



Doctrina Vitae

Bacchus Marsh
Grammar

School Board Policy

Student Duty of Care

Pastoral Care Policy

Approved by the School Principal 11 November 2020





Pastoral Care Policy

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1 Statement of Context and Purpose

One of the strengths of Bacchus Marsh Grammar is the depth and quality of its pastoral care initiatives.

Pastoral Care is concerned with cultivating and promoting the academic, social, emotional and physical wellbeing and development of all students. Pastoral care is embedded within the teaching, learning and structural organisation of the School.

Quality pastoral care focuses on the whole student and engages all members of the School community. It is the cornerstone on which we build our positive relationships which typify the Bacchus Marsh Grammar community.

Pastoral Care recognises the overriding principle of acting in the best interests of the child or young person.

2 Bacchus Marsh Grammar's Policy

2.1.1 Bacchus Marsh Grammar is committed to providing a safe and supportive environment where students feel nurtured as they learn.

2.1.2 To this end, we have developed, and continue to develop, a comprehensive range of pastoral care practises and procedures that are designed to promote the social and emotional wellbeing of our students, ultimately enhancing their academic outcomes. Child safety and wellbeing topics are incorporated into the School's curriculum; age appropriate education is delivered to all students including topics about:

- A child's right to be safe.
- Healthy and respectful relationships.
- Resilience and coping with adversity.
- Personal responsibility and self-discipline.
- Social awareness and being an active member of the local and wider community.
- Cultural awareness and an understanding of diversity.
- Mental health and emotional literacy.
- Help-seeking behaviours.

2.1.3 The School's Student Wellbeing team, alongside Heads of School and Year Level coordinators provide support to assist students with any particular difficulties that may be impacting upon their ability to perform to their best ability.

2.1.4 The Student Wellbeing team maintains links with outside support agencies and other health professionals for specialised requirements. The School also maintains both a strong year level system and House system to provide day to day advice, assistance, and ensure a sense of belonging within students.

2.1.5 The School's approach to pastoral care ensures that all aspects of the child or young person are cared for. In doing so, Tutor Group Teachers, Subject Teachers, Year Level Coordinators, Heads of Faculty, Heads of School and Careers Practitioners all play an important role over the course of the student's time at Bacchus Marsh Grammar in ensuring the best possible pastoral care is provided.

3 Additional Wellbeing Support

3.1.1 Bacchus Marsh Grammar may provide up to 6 sessions of individual wellbeing support to assist students and their families deal with issues that may hinder their development. Where longer term professional support services are required, Bacchus Marsh Grammar may provide a limited service in the interim.

3.1.2 For further information, please refer to the full Student Wellbeing Support Services policy which can be obtained by contacting the School.

4 Related Policies and Documents

Anti-bullying and Harassment Policy
 Child Protection Program Handbook
 Co-curricular Documentation
 Curriculum Documentation
 Disability Discrimination Policy
 Discipline and Welfare Policy
 Duty of Care Summary
 Eating Disorders
 Relationships between staff and Students Policy
 Self-Harming Behaviours
 Student Health Policies in Complispace
 Student Wellbeing Support Services Policy
 Suicide Threat Procedure

5 Authorisation

School Document No.		
School Document Name	Pastoral Care Policy	
Approval Authority	Principal	
Approval Signature	Andrew Neal Principal Bacchus Marsh Grammar	
Administrator	Company Secretary	Greg Gough
Approval Date	11 November 2020	
Date of Next Review	11 November 2022	To be reviewed every two years

6 History

Date	Amendment
21 November 2016	1. New Policy
20 May 2019	2. Updated to version 2.
11 October 2020	3. New format and update to referral process.