



## The Podium

### Achieving Optimal Academic Performance - NAPLAN

Last week, our students had the opportunity to be involved in NAPLAN testing. I would like to take this opportunity to congratulate all involved. The National Assessment Program – Literacy and Numeracy, was introduced in 2008 and is an assessment for Years 3, 5, 7 and 9 students. NAPLAN is made up of tests in four domains - Reading, Writing, Language Conventions and Numeracy, which show how individual students are progressing in numeracy and literacy skills against national standards for all Australian children in their age group. NAPLAN is not a test of content. It tests skills in literacy and numeracy that are developed over time through the school curriculum. This year, NAPLAN was administered online, and it was extremely successful. There are numerous benefits of NAPLAN being online and these include:

- More precise results because NAPLAN Online is designed to adapt to a student's performance automatically. If a student is giving correct answers, then more challenging questions will be asked to enable each student to demonstrate what they are capable of.
- Faster release of results which allows us more timely use of the data.
- Research into online assessments has shown that students engage extremely well with electronic tests.

This year, during the NAPLAN testing, we were very conscious of making sure that all students had the best opportunity to achieve their optimal performance. Trials were conducted with year levels to make sure that students were familiar with the online platform and, for the first time, to coincide with peer reviewed research, the school made sure that all students had the option of having a "healthy snack" prior to the testing. This ensured that students brains were appropriately fuelled for the cognitive "exercise" they were about to undertake.

NAPLAN provides the school with data that, when used in conjunction with other data such as PAT testing, results from each subject, teacher knowledge of student abilities and a range of other information, can assist staff in determining whether or not our students have the literacy and numeracy skills that provide the foundation for a student's ability to learn. It also indicates whether they require learning interventions, they are progressing well or need to be "pushed" and extended that little bit more.

## The Podium continued...

NAPLAN is more than an assessment tool. It provides our students with the opportunity to display “Grit.” I have spoken about this in previous articles; however, it is apt to remember that grit, primarily made up of courage, perseverance, adaptability and resilience are hidden drivers of optimal performance and we need to continue to give our students the opportunity to explore and enhance these drivers.

It is only by immersing our students in our academic programs, testing and assessing them, providing them with feedback and assistance that we can help them to explore and develop their courage, perseverance, adaptability and resilience – and take advantage of the immeasurable benefit that Grit has to offer.

Once again, I would like to congratulate all the students who so eagerly and aptly completed the NAPLAN testing last week. Their commitment to achieving their best and striving for optimal performance is to be commended.

**Mr Andrew Perks - Assistant Principal: Optimal Performance Learning**

## Camps, Sports & Excursions Fund (CSEF) – Final Applications Due

**This reminder is applicable to families who hold a valid Centrelink pensioner concession or Health care card number (CRN).**

If you are yet to return your CSEF form, please ensure this is returned to the Administration Office no later than 14 June 2022 to ensure ample time for your application to be processed. Further information and the CSEF application form can be downloaded from the School’s website: <https://www.bmg.vic.edu.au/community/camps-sports-excursions-fund-csef/>.

Enquiries and requests for soft copy forms should be directed to Sharon de Vries at [accountsrec@bmg.vic.edu.au](mailto:accountsrec@bmg.vic.edu.au)

**Ms Sharon deVries - Senior Finance Officer**

## Junior School News

### NAPLAN

Congratulations to our Year 3 students for a smooth and productive week of NAPLAN. Students demonstrated *discipline* as they focused on each assessment; *confidence* in the way they persisted even when it became difficult; and *ambition* as they pushed themselves to achieve their very best. Thank you to all staff and students across Junior School who provided such a calm and supportive environment.

We must also acknowledge the previous teachers of our students in Year 2, 1 and Prep who have contributed to the confidence of our Year 3 cohort.

Thank you to Bacchus Marsh Grammar for arranging breakfast for the students – this was an absolute highlight for the students and ensured their brains were ready!



**Mrs Lisa Foster – Maddingley: Head of Junior School & Mrs Sally Savic – Woodlea: Head of Junior School**



## Success Integrated

Thank you to our Woodlea parent community who attended the Parent Information session held on Tuesday 17 May by Darren Pereira.

Darren presented a powerfully insightful workshop about how to support your child to develop a growth mindset and increase their love for learning. He explained how neuroplasticity works to help your child adapt, grow, and excel, how to have healthy expectations of your child so they can flourish, and how your role impacts your child's beliefs and values.

The parent community thoroughly enjoyed the session and walked away with new information to assist their children as they continue to grow and learn.



**Mrs Sally Savic – Woodlea: Head of Junior School**

## Spotlight on Woodlea Prep

### Donut you love Place Value?



This week the Preps have been learning about Place Value and have made some delicious donuts to display in our classrooms. They have been using MAB blocks to learn about ones, tens and hundreds, and this activity required them to make the number they were given in MAB sprinkles! Some even had the challenge of showing their number in expanded notation and written form!

**Prep Team Woodlea**



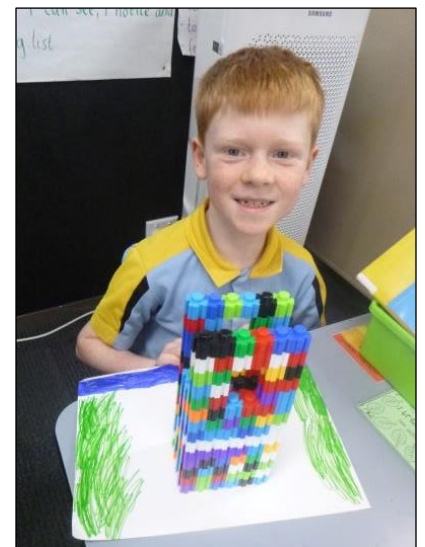
## Spotlight on Maddingley Year 2

The Year 2 students have had a fantastic start to Term Two. All students are very engaged and are enthusiastically participating in all learning activities.

In History and Geography this term, students travelled back in time to study Ancient China. They have learnt about the importance of family and ancestors in China. Students created their own family tree in partnership with their families. Students were excited to share names of grandparents and great grandparents who they were named after. Students have learnt about the Great Wall of China and have explored the reasons why Emperor Qin built the wall. Students designed their own wall which they then made out of playdough, Lego bricks and other materials.

In Literacy, students have been studying well known children's author and illustrator Oliver Jeffers. Students have been practising retelling his stories in sequence using time connectives and developing their comprehension skills through rich classroom discussion.

**Year 2 Team Maddingley**



## Events Calendar

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Dates for upcoming events/excursions can be viewed via the events calendar on the [school website](#).

## Maddingley – Semester One Exam Timetable : Years 8 to 11

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As this semester comes to an end, all students in Years 8 to 11 will undertake their end of semester examinations, which will take place during Week 7 of Term 2 - Monday 6 June to Thursday 9 June. To access the timetable, please visit Schoolbox - <https://schoolbox.bmg.vic.edu.au/news/4779>.

Although examination clashes are kept to a minimum, if there are any students in Years 9 to 11 with an examination clash, please collect a form from the relevant Year Level Co-ordinator.

During Week 7, when not in examinations, all Year 8 to 11 students will follow their normal timetabled classes.

**Mr Rob de Wit – Assistant Principal : Administration**

## Woodlea Year 6 Update

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It has been an exciting start to Term Two for our Year 6 students at Woodlea. Students are demonstrating a positive attitude to their learning and are encouraged to demonstrate the school values inside and outside of the classroom.

Many assessment tasks will be taking place during the next few weeks. In preparation for these assessments, please be encouraging of students in completing their homework each night.

Year 6 students are busily preparing for their Global Studies Expo. Each student is currently designing a new product and is very excited about presenting these final products to the school community in the coming weeks.

Students will be attending another exciting day at Staughton Vale in June. Here, they will participate in different Science related activities. Staughton Vale allows students the opportunity to engage in curriculum in a different way from the traditional classroom and we encourage each student to make the most of these opportunities.

**Ms Elise Demarchi - Year Level Coordinator: Year 6 Woodlea**

## Music News

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### Student Success

Congratulations to the following student for their recent music examination success:

Student Name	Examination	Result
Scott Cremona	ANZCA Drum Kit Grade Four	Honours

Students who participate in instrument/voice lessons or other performing arts programs outside of Bacchus Marsh Grammar are also encouraged to forward any examination or competition results for acknowledgement in future newsletters: [music@bmg.vic.edu.au](mailto:music@bmg.vic.edu.au)

**Mr Steven Bell - Head of Faculty: Music & Performing Arts**

### Woodlea Updates

Musical choirs and ensembles are back at Woodlea! Our wonderful P-4 Choir resumed in Term 2 under the direction of Mrs Hewson, and our talented Middle School Guitar Ensemble led by Mr Burcul. They are busily preparing for a performance in Week 7 as part of our 'Winter Wonderland Concert Series'. There are weekly Piano Masterclasses on a Friday lunchtime led by Ms Galtseva which have also provided further support for our young musicians. The sounds of music are once again buzzing around our campus! Be sure to keep an eye out for posters advertising the 'Winter Wonderland Concert Series' which will take place during lunchtime in the Gym on Friday 10 June and Friday 17 June. Sing you there!!

**Ms Suzanne Kinsella – Lead Music Teacher (Woodlea)**

## Physical Education and Health News

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This Friday was **National Walk to School Day**. For those who live locally, this is a great way to get physically active, meet friends and walk safely to school. However, much of our student population travels by bus making it difficult to walk to school. Therefore, to promote physical activity and increase the number of steps we take, a group of staff and students used the time before school to challenge themselves to complete as many laps of the oval as possible in a fun and enjoyable atmosphere.

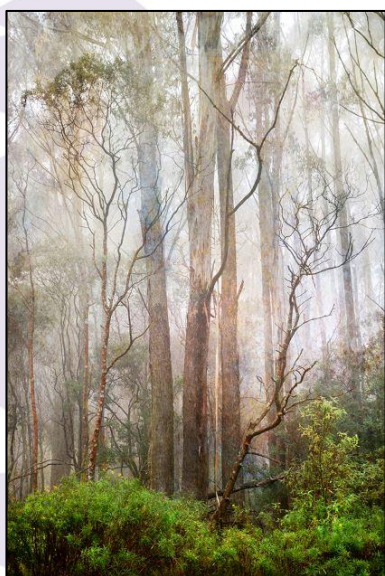


*National Walk to School Day is a community initiative that aims to raise awareness of the health, road safety, transport and environmental benefits that regular walking (especially to and from school) can provide for the long term well-being. Now in its 23rd year, the annual event has joined forces with National Road Safety Week (15 – 22 May) to further spotlight road safety and support the importance of regular walking, not just on 20 May, but every day.*

**Mr Bryce Durham - Head of Faculty: Physical Education and Health**

## BMG Photography Competition Reminder

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A reminder that the Photography Competition will be closing at the end of this term - only 4 weeks to go! This competition is open to all *students* and *staff*. The idea is that we all enjoy some creative time and share what we have created. The theme for this year's Photography Competition is 'Nature'.

### Requirements:

- Images are to be inspired by 'Nature';
- **Photographs are to be taken between 9 March – 17 June** (please do not submit any previously photographed work!);
- **Photographs to be printed on A4 size paper** (for exhibition purposes, this size only please); and
- Photographs will need to include the first and last name of the entrant as well as the Class / Tutor Group.

**Submissions close on the last day of Term 2 – Friday 17 June.** Please submit photographs to Maddingley or Woodlea Reception.

**Mrs Nicole Heywood: Head of Art Prep to 8**

## School Photo 'Catch-up' Days

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School Photo 'catch-up' days will be held at both campuses in early Term 3. Dates will be confirmed later this term.

These catch-up days will include Maddingley Campus Leadership groups not yet completed, individual student portraits and BMG sibling portraits for students who were absent during Term 2 School photo days. More information regarding these dates will be published in the BMG eNews and posted on Schoolbox.

**Mrs Cathy Perconte – Events and Community Development Coordinator**

## Bus Updates

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### Student ID Cards

A reminder that ALL students MUST carry their Student ID cards with them to and from School. Students who travel via private bus must use their Student ID Card to tap on/off the bus each morning and afternoon. Students who travel without their Student ID card will be sent to their Year Level Co-ordinator. Students who do not have their ID cards are required to go to ICT to have a new card printed.



## Bus Updates continued....

### Mask Wearing on Buses

With changes announced by the Victorian Government, from Friday 22 April 2022 at 11.59pm, masks are required to be worn on a commercial passenger vehicle (buses) by passengers aged 8 and above, unless the passenger has a medical exception.

### Seat Belt Wearing on Buses

Seat belts are fitted to buses and it is the law in Victoria to wear seat belts where fitted. If any student is found to not be wearing their seat belt they will be dealt with according to the behavioural management steps in the Student Bus Travel Code of Conduct.

### Parent Parking

It is recommended parents pull off the road into a service road or designated car park whilst dropping and picking up their child/ren. Parents need to be mindful not to park cars in the way of a bus and to ensure that the bus has enough space to safely drive into and pull out of the stopping area. Also, as there are bus stops in residential areas, it is important parents not park across residential driveways.

### Eating on the Bus

Eating on the bus is not permitted. If bus drivers allow students to eat on the bus, it is a privilege. If rubbish is left on the bus, this privilege can be revoked.

Mrs Leanne Robertson - School Bus Services Administrator

## Bacchus Marsh Grammar On Campus Uniform Shop

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### Phone Orders – 5367 4072

Uniform information and shop business hours are listed on the [school website](#).

## Regular Contacts

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### Student Absentees

#### Maddingley Campus

Absentee Line 5366 4888 or Absentee Email – [maddingley\\_absentees@bmg.vic.edu.au](mailto:maddingley_absentees@bmg.vic.edu.au)

#### Woodlea Campus

Absentee Line 5366 4988 or Absentee Email – [woodlea\\_absentees@bmg.vic.edu.au](mailto:woodlea_absentees@bmg.vic.edu.au)

#### Maddingley Campus

South Maddingley Road  
Bacchus Marsh VIC 3340

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F +61 3 5366 4850

#### Woodlea Campus

111 Frontier Avenue  
Aintree VIC 3336

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#### Woodlea Early Learning Centre

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School Website: [www.bmg.vic.edu.au](http://www.bmg.vic.edu.au)