dip.Ed. (Secondary), Cert. IV TAA

Brent Diamond:

Samantha Di Mieri: B.Ed.

Celeste Dohne: B.Ed. (Mathematics)

Ganisha Doma: B.Sc. (Financial Mathematics), P.G.C.E.

Ashleigh Durham:

Bryce Durham: B.App.Sc. (Sport Coaching & Admin), Grad.Dip.Ed. (Secondary), Grad.Cert.Ex.Sc. (Strength & Conditioning), Cert. IV Fitness, ASCA Level 1 (S&C)

Michelle Elcoat: B.Ed. (Hons) (P.E.)

Katharine Elder: B.A. (English & History), Grad.Dip. (Humanities, Social Sciences, Drama), Grad.Dip. (Secondary)

Fiona Erhardt: B.A. (French), Grad.Dip.Ed. (Modern Languages)

Zoe Erickson: B.A. (Hons) (Media & Communication), M.Teach., Grad.Dip. (Politics)

Chantelle Estlick: B.Ed. (P-12 Outdoor Ed.)

Sarah Farrugia:

Scott Faulkner:

Lora Fenech: B.Health & P.E., B.Outdoor & Environmental Education.

Ashley Flower:

Shelley Frislie: B.A. Education (Endorsement Home Economics, Health)

Heidi Funston: B.Ed. (P-12)

Audrey Gagnon: B.A. (Anthropology), B. Teach (French & History)

Geoff Gainey: B.A., Dip.Ed.

Julie Gainey:

Nicole Garner: B.App.Sc., Grad.Dip.Ed.(Secondary), Cert. III Hospitality (Operations), Cert. IV Training & Assessment

Emma Gill: B.Ed. (Physical Education), Cert. IV Training & Assessment

Liam Gill: B.Ed. (Health & Physical Education & Outdoor Education)

Suzanne Gladys: Dip.Teach (Primary), B.Ed. Religious Education Accreditation

Jaclyn Gloury:

Deborah Godsell: Dip.Teach (Primary), Grad.Dip (Health & Physical Education)

Kathryn Graham-Wood: B.Eng., MBA, Grad.Dip.Ed. (Secondary)

Peta Griffith: Dip.Visual Arts (Graphic Design), B.Visual Arts (Graphic Design/Multimedia), Dip.Ed. (Secondary)

Ainslee Grinter: B.App.Sc. (Osteopathy), M.Osteopathy, Dip.Ed. (Secondary)

Warwick Grinter: B.Ed. (P-12)

Wendy Gurney: B.Sc. (Hons), QTS

Nathan Halse: B.Ed. (Primary)

Leonie Hegarty: B.Ed. (Primary)

Victoria Hewson: B.Mus., Dip.Ed. (Secondary)

Nicole Heywood: B.A. (Photography), Dip.Ed., M.Ed. Management

Peter Hexter: B.Ed.

Trevor Hilton: B.Ed (P-12) (P.E.)

Susie Hines: B.Ed. (Art & Design), R.S.A. Cert. TEFLA, Licentiate Dip. TESOL

Chelsea Hogarth: B.A. (English & Theatre Studies, History)

Kristy Homburg: B.Ed. (P-12)

Michael Howell: B.A. (Hons) (History), P.G.C.E. (Secondary) History

Laura Humphrey: B.A., Dip.Ed.

David Hunter: B.App.Sc (P.E.)

Tyler Huynh: B.Sc (Biology & Physics), B.Ed. (Secondary)

Sharmeen Hussein: B.Comm. (Accountancy), P.G.D.E. (Primary), M.Ed.

Ian Hutcheson: B.A., Dip.Ed. (Methodology in Teaching Foreign Languages), Diploma in TEFL, IELTS Examiner Qualification

Jacqueline Huxtable: B.App.Sc. (Food Tech/Biotech), Grad.Dip.Ed. (Secondary)

Jade Jones: M.Teach (Primary)

Jenny Jovanovic: B.Ed.

Robert Jovanovic: B.App.Sc. (Maths), Grad.Dip (Education), Grad.Dip. (Comp), M Comp St.

Vanessa Kamcev: B.Ed. (P-12)

Victoria Kamcev-Nicdao: Grad.Dip.Ed., B.A. (Psychology)

Nadelle Kiley: B.Sc. (Animal Science), Dip.Ed. (Hons), Cert. IV Training & Assessment

Muntasha Khan: B.Sc., M.Teach (Secondary)

Suzanne Kinsella: B.Mus., Grad.Dip.Ed.

Nevien Kirollos: Grad.Dip.Ed. (Secondary), B.App.Sc. (Psychology)

Arron Knezevic: LL.B (Hons), B.A. (Hons), M.Ed.

Samantha Kotz: B.Fin (Accounting), Grad.Dip.(IT), M.Ed. (Secondary)

Karin Kos: B.A. (Urban Studies), B.A.Ed. (Accelerated)

Simone Kyle: B.Ed. (P-8)

Aimee La Franchi: B.Ed. (P-12)

Matthew La Franchi: B.Ed. (Primary) (Hons).

Adriana Lazos:

Olivia Leggieri:

Emily Leonard:

Evan Long: B.App.Sc., Grad.Dip.Ed.

Phillippa Loton: B.A., Grad.Dip.Ed. (Secondary), M. Ed. (Student Wellbeing)

Michael Love: Dip.Teach. (Primary)

Stuart Love:

Georgia Low: B.Ed.

Jaike Ludewig: B.Ed. (Hons) (P.E.), Cert. IV TAA

Caitlin Mahony:

Duncan Malcolm: M.A. (Hons) (French & Political Science), P.G.C.E.

Meaghan Martin: B.Ed. (Physical Education)

Aaron Marshall: B.Mus., Grad.Dip.Ed.

Madeline Mather: B.A. (Psychology), M.Teach. (Secondary)

Garry Mayberry: B.Bus (Accounting), Grad.Dip.Ed. (Secondary), Cert. IV TAA

Rachel McAllister:

Kimberley McBain: B.A. (English & Psychology), B.Ed. (Secondary)

Chloe McCulloch:

Cameron McGregor: B.App.Sc (App Maths), B.Tch., M.Sc.

Holly McKay: B.Ed.

Zoe McKay: B.Ed. (Primary).

Kylie McKerrow: B.Ed., Grad.Dip.Ed. (Physical Education)

Rachel McMahan: Dip.T (Primary), B.Ed.

Wes McLaughlin: B.Ed. (P.E., Outdoor Ed., Information Technology P-12)

Brendan McLoughlin: B.Ed., M. Ed.

Natasha McMillan:

Rebecca Merry: B.Ed.

Jude Mete: B.A. (Music), Cert. II Commercial Cookery, Grad.Dip.Ed.

Nicole Mill: B.Ed. (Primary), B.Sc. (Biology)

Thomas Monaghan: B. Ed. (P-12)

Melanie Morton: B.Ed. (Physical Education)

Richard Murgatroyd: B.A. (Hons) (History), P.G.C.E. History & Social Science

Aine Murphy: B.A. (Japanese & Political Science), Grad.Dip.Ed. (Sec)

Melissa Mustafa: B.Ed.

Antonia Neal: B.Ed.

Laura Negri:

Jenna Nicolle: B.Ex.Sc., Grad.Dip.Ed.

Meaghan Nixon: B.App.Sc. (Physical Education), B.Ed. (P-12)

Karin Nolta: Dip.Vis Arts (Graphic Design), Dip.Ed.(Secondary)

Patrick O'Brien: B.Sc. (Computer Science & Electronics), Grad.Dip.Ed. (Secondary)

Tania O'Brien: B.Sc. (Biology), Grad.Dip.Ed. (Secondary)

Trent Oldaker: B.App.Sc. (Human Movement), Grad.Dip.Ed. (Secondary), Grad.Cert. of Outdoor & Environment Studies, Cert. IV Outdoor Recreation

Hannah Page: B.A. (Hons) Modern Drama Studies, P.G.C.E. Secondary English

Nicholas Panczel: B.Ed. (Primary)

Ellie Parker:

Georgia Payne:

Celia Patterson: B.A., Grad.Dip.Ed., Grad.Dip. Adolescent Health & Welfare, Prof. Cert. Instructional Leadership

Raellie Patterson: B.Sc. (Hons) (Biology), Grad.Dip.Ed. (Secondary)

Melissa Pearson: B.Ed.

Elle Pelly: B.Ed.

Debra Penny: PhD (Mathematics), B.Sc. (Hons) (Mathematics), Dip.Ed

Gabby Pino: B.Ed. (Health, Physical Education, Mathematics)

Rebecca Perks: B.Ed. (P.E. Health Education, Outdoor Education)

Amanda Pretty: B.Ed. (P-12)

Angela Price: B.Ed. (Primary)

Narelle Pritchard:

Stuart Proud: B.Sc. (Hons), G.T.P (QTS) Secondary Physical Education, Cert. IV TAA

Michael Quinn: B.A. (Hons) English Literature & Philosophy, PGDE (Secondary), English, M.Lit. Fantasy Literature

Manta Ramgolam:

Eleanor Ramsey: B.Ed.

Sian Rawlinson: Dip.Teach (Primary), B.Ed.

Adrian Reivers: G.Cert. (Industrial Ed. & Training), Cert. IV (TAE), Dip.Eng (Adv. Trade), Cert. IV (Mech. Eng.); B.Sc. (Chemistry & Physics); B.Ed. (Secondary)

Serena Richards: B.App.Sc. (Environmental Science), Grad.Dip.Ed. (Sec)

Kim Richards: B.Ed. (P-12, PE & IT)

Li Richardson: B.Sc. (Mathematics/Chemistry), Dip.Ed (Secondary), G.Cert. (Careers Counselling)

Eliza Rivette: B.Ed. (Mathematics/Science P-12), M.Ed.

Natalie Rompel: B.Ed. (Primary)

Sally Ross: B.Sc. (Biology/Earth & Environmental Science), B.Teach.

James Russell: B.Eng. (Chemical), B.Ed. (Secondary)

Belinda Rzanovski: B.Bus., B.Teach.

Marcus Rzanovski:

Thomas Sanders: B.Sc. (Engineering/Physics), M.Teach (Secondary)

Helen Saunders: B.Ed. (Hons), Grad.Cert. (Dyslexia & Literacy); Grad.Cert. (Early Years Education); M.ECE

Sally Savic: B.Ed. (Primary)

Daniel Screen: B.Health Sc., Grad.Dip.Ed.

Nicholas Sher: B.Ed., Dip.Ed., MBA (Sports Management)

Elyse Sicari: B.Ed. (P-12, Health & P.E.)

Cassandra Smith:

Georgia Smith: B.A. (Indonesian), Grad.Dip.Teaching (Secondary)

Imogen Smith: B.Ed. (Primary)

Sandra Spriggs: Grad.Dip.Ed. (Primary), B.A. (Early Childhood)

Helena Stratakos: B.A. (Literature & Theatre & Film), Dip.Ed.(Secondary)

Chiara Stebbing: M.Teach. (Secondary), B.Mus., B.Management (Human Resource Management)

Lillian Steinicke: B.A. (Art History), M.Teaching (Sec)

Sarah Stepic: M.Mus., L.MusA., Grad.Dip.Ed.

Catherine Stewart: B.A., B.Ed. (P-12), M.Ed. (Research)

Jodie Taniguchi-Muston: Dip.Teach (Primary), B.Ed., Grad.Cert. (Humanities, Social Studies, Japanese)

Aimee Taylor: B.A. (Medieval & Renaissance Studies/English), Grad.Dip.Teach. (Secondary)

Ashlee Taylor: B.Ed. (Early Childhood & Primary)

Dean Thomas: B.Mus., A.Mus.A., Dip.Ed (Secondary), Cert. IV TAA

Holly Thomas:

Jane Todd: B.Ed. (Hons) (Visual Arts), M.Ed. School Leadership

Shaun Tollis:

Karlee Underwood: B.Ed.

Leanne Ward: B.Teach., Grad.Dip. (Student Welfare)

Allison Weir: B.A., B.Ed.

Feona West: Dip.Teach. (Primary), Grad.Dip. Information Management

Troy Westgarth: B.Mus., Grad.Dip.Ed., Cert. IV TAA

Kaitlin White: B.A. (Literature), Grad.Dip. (Primary), M.Ed. (Primary)

Courtney Williams: B.Ed. (Primary)

Nicole Wilson: B.Sc. (Chemistry), M.Sc. (Food Science & Technology), M.Teach. (Secondary)

Alice Wu-Tollis: B.Soc.Sc. (HRM), Grad.Cert. (HRM), Grad.Dip.Ed. (Secondary), Cert. IV TAA,
M.Counselling, Grad.Cert. (Careers Counselling)

Robert Wrzaszcz: B.Mus., Grad.Dip.Ed., Cert IV TAA

Elyse Zahra: B.Ed. (Primary)

Brooke Zahra: B.Ed. (Physical Education)

Zitong Zhang: B.A. (Commerce), M.Teach (Sec)

Instrumental Music Staff

Bridgette Arancibia, Daniel Arancibia, Cassandra Beckitt, , Tony Burcul, Stephen Caruana, Andrew Clare, Marta Galtseva, Daniel Hernandez, Victoria Hewson, Suzanne Kinsella, Tobin Lang, Rachael Lawrence, Ligia Lupoiu, Amanda Middleditch, Craig Strain

Administration Staff

School Accountant: Kylie Cooper: CPA, B.Com. (Accounting), B.Bus. (Business Administration).

Human Resources Manager: Angelica Hill B.A. (Psychology),
M.Business (Human Resources Management & Industrial Relations)

Legal and Project Officer: Kaylene Carroll (B. Law/Arts)

Executive Assistant to the Principal: Michelle Graham (Cert. IV Administration)

Finance Manager: Hazel Bolt

Registrar: Shona Hiscock (Dip.Bus. Public Relations)

Risk, Compliance & Policy Manager: Kerryn Browne (Grad.Dip. Project Management)

Marketing & Social Media Coordinator: Casey Ryder

Community Development Coordinator: Cathy Perconte (Adv.Dip. Business Management, Dip. Event Management)

School Bus Services Administrator: Leanne Robertson (Cert. IV Project Management)

Administration Staff: Janelle Anderson (Cert. IV Human Resources, B.Nutrition & Dietetics, Grad.Dip. Education (Primary)), Amy Caspar, Nicole Costello, Tarryn Cross, Sharon de Vries, Alisha Edwards, Nadeesha Gamage (CPA, M.Comm., MPA, MAIS, B.Sc. (Honours), Adv.Dip.MGT ACT), Katrina Hastings, Nicole Leetham, Fiona Nice, Casey O'Rourke (Cert. IV Business, Cert. IV Frontline Management, Cert. IV Training & Assessment) Suzanne Pollard, Ellie Robertson, Lauren Smith, Carmen Spence, Angelique Stuhldreier (Cert. of Applied Sc. Lab Tech), Jodie Thorneycroft (Cert. IV Bus.Admin.), Jenny Zammit

Information Technology

Director: Rowan Gronlund (Ass.Dip.Eng.(Electronics), BAPPSc (Computer Technology), M.EngR (Electrical and Electronic))

Staff: Stefan Grujic (Dip.I.T., Networking, ITIL 4 Foundation, CCNA 1-4), Michael Day (B.Sc. (Software Engineering), Nathan Millson, Matthew Notley (Cert. IV IT Networking), Parminder Rana (B.Comp.App., Adv.Dip.Computer Programmer Analyst), Janelle Waite

Early Learning and Long Day Care Centre – Woodlea

Director: Kerry Osborn (Dip.ECEC)

Educational Leader: Ashlee Grero (B.Ed. Early Childhood)

Teachers: Rachelle Cook (B.Ed. Early Childhood), Hayley McPherson (B.Ed. Early Childhood & Primary), Fiona Peterson (B.Ed. Early Childhood)

Educators: Melissa Barnes (Dip. ECEC), Tiffany De Sousa-Luppino (Dip. ECEC), Gaganpreet Hira (Dip. ECEC), Pranita Naik (Dip.ECEC), Yoshiko Tatematsu-Love (Dip.ECEC), Rebecca Weston (Dip.ECEC), Kylie Sidaru-Alley

ELC Interns: Abbey Richmond, MacKenzie Stewart, Carla Rubino, Shayla Kiriazis, Emmie Mather

Health Centre

Melissa Glen, Jade John (R.N. Div1) Belinda Mardesic (R.N. Div1), Lynne Percy (R.N. Div1), Jo Stanley (R.N. Div1)

Student Services

Eve Binnie, Emily Green, Meaghan Martin, Sheree Migani-Roberts (BSPATH, M.Teach. (Primary)), Millie Osborn, Lisa Scotson

Student Wellbeing and Pastoral Care

Jillian Campey (B.Community Welfare, Cert.Ed. Support – Integration Aide), Raigan Francis (B.Social Work (Hons)), Paige Zerafa (B.Counselling)

Learning Support Staff

Eliza Allen (B.Communication/Public Relations), Leanne Bowden (Dip.Teach.), Madeleine Dobai, Nicole Farley (Cert. III Education Support), Chloe Fava (Cert. IV Disability), Lindy Harwood (Cert. Education Support – Integration Aide), Nicola Lane (Cert. IV Education Support), Amy Lawrence, Simone Loughnan (Cert. III Education Support), Lauren Majewski (Dip. Children’s Services), Peta Miles (Cert. IV Education Support), Yvonne Nicholaus, Monica Slattery (Cert. III Education Support), Yvonne Val (Cert. III Education Support), Symone Whiteway (Ass.Dip. Child Care, Cert. IV Education Support) Lauren Majewski (Dip. Children’s Services), Peta Miles (Cert. III Education Support), Yvonne Nicholaus, Monica Slattery (Cert. III Education Support), Symone Whiteway (Ass. Dip. Child Care, Cert. IV Education Support)

Food Technology Assistants

Rebecca Morton, Belinda Nash

Science Laboratory Technicians

Dyna Buntine, Janelle Layton (Cert.Applied Sc. Lab Tech), Kimone Stacey-Missen (B.Sc (Honours), Cert. III Environmental Change Management, Cert. IV Colour & Design), Sinisha Zdero

Technology Teacher Assistant

Chris Hopkins

Library Technician

Diane Dunn (Adv.Dip.Library & Information Services)

Staughton Vale Teacher Assistant

Josephine Thompson, Olivia Thompson

Operational Services – Maintenance

Property Manager: Nam-Ha Quach B.A.App.Sc. (Psychology), Dip.Ed.(Secondary), Grad.Cert. in Counselling, Cert. in Permaculture Design

Ashley Bryan, James Dunn, Damien Earls, Darren Glen, Robert King, Philip Kruze, Jacob Last, Guy Pickering, Kirk Robertson, Alan Stafford, Perry Tountsios

Student Interns

Juulke Castelijjn, Ben De Bortoli, Georgia Burston, Jamieele Cabato, Ben Campey, Juulke Castelijjn, Nathan Clarke, Alex Dellar, Gemma Dangerfield, Steven Deris, Claire Dixon, Madeleine Dobai, Joseph Earnshaw, Amber Eden-Jones, Grace Fisher, Jenna Franks, Bailey Graham, Bonnie Hall, Shayla Kiriazis, Laura Knauer, Tristan Knight, Jack Lantieri,, Holly Marsland-Kelsey, Madeline Mather, Niamh McCallum, Kieren McKenzie, Shelby Noach, Elana Penny, Charlie Perks, Olivia Peterson, Cameron Richardson, Emily Robertson, Michael Rubino, Ellie Robertson, Charlie Scotson, Emily Simovska, Kaylee Smith, Elissa Sniegowski, Lilli Stanley, Mia Stanley, Bek Staunton, Brylee Stephens, Mackenzie Stewart, Callum Thomson, Eliza Wales, Chloe Woolley, James Woolley

2021 Senior School Leaders

SCHOOL CAPTAINS

School Captains: Zoltan Earnshaw, Samara Peel, Zali Ward

School Vice Captains: Lachlan Beard, Ella Beazley, Cole Healy, Megan Llana, My Ly, Mia White

School Vice Captains – SRC: Nahlah Imtiaz Ahmed, Emily Powell

School Vice Captains – Academic: Ella Noorman, Luke Phelan

PREFECTS

Alexia Azzopardi, Pelle Casteljin, Maddy Chincarini, Narelle Collins, Sam Davey, Solomon Erhardt, Avalee Gauci, Molly Gibson, Ella Grahek, Emma Heaphy, Ella Hindle, Jessica Jagos, Michaela Karakyriakos, Teodora Karlica, Simren Kherha, Jessica Lillie, Aaliyah Moosajee, Tyler O’Hehir, Sophie Parton, Liam Richardson, Justin Runge, Clare Shankland, Eloise Shirra-Gibb, Stephanie Tannous, Abby Taylor, Lily Thomson, Lily Trethowan, Toby Turnham, Sophie Wall, Jaz Ward

House Captains

BACCHUS HOUSE LEADERSHIP GROUP

Senior Captains

Bacchus House Captain: Abbey Knight

Bacchus Senior Leaders: Ilesha Spiteri, Zak Spiteri, Ellie Ierodionou, George Taylor, Amy Bell, Indi Stanley, Lauren McLean, Amy De Wit, Tom Morton

Middle School Captains

Maddingley Bacchus Leaders: Emma Stewart, Alana Durovic, Xavier Johnston, Montana Green, Isabella Te Paa, Scout Sliwa

Woodlea Bacchus Captains: Siddarth Bijinipally, Melissa Rademeyer

BRAESIDE HOUSE LEADERSHIP GROUP

Senior Captains

Braeside House Captain: Hayley Dangerfield

Braeside Senior Leaders: Saoirse Sandoval-Aykens, Oscar Burt, Ben Peterson, Khayle Forsyth, Paige Blake, Micah Toms, Deanna Rubino, Khadija Ahmed

Middle School Captains

Maddingley Braeside Leaders: Tejas Hari, Coco Burt, Tylar Forsyth, Madelyn Hunter, Jaxon Russell, Jamasyn Maier

Woodlea Braeside Captains: Jasreet Kaur Aujla, Stefan Sikman

HILTON HOUSE LEADERSHIP GROUP

Senior Captains

Hilton House Captain: Jacob Attard

Hilton Senior Leaders: Olivia Ogston, Sarah McInerney, Eloise Driver, Maddie Scott, Emilee Attard, Ryan Dutson, Harry Jackson, Jake Parton, Joss Emini

Middle School Captains

Maddingley Hilton Leaders: Sam Lillie, Alyssa Normington, Lewis McDaid, Lily Normington, Thomas Fowler, Meg Waller

Woodlea Hilton Captains: Ganeev Kaur, Rhys Todevski

PENTLAND HOUSE LEADERSHIP GROUP

Senior Captains

Pentland House Captain: Milla Rice

Pentland Senior Leaders: Thomas Smith, Jaeden Cabato, Ruby Payne, Taruni Naidu, Mariam Hussain, Chloe Oughtred, Avalee Gauci

Middle School Captains

Maddingley Pentland Captains: Ben Bowler, Kaylee Wray, Imogen Lidgett-Egan, Rylan Fragapane, Dakota Micallef, Tahlia Srbinovski

Woodlea Pentland Captains: Kirra Courtice, Ethan Rayner

2021 Maddingley Year 8 Leaders

Year 8 Captains: Sonix Aiga, Roshyna Attwal, Joanne Joseph, Emily Slimmon

SRC Leaders: Alexa Georgievski, Janethri Koralagama

S.T.E.M. Leaders: Thomas Carroll, Rudhra Khandelwal

Performing Arts Leaders: Imogen Davie, Ruby-June Fowler, Awande Masuku, Alessia Riepsamen

Visual Arts Leaders: Lohith Atluru, Sienna Mas

Literacy Leaders: Meha Modi, Alisha Rizvi

Wellbeing Leaders: Portia Fragapane, Ashlee Rees

2021 Woodlea Year 8 Leaders

SRC Leaders: Lalit Bandaru, Saumya Bansal

S.T.E.M. Leaders: Kaavya Niranjana, Surya Sureshkumar, Arnav Thorat, William Zaccaria

Performing/Visual Arts Leaders: Neharika Punugupati, Stefan Rados

Language/Literacy Leaders: Krishna Mendiratta, Arnesh Pradhan

2021 Maddingley Year 6 Leaders

Year 6 Captains: Olivia Karchoushkas, Alyssa Walton

SRC Captains: Yash Gaiind, Savannah Yu

S.T.E.M. Captains: Luke Berry, Alisha Chaudhary

Performing Arts Captains: Isaac Conza, Alara Fragapane

Visual Arts Captains: Luca Butler-Nguyen, Juliet Strang

Literacy Captains: Taksh Kapur, Abbie Sandler

Wellbeing Leaders: Aikamdeep Brar, Ruby O'Mahoney

2021 Woodlea Year 6 Leaders

Year 6 Captains: Sai Chenna, Vasish Vasireddy

Year 6 Vice Captains: Reet Rupana, Saumya Bansal

SRC Captains: Nehchaldeep Bhullar, Kayura Thimmaraju

S.T.E.M. Leaders: Shyamak Padala, Amardeep Singh

Performing/Visual Arts Captains: Amahle Masuku, Riddhee Sharma

Language/Literacy Leaders: Rakshita Vij, Haylie Witt

Wellbeing Leaders: Davesh Kalron, Reet Rupana

Sport Leaders: Simrat Brar, Gurinder Singh

School Information

School Banker: National Australia Bank

School Auditor: William Buck

The School is a member of:

- Ecumenical Schools Australia
- Association of Independent Schools of Victoria
- Association of School Bursars and Administrations, Australia

The Principal is a member of AHISA (Association of Heads in Independent Schools Australia)

PAST PRINCIPALS

- Graeme Blyth 1988 - 1994
- W. Baxter Holly 1995 - 1998

2021 Annual Report

CURRICULUM

It is a requirement that the last three years of NAPLAN results are included in the Annual Report. Due to COVID-19 NAPLAN was not conducted in 2020. Appendix 1 reports on NAPLAN results for 2018, 2019 and 2021.

2021 POST SCHOOL DESTINATIONS AND TERTIARY AWARDS

Educational tenacity was evident with a number of significant academic achievements across the school year levels. This resulted in the presentation of many scholarships and awards. Megan Llaneza was awarded the University of Melbourne's Principals' Scholarship, Victoria University supplied two scholarships; Brayden Edwards and Isabella Di Mieri received the Victoria University Year 12 Ignite Scholarship and Mia Wymer of Year 11 won the Year 11 Ignite Grant also sponsored by Victoria University. Ella Philipps was acknowledged by Federation University with an Award for Excellence. Samara Peel was recognised by the Australian Defence Force as the Year 12 Future Innovator Award and Lachlan Beard was presented with the Year 12 ADF Long Tan Award. At the Year 10 level, Ethan Marchington was presented the ADF Long Tan Award and Tom Trethowan was received the ADF Innovators Award.

Ella Noorman was invited to join Deakin University's distinguished Vice Chancellor's Professional Excellence Program and additionally presented with the Vice Chancellor's Academic Excellence Scholarship. My Ly was awarded with the Sir John Monash Fee Scholarship for Excellence which also includes the Engineering International Undergraduate Excellence Scholarship from Monash University. Both these students have proprietary of scholarships to last them the duration of their undergraduate degrees.

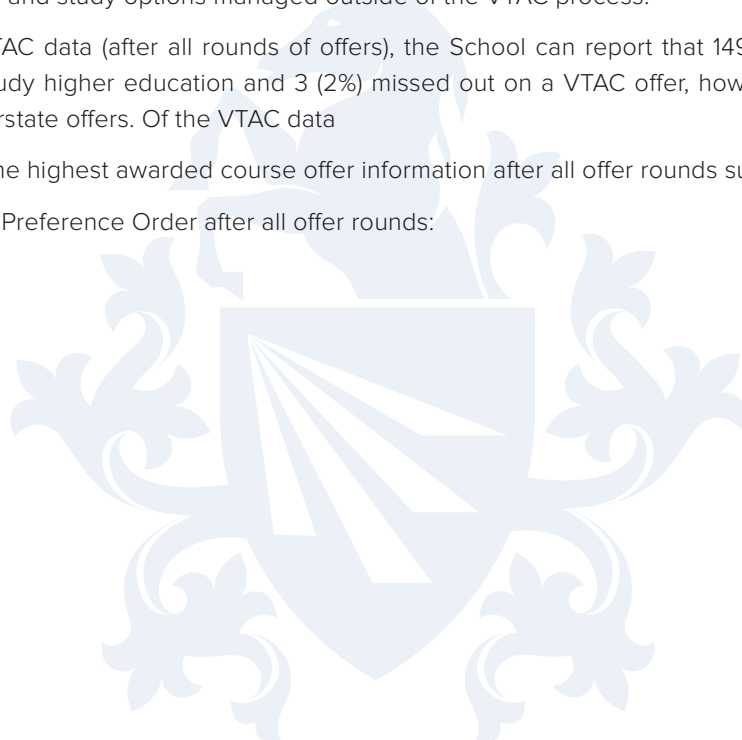
Although completed last year, a large number of current Year 12 students were retrospectively presented with the Swinburne Year 11 Early Leaders Award as their ability to successfully complete a rigorous academic and personal development programs from Swinburne University was acknowledged. The successful program participants were Isabelle Bloss, Molly Lardner, Odin Otteraa, Nava King, Sarah Robins, Ella Vanson, Cooper Pitts, Tiahn Carlesso, Daniella Camacho, Georgia Arthana, Briony Mort, Iesha Spiteri, Paige Blake, Poppy Burt, Zachary Perry, Zeney Stein, Tashi Saini, and Sarah McInerney.

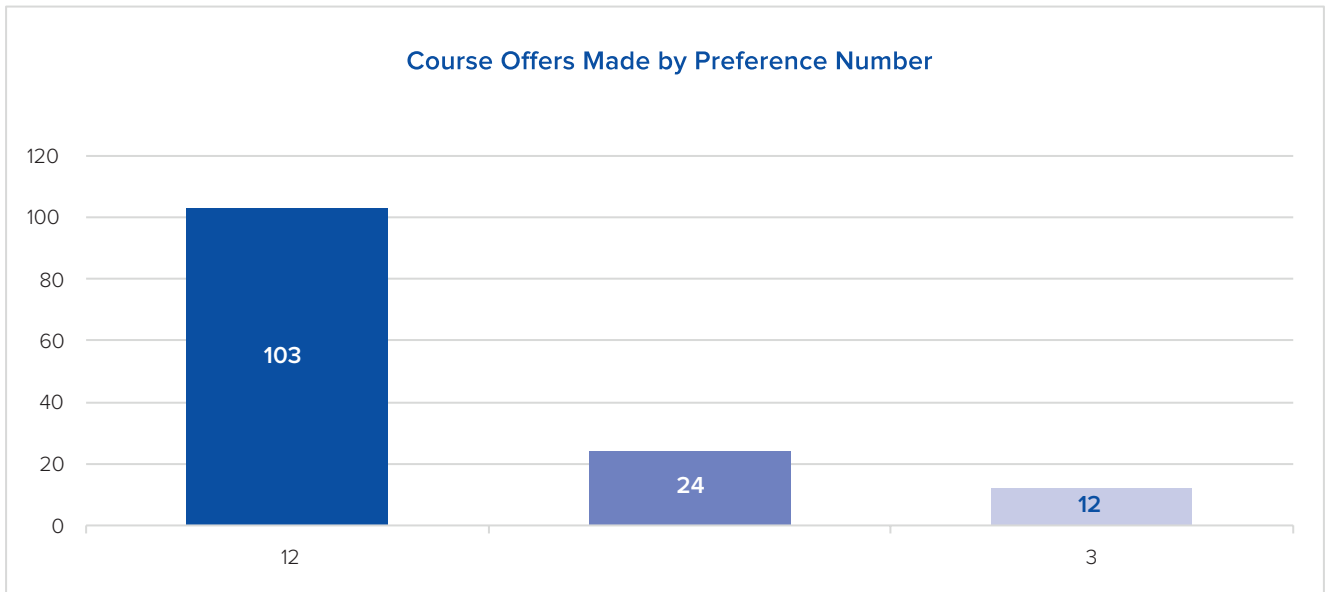
From a cohort of 175 Year 12s, 152 (87%) made a paid application for future tertiary studies the Victorian Tertiary Admissions Centre (VTAC). The remaining 23 students (13%) did not make an application through VTAC, in favour of workforce opportunities and study options managed outside of the VTAC process.

When reviewing the VTAC data (after all rounds of offers), the School can report that 149 (98%) of students were offered a position to study higher education and 3 (2%) missed out on a VTAC offer, however, were offered other study options; both interstate offers. Of the VTAC data

*VTAC Statistics using the highest awarded course offer information after all offer rounds summarised below.

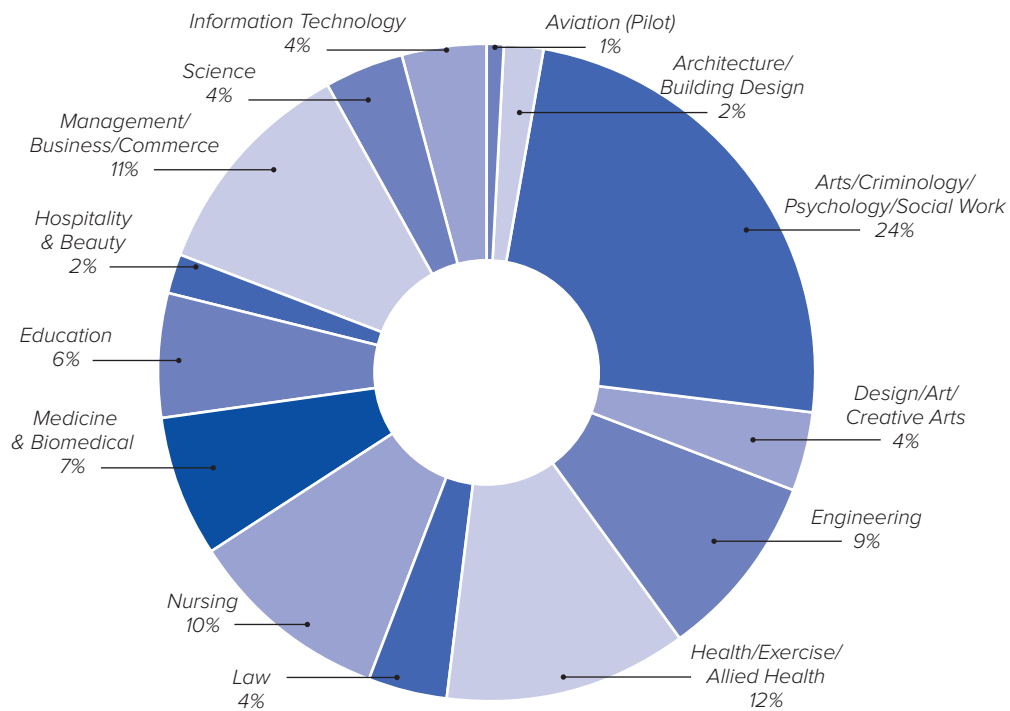
Course Offers Made by Preference Order after all offer rounds:





Course statistics by Discipline area after all offer rounds:

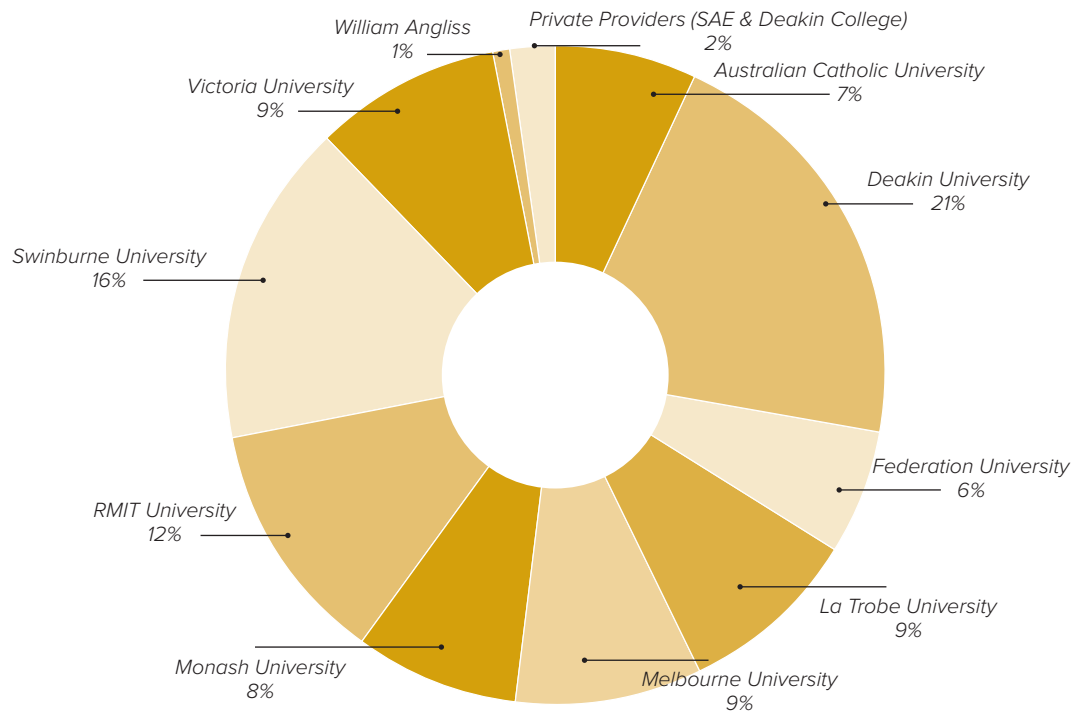
OFFERS BY DISCIPLINE AREA



Note: above figures include duplicates due to double degrees

Tertiary destinations by popularity after all offer rounds:

TERTIARY DESTINATIONS



Note: above data for both figures sourced in February 2021.

In terms of Interstate Offers, it is great to report that two students; Samara Peel and Mia White were offered and accepted positions to study the Bachelor of Medicine, Bachelor of Surgery at James Cook University in Queensland.

VCE RESULTS 2021

2021's VCE results included eighty-eight study scores of 40 or more, and a perfect study score of 50 was achieved by four students – Hannah Farmer in Business Management, Claire Newcombe in Food Studies, Sarah Zakeer in Tamil and Mehtab Dosanj in Further Mathematics. The Dux of the School was **Ella Noorman**, who gained an ATAR of 99.6.

Total Number of Students:	2021	2020	2019	2018	2017
Number of students studying VCE	159	148	142	145	151
Number of students studying VCAL	7	7	7	0	2
Number of students applying to VTAC	148	144	134	133	145

ATAR SCORE Distribution	2021	2020	2019	2018	2017
Total Number of students					
Above 90	24	21	19	12	19
Between 80 and 90	39	31	29	19	27
Between 70 and 80	32	34	33	28	26
Between 60 and 70	29	26	22	24	26

STUDENT ATTENDANCE

The School uses the Synergetic Student Management System for attendance monitoring. Attendance is formally collected twice a day (am/pm) and there is an expectation that teachers keep a record of attendance in each of their classes. Absence lists are generated and sent to all appropriate staff.

The parent or guardian of any student who is absent without appropriate reason / notice is contacted by the School by phone that day.

If attendance is becoming problematic, systems are in place to ensure parents are informed of the situation and that procedures are in place to remedy or alleviate the situation.

All unsatisfactory attendance records are kept in Synergetic and copies of correspondence relating to unsatisfactory attendance on student files.

During lockdown whilst students were studying remotely, the student roll was marked during tutor group in the morning.

*Student Attendance by Year Level:

Year Level	MADDINGLEY CAMPUS		WOODLEA CAMPUS	
	Non-Indigenous Attendance %	Indigenous	Non-Indigenous Attendance %	Indigenous
Prep	95.02		98.12	
1	96.59		98.18	
2	96.89		98.71	
3	97.29		98.67	
4	96.35	94.90	98.17	
5	96.92		99.10	
6	96.20	91.84	98.51	
7	97.29	99.32	98.53	
8	95.74		98.38	
9	97.04	94.90		
10	96.37	95.92		
11	96.05			
12	97.02			
	Overall Attendance: 96.66%		Overall Attendance: 98.55%	

STUDENTS

Bacchus Marsh Grammar is a school of Western Melbourne with a catchment that extends from Williamstown to Ballarat and Gisborne to Werribee. Major concentrations of students are found in Bacchus Marsh, Werribee, Point Cook and Aintree.

Over the past 34 years the School has grown to have a student population of 2,195 at the Maddingley Campus and 902 students at the Woodlea Campus.

Our student body is an accurate reflection of the “new West” and includes students from a diverse range of backgrounds and languages spoken at home. A particular feature of the School has been the growth in recent years of students who have a South Asian heritage.

The School has a small but growing number of students who are proud to claim an Indigenous heritage. The School actively seeks to increase the number of students of Indigenous background through a Scholarship Program.

Bacchus Marsh Grammar is a Member of Ecumenical Schools Australia. It is neither an organization of faith or one that disfavors faith altogether. It believes that a tolerance of all faiths is an important element of any education. It does so by an encouragement to tolerance rather than a requirement to learn any particular doctrine or creed.

STAFF

The key to any school is the quality and professional development of staff. Bacchus Marsh Grammar benefits from its diversity of staff, with a rich mixture of young teachers commencing their career and many experienced teachers who bring a strong understanding of what is required to make an excellent school. At present the school employs no staff who are known or wish to be recognised of Torres Strait or Aboriginal background.

The school has a high staff retention rate of 92% and high levels of staff attendance of approximately 90%. Again, the major reason for staff changes during the year were either Maternity Leave or Long Service Leave. Staff retention remains particularly high across all sectors of the school.

One of the major factors in enabling the school to do so well during a difficult year was the input and efforts of staff. It was pleasing to see the high levels of motivation and satisfaction of staff throughout the year. Staff were particularly pleased with the extent that their needs were taken into account by the Board in decision making.



The following tables give an overview of the composition of the total Bacchus Marsh Grammar Staff (Maddingley & Woodlea) by function and gender.

No members of staff have classified themselves of Aboriginal or Torres Strait Islander background.

MADDINGLEY CAMPUS

Type	Gender	Headcount	FTE
Principal	Male	1	0.8
Teaching Staff	Male	54	51.0
	Female	134	119.6
Specialist Support	Male		
	Female	7	5.5
Building Operations	Male	15	14.6
	Female	1	1.0
Administrative and Clerical	Male	16	8.0
	Female	66	49.7
TOTAL		294	250.2

WOODLEA CAMPUS

Type	Gender	Headcount	FTE
Principal	Male	1	0.2
Teaching Staff	Male	13	12.4
	Female	36	33.0
Specialist Support	Female	6	3.6
Building Operations	Male	2	2.0
Administrative and Clerical	Male	1	1.0
	Female	17	11.1
TOTAL		76	63.3

**As reported in the 2021 Census – Please note: some staff work across both the Maddingley and Woodlea Campus and may be reported in both Campus' totals.*

COMMUNITY INVOLVEMENT

Community Involvement was severely impacted once again by COVID-19 with traditional activities such as the Easter Bonnet Parade, the Mother's Day and Father's Day Craft Mornings, Hospitality Functions etc were cancelled with parents unable to attend the school and activities onsite due to lockdowns. It was pleasing to see staff come up with innovative ways that these activities could still be conducted albeit in a remote fashion.

PARENT AND STUDENT SATISFACTION

There are a variety of ways in which schools can measure parent and student satisfaction.

Traditionally a model of parent/student survey or quantifiable information have been adopted as the primary means of data collection. Whilst of some validity, they are not without significant methodological problems. This includes issues with sample size and problems in relation to the profile of responses and non-responders being considerably different.

This school looks to measure parent and student satisfaction mainly using measure of qualitative information and measure of the range and style of communications that it receives from parents and students in relation to all aspects of student life. Analysis of this material is more complex, but it is felt that it gives information that is more reliable in forming a view of opinions within and about the school. The general trend of this material is supportive of the direction and operation of the school. This when linked to the most important source of advertising about the school is positive “word of mouth”, paints a picture of a successful, happy (but not perfect) school. As in previous reports I stress that the best measure of satisfaction is the feedback from past students enjoying success in whatever path they take after school and the continued significant demand for places at the school. A systematic analysis of student feedback called the Pivot Program was introduced to the school in 2016. During this year the survey has become an integral component of how we collect data on students’ perceptions of teaching. It has been pleasing to see the way the student body has accepted the process and the degree to which they comment favourably on the quality of teaching across the school.

The remote learning experience at Bacchus Marsh Grammar during 2020 received overwhelming support and gratitude to all teaching staff during remote Learning. Teachers received thoughtful emails from parents and many were inundated with cards and gifts. The commitment of staff and their exceptional efforts during this unprecedented time are nothing short of remarkable. They are a true credit to the school, to the students’ ability to focus and be motivated each day and with student welfare uppermost in mind at all times.

Review of Operations

REVIEW OF OPERATIONS

Bacchus Marsh Grammar has operated profitably throughout the financial year achieving an operating surplus of \$14,064,477 (2020: \$7,043,836) which exceeded original budget expectations. The operating surplus supports educational delivery, servicing of debt, programmed maintenance, small projects and the facilities management plan.

In 2021, Bacchus Marsh Grammar had enrolments of 3,097 students at the census date with 2,195 students attending the Maddingley campus and 902 students attending the Woodlea campus. The School employs approximately 390 full time, part time and casual staff.

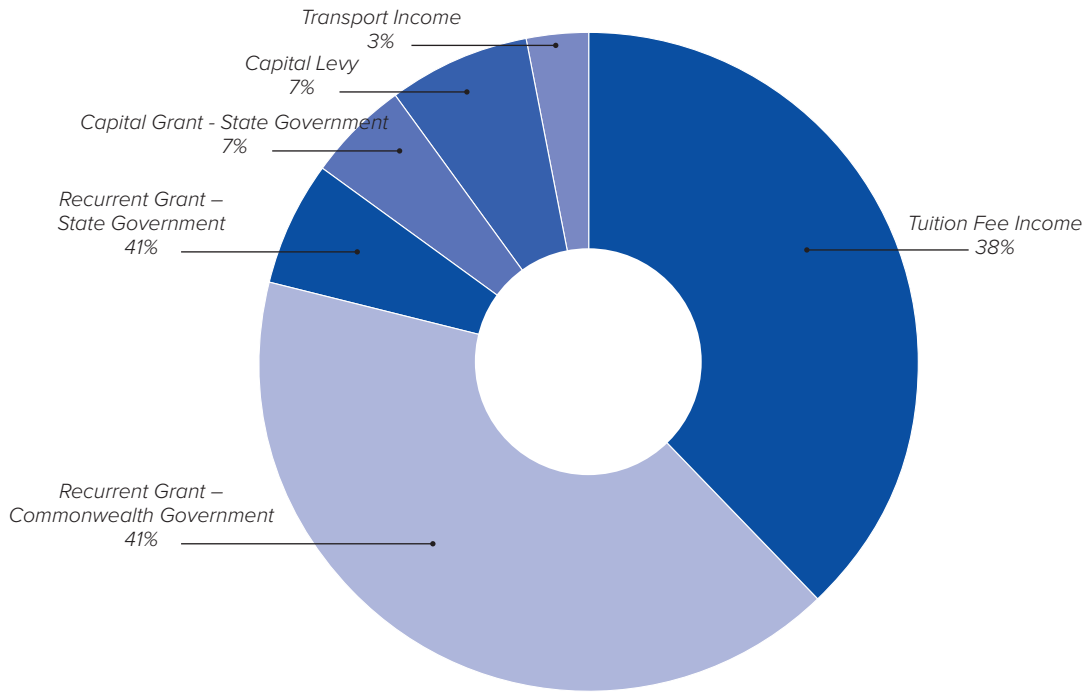
The School remained committed to keeping the annual increase in tuition fees as low as possible to support parents during the financial uncertainty of the pandemic while making allowances for annual wages increase under the enterprise bargaining agreement and uncertainty in both State and Federal Government funding. The 2021 fee increase was 1.50 per cent.

The School again responded well to the challenges of operating during the COVID-19 pandemic, offering remote learning and alternative co-curricular offerings, seeking to provide flexible learning in a rapidly changing environment.

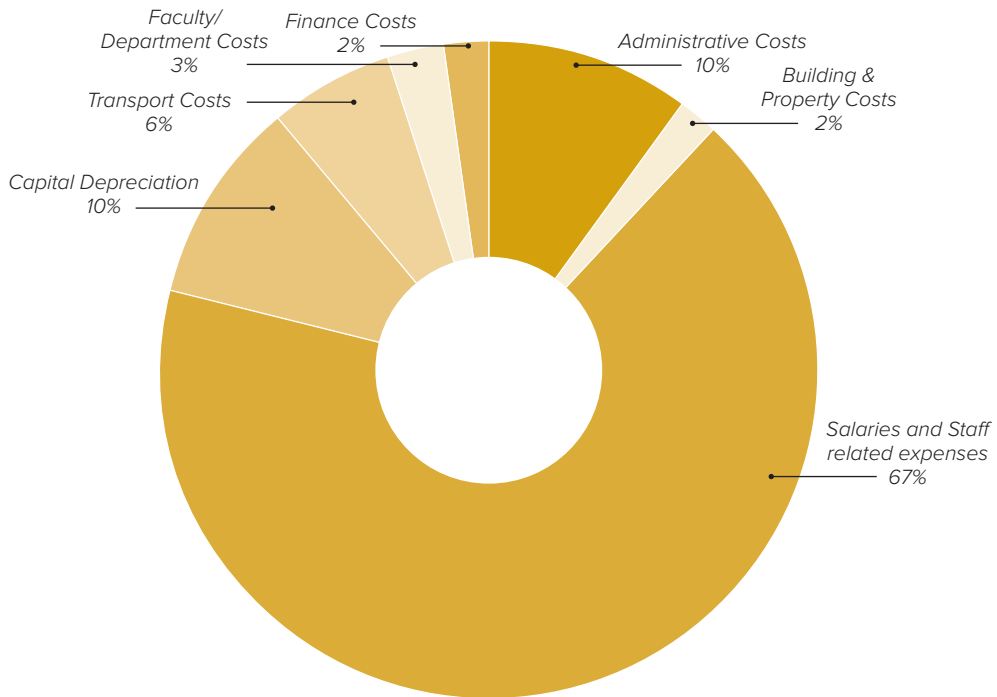
The School continued to invest in capital development during 2021 with expenditure focussed on the finalisation of the acquisition of land (6.12ha) adjacent to its Maddingley campus and the completion of the middle school building and the ELC at the Woodlea campus. Other major projects commenced in 2021 include the addition of classroom and administration facilities at the Maddingley campus, the commencement of stage 2 of the Woodlea gymnasium and significant landscaping work across the school.

Management and the Board, with support from its committees, continually monitor the financial performance of the School through monthly financial reporting, a robust budget process and annual review of the Schools long term strategic plan. William Buck have conducted the annual audit and have confirmed the 2021 Financial Statements present a true and fair view of the financial position of the School as at 31 December 2021.

INCOME BY CATEGORY
For the Year Ended 31 December 2021



EXPENDITURE BY CATEGORY
For the Year Ended 31 December 2021



2021 Prize Winners - Woodlea Campus

YEAR 5 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Darsh Arora, Jasnaam Dhandli, Michaela Dube, Angelpreet Gill, Arshiya Gupta, Harsimar Kaur, Harsmirat Kaur, Ishmeet Kaur, Sehajvir Khangura, Sanjay Kirisananthan, Faith Logan, Enara Wimalasuriya, Zara Moyo, Sanika Mukadam, Anjna Singroha

Academic Excellence Award: Varun Bansal, Tia Bhanot, Lucy Blanks, Nella Bogdanowicz, Aaron Cardona, Nathi Chote, Vansh Goel, Rohan Gunukula, Eden Haymes, Gavi Mahal, Marek Sahil Munir, Lucas Schilling, Siddharth Sharma, Armaan Singh Malhi

Academic Excellence & Outstanding Effort Awards: Adam Abdalla, Aaban Ahmed, Durva Arjaawat, Felicity Annetta, Aadi Arora, Khushreet Aujla, Aarya Avinash, Aaron Chan, Elaine Choi, Senuk De Alwish, Madeleine De Vera, Prithila Dutta, Deeptha Gande, Luca Gamham, Devshree Gohil, Aiden Jacobi, Riyua Jain, Aarav Kansal, Pranit Karol, Daras Kaur, Harveenn Kaur, Avya Kaushik, Rahil Kochi, Ajitesh Kulkarni, Pratikia Mehrotra, Rohan Modi, Shaurya Nayyar, Oscar Neupane, Meet Panchal, Aarav Pandya, Michelle Park, Kashvi Patel, Prisha Patel, Chanshanpreet Kaur Rai, Sarah Umar Rao, Varoon Ravichandar, Jazzmeen Sandhu, Ellie Sapurmas, Sashwath Sathish, Reeyanaa Sethia, Daiwik Shah, Aaliyah Shaik, Jatin Singla, Shaourya Soni, Samaira Yadav, Devansh Vashishta

Dux of Year 5, 2021: Madeleine De Vera

YEAR 6 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Chloe Adam, Simrat Brar, Tiger Castillo, Sophia Conrado Lima, Campbell Gardner, Samreet Gill, Naisha Guraja, Vansh Jangra, Prabhnoor Kaur, Daon Lee, Kiera McHenry, Amica Makkar, Kinshuk Malhotra, Manogna Manjesh, Marko Mijatovic, Sophie Niziolek, Manthan Patel, Vaishnavi Poduri, Pshika Prabhu, Mahati Punugupati, Tanjot Randhawa, Gurman Sandhu, Jasjit Sekhon, Heer Shah, Ranjodh Smagh, Angel Warring, Haylie Witt

Academic Excellence Award: Ansh Bansal, Vanshika Boddu, Samuel Carew, Daksh Gupta, Yuv Mehta, Parva Patel, Nihal Pinto, Niraj Prakash, Daksh Sharma, Jade Thomas

Academic Excellence & Outstanding Effort Awards: Diti Arora, Nehchal Bhullar, tanya King, Lynette General, Yaismeen Gill, Chinmay Goel, Ansh Gupta, Ajneya Jain, Advay Joshi, Divyam Kaliramana, Anirvan Kaur, Kushpreet Kaur, Tanish Krishna, Isaiah Logan, Vihan Mahadevan, Ronodeep Majumder, Ekamreet Malhi, Geet Mata, Amahle Masuku, Kahil Modi, Raeya Mohan, Kaavya Niranjana, Vivaan Prasanna, Cooper Pretty, Shriram Rangaraju, Riley Richard, Aarya Sahu, Avni Sachdeva, Shravan Shanmuga, Devina Sharma, Riddhee Sharma, Gurinder Singh, Hriday Singh, Muskaan Singh, Hasani Sriganesh, Surya Sureshkumar, Kayura Timmaraju, Arnva Thorat, Ahana Tomar, Rakshita Vij, William Zaccaria

Dux of Year 6, 2021: Ajneya Jain

YEAR 7 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Summer Apostolidis, Isabelle Beska, Abhilasha Bhaduri, Cole Cataulin, Keneisha Dubey, Parinoor Kaur, Guneet Gill, Tayla Grima, Emil Joseph, Jatin Manim, Eshana Mann, Muhammad Nayani, Mayson Olguin, Aarya Patel, Diya Patel, Riley Peldys, Mariam Rao, Nilsay Sharma, Prithvi Singh, Aarav Surianarayanan, Inaya Usman

Academic Excellence Awards: Marcos Miguelez Gallardo, Dhroova Nott, Daksh Patel, Rhythm Singh

Academic Excellence & Outstanding Effort Awards: Ayman Ahmed, Saharsh Baddam, Gurshan Bath, Christian Cardona, Sumedha Chaudhuri, Mehak Dhillon, Aarav Goel, Rehan Khan, Rayat Kochi, Amarleen Lagah, Avi Loya, Marnoor Malhi, Andy Nguyen, Vethik Prasanna, Ysabelle Rosillo, Sukhmeet Saini, Kanveer Sandhu, Garvit Sharma, Lakshya Sharma, Alexis Sharp, Aarya Sholapurkar, Shagheezha Sivathanan, Rishen Somarathna, Ayaan Syed, Sriya Tamilselvan

Dux of Year 7, 2021: Sumedha Chaudhuri

YEAR 8 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Aliza Ahmed, Jasreet Kaur Aujla, Louis Buswell, Kirra Courtice, Danishk Dutta, Melissa Rademeyer, Ethan Rayner, Reet Rupana, Neha Sabarinath, Sreejith Shaji, Armaandeeep Singh, Abhijay Talluri, Karmann Virdi, Davesh Kalron, Ganeev Kaur, Rafina Khan, Amber Marambi, Cruz Merrin

Academic Excellence Awards: Pranav Guraja, Mason Heimann, Krisha Mendiratta

Academic Excellence & Outstanding Effort Awards: Lalit Bandaru, Akshu Bansal, Saumya Bansal, Aryan Bhatnagar, Sai Chenna, Shyamak Padala, Arnesh Pradhan, Negarika Punugupati, Stefan Rados, Riyyan Tauheed, Vashish Vasireddy, Steve Vattasseril

Dux of Year 8, 2021: Vasish Vasireddy

Scholarship Award Winner for 2022: Sai Chenna

2021 Prize Winners - Maddingley Campus

YEAR 5 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Abbie Adami-Beer, Chelsea Attard, Rianna Attwal, Bismanjot Bal, Lucy Behrens, Alika Brown, Alexandra Cassar, Joel Cassar, Vihaan Choudhuri, Ella Clare, Olivia Clarke, Jasmine Coady, Samuel Cuthbertson, Frazier Dawes, Jobanpreet Deol, Vaughn D'Rozario, Myah Estlick, Alyssa Farley, Lilly Fitzgerald, Preet Gill, Preiya Girn, Amitoj Girn, Layelle Heffernan, Miller Humphrey, Gurshanjeet Hundal, Avnee Kaur, Wildan Khan, Trelyse Kleiner, Marcel Kozul, Sapphire Leckie, Haneet Mahal, Gitaj Mahal, Yasmin Masood, Hayden McGuire, Olivia McKay, Taylor Miller, Isabella Morris, Charlotte Morton, Alannah Mustafa, Ella Niddrie, Molly O'Shea, Aaria Patel, Noah Pawar, Asher Rambocus, Charli Robinson, Saoirse Sandoval-Roche, Joel Sfetcopoulos, Koko Shand, Austin Shea, Abbey Smith, Olivia Wentworth, Matheesha Wijesinghe, Dylan Yeh

Academic Excellence Awards: Isabella Angelevski, Ryder Kemish, Ethan Lang

Academic Excellence & Outstanding Effort Awards: Nitya Aggarwal, Isfar Ahmed, Purva Amin, Ira Ayyagari, Danyl Baira, Jenna Baker, Kate Batchelor, Amelie Beazley, Ben Bermingham, Keesha Bhatt, Eden Blythe, Manasri Sai Boyapati, Liam Collins, Allegra Deagan, Jaiveer Dhaliwal, Dev Dhami, Panav Doshi, Christian Failla, Nicholas Fisher, Sahibnoor Gill, Josephine Gribbin, Veekshana Jakkula, Shorya Jhunjhunwala, Nate La Rocca, Ravtej Lamba, Ali Mala, Aarav Manoj, Anish Manthena, Lyla Mardesic, Zoe McDowell, Abby McKerrow, Beau McKerrow, Tanvi Mushini, Lucy O'Donnell, Rafan Parvez, Sanah Pasricha, Reyansh Patidar, Millie Patterson, Zara Pazeski, Lumi Peterson-Brown, Ava Radolovic, Akshara Rajesh, Ethan Sayers, Shanaya Schryvers, Anna Schukin, Seher Seth, Nahreen Shahed, Magnus Strickland, Tanish Taneja, Akshar Thatipelly, Elizabeth Tilling, Thomas Tran, Anika Tran, Aashi Vandrangi

Year 5 Rotary Club Award – Community Involvement: Akshara Rajesh

Staff Association Award: Joel Cassar

Dux of Year 5, 2021: Tanish Taneja

YEAR 6 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Olivia Barwick, Aikam Brar, Coco Burt, Luca Butler-Nguyen, Samuel Davie, Eram Deveshwar, Eden Rose Driver, Alana Durovic, Mustafa El Chal, Alara Fragapane, Elijah Jewell, Marco Jovic, Charlotte Kaye, Arshveer Kumar, Jackson Lane, Tina Ma, Ayaan Mendiratta, Ruby Nathan, Lily Normington, Duaa Patel, Talia Plenge, Abbie Sadler, Paras Singh, Tiarnie Smith, Ella Spalding, Juliet Strang, Gowrie Suseel, Mikayla Tito, Hudson Vaina, Tilly Weir, Amelia Whiteway, Kaylee Slattery, Aleeza Tufail, Zara Tzanabetis, Zacarias Shanasy, Rylan Mills, Lincoln Menz, Isabella Merritt, Imogen Lidgett-Egan, Luke Berry, Mitchell Shankland, Baylea Kelly, Payton Maier, Isla Noonan, Taksh Kapur, Aaditya Sharma, Lachlan MacKenzie, Mikayla Hopkins, Charlotte Klapanis, Peyton Woodhall, Dean Slattery, Eva Marie Boxshall, Tylar Forsyth, Emy Emini, Matthew Ludford

Academic Excellence Award: Shubhman Singh

Academic Excellence & Outstanding Effort Awards: Christian Aninon, Ojas Barbind, Ira Bhambri, Armaanpartap Brar, Phoenix Brookes, Charlotte Burr, Alisha Chaudhary, Isaac Conza, Yash Gaiind, Naisha Gupta, Lake Harrison, Liam Jackson, Manveer Jhalli, Agam Judge, Akhil Kanneganti, Olivia Karcoushkas, Raunak Lamba, Callum Llazeza, Jazmine Manchanda, Ananya Nadakumar, Isabella Prisma, Raaga Sajja, Natalya Sapurmas, Manraj Singh, Keeat Singh, Aveer Singh, Angelina Sparrius, Leila Stegehuis, Andie Tarabene, Alyssa Walton, Savannah Yu

Staff Association Award: Tilly Weir, Isaac Conza

Dux of Year 6, 2021: Ananya Nandakumar

YEAR 7 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

School Colours and House Colours – are awarded to Senior School Students for sustained efforts for their House of the School.

Outstanding Effort Awards: Emily Bell, Purvi Bhattacharya, Ethan Bloss Miah Bradbury, Shiv Brahmabhatt, Zara Brigham, Rorie Chapman, Harry Clark, Makenzie Copland, Gabrielle Cuthbertson, Thanishka Deepan, Ishnoor Dhillon, Marcus Edmonds, Mackenzie Estlick, Trinity Everest, Rachael Fleming, Georgia Galileos, Sinead Gallagher, Lauren Glenn, Ruby Gorton, Bella Griffiths, Kayden Hopkins, Aanya Jani, Parmeet Kaur, Lachlan Kaye, Vedika Khandelwal, Harrison La Franchi, Chloe Lang, Aysha Masood, Saisha Mehndiratta, Talia Micevski, Joel Mitchell, Grace Mizzi, Annabella Morataya, Charlize Mustafa, Siddhant Narang, Kaitlyn Odgers, Astrid Pagel, Chloe Parnis, Harry Peterken, Dhruv Piplani, Methuki Rajapakshage, Isaac Rmabocus, Shrita Rangaraju, Ritvik Rao, Abiya Rayees, William Richards, Jasmine Ryder, Uday Samra, Vardaan Saran, Nayonika Saxena, Molly Scott, Aarav Sharma, Sehaj Singh Sidhu, Manaat Sidhu, Mayan Sinha, Libby Stevanov, Cobie Stevens, AJ Strickland, Panav Talwar, Pavleen Turnha, Chloe Vo, Haley Warwick, Tayla Wray, Dhanish Zakeer, Simran Sherawat, Shashank Chander, Sparsh Goel, Harshal Thakur, Dean Harris, Sahil Pandey, Billy Welch, Edward Richards, Lily Jenks, Isabelle Ogston, Hasila Gajamange, Jaydon Peel, Imogen Iredale, Avranil Biswas, Oliver Cooper, Thomas Cowan, Quinn Pearce, Eshaan Naveen, Akshara Vandranghi, Oliver Behrens, Sydnee Porter

Academic Excellence Awards: Nihal Boparai, Alexander Buntine, Lincoln Cayley, James Fisher, Bailey Hansen McHugh, Eshaan Naveen, Lilian Nimmo, Mason Pohatu, Simran Sehrawat, Joshua Ter Haar, Harshal Thakur, Shaun Upadhye, Akshara Vandranghi, Liam Westhead

Academic Excellence & Outstanding Effort Awards: Gian Abriam, Vidhi Agarwal, Jenay Altay, Emily Arlaud, Kristian Attard, Anna Benit, Diya Bhagat, Leah Binks, Isaac Busuttil, Tilly Campey, Tia Carron, Aryan Chadha, Keyanna Chandarana, Ori Daniel, Connie Degnen, Angad Dhaliwal, Harnoor Dhanoa, Sidharth Dora, Adam Farren, Alana Fenech, Lily Fisher, Sahil Framewala, Addison Frisch, Eknor Gill, Aashi Goregaonkar, Rehan Haque Sharma, Cooper Haynes, Kieran Hickcox, Lachlan Hunter, Lachlan Jaensch, Hamsini Jagajyothi, Lexie Johnston, Yashi Joon, Frida Kabir, Aayzal Kahal, Alex Kan, Annabelle Kannar, Arnav Kaur, Ansh Khanna, Anvesha Khurana, Aadhya Kiran, Reva Kukdeja, Aarush Kumar, Tahlia Loades, Namriat Kaur Malhotra, Ridhima Mathur, Charlie McKinnon, William Mizzi, Annalise Muir, Emma Niessen, Brooke Park, Harry Patel, Joshua Pittard, Akul Prabhakar, William Prismall, Tanisha Quilliam, Jayda Rambarath, Justin Robins, Siena-Mae Rossignolo, Madhav Sanjeev, Daniel Schukin, Anna Seymour, Olivia Shin, Aryan Singh, Tavnoor Singh, Gurtaran Singh, Micah So, Oliver Stevenson, Vamsidhar Tanari, Rodney Tang, Aakanksha Tayal, Jaxon Tzounos, Sampath Kumar Vasireddy, Ishaan Venkatesh, Amrutha Venu Shastry, Shannen Way, Maddison Weeks, Wyatt West, Eva White

Lions Club Awards: Tahlia Loades, Tavnoor Singh

Academic Scholarships: Ori Daniel, Alana Fenech, Gian Abriam

John Rizzetti Prize for Dux of Year 7: Ori Daniel

YEAR 8 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Maddison Anesco, Milica Arbutina, Tanishjyot, Poppy Barth, Charli Carr, Makayla Celhar, Aleeka Clark, Scarlett Clayton, Myles Dawes, Jade De Boo, Tianna Di Mieri, Jack Donohue, Tara Dutton, Poppy Emimi, Emmasyn Faust, Hunter Faust, Lily Gibson, Anshika Gupta, Lucas Harper, Madelyn Hunter, Jasmine Kaur, Gurleen Kaur, Miller Klemm, Isabella Kulinski, Brian Lu, Imogen Lughermo, Harvey Manners, Emily Marchington, Sienna Mas, Oliver McNair, Shaniya Mercieca, Callum Mulquiney, Amelia Nash, Jack Oakley, Alkira O'Day, William Ogilvie, Luke O'Hara, Akesh Pandithakoralege, Hena Pasricha, Rani Pavlidis, Mitchell Payne, Jasmine Quinton, Ashlee Rees, Maddison Ross, Rohan Sayers, Ella Sedge, Ananya Sharma, Ethan Stegehuis, Asha Stephenson, Isabella Te Paa, Darcie Terry, Jemima Thomson, Om Rudraksh Tripurana, Danisa Wongmongkol, Matilda Woods, Kaylee Wray, Olivia Yacoub, Addison Wright, Rayn Khan, Cassandra Bubeck, Cassidy Libbis, Lachlan Bens, Matthew Stevenson, Jordan Talia, Makenzie Jarvis, Savannah Mollica, Ayden Gillespie, Harshdeep Kaur, Nikhil Verma, Bailey Birmingham, Luka Sismanovic, Fletcher Wilson, Uday Chaudhary, Samuel White, Scout Maddy, Cooper Archer, Ruby-June Fowler

Academic Excellence Awards: Lohith Atluru, Nishanth Balaji, Aleena Basharat, Ricky Chakraborty, Samreet Kaur, Aarnav Koya, Mathilda Kraljik, Samuel Nell, Karan Singh, Diya Solanki, Tahlia Srbnovski

Academic Excellence & Outstanding Effort Awards: Ayah Abdalla, Jorja Adami-Beer, Sonix Aiga, Aathanah Akilan, Kristian Andjic, Roshyna Attwal, Aniela Baniluk, Samuel Blanks, Sophie Buskens, Abbey Buxton, Thomas Carroll, Jacob Cassar, Giovanna Emanuelle Da Silva, Lily Dannatt, Imogen Davie, Matthew Dennett, Jessica Fisher, Alexa Georgievski, Tanve Girn, Dante Grenfell, Felicity Gribbin, Lillian Guerin, Ishita Gupta, Ruben Gurung, Lyla Hewitt, Joanne Joseph, Mason Kapetanovic, Gurdev Kaur, Rudhra Khandelwal, Tristan Kleiner, Merrita Kolattukudy, Janethri Koralagama, Samuel Lillie, Pranav Malayappaswamy, Awande Masuku, Mila Mijatovic, Archer Mills, Meha Modi, Anusha Mohan, Zoe Murzello, Alyssa Normington, Sienna Pazeski, Charlotte Perilli, Mannan Rajpal, Alessia Riepsamen, Alisha Rizvi, Alexandra Rudinas, Mani Shukla, Emily Slimmon, Emma Stewart, Keisha Tau, Harjoban Tiwana, Gabby Villegas, Ohashee Wijesinghe, Emma Williams, Pranav Yerram Shetty, Hamdhi Zakeer

Year 8 Rotary Club Award – Community Involvement: Emily Slimmon

Staff Association Award: Alessia Riepsamen

Academic Scholarships: Janethri Koralagama, Mani Shukla, Thomas Carroll

Van den Hende Scholarships: Alessia Riepsamen

Callow Scholarship: Micah So

Nick Hale Prize for Dux of Year 8, 2021: Roshyna Attwal

YEAR 9 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Aliza Khan, Phoenix Koutras, Oscar Burt, Tansy Seymour, Jordan Collinder, Regan Hovell, Nadine Ridzalovic, Coen Mills, Natalie Ierodiaconou, Aimee Scattergood, Zane Jackson, Stella Blaikie, Grace Strang, Matthew Boucher, Aria Daly, Chelsea Farmer, Ava Densley, Emmie Morin, Thomas Smith, Laura Daisley, Tabitha Gibson, Charlotte Ogston, Elii Fish-Sharman, Nicholas Cassar, Mikaylah Pohatu, Kyla Stainton, Olivia Tibballs, Matildat Hegarty, Madeline Clinton, Keeley Libbis, Jordan Ryder, Maanav Parmar, Jack Gladys, Leo Nixon, Alana Cooper, Aidan Salmon, Olivia Wymer, Aleisha Syres, Sarah Mills, Roxy Ward, Eva Green, Marissa Barratt, Anya Tuteja, Izzy Olin, Murphy O'Connor, Ellie Steenholdt, Jake Junqueira, Isabelle Holmes, Claudia Runge, vya De Silva, Samaira Bahal, Amy O'Brien, Nishi Gupta, Myra Bhanot, Anika Kanneganti, Soraya Stevens, Paris Bennett, Karthikeya Rallapalli, Illana Potaris, Harjind Nijjar, Siannah Neskovski, Alara Carey, Lily Schiavone, Anthony Jovic, Jessica Berry, Lincoln Stevanov, Kobe Shirra-Gibb, Jai Copland, Alyssa Micallef, Kade Tollis, Coren Ryan, Jensen Guthrie, Joshua Shin, Benjamin Nolta, Katrina Tau, Chanel McKenzie, Rohan Davey, Suhavi Chhabra, Oliver Zaccaria, Maya Karady, Scarlett Haynes, Harry Jackson, Jazmine Dalli, Eloise Binks, Angus Ingham, Malakhai Galvin, Rishab Khuttan, Jessica Slattery, Ava Conroy, Meara Oppy, Lily Rose Faulkner, Chloe Kropman, Charlotte Ansell, Alpay Sarman, Zoe Turnham, Isabelle Weeks, Genevieve Tetkowski, Rori Ericson, Marlee Wilson, Alissa Dimovski, Brianna Baugh, Karman Singh, Charli O'Connor, Jackson Sapurmas, Akshay Tayal, Jasmine Georgievski, Thomas Keating, Eden Burke, Ella Matthews, Camellia Yeh, Haylee Frazer, Eddison Simango, Joseph Karaoutsadis, Jaiden Fraser, Lilli Brockhouse, Rakshi Jeyarasa, Shreyas Giridharan, Oscar Greenshields, Amaar Tanveer, Ella Bradbury

Academic Excellence Awards: Ella Birk, Aneruddh Nandakumar

Academic Excellence & Outstanding Effort Awards: Zack Burston, Saanvi Venkat, James Murphy, Hayley Carlesso, Meagan Clark, Ishnoor Gill, Jaeden Cabato, Saoirse Aykens, Matilda Beard, Isaac Fisher, Tehya Hillyer, Thomas Morton, Luaren McLean, Samuel Boddington, Alexandra Smith, Jake Parton, Memphis Menz, Anagha Mirajkar, Alexander Ross, Shea Rose Cain-Wherrett, Jasvani Kaur, Cidney Oates, Jessica Warwick, Tanisha Peel, Megan Way, Krisha Mahinay, Thomas Huybens, Peta Glenn, Amy De Wit, Lauren Arlaud, Jamie Rens, Ella Closter, Jazmin Park, Mischa Petilla, Summer Wray, Olivia Tilling, Jasleen Minhas, Pravallika Tripurana, Dhyan Patel

Academic Scholarships: Hayley Carlesso, Jasvani Kaur, Memphis Menz

Kevin Nicholson Prize for Dux of Year 9, 2021: Pravallika Tripurana

YEAR 10 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Ella Thomson, James Dawes, Tom Trethowan, Indi Stanley, Emilee Attard, Ella Fowler, James Tropiano, Xavier Kusli, Kyle McInnes, Nykita Pate-Weatherley, Anvita Nallajerla, Lochie Pantazis, Isabella Lepa, Omar Abdou, Neva Singla, Daniel Graham, Annalise Nolta, Evie Nathan, Harry Cook, Riley Pittard, Ben Peterson, Amity Pallpratt, Reuben Carver, Ryan Pearce, Sam Seric, Heath Cooper, Gurman Bedi, Stacie Oakley, Xavier Goodman, Alexandria Downing, Abigail Bradford, Alexander Valletta, Taylor Pretty, Ian Hadsan-Llusala, Sreeja Gullapalli, Dhedeepya Chennupalli, Andrew Jenks, Sam Torstensson, Darby Hester, Karinarales-Castillo, Logan Murray, Alexis Moraitis, Ella Fleming, Melinda Rahman, Maddie Scott, Malak Hallak, Sarah Wilso Zosia Walker, Chloe Downes, Millie Johnston, Diya Verma, Taylah Johnson, Jordan Draper, David Trajcevski, Minila Gajamange, Jett Beattie, Khayle Forsyth, Bodie Leadhy, Kate Kelloway, Hannah Mills, Jacob Samayoa, Krishan Sadler, Kelsey Shirreff, Thomas Bens, Makenzie Ericson, Ethan Sparrius, Frankie Pool, Ben Bosevski, Luke O’Neil, Elizabeth Nichols, Emma Manton, Alessandro Malacasa, Bryia McKinnon, Rebecca Wall, Laura Harper, Bryce De Boo, Ryan Dutson, Mariam Hussain, Lochie Harnden, Madeleine Koorn, Charlotte O’Connor, Koko Bray-Dignan, Mackai La Rocca, Chloe Moraitis, Chelsea Su, Kael Downton, Ella Frisch, Keilana Gordon, George Taylor, Josh Puc, Manilka Korlagama, Connor Sinclair, Tristan Collinson, Lily Lutterschmidt, Tyra McDonald, Louis Cooper, Anam Chaggar, Jasmine Khan, Grace Mutsaerts, Ely Smith, Riley Pridham, Zoe Daniel, Emilia Watter, Benjamin Yacoub, Ryan Woolley, Joshua Di Mieri, Allan Wang, Carmen Miguez Gallardo, Jessica Malhotra

Academic Excellence: Jayden Pazeski

Academic Excellence and Outstanding Effort Awards: Anuki Pandithakoralege, Ashligh McGuire, Kyle Escobar, Rory O’Shea, Ethan Marchington, Ella Buswell, Joselyn Bennetts, Jackson Brown, Tristan Noorman, Aiden Walmsley, Ryan Brigham, Sophie Bill, Jordyn Mace, Lara Kusli, Emily Gerolemou, Rosie Green, Kieran Todd, Jasmine Knight, Abby Grahek, Maddox Edwards, Jack Buskens, Abbas Hasan, Jonathan Kalms, Abbie McDonald, Penny Marshall, Dhruv Menon, Elke Saultry, Mehareet Shaha, Anchal Singla, Vi Pham, Anahita Rahman

The Kwong Lee Dow Scholars Award from the University of Melbourne: Jackson Brown

Australian Defence Force 2019 Long Tan Youth Leadership and Teamwork Award: Ethan Marchington

Australian Defence Force Futures Innovators STEM Award: Tom Trethowan

The Allister Cuttler Memorial Award: Joselyn Bennetts

Academic Scholarships: Maddox Edwards, Abbas Hasan, Mehareet Shaha

Dux of Year 10, 2021: Maddox Edwards

VCE Unit 1 & 2 Dux of Subjects

YEAR 11 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Tashi Saini, Maddison West, Grace Sanders-Savage, Kendra Fergusson, Sarah Zakeer, Pranavi Matampally, Khushleen Kaur, Isha Gupta, Meenas Abbay, Zeney Steyn, Briony Mort, Emily Attard, Puneet Pothamshetty, Jett Fisher, Ella Vanson, Gurnoor Gill, Hayley Welch, Abbie Buttigieg, Laksha Saravanan, Tegan Gillespie, Isabel Perry, Zachary Perry, Elli Svoronos, Sarah Robins, Brianna Condon, Zak Spiteri, David Camenzuli, Tia Singla, Lori Collins, Madeline Wilson, Olivia Murray, Luke Stevenson Presland, Aseka Ranayake, Maia Saunders, Analisa Cederberg, Declan Madden, Andrew Erhardt, Poppy Burt, Sarah Riddell, Nava King, Braith Stainton, Lucy Barth, Molly Ovenden, Emelia Te Paa, Hayden Whiteway, Connor Buttigieg, Liam Wilson, Jack Boddington, Ameya Ghuge, Dana Sparrius, Jaimie Robinson, Riley Way, Tahlia Mort, Kate Farnacio, Haley Bidwell, Gurnoor Aulakh, Daniella Camacho, Milly Micallef, Yasmin Ratcliffe, Isabella Pino, Cooper Hillyer, Bryden Ludford, Rye Penny, Isabelle Bloss, James Hester, Laura Navarro, Jedd Brockhouse, Olivia Ogston, Daniel Zahra, Hannah Slee, Natalie Henley-Smith, Joy Raval, Georgia Arthana, Felicity McMahon, Emily Cook, Mikayla Cornford, Brylie Vella, Charlotte Stevenson, Tirth Thakkar, Ethan Simovski, Sienna Faust

Academic Excellence Award: Xavier Hasiotis Welsh

Academic Excellence & Outstanding Effort Awards: Mari Aninon, Amy O'Hara, Paige Blake, Cooper Pitts, Tiahn Carlesso, Evelyn Wintershoven, Tristen Lindner, Mehtab Dosanjh, John Cusmano, Patrick Binks, Eloise Driver, Mel Wang, Soraya Stevens, Alisa Blokkeerus, Deanna Rubino, Micah Toms, Max Marshall, Molly Lardner, Bobba Srividya, Phoenix Menz, Isabelle Perry, Emily Thistlethwaite, Odin Otteraa, Isha Spiteri, Sarah McInerney, Tyler Keys, Aniket Ulpala, Arpit Singh

VCE UNIT 1 & 2 DUX OF SUBJECTS:

Nicholas Cassar	VCE General Mathematics (Year 9 Acceleration Program)
Pravallika Tripurana	VCE General Mathematics (Year 9 Acceleration Program)
Dhyan Patel	VCE General Mathematics (Year 9 Acceleration Program)
Isaac Fischer	VCE History – Global Empires (Year 9 Acceleration Program)
Jasmine Knight	Dance & Outdoor Environmental Studies
Mari Aninon	Accounting, English
Patrick Binks	Physics
Paige Blake	Environmental Science
Daniella Camacho	French, History – 20th Century, English Literature
Tiahn Carlesso	Food Studies
Brianna Condon	Product Design & Technology – Textiles
John Cusmano	Chemistry
Eloise Driver	Indonesian
Mehtab Dosanjh	Chemistry, Mathematical Methods & Specialist Mathematics
Kate Farnacio	Visual Communication & Design
Abbas Hasan	Biology
Ethan Marchington	Legal Studies
Dhruv Menon	Computing

Phoenix Menz	Psychology
Olivia Ogston	Physical Education
Alisa Blokkeerus	Business Management
Bronte Stevens-Kelso	Economics
Micah Toms	Geography
Emily Thistlethwaite	English Language
Tom Trethowan	Systems Engineering
Ella Vanson	Health & Human Development
Kendara Fergusson	Studio Art
Maddison West	Japanese
Evelynn Wintershoven	General Mathematics
Daniel Zahra	Product Design & Technology - Wood

VCE UNIT 3 & 4 DUX OF SUBJECTS:

Joselyn Bennetts	Australian History
John Cusmano	Systems Engineering
Annalise Nolta	Dance
Aniket Ulpala	Accounting
Madeline Wilson	Outdoor & Environmental Studies

The following students have been awarded Academic Excellence Award, General Excellence for achieving an ATAR greater than 90: Ella Noorman, Hannah Farmer, Thu Gia My Ly, Jack Prelec-Smith, Zoltan Earnshaw, Samara Peel, Claire Newcombe, Jaz Ward, Megan Llana, Samuel Davey, Luke Phelan, Sophie Wall, Solomon Erhardt, Ella Grahek, Madeline Chincarini, Mia White, Eloise Shirra-Gibb, Zali Ward, Catherine Walters, Braedon Mulheran, Megan Seric, Samuel Mackelvie, Xuan Nguyen, Adam Micevski

The following students have been awarded Subject Awards for gaining scores of 45 or above in a subject:

John Cusmano	Systems Engineering
Jack Buskens	Further Mathematics
Ella Noorman	Biology & Chemistry
Claire Newcombe	Business Management
Aiden Walmsley	Further Mathematics
Hannah Farmer	Legal Studies
Jaz Ward	English & History: Australian History
Narelle Collins	Music Performance (VCE VET)
Kieran Todd	Further Mathematics
Maddox Edwards	Further Mathematics
Xavier Hasiotis-Welsh	Further Mathematics
Eloise Shirra-Gibb	Visual Communication Design
Sarah McInerney	Outdoor & Environmental Science
Anchal Singla	Further Mathematics
Jackson Brown	Further Mathematics
Daniella Camacho	Spanish

The following students have been awarded Subject Awards for gaining Perfect Scores of 50 in a subject:

Mehtab Singh Dosanjh	Further Mathematics
Sarah Zakeer	Tamil
Hannah Farmer	Business Management
Claire Newcombe	Food Studies

Dux of the School, 2021: Ella Noorman



APPENDIX 1

NAPLAN REPORT:

OVERVIEW

Once again, the school has performed above State averages in all domains in all year levels. While we have some philosophical and pedagogical difficulties with the nature and validity of NAPLAN testing, it does provide some important indicators as to how the school is performing compared to the state and the nation, as well as some useful diagnostics at a cohort/class/student level which informs our practice for the following year.

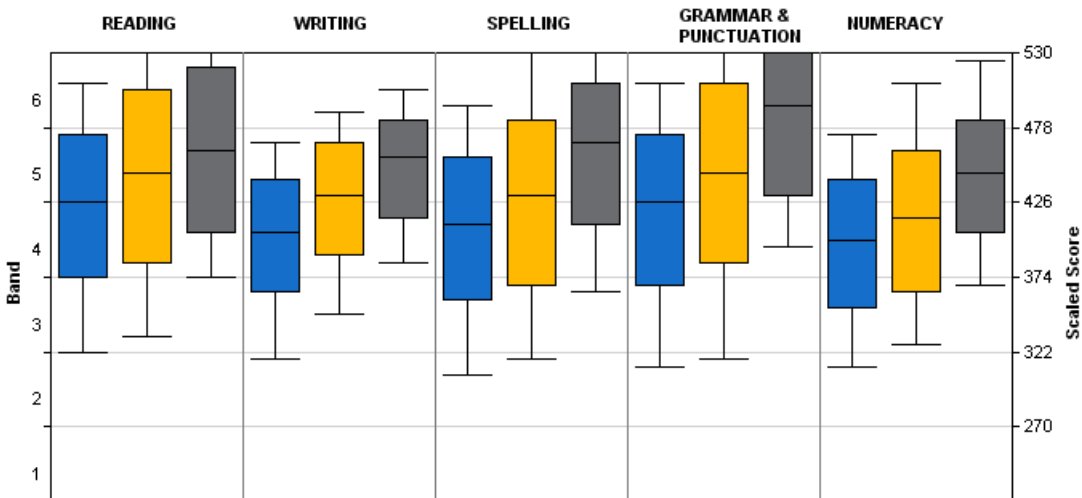
Individual NAPLAN results are provided to all parents and form the basis of discussions about individual students and their needs. Detailed information for parents is available on request from the school in relation to group performance. The results for all students at Years 3, 5, 7 and 9 on the 2021 NAPLAN tests are included in summary form in Appendix 1.

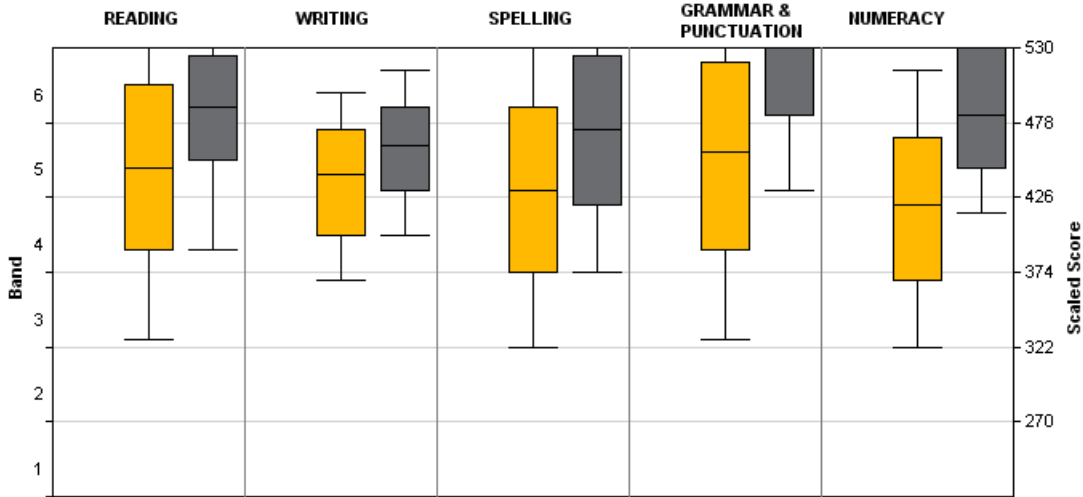


2021 Grade 3 Band Breakdowns

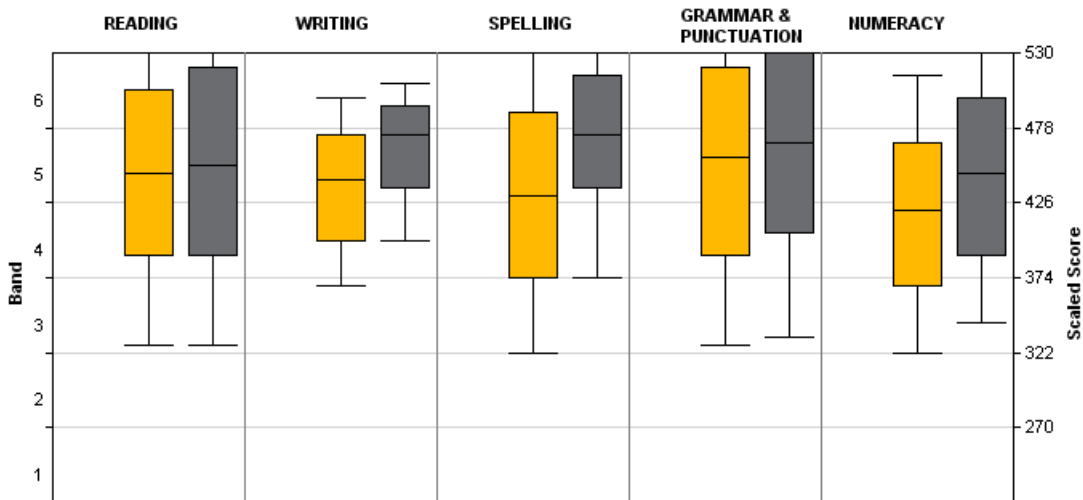
MADDINGLEY	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 1	0%	0%	0%	0%	0%
Band 2	1%	0%	0%	3%	0%
Band 3	6%	1%	13%	6%	4%
Band 4	17%	17%	19%	11%	28%
Band 5	24%	39%	21%	22%	34%
Band 6	49%	39%	42%	53%	32%
% ABOVE National Minimum Standard	99%	100%	100%	97%	100%
% AT National Minimum Standard	1%	0%	0%	3%	0%
% BELOW National Minimum Standard	0%	0%	0%	0%	0%

WOODLEA	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 1	0%	0%	1%	0%	0%
Band 2	0%	0%	1%	1%	0%
Band 3	5%	2%	1%	4%	13%
Band 4	16%	12%	11%	7%	24%
Band 5	20%	45%	28%	29%	36%
Band 6	59%	41%	58%	59%	25%
% ABOVE National Minimum Standard	100%	100%	98%	99%	100%
% AT National Minimum Standard	0%	0%	1%	1%	0%
% BELOW National Minimum Standard	0%	0%	1%	0%	0%



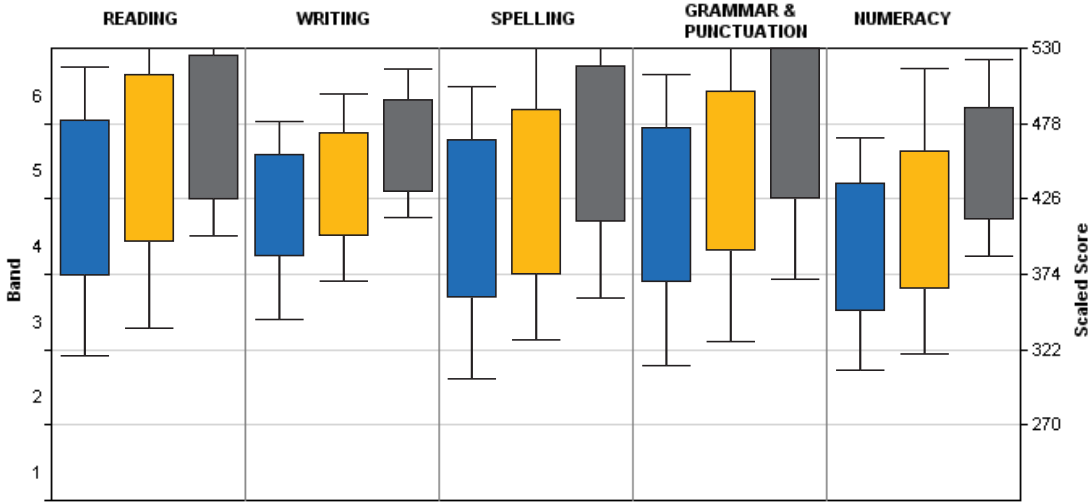


Maddingley 2019

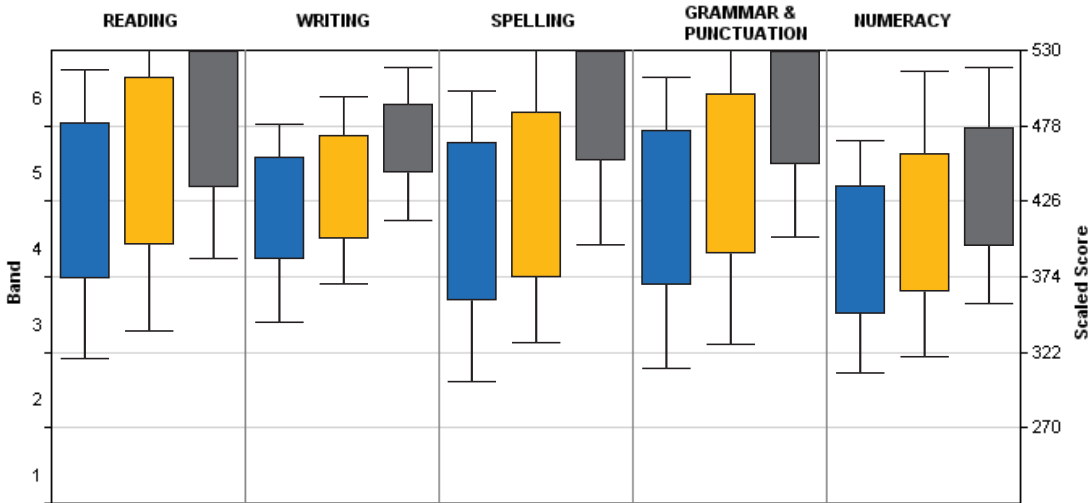


Woodlea 2019





Maddingley 2021



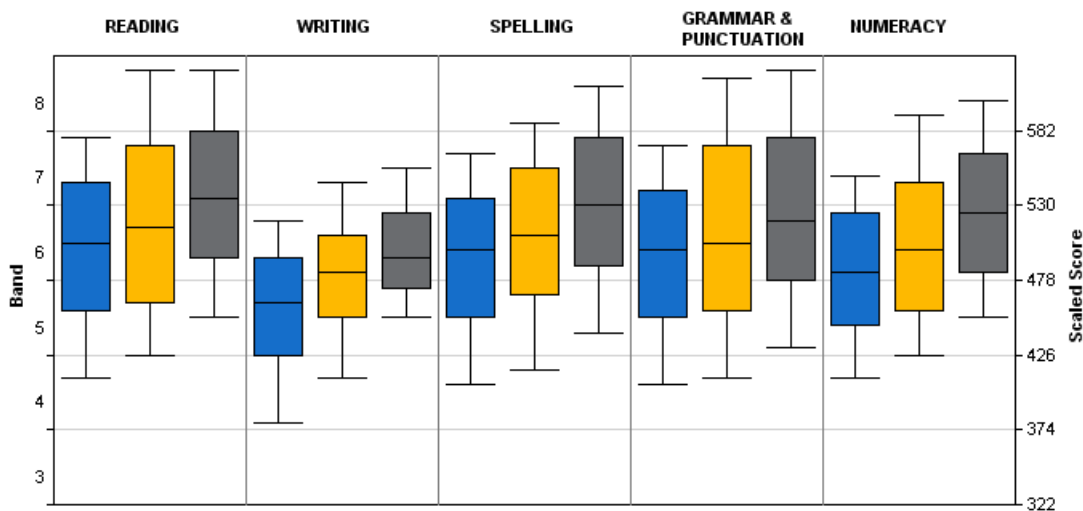
Woodlea 2021



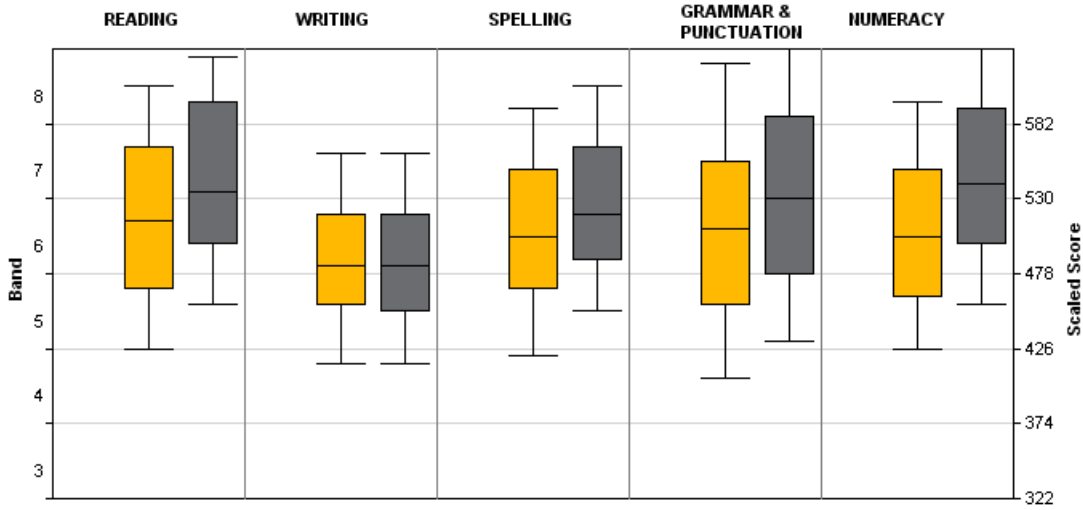
2021 Grade 5 Band Breakdowns

MADDINGLEY	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 1	1%	1%	0%	3%	1%
Band 2	1%	7%	7%	2%	1%
Band 3	9%	22%	16%	14%	14%
Band 4	21%	43%	22%	33%	20%
Band 5	29%	17%	36%	20%	42%
Band 6	38%	7%	19%	25%	19%
% ABOVE National Minimum Standard	98%	92%	93%	95%	98%
% AT National Minimum Standard	1%	7%	7%	2%	1%
% BELOW National Minimum Standard	1%	1%	0%	3%	1%

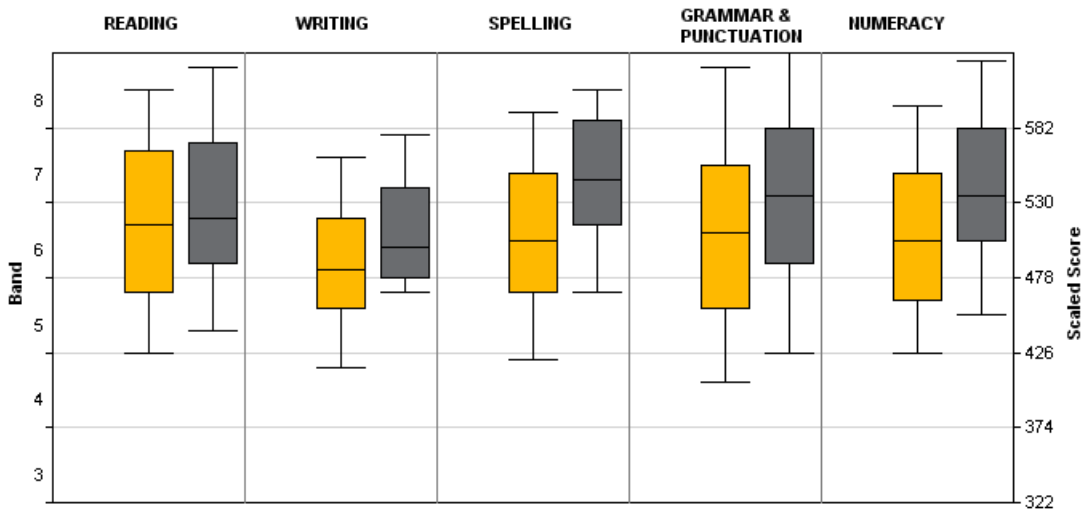
WOODLEA	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 1	0%	0%	2%	0%	0%
Band 2	3%	5%	5%	3%	1%
Band 3	12%	28%	10%	11%	16%
Band 4	23%	38%	17%	31%	24%
Band 5	29%	18%	42%	20%	29%
Band 6	33%	11%	24%	33%	31%
% ABOVE National Minimum Standard	97%	95%	93%	97%	99%
% AT National Minimum Standard	3%	5%	5%	3%	1%
% BELOW National Minimum Standard	0%	2%	2%	0%	0%



2018

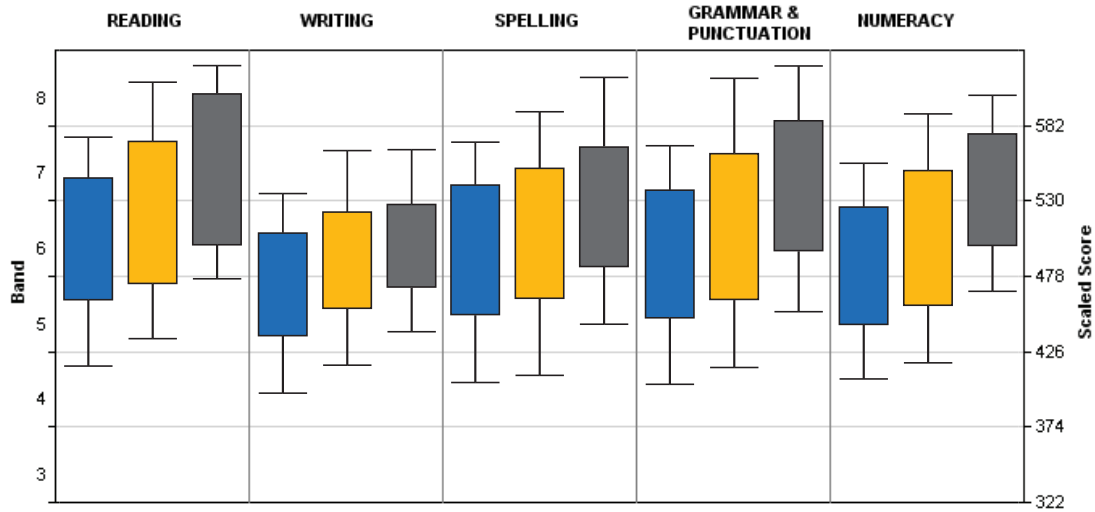


Maddingley 2019

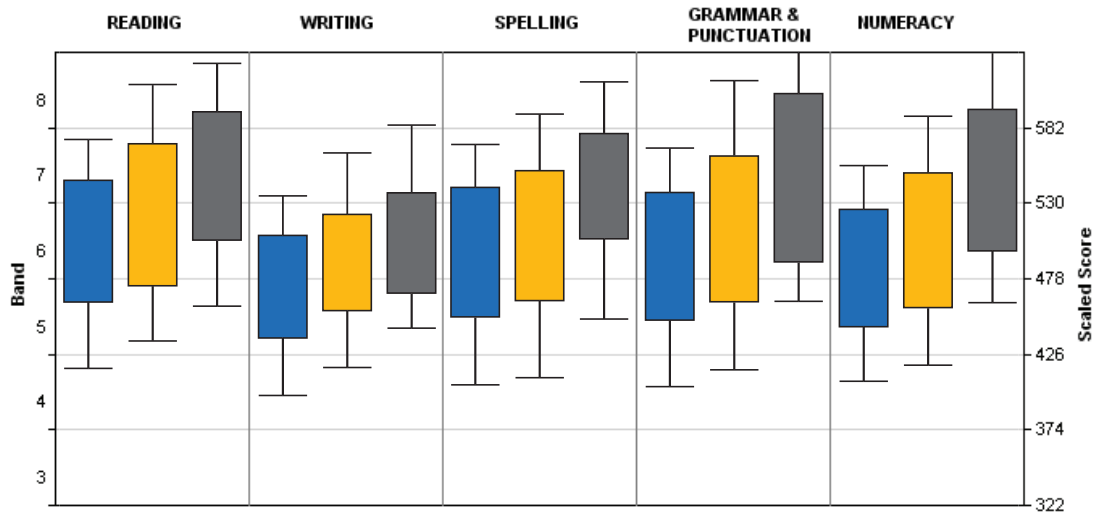


Woodlea 2019





Maddingley 2021

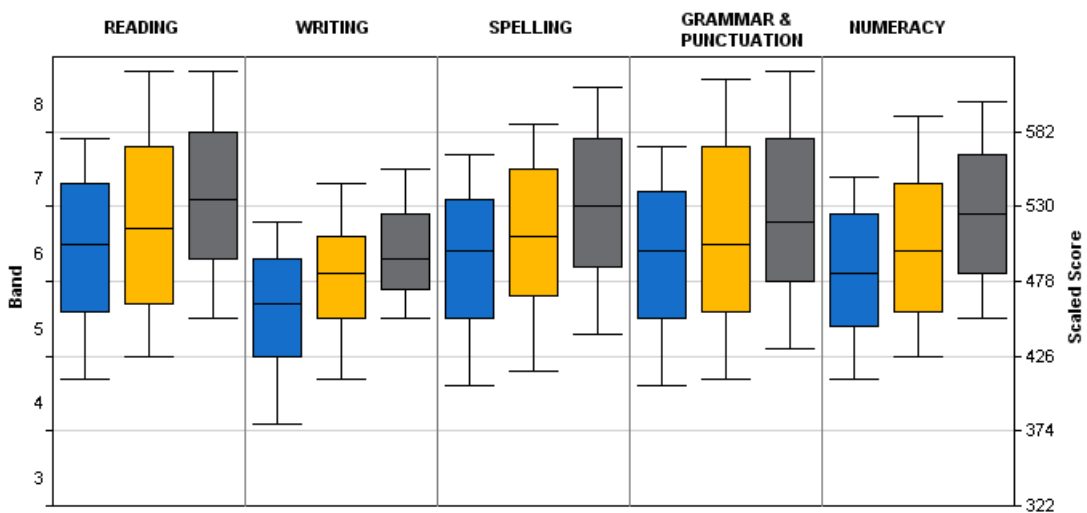


Woodlea 2021

2021 Grade 7 Band Breakdowns

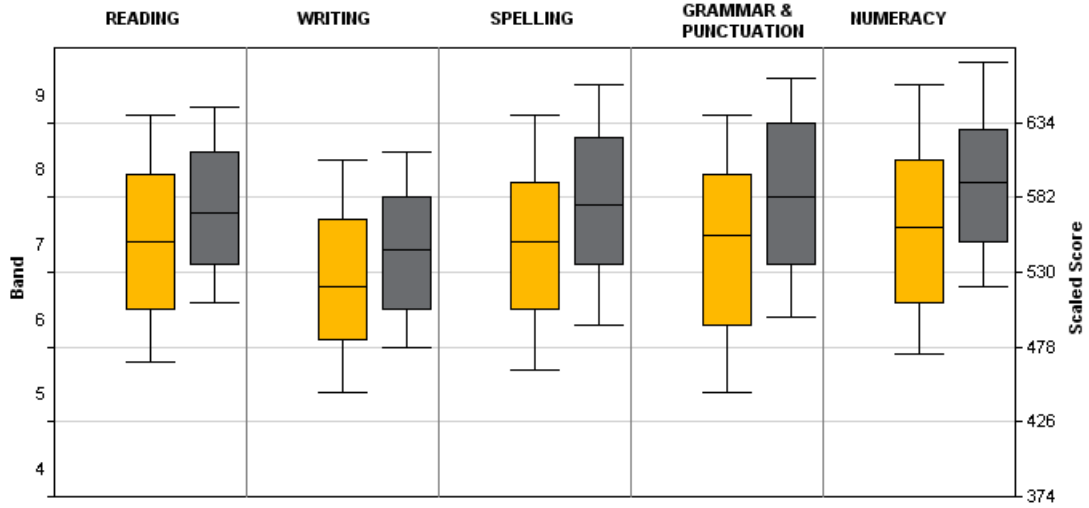
MADDINGLEY	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 1	0%	0%	1%	2%	0%
Band 2	4%	7%	2%	4%	3%
Band 3	21%	31%	13%	28%	14%
Band 4	30%	33%	32%	15%	24%
Band 5	26%	23%	25%	24%	24%
Band 6	17%	4%	25%	26%	33%
% ABOVE National Minimum Standard	96%	92%	97%	94%	97%
% AT National Minimum Standard	4%	8%	2%	4%	3%
% BELOW National Minimum Standard	0%	0%	1%	2%	0%

WOODLEA	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 1	0%	0%	0%	0%	0%
Band 2	3%	5%	1%	1%	1%
Band 3	10%	20%	10%	16%	10%
Band 4	30%	25%	21%	20%	19%
Band 5	20%	29%	24%	22%	23%
Band 6	18%	3%	25%	22%	28%
% ABOVE National Minimum Standard	97%	94%	99%	99%	99%
% AT National Minimum Standard	3%	6%	1%	1%	1%
% BELOW National Minimum Standard	0%	0%	0%	0%	0%

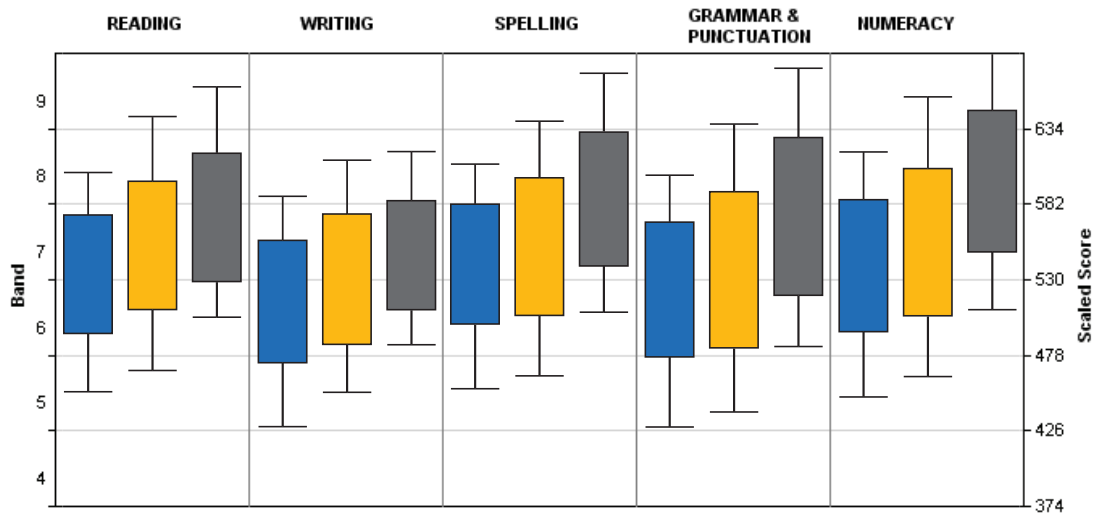


2018

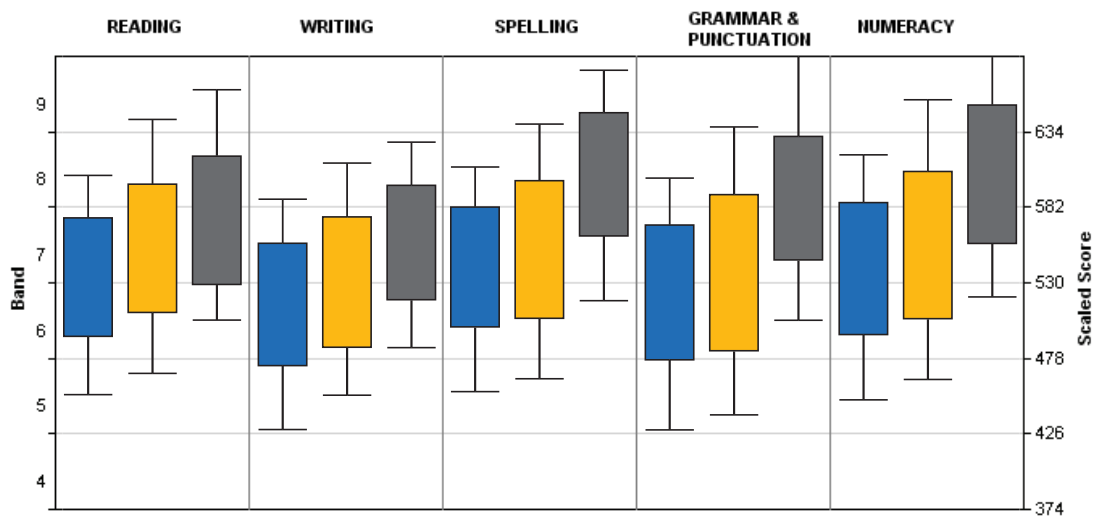




2019



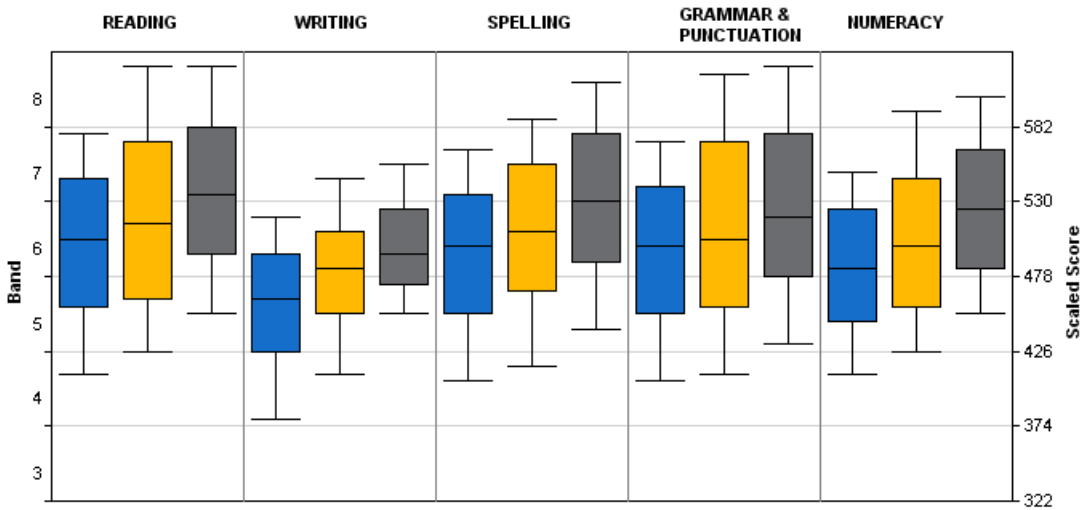
Maddingley 2021



Woodlea 2021

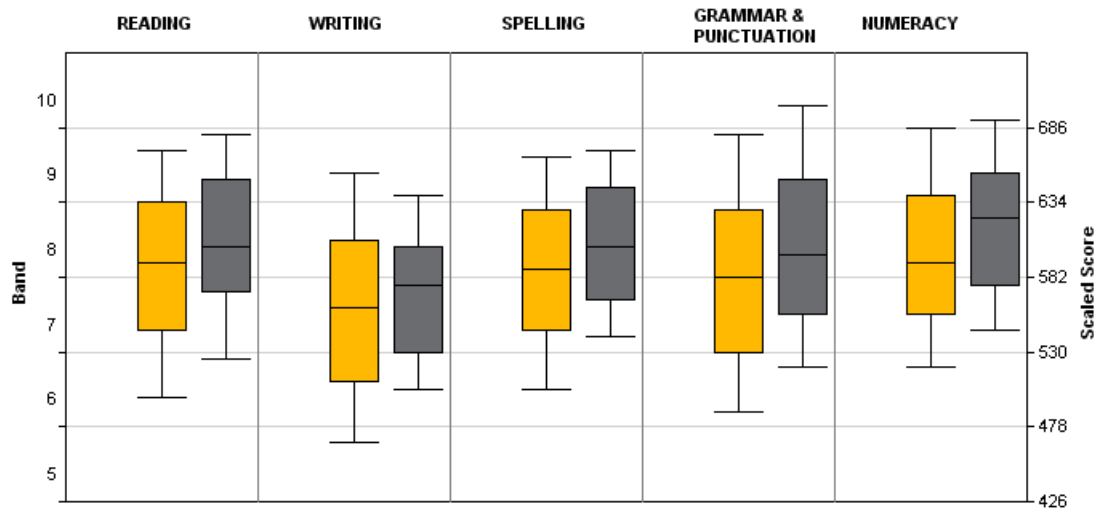
2021 Grade 9 Band Breakdowns

MADDINGLEY	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 1	1%	5%	2%	1%	0%
Band 2	11%	20%	8%	9%	3%
Band 3	25%	26%	18%	19%	26%
Band 4	27%	34%	35%	33%	33%
Band 5	24%	8%	28%	22%	18%
Band 6	7%	3%	6%	13%	15%
% ABOVE National Minimum Standard	88%	74%	90%	90%	96%
% AT National Minimum Standard	12%	21%	8%	9%	4%
% BELOW National Minimum Standard	1%	5%	2%	1%	0%

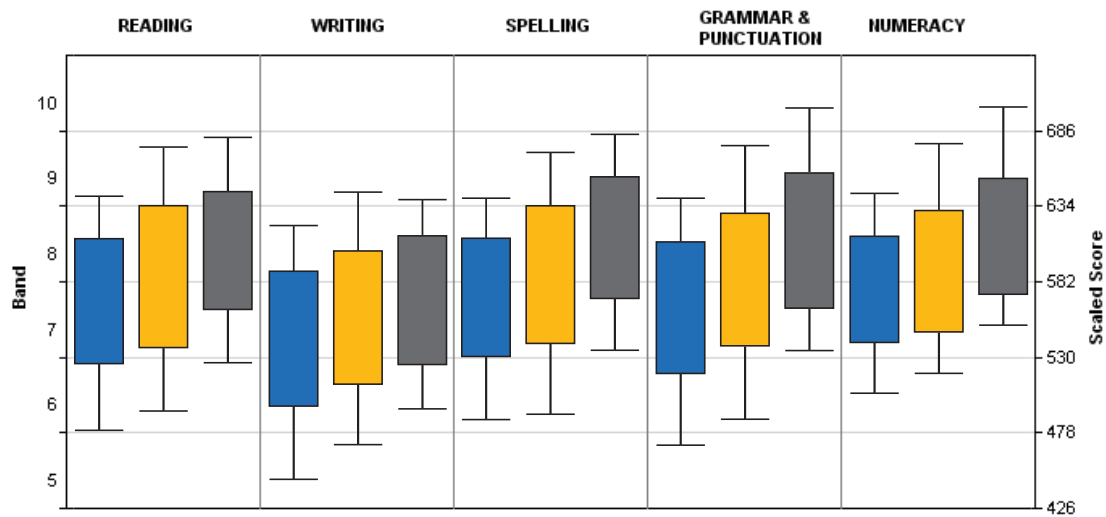


2018





2019

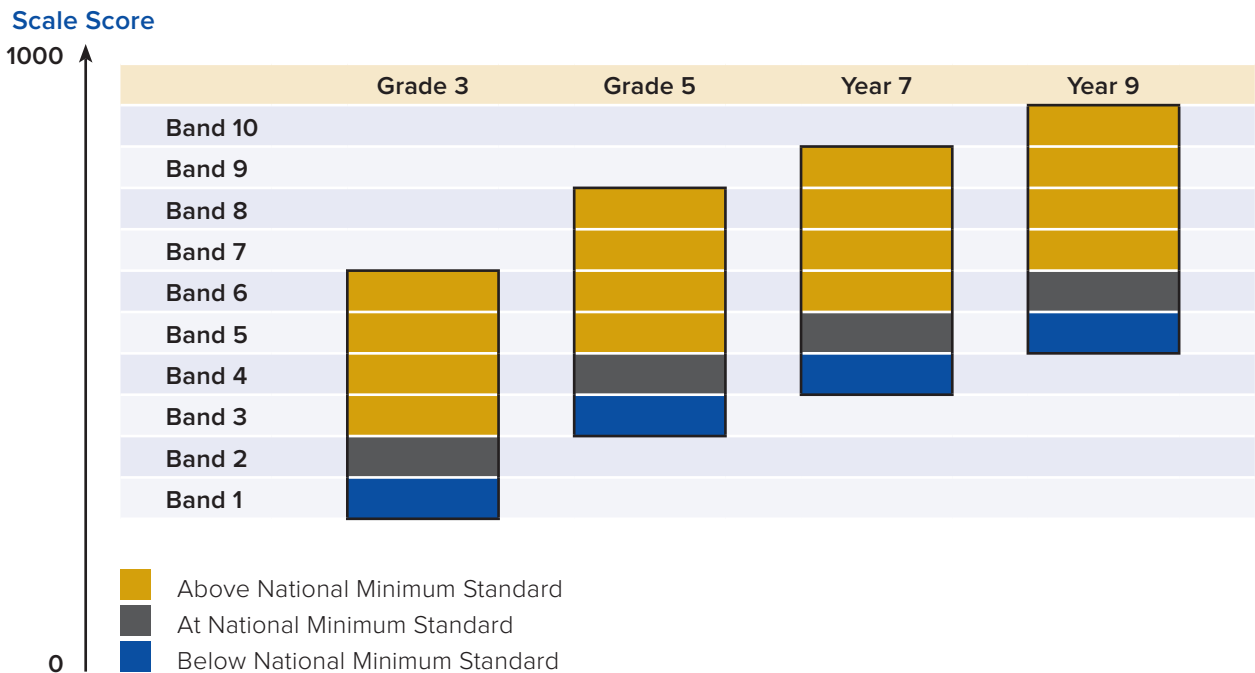


2021

APPENDIX 2

EXPLANATION OF NATIONAL STANDARDS NUMBERS BY BANDS

- Five domains are measured on the National Assessment Program Scale: Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy.
- The National Assessment Program Scale describes the development of student achievement from Year 3 through to Year 9. It has scores that range from 0 to 1000 (called scaled scores)
 - » Scaled scores within a given domain represent the same level of achievement over time. For example, a scaled score of 540 in Reading will have the same meaning in 2011 as it had in 2010, 2009 and 2008. This enables domains to be monitored over time.
 - » Scaled scores between domains should not be compared. With each domain representing different skills, it is misleading to compare results across domains. For instance, if a student has a score of 540 in Reading and 550 in Writing, this does not necessarily indicate a higher level of ability in Writing compared to Reading, due to different skills being assessed in each domain.
- The Australian Curriculum, Assessment and Reporting Authority (ACARA) has established ten Reporting Bands within the National Assessment Program Scale. (National Assessment Program Band 1 to Band 10)
 - » The higher the band, the greater the complexity of the skills assessed (so, for example, test items in Band 9 are more complex than those in Band 7).
 - » The skills generally associated with band levels in each test are outlined every year on the back page of the NAPLAN Student Report. The report template can be accessed on ACARA’s NAPLAN website.
- 4.A diagrammatic representation of the National Assessment Program Scale is provided below and shows the Reporting Band range for each year level.



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ANNUAL REPORT
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