



Doctrina Vitae

Bacchus Marsh
Grammar

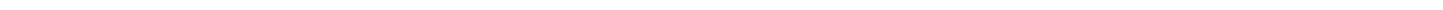
ANNUAL REPORT

2020



Doctrina Vitae

Bacchus Marsh
Grammar



BACCHUS MARSH GRAMMAR 33RD ANNUAL REPORT

2020

BACCHUS MARSH GRAMMAR INC.

A Prep to Year 12 Independent Ecumenical School for Girls and Boys

ACN: 630 361 670 ABN: 24 128 531 078 CRICOS No. 02911M



33RD ANNUAL REPORT 2020

The School

Bacchus Marsh Grammar School was founded in 1988 as a co-educational school serving the communities of surrounding districts. The school is a member of Ecumenical Schools Australia and is an incorporated body under the Associations Incorporations Act. The school is governed by a Council selected from members of the Association. The Council's role is to develop and ensure the long-term viability of the school. It achieves this through the setting of policy, the employment of the Principal (who is responsible for the operation of the school) and the maintenance of systems of accountability.

The school will have as its primary goal over that time the delivery of higher amounts of "value adding". That is, the school will endeavour to develop a range of educational, social and co-curricular programs that make recognisable differences to the outcomes for individual students. At the same time, considerable investment will be made to improve the schools' buildings and grounds.

The Vision

To develop as a Co-Educational, Ecumenical day school that provides a quality education for students in the Outer Western area of Melbourne, which has a strong emphasis on individual care, personal development and pastoral care. In particular to be a school that:

- Knows the individual and is able to work with their particular strengths and weakness.
- Actively encourages students to be involved in a diverse range of curricular and co-curricular activities.
- Fosters a sense of openness, community responsibility and tolerance within students.
- Prepares students for the world after school through a conscious emphasis on "Education for Life".
- Through its programs and teaching, supports and promotes, the principles and practice of Australian democracy, including a commitment to:
 - » Elected Government
 - » The role of law
 - » Equal rights before the law
 - » Freedom of religion
 - » Freedom of speech and association
 - » The values of openness and tolerance

The Key Objectives

To meet the needs of the school over the next five years, seven key objectives have been developed, which again cover the key areas required to develop the school in a consistent way, consolidating our growth.

- Maintenance of an appropriate, long-term planning framework for the development of the school.
- Maintenance and development of enrolments and fundraising.
- The further development of the school's educational programs – including development of the academic, co-curricular and personal development components of the program.
- The development of appropriate ICT capacity to support the school's educational and administrative programs.
- The continued development of the physical facilities of the school.
- The development and maintenance of financial plans and procedures.
- The provision of a working environment that attracts and maintains high quality staff.

School Board

DIRECTORS

Moira Berry (Chair), Cathy Jeffkins (Deputy Chair), Irene Norman (Treasurer), Andrew Neal (Principal), Dyna Buntine, Leigh McCallum, Mark Mills, Shawn Peterken, Kerry Robins, Peter Thompson, Philip Way

COMPANY SECRETARY

Greg Gough, Business Manager

Life Members of Bacchus Marsh Grammar

William Wilson, Jill Wilson, Graeme Blyth, Peter O'Day, Marcia Gage, Raelene Hawkins, Baxter Holly, Bruce Marshall, Sheryl Tunnecliff, Silvija Lucas, John Cooke, Stuart Davidson, Andrew Conolly, Andrew Dickson.

Bacchus Marsh Grammar Staff in 2020

Principal: Andrew A. Neal: B.A. (Hons), Grad.Dip.Learning & Teaching (Oxon), Grad.Dip. Theol., M.Ed., F.R.G.S., FRSA., M.Ed. (Policy & Administration), Adv.Dip. Hist (Oxon), M.Rel. Ed., Grad.Cert. Mental Health

Senior Deputy Principal: Maddingley Campus Operations: Kevin Richardson: Dip.Teaching Technology, Grad.Dip. Mathematics Education

Senior Deputy Principal – Primary Specialist: Elizabeth O'Day: B.Ed., Grad.Dip.Teach. (Primary), J.S.H.A.A.

Associate to the Principal: Bruce Simons: M.Ed. Leadership, Grad.Dip.Ed. Admin, B.Ed., GAICD

Business Manager: Gregory Gough: B.Com ASA

Deputy Principal: Student Welfare and Management & Senior Child Safety Officer: Jennifer Jovanovic: B.Ed.

Deputy Principal, Head of Senior School: Debra Ogston: B.Ed. (P.E., Outdoor Ed., Mathematics)

Assistant Principal, Co-Head of Woodlea Campus/Curriculum: Danielle Copeman: B.Ed. (Hons) (Outdoor Ed. Health)

Assistant Principal, Co-Head Head of Woodlea Campus/Administration: Luke Symes: B.A., B.Tech., ILMP

Assistant Principal, Head of Maddingley Junior School: Nici Deller: B.Ed. Reading Recovery Victoria, M.Ed. Management

Assistant Principal: Jan Loftus: B.Ed. (Primary)

Assistant Principal, Head of Maddingley Middle School: Dean Pepplinkhouse: B.Ed. (Hons) (P.E., Science)

Assistant Principal, Deputy Head of Maddingley Middle School: Kelly Dilges: B.A., Dip.Ed.

Assistant Principal, Education Services: Wendy Green: Dip.Ed., B.Ed., Grad.Dip.Spec. Ed., M.Ed.

Assistant Principal, Teaching and Learning: Leigh Park: B.A. Psychology, Dip.Ed. (Secondary), M.Ed. (School Leadership), Grad.Cert.Outdoor & Environmental Education

Assistant Principal, Director of Studies: Benedict Davie: B.Sc. (Hons) Chemistry, P.G.C.E. Science, M.R.S.C., Cert IV TAA

Assistant Principal: Rosalind Pittard: B.Ed. Visual Arts, Post.Grad.Dip.Ed. Studies Student Welfare, Grad. Cert. Mental Health, Grad.Dip.Ed. (Primary)

Assistant Principal, Deputy Head of Senior School: Erin Thornton: B.A. (Politics and English), Dip.Ed., M.A. School Leadership

Assistant Principal, Boys Education: Justin Cooper: B.Sc. (St.A), P.G. Cert. Ed. (Secondary), M. Ed. Research

Assistant Principal, Administration: Susanna Mandic: B.Sc. (Chemistry, Mathematics), Grad.Dip. (Secondary); M.Ed.

Teaching Staff

Michael Abramovic: B.A., B. Teach.

Samantha Alexander: B.Ed. (Primary), Grad.Cert STEM

Anita Alweyn: B.Sc., Dip.Ed.

Nicholas Armstrong: B.Sc., M.Teach.

Ellysa Aryani

Jodie Askew: B.Ed., Grad.Dip. Music

Karin Askeland: B.A., M.A. English, Grad.Dip.Ed. (Secondary)

Adele Aykens:

Herman Badenhorst: B.Sc. (Hons) (Genetics); Grad.Dip.Ed. (Secondary)

Lauren Baker: B.Ed.

Marija Barallon: B.Sc., Grad.Dip.Ed. (Secondary), M.Teach (Special Needs)

Joselle Bardwell: B.Teach., B.A.

Tanya Baselmans: B.Ed. (P-10)

Liisa Beazley: B.A. Social Science, Grad.Dip. (Secondary)

Siegrist Bell: B.A., Grad.Dip.Ed. (Secondary)

Steven Bell: B.Mus. Cert IV TAA, Grad.Dip.Ed. (Secondary)

Narelle Bens: M.Teach (Primary)

Alicia Bermingham: B.Ed. (Primary)

Kim Blundell: Dip.Teach. (Primary)

Magali Bourkel: Grad.Dip.Ed.

Natalie Boyle (Goddard): B.Ed. (Early Childhood)

Caitlin Bowers: B.A., B.Ed.

Samantha Bowden: B.Ed.

Rohan Bryan: Cert IV Mechanical Technology (Automotive), B.App. Sc. (Applied Chemistry),
Grad.Dip.Ed. (Secondary)

Margaret Buchanan: B.A. (Hons) (Literature), Dip.Ed., B.Ed.

Erin Bullen:

Jennifer Caligari: PhD (History), B.E.C, B.A. (Hons), M.A. (History), Grad. Cert. Ed. (Religion), Dip. Ed.

Lou Callow: M.Ed. (Arts Administration), Post.Grad. (Visual & Performing Arts), Post.Grad. (Graphic Communication),
B.Ed. (Art/Craft), Dip. Fine Art, Dip. Art Therapy

Madeleine Carlton:

Deanna Carr: B.Bus. (Human Resource Management), B.Arts (Psychology), Grad.Dip.Ed. (Secondary), Cert IV TAA

Zoe Cassar:

Tony Castrignano: B.Ed (P.E.), Cert IV Training & Assessment

Simone Chrisanthou:

Laura Christou:

Jennifer Clark: B.A. (English); PGCE (Secondary English)

Cheryl Clinton: DipEd., B.Ed.

Jade Cochrane:

Jenni Coombs: Grad.Dip. (Visual & Performing Arts), A.Dip. Teach – Dance, I.S.T.D. (London), A.D.S. (Melb.),
B.Ed. (P-12), Cert. IV TAA

Erin Copeland: B.BioSc (Animal & Veterinary); M. Teach.

Alyce Coyne:

Kate Creed: B.Sc. (Biological Chemistry), Grad.Dip.Ed. (Secondary)

Rebecca Cronin: B.Ed. (Mathematics & Special Needs), M.Ed.

Dean Cullen: B.Sc. (Hons) (Mathematics & Physical Education)

Ailie Cuthbertson: B.Ed.

Jessica Dalrymple: B.Ed. (P-12)

Cindy Daniel: B.Ed. (P.E.)

Natasha Davey: B. Teach (Primary & Secondary – Distinction); B. Contemporary Arts (Distinction Dance)

Fiona Davidson: B.App.Sc. (Geology), M. Teach (Secondary)

Jacinta Davie: B.Ed., Grad. Dip. TESOL

Lucinda Degiorgio: B.Ed. (Primary)

Lisa Degnen: B.Sc. (Hons) (Mathematics), PCGE Secondary Mathematics

George Delic: B.Bus. (Tourism Management), Grad.Dip.Teach (Primary)

Christine De Luca: B.Arts (Photography), Dip.Ed.

Natalie Desira: B.Sc. (Biology), Grad.Dip.Ed. (Secondary)

Robert De Wit: B.Com., Grad.Dip.Ed. (Secondary), Cert IV TAA

Brent Diamond:

Samantha Di Mieri: B.Ed.

Celeste Dohne: B.Ed. (Mathematics)

Ganisha Doma: B.Sc. (Financial Mathematics), P.G.C.E.

Ashleigh Durham:

Bryce Durham: B.App.Sc. (Sport Coaching & Admin), Grad.Dip.Ed. (Secondary),
Grad.Cert.Ex.Sc. (Strength & Conditioning), Cert IV Fitness, ASCA Level 1 (S&C)

Michelle Elcoat: B.Ed. (Hons) (P.E.)

Katharine Elder: B.A. (English & History), Grad.Dip. (Humanities, Social Sciences, Drama), Grad.Dip. (Secondary)

Fiona Erhardt: B.A. Grad.Dip.Ed.

Zoe Erickson: B.A. (Hons) (Media & Communication), M.Teach.

Chantelle Estlick: B.Ed. (P-12 Outdoor Ed.)

Scott Faulkner:

Shelley Frislie: B.A. Education (Endorsement Home Economics, Health)

Heidi Funston: B.Ed. (P-12)

Geoff Gaaney: B.A., Dip.Ed.

Julie Gaaney:

Nicole Garner: B.App.Sc., Grad Dip.Ed.(Secondary), Cert III Hospitality (Operations), Cert IV Training & Assessment

Helen Gilmore: B.Mus., A.Mus.A., Grad.Dip.Ed.

Emma Gill: B.Ed. (Physical Education), Cert IV Training & Assessment

Liam Gill:

Suzanne Gladys: Dip.Teach (Primary), B.Ed. Religious Education Accreditation

Jaelyn Gloury:

Deborah Godsell: Dip.Teach (Primary), Grad.Dip (Health & Physical Education)

Kathryn Graham-Wood: B. Eng., MBA, Grad.Dip.Ed. (Secondary)

Peta Griffith: Dip. Visual Arts (Graphic Design), B.Visual Arts (Graphic Design/Multimedia), Dip.Ed. (Secondary)

Ainslee Grinter: B.App.Sc. (Osteopathy), M.Osteopathy, Dip.Ed. (Secondary)

Warwick Grinter:

Wendy Gurney: B.Sc. (Hons), QTS

Leonie Hegarty: B.Ed. (Primary)

Nicole Heywood: B.Arts (Photography), Dip.Ed., M.Ed. Management

Victoria Hewson: B.Mus., Grad.Dip.Ed.

Peter Hexter: B.Ed.

Trevor Hilton: B.Ed (P-12) (P.E.)

Chelsea Hogarth: B.A. (English & Theatre Studies, History)

Kristy Homburg: B.Ed. (P-12)

Michael Howell: B.A. (Hons) (History), PGCE (Secondary) History

Laura Humphrey: B.A., Dip.Ed.

David Hunter:

Sarah Hunter: B.A. (Journalism), Dip.Ed., M.Ed.

Sharmeen Hussein: B.Comm. (Accountancy), P.G.D.E. (Primary), M.Ed.

Ian Hutcheson:

Jacqueline Huxtable: B.App.Sc. (Food Tech/Biotech), Grad.Dip.Ed. (Secondary)

Kim Irvine: B.Ed. (Mathematics)

Robert Jovanovic: B.App.Sc. (Maths), Grad.Dip (Education), Grad.Dip. (Comp), M Comp St.

Vanessa Kamcev: B.Ed. (P-12)

Victoria Kamcev-Nicdao: Grad.Dip.Ed., B.A. (Psychology)

Nadelle Kiley: B.Sc. (Animal Science), Dip.Ed. (Hons)

Farren King:

Suzanne Kinsella: B.Mus., Grad.Dip.Ed.

Nevien Kirollos: Grad.Dip.Ed. (Secondary), B.App.Sc. (Psychology)

Arron Knezevic: LL.B (Hons), B.A. (Hons), M.Ed.

Karin Kos: B.A. (Urban Studies), B.A.Ed. (Accelerated)

Simone Kyle:

Aimee La Franchi: B.Ed. (P-12)

Matthew La Franchi: B.Ed. (Primary) (Hons).

Adriana Lazos:

Olivia Leggieri:

Evan Long: B.App.Sc., Grad.Dip.Ed.

Phillippa Loton: B.A., Grad.Dip.Ed. (Secondary), M. Ed. (Student Wellbeing)

Michael Love: Dip.Teach. (Primary)

Stuart Love:

Georgia Low: B.Ed.

Jaike Ludewig: B.Ed. (Hons) (P.E.), Cert IV TAA

Caitlin Mahony:

Duncan Malcolm: M.A. (Hons) (French & Political Science), P.G.C.E.

Meaghan Martin: B.Ed. (Physical Education)

Aaron Marshall: B.Mus., Grad.Dip.Ed.

Garry Mayberry: B.Bus (Accounting), Grad.Dip.Ed. (Secondary), Cert IV TAA

Rachel McAllister:

Kimberley McBain:

Chloe McCulloch:

Georgia McEwan:

Cameron McGregor:

Holly McKay: B.Ed.

Kylie McKerrow: B.Ed., Grad.Dip.Ed. (Physical Education)

Rachel McMahon: Dip.T (Primary), B.Ed.

Wes McLaughlin: B.Ed. (P.E., Outdoor Ed., Information Technology P-12)

Brendan McLoughlin: B.Ed., M. Ed.

Natasha McMillan:

Rebecca Merry: B.Ed.

Jude Mete: B.A. (Music), Cert. II Commercial Cookery, Grad.Dip.Ed.

Nicole Mill: B.Ed. (Primary), B.Sc. (Biology)

Thomas Monaghan: B. Ed. (P-12)

Melanie Morton: B.Ed. (Physical Education)

Richard Murgatroyd: B.A. (Hons) (History), PGCE History & Social Science

Aine Murphy: B.A. (Japanese & Political Science), Grad.Dip.Ed. (Sec)

Melissa Mustafa: B.Ed.

Antonia Neal: B.Ed.

Danielle Nicholson:

Jenna Nicolle: B.Ex.Sc., Grad.Dip.Ed.

Meaghan Nixon: B.App.Sc. (Physical Education), B.Ed. (P-12)

Karin Nolta: Dip.Visual Arts (Graphic Design), Dip.Ed.(Secondary)

Patrick O'Brien: B.Sc. (Computer Science & Electronics), Grad.Dip.Ed. (Secondary)

Tania O'Brien: B.Sc. (Biology), Grad.Dip.Ed. (Secondary)

Trent Oldaker: B.App.Sc. (Human Movement), Grad.Dip.Ed. (Secondary), Grad.Certificate of Outdoor & Environment Studies, Cert IV Outdoor Recreation

Zoe Osborn: B.Ed. (Primary)

Nicholas Panczel: B.Ed. (Primary)

Ellie Parker:

Georgia Payne:

Celia Patterson: B.A., Grad.Dip.Ed., Grad.Dip. Adolescent Health & Welfare, Prof. Cert. Instructional Leadership

Raellie Patterson: B.Sc. (Hons) (Biology), Grad.Dip.Ed. (Secondary)

Elle Pelly: B.Ed.

Debra Penny: PhD (Mathematics), B.Sc. (Hons) (Mathematics), Dip.Ed

Gabby Pino: B.Ed. (Health, Physical Education, Mathematics)

Andrew Perks: B.Ed. (Hons) (P.E.), M.Applied Science (Coaching, Fatigue & Recovery), Grad.Cert. (Exercise Science & Conditioning), ASCA Level 1, M.R.G.S.

Amanda Pretty: B.Ed. (P-12)

Stuart Proud: B.Sc. (Hons), G.T.P (QTS Secondary Physical Education), Cert IV TAA

Manta Ramgolam:

Eleanor Ramsey: B.Ed.

Sian Rawlinson: Dip.Teach (Primary), B.Ed.

Adrian Reivers: G.Cert. (Industrial Ed. & Training), Cert. IV (TAE), Dip.Eng (Adv. Trade), Cert IV (Mech. Eng.); B.Sc. (Chemistry & Physics); B.Ed. (Secondary)

Serena Richards: B.App.Sc. (Environmental Science), Grad.Dip.Ed. (Sec)

Kim Richards: B.Ed. (P-12, PE & IT)

Li Richardson: B.Sc. (Mathematics/Chemistry), Dip.Ed (Secondary), G. Cert (Careers Counselling)

Eliza Rivette: B.Ed. (Mathematics/Science P-12), M.Ed.

Natalie Rompel: B.Ed. (Primary)

James Russell: B.Eng. (Chemical), B.Ed. (Secondary)

Belinda Rzanovski: B.Bus., B.Teach

Helen Saunders: B.Ed. (Hons), Grad.Cert. (Dyslexia & Literacy); Grad.Cert. (Early Years Education); M.ECE

Daniel Screen: B.Health Sc., Grad.Dip.Ed.

Nicholas Sher: B.Ed., Dip.Ed., MBA (Sports Management)

Elyse Sicari: B.Ed. (P-12, Health & P.E.)

Cassandra Smith:

Georgia Smith: B.A. (Indonesian); Grad.Dip.Teaching (Secondary)

Imogen Smith: B.Ed. (Primary)

Sandra Spriggs: Grad.Dip.Ed. (Primary), B.A. (Early Childhood)

Helena Stratakos: B.A. (Literature & Theatre & Film), Dip.Ed.(Secondary)

Chiara Stebbing: M.Teach. (Secondary), B.Mus., B.Management (Human Resource Management)

Lisa Stephens: Dip.Ed., B.Ed.

Lillian Steinicke: B.A. (Art History), M.Teaching (Sec)

Sarah Stepic: M.Mus., M.Mus., L.MusA., Grad.Dip.Ed.

Catherine Stewart: B.A., B.Ed. (P-12), M.Ed. (Research)

Jodie Taniguchi-Muston: Dip.Teach (Primary), B.Ed., Grad.Cert (Humanities, Social Studies, Japanese)

Aimee Taylor: B.A. (Medieval & Renaissance Studies/English), Grad.Dip.Teach. (Secondary)

Ashlee Taylor:

Dean Thomas: B.Mus., A.Mus.A., Dip.Ed (Secondary), Cert IV TAA

Holly Thomas:

Jane Todd: B.Ed. (Hons) (Visual Arts), M.Ed. School Leadership

Shaun Tollis:

Karlee Underwood: B.Ed.

Jody van der Werf: B.Ed. (Physical Education), M.Ed. M.A. (Writing & Literature)

Leanne Ward: B.Teach., Grad. Dip. (Student Welfare)

Alison Weir: B.A., B.Ed.

Feona West: Dip.Teach. (Primary), Grad.Dip. Information Management

Troy Westgarth B.Mus., Grad.Dip.Ed.

Kaitlin White: B.A. (Literature), Grad.Dip. (Primary), M.Ed. (Primary)

Courtney Williams:

Nicole Wilson: B.Sc. (Chemistry), M.Sc. (Food Science & Technology), M.Teach. (Secondary)

Alice Wu-Tollis: B.Soc.Sc. (HRM), Grad.Cert. (HRM), Grad.Dip.Ed. (Secondary), Cert IV TAA, M.Counselling, Grad.Cert. (Careers Counselling)

Robert Wrzaszcz: B.Mus., Grad.Dip.Ed., Cert IV. TAA

Brooke Zahra: B.Ed. (Physical Education)

Zitong Zhang: B.A. (Commerce), M.Teach (Sec)

Instrumental Music Staff

Bridgette Arancibia, Daniel Arancibia, Cassandra Beckitt, , Tony Burcul, Stephen Caruana, Andrew Clare, Marta Galtseva, Daniel Hernandez, Victoria Hewson, Suzanne Kinsella, Tobin Lang, Rachael Lawrence, Ligia Lupoiu, Amanda Middleditch, Craig Strain

Administration Staff

School Accountant: Kylie Cooper: CPA, B.Com. (Accounting), B.Bus (Business Administration).

Human Resources Manager: Angelica Hill B.A. (Psychology), M.Business (Human Resources Management & Industrial Relations)

Legal and Project Officer: Kaylene Carroll (B. Law/Arts)

Executive Assistant to the Principal: Michelle Graham (Cert IV Administration)

Finance Manager: Hazel Bolt

Registrar: Shona Hiscock (Dip.Bus. Public Relations)

Risk, Compliance & Policy Manager: Kerry Brown (Grad.Dip. Project Management)

Marketing & Social Media Coordinator: Casey Ryder

Community Development Coordinator: Cathy Perconte (Adv.Dip. Business Management, Dip. Event Management)

School Bus Services Administrator: Leanne Robertson (Cert IV Project Management)

Administration Staff: Amy Caspar, Nicole Costello, Tarryn Cross, Rachel Davidson (Adv.Dip. Accounting), Eloise Derby, Sharon de Vries, Alisha Edwards, Nadeesha Gamage (CPA, M.Com., MPA, MAIS, B.Sc. (Hons), Adv.Dip MGT), Katrina Hastings, Nicole Leatham, Fiona Nice, Casey O'Rourke, Suzanne Pollard, Angelique Stuhldreier (Cert. of Applied Sc. Lab Tech), Jodie Thorneycroft (Cert IV Bus.Admin.), Kristel Wagner

Information Technology

Director: Rowan Gronlund

Staff: Stefan Grujic, Nathan Millson, Matthew Notley, Parminder Rama (B.Comp. App., Adv Dip. Computer Programmer Analyst), Janelle Waite

Early Learning and Long Day Care Centre – Woodlea

Director: Kerry Osborn (Dip.ECEC)

Educational Leader: Ashlee Grero (B.Ed. Early Childhood)

Teachers: RachRachelle Cook (B.Ed. Early Childhood), Hayley McPherson (B.Ed. Early Childhood & Primary), Fiona Peterson (B.Ed. Early Childhood)

Educators: Melissa Barnes (Dip. ECEC), Tiffany De Sousa-Luppino (Dip. ECEC), Haley de la Hunty (Dip. ECEC), Gaganpreet Hira (Dip. ECEC), Molly Gregson (Dip. ECEC), Pranita Naik (Dip. ECEC), Yoshiko Tatematsu-Love (Dip. ECEC), Rebecca Weston (Dip. ECEC)

ELC Interns: Briana Peterson, Abbey Richmond

Health Centre

Melissa Glen, Jade John (R.N. Div1) Belinda Mardesic (R.N. Div1), Lynne Percy (R.N. Div1), Jo Stanley (R.N. Div1)

Student Services

Eve Binnie, Emily Green, Meaghan Martin, Millie Osborn, Lisa Scotson

Learning Support Staff

Eliza Allen (B. Communication/Public Relations), Leanne Bowden, Jillian Campey (B. Community Welfare, Cert Education Support – Integration Aide), Nicole Farley (Cert III Education Support), Chloe Fava, Lindy Harwood (Cert Education Support – Integration Aide), Amy Lawrence, Simone Loughnan (Cert III Education Support), Lauren Majewski (Dip. Children’s Services), Peta Miles (Cert III Education Support), Yvonne Nicholas, Monica Slattery (Cert III Education Support), Symone Whiteway (Ass. Dip. Child Care, Cert IV Education Support)

Food Technology Assistants

Rebecca Morton, Belinda Nash

Science Laboratory Technicians

Dyna Buntine, Janelle Layton (Cert. of Applied Sci. Lab Tech), Amrita Gokhale, Sinisha Zdero

Technology Teacher Assistant

Chris Hopkins

Library Technician

Diane Dunn (Adv. Dip. Of Library & Information Services)

Staughton Vale Teacher Assistant

Josephine Thompson, Olivia Thompson

Operational Services – Maintenance

Property Manager: Nam-Ha Quach B.A.App.Sc. (Psychology), Dip.Ed.(Secondary), Grad.Cert in Counselling, Cert in Permaculture Design

Ashley Bryan, James Dunn, Damien Earls, Darren Glen, Robert King, Philip Kruze, Tony Lawatzki, Guy Pickering, Kirk Robertson, Alan Stafford, Perry Tountsios

Student Interns

Juulke Castelijjn, Ben De Bortoli, Georgia Burston, Jamieele Cabato, Ben Campey, Nathan Clarke, Gemma Dangerfield, Steven Deris, Claire Dixon, Madeleine Dobai, Joseph Earnshaw, Amber Eden-Jones, Bonnie Hall, Tyler Huynh, Shayla Kiriazis, Laura Knauer, Tristan Knight, Holly Marsland-Kelsey, Madeline Mather, Niamh McCallum, Kieren McKenzie, Shelby Noach, Charlie Perks, Cameron Richardson, Ellie Robertson, Marcus Rzanovski, Charlie Scotson, Emily Simovska, Kaylee Smith, Bridey Soley-Howlett, Lilli Stanley, Bek Staunton, Brylee Stephens, Mackenzie Stewart, Chloe Woolley, James Woolley

2020 Senior School Leaders

SCHOOL CAPTAINS

School Captains: Callum Thompson, Mia Stanley

School Vice Captains: Eliza Wales, Alejandra Camacho, Declan Xerri, Indiana Bowden, Arshnoor Singh, Alexandra Dellar

School Vice Captains – SRC: Irena Loh, Chantal Thomas

School Vice Captains – Academic: Jenna Franks, Elana Penny

PREFECTS

Alexandra Eley, Eliza Galvin, Angeliqye Ross, Elizabeth Grosshans, Eden Noonan, Olivia Rivette, Laura Beard, Madalyn Ewert, Majella McColl, Mackenzie Kelly, Avi Dhaliwal, Caitlyn Welch, Miles Seager, Olivia Way

House Captains

BACCHUS HOUSE LEADERSHIP GROUP

Senior Captains

Bacchus House Captain: Yianna Ross

Year 11 Leaders: Abbey Knight, Imogen Burnett

Year 10 Leaders: Ellie Ierodiaconou, Ilesha Spiteri, Zak Spiteri

Middle School Captains

Maddingley Bacchus House Captains Year 8: Amy De Wit, Siannah Neskovski

Maddingley Pentland House Captains Year 6: Chloe Vo, Hunter Knight

Woodlea Bacchus House Captains: Sara Gulati, Aarav Goel

BRAESIDE HOUSE LEADERSHIP GROUP

Senior Captains

Braeside House Captain: Nikita Wright

Year 11 Leaders: Hayley Dangerfield, Ella Beazley, Cole Healy, Chloe Sinclair

Year 10 Leaders: Paige Blake, Deanna Rubino

Year 9 Leaders: Ben Peterson

Middle School Captains

Maddingley Braeside House Captains Year 8: Elenora Milkovic, Oscar Burt

Maddingley Pentland House Captains Year 6: Kayden Hopkins, Makenzie Copland

Woodlea Braeside House Captains: Riley Peldys, Taylor Cunningham

HILTON HOUSE LEADERSHIP GROUP

Senior Captains

Hilton House Captain: Tylah Wright

Year 11 Leaders: Claire Newcombe, Zali Ward, Jacob Attard

Year 10 Leaders: Eloise Driver, Sarah McInerney, Isabelle Bloss, Isabelle Perry, Olivia Ogston

Year 9 Leaders: Ryan Dutson

Middle School Captains

Maddingley Hilton House Captains Year 8: Kobe Shirra-Gibb, Harry Jackson

Maddingley Pentland House Captains Year 6: Olivia Shin, Zachary Dalli

Woodlea Hilton House Captains: Mia Monet Bennett, Liam Donoghue

PENTLAND HOUSE LEADERSHIP GROUP

Senior Captains

Pentland House Captain: Sarah Holland

Year 12 Leaders: Tomeka Fowlie, Grace Graham

Year 11 Leaders: Milla Rice, Teodora Karlica, Logan Hegarty, Zoltan Earnshaw, Avalee Gauci

Year 10 Leaders: Josh Wintershoven, Odin Otteraa, Chloe Oughtred

Year 9 Leaders: Taruni Naidu, Makenzie Ericson, Mariam Hussain

Middle School Captains

Maddingley Pentland House Captains Year 8: Freya Lidgett-Egan, Summer Wray

Maddingley Pentland House Captains Year 6: Tayla Wray, Justin Robins

Woodlea Pentland House Captains: Keneisha Dubey, Vethik Prasanna

2020 Maddingley Year 8 Leaders

Year 8 Captains: Hayley Carlesso, Jake Parton

Year 8 Vice Captains: Zack Burston, Ishnoor Gill

SRC Leaders: Riya Khandhar, Pari Patel

S.T.E.M. Leaders: Rohan Krishnan, James Murphy

Performing/Visual Arts Leaders: Aria Daly, Murphy O'Connor

Language/Literacy Leaders: Kavya De Silva, Saoirse Aykens,

Wellbeing Leaders: Oliver Zaccaria, Marlee Wilson

2020 Maddingley Year 6 Leaders

Year 6 Captains: Aysha Masood, Chloe Lang

SRC Captains: Ori Daniel, Ruby Gorton

S.T.E.M. Captains: Gus O'Donnell, Lachlan Hunter

Performing/Visual Arts Captains: Aashi Goregaonkar, Talia Micevski

Language/Literacy Captains: Tilly Campey, Alana Fenech

Wellbeing Leaders: Charlotte Muir

2020 Woodlea Year 6 Leaders

Year 6 Captains: Isaac Busittil, Abhilasha Bhaduri

SRC Leaders: Zara Jones, Tavnoor Singh

S.T.E.M. Leaders: Daniel Lee, Shaan Bath

Performing/Visual Arts Captains: Lexie Edwards, Isla Fish Sharman

Language/Literacy Leaders: Marcos Gallardo, Keyanna Chandarana

School Information

School Banker: National Australia Bank

School Auditor: William Buck

The School is a member of:

- Ecumenical Schools Australia
- Association of Independent Schools of Victoria
- Association of School Bursars and Administrations, Australia
- The Principal is a member of AHISA (Association of Heads in Independent Schools Australia)

PAST PRINCIPALS

- Graeme Blyth 1988 - 1994
- W. Baxter Holly 1995 - 1998

2020 Annual Report

It has been a year out of the box! In February we thought the only things we had to worry about were fires and the looming issue of contaminated soil.

The school year began as any other “normal” year for students, staff and the wider school community. The new VCE Centre at the Maddingley campus was completed and students in Years 11 and 12 settled into their new surroundings quickly. Landscaping works of what is now a large central quadrangle for the Senior School was completed and has provided a valuable open space area for students in the Senior School.

The School began to develop our next Strategic Plan with a thorough and transparent process inviting all parents, staff and students in Years 11 and 12 to respond to an online survey. The outcomes of the survey will be utilised in planning Bacchus Marsh Grammar’s next phase of its future. In essence, Bacchus Marsh Grammar is resolute in further strengthening educational outcomes, fostered by an accentuated focus on student health and wellbeing. Above all, the quest is to enable each student to develop skills to identify their strengths and develop capacity to apply them to their studies, their extra-curricular and cultural activities, the way they communicate with one another and with their community, and how they serve their community. The input from the school community valued and appreciated.

As COVID-19 hit we started to make plans to prepare the school to protect the health and wellbeing of our staff, students and families. Staff began preparing online classes and adapt routines for students to learn online. It was and continues to be our belief that if students had to be at home giving them as structured a day as possible, was going to be important and that social contact (even at a distance), is better than self-directed learning. This system was not perfect and it was not an exact replica of the classroom experience, however, difficult times called for the best option in the circumstances. What was put in place enabled instruction to continue during the Government enforced locked down periods.

In Term 4 we welcomed back students. It was wonderful to see many excited and happy faces of the students as they entered the school grounds. Due to COVID-19 restrictions and in the absence of a traditional Valedictory Dinner, the school hosted a Graduation Presentation, streamed to families and included a final surprise of a fireworks display. In what has been a difficult year, we are proud of our students’ attitude and effort. Thank you to parents and staff for supporting students to the finish line.

Throughout this year our students have shown what fine young people they are. They have dealt with change that we have not seen before, loss of activities they love or were looking forward to, with both determination and aplomb.

As a community we have coped with the various crises with a maturity and determination that should make us proud.

Academically the school goes from strength to strength. I would like to congratulate the following for their specific achievements:

Dux of School: Liam Anthian

Achieving a Perfect Score of 50 in Legal Studies: Elana Penny

I thank all members of the Community for another excellent year at Bacchus Marsh Grammar.

Andrew A. Neal

Principal

CURRICULUM

It is a requirement that the last three years of NAPLAN results are included in the Annual Report. Due to COVID-19 NAPLAN was not conducted in 2020. Appendix 1 reports on NAPLAN results for 2017, 2018 and 2019.

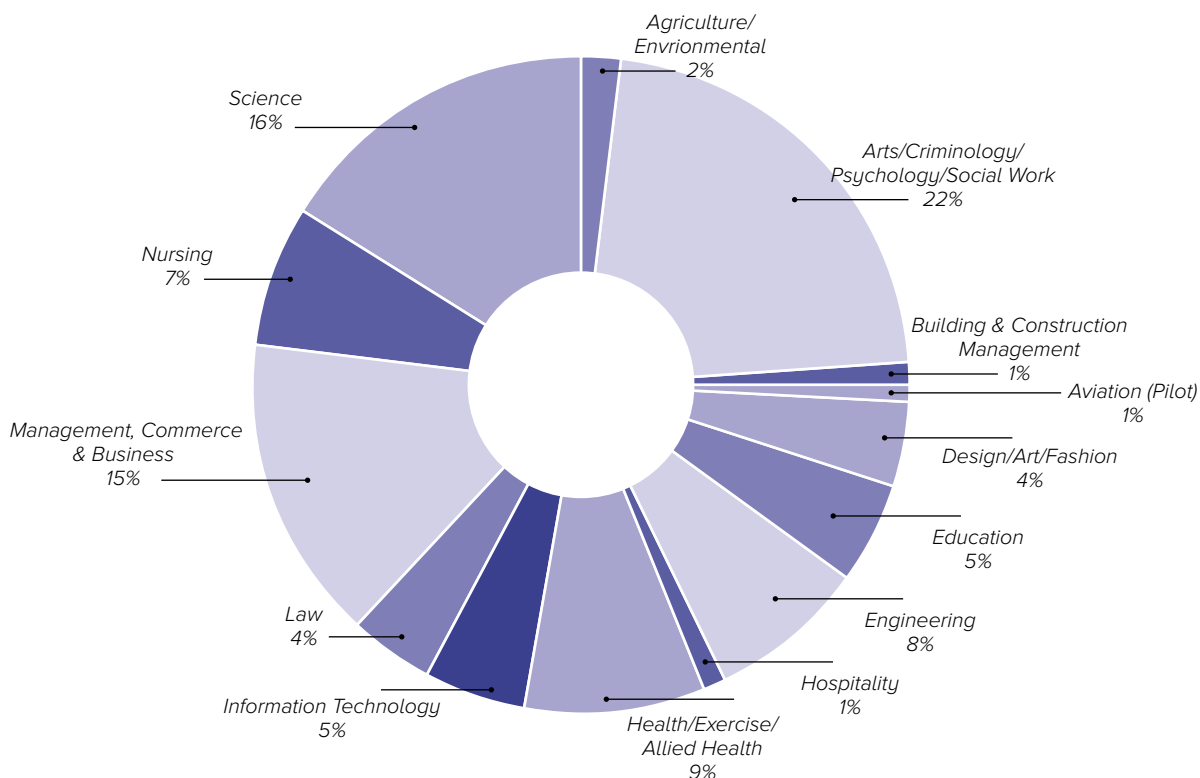
2020 POST SCHOOL DESTINATIONS

This memorable and very different year saw 139 (98%) of Year 12 students receive an offer to study a tertiary course in 2021 through the Victorian Tertiary Admissions Centre (VTAC) system (after all rounds of offer). Three VTAC applicants were without a VTAC offer but all secured post-school pathways (either an apprenticeship, traineeship, or direct entry TAFE course position), rendering their applications as superfluous. Fifteen Year 12 students were without a VTAC application as they favoured time to consider future pathways to engage in direct entry into tertiary studies (including short-course) enrolments or were in pursuit of employment options (traineeships, apprenticeships and part-time/casual roles).

Grace Fisher was awarded the University of Melbourne’s Principals’ Scholarship, Marcus Perilli received the Victoria University Year 12 Ignite Scholarship and Ella Beazley of Year 11 won the Year 11 Ignite Scholarship also sponsored by Victoria University. Caelin Currie was the recipient of the inaugural Year 12 Australian Defence Force (ADF) Future Innovators Award and John Cusmano was recognised for the same award as a Year 10 student. Manav Kamboj received the Year 12 ADF Long Tan Award and Madeline Wilson secured the Year 10 Award. The University of Melbourne awarded Callum Thomson with the Family Scholarship.

Course statistics by study area include:

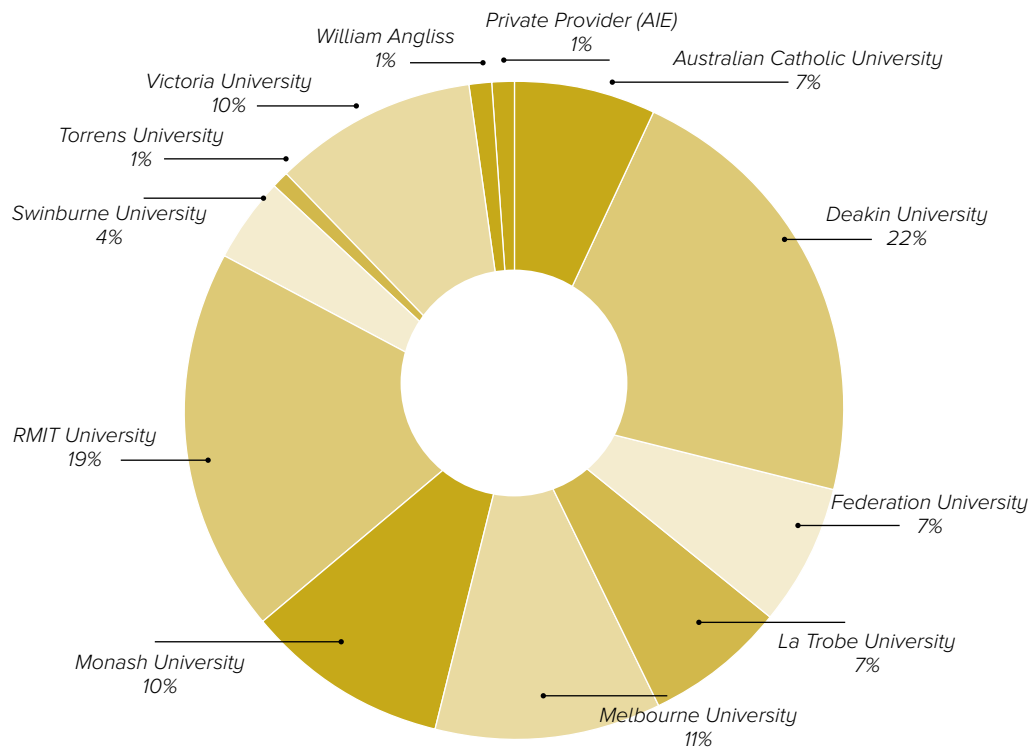
COURSE BY DISCIPLINE AREA



Note: above figures include duplicates due to double degrees.

The tertiary destination by popularity:

TERTIARY DESTINATIONS



Note: above data for both figures sourced in February 2021.



VCE RESULTS 2020

2020's VCE results included eighty-six study scores of 40 or more, and a perfect study score of 50 was achieved by Elana Penny in Unit 3 & 4 Legal Studies. The Dux of the School was Liam Anthian, who gained an ATAR of 98.75.

Total Number of Students:	2020	2019	2018	2017	2016
Number of students studying VCE	148	142	145	151	140
Number of students studying VCAL	7	7	0	2	2
Number of students applying to VTAC	144	134	133	145	130

ATAR SCORE Distribution					
Total Number of students	2020	2019	2018	2017	2016
Above 90	21	19	12	19	15
Between 80 and 90	31	29	19	27	32
Between 70 and 80	34	33	28	26	21
Between 60 and 70	26	22	24	26	20



STUDENT ATTENDANCE

The School uses the Synergetic Student Management System for attendance monitoring. Attendance is formally collected twice a day (am/pm) and there is an expectation that teachers keep a record of attendance in each of their classes. Absence lists are generated and sent to all appropriate staff.

The parent or guardian of any student who is absent without appropriate reason / notice is contacted by the School by phone that day.

If attendance is becoming problematic, systems are in place to ensure parents are informed of the situation and that procedures are in place to remedy or alleviate the situation.

All unsatisfactory attendance records are kept in Synergetic and copies of correspondence relating to unsatisfactory attendance on student files.

During lockdown whilst students were studying remotely, the student roll was marked during tutor group in the morning.

*Student Attendance by Year Level:

MADDINGLEY CAMPUS

Year Level	Non-Indigenous Attendance %	Indigenous Attendance %
Prep	94.01	
1	94.57	
2	95.64	
3	94.14	92.66
4	95.82	
5	93.69	84.16
6	93.27	96.06
7	94.60	
8	93.79	93.29
9	95.40	96.04
10	94.69	98.52
11	94.10	
12	94.25	

Overall % Attendance: 94.57

WOODLEA CAMPUS

Year Level	Non-Indigenous Attendance %	Indigenous Attendance %
Prep	94.13	
1	95.10	
2	94.78	
3	93.78	
4	94.39	
5	93.63	
6	94.57	87.38
7	94.73	

Overall % Attendance: 94.52

Students

Bacchus Marsh Grammar is a school of Western Melbourne with a catchment that extends from Williamstown to Ballarat and Gisborne to Werribee. Major concentrations of students are found in Bacchus Marsh, Werribee, Point Cook and Aintree.

Over the past 33 years the School has grown to have a student population of 2,000 at the Maddingley Campus and 690 students at the Woodlea Campus.

Our student body is an accurate reflection of the “new West” and includes students from a diverse range of backgrounds and languages spoken at home. A particular feature of the School has been the growth in recent years of students who have a South Asian heritage.

The School has a small but growing number of students who are proud to claim an Indigenous heritage. The School actively seeks to increase the number of students of Indigenous background through a Scholarship Program.

Bacchus Marsh Grammar is a Member of Ecumenical Schools Australia. It is neither an organization of faith or one that disfavors faith altogether. It believes that a tolerance of all faiths is an important element of any education. It does so by an encouragement to tolerance rather than a requirement to learn any particular doctrine or creed.

Staff

The key to any school is the quality and professional development of staff. Bacchus Marsh Grammar benefits from its diversity of staff, with a rich mixture of young teachers commencing their career and many experienced teachers who bring a strong understanding of what is required to make an excellent school. At present the school employs no staff who are known or wish to be recognised of Torres Strait or Aboriginal background.

The school has a high staff retention rate of 92% and high levels of staff attendance of approximately 90%. Again, the major reason for staff changes during the year were either Maternity Leave or Long Service Leave. Staff retention remains particularly high across all sectors of the school.

One of the major factors in enabling the school to do so well during a difficult year was the input and efforts of staff. It was pleasing to see the high levels of motivation and satisfaction of staff throughout the year. Staff were particularly pleased with the extent that their needs were taken into account by the Board in decision making.

The following table gives an overview of the composition of the total Bacchus Marsh Grammar Staff (Maddingley & Woodlea).

No members of staff have classified themselves of Aboriginal or Torres Strait Islander background.

Maddingley Campus

Total Number of Students:	Gender	Headcount	FTE
Principal	Male	1	0.5
Teaching Staff	Male	44	43.0
	Female	128	116.8
Specialist Support	Male	1	0.4
	Female	7	6.3
Building Operations	Male	18	17.6
	Female	1	0.9
Administrative and Clerical	Male	1	1.0
	Female	39	35.2
TOTAL		240	221.7

Woodlea Campus

Total Number of Students:	Gender	Headcount	FTE
Principal	Male	1	0.5
Teaching Staff	Male	6	5.4
	Female	37	32.3
Specialist Support	Female	1	1.0
Building Operations	Male	3	3.0
Administrative and Clerical	Female	6	5.4
TOTAL		54	47.6

**As reported in the 2020 Census – Please note: some staff work across both the Maddingley and Woodlea Campus and may be reported in both Campus' totals.*

Ms Lou Callow retired at the conclusion of 2020 and I wish to thank her for her enormous input into the life of the school over many years. I am pleased that Ms Callow will still be visiting both the Maddingley and Woodlea Campus a Visiting Artist.

Ms Nici Deller resigned at the conclusion of 2020 to take up a new role as Head of Junior School at Moama Grammar. We wish Nici all the very best in her new role and wish the family well in their move to Echuca/Moama.

COMMUNITY INVOLVEMENT

Community Involvement was severely impacted by COVID-19 with traditional activities such as the Easter Bonnet Parade, the Mother's Day and Father's Day Craft Mornings, Hospitality Functions etc were cancelled with parents unable to attend the school and activities onsite due to lockdowns. It was pleasing to see staff come up with innovative ways that these activities could still be conducted albeit in a remote fashion.

PARENT AND STUDENT SATISFACTION

There are a variety of ways in which schools can measure parent and student satisfaction.

Traditionally a model of parent/student survey or quantifiable information have been adopted as the primary means of data collection. Whilst of some validity, they are not without significant methodological problems. This includes issues with sample size and problems in relation to the profile of responses and non-responders being considerably different.

This school looks to measure parent and student satisfaction mainly using measure of qualitative information and measure of the range and style of communications that it receives from parents and students in relation to all aspects of student life. Analysis of this material is more complex, but it is felt that it gives information that is more reliable in forming a view of opinions within and about the school. The general trend of this material is supportive of the direction and operation of the school. This when linked to the most important source of advertising about the school is positive "word of mouth", paints a picture of a successful, happy (but not perfect) school. As in previous reports I stress that the best measure of satisfaction is the feedback from past students enjoying success in whatever path they take after school and the continued significant demand for places at the school. A systematic analysis of student feedback called the Pivot Program was introduced to the school in 2016. During this year the survey has become an integral component of how we collect data on students' perceptions of teaching. It has been pleasing to see the way the student body has accepted the process and the degree to which they comment favourably on the quality of teaching across the school.

The remote learning experience at Bacchus Marsh Grammar during 2020 received overwhelming support and gratitude to all teaching staff during remote Learning. Teachers received thoughtful emails from parents and many were inundated with cards and gifts. The commitment of staff and their exceptional efforts during this unprecedented time are nothing short of remarkable. They are a true credit to the school, to the students' ability to focus and be motivated each day and with student welfare uppermost in mind at all times.

Review of Operations

REVIEW OF OPERATIONS

Bacchus Marsh Grammar is pleased to report a strong financial position for the 2020 financial year. The School has generated an operating surplus in 2020 of \$7,043,836 (2019: \$5,728,830) with the surplus funds used to fund payments on capital loans, capital expenses and to provide for future capital projects. The cash reserves of the School were \$5,548,778 as at 31 December 2020 (2019 \$7,590,348). The extent of capital development and the movement in borrowings during the year were well within the established benchmarks of the Schools strategic plan and has satisfied all Bank financial benchmark requirements.

Overall revenue growth in 2020 was in line with fee and grant increases. The School acknowledges the contributions made by the State and Commonwealth Governments in the form of grant allocations. The grants received in 2020 made up 52 per cent of the total income. (2019: 49 per cent). Tuition Fees comprise 38 per cent (2019: 39 per cent) of the School's total revenue.

The main expenditure areas of the School are employee expenses, comprising 67 per cent of total expenses (2019: 64 per cent). Expenditure increases in 2020 were primarily driven by increased employee expenses, in line with the agreed terms and conditions of employment of the School's employees through its Enterprise Bargaining Agreement 2016.

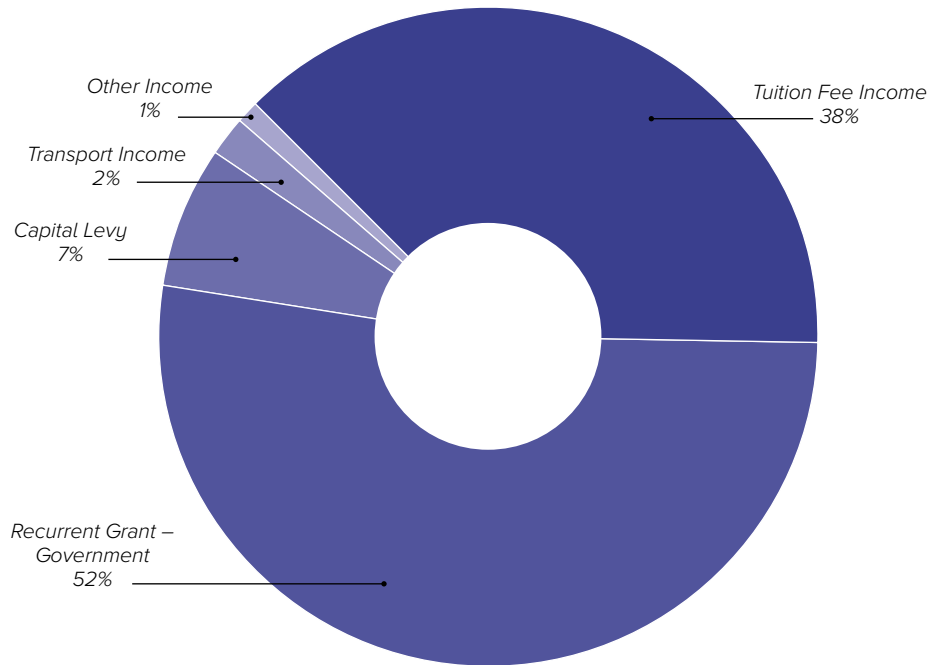
The School responded well to the challenges of operating during the COVID-19 pandemic, offering remote learning and alternative co-curricular offerings, seeking to provide flexible learning in a rapidly changing environment.

The impacts of COVID-19 on the School's families was managed with the School Board approving the establishment of a \$2.5 million Hardship Fund. Families were invited to apply to have their individual circumstances considered for fee relief with (\$98K) in fee remissions provided in 2020. The remaining balance of the hardship fund has been reserved for future years.

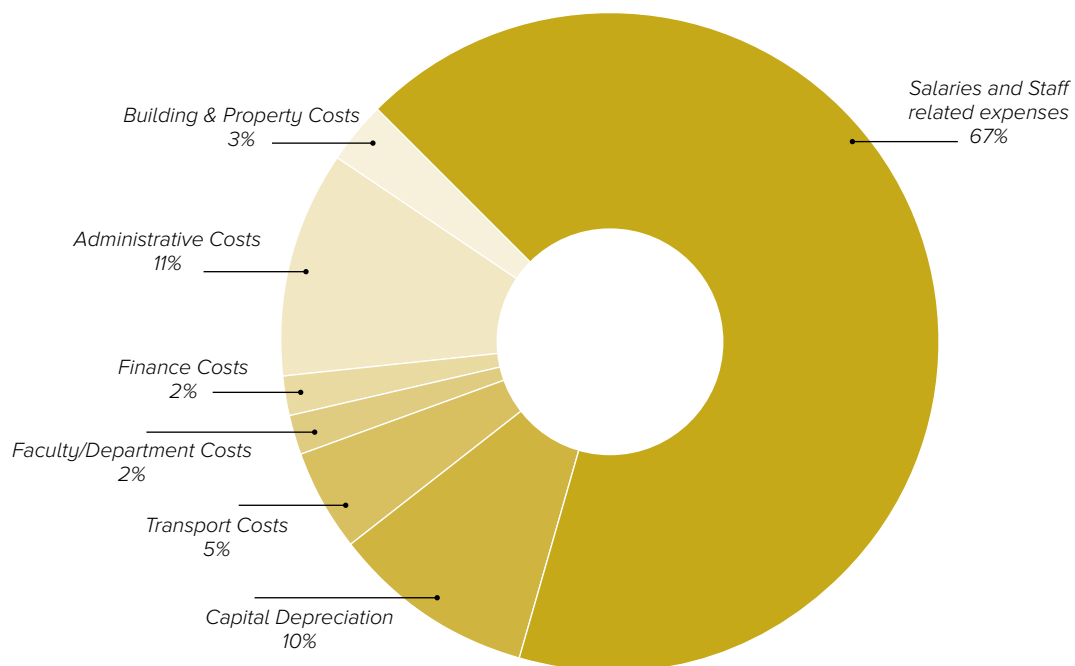
Capital expenses for 2020 focused on the new Middle School Classroom Complex on the Woodlea Campus together with the Early Learning Centre building also at the Woodlea Campus. During 2020, the School entered into a contract for the acquisition of land (6.12ha) adjacent to its Maddingley campus. During 2020, the School has continued its investment in the School's IT infrastructure and systems with the introduction of an integrated Learning Management System.

Management and the Board, with support from its committees, continually monitor the financial performance of the School through monthly financial reporting, a robust budget process and annual review of the Schools long term strategic plan. William Buck have conducted the annual audit and have confirmed the 2020 Financial Statements present a true and fair view of the financial position of the School as at 31 December 2020.

INCOME BY CATEGORY
For the Year Ended 31 December 2020



EXPENDITURE BY CATEGORY
For the Year Ended 31 December 2020



2020 Prize Winners - Woodlea Campus

YEAR 5 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Ayaan Ahmed, Will Baselmans, Jessy Binepal, Simrat Brar, Ryan Buxton, Tiger Castillo, Isabella Celhar, Rheeva Chaggar, Deegan Donoghue, Abhiraj Dua, Haneesh Dutta, Jaswanth Ganesh, Campbell Gardner, Samreet Gill, Yaismeen Gill, Ansh Gupta, Shahil Kothari, Jasleen Kour, Evelyn Lam, Daon Lee, Ronodeep Majumder, Manogna Manjesh, Kiera McHenry, Sophie Niziolek, Parav Patel, Michael Patamisi, Talia Plenge, Vaishnavi Poduri, Niraj Prakash, Cooper Pretty, Mahati Punugupati, Jaskunwar Rajpal, Shiram Rangaraju, Rhys Rayner, Ethan Reddy, Sheeza Riaz, Kallen Rybicki, Angelina Sparrius, Jajot Sekhon, Heer Shah, Gurshaan Singh Mangar, Muskaan Singh, Navraj Singh, Jade Thomas, Hasya Vedantam, Haylie Witt

Academic Excellence Award: Daksh Gujpta

Academic Excellence & Outstanding Effort Awards: Tinaya Abeyundara, Joshi Advay, Diti Arora, Ansh Bansal, Nehchaldep Bhullar, Vanshika Boddu, Sophia Conrado Lima, Tanya Ding, Lynette General, Naisha Guraja, Divyam Kaliramana, Anirvan Kaur, Kushpreet Kaur, Vihan Mahadevan, Kinshuk Malhotra, Amahle Masuku, Yuv Mehta, Kahil Modi, Ananya Nandakumar, Kaavya Niranjan, Parav Patel, Nihal Pinto, Avni Sachdeva, Daksh Sharma, Devina Sharma, Riddhee Sharma, Gurinder Singh, Heer Singh, Hriday Singh, Muskaan Singh, Shravan Shanmuga Sundram, Surya Surehkumar, Kayura Thimmaraju, Arnav Thorat, Rakshita Vij, William Zaccaria

Dux of Year 5 2020: Vihan Mahadevan

YEAR 6 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Shaithy Aluri, Fateh Badesha, Purvi Bhattacharya, Taylor Cunningham, Thanishka Deepan, Angad Dhaliwal, Ishnoor Dhillon, Mehal Dhillon, Liam Donoghue, Isla Kahlan Fish-Sharman, Guneet Gill, Sara Gulati, Ava Harvey, Chloe Ismaili, Grace Jaskiewicz, Sashe Kambasha, Nevaan Kataria, Arnav Kaur, Parinoor Kaur, Rehan Khan, Amarleen Lagah, Ridhima Mathur, Prnika Mehrotra, Corbin Merrin, Skanda Munigoti, Tanmayee Nanna, Mayson Olguin, Astrid Pagel, Aarya Patel, Diya Patel, Harry Patel, Dhruv Parekh, Riley Peldys, Dhruv Piplani, Abhiroose Singh, Shrita Rangaraju, Ritvik Rao, Abiya Rayees, Uday Samra, Nayonika Saxena, Shesh Priyan Selvakumar, Prithvi Singh, Ayaan Syed, Panav Talwar, Sriya Tamilselvan, Amrutha Venu Shastry

Academic Excellence Award: Marcos Miguelez Gallardo

Academic Excellence & Outstanding Effort Awards: Ayman Ahmed, Shaan Bath, Abilasha Bhaduri, Isaac Busuttil, Christian Cardona, Cole Cataulin, Keyanna Chandarana, Keneisha Dubey, Abhi Farmah, Aarav Goel, Rayat Kochi, Aadhya Kiran, Daniel Lee, Emmanuel Morutan, Akul Prabhakar, Vethik Prasanna, Ysabelle Rosillo, Sukhmeet Saini, Karan Savant, Abeer Shaha, Lakshya Sharma, Max Skopelianos, Alexis Sharp, Isnoor Singh, Tavnoor Singh, Aarav Surianarayanan, Rodney Tang, Inaya Usman

Dux of Year 6 2020: Ysabelle Rosillo

YEAR 7 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Diesel Apostolidis, Sid Bijinipally, Louis Buswell, Kirra Courtice, Armaan Darshan, Molly De Bono, Malachi Dube, Kanishk Dutta, Davesh Kalron, Ganeev Kaur, Jasreet Kaur Aujla, Udayveer Khangura, Nikhilesh Kulkarni, Krisha Mediratta, Cruz Merrin, Melissa Rademeyer, Staefan Rados, Keerat Randhawa, Ethan Rayner, Reet Rupana, Abhijot Sidhu, Stefan Sikan, Adi Singroha, Abhijay Talluri, Jaskirat Tiwana, Rhys Todevski, Karmann Virdi

Academic Excellence & Outstanding Effort Awards: Lalit Bandaru, Akshu Bansal, Saumya Bansal, Aryan Bhatnagar, Sai Chenna, Pranav Guraja, Mason Heimann, Rafina Khan, Amber Marambi, Tejas Pabla, Shyamak Padala, Arnesh Pradhan, Priyanka Prashanth, Neharika Punugupati, Armaandeep Singh, Riyyan Tauheed, Vasish Vasireddy, Steve Vattasseril

Dux of Year7 2020: Saumya Bansal, Vasish Vasireddy

2020 Prize Winners - Maddingley Campus

YEAR 5 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Luke Berry, Luca Butler-Nguyen, Eden-Rose Driver, Mustafa El Chal, Ashlyn Fergusson, Sarah Fleming, Mikayla Hopkins, Hannah Jarrot, Manveer Jhalli, Xavier Johnston, Eva Karajcic, Charlotte Kaye, Charlotte, Klapanis, Raunak Lamba, Matilda Lewin, Imogen Lidgett-Egan, Banjo Loong, Matthew Ludford, Holly Murn, Hamish Murphy, Lily Normington, Madeleine O'Day, Duaa Patel, Talia Plenge, Abbie Sadler, Zacarias Shanasy, Parasjot Singh, Kaylee Slattery, Ella Spalding, Isaac Taliambes, Andie Tarabene, Mikayla Tito, Zara Tzanabetis, Tilly Weir, Amelia Whiteway, Peyton Woodhall, Savannah Yu

Academic Excellence Awards: Alana Durovic, Gaia Elwell-West

Academic Excellence & Outstanding Effort Awards: Christian Aninon, Aikam Brar, Charlotte Burr, Coco Burt, Alisha Chaudhary, Isaac Conza, Samuel Davie, Eram Deveshwar, Emy Emini, Tylar Forsyth, Yash Gaiind, Naisha Gupta, Lake Harrison, Liam Jackson, Agam Judge, Akhil Kanneganti, Olivia Karcoushkas, Baylea Kelly, Jackson Lane, Callum Llανεza, Muhan (Tina) Ma, Kaylee McDowell, Ruby Nathan, Ruby O'Mahoney, Bhavesh Potluri, Juliet Strang, Alyssa Walton

Dux of Year 5 2020: Charlotte Burr, Alyssa Walton

YEAR 6 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Nate Baldacchino, Ethan Bloss, Miah Bradbury, Alexander Buntine, Jack Calleja, Noah Carver, Rorie Chapman, Phoebe Clinton, Abbey Collins, Makenzie Copland, Gabrielle Cuthbertson, Zachary Dalli, Mackenzie Estlick, Trinity Everest, Benjamin Firez, Hudson Fletcher, Christian Funina, Lauren Glenn, Aashi Goregaonkar, Ruby Gorton, Dean Harris, Saatchi Heffernan, Nimah Imtiaz Ahmed, Lachlan Kaye, Hunter Knight, Chloe Lang, Hannah Lee, Sienna MacLennan, Liam Mardesic, Aysha Masood, James McDaid, Talia Micevski, Charlotte Muir, Charlize Mustafa, Maxx Nuspan, Gus O'Donnell, Harry Peterken, Sydnee Porter, Tanisha Quilliam, Edward Richards, Ellie Shiell, Indiana Smith, Amsterdam Strickland, Jack Swan, Summer Swift, Jaxon Tzounos, Chloe Vo, Haley Warwick, Maddison Weeks, Gemma Welch, Wyatt West, Liam Westhead, Annika Wood, Tayla Wray, Dhanish Zakeer

Academic Excellence Award: Isabella Prada

Academic Excellence & Outstanding Effort Awards: Kristian Attard, Tilly Campey, Aryan Chadha, Ori Daniel, Adam Farren, Alana Fenech, Calum Fisher, Eknoor Gill, Kieran Hickcox, Kayden Hopkins, Lachlan Hunter, Yashwin Joon, Aayzal Kahal, Ansh Khanna, Harrison La Franchi, Joel Mitchell, William Mizzi, Sahil Pandey, Brooke Park, Joshua Pittard, Isaac Rambocus, Justin Robins, Siena-Mae Rossignolo, Joel Scarpaci, Daniel Schukin, Anna Seymour, Olivia Shin, Ishaan Venkatesh, Eva White

John Leaver Scholars: Calum Fisher, Justin Robins

Van den Hende Scholarships: Vidhi Agarwal, Lachlan Hunter

Lions Club Award: Mustafa El Chal

Dux of Year 6 2020: Ori Daniel

YEAR 7 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Maddison Anesco, Milica Arbutina, Tanishjyot Aulakh, Alannah Balshaw, Poppy Barth, Aleena Basharat, Lachlan Bens, Cody Bullard, Sophie Buskens, Abbey Buxton, Jacob Cassar, Makayla Celhar, Uday Chaudhary, Aleeka Clark, Scarlett Clayton, Brandon Cramer, Freya Cutler, Myles Dawes, Jade De Boo, Tianna Di Mieri, Olivia Dilges, Tara Dutson, Leon Earnshaw, Poppy Emini, Emmasyn Faust, Ruby-June Fowler, Portia Fragapane, Anshika Gupta, Tejas Hari, Madelyn Hunter, Mason Kapetanovic, Jasmine Kaur, Harshdeep Kaur, Samreet Kaur, Rayn Khan, Samuel Lillie, Harvey Manners, Sienna Mas, Ethan Matthews, Oliver McNair, Shaniya Mercieca, Alyssa Normington, Jack Oakley, Alkira O'Day, Luke O'Hara, Hena Pasricha, Mitchell Payne, Charlotte, Perilli, Sienna Persico, Jamsine Quinton, Ashlee Rees, Maddison Ross, Alexandra Rudinas, Hunnardeep Sandu, Sienna Sanelli, Ella Sedge, Emily Slimmon, Diya Solanki, Matthew Stevenson, Dyllan Tarabene, Darcie Terry, Luke Thornton, Amelie Tyrrell, Aditya Vijayakumar, Ella Ward, Samuel White, Fletcher Wilson, Madison Winfield, Danisa Wongmonkol, Addison Wright

Academic Excellence Awards: Lohith Atluru, Samuel Banks, Oliver Eldering, Lucas Harper, Aarnav Koya, Samuel Nell, Karan Singh, Pranav Yerram Shetty

Academic Excellence & Outstanding Effort Awards: Ayah Abdalla, Jorja Adami-Beer, Sonix Aiga, Aathanah Akilan, Kristian Andjic, Roshyna Attwal, Nishanth Balaji, Aniela Baniluk, Thomas Carroll, Ricky Chakraborty, Alisha Conway, Lily Dannatt, Imogen Davie, Matthew Dennett, Giovanna Emanuelle Da Silva, Jessica Fisher, Alexa Georgievski, Tanve Girn, Logan Gregorio, Dante Grenfell, Felicity Gribbin, Lillian Guerin, Ishita Gupta, Ruben Gurung, Charlotte Hayler, Lyla Hewitt, Joanne Joseph, Gurdev Kaur, Rudhra Khandelwal, Tristan Kleiner, Merrita Kolattukudy, Janethri Korlagama, Mathilda Kraljik, Gregory Litvin, Emily Marchington, Awande Masuku, Mila Mijatovic, Archer Mills, Meha Modi, Anusha Mohan, Savannah Mollica, Zoe Murzello, Sienna Pazeski, Mannan Rajpal, Alessia Riepsamen, Alisha Rizvi, Ananya Sharma, Mani Shukla, Harjoban Singh, Scout Sliwa, Tahlia Sribnovski, Emma Stewart, Keisha Tau, Katie Thet, Jemima Thomson, Harjoban Tiwana, Gabrielle Villegas, Ohashee Wijesinghe, Emma Williams, Kaylee Wray, Hamdhi Zakeer

Lions Club Award: Ohashee Wijesinghe, Jessica Fisher

Academic Scholarships: Meha Modi, Alessia Riepsamen

Dux of Year 7 2020: Lily Dannat

YEAR 8 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Shea Rose Cain-Wherrett, Brianna Baugh, Finn Bawden, Paris Bennett, Ella Benson, Jessica Berry, Myra Bhanot, Eloise Binks, Ella Birk, Stella Blaikie, Ella Bradbury, Oscar Burt, Brandon Cadden, Amelia Carrington, Jordan Collinder, Ava Conroy, Lavinia Cooper, Jai Copland, Laura Daisley, Jazmine Dalli, Aria Daly, Rohan Davey, Ava Densley, Alissa Dimovski, Blake Eeles, Chelsea Farmer, Luca Fortuna, Malakhai Galvin, Jasmine Georgievski, Tabitha Gibson, Jensen Guthrie, Scarlett Haynes, Matilda Hegarty, Isabelle Holmes, Regan Hovell, Natalie Ierodiaconou, Angus Ingham, Harry Jackson, Zane Jackson, Anthony Jovic, Shona Kambasha, Noah Karcoushkas, Rishab Khuttan, Phoenix Koutras, Rohan Krishnan, Chloe Kropman, Lachlan McCallum, Alyssa Micallef, Eleonora Milkovic,

Thomas Morton, Aneruddh Nandakumar, Siennah Neskovski, Harjind Nijjar, Benjamin Nolta, Charli O'Connor, Murphy O'Connor, Meara Oppy, Maanav Parmar, Ruby Payne, Mischa Petilla, Cohen Porter, Illana Potaris, Karthikeya Rallapalli, Paige Rayner, Nadine Ridzalovic, Alexander Ross, Claudia Runge, Aidan Salmon, Jackson Sapurmas, Lily Schiavone, Tansy Seymour, Kobe Shirra-Gibb, Ruby Simmons, Jessica Slattery, Thomas Smith, Lincoln Stevanov, Grace Strang, Akshay Tayal, Genevieve Tetkowski, Olivia Tibballs, Isabelle Weeks, Alex Wigginton, Marlee Wilson, Summer Wray, Oliver Zaccaria

Academic Excellence Awards: Orlando Angelevski, Jake Junqueira de Andrade, Aleisha Syres

Academic Excellence & Outstanding Effort Awards: Lauren Arlaud, Saoirse Aykens, Samaira Bahal, Matilda Beard, Zack Burston, Jaeden Cabato, Alara Carey, Hayley Carlesso, Nicholas Cassar, Suhavi Chhabra, Meagan Clark, Ella Closter, Alana Cooper, Kaitlyn Davidson, Weerawardana (Kavya) De Silva, Amy De Wit, Isaac Fisher, Ishnoor Gill, Peta Glenn, Eva Green, Nishita Gupta, Tehya Hillyer, Demaira Kahal, Anika Kanneganti, Jasvani Kaur, Aliza Khan, Riya Khandar, Krishna Mahinay, Lauren McLean, Memphis Menz, Anagha Mirajkar, James Murphy, Cidney Oates, Amy O'Brien, Ojas Panat, Jazmin Park, Jake Parton, Pari Patel, Tanisha Peel, Chinmayi Potluri, Jamie Rens, Alpay Sarman, Karman Singh, Alexandra Smith, Zoe Turnham, Emilia Ucho, Saanvi Venkat, Roxy Ward, Jessica Warwick, Megan Way

Academic Scholarships: Tanisha Peel, Eva Green, Peta Glenn

Van den Hende Scholarships: Pravallika Tripurana

John Leaver Scholar: Zack Burston

Callow Scholarship: Aimee Scattergood

Nick Hale Prize for Dux of Year 8: Isaac Fisher

YEAR 9 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Omar Abdou, Lazar Arbutina, Olivia Beggs, Amy Bell, Abigail Bradford, Ryan Brigham, Charli Brown, Ethan Carter, Reuben Carver, Dionne Chan, Dhedeepya Chennupalli, Tristan Collinson, Louis Cooper, Zoe Daniel, James Dawes, Bryce De Boo, Joshua Di Mieri, Chloe Downes, Kael Dowton, Jordan Draper, Ryan Dutson, Blake Elcoat, Ella Fleming, Ella Fowler, Ella Frisch, Nate Frost, Carlee Galea, Asha Gallagher, Jai Gathercole, Keilana Gordan, Daniel Graham, Abby Grahek, Rosie Green, Sreeja Gullapalli, Lochie Harnden, Laura Harper, Chloe Hodgson, Mariam Hussain, Andrew Jenks, Millie Johnston, Marko Karajcic, Kate Kelloway, Jasmine Knight, Manilka Koralagama, Hudson Lardner, Brodie Leahy, Isabella Lepa, Alessandro Malacasa, Jessica Malhotra, Ashmeen Mander, Kavya Anvita, Emma Manton, Penny Marshall, Kyle McInnes, Carmen Miguelez Gallardo, Hannah Mills, Jenna Modica, Alexis Moraitis, Karina Morales-Castillo, Logan Murray, Grace Mutsaerts, Taruni Naidu, Evie Nathan, Abbey Newcombe, Stacie Oakley, Charlotte O'Connor, Macey O'Hehir, Luke O'Neill, Anuki Pandithakoralege, Nykita Pate-Weatherly, Ryan Pearce, Riley Pittard, Frankie Pool, Taylor Pretty, Riley Pridham, Anahita Rahman, Krishnan Sadler, Elke Saultry, Ghaniya Shaifullah, Kelsey Shirref, Lachlan Sliwa, Ely Smith, Indi Stanley, George Taylor, Alexia Todorovic, Sam Torstensson, David Trajcevski, Tom Trethowan, James Tropiano, Alexander Valletta, Elizabeth Verdura, Diya Verma, Zosia Walker, Rebecca Wall, Emilia Waller, Adam Williamson, Sarah Wilson

Academic Excellence Awards: Taylah Johnson, Simeon Villena

Academic Excellence and Outstanding Effort Awards: Emilee Attard, Jett Beattie, Joselyn Bennetts, Thomas Bens, Sophie Bill, Ben Bosevski, Jackson Brown, Jack Buskens, Ella Buswell, Anam Chaggar, Harrison Cook, Maddox Edwards, Kyle Escobar, Khayle Forsyth, Emily Gerolemou, Abbas Hasan, Jonathan Kalms, Madeleine Koorn, Rachel Lillie, Jordyn Mace, Ethan Marchington, Abbie McDonald, Tyra McDonald, Ashleigh McGuire, Bryia McKinnon, Dhruv Menon, Annalise Nolta, Tristan Noorman, Rory O'Shea, Amity Pallpratt, Jayden Pazeski, Abe Penny, Benjamin Peterson, Vi Pham, Josh Puc, Jacob Samayoa, Mehareet Shaha, Anchal Singla, Ethan Sparrius, Chelsea Su, Ella Thomson, Kieran Todd, Aiden Walmsley, Allan Wang

Academic Scholarships: Anchal Singla, Maddox Edwards, Aidan Walmsley

Kevin Nicholson Prize for Dux of Year 9: Anchal Singla

YEAR 10 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Meenas Abbay, Renae Agius, Mari Aninon, Georgia Arthana, Gurnoor Aulakh, Lucy Barth, Haley Bidwell, Paige Blake, Alisa Blokkeerus, Poppy Burt, Abbie Buttigieg, Connor Buttigieg, David Camenzulli, Analisa Cederberg, Jemma Collins, Brianna Condon, Mikayla Cornford, Kiara Devadasan, Duraiz Dhingra, Sadewni Dissanayake, Andrew Erhardt, Kate Farnacio, Ameya Ghuge, Gurnoor Gill, Tegan Gillespie, Xavier Hasiotis-Welsh, Natalie Henley-Smith, Ben Hutcheson, Khushleen Kaur, Alana Keating, Tyler Keys, Tristen Lindner, Sri Matampally, Felicity McMahon, Jeromy Molino, Oliver Morin, Tahlia Mort, Olivia Murray, Laura Navarro, Bianca O'Keefe, Chloe Oughtred, Molly Ovenden, Zachary Perry, Isabella Pino, Anzac Pirika, Damon Potaris, Yasmin Ratcliffe, Deanna Rubino, Nrusimh Sai Puneet Pothanshetty, Grace Sanders-Savage, Ethan Simovski, Arpit Singh, Harashib Singh, Sara Sismanovic, Hannah Slee, Zak Spiteri, Braith Stainton, Bronte Stevens-Kelso, Charlotte Stevenson, Zeney Steyn, Emelia Te Paa, Liam Tollis, Jai Tolson, Mel Wang, Riley Way, Madeline Wilson, Ethan Wintershoven, Abbey Xerri, Daniel Zahra, Sarah Zakeer

Academic Excellence and Outstanding Effort Awards: Emily Attard, Patrick Binks, Isabelle Bloss, Srividya Bobba, Jack Boddington, Jedd Brockhouse, Daniella Camacho, Tiahn Carlesso, Mehr Chhabra, John Cusmano, Mehtab Dosanjh, Eloise Driver, Bianca Gionzago, Isha Gupta, Nava King, Molly Lardner, Max Marshall, Sarah McInerney, Phoenix Menz, Amelia Micallef, Briony Mort, Olivia Ogston, Amy O'Hara, Odin Otteraa, Isabelle Perry, Cooper Pitts, Grace Plecas, Aseka Ratnayake, Joy Raval, Sarah Riddell, Jaimie Robinson, Tashi Saini, Lakkshanyaa Saravanan, Dana Sparrius, Ilesha Spiteri, Ellinor Svoronos, Emily Thistlethwaite, Micah Toms, Aniket Ulpala, Hayley Welch, Maddison West, Liam Wilson, Mia Wymer

The Kwong Lee Dow Scholars Award from the University of Melbourne: Emily Thistlethwaite

Australian Defence Force 2019 Long Tan Youth Leadership and Teamwork Award: Madeline Wilson

Australian Defence Force Futures Innovators STEM Award: John Cusmano

The Allister Cuttler Memorial Award: Olivia Ogston

Academic Scholarships: Mehtab Dosanjh, Phoenix Menz, Ilesha Spiteri

Dux of Year 10: John Cusmano

VCE UNIT 1 & 2 DUX OF SUBJECTS:

Maddox Edwards	VCE General Mathematics (Year 9)
Joselyn Bennetts	VCE History – Global Empires (Year 9)
Annalise Nolta	Dance
Aniket Ulpala	Accounting
Phoenix Menz	VCE Australian History (Year 10)
Xavier Hasiotis-Welsh	General Mathematics
Mehtab Dosanjh	General Mathematics
Isabelle Bloss	Outdoor and Environmental Studies
Aaliyah Moosajee	Economics
Abbey Knight	Geography
Alannah Burston	Health and Human Development, Outdoor and Environmental Studies Unit 3&4
Benjamin Pridham	Computing
Catherine Walters	Art
Claire Sutton	Product Design and Technology – Textiles
Daniel Tropiano	History – Global Empires
Darcy Gallagher	Music Performance
Ella Grahek	Outdoor and Environmental Studies Unit 3&4
Ella Hindle	Media Studies
Ella Noorman	Biology, Chemistry, English Language, Specialist Mathematics
Eloise Shirra-Gibb	Visual Communication and Design
Hannah Farmer	General Mathematics, Business Management, Legal Studies
Hayley Dangerfield	Business Management
Jack Prelec-Smith	Physics
Jaz Ward	Indonesian, Psychology
Jorja Gronlund	Food Studies
Katia Failla	Hospitality
Krupa Panchal	Studio Art
Lachlan Beard	Drama
Lily Trethowan	English Literature
Luke Phelan	Physics
Megan Llanaeza	Japanese
Noah Fischer	Product Design and Technology – Wood
Samara Peel	Mathematical Methods
Samuel Davey	Systems Engineering Unit 3&4
Sophie Wall	Australian and Global Politics, English, French, History – 20th Century
Zali Ward	Outdoor and Environmental Studies Unit 3&4, Physical Education
Zoli Earnshaw	Physics

YEAR 11 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Khadija Ahmed, Jaylan Altay, Gemma Arbaci, Jacob Attard, Alexia Azzopardi, Simran Bhatia, Madelyn Carey, Pelle Castelijm, Linnea Cederberg, Georgia Chapman, Alanna Clayton, Narelle Collins, Tahnee Currie, Samuel Davey, Jorja Depetro, Isabella Di Mieri, Ethan Dias, Katia Failla, Kira Findlay, Darcy Gallagher, Hayley Garth, Joshua Gerolemou, Eleni Geysen, Molly Gibson, Kyan Girdler-Cabrie, Sarah Golding, Mikaere Gordon, Kiera Grumont, Emma Heaphy, Cara Hindle, Samuel House, Nahlah Imtiaz Ahmed, Jessica Jagos, Charli Jilbert, Michaela Karakyriakos, Abbey Knight, Molly Koorn, Connor Manning, Paris Marsland-Kelsey, Braden McDonald, Jackson McMullin, Brooke McNeill, Christian Meguerditchian, Adam Micevski, Melisa Nguyen, Brydie O'Connor, Tyler O'Hehir, Krupa Panchal, Sophie Parton, Aalin Patel, Jaelen Pavlidis, Lewis Peterken, Ella Phillips, Max Pisano, Tahlia Pohatu, Emily Powell, Chanel Radburn, Liam Richardson, Todd Robinson, Michael Russell, Elsa Saultry, Ryan Scalzo, Meg Seric, Clare Shankland, Chloe Sinclair, Lloyd Slimmon, Prue Soley-Howlett, Claire Sutton, Stephanie Tannous, Abby Taylor, Katelyn Taylor, Amy Thistlethwaite, Lily Thomson, Dean Tipping, Lily Trethowan, Guia Tunogbanua, Toby Turnham, Phaedon Vass, Catherine Walters, James Wang, Kynan Wiggins, Jacob Zahra

Academic Excellence Award: Samuel Mackelvie

Academic Excellence & Outstanding Effort Awards: Lachlan Beard, Ella Beazley, Alannah Burston, Shona Cameron, Madeline Chincarini, Madeline Clark, Hayley Dangerfield, Zoltan Earnshaw, Britney Ellis, Solomon Erhardt, Hannah Farmer, Aaliya Fish-Sharman, Ella Grahek, Jorja Gronlund, Cole Healy, Ella Hindle, Simren Khehra, Jessica Lillie, Megan Llaneza, Victoria Ly, Kyah Marum, Emily Mills, Aaliyah Moosajee, Braedon Mulheran, Claire Newcombe, Ella Noorman, Samara Peel, Luke Phelan, Jack Prelec-Smith, Benjamin Pridham, Justin Runge, Eloise Shirra-Gibb, Daniel Tropiano, Sophie Wall, Jaz Ward, Zali Ward, Mia White, Harvey Young

Reverend John Leaver Memorial Award: Samara Peel

VCE UNIT 3 & 4 DUX OF SUBJECTS:

John Cusamano	General Mathematics Unit 3 & 4
Jaimee Robinson	General Mathematics Unit 3 & 4
Cooper Pitts	Systems Engineering Unit 3 & 4
Braedon Mulheran	French Unit 3 & 4
Ella Noorman	Accounting Unit 3 & 4
Megan Llaneza	Music Performance Unit 3 & 4
Samara Peel	Biology Unit 3 & 4

Academic Scholarships: Ella Noorman, Sophie Wall, Hannah Farmer

Dux of Year 11: Ella Noorman

YEAR 12 VCE UNITS 3 & 4 SUBJECT AWARDS:

Subject Awards are presented to students who have excelled in their Assessed Coursework throughout the year. The following students have been awarded for:

Liam Anthian	Specialist Mathematics, Physics
Ashlee Bawden	VET Hospitality
Indiana Bowden	Geography
Samantha Buttigieg	Food Studies
Alejandra Camacho	Literature
Denise Chan	English
Harry Danton-Jack	Global Politics, History Revolutions, Business Management
Zahli De Bortoli	Art
Jenna Franks	Product Design and Technology – Textiles, Mathematical Methods, English Language, Chemistry
Grace Fisher	Psychology, Indonesian
Elizabeth Grosshans	Visual Communication and Design, Environmental Studies
Phoenix Hasiotis-Welch	Further Mathematics
Vanessa Kohut	Food Studies
Irena Loh	Japanese
Elana Penny	Legal Studies
Brianna Robinson	Studio Art
Miles Seager	VET Music Performance, Computing – Software Development
Diya Shanker	French
Mia Stanley	Physical Education
Callum Thomson	Australian History
Eliza Wales	Health and Human Development
Conor Wilson	Product Design and Technology - Wood

The following students have been awarded Academic Excellence Awards for achieving an ATAR greater than

90: Liam Anthian, Jenna Franks, Grace Fisher, Alejandra Camacho, Elana Penny, Joshua Johnson, Irena Loh, Alexandra Dellar, Harrison Danton-Jack, Elizabeth Grosshans, Chantel Thomas, Eliza Wales, Callum Thomson, Tharushi Welgama, Mia Stanley, Caelin Currie, Phoenix Hasiotis-Welsh, Samantha Grumont, Sasha Bentley

The following students have been awarded Subject Awards for gaining scores of 45 or above in a subject:

Elana Penny	Legal Studies
Ella Noorman	Accounting
Samantha Grumont	Business Management
Chantal Thomas	Business Management
Vanessa Kohut	Health and Human Development
Preesha Malik	Health and Human Development
Mia Stanley	Health and Human Development
Eliza Wales	Health and Human Development
Phoenix Menz	History: Australian History
Callum Thomson	History: Australian History
Odin Otteraa	Maths: Further Mathematics
Ella Grahek	Outdoor and Environmental Studies

Long Tan Youth Leadership and Teamwork Award: Manav Kamboj

The Future Innovators Award: Caelin Currie

The University of Melbourne's Principals Scholarship Nomination: Grace Fisher

Gold Duke of Edinburgh's Awards: Jye Burton, Olivia Rivette

Achieving a Score of 50 in Legal Studies: Elana Penny

Dux of the School 2020: Liam Anthian

SCHOOL COLOURS AWARDS

School Colours are awarded to senior students who consistently serve and perform for the school in any area of the curriculum or co-curricular activities, which has been particularly outstanding. Students who also achieve excellence in their chosen field are also awarded school colours. In 2020 we were pleased that a large number of students achieved their School Colours.

DOUBLE SCHOOL COLOURS

Students who throughout their time at Bacchus Marsh Grammar have exceeded our expectations and their commitments to academic pursuits, co and extra curricula programmes and whole school activities are to be awarded Double School Colours.

Congratulations to Maddingley Middle School: Aathanah Akilan, Kristian Andjic, Kareem Atalla, Oscar Burt, Jaeden Cabato, Shea Cain-Wherrett, Tilly Campey, Will Coleman, Alisha Conway, Olivia Dennison, Tianna Di Mieri, Joss Emini, Malakhai Galvin, Tanve Girn, Peta Glenn, Charlotte Hayler, Isabelle Holmes, Lachlan Hunter, Angus Ingham, Joanne Joseph, Anthony Jovic, Demaira Kahal, Noah Karkoushkas, Jasvani Kaur, Riya Khandar, Emily Marchington, Awande Masuku, Savannah Mollica, James Murphy, Benjamin Nolta, Murphy O'Connor, Jazmin Park, Mischa Petilla, Claudia Runge, Alpays Sarman, Anna Seymour, Emily Slimmon, Scout Sliwa, Alexandra Smith, Thomas Smith

Congratulations to Woodlea Middle School: Neharika Punugupati, Vaani Sharma

Congratulations to Senior School: Tristen Lindner, Abby Taylor, Solomon Erhardt, Sophie Parton, Laura Beard, Jemma Brown, Alexander O'Mahoney, Ashlee Bawden, Liam Anthian, Matilda Dyzel, Joshua Quinal, Ellan Vass, Grace Graham, Callum Thomson

TRIPLE SCHOOL COLOURS

Triple School Colours are achieved when a student receives 270 points, which demonstrates a vast involvement in the life of the school; this has been achieved by the following students: Ella Noorman, Mia White, Samara Peel, Ally Eley, Alexander O'Mahoney, Alexandra Dellar, Grace Fisher, Arshnoor Singh

SCHOOL (HONS)

School (Hons) Award is awarded to students who have excelled in their involvement in the life of the School have now achieved beyond school colours with their continued involvement and dedication to school life at Bacchus Marsh Grammar, and thus we recognise this very special achievement. This has meant that these students have been involved in a wide range of activities each and every year of their school life.

School (Hons): Ally Eley, Arshnoor Singh, Grace Fisher

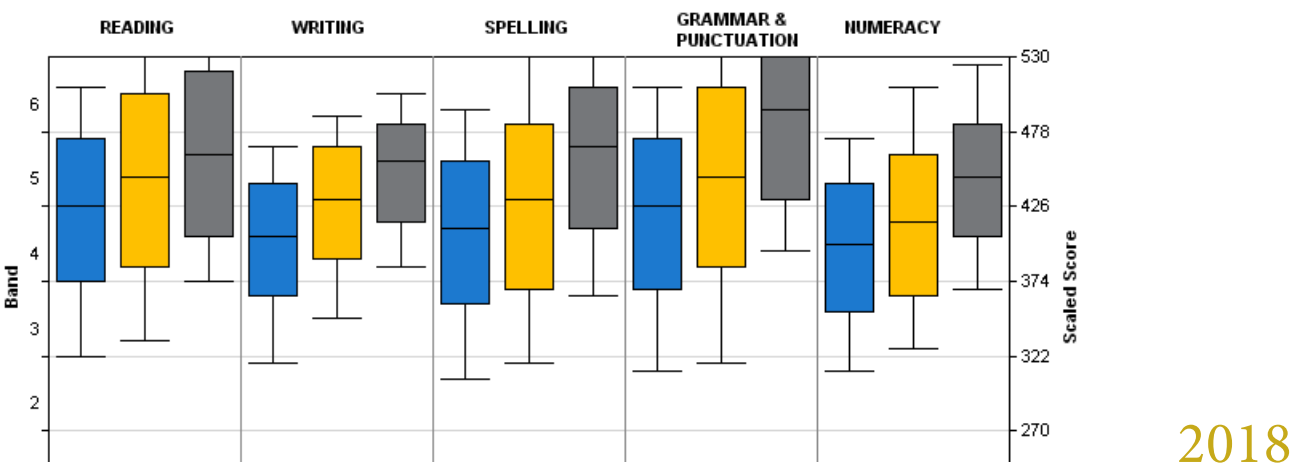
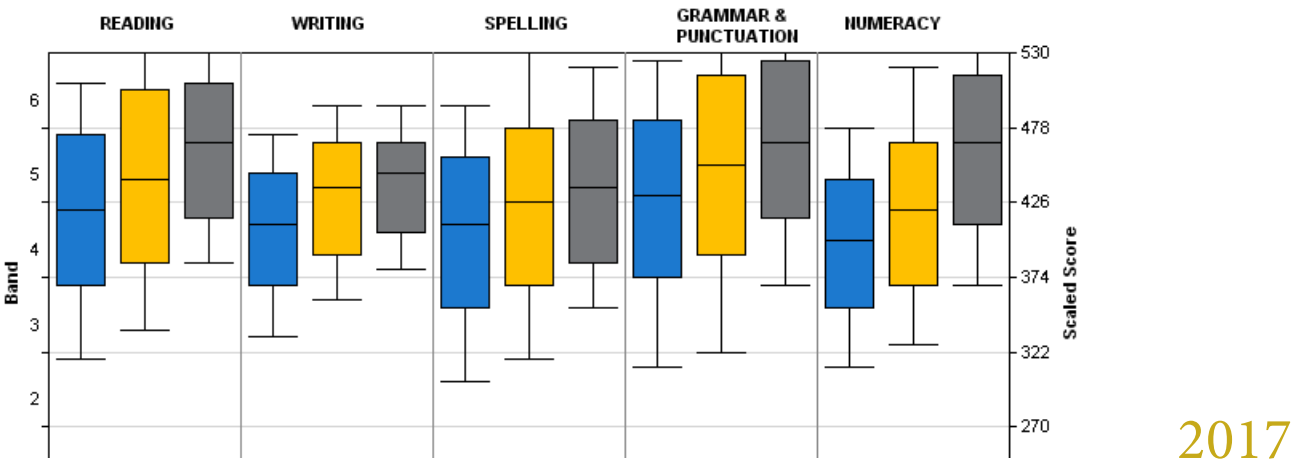
APPENDIX 1

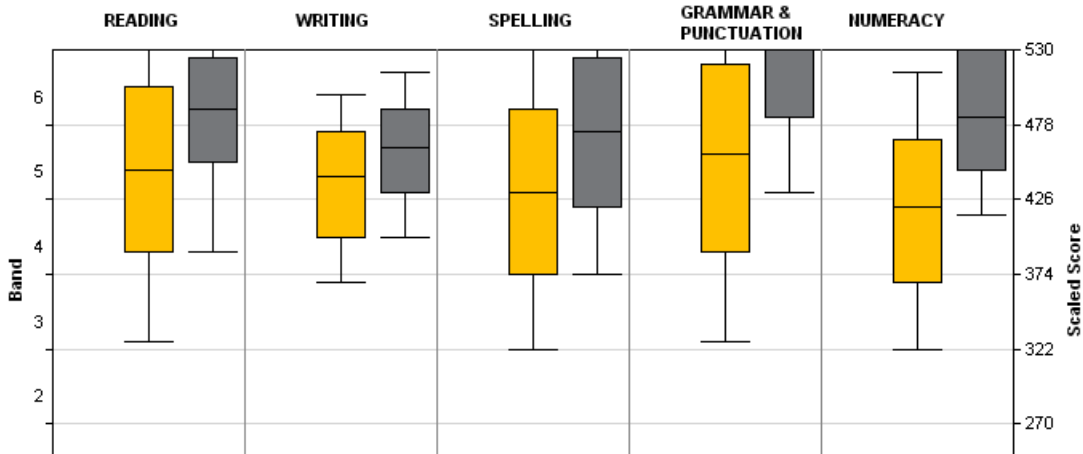
NAPLAN REPORT:

OVERVIEW

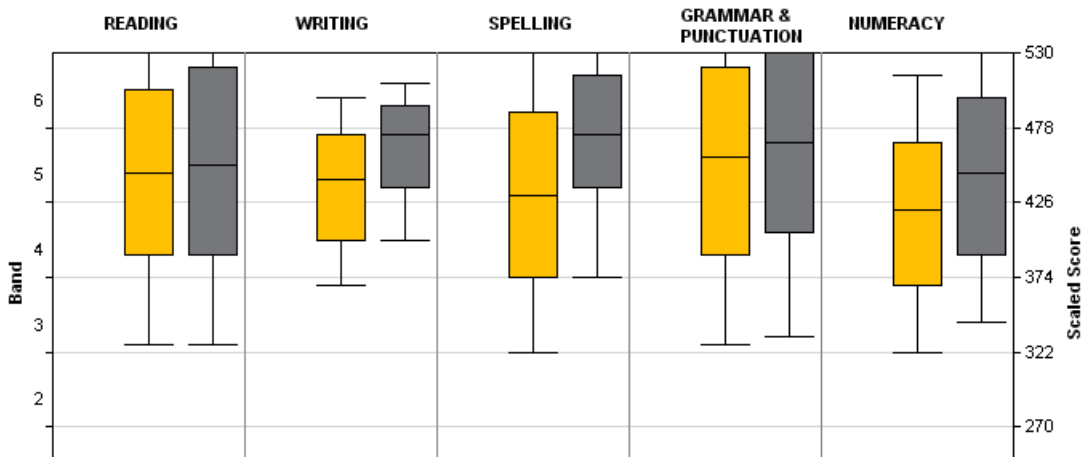
Once again the school has performed above State averages in all domains in all year levels. While we have some philosophical and pedagogical difficulties with the nature and validity of NAPLAN testing, it does provide some important indicators as to how the school is performing compared to the state and the nation, as well as some useful diagnostics at a cohort/class/student level which informs our practice for the following year.

Due to COVID-19, NAPLAN was not conducted in 2020.





2019
Maddingley



2019
Woodlea



While individual NAPLAN results are provided to all parents and form the basis of discussion about individual students and their needs. Detailed information for parents is available on request from the school in relation to group performance. The results for all students at Years 3, 5, 7 and 9 on the 2019 NAPLAN tests are included in summary form in Appendix 1.

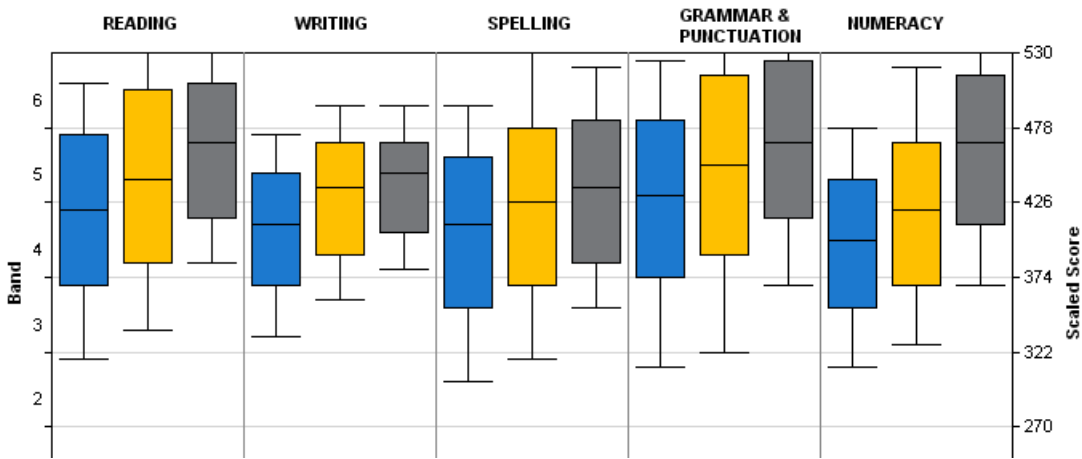
Grade 3

Headlines:

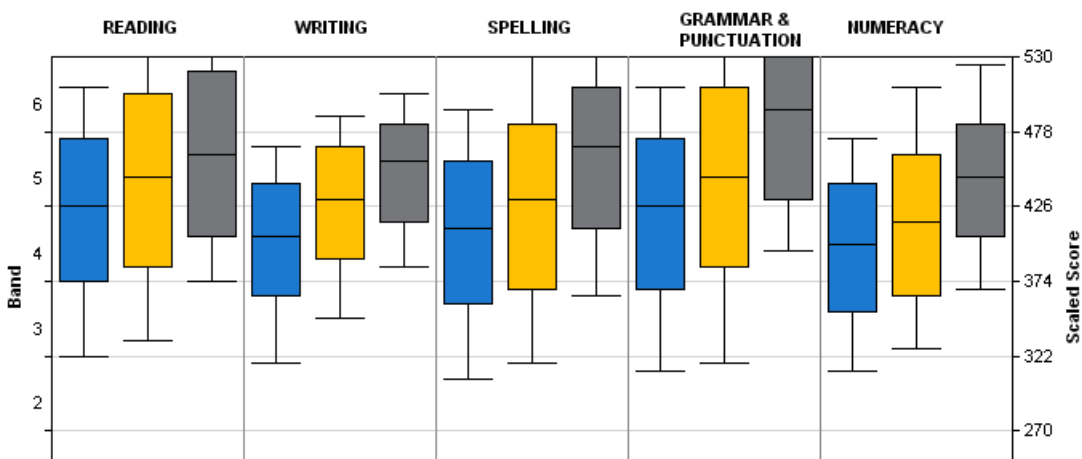
- Over two thirds of the cohort performing in Band 5 & 6 in all areas.
- A maximum of 1.6 percent of student working at or below National Minimum Standard in All areas and no students in Reading.

Future Focuses:

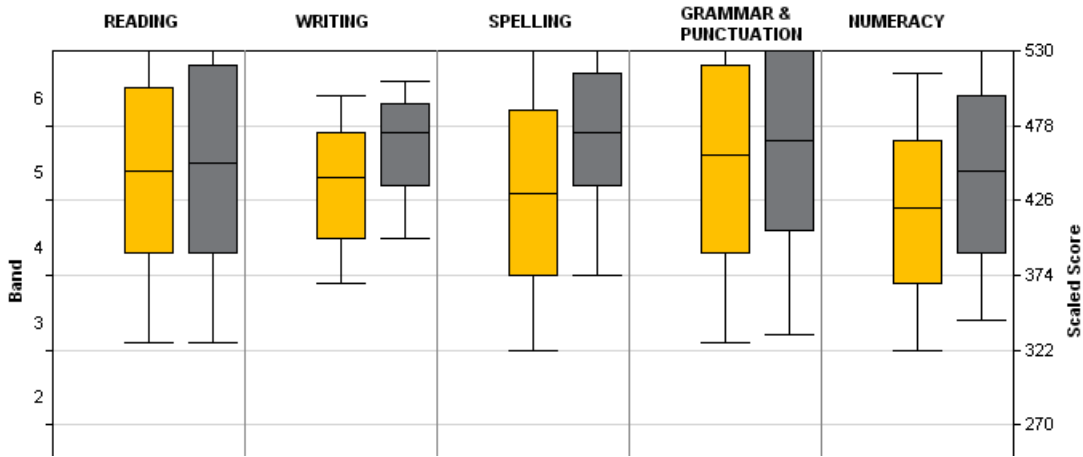
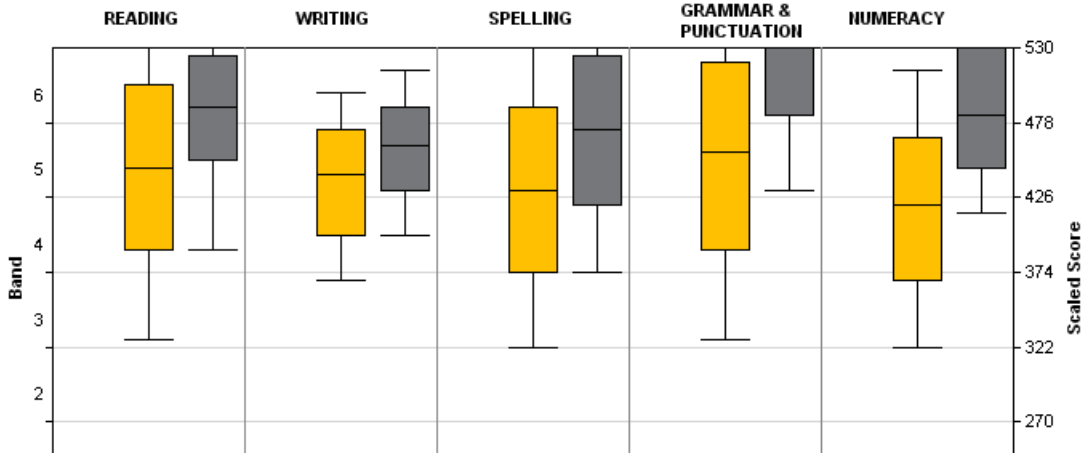
- Support for those students not achieving above National Minimum Standard
- Enhancement & Extension Numeracy programs.



2017



2018



2019 GRADE 3 BAND BREAKDOWNS

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 1	0%	0.52%	0.52%	1.05%	1.57%
Band 2	3.7%	0.52%	1.05%	1.57%	2.09%
Band 3	7.41%	3.14%	8.38%	6.28%	7.85%
Band 4	13.76%	15.71%	14.66%	8.9%	14.66%
Band 5	28.57%	42.93%	30.89%	14.14%	30.89%
Band 6	46.56%	37.17%	44.5%	68.06%	42.93%
% ABOVE National Minimum Standard	96.3%	98.96%	98.43%	97.38%	96.34%
% AT National Minimum Standard	3.7%	0.52%	1.05%	1.57%	2.09%
% BELOW National Minimum Standard	0%	0.52%	0.52%	1.05%	1.57%

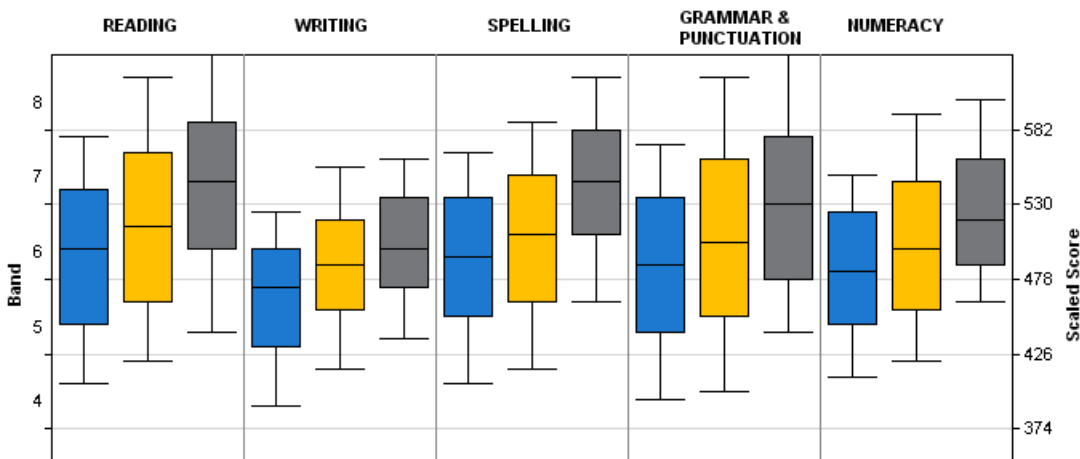
Grade 5

Headlines:

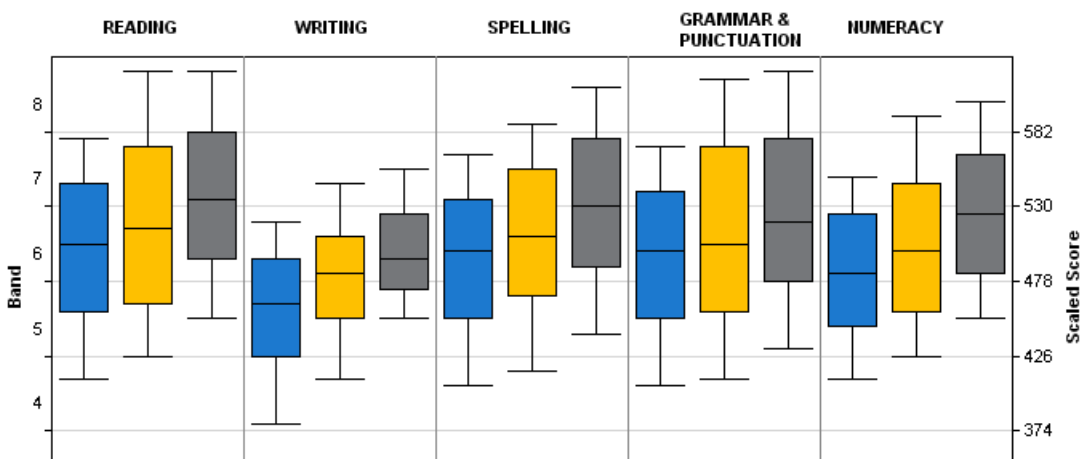
- Over half of the cohort achieved band 7 or 8 for Reading, Spelling, Numeracy and Grammar & Punctuation
- 97% of students achieving above National Minimum Standard for all areas.

Future Focuses:

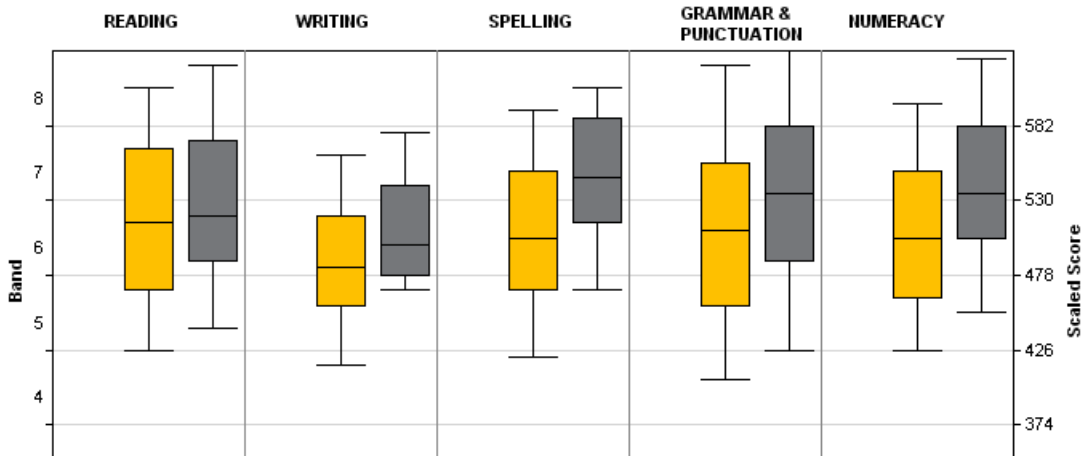
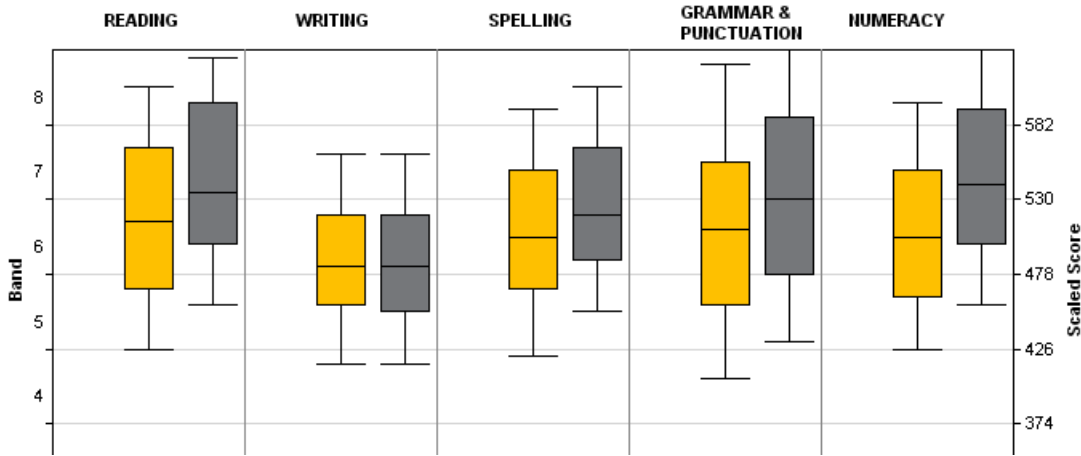
- Support for those students not achieving National Minimum Standard, especially in Grammar & Punctuation and Writing.
- Enhancement & Extension Numeracy programs to push those in Band 7 & 8.



2017



2018



2019 GRADE 5 BAND BREAKDOWNS

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 3	0.52%	2.62%	0.52%	2.58%	0.52%
Band 4	4.12%	5.24%	4.12%	6.19%	3.14%
Band 5	10.31%	26.7%	12.89%	12.37%	13.61%
Band 6	35.57%	40.84%	28.87%	21.13%	28.8%
Band 7	21.13%	18.32%	32.47%	36.08%	26.18%
Band 8	28.35%	6.28%	21.13%	21.65%	27.75%
% ABOVE National Minimum Standard	95.36%	92.14%	95.36%	91.23%	96.34%
% AT National Minimum Standard	4.12%	5.24%	4.12%	6.19%	3.14%
% BELOW National Minimum Standard	0.52%	2.62%	0.52%	2.58%	0.52%

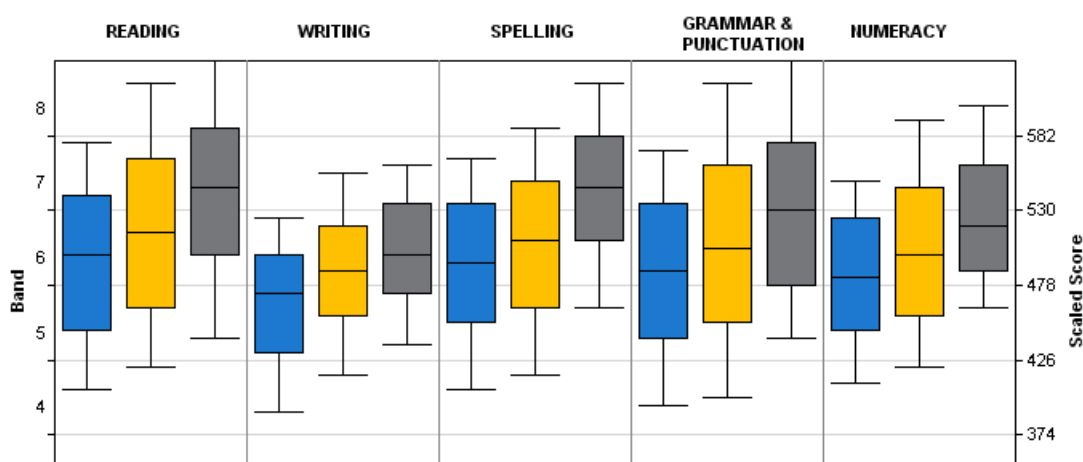
Year 7

Headlines:

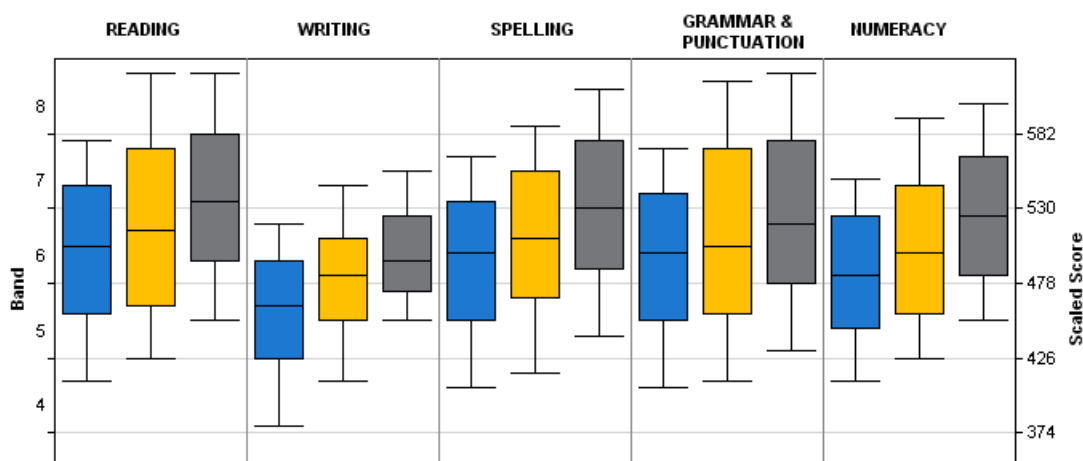
- All students achieving above National Minimum Standard for Numeracy and Reading, and 99% in Writing, Spelling and Grammar & Punctuation
- Over 40% for students performing in Bands 8 or 9 in Reading, Spelling, Grammar & Punctuation and nearly 50% in Numeracy.

Future Focuses:

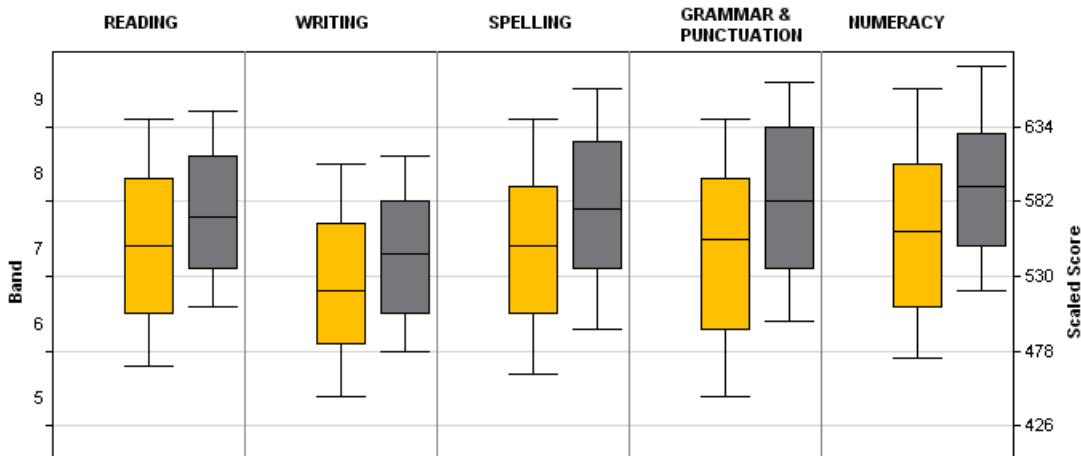
- School wide focus on developing Writing
- Enhancement & Extension Numeracy programs to push those in Band 8 & 9.



2017



2018



2019



2019 YEAR 7 BAND BREAKDOWNS

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 4	1.34%	2.67%	0.88%	0%	0%
Band 5	2.23%	7.56%	4.42%	5.31%	1.79%
Band 6	15.18%	29.78%	15.49%	13.27%	13.84%
Band 7	35.71%	32%	35.4%	32.74%	29.02%
Band 8	32.59%	22.67%	21.68%	20.35%	32.59%
Band 9	12.95%	5.33%	22.12%	28.32%	22.77%
% ABOVE National Minimum Standard	96.43%	89.77%	94.7%	94.69%	98.21%
% AT National Minimum Standard	2.23%	7.56%	4.42%	5.31%	1.79%
% BELOW National Minimum Standard	1.34%	2.67%	0.88%	0%	0%

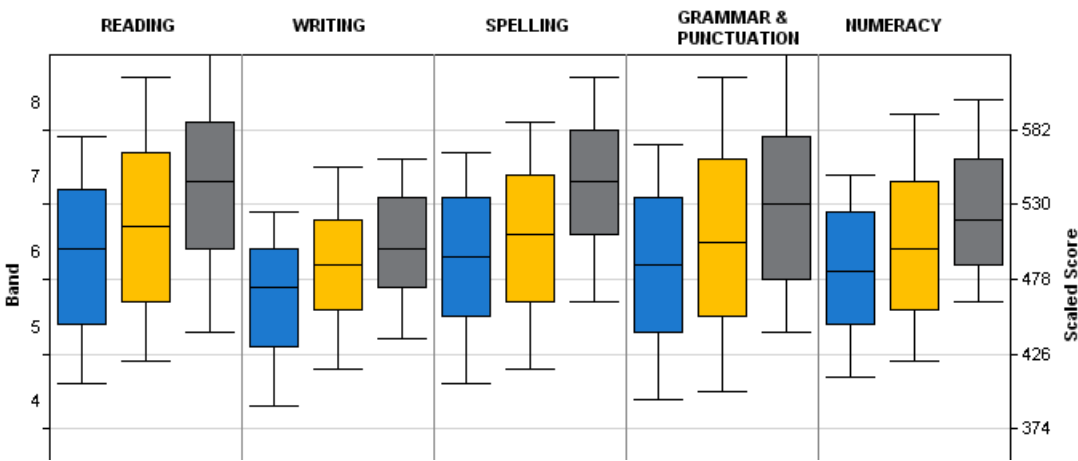
Year 9

Headlines:

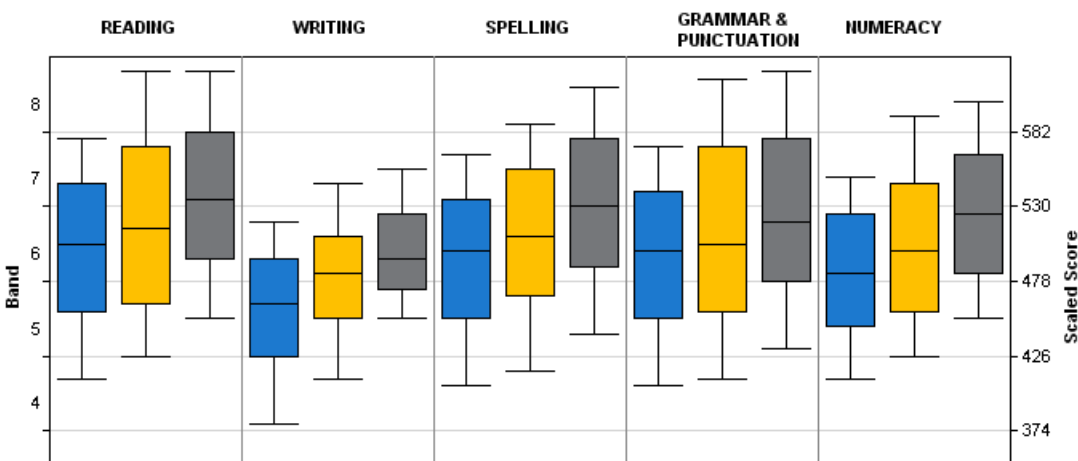
- 99% of students achieving above National Minimum Standard for Numeracy, and 98% in Reading and Spelling
- Less than 1% of students working below National Minimum Standard in Numeracy. With a maximum of 4.3% in Writing and Grammar & Punctuation.

Future Focuses:

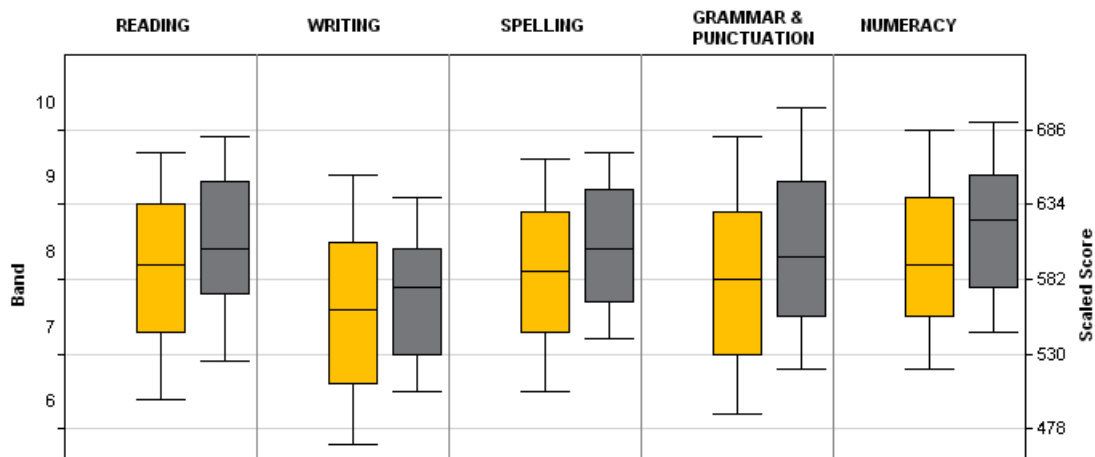
- Support for those students not achieving National Minimum Standard, especially in the 4 Literacy Domains.
- Enhancement & Extension Numeracy programs to push those in Band 8 & 9.



2017



2018



2019



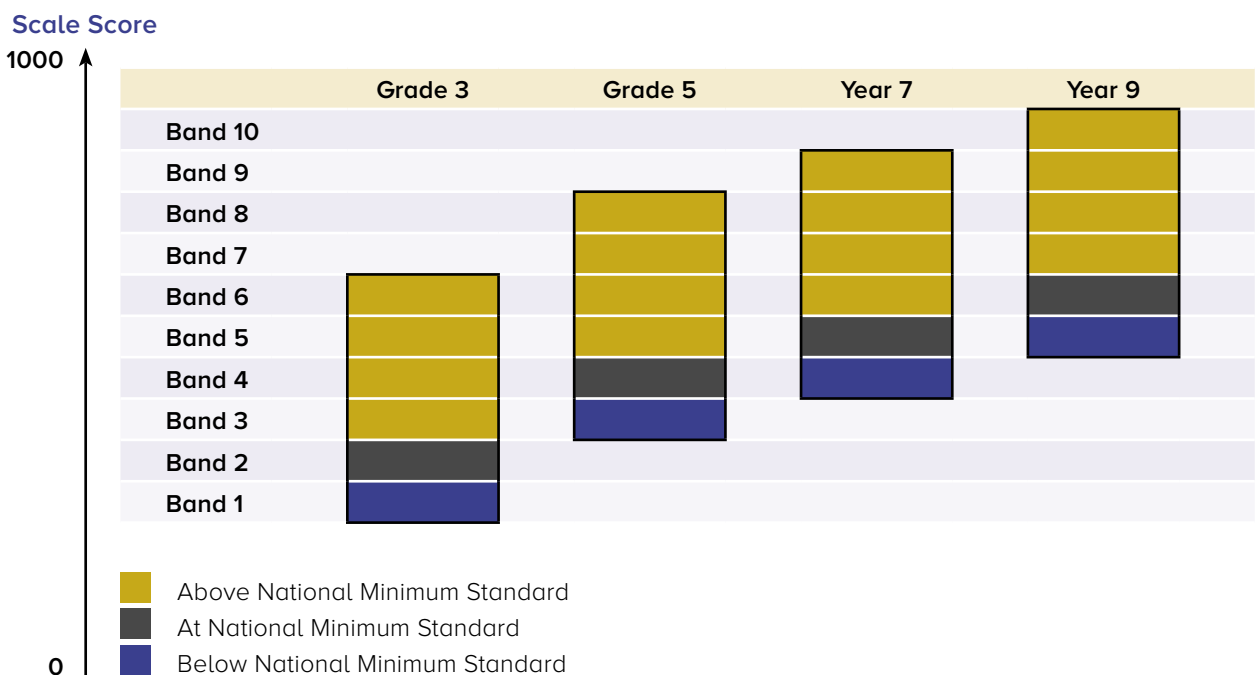
2019 YEAR 9 BAND BREAKDOWNS

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 5	1.62%	4.35%	1.08%	3.24%	0.55%
Band 6	10.27%	19.02%	3.78%	11.89%	3.28%
Band 7	18.92%	28.8%	31.89%	31.35%	25.14%
Band 8	31.89%	36.41%	34.59%	24.32%	31.69%
Band 9	28.65%	9.24%	21.08%	17.3%	24.59%
Band 10	8.65%	2.17%	7.57%	11.89%	14.75%
% ABOVE National Minimum Standard	88.11%	76.63%	95.14%	84.87%	96.17%
% AT National Minimum Standard	10.27%	19.02%	3.78%	11.89%	3.28%
% BELOW National Minimum Standard	1.62%	4.35%	1.08%	3.24%	0.55%

APPENDIX 2

EXPLANATION OF NATIONAL STANDARDS NUMBERS BY BANDS

- Five domains are measured on the National Assessment Program Scale: Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy.
- The National Assessment Program Scale describes the development of student achievement from Year 3 through to Year 9. It has scores that range from 0 to 1000 (called scaled scores).
 - » Scaled scores within a given domain represent the same level of achievement over time. For example, a scaled score of 540 in Reading will have the same meaning in 2011 as it had in 2010, 2009 and 2008. This enables domains to be monitored over time.
 - » Scaled scores between domains should not be compared. With each domain representing different skills, it is misleading to compare results across domains. For instance, if a student has a score of 540 in Reading and 550 in Writing, this does not necessarily indicate a higher level of ability in Writing compared to Reading, due to different skills being assessed in each domain.
- The Australian Curriculum, Assessment and Reporting Authority (ACARA) has established ten Reporting Bands within the National Assessment Program Scale. (National Assessment Program Band 1 to Band 10)
 - » The higher the band, the greater the complexity of the skills assessed (so, for example, test items in Band 9 are more complex than those in Band 7).
 - » The skills generally associated with band levels in each test are outlined every year on the back page of the NAPLAN Student Report. The report template can be accessed on ACARA's NAPLAN website.
- A diagrammatic representation of the National Assessment Program Scale is provided below and shows the Reporting Band range for each year level.



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