



From the Principal

Please find arrangements for next week's onsite learning for the Woodlea and Maddingley Campus which follow the Victorian Government's "Road Map" for Metropolitan Melbourne in the case of the Woodlea Campus and Regional Victoria in the case of the Maddingley Campus.

The full communication was emailed to parents on Thursday 14 October and can be accessed via the myBMG Parent Portal under Documents / Whole School / COVID-19 School Communication. It details directions on students wearing masks, sanitising, ventilation, social distancing, uniform and more.

WOODLEA CAMPUS – Metropolitan Setting

Prep – attend onsite Monday, 18 October, Tuesday, 19 October and Wednesday 20 October

Year 1 & 2 – attend onsite Thursday, 21 October and Friday, 22 October

Year 3 to Year 8 – remain Online Learning for next week

Year Level	Monday 18/10	Tuesday 19/10	Wednesday 20/10	Thursday 21/10	Friday 22/10
Prep	✓	✓	✓	Online	Online
Year 1 & 2	Online	Online	Online	✓	✓
Year 3 & 4	Online	Online	Online	Online	Online
Year 5 & 6	Online	Online	Online	Online	Online
Year 7	Online	Online	Online	Online	Online
Year 8	Online	Online	Online	Online	Online

MADDINGLEY CAMPUS – Regional Setting

Prep to Year 2 – attend onsite all week

Year 3 & 4 – attend onsite Tuesday, 19 October and Wednesday, 20 October

Year 5 & 6 – attend onsite Thursday, 21 October and Friday, 22 October

Year 7 – attend onsite all week

Year 8 – attend onsite Thursday, 21 October and Friday, 22 October

Year 9 & 10 – attend onsite Tuesday, 19 October and Wednesday 20 October

Year 11 – attend school onsite all week

Year 12 – attend school onsite all week

Year Level	Monday 18/10	Tuesday 19/10	Wednesday 20/10	Thursday 21/10	Friday 22/10
Prep to Year 2	✓	✓	✓	✓	✓
Year 3 & 4	Online	✓	✓	Online	Online
Year 5 & 6	Online	Online	Online	✓	✓
Year 7	✓	✓	✓	✓	✓
Year 8	Online	Online	Online	✓	✓
Year 9 & 10	Online	✓	✓	Online	Online
Year 11	✓	✓	✓	✓	✓
Year 12	✓	✓	✓	✓	✓

Mr Andrew A. Neal – Principal

The Podium

Achieving Optimal Academic Performance - What are our most successful students doing well?

Over the weekend, as a member of the Churchill Society, London, I had the privilege of attending the International Churchill Conference, even though it was remotely and not in person - which was unfortunate as a short time in London would have been most enjoyable. During this conference, many notable speakers spoke of Churchill's legacy and of lessons that can be learnt and explored with the passing of time. One aspect that clearly stood out with all guest speakers was their acknowledgment of Churchill's love of learning and his hunger to grow cerebrally and academically. This made me think about what we value as academic success. Academic success is not just receiving good scores, academic success is growth and developing a love of learning that will underpin our successes. It is being challenged and becoming resilient from those challenges and it is learning from our mistakes and making improvements on a daily basis.

With this said, what are three things that our optimal performing students are doing well?

1. They have a growth mindset

Carol Dweck is a Professor of Psychology at Stanford University and is most famous for her work on the development of a growth mindset. A growth mindset is a deeply held belief that a person can learn anything given enough time and effort. Dweck talks about the "power of yet". If a student tells you they cannot do something you should immediately say, "Yet!". Dweck's research shows that even explaining this concept to a child will affect the way they view their learning. She points to evidence that says an understanding of the growth mindset changes neural pathways that allow for greater growth in learning.

2. They are structured and organised

Our highest achieving students are organised and structured. They use their diaries well to record information and important dates and events, and regularly check these to make sure that they are on task.

3. They collaborate well with their teachers and peers

Our most successful students learn to work well with their teachers and their peers. Professor John Hattie notes that the child's relationship with the teacher is FUNDAMENTAL in their success at school. Build those relationships. Great learners contribute to the building of these strong relationships. Ask questions, add to answers, make appointments, Zoom in; all these little building blocks create a great road to success. Successful students also tend to work well with peers. They join and make up study clubs, they peer teach and they enjoy the process with their friends. Collaboration is central to their learning schema.

Let us all celebrate our children's education. Let us all add to this rich tapestry and help our students and children achieve greater academic success. Finally, if a child is to achieve success in education, they need to value education. Studies show that children are more likely to embrace education and succeed in homes where education is valued. Let us all make an effort to value our learning and develop a growth and a love of learning in our children to enable them to achieve their "Optimal Performance."

Mr Andrew Perks - Assistant Principal: Optimal Performance Learning

Senior School News

What a welcome sight it was on Tuesday to see all the students in the Senior School back on-site on the first of their allocated days! The smiles on the students' faces and the happy sounds of chatter truly reminded us all of how wonderful it is to have our students back on-site and in our classrooms. As I popped into classrooms, it was heartening to see students interacting and learning - and adjusting to having the windows and doors open to allow fresh air to circulate. We know the next few weeks will seem a little strange for our Year 9/10 students who will only be here for two days a week and then revert back to online learning for the rest of the week - but this is only for a short time.

Last week also saw the GAT finally happen! All students who attended need to be congratulated on their behaviour and determination on the day. It is a relief to have this out of the way and now allowing students studying Unit 3 and 4 subjects a chance to prepare for the VCAA examinations. The students were able to complete the GAT in the L block which is where their VCAA examinations will occur. It is important that students have had the opportunity to experience completing an examination in this setting and are now familiar with and comfortable in this space.

Mrs Erin Thornton – Head of Senior School

Junior School News



Introducing Head of Junior School – Woodlea – Mrs Sally Savic

Mrs Savic began her teaching career in 1994 and has significant experience in the Catholic, State and Independent sectors. She completed a Bachelor of Education at Australian Catholic University, majoring in Sociology.

Mrs Savic joined Bacchus Marsh Grammar this year and as the Teaching and Learning Coordinator has been leading teams in the development of curriculum. She believes in creating a structured and calm learning environment that ensures students are valued and supported to achieve their best.

As the Head of Junior School (Woodlea), her focus will be on continuing the implementation of programs and the way they are delivered to maintain the academic and personal achievements of all students.

Mrs Danielle Copeman – Head of Woodlea Campus

Spotlight on Year 3 Woodlea

The Year 3 students have been learning about poetic devices and how to write various styles of poetry. They have focused on incorporating rhythm, rhyme, alliteration, onomatopoeia and figurative language into their pieces. Students have composed acrostic, cinquain and haiku poems.

Year 3 Team - Woodlea

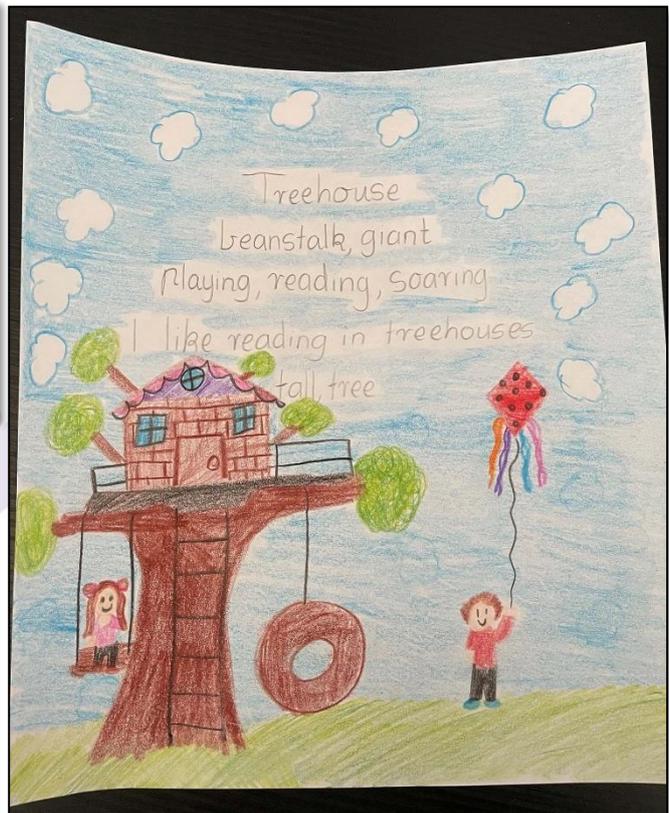
Sunrise Haiku

*Newness of the day
Bursting forth reassurance
Here comes the sunrise!*

By Jaydrien Chand – 3WA

Happy holiday!
One or more treats
Lazing on lounges
Incredible ice cream
Delicate deserts
Amazing activities
Yetis in movies

Aneli



Spotlight on Year 1 Maddingley

To maximise student engagement during the staggered return to face-to-face learning, the Year 1 team at Maddingley have encouraged students to participate in 'The Masked Student', which has been inspired by the popular TV show, The Masked Singer. Students have been very creative with creating their masks and are enjoying guessing who the student behind each mask is.



Clues to guess this masked student were:



- I sit at the desk closest to the classroom door but my locker is at the opposite end.
- I laugh at all of Mrs Cs corny jokes but am a quiet achiever.
- My initials are GV but I call myself Harry the Snow Dragon.

I am...Georgi, 1A!

Georgi combined her love of the snow and dragons and thought a snow dragon would be...cool!

Georgi Viggiano 1A



This is my ninja mask. I chose it because it has some gold on it. It covers most of my face. My mask is comfortable & makes me feel strong & brave like a ninja! I feel like this because ninjas are tough!

Jimmy combined his love of ninjas and the colour gold when selecting his mask. What a great combination!

Jimmy Kent 1C



I am Birdicorn – half bird, half unicorn!

I chose to make the Birdicorn because I thought it would be very cool. To start, I painted the paper plate, then I glued some feathers on, and some googly eyes. I got some fake flowers and a unicorn horn at the shops and glued them on too! My favourite thing about the Masked Student is guessing who everyone is, I love doing guessing games!

Ivy Crowe 1D

Year 1 Team - Maddingley

Middle School News

Maddingley Middle School leadership applications closing soon

Middle School Service Leadership positions are only awarded and available to Year 6 and Year 8 students. The selection process is held throughout Term 4 and the date for aspiring applicants has been extended to Monday 18 October. All applications need to be emailed in the correct format to Mr Dean Peplinkhouse before the closing date.

Please note that information regarding Woodlea's leadership opportunities will be communicated next week.

Middle School News continued...

Maddingley Year 7 Orientation Program 2022

It is important to mention that unfortunately, due to COVID-19 regulations, there will be no Year 7 Orientation Day in 2021. We have therefore dedicated time at the start of the year to transition students to school. Information about the planned program will be emailed to all parents of Year 7 students.

As with everyone in Victoria, we are bound by COVID-19 regulations and these plans may change depending on the Government guidelines at the time.

Please note that information regarding Woodlea's Orientation Program will be communicated next week.

Maddingley Year 7 Information Presentation

Bacchus Marsh Grammar Maddingley Campus conducts an annual Year 7 Information Presentation as part of the process of welcoming new parents and students to Year 7. This presentation discusses curriculum, uniform, and other transition/orientation activities.

This year, the presentation will occur on the evening of **Tuesday, November 16 at 6:00pm**. An email containing instructions on how to access it will be sent to all parents of Year 7 students next week.

I encourage parents to write down questions while watching the Year 7 Information Presentation and, given the online nature of the session, we ask you to send your questions to the Year 7 Coordinator and Transition team and you will be emailed a list of responses to your question/s and those of other parents.

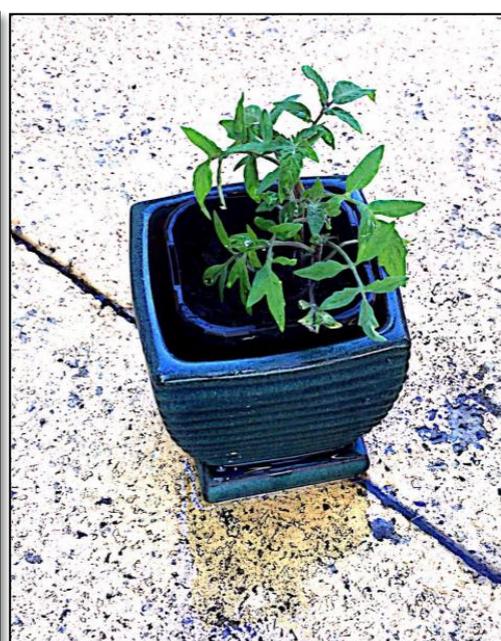
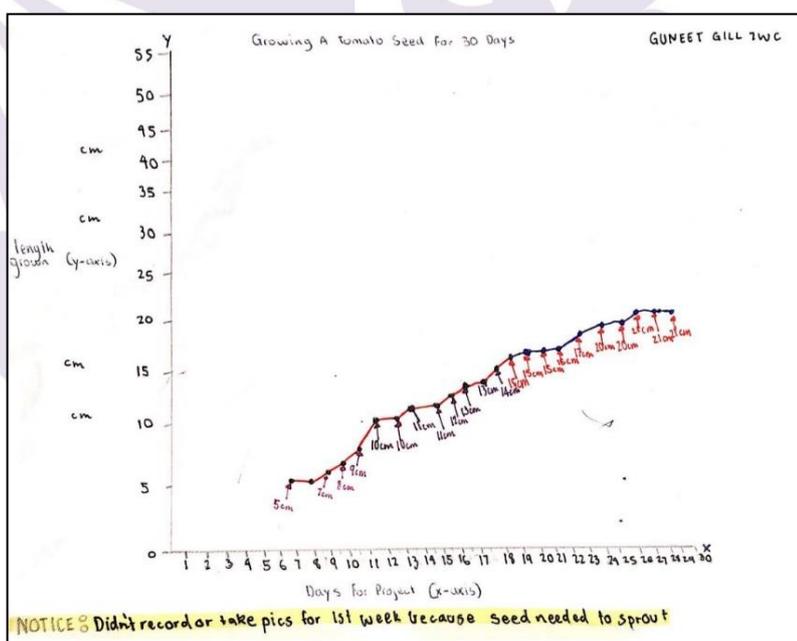
Questions you may have should be emailed to: year7maddingley@bmg.vic.edu.au

Mr Dean Peplinkhouse – Head of Middle School

Woodlea Year 7 - Mathematics

During Term 3, while in online learning, Woodlea students were experimenting with practical applications of their mathematics skills. Students were studying linear graphs and linear relationships. To engage with the content and understand its value in a real world application, many students participated in an experiment to plot the growth of plants. The students recorded the height of their plants every day and then plotted the points on the coordinate plane. Some students were able to use the slope of the line to estimate the height of their plants at Day 30. This practical application enhanced student understanding and engagement in the content. Well done to all students for their hard work during Maths in Term 3.

Ms Ruochen Li



DAV Debating

On Thursday 7 October, Aliza Khan 9A, Emily Slimmon 8E and Roshyna Attwal 8F competed in the Octo-finals of the DAV debating competition. All three speakers spoke with confidence and conviction on the topic, 'Urban agriculture should be introduced into Australian cities'. With three adjudicators present, it was a unanimous win for the team who will now advance to the semi-finals. This win has cemented them as one of the top four teams of their level in Victoria. It is a superb effort and a placement that is well deserved. We wish them luck this coming Thursday in their semi-final debate.

Miss Alyce Coyne & Miss Lauren Baker

Conveyance Allowance Information

Families in rural and regional Victoria can get help with the cost of transporting their children to their nearest school or campus.

This is known as the Conveyance Allowance.

The Conveyance Allowance is available to students travelling by:

- public transport
- private car
- private bus whose nearest school is not serviced by a free school bus.

The Conveyance Allowance is a contribution towards transport costs and is not intended to cover the full cost of transporting children to and from school.

Eligibility

The conveyance allowance is available to families who meet certain criteria.

Students attending a school must:

- attend their nearest government or non-government school/campus appropriate to their year level at which admission is permissible.
- be enrolled at a school/campus outside Melbourne's metropolitan conveyance boundary for 3 or more days per week.
- reside 4.8km or more by the shortest practicable route from that school/campus; and
- be of school age at the time of application and reside in Victoria.

Please note that a Private Bus or Private Car conveyance allowance is not available if the journey could have been made using a free school bus or public transport service

Following a recent decision by the Student Transport Unit of the Education Department, it appears that there may be some movement in the way the Department makes a judgement on what is the nearest appropriate school.

If your decision to send your children to Bacchus Marsh Grammar was because you felt that it was the nearest appropriate school that both respected ecumenical values but did not require your child to participate in religious instruction or religious celebration, then you may (subject to other Conveyance Allowance rules) be eligible for the Conveyance Allowance.

If this statement applies to you, whilst I can make no guarantees, I believe it in your interest to submit a Conveyance Allowance Application for 2021.

Applications forms are available from the main office and from the Parent Portal. The application should be **accompanied by a simple letter** stating that you believe Bacchus Marsh Grammar is the nearest appropriate school because of its values and its lack of a requirement to participate in religious instruction or religious celebration of any particular faith.

Please note: if you have already submitted an application for 2021, you are not required to complete another application unless your details have changed. For more information on the Conveyance Allowance, please refer to the School's Business Notice or contact Mrs Suzanne Pollard with any questions.

Mrs Suzanne Pollard - Administration Assistant - School Administration

Bus Information

Mask Wearing

It is compulsory for ALL students in Year 3 to Year 12 to wear a fitted face mask whilst they are travelling on a school bus, (this includes to and from school, excursions and camps), unless they have a medical exemption.

It is not compulsory for students in Year 2 and under to wear a face mask on the bus, although it is highly recommended.

2022 Private Bus Travel

As we begin to look at private bus capacities for 2022 this is a reminder to parents if your child/ren's current private bus travel arrangements are going to change or require to change in the coming year (eg – moving house, new address, will not require private bus service), please contact the School Bus Services Administrator on 5366 4800 to discuss.

Mrs Leanne Robertson – School Bus Services Administrator

Book Club News – Catalogue for Issue 7 is out now



Issue 7 catalogue is now out now! It's time to shop for Christmas

Visit the [school website](#) for more information regarding the latest catalogue and how to order.

**Scholastic Book Club Coordinators - Mrs Diane Dunn (Maddingley Campus)
& Mrs Feona West (Woodlea Campus)**

BMG Community Contacts

An update to Noone Uniform shopping:

Please refer to the [school website](#) for the latest updates from Noone or visit www.noone.com.au.

The on-campus uniform shop is open to Regional families only. Uniform can be purchased online for click and collect at the Werribee store (check trading hours) or posted home.

Metropolitan retail stores will be available for click and collect order collection on Saturdays from 10am until 1pm, from now on and will also be available from 10am to 5pm all weekdays, from Monday 18 October, as we attempt to get all students back in uniform for school returning.

We look forward to having families back in store, as soon as we are permitted to do so.

Out of School Hours Care (OSHC) – YMCA Ballarat

YMCA Ballarat operate the Out of School Hours Care at Bacchus Marsh Grammar.

Enrolments are completed online. For full information please visit the [school website](#).

Email: chris.ashmore@ymca.org.au **Phone:** 0490 178 638 **W:** www.ballarat.ymca.org.au

Maddingley:

bacchusmarsh.oshc@ymca.org.au

0438 154 842

Located: South Maddingley Road, Maddingley, Victoria 3340

Woodlea:

woodlea.oshc@ymca.org.au

0490 490 362

Located: 111 Frontier Avenue, Aintree, Victoria 3336.

School Contacts

Maddingley Campus

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Woodlea Early Learning Centre

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General School Email: school@bmg.vic.edu.au

School Website: www.bmg.vic.edu.au