

# BMG CAREER NEWS

## Term 4 2020



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## **CURRENT YEAR 11 STUDENTS & UNITS 3/4 VCE ACCELERANTS**

### **2021 VCE Summer School Programs**

Get a real head start to your VCE Studies by attending a Summer School Lecture.



#### **➤ VCE Summer School (VCESS)**

VCESS is a two-week tutoring program that takes place in January and aims to help VCE students from range of backgrounds gain a head start on their final years of secondary education. The program has a particular focus on creating a healthy study-life balance and providing tutoring on the widest range of subjects. VCESS is a non-profit head start program for VCE students, held each year at the University since 1971.

Date: Monday 11 January – Friday 22 January 2021, Location: online

Price: \$50 [Enrol now or learn more here.](#)

#### **➤ Access Education Summer School**

**Dates:** Monday 11 January to Friday 15 January 2021

**Venue:** Interactive, Live-Streamed Online Lectures

Visit [Access Education Summer School](#) to find out more or to download a brochure for the 2021 program.

#### **➤ The School for Excellence Summer School**

**Dates:** January 2021

**Venue:** Interactive, Live-Streamed Online Lectures

Visit [TSFX Summer School](#) to find out more about the 2021 program.

## **CURRENT YEAR 12 (TRANSITION)**

### **Accessing 2020 VCE Results**

VCE study scores, ATAR and VTAC Scaled Study Scores will be available to students via the Results and ATAR website and the Results and ATAR app on Wednesday 30 December 2020 at 7.00am. Students will receive a statement of VCE study scores from the VCAA, and those who applied for courses through VTAC this year and have paid their VTAC processing fees, will be sent an ATAR statement in the mail.

**Students who wish to receive their results online, will need to register at <https://resultsandatar.vic.edu.au/results/applicants.htm> before results are released.**

**Registrations are already open, and students are encouraged to register soon.**

**Note: To register, students need their VCAA student number and will be requested to choose a secure password on registering.**

### **Transition Resource and 'What to do if...'**

Under the 'Transition' tile on School Box, there are a variety of fact sheets with information for School Leavers and Preparing for Further Education. To discover the supports and services available at university, TAFE and other learning environments for students with disability, [You can access these documents here.](#)

An electronic document, entitled, 'What to do if...'. Has been emailed to all Year 12 students and their families earlier this term. To request another copy, simply email [careers@bmg.vic.edu.au](mailto:careers@bmg.vic.edu.au) if you did not receive it.



## **Work, Study and Play in the Whitsundays**

Want to combine island life with work, study and play? *Flight Centre Travel Academy* have teamed up with *Daydream Island Resort* so you can start your study, while holidaying in sunny Queensland, and get paid for it!

This unique opportunity will give you paid experience in the hotel and tourism industry (while making all important connections), for a perfect start to your travel and tourism career when combined with Flight Centre's Travel and Tourism Diploma.

What's included:

- Job with Daydream Island Resort with part-time working hours (option for more work if wanted)
- Part-time enrolment in Flight Centre Travel Academy's university level Travel and Tourism Diploma
- Opportunity to learn on the job and through study to set yourself up for an amazing career in travel
- A fun group working environment

Current employment opportunities exist in food and beverage or resort property cleaning. Must be at least 18 years old.

Start dates available for December 2020 or February 2021.

**Spots are limited so [register your interest with the Travel Academy today!](#)**

## A career with Victoria Police

Victoria Police are looking to recruit over 3,000 new Police Officers by 2021, so there's never been a better time to apply!

Victoria Police has four different roles available for students who might be interested in pursuing a career in policing:

- [Police Officer](#)
- [Protective Services Officer](#)
- [Police Custody Officer](#)
- [Victorian Public Servant](#)

For students interested in a career with Victoria Police, please find some helpful information below:

### **Experience and attributes Victoria Police are looking for:**

Not every 18 year old will be ready to apply but those who are gathering life experience whilst they are in high school will be more competitive throughout the recruitment process.

For example:

- **Part-time work experience in a customer service environment** - provides exposure to people of all works of life and develops communication, teamwork and conflict resolution skills. For example, working at McDonalds one day a week.
- **Volunteer experience** - develops a sense of community-mindedness and communication skills. For example, working at the local surf lifesaving club or community centre.
- **Sporting club experience** - develops teamwork, communication and leadership skills, not to mention the healthy level of fitness that is a requirement of the role.
- **Overseas travel** - provides exposure to other cultures, religions and languages and fosters a sense of independence and assertiveness.

To see the full eligibility criteria visit the [Victoria Police careers website](#).

### **Information Sessions:**

Victoria Police regularly holds information sessions and webinars across the state for those that are interested in a career in Policing. Students can register for our next information session.

#### [Upcoming Information Session](#)

For all resources that are available to assist students in their preparation please visit our [Resource page](#).

On the resources page students can:

- Watch tutorials
- Download information flyers
- Watch the fitness test video

## Upcoming Key Dates for Year 12s

### **VTAC DATES**

<b>ATARs Released</b>	Wednesday 30 December 2020
<b>Change of Preference (COP) closes</b>	Monday 4 January 2021
<b>January Round International Offers</b>	Thursday 7 January 2021
<b>January Round Domestic Offers</b>	Thursday 14 January 2021
<b>February Offer Rounds</b>	Monday 1 February 2021 onwards

For a full list of cancelled, amended, and new courses, visit [VTAC Course Updates](#)  
The VTAC website is [www.vtac.edu.au](http://www.vtac.edu.au)

### **Careers Education Association of Victoria (CEAV) Support**

Further careers support is being made available to Year 12 BMG students through the Careers Education Association of Victoria (CEAV). Students will be able to book an appointment via the CEAV website from 1st December: <https://www.ceav.vic.edu.au/2020-change-of-preference/>.

This service is only for the VTAC Change of Preference period of December 30 and 31, 2020 and January 2 and 3, 2021. The service will be provided over ZOOM or telephone by CEAV careers counselling professionals.

Please be aware that any change of preference activity remains the student's responsibility. They must action this by making changes to their VTAC application via their VTAC account.

All first round VTAC Change of Preferences must be completed by 12noon, Monday 4th January 2021.

The majority of VTAC Tertiary offers will be made on the 14th January 2021.

For further dates about subsequent offer rounds and change of preference periods, please refer to the VTAC website [www.vtac.edu.au](http://www.vtac.edu.au).

### **BMG Support Services**

VCE/VCAL students are welcome to key staff about career pathway information about employment, higher education or further studies.

A list of available staff members available for consultation **via telephone from 10am to 2pm on Wednesday 30th December** has been emailed to Year 12 Students and their families with all mobile contact numbers listed. If you are missing this email or would like another copy, please email [careers@bmg.vic.edu.au](mailto:careers@bmg.vic.edu.au).

On the 14th January 2021 (**January VTAC Offers Release Day**), the Careers Practitioner will also be available for **telephone counselling support 10am-2pm**.

## Change of Preference Contacts

INSTITUTION	CONTACT DETAILS	TIMES	DATE	
<b>AUSTRALIAN CATHOLIC UNIVERSITY</b> <a href="https://www.acu.edu.au/about-acu/Events/Know-your-options">https://www.acu.edu.au/about-acu/Events/Know-your-options</a>	HOTLINE 1300 ASK ACU (1300 275 228)	9.00am – 5.00pm	Wednesday 30 December Thursday 31 December	
	<b>One-on-one Consultations (Melbourne)</b> <a href="https://www.acu.edu.au/about-acu/events/2020/december/know-your-options-melbourne-campus">https://www.acu.edu.au/about-acu/events/2020/december/know-your-options-melbourne-campus</a>	10.00am – 4.00pm	Wednesday 30 December Thursday 31 December	
	<b>One-on-one Consultations (Ballarat)</b> <a href="https://www.acu.edu.au/about-acu/events/2020/december/know-your-options-ballarat-campus">https://www.acu.edu.au/about-acu/events/2020/december/know-your-options-ballarat-campus</a>	10.00am – 4.00pm	Wednesday 30 December Thursday 31 December	
	<b>BOX HILL INSTITUTE</b> <a href="https://www.boxhill.edu.au">https://www.boxhill.edu.au</a>	1300 030 682  <a href="https://www.boxhill.edu.au/course-enquiry/">https://www.boxhill.edu.au/course-enquiry/</a>		
<b>COLLARTS</b> <a href="http://www.collarts.edu.au">www.collarts.edu.au</a>	Direct Future Students Line (03) 9281 8888	9.00am – 5.00pm	Wednesday 30 December	
		9.00am – 4.00pm	Thursday 31 December	
		9.00am – 5.00pm	Monday 4 January 2021	
<b>CQU (MELBOURNE)</b> <a href="https://www.cqu.edu.au/events/event-items/information-session/change-of-preference-online-chat">https://www.cqu.edu.au/events/event-items/information-session/change-of-preference-online-chat</a>	HOTLINE 13 CQUni (13 27 86)			
	CoP Online Chat Session	8.00am – 1.00pm	Saturday 19 December	
<b>DEAKIN COLLEGE</b> <a href="http://www.deakincollege.edu.au">www.deakincollege.edu.au</a>  <a href="https://www.deakincollege.edu.au/about/contact/">https://www.deakincollege.edu.au/about/contact/</a>	HOTLINE (03) 9244 5197	7.00am – 7.00pm	Wednesday 30 December 2020	
	<b>Email: <a href="mailto:dcoll-direct@deakin.edu.au">dcoll-direct@deakin.edu.au</a> Often same as Deakin University</b>			
<b>DEAKIN UNIVERSITY</b> <a href="http://www.deakin.edu.au/choose">www.deakin.edu.au/choose</a>  Click here for: <a href="#">2020 COP Flyer</a>	Change of preference HOTLINE 1800 MYFUTURE (1800 693 888)	7.00am – 7.00pm	Wednesday 30 December 2020	
		8.00am – 4.00pm	Thursday 31 December 2020	
		8.00am – 4.00pm	Saturday 2 January 2021	
		10.00am – 2.00pm	Sunday 3 January 2021	
		8.00am – 12.00pm	Monday 4 January 2021	
	Live chat sessions at <a href="http://www.deakin.edu.au/choose">www.deakin.edu.au/choose</a> Live chat sessions	7.00am – 7.00pm	Wednesday 30 December 2020	
		8.00am – 4.00pm	Thursday 31 December 2020	
		8.00am – 4.00pm	Saturday 2 January 2021	
		10.00am – 2.00pm	Sunday 3 January 2021	
		8.00am – 12.00pm	Monday 4 January 2021	
	<b>One-on-one consultations</b>	10.00am – 7.00pm	Monday 7 – Thursday 10 December Monday 14 – Thursday 17 December	
		10.00am – 5.00pm	Friday 11 and Friday 18 December	
		<b>Live Webinar – Preparing for CoP</b>	5.00pm	Tuesday 15 December
	<b>Live Webinar – What to do when you receive your ATAR</b>	10.00am	Wednesday 30 December	
	<b>Live Webinar – Transitioning to University</b>	4.00pm	Wednesday 30 December	



<b>FEDERATION UNIVERSITY</b> <a href="https://ask.federation.edu.au/">https://ask.federation.edu.au/</a>	HOTLINE 1800 333 864 Live Chats	9.00am – 4.00pm	Wednesday 30 – 31 December
	<a href="mailto:futurestudents@federation.edu.au">futurestudents@federation.edu.au</a>	10.00am – 6.00pm	Friday 1 – Monday 4 January 2021
		9.00am – 12noon	Wednesday 30 December
		9.00am – 12noon	Thursday 31 December
<b>HOLMESGLEN INSTITUTE</b> <a href="https://holmesglen.edu.au/Students/Secondary-School-Students/Change-of-preference/">https://holmesglen.edu.au/Students/Secondary-School-Students/Change-of-preference/</a>	Change of Preference HOTLINE 1300 693 888	9.00am – 5.00pm	Wednesday 30 December – 31 January 2021
<b>JMC ACADEMY</b> <a href="https://www.jmcacademy.edu.au/contact-us">https://www.jmcacademy.edu.au/contact-us</a>	(03) 9624 2929 Email: <a href="mailto:melbourne@jmc.edu.au">melbourne@jmc.edu.au</a> <a href="https://www.jmcacademy.edu.au/contact-us/live-chat">https://www.jmcacademy.edu.au/contact-us/live-chat</a> <a href="https://drive.google.com/file/d/1GDAb1HCHu4ue7IJJwVPAi88UzSq7Fsh/view">https://drive.google.com/file/d/1GDAb1HCHu4ue7IJJwVPAi88UzSq7Fsh/view</a>	9.00am – 5.00pm	Tuesday 29 December
			Monday 4 January 2021 onwards
<b>LA TROBE UNIVERSITY</b> <a href="https://www.latrobe.edu.au/choose">https://www.latrobe.edu.au/choose</a>	HOTLINE 1300 135 045 <b>One-on-one Consultations</b>  Email <a href="https://www.latrobe.edu.au/study/one-on-one-consultations">https://www.latrobe.edu.au/study/one-on-one-consultations</a>	9.00am – 4.00pm	Tuesday 29 December
		7.00am – 5.00pm	Wednesday 30 December
		7.00am – 5.00pm	Thursday 31 December
		9.00am – 4.00pm	Saturday 2 January 2021
		10.00am – 2.00pm	Sunday 3 January 2021
		8.30am – 5.30pm	Monday 4 January 2021
<b>MELBOURNE POLYTECHNIC</b> <a href="http://www.melbournepolytechnic.edu.au/contact">www.melbournepolytechnic.edu.au/contact</a>	HOTLINE (03) 9269 8400 <a href="https://www.melbournepolytechnic.edu.au/enquiry/">https://www.melbournepolytechnic.edu.au/enquiry/</a>		
<b>MONASH UNIVERSITY</b> <a href="https://www.monash.edu/change-of-preference">https://www.monash.edu/change-of-preference</a>	HOTLINE 1800 666 274 Live Chats  <b>One-on-one telephone consultations</b> <b>Change of Preference Digital Expo</b> <b>Campus Tours * (numbers will be capped and tours only of external areas of the campus) *depending on restrictions</b>	8.00am – 6.00pm	Wednesday 30 December
		9.00am – 4.00pm	Thursday 31 December
		11.00am – 4.00pm	Saturday 2 January 2021
		11.00 – 4.00pm	Sunday 3 January 2021
		Check website	Check website
		4.00pm – 6.00pm	Wednesday 30 December
		10.00am – 12noon	Thursday 31 December
Various times	Monday 14 – Friday 18 December		
<b>PHOTOGRAPHY STUDIES COLLEGE</b> <a href="http://www.psc.edu.au/">http://www.psc.edu.au/</a>	(03) 9682 3191 For queries and/or appointments call 9682 3191 or email Steph Doran at <a href="mailto:sdoran@psc.edu.au">sdoran@psc.edu.au</a>	9.00am – 5.00pm	Open until Monday 4 January 2020
<b>RMIT UNIVERSITY</b> <a href="http://www.rmit.edu.au/change-of-preference">www.rmit.edu.au/change-of-preference</a>	HOTLINE (03) 9925 2260  Online chats  <b>Series of webinars</b>	8.30am – 5.30pm	Wednesday 30 December
		8.30am – 5.30pm	Thursday 31 December
		10.00am – 4.00pm	Saturday 2 January 2021
		10.00am – 4.00pm	Sunday 3 January 2021
		8.30am – 12noon	Monday 4 January 2021
		Various times	Check website

<b>SAE CREATIVE MEDIA</b> <a href="https://sae.edu.au">https://sae.edu.au</a>	1800 723 338 Hotline for students	9.00am – 7.00pm	Monday – Friday (usual office hours)
<b>SWINBURNE UNIVERSITY</b> <a href="http://www.swinburne.edu.au/choose">www.swinburne.edu.au/choose</a>	HOTLINE 1300 275 794	Check website	Wednesday 30 December
	Live Chats – book through website	Check website	Thursday 31 December
	*Check website regularly for updated details	Check website	Saturday 2 January 2021
		Check website	Sunday 3 January 2021
		Check website	Monday 4 January 2021
<b>UNIVERSITY OF MELBOURNE</b> <a href="https://study.unimelb.edu.au/change-of-preference">https://study.unimelb.edu.au/change-of-preference</a>	HOTLINE 13 63 52  <a href="https://students.unimelb.edu.au/student-support/advice-and-help/stop-1">https://students.unimelb.edu.au/student-support/advice-and-help/stop-1</a>	10.00am onwards	Saturday 26 December
			Sunday 27 December
			Tuesday 29 December
			Wednesday 30 December
			Thursday 31 December
		Check website	Saturday 2 January 2021
		Check website	Sunday 3 January 2021
		9.00am – 5.00pm	Monday 4 January 2021 onwards
Live Chat - <a href="https://ask.unimelb.edu.au/app/ask?chat">https://ask.unimelb.edu.au/app/ask?chat</a>	As per Hotline	As per Hotline	
<b>Program of live online events</b>			Monday 7 – Friday 18 December 2020
<b>UNIVERSITY OF TASMANIA</b> <a href="https://www.utas.edu.au/">https://www.utas.edu.au/</a>	HOTLINE NUMBER 1300 363 864 Email: <a href="mailto:jack.soward@utas.edu.au">jack.soward@utas.edu.au</a> Email: <a href="mailto:alexander.hoysted@utas.edu.au">alexander.hoysted@utas.edu.au</a>		
<b>VICTORIA UNIVERSITY</b> <a href="http://www.vu.edu.au/change">www.vu.edu.au/change</a>	1:1 consultation over the phone (pre-results)	10.00am – 5.00pm	Monday 7 – Friday 18 December
	HOTLINE 1300 842 864 or (03) 9919 6100	8.30am – 5.00pm	Wednesday 30 December
			Thursday 31 December
	1:1 consultation over the phone (post-results)	10.00am – 5.00pm	Saturday 2 January 2021
		10.00am – 5.00pm	Sunday 3 January 2021
		10.00am – 11.30am	Monday 4 January 2021
	1:1 consultation over the phone (post-results)	10.00am – 5.00pm	Saturday 2 January 2021
<b>Virtual Open Day-on-Demand</b> Live chats, participate in various sessions – book through the website link provided	11.00am – 1.00pm	Thursday 31 December	
<b>WILLIAM ANGLISS INSTITUTE</b> <a href="http://www.angliss.edu.au">www.angliss.edu.au</a>	(03) 9606 2111 <a href="mailto:enquiry@angliss.edu.au">enquiry@angliss.edu.au</a>	9.00am – 5.00pm	Monday 7 – Tuesday 22 December
		9.00am – 1.00pm	Wednesday 30 December
		9.00am – 5.00pm	4 January – 17 February 2021
	<b>One-on-one consultations available</b> <a href="https://williamangliss.secure.force.com/dc/reg/CCmelb">https://williamangliss.secure.force.com/dc/reg/CCmelb</a>		

## **Satisfying Pre-Requisite Subjects at the University of Melbourne**

At the University of Melbourne, all of the University undergraduate courses require that students complete specific Year 12 subjects (or equivalent subjects) – and attain specified minimum scores in these subjects – in order to be eligible for consideration for entry to the course. Unfortunately, it is common for students to decide at the end of Year 12 that they wish to pursue a particular course, only to realise that they have not completed all required prerequisite subjects.

### **Equivalent subject**

The most common prerequisite subject that students may overlook is mathematics – various VCE or equivalent mathematics subjects are required for entry to their Bachelor of Agriculture, Biomedicine, Commerce and Science degrees. If students realise their preferred course requires mathematics at the end of Year 12, it will likely be too late for them to make up this subject in time to be considered for entry in the first intake of the following year.

The good news is, students can still take steps to satisfy this prerequisite, but it may take them 6 or 12 months before they are subsequently eligible to be considered for entry to their preferred degree. Students can satisfy course prerequisites – including mathematics – by achieving specified scores in approved equivalent single subjects. See [equivalent subjects](#).

### **Study Score not achieved**

Students may also satisfy some of our course prerequisites in other ways. For example, if their final score in Year 12 English is too low, they may aim to achieve specified scores in an approved English language test. [Meeting entry requirements](#).

### **Tertiary transfers**

More details about our entry requirements If students commence study at another university with the intention of applying for a tertiary transfer to their preferred Melbourne University course in future, they must still satisfy all course prerequisites (and they will also need to achieve competitive tertiary results).

With careful planning, student can likely satisfy the University of Melbourne's prerequisites by completing equivalent subjects in their first year of university studies elsewhere. More information about [tertiary transfers here](#).

## LinkedIn



*An important tip for school leavers for getting a job is to create yourself a **LinkedIn** profile. LinkedIn is like a professional Facebook account where you can blog, comment on professional discussions, and build a professional portfolio that aligns with your resume. This needs to be developed over a period of years before graduating from university, so start soon, and continue to work on it during university.*

[www.linkedin.com](http://www.linkedin.com)

### ***Top Tips shared by the head of LinkedIn, Cliff Rosenberg***

#### **PICK A PROFESSIONAL SHOT**

Including a profile picture in your profile is a must. Putting a face to your name makes it 21 times more likely to be viewed, but first impressions last, so make sure your profile picture is professional.

#### **INCLUDE A SUMMARY**

Clearly outline your professional story; what your aspirations are and what qualifications you have to offer that others do not. This is your opportunity to demonstrate how your unique qualities make you perfect for your dream role. This is your elevator pitch.

#### **BUZZWORDS ARE BUZZKILL**

Are you motivated, creative, passionate? Great. So is everyone else on LinkedIn. Do yourself a favour — delete every single one of these buzzwords from your profile and replace them with keywords.

#### **HIGHLIGHT YOUR EXPERIENCE**

Illustrate your unique professional story and achievements by adding pictures, compelling videos, and innovative presentations to your experience section. If you are just graduating, include your school history.

#### **SHOWCASE YOUR SKILLS**

Maintaining a relevant list of at least five skills on your profile will help others understand your strengths and match you with the right opportunities. Also add other certifications that highlight important skills.

#### **STAY ACTIVE**

Share content that excites you, such as a gripping video, a well-written news story or a particularly impressive presentation through status updates.

## **New Website: Your Career**

*Are you looking for your first job, a change in career or a return to the workforce? Your Career makes it easy to find the information you need.*

*Take your next step into learning, training, or work, with careers information tailored to your preferences.*

**Students are encouraged to browse this *new* website launched by the National Careers Institute, and become more informed about career ideas, career industries, and how to become job ready - [Discover Your Career](#)**

## **Tax File Number**

Year 12 students are reminded yet again that they cannot enrol in a CSP (Commonwealth Supported Place) university course next year without a Tax File Number (TFN). Students who do not have one are reminded to apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.

**To apply and also to find out about participating Post Offices, visit [TFN Application](#)**

## **Unique Student Identifier**



A USI - Unique Student Identifier is a reference number that creates an online record of your training and qualifications attained in Australia. Current Year 12 students are reminded that you will need a USI number when applying for Commonwealth financial assistance when you enrol at university next year.

Some students who have already been studying a VET subject may already have one, and it is recommended students create or find their USI via [USI - Unique Student Identifier](#) ahead of time.

## **Tips for prospective Uni students:**

Download the following useful *free* apps from iTunes and Google Play -

**LOST ON CAMPUS:** find every tutorial room, lab, lecture theatre, coffee shop, carpark, bus stop, even your nearest vending machines and free microwaves on campus - [lost on campus](#)

**FAIR:** an app designed by the University of Melbourne to walk you through a series of common scenarios that can lead to breaches of academic integrity, like plagiarism, with advice on what to do and why it matters - [UoM Fair](#)

**iUSEpass:** travel concession for international students:  
[International Student Travel Concession](#)

## **C.A.S. Hawker Scholarship**

C.A.S. Hawker Scholarships are one of the most generous privately funded scholarships available to undergraduate students in Australia. Each residential scholarship is valued at up to \$60,000 over three years. The scholarships are available to all Australian students, and the majority are usually awarded to students entering their first year of university studies. Selection is largely based on personal qualities and demonstrated leadership as well as academic ability. Undergraduate Hawker Scholars are able to attend a range of Australian educational institutions, so this scholarship is not restricted to one university.

The Charles Hawker Scholarship perpetuates the memory of scholar, soldier and pastoralist Charles Allan Seymour Hawker and commemorates the achievements of one of Australia's most respected statesmen.

The 2021 C.A.S. Hawker Scholarships will open on Monday 7 December and close on Friday 8 January 2021.

**Current Year 12 students are encouraged to browse [Hawker Scholarship](#) for more information about the scholarship, and to download an application form.**

## **Scholarships to Study Abroad**

*Looking to study abroad but worried about the costs? Good news! There are hundreds of **scholarships to study abroad**, including general scholarships and more specialized funding schemes. Some are offered by government agencies, some by individual universities, and others by external funding organizations and charitable enterprises.*

The **Top Universities website** is an excellent resource to learn more about what scholarships are on offer. Students can search for *region-specific scholarships* or *country-specific scholarships*. Students can even search for *subject-specific scholarships*.

**Students are encouraged to browse [Top Universities - Study Abroad Scholarships](#)**

## **Study Assist**

Students are encouraged to browse the following link as the website provides information to students about Australian Government assistance for financing of tertiary study. There is very useful information on study loans, how one pays back those loans, scholarship opportunities, etc.

A useful PDF titled *Beyond School Study Guide* published in February this year can also be found at - [Beyond School Study Guide](#).

**Visit [Study Assist](#) to find out more.**

## **Swinburne University Bridging Program**

[Find out more here.](#)

MathsLink: Methods is a bridging program for students needing VCE Units 3 and 4 of Mathematical Methods to study at Swinburne.

Mathematical Methods is a prerequisite for many bachelor degrees in aviation, engineering, and information and communication technology. This bridging program is designed to help students who have not studied Mathematical Methods as part of their VCE to meet the prerequisite for entry into their chosen course.

Prerequisites: Passing grade in VCE 1&2 Mathematical Methods OR VCE 3&4 Further Mathematics.

Taught online over six weeks from Monday 4 January – Friday 12 February

Incurs a one-off \$400 fee, payable upon enrolment.

Applications close January 4, 2021.

## **GENERAL CAREERS NEWS**

### **Interesting Websites/Links to Explore**

- ✓ **Skills Spiderweb** – different jobs need different skills. The Skills Spiderweb shows 12 skills common across many different jobs.  
<https://public.tableau.com/profile/occupation.and.industry.analysis#!/vizhome/OccupationSkillsSpiderweb/OccupationSkillsSpiderChart>
- ✓ **Myfuture** – a career information & exploration service providing current career information, articles and links to many resources  
[www.myfuture.edu.au](http://www.myfuture.edu.au)
- ✓ **Careers Online** – career research, resume help, job hunting tips, job links, etc.  
[www.careersonline.com.au](http://www.careersonline.com.au)
- ✓ **Job Search Australia** – free online jobsite, searches can be made by region and state, occupational category, type of employment – casual, part-time, or full-time, and covers a range of occupations.  
[www.jobsearch.gov.au](http://www.jobsearch.gov.au)
- ✓ **Victorian Government Vacancies** – find out about government jobs and careers available at the Victorian Government of Australia.  
[www.careers.vic.gov.au](http://www.careers.vic.gov.au)

### **New Courses at Bond University (QLD)**

From 2021 Bond University will be two *new* courses. They are –

- [Bachelor of Project Management](#)
- [Bachelor of Policy, Philosophy and Economics](#)

### **Diagnostic Imaging Courses at CQU**

CQU offers a variety of [Diagnostic Imaging Courses](#) for students interested in science and healthcare.

[Bachelor of Medical Imaging](#) prepares students to provide safe and accurate imaging examinations in a wide range of clinical environments as a Radiographer.

[Bachelor of Medical Sonography/ Graduate Diploma of Medical Sonography](#) allows students to enter the medical profession as a Medical Sonographer - taking diagnostic images using electronic equipment to create still, video or 3D studies of anatomy and diagnostic data.

[Bachelor of Echocardiography and Cardiac Physiology/ Graduate Diploma of Echocardiography](#) prepares students to practice as an Echocardiographer (or Cardiac Sonographer) – a health professional who uses a range of diagnostic tools, including ultrasonic equipment, to produce diagnostic images, video loops, laboratory data and 3D and 4D volumes of cardiovascular anatomy.



## **Holmesglen Institute – Home of the Victorian Tunnel Centre**

*Holmesglen's Drummond Street campus is the site of the Victorian Tunnelling Centre, where local workers will be trained in underground construction and tunnelling.*

The new facility includes a replica mined tunnel and a replica rail/Tunnel Boring Machine (TBM) tunnel similar to the Metro Tunnel, with a full-height entrance, two multi-purpose engineering workrooms and training facilities including tunnel shaft and concrete lining spray simulators, as well as virtual reality experiences.

The Australian-first tunnelling training centre will train thousands of workers as part of the Victorian Government's planned rail projects.

Find out more at [Victorian Tunnelling Centre](#).

## **Diploma of Professional Learning at La Trobe**

Students who do not receive the offer they might want, might like to consider enrolling in the [Diploma of Professional Learning](#) which provides an alternative pathway to a range of La Trobe Bachelor's degrees.

The Diploma of Professional Learning is a 12-month course that combines online university preparation subjects and an individual choice of a number of online or on-campus undergraduate subjects. All the Diploma of Professional Learning subjects are supported by on-campus Learning Hubs and a dedicated team who will give you one-on-one advice and guidance.

Students begin working towards a range of La Trobe Bachelor's courses straight away, so they can enter their degree with a foundation to help them succeed in their studies.

After successful completion of just six months of study, students may be eligible to transfer into one of a selected range of La Trobe Bachelor's degrees across *arts, business, health sciences and information technology*.

\* Transition to a Bachelor's degree is subject to meeting minimum requirements

Melbourne pathway courses from the diploma -

- [Bachelor of Arts](#)
- [Bachelor of Biological Sciences](#)
- [Bachelor of Business](#)
- [Bachelor of Business \(Event Management/Marketing\)](#)
- [Bachelor of Business \(Marketing\)](#)
- [Bachelor of Business \(Sport Management\)](#)
- [Bachelor of Creative Arts](#)
- [Bachelor of Health Sciences](#)
- [Bachelor of Information Technology](#)
- [Bachelor of International Relations](#)
- [Bachelor of Media and Communication](#)
- [Bachelor of Science](#)

## **Study Cuisine at Le Cordon Bleu**

**Le Cordon Bleu Australia** has been teaching international standard culinary arts and hospitality management programs to domestic and international students since 1992. With industry trained professional teaching staff and lecturers the Australian campuses offer three unique environments in which to learn the art and mastery of French culinary techniques as well as gastronomy, culture, and undergraduate and postgraduate business programs.

**Le Cordon Bleu Australia** has a number of campuses: Adelaide, Brisbane, Melbourne, and Sydney, and each campus offers a suite of programs unique to that region and supported by Le Cordon Bleu's partner associations and institutions.

Le Cordon Bleu is committed to supporting the revival and growth of Australia's hospitality industry, and part of that is ensuring that its courses are accessible to everyone. Students are encouraged to apply for a 50% scholarship.

Course and scholarship information can be downloaded [here](#). Alternatively, browse [Le Cordon Bleu Australia](#) to learn more.

## **Nutrition Studies at Deakin University**

Deakin University offers a range of ways for students to study nutrition and food studies, including as majors in a broad range of degrees including *commerce*, *health sciences*, and *exercise and sport science*. Nutrition-specific courses are also offered – *nutrition science* and *dietetics*. The following is really useful information –

### **Food Innovation Major**

Students completing the [Food Innovation Major](#) will gain excellent preparation for careers in *food safety and quality*, *food product development* and *sensory analysis*, as well as further study in dietetics.

### **CASS Academy**

The [Centre for Advanced Sensory Science \(CASS\)](#) is a training hub set up for talented students who are interested in *sensory and consumer science*. CASS's vision is to guide and aid the sustainable growth of the Australian food industry through research excellence. The two laboratories are used by students studying nutrition units within numerous degrees.

### **Why Study Dietetics at Deakin?**

Students completing a [Master of Dietetics](#) at Deakin are able to build on their undergraduate knowledge in *physiology*, *biochemistry* and *nutrition* and get professionally accredited in just 18 months. During this time, students will participate in 21 weeks of professional practice and will be graduate-ready.

## **RMIT Village**

**RMIT Village** is located near Melbourne CBD. It is only a 5-minute tram ride from RMIT University and offers fully furnished, self-contained apartments to suit a range of preferences. Facilities include a student lounge, e-library, high-speed internet, heated swimming pool and a *new* gym.

**RMIT Village** is conveniently located for RMIT's City campus (just a 10-minute walk) and Brunswick campus.

Applications for 2021 are open at [RMIT Village](#).

## **Reminder: Pathway to Physiotherapy**

Commencing this year, Monash University introduced the *new Doctor of Physiotherapy*, a three-year graduate-entry degree based at the Peninsula campus. This offers students with a passion for physiotherapy another pathway to a qualification, if unsuccessful in their application to the Bachelor of Physiotherapy (Honours). A Monash *Bachelor of Biomedical Science, Science, or Health Sciences* degree is a great foundation for the Doctor of Physiotherapy. Students must meet specific unit requirements.

Find out more at [Doctor of Physiotherapy](#)

## **Study Abroad & Exchange Programs offered by Victorian Universities**

***Students who choose to take up an opportunity to do some of their university study overseas*** get the opportunity to immerse themselves in another culture, study at an overseas university, and really get to engage with students and lecturers at those institutions.

An added bonus of many study-abroad programs is that students get to study for one or two semesters at these overseas partner institutions and earn credit towards their degrees.

Find out more about the Study Abroad programs offered by browsing the following links:

<b>Australian Catholic University</b>	<a href="#">Exchange and Study Abroad</a>
<b>Deakin University</b>	<a href="#">Student Exchange</a>
<b>Federation University</b>	<a href="#">Study Abroad and Exchange Programs</a>
<b>La Trobe University</b>	<a href="#">Student Exchange Opportunities</a>
<b>Monash University</b>	<a href="#">Study Abroad</a>
<b>RMIT University</b>	<a href="#">Study Abroad</a>
<b>Swinburne University</b>	<a href="#">Study Abroad</a>
<b>University of Melbourne</b>	<a href="#">Study Abroad</a>
<b>Victoria University</b>	<a href="#">Study Overseas</a>

## **Subscribe to The Young Professionals Podcast**

Students are invited to subscribe to *The Young Professionals Podcast (TYPP)* brought to you by ADAPT Careers. During the show the co-hosts, Luke Marriott and Nicholas Sargeant (Sarge), talk to young professionals about what they do in their day-to-day roles, how they got there and what they have learnt along the way. Recent podcasts include conversations with a *podiatrist, osteopath, civil engineer*, and more. Listen at [The Young Professionals Podcast](#)

## **News from Swinburne University**

### **➤ Changes in Education Courses**

The double degree courses in *secondary education* have been replaced with a packaged undergraduate degree plus the [Master of Teaching \(Secondary\)](#). So, students complete an undergraduate degree and then pathway into the Master of Teaching. The benefit is that students can receive a minimum of two teaching disciplines through their chosen undergraduate degree, then complete a 2-year Master's which includes placements. Students will obtain a Bachelor's Degree and Masters making them more employable, not only in teaching but also in the areas related to their undergraduate degree.

**Note: Students only sit the CASPER test when they are enrolled in the final year of their undergraduate degree, as this is within 12 months of progression into the Masters of Teaching (Secondary)**

- [Bachelor of Arts](#) plus Master of Teaching (Secondary)  
VCE Entry requirements are Units 3 and 4 – a minimum study score of 25 in any English (except EAL) or 30 in English as an Additional Language (EAL) or equivalent.  
ATAR guideline: 60.00+  
VTAC Code: 3400212241 (not available for international students)
- [Bachelor of Business](#) plus Master of Teaching (Secondary)  
VCE Entry requirements are Units 3 and 4 – a minimum study score of 25 in any English (except EAL) or 30 in English as an Additional Language (EAL) or equivalent.  
ATAR guideline: 60.00+  
VTAC Code: 3400212261 (not available for international students)
- [Bachelor of Health Science](#) plus Master of Teaching (Secondary)  
VCE Entry requirements are Units 3 and 4 – a minimum study score of 25 in any English (except EAL) or 30 in English as an Additional Language (EAL) or equivalent.  
ATAR guideline: 60.00+  
VTAC Code: 3400212251 (not available for international students)
- [Bachelor of Science](#) plus Master of Teaching (Secondary)  
VCE Entry requirements are Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics.  
ATAR guideline: 65.00  
VTAC Code: 3400212271 (not available for international students)

Note: International students are eligible to apply for any of the abovementioned undergraduate degrees (using different VTAC codes) and, on meeting the entry requirements, may go on to apply for the [Master of Teaching \(Secondary\)](#).

### **Swinburne Design Factory**

***Swinburne Design Factory** is part of the Global Design Factory Network – a global network of universities offering innovative education, research and partnerships.*

*This network brings together students, industry and researchers to co-create for extraordinary results. The aim is to turn ideas into reality.*

The projects offer students new and unique experiences, challenging team members to move outside of their comfort zone in order to create innovation and new thinking.

Over the course of a project, students gain valuable skills that can set them apart in the employment market, assisting with competencies such as:

- interdisciplinary teamwork
- communication and collaboration
- project management
- creative problem solving
- client interaction

#### **The Global Design Factory Network includes:**

- [Aalto Design Factory](#) at Aalto University, Helsinki, Finland
- [Aalto-Tongji Design Factory](#), at Tongji University in Shanghai, China
- [Duoc Design Factory](#) at Duoc UC, Santiago, Chile
- [Frisian Design Factory](#), NHL University of Applied Science, Netherlands
- [IdeaSquare](#) at CERN research centre, Switzerland
- [Porto Design Factory](#) at Porto Polytechnic in Porto, Portugal

Find out more about the Design Factory at [Design Factory](#)