



Doctrina Vitae

Bacchus Marsh
Grammar

2018 Annual Report





Bacchus Marsh Grammar 31st Annual Report 2018

Bacchus Marsh Grammar Inc.

A Prep to Year 12 Independent Ecumenical School
for Girls and Boys

ABN: 24 128 531 078

CRICOS No. 02911M

31st Annual Report 2018

The School

Bacchus Marsh Grammar School was founded in 1988 as a co-educational school serving the communities of surrounding districts. The school is a member of the Victorian Ecumenical System of Schools and is an incorporated body under the Associations Incorporations Act. The school is governed by a Council selected from members of the Association. The Council's role is to develop and ensure the long-term viability of the school. It achieves this through the setting of policy, the employment of the Principal (who is responsible for the operation of the school) and the maintenance of systems of accountability.

The school will have as its primary goal over that time the delivery of higher amounts of "value adding". That is, the school will endeavour to develop a range of educational, social and co-curricular programs that make recognisable differences to the outcomes for individual students. At the same time, considerable investment will be made to improve the schools' buildings and grounds.

The Vision

To develop as a Co-Educational, Ecumenical day school that provides a quality education for students in the Outer Western area of Melbourne, which has a strong emphasis on individual care, personal development and pastoral care. In particular to be a school that:

- Knows the individual and is able to work with their particular strengths and weakness.
- Actively encourages students to be involved in a diverse range of curricular and co-curricular activities.
- Fosters a sense of openness, community responsibility and tolerance within students.
- Prepares students for the world after school through a conscious emphasis on "Education for Life".
- Through its programs and teaching, supports and promotes, the principles and practice of Australian democracy, including a commitment to:
 - Elected Government
 - The role of law
 - Equal rights before the law
 - Freedom of religion
 - Freedom of speech and association
 - The values of openness and tolerance

The Key Objectives

To meet the needs of the school over the next five years, seven key objectives have been developed, which again cover the key areas required to develop the school in a consistent way, consolidating our growth.

- Maintenance of an appropriate, long-term planning framework for the development of the school.
- Maintenance and development of enrolments and fundraising.
- The further development of the school's educational programs – including development of the academic, co-curricular and personal development components of the program.
- The development of appropriate ICT capacity to support the school's educational and administrative programs.
- The continued development of the physical facilities of the school.
- The development and maintenance of financial plans and procedures.
- The provision of a working environment that attracts and maintains high quality staff.

School Board

Directors

Moira Berry (Chair), Cathy Jeffkins (Deputy Chair), Irene Norman (Treasurer), Andrew Neal (Principal), Dyna Buntine, Greg Mason (resigned 2018), Leigh McCallum, Mark Mills, Shawn Peterken, Kerry Robins, Trisha Stephenson (resigned 2018), Peter Thompson, Philip Way

Company Secretary

Greg Gough, Business Manager

Life Members of Bacchus Marsh Grammar

William Wilson, Jill Wilson, Graeme Blyth, Peter O'Day, Marcia Gage, Raelene Hawkins, Baxter Holly, Bruce Marshall, Sheryl Tunnecliff, Silvija Lucas, John Cooke, Stuart Davidson, Andrew Conolly, Andrew Dickson.

Bacchus Marsh Grammar Staff in 2018

Principal: Andrew A. Neal: B.A. (Honours), Grad. Dip. Learning & Teaching (Oxon), Grad. Dip. Theol., M.Ed., F.R.G.S., FRSA., M.Ed. (Policy & Administration), Adv. Dip. Hist (Oxon), M. Rel. Ed., Grad. Cert. Mental Health

Senior Deputy Principal: Maddingley Campus Operations: Kevin Richardson: Dip. Teaching Technology, Grad. Dip. Mathematics Education

Senior Deputy Principal/Woodlea Operations Project – Primary Specialist: Elizabeth O'Day: B. Ed., Grad. Dip. Teach. (Primary), J.S.H.A.A.

Deputy Principal: Student Welfare and Management: Jennifer Jovanovic: B. Ed.

Assistant Principal, Head of Junior School: Jan Loftus: B. Ed. (Primary)

Assistant Principal, Head of Middle School: Dean Peplinkhouse: B. Ed (PE/Science) (Hons).

Assistant Principal, Head of Senior School: Debra Ogston: B. Ed. (P.E., Outdoor Ed., Mathematics)

Assistant Principal, Education Services: Wendy Green: Dip. Ed., B. Ed., Grad. Dip. (Spec. Ed.), M. Ed.

Assistant Principal, Teaching and Learning: Leigh Park: B.A. (Psychology), Dip. Ed. (Secondary), M. Ed. (School Leadership), Grad. Cert. Outdoor & Environmental Education

Assistant Principal, Director of Studies: Benedict Davie: B. Sc. Hons (Chemistry), P.G.C.E. (Science), M.R.S.C., Cert IV TAA

Assistant Principal, Deputy Head of Junior School: Nici Deller: B. Ed. Reading Recovery Victoria, M. Ed. Management

Assistant Principal, Deputy Head of Middle School: Ros Pittard: B.Ed. (Visual Arts), Post. Grad. Dip. Ed. Studies (Student Welfare), Grad. Cert. Mental Health, Grad. Dip. Ed (Primary)

Assistant Principal, Deputy Head of Senior School: Erin Thornton: B. Arts (Politics and English), Dip. Ed., MA (School Leadership)

Assistant Principal, Head of Woodlea Campus: Scott Phillips

Assistant Principal, Deputy Head of Woodlea Campus/Curriculum: Danielle Copeman

Assistant Principal, Deputy Head of Woodlea Campus/Administration: Luke Symes: B.A., B. Techg., ILMP

Business Manager: Gregory Gough, B.Com ASA

Property Manager: Nam-Ha Quach B.A. App. Sc. (Psychology), Dip. Ed. (Secondary), Grad. Cert in Counselling, Cert in Permaculture Design

School Accountant: Kylie Cooper: CPA, B. Com (Accounting), B. Bus (Business Administration).

Human Resources Manager: Angelica Hill B. Arts (Psychology), M. Business (Human Resources Management & Industrial Relations)

Teaching Staff:

Anita Alweyn: B. Sc., Dip. Ed.

Sara Allan: B. Ed.

Amil Amatinhala

Jodie Askew: B. Ed., Grad. Dip. Music

Karin Askeland: B.A.; M.A. (English); Grad. Dip. Ed. (Secondary)

Adele Aykens:

Alice Backhouse: B.A., Grad. Dip. (Secondary), Masters of Teaching (Secondary)

Paige Banks:

Marija Barallon: B.Sc, Grad. Dip. Ed (Secondary)

Tanya Baselmans:

Liisa Beazley: BA Social Science, Grad. Dip. (Secondary)

Siegrist Bell: B.A. Grad. Dip. Ed (Secondary)

Steven Bell: B. Mus. Cert IV TAA, Grad. Dip. Ed (Secondary)

Brendon Birch:

Kim Blundell: Dip. Teach. (Primary)

Caitlin Bowers: B.A. B.Ed.

Samantha Bowden: B. Ed.

Erin Bullen:

Rohan Bryan: Cert IV Mechanical Technology (Automotive); B. App. Sc. (Applied Chemistry), Grad. Dip. Ed. (Secondary)

Margaret Buchanan: B. A. (Hons. Literature), Dip. Ed., B. Ed.

Leonie Brown: M. Ed. B.A., Dip. Ed. Grad. Cert. Teach. – Studies of Asia

Jennifer Caligari: PhD (History), BEC, BA (Honours), MA (History), Grad. Cert. Ed. (Religion), Dip. Ed.

Lou Callow: M. Ed. (Arts Administration), Post. Grad. (Visual & Performing Arts), Post. Grad. (Graphic Communication), B. Ed. (Art/Craft), Dip. Fine Art, Dip. Art Therapy

Kathryn Carey:

Deanna Carr: B. Bus. (Human Resource Management), B. Arts (Psychology), Grad. Dip. Ed. (Secondary), Cert IV TAA

Tony Castrignano: B.Ed (P.E.), Cert IV Training & Assessment

Emily Clark: BA (Psychology), BSocSc (Psych) (Hons), MTeach (Psych, Hums)

Jennifer Clark: B.A. (English); PGCE (Secondary English)

Russell Clark: B. Sci. (Health Science), B. Teach., M. Teaching

Cheryl Clinton: Dip Ed., B.Ed.

Jenni Coombs: Grad. Dip. (Visual & Performing Arts), A. Dip. Teach – Dance, I.S.T.D. (London), A.D.S. (Melb.), B. Ed (P-12), Cert. IV TAA

Justin Cooper: B.Sc. (St.A), P.G. Cert. Ed. (Secondary), M. Ed. (Research)

Alyce Coyne:

Joanne Cronin: B. App. Sc. (Psychology), Dip. Ed., M. Teach (Secondary)

Rebecca Cronin: B. Ed. (Mathematics & Special Needs), M. Ed.

Alison Cummins: B. Teach. B.A.

Anthony Daborn:

Rachel Dale:

Jessica Dalrymple: B. Ed (P-12)

Cindy Daniel: B. Ed. (P.E.)

Maddison Darcy:

Fiona Davidson: B. App Sci (Geology), M. Teach (Secondary)

Jacinta Davie: B. Ed., Grad. Dip. TESOL

Lucinda Degiorgio: B. Ed (Primary)

Christine De Luca: B. Arts (Photography), Dip. Ed.

Natalie Desira: B. Sc (Biology), Grad. Dip. Ed. (Secondary)

Kelly Dilges: B.A.; Dip Ed.

Samantha Di Mieri: B. Ed.

Celeste Dohne: B. Ed. (Mathematics)

Ganisha Doma: Bsc (Financial Mathematics), P.G.C.E.

Bryce Durham: B. App. Sci.(Sport Coaching & Admin), Grad.Dip.Ed. (Secondary), Grad.Cert.Ex.Sc. (Strength & Conditioning), Cert IV Fitness, ASCA Level 1 (S&C)

Sally Durham: B. Dance, Grad. Dip. Ed (Primary), Grad. Dip. Applied Learning (Secondary)

Laura Edwards: B. Business (Hospitality & Tourism), Grad. Dip. Applied Learning (Secondary)

Michelle Elcoat: B. Ed. (Honours) (P.E.)

Katharine Elder: B.A. (English & History), Grad. Dip. (Humanities & Social Sciences, (Drama), Grad. Dip. (Secondary)

Fiona Erhardt: B.A. Grad. Dip. Ed.

Chantelle Estlick: B. Ed. (P-12 Outdoor Ed.)

Melinda Facey: B.A., Grad. Dip. Ed (Secondary), Master of Information Management

Scott Faulkner:

Shelley Frislie: B.A. Education, Endorsement Home Economics, Health

Heidi Funston:

Geoff Gaine: B.A., Dip. Ed.

Nicole Garner: B. App Sci, Grad Dip. Ed. (Secondary), Cert III Hospitality (Operations), Cert IV Training & Assessment

Helen Gilmore: B. Mus, A.Mus.A., Grad. Dip. Ed.

Emma Gill: B.Ed. (Physical Education), Cert IV Training & Assessment

Liam Gill:

Suzanne Gladys: Dip. Teach (Primary), B. Ed. Religious Education Accreditation

Jaclyn Gloury:

Natalie Goddard:

Deborah Godsell: Dip. Teach (Primary), Grad. Dip (Health & Physical Education)

Samantha Goodman:

Bianca Gordon: B. Ed (P-10) (Mathematics and Health) Grad. Cert. (Religious Education)

Kathryn Graham-Wood: B. Eng; MBA, Grad. Dip. Ed (Secondary)

Peta Griffith: Dip. Visual Arts (Graphic Design), B. Visual Arts (Graphic Design/Multimedia), Dip. Ed. (Secondary)

Ainslee Grinter: B. App Sci (Osteopathy), M. Osteopathy, Dip. Ed. (Secondary)

Wendy Gurney: B. Sci (Hons); QTS

Leonie Hegarty: B. Ed. (Primary)

Nicole Heywood: B. Arts (Photography), Dip.Ed., M. Ed. Management

Victoria Hewson: B. Mus; Grad. Dip. Ed.

Peter Hexter: B. Ed.

Trevor Hilton: B.Ed (P-12) (P.E.)

Michael Howell:

Laura Humphrey: B. Arts, Dip. Ed.

Sarah Hunter: B. Arts (Journalism), Dip. Ed., M. Ed.

Sharmeen Hussein: B. Comm (Accountancy); P.G.D.E. (Primary); M. Ed.

Jacqueline Huxtable: B. App. Sci. (Food Tech/Biotech), Grad. Dip. Ed. (Secondary)

Kim Irvine: B. Ed (Mathematics)

Veronica Johnston: B. Ed. Hons. (Psychological Science)

Robert Jovanovic: B. App. Sc (Maths), Grad. Dip (Education), Grad. Dip. (Comp), M Comp St.

Vanessa Kamcev: B. Ed. (P-12)

Victoria Kamcev-Nicdao: Grad Dip. Ed. B.A. (Psychology)

Nadelle Kiley: B.Sc (Animal Science), Dip. Ed. (Honours)

Danielle Kiriazis: B.Ed. (P-12)

Nevien Kirolos: Grad. Dip. Ed. (Secondary), B. App. Sc. (Psychology)

Arron Knezevic: LL.B(Hons), B.A.

Karin Kos: B.A. (Urban Studies), B.A. Ed. (Accelerated)

Diane Krosby: B. Ed (Mathematics, Science)

Aimee La Franchi: B. Ed. (P-12)

Matthew La Franchi: B. Ed. (Primary)

Adriana Lazos:

Evan Long: B. AppSci; Grad. Dip. Ed.

Phillippa Loton: B.A. Grad. Dip. Ed. (Secondary), M. Ed. (Student Wellbeing)

Michael Love: Dip. Teach. (Primary)

Stuart Love:

Georgia Low: B.Ed.

Amanda Lovett: B. Sc (Earth Science), Grad.Dip.Ed. (Secondary)

Duncan Malcolm: M.A. (Hons) French & Political Science; P.G.C.E.

Susanna Mandic: B. Sc (Chemistry, Mathematics), Grad. Dip. (Secondary); M. Ed.

Meaghan Martin: B. Ed (Physical Education)

Garry Mayberry: B. Bus (Accounting), Grad.Dip.Ed. (Secondary), Cert IV TAA

Michael McIntyre: B. Comm, Dip. Ed, Cert III Fitness, Level 2 Aths Coach

Holly McKay: B. Ed.

Kylie McKerrow: B. Ed., Grad. Dip. Ed (Physical Education)

Rachel McMahon:

Wes McLaughlin: B. Ed. (P.E., Outdoor Ed., Information Technology P-12)

Brendan McLoughlin: B. Ed.

Shane McNee: B.A. Grad. Dip. Ed. (Secondary)

Jude Mete: B.A. (Music), Cert. II Commercial Cookery, Grad. Dip. Ed.

Nicole Mill: B. Ed. (Primary); B. Sci (Biology)

Melanie Morton: B. Ed. (Physical Education)

Aine Murphy: B. Arts (Japanese & Political Science), Grad. Dip. Ed (Sec)

Sally Newton:

Travis Newton: B. Ed. (Primary)

Jenna Nicolle: B. Ex. Sc, Grad. Dip. Ed.

Meaghan Nixon: B. App. Sci. (Physical Education); B. Ed. (P-12)

Karin Nolta: Dip. Visual Arts (Graphic Design), Dip. Ed. (Secondary)

Stephanie Oates: B. Arts (History & Literature); Grad. Dip. Ed. (Secondary)

Patrick O'Brien: BSc (Computer Science & Electronics); Grad. Dip Ed. (Secondary)

Tania O'Brien: B. Sc (Biology), Grad. Dip. Ed (Secondary)

Trent Oldaker: B. App Sc (Human Movement), Grad. Dip. Ed. (Secondary), Grad. Certificate of Outdoor & Environment Studies, Cert IV Outdoor Recreation

Zoe Osborn: B. Ed. (Primary)

Nicholas Panczel: B. Ed (Primary)

Celia Patterson: B.A., Grad. Dip.Ed., Grad. Dip. Adolescent Health & Welfare, Prof. Cert. Instructional Leadership

Raellie Patterson: B.Sc. Hons (Biology), Grad. Dip. Ed. (Secondary), Cert IV TAA

Debra Penny: PhD (Mathematics), BSc (Hons Mathematics), Dip. Ed

Gabby Pino: B. Ed (Health, Physical Education, Mathematics)

Rachel McMahon: Dip. T (Primary), B. Ed.

Andrew Perks: B. Ed (Honours) PE, M Applied Science (Coaching, Fatigue & Recovery), Grad.Cert. (Exercise Science & Conditioning), ASCA Level 1, M.R.G.S.

Amanda Pretty: B. Ed. (P-12)

Manta Ramgolam:

Sian Rawlinson: Dip. Teach. (Primary) B.Ed.

Adrian Reivers: G. Cert. (Industrial Ed. & Training), Cert. IV (TAE), Dip. Eng (Adv. Trade), Cert IV (Mech. Eng.); B. Sc. (Chemistry & Physics); B. Ed. (Secondary)

Serena Richards: B. App. Sc. (Environmental Science), Grad. Dip. Ed. (Sec)

Kim Richards: B. Ed. (P-12, PE & IT)

Li Richardson: B. Sc. (Mathematics/Chemistry), Dip. Ed (Secondary), G. Cert (Careers Counselling)

Eliza Rivette: B. Ed. (Mathematics/Science P-12), M. Ed.

John Rizzetti: Dip. Teach. (Primary) Dip. Ed. (Special Needs)

Natalie Rompel: B. Ed. (Primary)

Belinda Rzanovski: B. Bus., B. Teach

Daniel Screen: B. Health Sci; Grad. Dip. Ed.

Nicholas Sher: B.Ed., Dip.Ed., MBA (Sports Management)

Elyse Sicari: B. Ed. (P-12, Health & P.E.)

Cassandra Smith:

Georgia Smith: B.A. (Indonesian); Grad. Dip. Teaching (Secondary)

Imogen Smith: B. Ed (Primary)

Sandra Spriggs: Grad. Dip. Ed. (Primary), B.A. (Early Childhood)

Helena Stratakos: B.A. (Literature & Theatre & Film), Dip. Ed. (Secondary)

Lisa Stephens: Dip. Ed., B. Ed.

Lillian Steinicke: B.A. (Art History), M. Teaching (Sec)

Sarah Stepic: M. Mus., M. Mus., L. MusA; Grad. Dip. Ed

Catherine Stewart: B.A.; B. Ed. (P-12); M. Ed (Research)

Brett Stone:

Aimee Taylor:

Dean Thomas: B. Mus. AMusA. Dip. Ed (Secondary), Cert IV TAA

Jane Todd: B. Ed. Visual Arts (Honours), M. Ed. School Leadership

Karlee Underwood: B. Ed.

Silvy Wantania: B.A., M. Ed (TESOL & LOTE); Dip. Ed. (Secondary)

Jody van der Werf: B. Ed. (Physical Education), M. Ed. M.A. (Writing & Literature)

Leanne Ward: B. Teach. Grad. Dip. (Student Welfare)

Alison Weir: B.A. B. Ed.

Feona West: Dip. Teach. (Primary), Grad. Dip. Information Management

Troy Westgarth: B. Mus., Grad Dip. Ed.

Nicole Wilson: B. Sci. (Chemistry); M. Sci (Food Science & Technology); M. Teach. (Secondary)

Alice Wu-Tollis: B.SocSc (HRM), G.Cert (HRM), G.DipEd (Secondary), Cert IV TAA, M.Counselling, G.Cert (Careers Counselling)

Robert Wrzaszcz: B. Mus., Grad.Dip.Ed., Cert IV.TAA

Brooke Zahra: B. Ed. (Physical Education)

Jimmy Zhang:

Instrumental Music Teachers: Daniel Arancibia, Andrew Clare (B. Mus., Dip. Mus.), Daniel Coco, Victoria Jones, Tobin Lang, Olivia Leggieri, Aaron Marshall, Chris Rourke

Education Services Staff: Brendon Birch, Nanette Gerlach (B.A., B. Ed (Secondary), Post Grad. Dip. Ed; Post Grad. Dip. Psych. M. Psych (Health), MAPS, MCCLP, Millie Osborn

Learning Support Staff: Eliza Allen (B. Communication/Public Relations), Narelle Bens (Cert Education Support – Integration Aide), Jillian Campey (B. Community Welfare, Cert Education Support – Integration Aide), Tamie Chadwick, Nicole Farley (Cert III Education Support), Emily Green, Lindy Harwood (Cert Education Support – Integration Aide), Simone Loughnan (Cert III Education Support), Lauren Majewski (Dip. Children’s Services), Peta Miles (Cert III Education Support), Lisa Scotson, Monica Slattery (Cert III Education Support), Symone Whiteway (Ass. Dip. Child Care, Cert IV Education Support)

Student Interns: Steven Aquilina, Melissa Browne, Leyla Chapman, Alexandra Degiorgio, Claire Dixon, Madeleine Dobai (Cert III Childcare, Cert IV Education Support), Riley Green, Madeleine Graham, Bonnie Hall, Shayla Kiriazis, Tyler Huynh,

Andrew Lock, Erik Lopez-Kos, Madeline Mather, Antonia Neal, Emma Perconte, Marcus Rzanovski, Bridey Soley-Howlett, Brylee Stephens, Karina Tetkowski

Teaching Support Staff: Nicholas Armstrong (B. Sci. Geography), Diane Dunn (Adv. Dip. Of Library & Information Services), Janelle Layton (Cert. of Applied Sci. Lab Tech), Rebecca Morton, Belinda Nash

Out of School Hours Care: Donna Blake (Dip. Children's Services), Judith Clark (B.Ed.), Tyler Huynh, Allyce Near (Dip. Ed, B. Arts), Bridey Soley-Howlett

Administration Staff: Hazel Bolt, Kerryn Browne (Grad. Dip. Project Management), Amy Caspar, James Conolly, Rachel Davidson (Adv. Dip. Accounting), Eloise Derby, Sharon de Vries-Farrugia, Nadeesha Gamage (CPA; M. Comm; MPA; MAIS; B. Sci (Honours); Adv. Dip MGT ACT), Michelle Graham (Cert IV Administration), Katrina Hastings, Shona Hiscock (Dip. Bus. Public Relations), Nathan Millson, John Morrison, Fiona Nice, Matthew Notley, Cathy Perconte (Adv. Dip. Business Management, Dip. Event Management), Fran Raynor, Leanne Robertson (Cert IV Project Management), Casey Ryder, Daniel Somerville, Angelique Stuhldreier (Cert. of Applied Sci. Lab Tech), Jodie Thorneycroft, Janelle Waite

Woodlea Early Learning Centre: Melissa Barnes (Dip. ECEC), Kirsty Condon (B. ECE, Assoc. Dip. Social Science), Gaganpreet Kaur Hira (Dip. ECEC), Hayley De La Hunty (Dip. Children's Services), Tiffany De Sousa (Dip. ECEC), Michele McDonald (Adv. Dip. Children's Services), Hayley McPherson (B. Ed. Early Childhood & Primary), Pranita Naik (Dip. ECEC), Kerry Osborn (Dip. ECEC), Yoshiko Tatematsu-Love (Dip. ECEC),

Health Centre: Melissa Glen, Belinda Mardesic (RN Div1), Jo Stanley (RN Div1)

Maintenance Staff: Adam Attard, Rebecca Borg, Ashley Bryan, Damien Earls, Darren Glen, Robert King, Shayla Kuno, Tony Lawatzki, Kirk Robertson, Perry Tountzis

2018 Senior School Leaders

School Captains

School Captains: Juulke Castelijjn, Jessica Ewert

School Vice Captains: Naomi Best, Joseph Earnshaw, Michael Rubino, Kaylee Smith

School Vice Captains – SRC: Laura Knauer, Rebekah Staunton

School Vice Captain – Academic: Stephanie Trento

Prefects

Caitlyn Barraclough, Jackson Benson, Shani Bullard, Katelynn Condon, Matthew Congdon, Caitlyn De Kuyper, Isobelle Dobai, Chloe Dragwidge, Bailey Graham, Sarah Hageman, Emily Harbison, Jennifer Ly, Lauren Matchell, Niamh McCallum, Mia Minto-Voss, Jessica Pitts, Milla Place, Ismar Ridzalovic, Lily Stevens, Caylee Thunder, Chiarra Tyson, Aarnav Venkatesh, Luke Whittaker, Adele Wilson, Daniel Wilson, Nicole Wright

Bacchus House Leadership Group

House Prefect: Cooper Stevanov

Leadership Group: Jack Archer, Emily Powell, Nathan Havard, Abbey Knight, Emilee Jagos, Jye Spiteri, Rachel Jackson, Abbey Richmond, Tanisha Mercieca, Mitchell Havard, Mirko Latinovic, Yianna Ross, Angelique Ross, Madelyn Ewert

Braeside House Leadership Group

House Prefect: Olivia Peterson

Leadership Group: Tanai Newman-Coverdale, Hayley Dangerfield, Joshua Gerolemou, Chloe Sinclair, Jack Mutsaerts, Nikita Wright, Amber Eden-Jones, Gemma Dangerfield, Carla Rubino, Govind Suseel

Hilton House Leadership Group

House Prefect: Mel Freeman

Leadership Group: Matt Micevski, Elexis Chapman, Melia Savona, Jed Evans, Jack Harbison, Tylah Wright, Alana Taylor, Eden Noonan, Jacob Attard, Zali Ward, Claire Newcombe

Pentland House Leadership Group

House Prefect: Ben De Bortolli

Leadership Group: Kira Findlay, Carla Noach, Teodora Karlica, Lauren Shankland, Connor Poulton, Ella Cook, Bryce Stephenson, Jamie Patterson, Jamiele Cabato, Stevan Deris, Helayna Braiden, Darcie Botes

2018 Junior School Leaders

Junior School Captains: Jake Parton, Tyra Stanley, Summer Wray

Junior School Sports Captains: Charli O'Connor, Jesse Trembath

Junior School Sports Vice Captain: Holly Chadwick, Charlotte Ogston

SRC Presidents: Hayley Carlesso, Jasvani Kaur

SRC Vice Presidents: Alana Cooper, Roxy Ward

Science Captain: Paris Bennett, Isaac Fisher

Visual Arts Captains: Alyssa Micallef, Jazmin Park

I.T. Captains: Eva Green, Jake Junqueira de Andrade

Library Captains: Ella Benson, Anika Kanneganti, Grace Strang

Music Captain: Ella Closter, Shea Cain-Wherrett

Performing Arts Captains: Kristina Bogic, Joss Emini, Marlee Wilson

Chess Captain: Srikar Buddi

LOTE Captains: Mischa Petilla, Liam Pluck

Peer Support Leaders: Alana Cooper, Jaden Cabato, Jessica Slattery, Phoebe McMinimee, Olivia Wymer, Briley Pettifer, Katrina Tau, Alexandra Smith

Junior House Captains

Bacchus House:

Captains: Rhys Davey, Emmie Morin, Ruby Simmons

Braeside House:

Captains: Ella Bradbury, Oscar Greenshields, Noah Karcoushkas

Hilton House:

Captains: Ella Birk, Jazmine Dalli, Kobe Shirra-Gibb

Pentland House:

Captains: Zac Burston, Freya Lidgett-Egan, Murphy O'Connor

School Information

School Banker: National Australia Bank

School Auditor: William Buck

The School is a member of:

Victorian Ecumenical System of Schools

Association of Independent Schools of Victoria

Association of School Bursars and Administrations, Australia

The Principal is a member of AHISA (Association of Heads in Independent Schools Australia)

Past Principals

Graeme Blyth 1988 - 1994

W. Baxter Holly 1995 - 1998

2018 Annual Report

2018 has been another significant year in the life of Bacchus Marsh Grammar. A large part of the year was devoted to the development of the Woodlea Campus.

The Campus was built, staffed and fully enrolled during 2018 with over 600 students. The sheer size of this achievement is not to be underestimated. Woodlea starts as a larger more complete school than many independent schools who have been in operation for years. The development has occurred without interruption to the Maddingley campus and with no Government (State or Federal) assistance.

In all, Woodlea has been an outstandingly well run project which greatly benefits the school and most importantly offers new educational opportunities in the growing West.

During the latter part of the year the Members of the Association voted to have the School become a Company Limited by Guarantee. This major governance change is a significant feature of the growing maturity of the School. It recognizes that there are now a variety of groups, as well as current parents, who have a legitimate interest in the School. Whilst the bare-bones of the company formation has occurred during 2018, it is the Board of Directors' intention to continue to evolve the shape of the new organization, so that it is able to deal with the needs of a large school and business appropriately in the years to come.

A major emphasis within the school during the year has been a significant focus on the detail of academic achievement with the school. Whilst by most measures the school is travelling well, it is important if it is to remain at its best that it subjects all areas to analysis and scrutiny. It is clear that, as with any organization, this close analysis has revealed small but important areas where we can continue to make gains in student progress. This micro-analysis will remain a focus during 2019.

In all, 2018 the thirtieth anniversary of the School has been a momentous one. We cement ourselves as one of the largest independent schools in Victoria and the largest in Western Melbourne. This is a significant achievement in thirty short years.

Buildings

2018 was another busy year for the Buildings and Grounds team, particularly with the development of the BMG Woodlea Campus. It was a year where planning and preparation for the new campus was actioned to ensure the opening of the school, ready for the 2019 academic year. While this was occurring, planning and preparations were made in ready for a new VCE Block at the Maddingley Campus to be ready by the beginning of the 2020 academic year. The school building program is in part coordinated by the School's Architect Mr Peter Thompson who is also a member of School Council. The school is required to acknowledge that it has a long-standing contract for the provision of professional services. Those are provided at competitive rates discounted from the Institute of Architect rates. The arrangements are acknowledged in the School's audited accounts.

Maddingley Campus

Major planning for the redevelopment of the L Block precinct occurred during 2018, with the view of removing old and dated buildings off the site and replacing it with a new state of the art VCE facility. It is intended that the building be capable of adapting to the ever increasing development in the digital field, helping to ensure staff and students are provided with the most up to date teaching and learning tools. Added to this, the development is intended to maximize the use of the footprint with a planned three storey building. This will allow for greater passive and active spaces in the grounds to help meet the demands of an ever growing school. The VCE Block Project is intended to start early 2019, and completed ready for use at the beginning of the 2020 academic year.

Staughton Vale Campus

With the acquisition of 200 acres at Staughton Vale in 2016, and the addition of a number of buildings on the site in 2017, 2018 saw consolidation in the use of the buildings for the Staughton Vale Program. An additional "Day Observation Centre" was also installed at the top of the property, allowing students a sheltered area to sit and soak in the amazing views of Geelong and Melbourne, while reflecting on their place in the world and their journey in

Education at Bacchus Marsh Grammar. This area was used throughout the year as another stepping stone and tool to the educational experience of students across the year levels.

Woodlea Campus

After much hard work by the by various consultancy groups and the BMG Woodlea Development Committee, building of the BMG Woodlea Campus began in earnest early 2018. The school was tasked with an extremely ambitious target of completing a school from the ground up, ready for departmental registration and students, by the beginning of the 2019 academic year. 3 main contracts were awarded to ensure that this would occur, Buildings, Civil and Services and Landscaping. Acknowledgement needs to go to WP Contractors for their hard work in completing both the Building and Civil and Services contracts as well as Super Gardens for completing the Landscaping contract. The tireless efforts of all trades and administrative staff throughout 2018, ensured the opening of the new Woodlea Campus for students to begin and continue their educational journey with Bacchus Marsh Grammar.

Curriculum

The school again participated in NAPLAN. Despite having some philosophical difficulties with the use of these tests to make comment on group performance, it provides one starting point to look at student performance in a diagnostic manner. We do not use it in a simplistic way which shows little appreciation of educational methodology, but focus on using it for the real role of education; which is to enable all students, no matter what their ability to achieve their best and be well prepared for life after school.

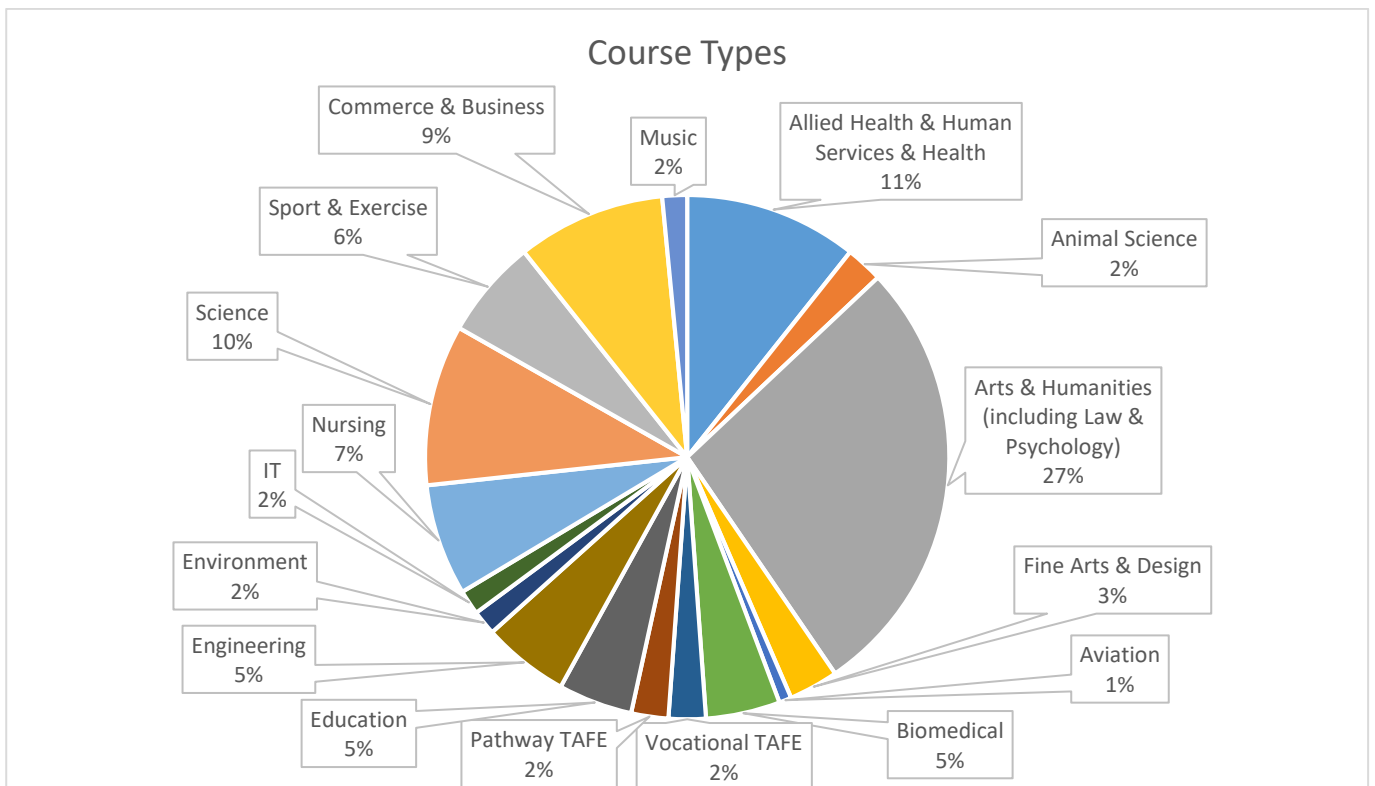
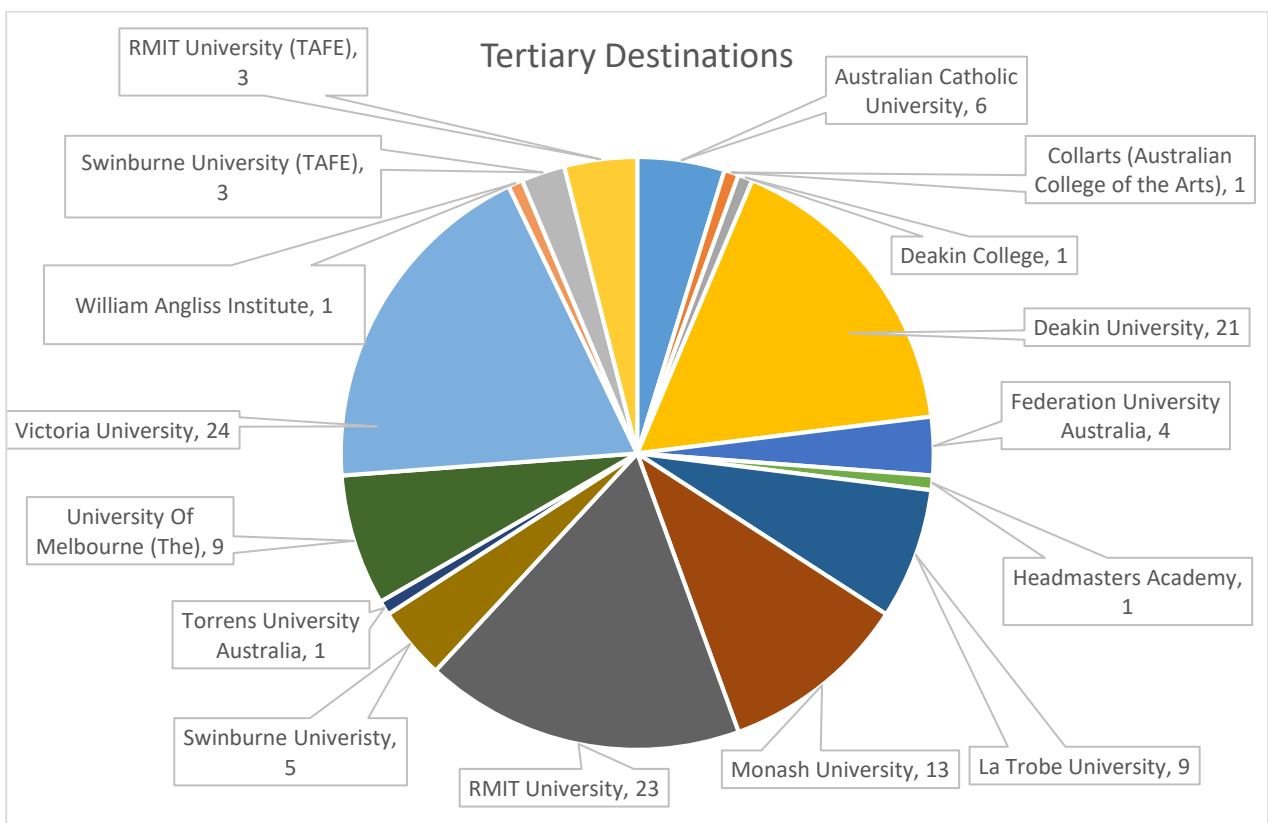
Individual NAPLAN results are provided to all parents and form the basis of discussion about individual students and their needs. Detailed information for parents relating to group performance is available on request from the school. The results for all students at Years 3, 5, 7 and 9 on the 2016 NAPLAN tests are included in summary form in *Appendix 1*.

2018 Post School Destinations

With 145 students completing Year 12, 133 students submitted a VTAC application for tertiary education studies. 98% (130) tertiary course offers were made to students with 68 (51%) students receiving their first tertiary preference and 108 (81%) receiving an offer for one of their first three tertiary course preferences (after all rounds). RMIT University was the most popular tertiary destination for our students (26), followed by Victoria University (24), then Deakin University (21).

27% of our students favoured the Arts and Humanities courses and an increasing trend of 11% of students wanting to study Health and Allied Health Courses. Extended career counselling support and resources were offered to the three students who did not receive an offer through the VTAC system. Eight students elected not to submit a VTAC application in favour of pursuing alternative pathways. This included the use of direct entry applications to non-VTAC course providers, participation in a GAP year program and the uptake of immediate employment opportunities.

The inaugural 'Principals' Scholarship' from the University of Melbourne was awarded to Juulke Castelijn. Also studying at the University of Melbourne, Jackson Benson was awarded the Access Scholarship. Benjamin West received the 'Vice Chancellor's Scholarship for Achievement' from Monash University, Joseph Earnshaw was awarded an Engineering Scholarship from Monash University and Jennifer Ly, honoured with 'the Engineering International Undergraduate Scholarship', also from Monash University. The Australian Defence Force Long Tan Award was also presented to Sarah Hageman.



VCE Results 2018

2018's VCE results included fifty three study scores of 40 or more and a perfect study score of 50 was achieved by Year 11 student, Stuart Campbell in Unit 3 & 4 Systems Engineering. The Dux of the School was Juulke Castelijm who gained an ATAR of 98.45 and was awarded a corresponding scholarship from The University of Melbourne.

Total Number of Students:	2018	2017	2016
Number of students studying VCE	145	151	140
Number of students studying VCAL	0	2	2
Number of students applying to VTAC	133	145	130

Number of Students

ATAR SCORE Distribution	2018	2017	2016
Above 90	12	19	15
Between 80 and 90	19	27	32
Between 70 and 80	28	26	21
Between 60 and 70	24	26	20

Student Attendance

The School uses the Synergetic Student Management System for attendance monitoring. Attendance is formally collected twice a day (am/pm) and there is an expectation that teachers keep a record of attendance in each of their classes. Absence lists are generated and sent to all appropriate staff.

The parent or guardian of any student who is absent without appropriate reason / notice is contacted by the School by phone that day.

If attendance is becoming problematic, systems are in place to ensure parents are informed of the situation and that procedures are in place to remedy or alleviate the situation.

All unsatisfactory attendance records are kept in Synergetic and copies of correspondence relating to unsatisfactory attendance on student files.

*Student Attendance by Year Level:

2018

Year Level	Non-Indigenous Attendance %	Indigenous Attendance %
Prep		
1	93.58	0
2	95.30	0
3	94.70	0
4	95.36	92.76
5	94.91	0
6	90.18	0
7	95.75	97.02
8	90.43	92.80
9	94.39	0
10	93.59	98.38
11	93.05	
12	94.25	

Overall % Attendance: 93.78%

Sports Report

The Bacchus Marsh Grammar Mustangs had another outstanding year in Sport. For the first time the Mustangs managed to win the Summer Tour held in Ballarat in the final term of the year. Rather than dominate certain sports the aggregate win came out a fabulous consistent performance across all sports. Congratulations must go to the Junior Boys Volleyball, Junior Girls Softball and the Golf Team that managed to win their respective events. Although 2018 saw the Mustangs finish second in the Winter Tour, a competition that we have won for the previous four years, the performance by the Team was once again outstanding and included seven Grand Final appearances and a Gold Medal in Senior Boys Soccer (This team have won every year from Junior through to Senior a wonderful achievement), six Silver Medals and a Bronze medal.

After a solid fourth place in 2017 the BMG Swimming Team was keen to show its consistency at the ICCES Carnival held at the MSAC pool, Melbourne. The team did not disappoint with a solid fourth place. Congratulations to Noah O'Donnell who was the Year 7 Age Group Champion and to the Junior and Senior Girls who placed 3rd in their Age Group Shields. Also competing at this time were the BMG Table Tennis and Badminton Teams. In the badminton hall the students played extremely well and were 3rd placed in the Junior Boys Division. Our other age group teams finished 4th Junior Girls, 5th senior Girls and 6th Senior Boys. This resulted in a 4th place overall on a count back in the Aggregate Shield.

The Table Tennis athletes also performed fantastically and finished a creditable 5th place overall on Aggregate. The Senior boys placed in 3rd, Junior Boys 7th, Senior Girls 7th and Junior Girls 5th.

The ICCES Athletics Carnival was once again held at the Lakeside Stadium in Melbourne. The BMG Mustangs team continued to grow and we fielded a team of over 100 athletes across all disciplines of Track and Field. This was our largest Athletics Team in competition in the history of the school. Final overall placings saw the Mustangs finish in 3rd Place repeating their best ever result of 2017. This was certainly a result of all athletes giving their best rather than the team relying on the results of one or two highly skilled athletes. It is fantastic that the ICCES Association has such a high standard and even competition across its eight competing schools.

The final major Carnival for 2018 was the ICCES X-Country. Once again the BMG Mustangs showed their progression in the ICCES Competition finishing a history best 3rd Place overall. Fantastic Individual results were recorded by Bailey Sharp, Sophie and Ethan McMinimee.

ICCES Football has now cemented itself within the sporting landscape of the ICCES Competition and Bacchus Marsh Grammar School once again hosted the ICCES Schools. The Mustangs had a wonderful day winning the Intermediate Boys, Junior Girls and Intermediate Girls Competitions to walk away with the 2018 Aggregate Trophy.

2018 saw the 6th year that the Singapore Sports Tour has taken place. Allowing students a window in the "Sports High Performance" world staying and training at the world-renowned Singapore Sports School. The relationship between BMG and SSPS continues to grow and strengthen and 2019 will see BMG once again enter a team in the International Netball Challenge to be held in Singapore in November.

The BMG Elite Sports Program continues to be at the "cutting edge" within junior athlete development. All athletes underwent muscular skeletal screenings and were introduced to load management and Strength and Conditioning programs to work with on a weekly basis. Coaching staff in the program were also upskilled attending numerous seminars in Asia and at the AIS. Our partnership with the FedUni WestVic Academy of Sport continued to prosper and scholarship athletes received many benefits during 2018 including Sport Science Seminars and visits to the VIS in Melbourne. Athletes achieved some incredible results in 2018, including World Rankings, International Medals, National and State Titles, National and State Team selection.

Camps

Camps are an important part of the educational program offered at Bacchus Marsh Grammar. The Year Level Camps Program enables students to further enhance their learning and social skills development in a non-school setting. The focus on **leadership**, **physical challenge** and **curriculum links** in the natural world are a core component of the Year Level Camps Program.

Experiential learning programs provide the platform to assist students discover more about their personal strengths, capabilities and resilience as well as developing interpersonal, teamwork and leadership skills. Students are exposed to a wide range of experiences, opportunities and environments, which has a curriculum, cultural, environmental or outdoor emphasis.

Junior School Camps Program

Year 2 – Sunnystones
Year 3 – Lake Dewar
Year 4 – Lady Northcote
Year 5 – Staughton Vale, You Yangs and Baanya Biami
Year 6 – Survivor Island Challenge Werribee Gorge to Lake Dewar

Year 7 Program

Orientation Coastal Camp - Term 1

The Year 7 student take part in an Orientation Camp at YMCA Camp Manyung in Mt Eliza. The camp consists of two 3 day/2 night programs and connects students with the coastal region of the Mornington Peninsula and Port Phillip Bay. The program allows for students to connect with others, make new friendships, work in teams, build resilience and maintain a positive outlook as they begin their first year of secondary schooling. This camp offers a range of water and land activities with its unique location close to Sunnyside beach. Year 7's will participate in initiative and leadership challenges, open water learning, sea kayaking, high/low rope courses, marine and bay discovery sessions and community service. The program is fully catered and students stay in cabin accommodation housing up to eight students.

Year 8 Program

Recreation Camp / Duke of Edinburgh Preparation - Term 4

The Year 8 camp is based in the Brisbane ranges and uses the Baanya Biami Adventure Camp as a base point. Students are encouraged to get in touch with nature and learn more about their environment, others and themselves. Students participate in Wayapa Wuurkk, an Earth Connection practice based on Indigenous beliefs, Here students were taught a sequence of movements similar to Tai Chi, where each movement has a purpose and connection to our Earth. Students were challenged to let go of their fears by attempting the flying fox and build their ability to work working in teams during the trust and initiative activities. Part of the physical challenge of the program was completing a self-sufficient 4.5km hike to the Little River Campground and spending a night out under the stars. Students used the sessions to assist in preparation for next year's Duke of Edinburgh expedition. These hands on sessions involving rucksack packing, hiking, tent set-up/pack-up and tranga cooking.

Year 9 Program

Duke of Edinburgh Expedition – Held during the Year 9/10 Leadership week in Term 1-3

The Duke of Edinburgh Expedition is a 5-day adventure building independence, resilience, teamwork and self-efficacy while teaching students about the local history by exploring the Otway region. Students spend a night in Apollo Bay, Blanket Bay, Aire River and Bimbi Park. The program consists of three separate week long camps held in the final week of Term 1, 2 and 3. Students participate in walking the Great Ocean Walk, GPS amazing race, rock climbing, coastal historical guided tour, Cape Otway lighthouse tour, Bimbi Park experience, and camping. They are challenged with catering their own food requirements for the majority of the expedition.

Other Programs

The school also provides a range of other experiences that students have the option of being involved in.

- Senior School Snow Camp
- Overseas trips to France, Indonesia, New Caledonia and Japan
- Junior School Vietnam Trips
- Singapore Sports Tour
- VCE Outdoor and Environmental studies in Year 10 and 11 to further their outdoor skills and knowledge of the outdoor environment
- VCE Geography Expedition to the Murray Darling Basin
- Massive Murray River Paddle kayaking challenge
- Kokoda

Music

Learning and appreciating music is part of a high-quality education. Music learning is also a critical driver of a child's social development and emotional wellbeing; it can build confidence, promote creativity and help students to develop emotional and behavioural awareness and skills. Both Junior and Middle School students enjoyed authentic experiences via classroom programs incorporating: Suzuki violin study, keyboard and guitar workshops, music literacy, aural skills training and ICT-based composition, as well as a host of opportunities to discover and develop their singing voices in group settings.

Our Instrumental Music and Co-Curricular Ensemble programs continued to flourish in 2018, with approximately 700 students participating in either or both pursuits.

The Middle School production of 'Peter Pan' was simply breathtaking. Students involved developed skills in goal setting, teamwork and resilience and all shone in such a professional setting.

School choirs wowed their peers at prestigious eisteddfods and engaged in community service, providing entertainment at various local events and fundraisers.

VCE Music students showcased their musical prowess at a number of prominent events, again receiving great acclaim at the annual 'Mi Sound' competitions, as well as Melbourne Polytechnic performance workshops. A new initiative for 2018 also afforded students the opportunity to chronicle their music making at Salt Studios for a School recording project.

There was no shortage of performance opportunities for our young musicians with weekly assembly performances, regular BMG Café gigs, Instrumental Concert Series, Junior School Showcases, LOTE Week and Orientation Day concerts, House Music competitions, Awards Ceremonies and various 30th Anniversary celebratory events. The annual 'BMG in Concert' spectacular again showcased high levels of both participation and individual excellence.

With such a healthy and comprehensive program, it was no surprise that VCE Music students again achieved outstanding results, with a significant portion of the class featuring in the top 8% of all students across the state.

All of the above would not be possible without a committed, caring and knowledgeable staff. I would like to thank and congratulate all who contributed to the success of the Bacchus Marsh Grammar Music Program in 2018. A warm thank you is also extended to parents, guardians and the wider school community for their ongoing support of our up-and-coming musicians.

School Productions

The Senior School will now offer students the opportunity to take part in both a musical, and a drama production every other year. This will allow students to experience both types of theatre performance and gives the School Community more variety. This year's production of *The Rise and Fall of the Bargainmart King* was a great start to this new arrangement. Students enjoyed performing this black comedy, which could be described as George Orwell's *Animal Farm* set in a suburban supermarket. It was great to hear that audiences appreciated seeing our talented Senior School students do something "different".

The Middle School Production of "Peter Pan" was held on the 11 and 12 September. The Junior School production played to full houses on both nights and we saw a range of impressive performances from members of the cast. All students who were involved in the production are to be congratulated along with the staff who have put so much effort into producing such a successful outcome. Particular thanks to Sally Durham and Jenni Coombs for the work they put into producing such a wonderful show.

Staff

The key to any school is the quality and professional development of staff. Bacchus Marsh Grammar benefits from its diversity of staff, with a rich mixture of young teachers commencing their career and many experienced teachers who bring a strong understanding of what is required to make an excellent school. At present the school employs no staff who are known or wish to be recognised of Torres Straight or Aboriginal background.

The school has a high staff retention rate of 92% and high levels of staff attendance of approximately 90%. Again the major reason for staff changes during the year were either Maternity Leave or Long Service Leave.

The following table gives an overview of the composition of the Staff:

No members of staff have classified themselves of Aboriginal or Torres Strait Islander background.

Total Number of Male Teaching Staff:	49
Total Number of Female Teaching Staff:	138
Total Number of Male Non-Teaching Staff:	17
Total Number of Female Non-Teaching Staff:	42

**As reported in the 2018 Census*

Community Involvement

The School had an extremely successful year in terms of community involvement. I would like to thank Mrs Cathy Perconte for the role that she has taken in assisting develop community involvement in a wide variety of areas. I would also like to thank those parents who have given their time to assist in the development of the school, through volunteering their time with the school productions, or by assisting with reading or any of the numerous ways that parents assist in the school each day and week

Parent and Student Satisfaction

There are a variety of ways in which schools can measure parent and student satisfaction.

Traditionally a model of parent/student survey or quantifiable information have been adopted as the primary means of data collection. Whilst of some validity, they are not without significant methodological problems. This includes issues with sample size and problems in relation to the profile of responses and non-responders being considerably different.

This school looks to measure parent and student satisfaction mainly using measure of qualitative information and measure of the range and style of communications that it receives from parents and students in relation to all aspects of student life. Analysis of this material is more complex, but it is felt that it gives information that is more reliable in forming a view of opinions within and about the school. The general trend of this material is supportive of the direction and operation of the school. This when linked to the most important source of advertising about the school is positive "word of mouth", paints a picture of a successful, happy (but not perfect) school. As in previous reports I stress that the best measure of satisfaction is the feedback from past students enjoying success in whatever path they take after school and the continued significant demand for places at the school. A systematic analysis of student feedback called the Pivot Program was introduced to the school in 2016. During this year the survey has become an integral component of how we collect data on students' perceptions of teaching. It has been pleasing to see the way the student body has accepted the process and the degree to which they comment favourably on the quality of teaching across the school.

Review of Operations

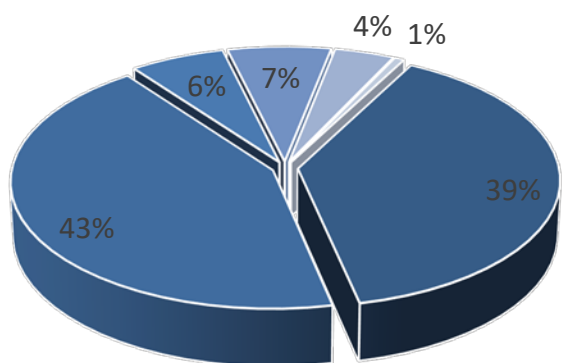
Bacchus Marsh Grammar is pleased to report a strong financial position for the 2018 financial year. The School has generated a surplus in 2018 which is used to fund payments on capital loans, capital expenses and to provide for future capital projects. The cash reserves of the School were \$5,571,000 as at 31 December 2018 (2017 \$3,934,000). The extent of capital development and the movement in borrowings during the year were well within the established benchmarks of the Schools strategic plan and has satisfied all Bank financial benchmark requirements.

Overall revenue growth in 2018 was in line with student enrolment growth and fee and grant increases. The School acknowledges the significant contribution made by the State and Commonwealth Governments in the form of recurrent grant allocations that contribute 49 per cent of the School's total income. (2017: 49 per cent)

The major expenditure area of the School are employee expenses, comprising 66 per cent of total expenses (2017: 66 per cent). Expenditure increases in 2018 were primarily driven by increased employee expenses, in line with the agreed terms and conditions of employment of the School's employees through its Enterprise Bargaining Agreement 2016. The remainder of the key expenditure areas are set out in the following chart. Capital expenses for 2018 focused on the Woodlea Campus development which was successfully completed prior to the end of 2018. During 2018, planning and preparation commenced for the development of a new Senior Study Complex on the Maddingley Campus.

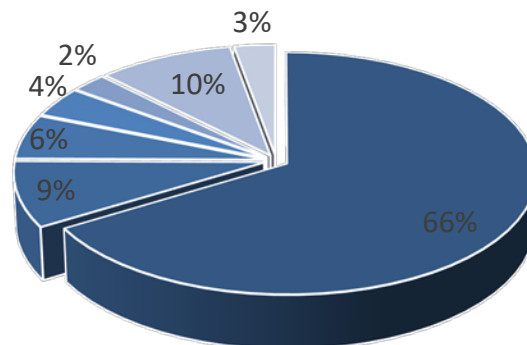
Management continually monitor the financial performance of the School through monthly financial reporting and annual review of the Schools long term strategic plan. William Buck have conducted the annual audit and have confirmed the 2018 Financial Statements present a true and fair view of the financial position of the School as at 31 December 2018.

INCOME BY CATEGORY
For the Year Ended 31 December 2018



- Tuition Fee Income
- Recurrent grant - Commonwealth Government
- Recurrent grant - State Government
- Capital Levy
- Transport Income
- Other Income

EXPENDITURE BY CATEGORY
For the Year Ended 31 December 2018



- Salaries and staff related expenses
- Capital Depreciation
- Transport Costs
- Faculty/Department Costs
- Finance Costs
- Administrative Costs
- Building & Property Costs

2018 Prize Winners

Year 5 Awards

The recipients of the **Outstanding Effort Awards** for 2018 are: Jorja Adami-Beer, Himani Arora, Tanishjyot Aulakh, Alannah Balshaw, Bailey Birmingham, Sofia Brooker, Abbey Buxton, Megan Cain, Uday Chaudhary, Aleeka Clark, Edward Conroy, Freya Cutler, Jade De Boo, Tianna Di Mieri, Olivia Dilges, Tara Dutson, James Farren, Emmasyn Faust, Hunter Faust, Ruby-June Fowler, Corey Gathercole, Lachlan Goodman, Logan Gregorio, Anshika Gupta, Tejas Hari, Vivien Horvath, Madelyn Hunter, Makenzie Jarvis, Georgia Kasimiotis, Gurdev Kaur, Gurleen Kaur, Ritika Kelkar, Jamasyn Maier, Shaniya Mercieca, Dakota Micallef, Adelaide Moerenhout, Anusha Mohan, Savannah Mollica, Luke O'Hara, Hena Pasricha, Stefan Rados, Ashlee Rees, Diana Scalzo, Ella Sedge, Sreejith Shaji, Luka Sismanovic, Ethan Stiegler, Jordan Talia, Ruby Thomas, Jemima Thomson, Luke Thornton, Amelie Tyrrell, Addison Wright, Hamdhi Zakeer

The recipients of the **Academic Excellence Awards** for 2018 are: Aathanah Akilan, Tanve Girn, Ruben Gurung, Gregory Litvin

The recipients of the **Academic Excellence/Outstanding Effort** for 2018 are: Katie Ambrogio, Kristian Andjic, Roshyna Attwal, Thomas Carroll, Sai Chenna, Alisha Conway, Imogen Davie, Matthew Dennett, Leon Earnshaw, Poppy Emini, Alexa Georgievski, Felicity Gribbin, Lucas Harper, Joanne Joseph, Tristan Kleiner, Aarnav Koya, Angel Malhotra, Emily Marchington, Awande Masuku, Samuel Nell, Alyssa Normington, Charlotte Perilli, Neharika Punugupati, Hunnardeep Sandhu, Venuli Senanayake, Mani Shukla, Emily Slimmon, Scout Sliwa, Thalia Srbinovski, Dyllan Tarabene, Keisha Tau, Muhammad Riyyan Tauheed, Isabella Te Paa, Katie Thet, Shreya Vadapalli, Gabrielle Villegas, Emma Williams, Amelia Wilson, Madison Winfield

Year 5 Spelling Competition Winner: Katie Thet

Year 5 English Competition Winner: Joanne Joseph, Gabrielle Villegas

Year 5 Mathematics Competition Winner: Aarnav Koya

Year 5 Science Competition Winner: Angel Malhotra

Dux of Year 5 2018: Roshnya Attwal

Year 6 Awards

The recipients of the **Outstanding Effort** awards for 2018 are: Paris Bennett, Ella Benson, Sebastian Bentley, Chloe Black, Kristina Bogic, Ella Bradbury, Shea Rose Cain-Wherrett, Alara Carey, Alysha Chau, Alana Cooper, Lavinia Cooper, Jazmine Dalli, Rhys Davey, Rori Ericson, Luca Fortuna, Tabitha Gibson, Jack Gladys, Matilda Hegarty, Regan Hovell, Anthony Jovic, Demaira Kahal, Anika Kanneganti, Noah Karcoushkas, Lovejot Kaura, Luca Klapanis, Phoenix Koutras, Freya Lidgett-Egan, Sarah Mills, Emmie Morin, Matilda Narracott, Charli O'Connor, Murphy O'Connor, Charlotte Ogston, Liam Pluck, Mikaylah Pohatu, Nadine Ridzalovic, Claudia Runge, Coren Ryan, Charliese Ryan-Foster, Aidan Salmon, Joshua Shin, Ruby Simmons, Thomas Smith, Kyla Stainton, Tyra Stanley, Genevieve Tetkowski, Mitchell Thomson, Daisy Tipton, Kade Tollis, Anya Tuteja, Isabelle Weeks, Alex Wigginton, Natalie Woods, Olivia Wymer

The recipients of the **Academic Excellence** awards for 2018 are: Kareem Atalla, Phoebe McMinimee

The recipients of the **Academic Excellence/Outstanding Effort** awards for 2018 are: Jesica Berry, Ella Birk, Srikar Sai Buddi, Zack Burston, Jaeden Cabato, Hayley Carlesso, Madeline Clinton, Ella Closter, Olivia Dennison, Isaac Fisher, Elii Fish-Sharman, Jasmine Georgievski, Peta Glenn, Eva Green, Oscar Greenshields, Isabelle Holmes, Thomas Huybens, Angus Ingham, Harry Jackson, Jake Junqueira de Andrade, Jasvani Kaur, Riya Khandhar, Jaidah Love, Chanel McKenzie, Alyssa Micallef, Thomas Morton, James Murphy, Benjamin Nolta, Meara Oppy, Jazmin Park, Jake Parton, Mischa Petilla, Chinmayi Potluri, Paige Rayner, Jamie Rens, Kobe Shirra-Gibb, Jessica Slattery, Alexandra Smith, Grace Strang, Aleisha Syres, Jesse Trembath, Roxy Ward, Marlee Wilson, Summer Wray, Oliver Zaccaria

Year 6 Spelling Competition Winner: Isaac Fisher

Year 6 English Competition Winner: Isaac Fisher

Year 6 Mathematics Competition Winner: James Murphy

Year 6 Science Competition Winner: Zack Burston, Oscar Greenshields

The **Bacchus Marsh Grammar Staff Association Award:** Grace Strang (Community Involvement & Effort) and Isabelle Weeks (Outstanding Effort Award)

Rotary Awards: Jaeden Cabato for Outstanding Effort, Jasvani Kaur for Community Involvement

Lions Club Awards: Alexandra Smith for Citizenship, Isaac Fisher for Citizenship/Community Involvement, Shea Cain-Wherrett for Academics/Community Involvement

Dux of Year 6 2018: Zack Burston

Year 7 Awards

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

School Colours and House Colours – are awarded to Senior School Students for sustained efforts for their House of the School.

Year 7 Outstanding Effort Awards: Lazar Arbutina, Emilee Attard, Olivia Beggs, Amy Bell, Thomas Bens, Vaishnavi Bhoga, Abigail Bradford, Ethan Carter, Reuben Carver, Tristan Collinson, Harrison Cook, Kieran Davey, Bryce De Boo, Jennifer Dobie, Chloe Downes, Ryan Dutson, Blake Elcoat, Makenzie Ericson, Charlie Frederickson, Asha Gallagher, Jai Gathercole, Emily Gerolemou, Chloe Golding, Xavier Goodman, Daniel Graham, Laura Harper, Mariam Hussain, Andrew Jenks, Sienna Johnston, Nicholas Karakyriakos, Kate Kelloway, Jasmine Knight, Brodie Leahy, Alexandara Magill, Jessica Malhotra, Emma Manton, Evie McKnight, Hannah Mills, Elizabeth Nichols, Charlotte O'Connor, Oliver O'Mahoney, Luke O'Neil, Rory O'Shea, Jayden Pazeski, Ryan Pearce, Benjamin Peterson, Angus Pike, Riley Pittard, Frankie Pool, Taylor

Pretty, Riley Pridham, Krishan Sadler, Ghaniya Shaifullah, Ganika Shree, Lachlan Sliwa, Sai Sathwik Somarajupalli, George Taylor, Alexia Todorovic, Diya Verma, Kathrin Walia, Zosia Walker, Rebecca Wall, Indy Williamson

Year 7 Academic Excellence Awards: Zoe Daniel

Year 7 Academic Excellence & Outstanding Effort Awards: Jett Beattie, Sophie Bill, Ben Bosevski, Ryan Brigham, Jackson Brown, Jack Buskens, Anam Kaur Chaggar, Dhedeepya Chennupalli, Joshua Di Mieri, Maddox Edwards, Patricia El Hassan, Kyle Escobar, Khayle Forsyth, Ella Fowler, Abby Grahek, Rosie Green, Chloe Hodgson, Janice Jeevan, Taylah Johnson, Brandan Knight, Madeleine Koom, Ava Krajina Rachel Lillie, Jordyn Mace, Alessandro Malacasa, Ethan Marchington, Abbie McDonald, Ashleigh McGuire, Kyle McInnes, Bryia McKinnon, Anvita Nallajerla, Maria Nanasca, Evie Nathan, Abbey Newcombe, Annalise Nolta, Tristan Noorman, Stacie Oakley, Amity Pallpratt, Anuki Pandithakoralege, Abe Penny, Shreya Pradhan, Anahita Rahman, Rakshana Rajesh, Jacob Samayoa, Elke Saultry, Meharett Shaha, Mohini Shukla, Armannjot Singh, Anchal Singla, Ella Thomson, Emilia Waller, Aiden Walmsley, Ava Wood

Year 7 English Competition Award winners: Anuki Pandithakoralege

Year 7 Mathematics Competition Award winner: Maddox Edwards

Year 7 Science Competition Award winner: Jack Buskens, Maddox Edwards, Mackai La Rocca

Academic Scholarships: Abbie McDonald, Maria Nanasca, Shreya Pradhan, Aiden Walmsley

Year 7 Van den Hende Scholarships: Jack Buskens, Jackson Brown, Chloe Hodgson, Shreya Pradhan

Year 7 John Leaver Scholars: Jordyn Mace, Rachel Lillie

John Rizzetti Prize for Dux of Year 7: Shreya Pradhan

Year 8 Awards

Year 8 Outstanding Effort Awards: Aleena Antony, Georgia Arthana, Tarsha Baldacchino, Paige Blake, Isabelle Bloss, Srividya Bobba, Abbie Buttiegieg, Analisa Cederberg, Brianna Condon, Mikayla Cornford, Sadewni Dissanayake, Kate Farnacio, Ari Fletcher, Natalie Henley-Smith, Khushleen Kaur, Alana Keating, Shelby Lowe, Felicity McMahon, Georgia Murray, Olivia Murray, Natalie Nason, Amy O'Hara, Cooper Pitts, Sarah Robins, Maia Saunders, Ashley S, Ethan Simovski, Charlotte Stevenson, Ella Vanson, Brylie Vella, Hayley Welch, Mia Wymer, Daniel Zahra

Year 8 Academic Excellence Awards: Chloe Allen-Sciberras, Max Marshall

Year 8 Academic Excellence & Outstanding Effort Awards: Mari Aninon, Emily Attard, Monideepa Banerjee, Haley Bidwell, Patrick Banks, Jack Boddington, Poppy Burt, Daniella Camacho, Tiahn Carlesso, John Cusmano, Eloise Driver, Xavier Hasiotis-Welsh, Molly Lardner, Sarah McInerney, Phoenix Menz, Olivia Ogston, Odin Otteraa, Isabelle Perry, Grace Plecas, Jaimie Robinson, Deanne Rubino, Tashi Saini, Hannah Slee, Janindu Somarathna, Dana Sparrius, Iesha Spiteri, Bronte Stevens-Kelso, Zeney Steyn, Emily Thistlethwaite, Micah Toms, Maddison West, Madeline Wilson, Sarah Zakeer

Year 8 English Competition winner: Mehr Somarathna

Year 8 Mathematics Competition winner: Janindu Somarathna

Year 8 Science Competition winner: Emily Thistlethwaite

Academic Scholarships: Phoenix Menz, Jaimie Robinson, Janindu Somarathna

Nick Hale Prize for Dux of Year 8: Janindu Somarathna

Year 9 Awards

Year 9 Outstanding Effort Awards: Jaylan Altay, Jacob Attard, Lachlan Beard, Simran Bhatia, Imogen Burnett, Alannah Burston, Pelle Castelijin, Georgia Chapman, Alanna Clayton, Narelle Collins, Hannah Conroy, Tahnee Currie, Jorja Depetro, Chloe Elcoat, Katia Failla, Kira Findlay, Stephanie Foley, Ella Frost, Darcy Gallagher, Joshua Gerolemou, Molly Gibson, Ella Grahek, Jordan Grillo, Kiera Grumont, Liam Hageman, Emma Heaphy, Mia Hetherington, Cara Hindle, Ella Hindle, Jessica Jagos, Teodora Karlica, Abbey Knight, Connor Manning, Kyah Marum, Alannah McMillan, Jackson McMullin, Christian Meguerditchian, Adam Micevski, Tani Newman-Coverdale, Brydie O'Connor, Tyler O'Hehir, Krupa Panchal, Aalin A Patel, Joshua Patterson, Lewis Peterken, Ella Philipps, Tahlia Pohatu, Emily Powell, Benjaim Pridham, Liam Richardson, Todd Robinson, Michael Russell, Elsa Saultry, Chloe Sinclair, Prue Soley-Howlett, Claire Sutton, Stephanie Tannous, Abby Taylor, Amy Thistlethwaite, Lily Thomson, Dean Tipping, Lily Trethowan, Daniel Tropiano, Guia Tunogbanua, Neha Vinu, Catherine Walters, James Wang, Harvey Young, Jacob Zahra

Year 9 Academic Excellence Awards: Jack Prelec-Smith

Year 9 Academic Excellence and Outstanding Effort Awards: Ella Beazley, Madeline Chincarini, Hayley Dangerfield, Samuel Davey, Zoltan Earnshaw, Solomon Erhardt, Hannah Farmer, Aaliya Fish-Sharman, Keenya Giroux-Harries, Michaela Karakyriakos, Simren Khehra, Jessica Lillie, Megan Llanaeza, My Ly, Samuel MacKelvie, Aaliyah Moosajee, Claire Newcombe, Ella Noorman, Tara Parkhill, Jake Pawar, Samara Peel, Luke Phelan, Megan Seric, Clare Shankland, Eloise Shirra-Gibb, Lloyd Slimmon, Toby Turnham, Phaedon Vass, Sophie Wall, Jaz Ward, Zali Ward, Mia White

Year 9 English Competition winner: Cole Healy

Year 9 Mathematics Competition winner: Samara Peel

Year 9 Science Competition winner: Jake Pawar

Academic Scholarships: Ella Noorman, Sophie Wall, Jaz Ward

Year 9 van den Hende Family Scholarships: Victoria (My) Ly, Lily Trethowan, Corey O'Neil

Kevin Nicholson Prize for Dux of Year 9: Megan Llanaeza & Ella Noorman

Year 10 Awards

Year 10 Outstanding Effort Awards: Tayla Aquilina, Ashlee Bawden, Laura Beard, Harrison Blake, Indiana Bowden, Alarni Christie, Ella Cook, Aidan Dawson-Bogie, Alexandra Eley, Madalyn Ewert, Mason Feltham, Jordan Fletcher, Molly Gale, Eliza Galvin, Rhys Green, Callum Gregorio, Phoenix Hasiotis-Welsh, Danny Ho, Sarah Holland, Manav Kamboj, Ronan Keleher, Quaide Kieser, Aryaman Lambra, Yasmin Matthews, Sydnie McCallum, Majella McColl, Abbie Noack, Eden Noonan, Lauren Oakley, Alexander O'Mahoney, Alexander Peniston-Bird, Marcus Perilli, Connor Poulton, Lauren Pugliese, Joshua Quinal, Ethan Rayner, Zoe Reeves, Amber Roberts, Yianna Ross, Miles Seager, Alysia Semcesen, Prateek Sharma, Arshnoor Singh, Jaimee Smith, Madeline Stephens, Baillee Terry, Chantal Thomas, Max Torstensson, Danny Trieu, Ellen Vass, Eliza Wales, Josh Wallace, Mason Warren, Caitlyn Welch, Brooke Wilson, Connor Wilson, Maja Zdero

Year 10 Academic Excellence Awards: Harrison Danton-Jack

Year 10 Academic Excellence and Outstanding Effort Awards: Liam Anthian, Sasha Bentley, Sam Buttigieg, Alejandra Camacho, Caelin Currie, Grace Fisher, Jenna Franks, Elizabeth Grosshans, Samantha Grumont, Kailani Hillyer, Vanessa Kohut, Irena Loh, Presha Malik, Elana Penny, Brianna Robinson, Angelique Ross, Mia Stanley, Callum Thomson, Olivia Way, Kirra Young, Alexandra Dellar, Nikita Wright

Year 10 English Competition winner: Liam Anthian

Year 10 Mathematics Competition winner: Liam Anthian

Year 10 Science Competition winner: Harrison Blake

The Kwong Lee Dow Scholars Award from the University of Melbourne: Alejandra Camacho, Grace Fisher

Australian Defence Force 2018 Long Tan Youth Leadership and Teamwork Award: Eliza Wales

The Allister Cuttler Memorial Award: Mia Stanley

Academic Scholarships: Liam Anthian, Sam Buttigieg, Alexandra Dellar, Elizabeth Grosshans

Dux of Year 10: Liam Anthian

Year 11 Awards

Year 11 Outstanding Effort Awards: Ameer Alameh, Connor Anthian, Helayna Braiden, Tara Brown, Georgia Burston, Jamiee Cabato, Abbie Cadden, Stuart Campbell, Benjamin Campey, Charlotte Cao, Burcu Celik, Elexis Chapman, Kayla Clemente, Olivia Cooke, Gemma Dangerfield, Stevan Deris, Sophie Dunn, Jack Eeles, Rebecca Farnell, Grace Frederickson, Graeme Frislie, Isabella Galati, Madelyn Gay, Hope Healy, Rachel Jackson, Lainey James, Dara King, Rasmus Rivela, Tristan Knight, Natalie Kotoski, Bianca Krt, Sarah Lunt, Morgan Miles, Nazeeha Moosajee, Elizabeth Morrell, Jaime Patterson, Abbey Richmond, Carla Rubino, Olivia Russell, Charlie Scotson, Phoebe Soley-Howlett, Demee Spargo, Laura Spargo, Indianna Stevens, Mackenzie Stewart, Victoria Sutton, Aya Taniguchi, Olivia Thomson, Christen Tzagarakis, Jarah Vincenzino, Lauren Walmsley, Chloe Woolley

Year 10 & 11 VCE Unit 1 & 2 Dux of Subjects:

Elana Penny

Dance

Mia Stanley	Food Studies
Alexandra Dellar	Mathematics – General Further
Liam Anthian	Computing
Caelin Currie	Outdoor & Environmental Studies
Grace Fisher	Biology
Sophie Dunn	Music Performance VCE/VET
Aya Taniguchi	Japanese
Georgia Burston	Business Management
Gemma Dangerfield	English Language
Tristan Knight	Australian & Global Politics
Jasmun Sidhu	Accounting
Jarah Vincenzino	Health & Human Development, Physical Education
Hope Healy	Hospitality
Lainey James	History, Studio Arts
Elizabeth Morell	Psychology
Jay Penny	History
Chloe Woolley	Chemistry, Legal Studies
Christen Tzagarakis	Art, Product Design & Technology – Textiles
Stevan Deris	English, Mathematics – Methods
Kai Mitchell	Mathematics – Specialist, Systems Engineering
Tara Brown	Literature, Visual Communication & Design
Stuart Campbell	Physics
Grace Frederickson	French
William Johnson	Environmental Science
Dara King	Physical Education

Year 11 VCE Unit 3 & 4 Dux of Subjects:

Stuart Campbell	Systems Engineering
Stevan Deris	Legal Studies
Lainey James	Psychology
Bianca Krt	Geography
Chloe Woolley	Outdoor Environmental Studies

Academic Scholarships: Stevan Deris, Saxon Dowton, Chloe Woolley

Dux of Year 11: Stevan Deris & Chloe Woolley

School Colours Awards

School Colours are awarded to senior students who consistently serve and perform for the school in any area of the curriculum or co-curricular activities, which has been particularly outstanding. Student who also achieve excellence in their chosen field are also awarded school colours. In 2018 66 students achieved their School Colours.

Double School Colours

Students who throughout their time at Bacchus Marsh Grammar have exceeded our expectations and their commitments to academic pursuits, co and extra curricula programmes and whole school activities are to be awarded Double School Colours.

Congratulations to: Ally Eley, Elana Penny, Mia Stanley, Grace Fisher, Arshnoor Singh, Majella McColl, Sophie Dunn, Jaime Patterson, Olivia Russell, Aya Taniguchi, Gemma Dangerfield, Bryce Stephenson, Kayla Clemente, Natalie Kotoski, Carla Rubino, Charlie Scotson, Stuart Campbell, Saxon Dowton, Rebecca Farnell, Grace Frederickson, Dara King, Rhylee Cracknell, Dorothy Quinal, Benjamin West

Triple School Colours

Triple School Colours are achieved when a student receives 270 points, which demonstrates a vast involvement in the life of the school; this has been achieved by the following students:

Jamiele Cabato, Chloe Woolley, Elexis Chapman, Rachel Jackson, Naomi Best, Shani Bullard, Katelynn Condon, Joseph Earnshaw, Bailey Graham, Sarah Hageman, Emily Harbison, Laura Knauer, Jessica Pitts, Jennifer Ly, Dorothy Quinal, Rebekah Staunton, Benjamin West, Nicole Wright

School Honours

School Honours Award is awarded to students who have excelled in their involvement in the life of the School have now achieved beyond school colours with their continued involvement and dedication to school life at Bacchus Marsh Grammar, and thus we recognise this very special achievement. This has meant that these students have been involved in a wide range of activities each and every year of their school life.

School Honours: Juulke Castelijin, Caitlyn De Kuyper, Jessica Ewert, Emily Harbison, Rebekah Staunton, Stephanie Trento

Year 12 VCE Units 3 & 4 Subject Awards:

Subject Awards are presented to students who have excelled in their Assessed Coursework throughout the year. The following students have been awarded for:

Michelle Aquilina	Accounting, Business Management, Economics
Caitlin Barraclough	VET Hospitality
Chanel Campbell	Media Studies
Juulke Castelijin	Literature, Chemistry, Biology
Olivia Coghlan	Textiles – Product Design & Technology, Studio Arts, Visual Communication & Design
Katrina Deidun	French
Caitlyn De Kuyper	VET Music Performance
Isobelle Dobai	Food Studies
Joseph Earnshaw	Physics, Mathematics – Specialist, Mathematical Methods
Jessica Ewert	Health & Human Development, Australian Politics, History Australian, English
Maddison Heward	Japanese
Lachlan Karlake	IT – Software Development, Further Mathematics
Laura Knauer	English Language, English
Taran Pannu	Drama
Olivia Peterson	History-Revolutions
Katelyn Presinszky	Environmental Science
Lachlan Rzanovski	Physical Education
Lily Stevens	Art
Stephanie Trento	VET Music Performance

The following students have been awarded Academic Excellence Awards for achieving an ATAR greater than 90:

Juulke Castelijin, Joseph Earnshaw, Stephanie Trento, Jessica Ewert, Olivia Peterson, Aarnav Venkatesh, Thu Thao Ngan (Jennifer) Ly, Liam Biding, Benjamin West, Lachlan Rzanovski, Katrina Deidun, Michelle Aquilina

The following students have been awarded Subject Awards for gaining scores of 45 or above in a subject:

Stuart Campbell	Award of Perfect Score: Systems Engineering
Caitlin Barraclough	Hospitality
Juulke Castelijin	Biology
Katrina Deidun	Languages Maltese
Dorothy Quinal	Music Performance (VCE VET)
Chloe Woolley	Outdoor & Environmental Studies
Olivia Coghlan	Visual Communication Design
Jessica Ewert	Health and Human Development
Rachel Jackson	Outdoor and Environmental Studies

Long Tan Youth Leadership and Teamwork Award: Sarah Hageman

Bacchus Marsh Coaches Dux of the School 2018: Juulke Castelijin

APPENDIX 1

NAPLAN REPORT:

Overview

Once again the school has performed above both State and National averages in all domains in all year levels. While we have some philosophical and pedagogical difficulties with the nature and validity of NAPLAN testing, it does provide some important indicators as to how the school is performing compared to the state and the nation, as well as some useful diagnostics at a cohort/class/student level which informs our practice for the following year.

While individual NAPLAN results are provided to all parents and form the basis of discussion about individual students and their needs. Detailed information for parents is available on request from the school in relation to group performance. The results for all students at Years 3, 5, 7 and 9 on the 2018 NAPLAN tests are included in summary form in Appendix 1.

Grade 3

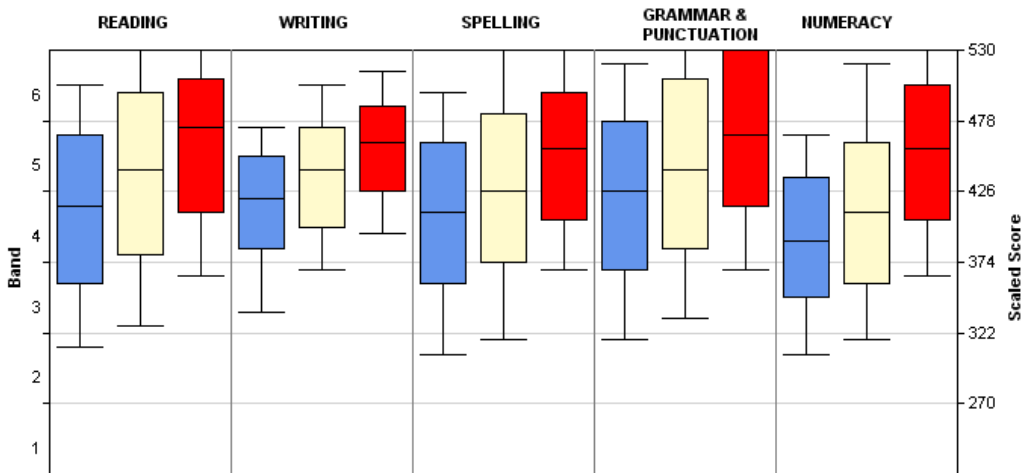
Headlines:

- Over two thirds of the cohort performing in Band 5 & 6 in Reading and over three quarters Grammar & Punctuation
- A maximum of 3 percent of student working at or below National Minimum Standard in All areas.

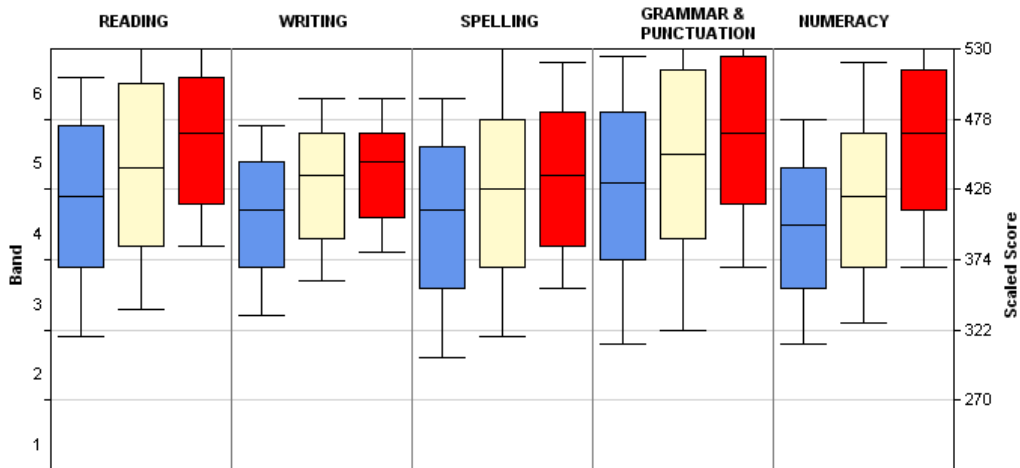
Focuses for 2018:

- Support for those students not achieving above National Minimum Standard
- Enhancement & Extension Numeracy programs.

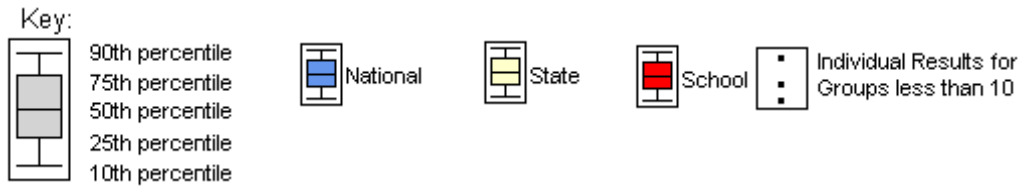
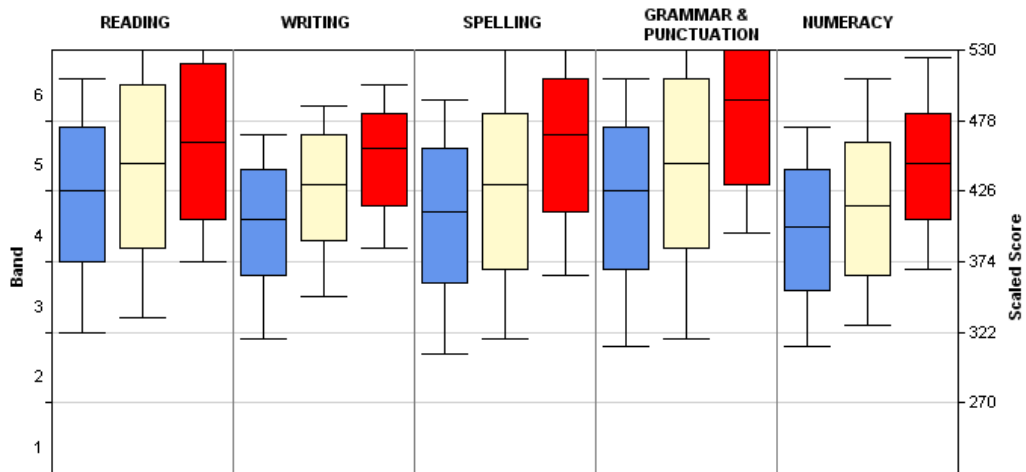
2016



2017



2018



2018 Grade 3 Band breakdowns

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 1	0%	0%	1.21%	0%	0%
Band 2	1.21%	1.21%	3.03%	2.42%	2.4%
Band 3	10.3%	6.06%	9.09%	4.24%	7.19%
Band 4	22.42%	20%	16.36%	19.39%	22.75%
Band 5	26.06%	50.3%	26.67%	16.97%	41.92%
Band 6	40%	22.42%	43.64%	56.97%	25.75%
% ABOVE National Minimum Standard	98.79%	98.79%	95.76%	97.58%	97.6%
% AT National Minimum Standard	1.21%	1.21%	3.03%	2.42%	2.4%
% BELOW National Minimum Standard	0%	0%	1.21%	0%	0%

Grade 5

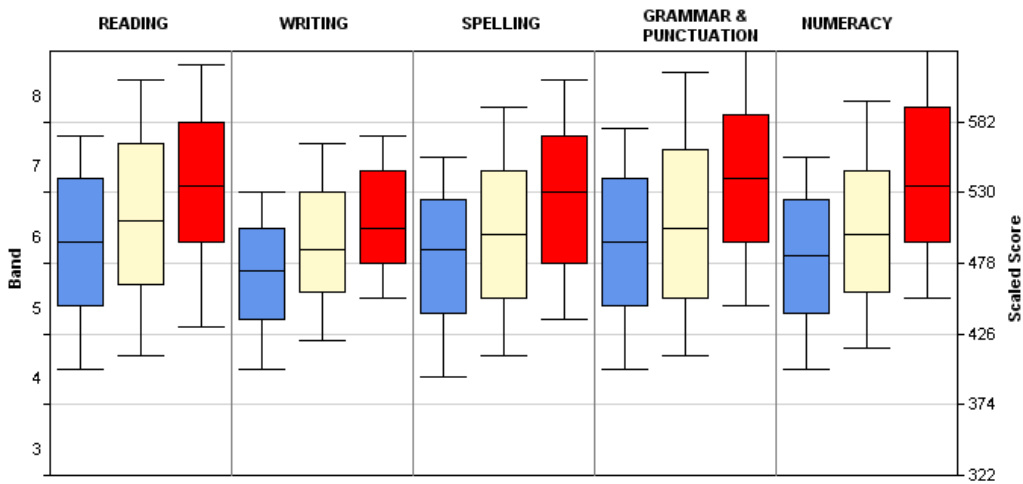
Headlines:

- Around half of the cohort achieved band 7 or 8 for Reading, Spelling, Numeracy and Grammar & Punctuation
- 96% of students achieving above National Minimum Standard for Numeracy and Writing

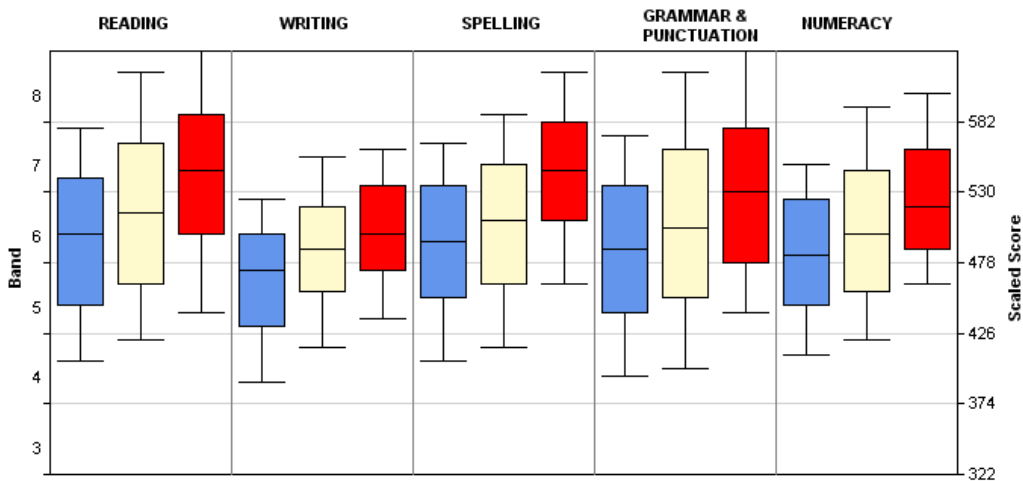
Focuses for 2018:

- Support for those students not achieving National Minimum Standard, especially in Grammar & Punctuation and Spelling.
- Enhancement & Extension Numeracy programs to push those in Band 7 & 8.

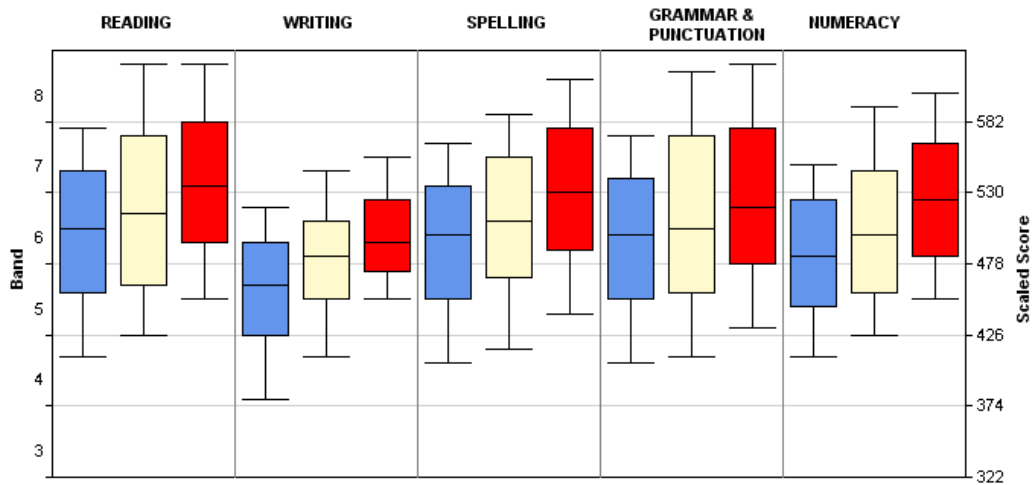
2016



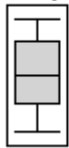
2017



2018



Key:



90th percentile
75th percentile
50th percentile
25th percentile
10th percentile



National



State



School



Individual Results for Groups less than 10

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 3	0.53%	1.05%	1.05%	2.11%	0.53%
Band 4	5.79%	2.63%	5.79%	5.26%	3.7%
Band 5	15.79%	32.63%	11.05%	13.16%	20.11%
Band 6	25.79%	41.58%	34.21%	36.84%	26.46%
Band 7	28.42%	17.37%	28.95%	20.53%	31.75%
Band 8	23.68%	4.74%	18.95%	22.11%	17.46%
% ABOVE National Minimum Standard	93.68%	96.32%	93.16%	92.63%	95.77%
% AT National Minimum Standard	5.79%	2.63%	5.79%	5.26%	3.7%
% BELOW National Minimum Standard	0.53%	1.05%	1.05%	2.11%	0.53%

Year 7

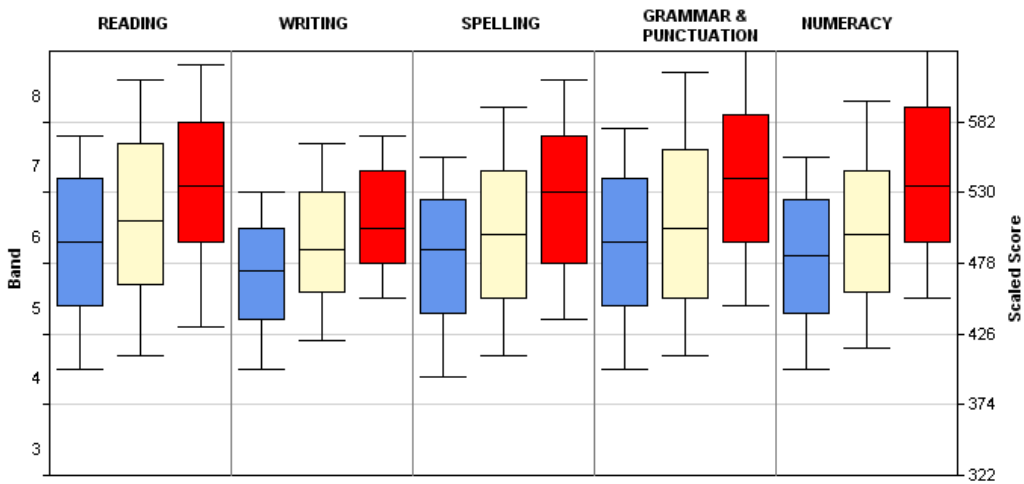
Headlines:

- All students achieving above National Minimum Standard for Numeracy and Reading, and 99% in Writing, Spelling and Grammar & Punctuation
- Around 40% for students performing in Bands 8 or 9 and nearly 50% in Numeracy.

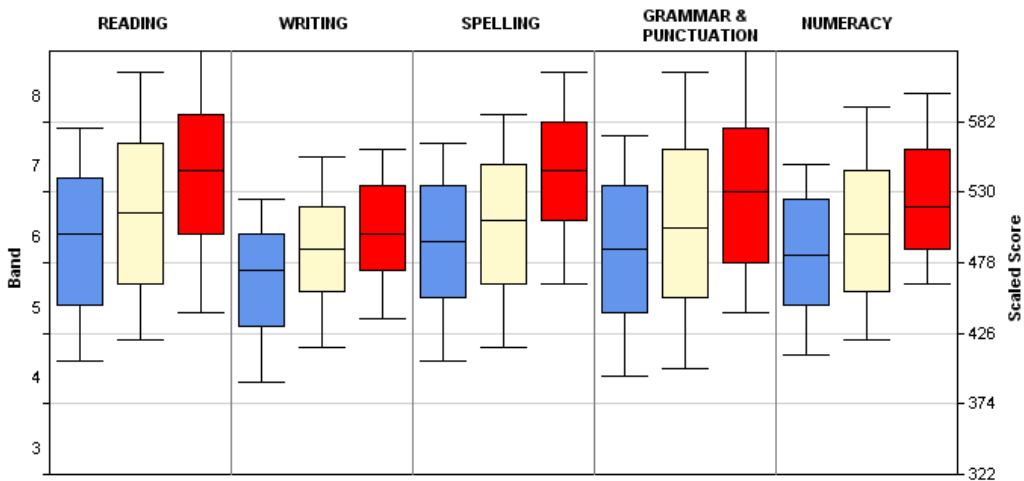
Focuses for 2019:

- School wide focus on developing Writing
- Enhancement & Extension Numeracy programs to push those in Band 8 & 9.

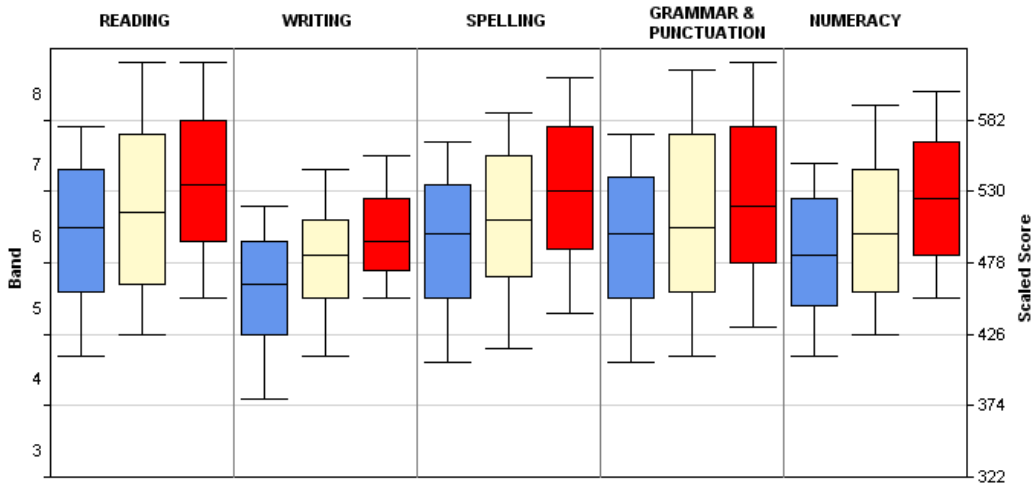
2016



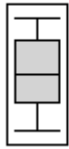
2017



2018



Key:



90th percentile
75th percentile
50th percentile
25th percentile
10th percentile



National



State



School



Individual Results for Groups less than 10

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 4	0%	0.88%	0.44%	0.88%	0%
Band 5	5.41%	15.93%	4.87%	7.08%	2.68%
Band 6	18.02%	24.78%	27.43%	17.7%	16.07%
Band 7	37.84%	34.51%	23.89%	34.07%	32.59%
Band 8	25.23%	19.91%	28.76%	22.57%	25%
Band 9	13.51%	3.98%	14.6%	17.7%	23.66%
% ABOVE National Minimum Standard	94.59%	83.19%	94.69%	92.04%	97.32%
% AT National Minimum Standard	5.41%	15.93%	4.87%	7.08%	2.68%
% BELOW National Minimum Standard	0%	0.88%	0.44%	0.88%	0%

Year 9

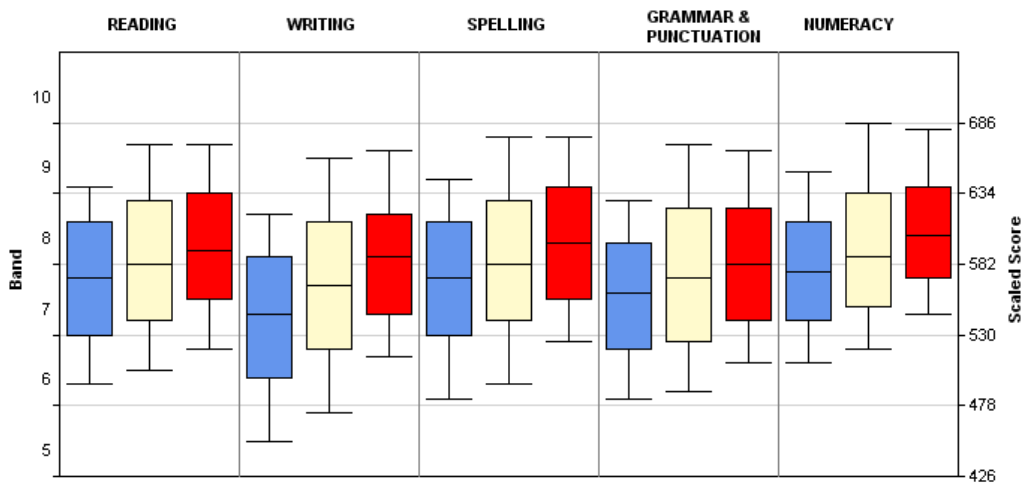
Headlines:

- 94% of students achieving above National Minimum Standard for Numeracy, and 91% in Reading and Spelling
- No students working below National Minimum Standard in Numeracy. With a maximum of 5.3% in Writing and Grammar & Punctuation.

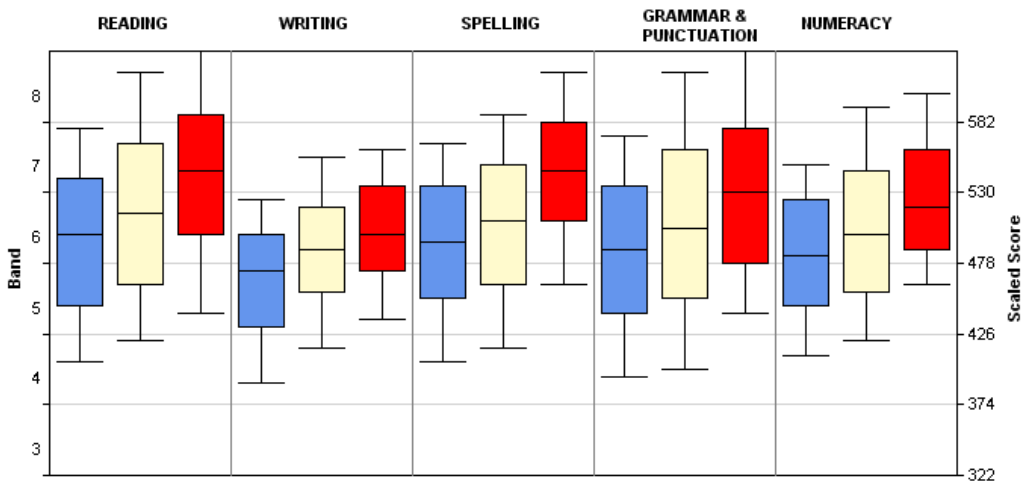
Focuses for 2018:

- Support for those students not achieving National Minimum Standard, especially in the 4 Literacy Domains.
- Enhancement & Extension Numeracy programs to push those in Band 8 & 9.

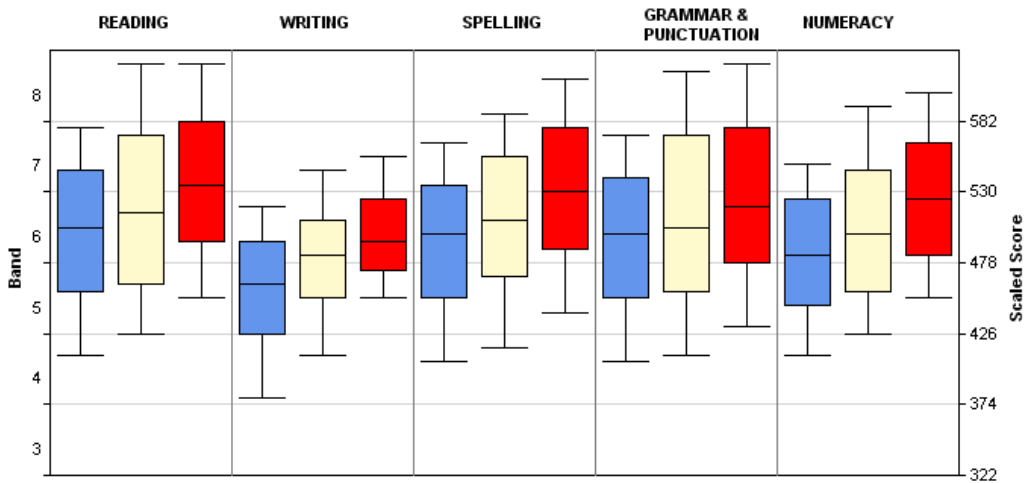
2016



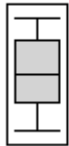
2017



2018



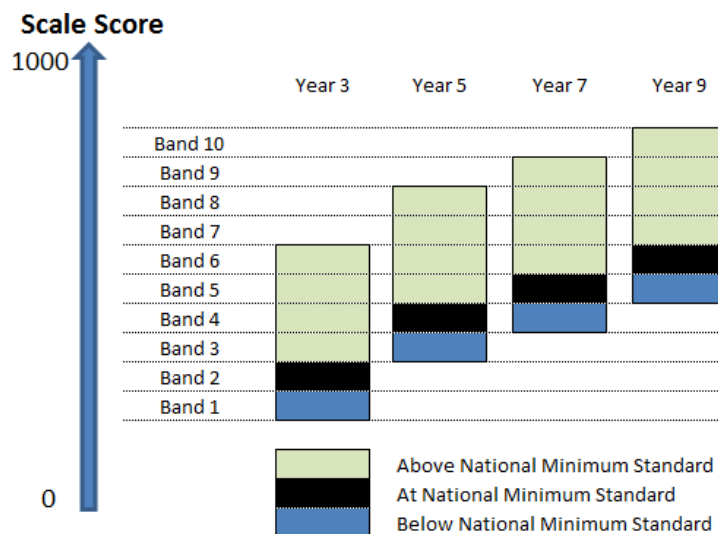
Key:



	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 5	1.56%	5.29%	3.17%	2.65%	0%
Band 6	7.29%	11.11%	5.82%	7.41%	5.76%
Band 7	25%	26.46%	28.57%	15.87%	24.08%
Band 8	37.5%	30.69%	34.92%	38.1%	30.89%
Band 9	19.27%	17.46%	17.46%	26.46%	19.9%
Band 10	9.38%	8.99%	10.05%	9.52%	19.37%
% ABOVE National Minimum Standard	91.15%	83.6%	91.01%	89.94%	94.24%
% AT National Minimum Standard	7.29%	11.11%	5.82%	7.41%	5.76%
% BELOW National Minimum Standard	1.56%	5.29%	3.17%	2.65%	0%

Explanation of National Standards Numbers by Bands

1. Five domains are measured on the National Assessment Program Scale: Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy.
2. The National Assessment Program Scale describes the development of student achievement from Year 3 through to Year 9. It has scores that range from 0 to 1000 (called scaled scores).
 - a. Scaled scores *within* a given domain represent the same level of achievement over time. For example, a scaled score of 540 in Reading will have the same meaning in 2011 as it had in 2010, 2009 and 2008. This enables domains to be monitored over time.
 - b. Scaled scores *between* domains should not be compared. With each domain representing different skills, it is misleading to compare results across domains. For instance, if a student has a score of 540 in Reading and 550 in Writing, this does not necessarily indicate a higher level of ability in Writing compared to Reading, due to different skills being assessed in each domain.
3. The Australian Curriculum, Assessment and Reporting Authority (ACARA) has established ten Reporting Bands within the National Assessment Program Scale. (National Assessment Program Band 1 to Band 10)
 - a. The higher the band, the greater the complexity of the skills assessed (so, for example, test items in Band 9 are more complex than those in Band 7).
 - b. The skills generally associated with band levels in each test are outlined every year on the back page of the NAPLAN Student Report. The report template can be accessed on ACARA's NAPLAN website.
4. A diagrammatic representation of the National Assessment Program Scale is provided below and shows the Reporting Band range for each year level.



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