



Doctrina Vitae

Bacchus Marsh
Grammar

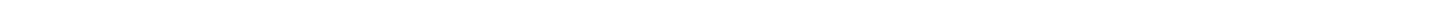
ANNUAL REPORT

2019



Doctrina Vitae

Bacchus Marsh
Grammar



BACCHUS MARSH GRAMMAR 32ND
ANNUAL REPORT

2019

BACCHUS MARSH GRAMMAR INC.

A Prep to Year 12 Independent Ecumenical School for Girls and Boys

ACN: 630 361 670 ABN: 24 128 531 078 CRICOS No. 02911M



32ND ANNUAL REPORT 2019

The School

Bacchus Marsh Grammar School was founded in 1988 as a co-educational school serving the communities of surrounding districts. The school is a member of Ecumenical Schools Australia and is an incorporated body under the Associations Incorporations Act. The school is governed by a Council selected from members of the Association. The Council's role is to develop and ensure the long-term viability of the school. It achieves this through the setting of policy, the employment of the Principal (who is responsible for the operation of the school) and the maintenance of systems of accountability.

The school will have as its primary goal over that time the delivery of higher amounts of "value adding". That is, the school will endeavour to develop a range of educational, social and co-curricular programs that make recognisable differences to the outcomes for individual students. At the same time, considerable investment will be made to improve the schools' buildings and grounds.

The Vision

To develop as a Co-Educational, Ecumenical day school that provides a quality education for students in the Outer Western area of Melbourne, which has a strong emphasis on individual care, personal development and pastoral care. In particular to be a school that:

- Knows the individual and is able to work with their particular strengths and weakness.
- Actively encourages students to be involved in a diverse range of curricular and co-curricular activities.
- Fosters a sense of openness, community responsibility and tolerance within students.
- Prepares students for the world after school through a conscious emphasis on "Education for Life".
- Through its programs and teaching, supports and promotes, the principles and practice of Australian democracy, including a commitment to:
 - » Elected Government
 - » The role of law
 - » Equal rights before the law
 - » Freedom of religion
 - » Freedom of speech and association
 - » The values of openness and tolerance

The Key Objectives

To meet the needs of the school over the next five years, seven key objectives have been developed, which again cover the key areas required to develop the school in a consistent way, consolidating our growth.

- Maintenance of an appropriate, long-term planning framework for the development of the school.
- Maintenance and development of enrolments and fundraising.
- The further development of the school's educational programs – including development of the academic, co-curricular and personal development components of the program.
- The development of appropriate ICT capacity to support the school's educational and administrative programs.
- The continued development of the physical facilities of the school.
- The development and maintenance of financial plans and procedures.
- The provision of a working environment that attracts and maintains high quality staff.

School Board

DIRECTORS

Moira Berry (Chair), Cathy Jeffkins (Deputy Chair), Irene Norman (Treasurer), Andrew Neal (Principal), Dyna Buntine, Leigh McCallum, Mark Mills, Shawn Peterken, Kerry Robins, Peter Thompson, Philip Way

COMPANY SECRETARY

Greg Gough, Business Manager

Life Members of Bacchus Marsh Grammar

William Wilson, Jill Wilson, Graeme Blyth, Peter O'Day, Marcia Gage, Raelene Hawkins, Baxter Holly, Bruce Marshall, Sheryl Tunnecliff, Silvija Lucas, John Cooke, Stuart Davidson, Andrew Conolly, Andrew Dickson.

Bacchus Marsh Grammar Staff in 2019

Principal: Andrew A. Neal: B.A. (Honours), Grad. Dip. Learning & Teaching (Oxon), Grad. Dip. Theol., M.Ed., F.R.G.S., FRSA., M.Ed. (Policy & Administration), Adv. Dip. Hist (Oxon), M. Rel. Ed., Grad. Cert. Mental Health

Senior Deputy Principal: Maddingley Campus Operations: Kevin Richardson: Dip. Teaching Technology, Grad. Dip. Mathematics Education

Senior Deputy Principal/Woodlea Operations Project – Primary Specialist: Elizabeth O'Day: B. Ed., Grad. Dip. Teach. (Primary), J.S.H.A.A.

Business Manager: Gregory Gough, B.Com ASA

Deputy Principal: Student Welfare and Management & Senior Child Safety Officer: Jennifer Jovanovic: B. Ed.

Deputy Principal, Head of Senior School: Debra Ogston: B. Ed. (P.E., Outdoor Ed., Mathematics)

Assistant Principal, Co-Head of Woodlea Campus/Curriculum: Danielle Copeman

Assistant Principal, Co-Head of Woodlea Campus/Administration: Luke Symes: B.A., B. Techg., ILMP

Assistant Principal, Head of Maddingley Junior School: Nici Deller: B. Ed. Reading Recovery Victoria, M. Ed. Management

Assistant Principal: Jan Loftus: B. Ed. (Primary)

Assistant Principal, Head of Maddingley Middle School: Dean Pepplinkhouse: B. Ed (PE/Science) (Hons).

Assistant Principal, Deputy Head of Maddingley Middle School: Kelly Dilges: B.A.; Dip Ed.

Assistant Principal, Education Services: Wendy Green: Dip. Ed., B. Ed., Grad. Dip. (Spec. Ed.), M. Ed.

Assistant Principal, Teaching and Learning: Leigh Park: B.A. (Psychology), Dip. Ed. (Secondary), M. Ed. (School Leadership), Grad. Cert. Outdoor & Environmental Education

Assistant Principal, Director of Studies: Benedict Davie: B. Sc. Hons (Chemistry), P.G.C.E. (Science), M.R.S.C., Cert IV TAA

Assistant Principal: Ros Pittard: B.Ed. (Visual Arts), Post. Grad. Dip. Ed. Studies (Student Welfare), Grad. Cert. Mental Health, Grad. Dip. Ed (Primary)

Assistant Principal, Deputy Head of Senior School: Erin Thornton: B. Arts (Politics and English), Dip. Ed., MA (School Leadership)

Assistant Principal, Boys Education: Justin Cooper: B.Sc. (St.A), P.G. Cert. Ed. (Secondary), M. Ed. (Research)

Assistant Principal, Timetable Administration: Susanna Mandic: B. Sc (Chemistry, Mathematics), Grad. Dip. (Secondary); M. Ed.

Teaching Staff

Michael Abramovic:

Anita Alweyn: B. Sc., Dip. Ed.

Nicholas Armstrong: B.Sci(Geography), M. Teach

Jodie Askew: B. Ed., Grad. Dip. Music

Karin Askeland: B.A.; M.A. (English); Grad. Dip. Ed. (Secondary)

Adele Aykens:

Herman Badenhorst: B.Sc. Hons (Genetics); Grad. Dip. Ed. (Secondary)

Lauren Baker: B. Ed.

Marija Barallon: B.Sc, Grad. Dip. Ed (Secondary), M. Ed. (Spec. Ed.)

Tanya Baselmans: B. Ed. (P-10)

Liisa Beazley: BA Social Science, Grad. Dip. (Secondary)

Siegrist Bell: B.A. Grad. Dip. Ed (Secondary)

Steven Bell: B. Mus. Cert IV TAA, Grad. Dip. Ed (Secondary)

Alicia Bermingham:

Kim Blundell: Dip. Teach. (Primary)

Magali Bourkel: Grad. Dip. Ed. (LOTE/English)

Caitlin Bowers: B.A. B.Ed.

Samantha Bowden: B. Ed.

Rohan Bryan: Cert IV Mechanical Technology (Automotive); B. App. Sc. (Applied Chemistry),
Grad. Dip. Ed. (Secondary)

Margaret Buchanan: B. A. (Hons. Literature), Dip. Ed., B. Ed.

Jennifer Caligari: PhD (History), BEC, BA (Honours), MA (History), Grad. Cert. Ed. (Religion), Dip. Ed.

Lou Callow: M. Ed. (Arts Administration), Post. Grad. (Visual & Performing Arts), Post. Grad. (Graphic Communication),
B. Ed. (Art/Craft), Dip. Fine Art, Dip. Art Therapy

Madeleine Carlton:

Deanna Carr: B. Bus. (Human Resource Management), B. Arts (Psychology), Grad. Dip. Ed. (Secondary), Cert IV TAA

Tony Castrignano: B.Ed (P.E.), Cert IV TAA

Laura Christou:

Jennifer Clark: B.A. (English); PGCE (Secondary English)

Cheryl Clinton: Dip Ed., B.Ed.

Jade Cochrane:

Jenni Coombs: Grad. Dip. (Visual & Performing Arts), A. Dip. Teach – Dance, I.S.T.D. (London), A.D.S. (Melb.),
B. Ed (P-12), Cert. IV TAA

Alyce Coyne:

Kate Creed: B. Sc. (Biological Chemistry), Grad. Dip. Ed. (Secondary)

Rebecca Cronin: B. Ed. (Mathematics & Special Needs), M. Ed.

Alison Cummins: B. Teach. B.A.

Jessica Dalrymple: B. Ed (P-12)

Cindy Daniel: B. Ed. (P.E.)

Maddison Darcy: B. Ed.

Natasha Davey: B. Contemporary Arts (Dance), M. Teach. (Primary & Secondary)

Fiona Davidson: B. App Sci (Geology), M. Teach (Secondary)

Jacinta Davie: B. Ed., Grad. Dip. TESOL

Lucinda Degiorgio: B. Ed (Primary)

Lisa Degnen: B. Sci. (Hons) Mathematics, PGCE (Secondary Mathematics)

Amanda De Lacy:

George Delic:

Christine De Luca: B. Arts (Photography), Dip. Ed.

Natalie Desira: B. Sc (Biology), Grad. Dip. Ed. (Secondary)

Robert De Wit: B. Com; Grad. Dip. Ed. (Commerce)

Brent Diamond:

Samantha Di Mieri: B. Ed.

Celeste Dohne: B. Ed. (Mathematics)

Ganisha Doma: Bsc (Financial Mathematics), PGCE

Ashleigh Durham:

Bryce Durham: B. App. Sci. (Sport Coaching & Admin), Grad.Dip.Ed. (Secondary),
Grad.Cert.Ex.Sc. (Strength & Conditioning), Cert IV Fitness, ASCA Level 1 (S&C)

Laura Edwards: B. Business (Hospitality & Tourism), Grad. Dip. Applied Learning (Secondary)

Michelle Elcoat: B. Ed. (Honours) (P.E.)

Katharine Elder: B.A. (English & History), Grad. Dip. (Humanities & Social Sciences, (Drama), Grad. Dip. (Secondary)

Fiona Erhardt: B.A. (French); Grad. Dip. Ed. (Modern Languages)

Zoe Erickson:

Chantelle Estlick: B. Ed. (P-12 Outdoor Ed.)

Scott Faulkner:

Shelley Frislie: B.A. Education, Endorsement Home Economics, Health

Heidi Funston:

Geoff Gainey: B.A., Dip. Ed.

Nicole Garner: B. App Sci, Grad Dip. Ed. (Secondary), Cert III Hospitality (Operations), Cert IV TAA

Helen Gilmore: B. Mus, A.Mus.A., Grad. Dip. Ed.

Emma Gill: B.Ed. (Physical Education), Cert IV TAA

Liam Gill:

Suzanne Gladys: Dip. Teach (Primary), B. Ed. Religious Education Accreditation

Jaclyn Gloury:

Natalie Goddard:

Deborah Godsell: Dip. Teach (Primary), Grad. Dip (Health & Physical Education)

Bianca Gordon: B. Ed (P-10) (Mathematics and Health) Grad. Cert. (Religious Education)

Kathryn Graham-Wood: B. Eng; MBA, Grad. Dip. Ed (Secondary)

Peta Griffith: Dip. Visual Arts (Graphic Design), B. Visual Arts (Graphic Design/Multimedia), Dip. Ed. (Secondary)

Ainslee Grinter: B. App Sci (Osteopathy), M. Osteopathy, Dip. Ed. (Secondary)

Wendy Gurney: B. Sci (Hons); QTS

Leonie Hegarty: B. Ed. (Primary)

Nicole Heywood: B. Arts (Photography), Dip.Ed., M. Ed. Management

Victoria Hewson: B. Mus; Grad. Dip. Ed.

Peter Hexter: B. Ed.

Trevor Hilton: B.Ed (P-12) (P.E.)

Chelsea Hogarth: B.A.

Kristy Homburg: B. Ed. (P-12)

Barry Homewood:

Michael Howell:

Laura Humphrey: B. Arts, Dip. Ed.

David Hunter: B. App. Sci (Physical Education)

Sarah Hunter: B. Arts (Journalism), Dip. Ed., M. Ed.

Sharmeen Hussein: B. Comm (Accountancy); P.G.D.E. (Primary); M. Ed.

Jacqueline Huxtable: B. App. Sci. (Food Tech/Biotech), Grad. Dip. Ed. (Secondary)

Kim Irvine: B. Ed (Mathematics)

Veronica Johnston: B. Ed. Hons. (Psychological Science)

Robert Jovanovic: B. App. Sc (Maths), Grad. Dip (Education), Grad. Dip. (Comp), M Comp St.

Vanessa Kamcev: B. Ed. (P-12)

Victoria Kamcev-Nicdao: Grad Dip. Ed. B.A. (Psychology)

Trent Kennedy: B. Ed. (Physical Education, English)

Nadelle Kiley: B.Sc (Animal Science), Dip. Ed. (Honours), Cert IV TAA

Farren King:

Suzanne Kinsella: b. Mus., Grad. Dip. Ed.

Danielle Kiriazis: B.Ed. (P-12)

Nevien Kirolos: Grad. Dip. Ed. (Secondary), B. App. Sc. (Psychology)

Arron Knezevic: LL.B(Hons), B.A.

Karin Kos: B.A. (Urban Studies), B.A. Ed. (Accelerated)

Diane Krosby: B. Ed (Mathematics, Science)

Simone Kyle:

Aimee La Franchi: B. Ed. (P-12)

Matthew La Franchi: B. Ed. (Primary) (Hons)

Adriana Lazos:

Evan Long: B. AppSci; Grad. Dip. Ed.

Phillippa Loton: B.A. Grad. Dip. Ed. (Secondary), M. Ed. (Student Wellbeing)

Michael Love: Dip. Teach. (Primary)

Stuart Love:

Georgia Low: B.Ed.

Amanda Lovett: B. Sc (Earth Science), Grad.Dip.Ed. (Secondary)

Jaike Ludewig: B. Ed. (Hons) (Physical Education), Cert IV TAA

Duncan Malcolm: M.A. (Hons) French & Political Science; P.G.C.E.

Meaghan Martin: B. Ed (Physical Education)

Aaron Marshall: B. Mus. Grad. Dip. Ed. (Secondary)

Garry Mayberry: B. Bus (Accounting), Grad.Dip.Ed. (Secondary), Cert IV TAA

Cameron McGregor:

Holly McKay: B. Ed.

Kylie McKerrow: B. Ed., Grad. Dip. Ed (Physical Education)

Rachel McMahon:

Wes McLaughlin: B. Ed. (P.E., Outdoor Ed., Information Technology P-12)

Brendan McLoughlin: B. Ed. M. Ed.

Shane McNee: B.A. Grad. Dip. Ed. (Secondary)

Rebecca Merry:

Jude Mete: B.A. (Music), Cert. II Commercial Cookery, Grad. Dip. Ed., M. History

Nicole Mill: B. Ed. (Primary); B. Sci (Biology)

Thomas Monaghan: B. Ed. (P-12)

Melanie Morton: B. Ed. (Physical Education)

Richard Murgatroyd: B.A. (Hons), History; PGCE History & Social Science

Aine Murphy: B. Arts (Japanese & Political Science), Grad. Dip. Ed (Sec)

Melissa Mustafa: B. Ed. (Early Childhood & Primary)

Jenna Nicolle: B. Ex. Sc, Grad. Dip. Ed.

Meaghan Nixon: B. App. Sci. (Physical Education); B. Ed. (P-12)

Karin Nolta: Dip. Visual Arts (Graphic Design), Dip. Ed. (Secondary)

Stephanie Oates: B. Arts (History & Literature); Grad. Dip. Ed. (Secondary)

Patrick O'Brien: BSc (Computer Science & Electronics); Grad. Dip Ed. (Secondary)

Tania O'Brien: B. Sc (Biology), Grad. Dip. Ed (Secondary)

Trent Oldaker: B. App Sc (Human Movement), Grad. Dip. Ed. (Secondary),
Grad. Certificate of Outdoor & Environment Studies, Cert IV Outdoor Recreation

Zoe Osborn: B. Ed. (Primary)

Nicholas Panczel: B. Ed (Primary)

Celia Patterson: B.A., Grad. Dip.Ed., Grad. Dip. Adolescent Health & Welfare, Prof. Cert. Instructional Leadership

Raellie Patterson: B.Sc. Hons (Biology), Grad. Dip. Ed. (Secondary), Cert IV TAA

Elle Pelly: B. Ed. (Primary)

- Debra Penny:** PhD (Mathematics), BSc (Hons Mathematics), Dip. Ed
- Gabby Pino:** B. Ed (Health, Physical Education, Mathematics)
- Rachel McMahon:** Dip. T (Primary), B. Ed.
- Andrew Perks:** B. Ed (Honours) PE, M Applied Science (Coaching, Fatigue & Recovery),
Grad.Cert. (Exercise Science & Conditioning), ASCA Level 1, FRGS
- Amanda Pretty:** B. Ed. (P-12)
- Stuart Proud:** B.Sc (Hons), G.T.P (QTS) Secondary Physical Education), Cert IV TAA
- Manta Ramgolam:**
- Sian Rawlinson:** Dip. Teach. (Primary) B.Ed.
- Adrian Reivers:** G. Cert. (Industrial Ed. & Training), Cert. IV (TAE), Dip. Eng (Adv. Trade), Cert IV (Mech. Eng.);
B. Sc. (Chemistry & Physics); B. Ed. (Secondary)
- Serena Richards:** B. App. Sc. (Environmental Science), Grad. Dip. Ed. (Sec)
- Kim Richards:** B. Ed. (P-12, PE & IT)
- Li Richardson:** B. Sc. (Mathematics/Chemistry), Dip. Ed (Secondary), G. Cert (Careers Counselling)
- Eliza Rivette:** B. Ed. (Mathematics/Science P-12), M. Ed.
- Natalie Rompel:** B. Ed. (Primary)
- James Russell:** B. Eng. (Chemical), B. Ed. (Secondary)
- Belinda Rzanovski:** B. Bus., B. Teach
- Gracie Saxena:** B. Sc (Hons – Chemistry), Physics & Mathematics, B. Ed. (Secondary), M. Ed (International
Education & School Organisation), M. Com, PG Dip. Personnel Management & Industrial Relations
- Helen Saunders:** B. Ed. (Hons), PGC (Dyslexia & Literacy), PGCE (Early Years), M. Early Childhood
- Daniel Screen:** B. Health Sci; Grad. Dip. Ed.
- Nicholas Sher:** B.Ed., Dip.Ed., MBA (Sports Management)
- Elyse Sicari:** B. Ed. (P-12, Health & P.E.)
- Cassandra Smith:**
- Georgia Smith:** B.A. (Indonesian); Grad. Dip. Teaching (Secondary)
- Imogen Smith:** B. Ed (Primary)
- Sandra Spriggs:** Grad. Dip. Ed. (Primary), B.A. (Early Childhood)
- Helena Stratakos:** B.A. (Literature & Theatre & Film), Dip. Ed. (Secondary)
- Lisa Stephens:** Dip. Ed., B. Ed.
- Lillian Steinicke:** B.A. (Art History), M. Teaching (Sec)
- Sarah Stepic:** M. Mus., M. Mus., L. MusA; Grad. Dip. Ed
- Catherine Stewart:** B.A.; B. Ed. (P-12); M. Ed (Research)
- Jodie Taniguchi-Muston:** Dip. Teach. (Primary); B. Ed; Grad. Cert. (Humanities & Social Studies – Japanese)
- Aimee Taylor:**
- Ashlee Taylor:**
- Dean Thomas:** B. Mus. AMusA. Dip. Ed (Secondary), Cert IV TAA
- Holly Thomas:**

Jane Todd: B. Ed. Visual Arts (Honours), M. Ed. School Leadership

Shaun Tollis:

Karlee Underwood: B. Ed.

Silvy Wantania: B.A., M. Ed (TESOL & LOTE); Dip. Ed. (Secondary)

Jody van der Werf: B. Ed. (Physical Education), M. Ed. M.A. (Writing & Literature)

Leanne Ward: B. Teach. Grad. Dip. (Student Welfare)

Alison Weir: B.A. B. Ed.

Feona West: Dip. Teach. (Primary), Grad. Dip. Information Management

Troy Westgarth: B. Mus., Grad Dip. Ed.

Kaitlin White:

Courtney Williams:

Nicole Wilson: B. Sci. (Chemistry); M. Sci (Food Science & Technology); M. Teach. (Secondary)

Alice Wu-Tollis: B.SocSc (HRM), G.Cert (HRM), G.DipEd (Secondary), Cert IV TAA, M.Counselling, G.Cert (Careers Counselling)

Fiona Wrzaszcz:

Robert Wrzaszcz: B. Mus., Grad.Dip.Ed., Cert IV.TAA

Brooke Zahra: B. Ed. (Physical Education)

Natalie Zammitt:

Zitong Zhang: B. Com. (Accounting & Finance), M. Teach.

Instrumental Music Staff

Cassandra Beckitt, Andrew Clare, Marta Galtseva, Helen Gilmore, Daniel Hernades, Victoria Hewson, Tobin Lang, Rachael Lawrence, Olivia Leggieri (B. Mus) STCA, Ligia Lupoiu, Adrian Montagnese, Sam Price, Christopher Rourke, Craig Strain

Administration Staff

School Accountant: Kylie Cooper: CPA, B. Com (Accounting), B. Bus (Business Administration).

Human Resources Manager: Angelica Hill: B. Arts (Psychology), M. Business (Human Resources Management & Industrial Relations)

Legal and Project Officer: Kaylene Carroll

Executive Assistant to the Principal: Michelle Graham (Cert IV Administration)

Finance Manager: Hazel Bolt

Registrar: Shona Hiscock (Dip. Bus. Public Relations)

Risk, Compliance & Policy Manager: Kerryn Browne (Grad. Cert. Project Management)

Marketing & Social Media Coordinator: Casey Ryder

Community Development Coordinator: Cathy Perconte (Adv. Dip. Business Management, Dip. Event Management)

School Bus Services Administrator: Leanne Robertson (Cert IV Project Management)

Administration Staff: Amy Caspar, Tarryn Cross, Rachel Davidson (Adv. Dip. Accounting, B. Bus. (Accounting)), Eloise Derby, Sharon de Vries-Farrugia, Nadeesha Gamage (CPA; M. Comm; MPA; MAIS; B. Sci (Honours); Adv. Dip MGT ACT), Katrina Hastings, Nicole Leetham, Fiona Nice, Angelique Stuhldreier (Cert. of Applied Sci. Lab Tech), Jodie Thorneycroft, Kristel Wagner

Information Technology

Director: Rowan Gronlund Ass. Dip. Eng (Electronics), B. App. Sc. (Computer Technology), M. Eng. (Electronics)

Staff: James Conolly, Riley Green, Nathan Millson, John Morrison, Matthew Notley, Daniel Somerville, Janelle Waite

Early Learning and Long Day Care Centre – Woodlea

Director: Kerry Osborn (Dip. ECEC)

Educational Leader: Ashlee Grero (B. Ed. Early Childhood)

Teachers: Rachele Cook (B. Ed. Early Childhood), Hayley McPherson (B. Ed. Early Childhood & Primary), Ainslee Crumpton (B. Ed. Early Childhood)

Educators: Amandeep Aulakh (Dip. ECEC), Melissa Barnes (Dip. ECEC), Tiffany De Sousa (Dip. ECEC), Michelle Grabovic (Dip. ECEC), Haley de la Huntly (Dip. ECEC), Gaganpreet Hira (Dip. ECEC), Pranita Naik (Dip. ECEC), Yoshiko Tatematsu-Love (Dip. ECEC), Rebecca Weston (Dip. ECEC)

ELC Interns: Melissa Browne, Antonia Neal (B. Ed. Primary & Early Childhood)

Health Centre

Melissa Glen, Larissa Henry (RN Div1), Belinda Mardesic (RN Div1), Jo Stanley (RN Div1)

Student Services

Eve Binnie, Nanette Gerlach (B.A., B. Ed (Secondary), Post Grad. Dip. Ed; Post Grad. Dip. Psych. M. Psych (Health), MAPS, MCCLP, Emily Green, Veronica Johnston, Meaghan Martin, Millie Osborn, Lisa Scotson

Learning Support Staff

Eliza Allen (B. Communication/Public Relations), Narelle Bens (Cert Education Support – Integration Aide), Jillian Campey (B. Community Welfare, Cert Education Support – Integration Aide), Nicole Farley (Cert III Education Support), Lindy Harwood (Cert Education Support – Integration Aide), Simone Loughnan (Cert III Education Support), Lauren Majewski (Dip. Children’s Services), Peta Miles (Cert III Education Support), Monica Slattery (Cert III Education Support), Symone Whiteway (Ass. Dip. Child Care, Cert IV Education Support)

Food Technology Assistants

Rebecca Morton, Belinda Nash

Science Laboratory Technicians

Dyna Buntine, Janelle Layton (Cert. of Applied Sci. Lab Tech), Amrita Gokhale

Technology Teacher Assistant

Chris Hopkins

Library Technician

Diane Dunn (Adv. Dip. Of Library & Information Services)

Operational Services – Maintenance

Property Manager: Nam-Ha Quach B.A. App. Sc. (Psychology), Dip. Ed. (Secondary), Grad. Cert in Counselling, Cert in Permaculture Design

Rebecca Borg, Ashley Bryan, James Dunn, Damien Earls, Darren Glen, Robert King, Philip Kruze, Tony Lawatzki, Guy Pickering, Kirk Robertson, Alan Stafford, Perry Tountsios

Student Interns

Juulke Castelijm, Leyla Chapman, Ben De Bortoli, Alexandra Degiorgio, Claire Dixon, Madeleine Dobai, Ellie Robertson, Bailey Graham, Bonnie Hall, Mitchell Hamill, Tyler Huynh, Isabel Kavanagh, Shayla Kiriazis, Laura Knauer, Andrew Lock, Erik Lopez-Kos, Holly Marsland-Kelsey, Madeline Mather, Niamh McCallum, Kieren McKenzie, Adel Munro, Shelby Noach, Emma Perconte, Charlie Perks, Cameron Richardson, Marcus Rzanovski, Bridey Soley-Howlett, Lilli Stanley, Bek Staunton, Brylee Stephens, Karina Tetkowski, Josephine Thompson, Olivia Thompson

2019 Senior School Leaders

SCHOOL CAPTAINS

School Captains: Ben Campey, Elexis Chapman

School Vice Captains: Stevan Deris, Rachel Jackson, Carla Rubino, Chloe Woolley

School Vice Captains – SRC: Natalie Kotoski, Kayla Clemente

School Vice Captains – Academic: Jamiee Cabato, Abbey Richmond

PREFECTS

Sophie Dunn, Rebecca Farnell, Nazeeha Moosajee, Stuart Campbell, Charlotte Cao, Tunisha Chawla, Maddy Gay, Lauren Walmsley, Victoria Sutton, Joel Valetta, Jack Eeles, Olivia Russell, Mirko Latinovic, Aya Taniguchi, Campbell Child, Hope Healy, Lainey James, Dara King, Tristan Knight, Bryce Stephenson

House Captains

BACCHUS HOUSE LEADERSHIP GROUP

Senior Captains

Bacchus House Captain: Charlie Scotson

Year 11 Leaders: Yianna Ross, Angelique Ross, Mia Stanley, Jordan Fletcher

Year 10 Leaders: Abbey Knight

Year 9 Leaders: Iesha Spiteri, Xavior Hasiotis-Welsh, Daniella Camacho

Middle School Captains

Maddingley Bacchus House Captains: Jennifer Dobie, Anahita Rahman, Edward Conroy, Olivia Dilges

Woodlea Bacchus House Captains: Montana Green, Ella Ward

BRAESIDE HOUSE LEADERSHIP GROUP

Senior Captains

Braeside House Captain: Gemma Dangerfield

Year 11 Leaders: Jack Mutsaerts, Nikita Wright, Olivia Rivette

Year 10 Leaders: Tanai Newman-Coverdale

Year 9 Leaders: Deanna Rubino

Middle School Captains

Maddingley Braeside House Captains: Braeside House Leaders: Ben Peterson, Connor Sinclair, Tiana Di Mieri, Archie Greenshields

Woodlea Braeside House Captains: Tejas Hari, Jamsyn Maier

HILTON HOUSE LEADERSHIP GROUP

Senior Captains

Hilton House Captain: Caleb Noonan

Year 11 Leaders: Eden Noonan, Tylah Wright, Avanish Dhaliwal

Year 10 Leaders: Claire Newcombe, Zali Ward, Jacob Attard

Year 9 Leaders: Sarah McInerney, Olivia Ogston, Isabelle Bloss, Isabelle Perry, Eloise Driver

Middle School Captains

Maddingley Hilton House Captains: Emilee Attard, Bethany Noyce, Alyssa Normington, Addison Wright

Woodlea Hilton House Captains: Thomas Fowler, Adelaide Moerenhout

PENTLAND HOUSE LEADERSHIP GROUP

Senior Captains

Pentland House Captain: Jamie Patterson

Year 11 Leaders: Ella Cook, Sarah Holland, Anushka Sadler

Year 10 Leaders: Zoli Earnshaw, Milla Rice, Teodora Karlica, Logan Hegarty

Year 9 Leaders: Chloe Oughtred

Middle School Captains

Maddingley Pentland House Captains: Louis Cooper, Taruni Naidu, Ruby Thomas, Marcus Sfetopolous

Woodlea Pentland House Captains: Ben Bowler, Charlotte Hayler

2019 Maddingley Year 8 Leaders

Year 8 Captains: Jackson Brown, Anchal Singla

Year 8 Vice Captains: Blake Elcoat, Anuki Pandithakoralege

SRC Leaders: Brandan Knight, Anvita Nallajerla

S.T.E.M. Leaders: Maddox Edwards, Rachel Lillie

Performing/Visual Arts Leaders: Abigail Bradford, Nykita Pate-Weatherley

Language/Literacy Leaders: Amity Pallpratt, Jordyn Mace

2019 Maddingley Year 6 Leaders

Year 6 Captains: Imogen Davie, Gabby Villegas

SRC Captains: Roshyna Attwal, Poppy Emini

S.T.E.M. Captains: Angel Malhotra, Gregory Litvin

Performing/Visual Arts Captains: Tristan Kleiner, Madelyn Hunter

Language/Literacy Captains: Joanne Joseph, Alexa Georgievski

2019 Woodlea Year 6 Leaders

Year 6 Captains: Emily Slimmon, Vasish Vasireddy

SRC Leaders: Bailey Birmingham, Dakota Micallef

S.T.E.M. Leaders: Samya Bansal, Hunnardeep Sandhu

Performing/Visual Arts Captains: Awande Masuku, Samya Bansal

Language/Literacy Leaders: Alessia Riepsamen, Amelia Nash

School Information

School Banker: National Australia Bank

School Auditor: William Buck

The School is a member of:

- Ecumenical Schools Australia
- Association of Independent Schools of Victoria
- Association of School Bursars and Administrations, Australia
- The Principal is a member of AHISA (Association of Heads in Independent Schools Australia)

PAST PRINCIPALS

- Graeme Blyth 1988 - 1994
- W. Baxter Holly 1995 - 1998



2019 Annual Report

The year in many respects has been a story of continued growth and consolidation. The School is now one of the largest in Victoria and probably the largest in Western Melbourne. The size of the School delivers economies of scale and improved choice. The genius of the school structure is that this occurs in a way in which students are known and maintain those important social relationships which are vital components of successful learning.

At the Maddingley Campus the main activity has been the construction of the new Senior School Complex and associated quadrangle. This project's scale cannot be underestimated. A three story building with twelve large classrooms and an entire floor devoted to a Year 12 space, the project and new quadrangle occupy over one acre at the centre of the school. Upon completion it is fair to say that the project will change the feel of the school and create a new physical entre to the school.

The Woodlea Campus opened full at over 600 students and planning immediately began for an expansion of the school into secondary education with a Year 7 planned for 2020 and Year 8 for 2021. Late in the year the school received notification of a significant State Government grant of almost \$5 million dollars which will be used to establish a new Junior Secondary facility at the campus. I would like to thank Danielle Copeman and Luke Symes (Co-head of Campus) for the enormous efforts they have put into establishing the campus. Thanks also needs to go to Elizabeth O'Day who has provided enormous support to the Co-heads and greatly assisted with ensuring that the culture of the Woodlea and Maddingley Campus' are inline.

Staughton Vale continues to become a focus for Middle School Programs. Over the year more the school community have been fortunate enough to experience the site and all it has to offer. Work will commence on new facilities in the New Year and considerable effort has been put into refencing the property.

Academically the school goes from strength to strength. I would like to congratulate the following for their specific achievements:

Dux of School: Chloe Woolley

Premier's Award for Hospitality: Liam Cornford

Premier's Award for Spanish: Alejandra Camacho

Achieving a Score of 50 in Further Mathematics whilst a Year 10 student: Samara Peel

I thank all members of the Community for another excellent year at Bacchus Marsh Grammar.

Andrew A. Neal

Principal

CURRICULUM

The school again participated in NAPLAN. Despite having some philosophical difficulties with the use of these tests to make comment on group performance, it provides one starting point to look at student performance in a diagnostic manner. We do not use it in a simplistic way which shows little appreciation of educational methodology, but focus on using it for the real role of education; which is to enable all students, no matter what their ability to achieve their best and be well prepared for life after school.

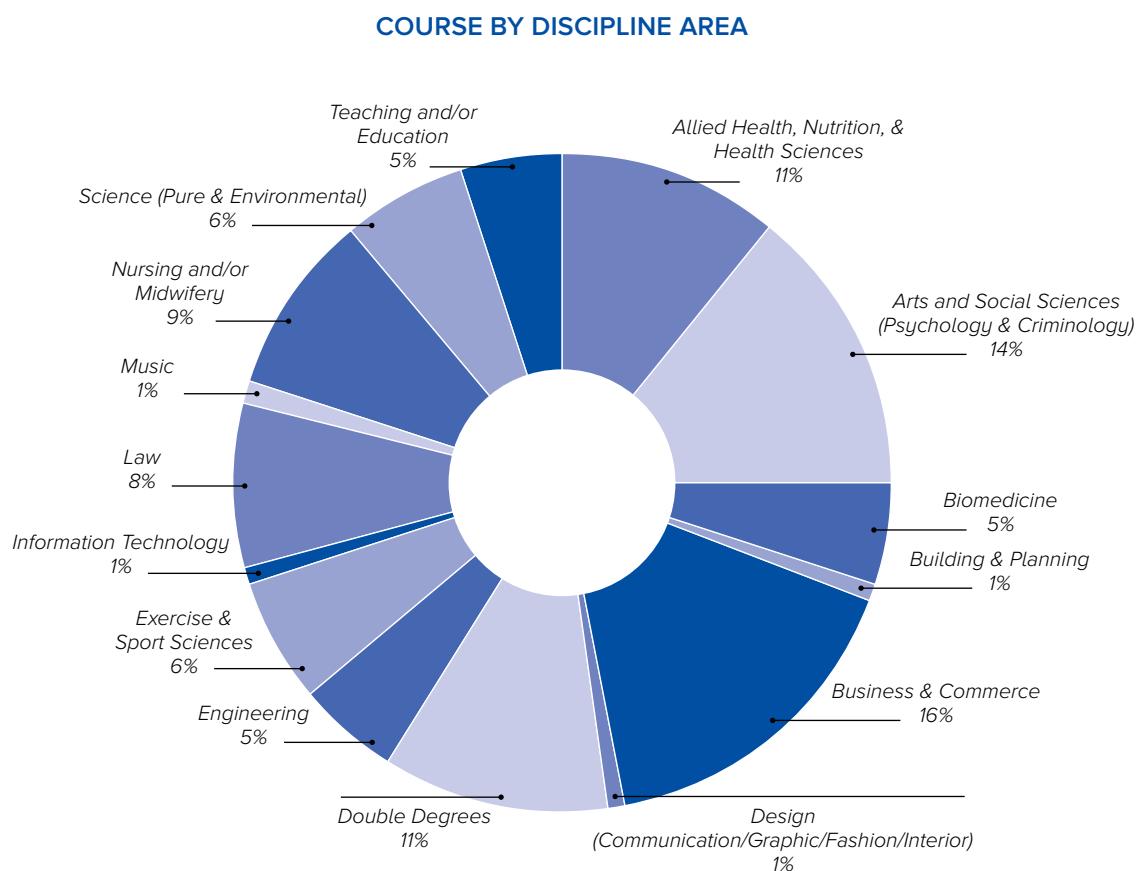
Individual NAPLAN results are provided to all parents and form the basis of discussion about individual students and their needs. Detailed information for parents relating to group performance is available on request from the school. The results for all students at Years 3, 5, 7 and 9 on the NAPLAN tests are included in summary form in Appendix 1.

2019 POST SCHOOL DESTINATIONS

A number of successes were achieved by the Year 12 Cohort of 2019. Of the 149 students completing either VCE or VCAL, 134 students opted to apply for tertiary studies through the Victorian Tertiary Admissions Centre (VTAC). 100% (134) of these students received an offer through VTAC after all rounds.

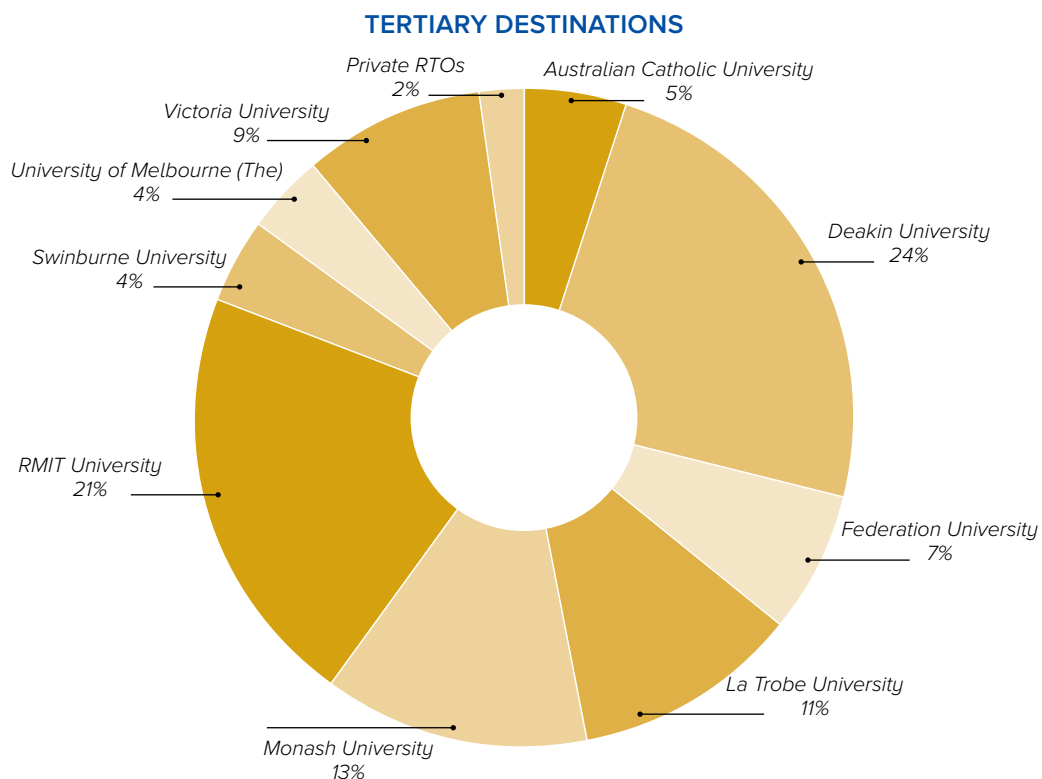
55% (75) of students accessed their most preferred course and overall, 79% (106) of students achieved an offer in their top three course preferences. Dara King and Kaira Braybrook earned places in the highly elusive Bachelor of Medical Science and Doctor of Medicine at Victoria's only undergraduate medical provider, Monash University.

Course statistics by study area include:



Note: above figures include duplicates due to double degrees.

The tertiary destination by popularity:



Extended career counselling support and resources were offered to the fifteen students who favoured a direct entry approach to access vocational studies and employment opportunities (including apprenticeship, traineeships and part time roles).

A record number of scholarships and awards were attained:

Student	Scholarship/Award	Provider
Kaira Braybrook	Outstanding Achievement	Monash University
Elexis Chapman	The Long Tan Award	Australian Defence Force
Rebecca Farnell	High Achiever's Scholarship	Federation University
Rebecca Farnell	Community Bank Scholarship	Bendigo Bank
Lainey James	Sir Samuel Griffith Scholarship	Griffith University (QLD)
Dara King	Outstanding Achievement	Monash University
Elizabeth Morrell	Vice-Chancellor's Scholarship for Excellence	Monash University
Lauren Walmsly	Principals' Scholarship	University of Melbourne
Chloe Woolley	Vice-Chancellor's Scholarship for Achievement	Monash University
Chloe Woolley	Monash Minds First Year Leadership Program	Monash University

VCE RESULTS 2019

2019's VCE results included seventy-three study scores of 40 or more, and a perfect study score of 50 was achieved by Year 10 student, Samara Peel in Unit 3 & 4 Further Mathematics. The Dux of the School was Chloe Woolley, who gained an ATAR of 98.4. Two Premier's VCE Awards were awarded; one to Year 12 student, Liam Cornford for his studies in VCE VET Units 3 & 4 Hospitality and Year 11 student, Alejandra Camacho for her performance in Units 3 & 4 Spanish as a Second Language.

Total Number of Students:	2019	2018	2017	2016
Number of students studying VCE	142	145	151	140
Number of students studying VCAL	7	0	2	2
Number of students applying to VTAC	134	133	145	130

ATAR SCORE Distribution				
Total Number of students	2019	2018	2017	2016
Above 90	19	12	19	15
Between 80 and 90	29	19	27	32
Between 70 and 80	33	28	26	21
Between 60 and 70	22	24	26	20



STUDENT ATTENDANCE

The School uses the Synergetic Student Management System for attendance monitoring. Attendance is formally collected twice a day (am/pm) and there is an expectation that teachers keep a record of attendance in each of their classes. Absence lists are generated and sent to all appropriate staff.

The parent or guardian of any student who is absent without appropriate reason / notice is contacted by the School by phone that day.

If attendance is becoming problematic, systems are in place to ensure parents are informed of the situation and that procedures are in place to remedy or alleviate the situation.

All unsatisfactory attendance records are kept in Synergetic and copies of correspondence relating to unsatisfactory attendance on student files.

*Student Attendance by Year Level:

2019 - MADDINGLEY

Year Level	Non-Indigenous Attendance %	Indigenous Attendance %
Prep	94.01	
1	93.62	0
2	90.48	96.16
3	93.53	0
4	93.55	88.61
5	91.02	95.52
6	87.87	0
7	92.97	97.96
8	87.04	89.43
9	92.43	94.94
10	84.96	0
11	93.05	98.0
12	94.25	0

Overall % Attendance: 84.25

2019 - WOODLEA

Year Level	Non-Indigenous Attendance %	Indigenous Attendance %
Prep	95.30	
1	94.69	0
2	94.05	0
3	94.86	0
4	94.31	0
5	92.45	70.55
6	92.68	0

Overall % Attendance: 94.04

SPORTS REPORT

The ICCES Swimming Carnival and the ICCES Badminton and Table Tennis Tournaments were once again the first events held on the ICCES Sports calendar in 2019. The Swimming Team were keen to improve on last year's 5th place on aggregate and duly did so with some fantastic swimming, finishing a wonderful 3rd place overall. Congratulations to both Freya Lidgett-Egan of Year 7 who won her Age Group Championships and the Intermediate Girls who also won their Division. Following the carnival 13 swimmers from Team BMG were selected to represent the inaugural ICCES Association Team at the State Swimming School Association Championships.

In the Badminton competition held on the same day as the swimming, the students placed 2nd in the Junior Girls Division, narrowly losing the final to Gippsland Grammar School. Other age group teams finished 4th Senior Boys, 5th Senior Girls and 7th Junior Boys. This resulted in a 4th place overall in the Aggregate Shield. The Table Tennis athletes also performed fantastically and finished in 3rd place overall on Aggregate, bettering their 5th place of last year. The Senior Boys placed in 3rd, Junior Boys 2nd, Senior Girls 4th and Junior Girls 7th.

The Athletics Championships held at Lakeside Stadium, Albert Park showcased fine BMG performances. Final overall placings saw the Mustangs finish in 3rd Place. This was certainly a result of all athletes giving their best rather than the team relying on the results of one or two highly skilled athletes. As well as a great team result Bacchus Marsh also had a number of respective Age Group Champions. Congratulations to;

- Bryce Stephenson – Senior Boys
- Ella Birk – Junior Girls
- Kobe Shirra-Gibb – Junior Boys

One of the most anticipated events in any year is the ICCES Winter Tour held in Shepparton. The 12 sporting teams representing the BMG Mustangs from Year's 7-12 performed brilliantly at the Tour.

BMG Mustang's fought hard for the medals and best performances with the Team securing a solid 3rd overall on Aggregate, six Grand Final appearances and a Gold Medal in Senior Boys Soccer, five Silver Medals and two Bronze medals. Once again this showcased not only our wonderfully talented athletes but also the hard work and dedication from our coaches and staff.

The 2019 ICCES Football competition was hosted by Bacchus Marsh Grammar at Bacchus Marsh and Melton. Students from Year 7-10 Boys and 7-12 Girls played in 4 separate divisions in a round robin style tournament. The Bacchus Marsh Grammar Senior Girls Year 10-12 performed brilliantly not conceding a point all day to win the Shield. The Junior Girls finished second as did the Junior Boys with our Intermediate Boys finishing in 3rd. This resulted in Bacchus Marsh Grammar Winning the Aggregate Shield on the day. It was extremely pleasing to see the popularity of this competition and especially the growth in the female divisions. As well as the ICCES football competition day BMG also had their annual friendly Senior Boys Football match against Ballarat Grammar School. Although Team BMG battled hard the Ballarat boys proved too strong on a cold and windy Ballarat day. Thanks again go to Ballarat Grammar for hosting our boys on the day.

The ICCES X-Country Carnival took place at the Victorian X-Country Course at Bundoora. The new distances for the ICCES X-Country represented a move to coincide with the Victorian Under Age X-Country distances. The athlete's positive attitude and consistent effort during the day "netted" Team BMG a very respectable 4th on aggregate results. A number of students achieved outstanding results on the day, with Ethan McMinimie narrowly finishing 2nd in the VCE Boys, Caleb Noonan 5th VCE Boys and Koby Harris finishing 5th in the Junior Boys.

The BMG Mustangs once again hosted the final event on the ICCES calendar the Summer Cup Competition. This year also saw the introduction of Girls Cricket for the first time which proved extremely successful.

Congratulations to the BMG combined Golf Team and Harvey Young "Best Score", the Year 7/8 and 9/10 Girls Softball Team and the 9/10 Girls Volleyball Teams that won their respective shields and competitions on the day. Team BMG came a very close fourth only one point off second place.

2019 saw our Netball Team once again journey to Singapore for the International Singapore Netball Challenge. After a long week of preliminary matches against teams from South Africa, Malaysia, New Zealand, Australia, and Singapore, Team BMG for the first time battled for the medals narrowly losing the Bronze Medal play off to Malaysia. This was an outstanding performance by our girls brilliantly coached by Mrs. Daniel, assisted by Miss Nicole and managed by Mr. Durham.

It was another fabulous year in Sport and a huge thankyou to all staff and coaches for their tireless work throughout the year. It is through their efforts that Team BMG continues to grow and be successful.

CAMPS

Bacchus Marsh Grammar offers a range of camps and experiences across all the different year levels that provides Bacchus Marsh Grammar students with a range of unique experiences that foster learning and development outside of the classroom setting.

Students will participate in many activities throughout their time at BMG; all of which are designed to enhance their development by building resilience, independence and lifelong skills. Students will have the opportunity to develop friendships, strengthen their leadership and decision-making skills, engage in new experiences and gain an appreciation of the natural environment.

PREP

The Prep students take part in an Orientation Day based out of Staughton Vale. The excursion is a one-day program to introduce students to the Staughton Vale campus and provide students with the opportunity to connect with others, make new friendships, work in teams and build confidence as they start their first year of schooling. Students are involved in group activities throughout the day and a teddy bears picnic for lunch.

Students participate in leadership and small group activities, physical challenge such as a hill climb and a bush walk and have a focus on being healthy safe and active.

YEAR ONE

Orientation, develop resilience, learn social skills, develop new friendships, and interact with the natural surroundings/environment. The Year One Students return to Staughton Vale to further orientate themselves to the Staughton Vale environment.

Students participate in Leadership activities such as Navigation with orienteering and physical challenges such as a short hike.

YEAR TWO

The Year Two students take part in an overnight camp based at Sunnystones Camp. The program provides students with the opportunity for their first overnight cabin-based experience. Students rotate through activities in a small group with some challenge by choice activities such as the giant swing and kayaking. The program caters for all dietary requirements including dinner and a sausage sizzle for lunch before returning to school the next day.

Students participate in leadership games and initiative games working in teams and groups. They also get involved in physical challenges such as low ropes which require strength and strategic understanding.

Students identify and explore natural and built environments in the local community where physical activity can take place as the curriculum link.

YEAR THREE

Students in Year Three are given the opportunity to explore how success, personal challenge and physical and social change can strengthen personal identities, build new friendships, independence and further develop interaction with their surroundings and environment. The Year Three students take part in an Adventure based Camp, based out of Lake Dewar. This camp consists of a three day program. Students have the opportunity to familiarise themselves with the surrounding areas and are immersed in the local bushland. The program provides students with the opportunity to connect with others, make new friendships, work in teams, build resilience and maintain a positive outlook. This camp offers a chance to participate in bushwalking, orienteering, kick bikes, water-based activities leadership and group initiative games. Students will also have the opportunity to develop their knowledge and skills in camping as well as participate in activities such as Canoeing, Kick bikes, and adventure-based programs. Students will participate positively in groups and teams by encouraging others and negotiating roles and responsibilities.

YEAR FOUR

The Year Four students take part in a camp based out at Lady Northcote. The program provides students with consolidation of skills and progression from previous camps as well as resilience building, interaction with surroundings and environment in a safe and fun manner

Students rotate through activities in a small groups with some challenge by choice activities such as the giant swing and other group activities such as navigation with orienteering, geocaching, group work, team building activities, kayaking, hut building and applying and identifying basic rules to do this.

YEAR FIVE

The Year Five students participate in a range of environmental and subject based activities at the BMG Staughton Vale campus and surrounding area including the Brisbane Ranges and The You Yangs regional Park. The program provides students with the opportunity to connect with others, make new friendships, work in teams, build resilience and maintain a positive outlook. This camp offers a chance to participate in bushwalking, orienteering, mountain biking, leadership and initiative challenges and the opportunity to develop their knowledge and skills in camping. Students camp in BMG tents for one night and cabins the other night for the program. This camp provides Leadership through different roles during bushwalk and leadership initiatives challenges.

YEAR SIX

The Year 6 students participated in a recreation and environmental based camp. This is a challenge adventure-based camp where students leave the school via Mountain Bike and travel out to Werribee Gorge through the Pentland Hills. They then travel by foot up through the Werribee Gorge to the Island and end up at an overnight camping site in the James Whyte Reserve (not far from Lake Dewar) here they cook their own dinner on a Trangia. The following morning they hike through to Lake Dewar. On day two students participate in survivor challenge rotations at camp and again camp overnight in tents. Students develop knowledge and skills about bushcraft, the surrounding native environment, the value of teamwork and have opportunities to develop their leadership skills. The program provides students with the opportunity to connect with others, make new friendships, work in teams, build resilience and maintain a positive outlook.

Students work in teams and groups developing self-awareness and exploring how outdoor activities can support personal and community health and well-being and create connections to the natural environment.

YEAR SEVEN

The Year 7 students take part in an Orientation Camp in early Term 2 beginning their journey where the Yr 6 camp finished at Lake Dewar and journeying across the White Elephant Reserve to Lady Northcote. All students will have the opportunity to familiarise themselves with the surrounding areas of the White Elephant reserve near Glenmore. The program provides students with the opportunity to connect with others, make new friendships, work in teams, build resilience, gain independence, interact with surrounding environment and maintain a positive outlook as they begin their first year of secondary schooling.

This camp will offer a chance to participate in bushwalking, orienteering, Mountain Biking, leadership and initiative challenges and the opportunity to develop their knowledge and skills in camping. The program develops student's ability to cook on a Trangia, with students providing their own dinner for 1 night and lunches and snacks. The rest of the camp will be catered for by the YMCA program.

YEAR EIGHT

The Year 8 students take part in a 3 day program through the Brisbane Ranges. This program is designed to further develop resilience, teamwork, leadership and a transition into Senior School

It consists of a day of preparation and adventure based activities such as Kayaking at Lady Northcote where they finished the Year 7 Journey in preparation for. Day 2 where they Journey from Lady Northcote through the Brisbane Ranges to Staughton Vale. 30km Bike Ride. The program provides students with the opportunity to build resilience and independence, gain an appreciation of the natural environment, take part in various challenges to build self-confidence and leadership while participating in a variety of recreational & educational activities. Students camp

in BMG tents for the entire program and spend one night at Lady Northcote and one night at the Staughton Vale Outdoor Ed Centre. The camp will be a completion of their middle schooling at Staughton Vale and is a transition into the senior school and the Duke of Ed program for Year 9

YEAR NINE

Duke of Edinburgh Expedition – Held during the Year 9/10 Leadership week in Term 1-3

The Duke of Edinburgh Expedition is a 5-day adventure building independence, resilience, teamwork and self-efficacy while teaching students about the local history by exploring the Otway region. Students spend a night in Apollo Bay, Blanket Bay, Aire River and Bimbi Park. The program consists of three separate week long camps held in the final week of Term 1 and 3.

Students participate in, bush walking, GPS amazing race, rock climbing, kayaking coastal historical guided tour, Cape Otway lighthouse tour, Bimbi Park experience, and camping. They are challenged with catering their own food requirements for 70% of the expedition while the school & venues supplies the other meals. Students will spend four nights camping and three nights cooking their own meals.

Other Programs

The school also provides a range of other experiences that students have the option of being involved in.

- Snow camp
- International trips to Vietnam, Indonesia, France, Kokoda trail, Nepal and Japan
- Singapore Sports Tour
- VCE Outdoor and Environmental studies in Year 10 and 11 to further their outdoor skills and knowledge of the outdoor environment.
- Murray River Marathon
- VCE Geography Expeditions

MUSIC

Learning and appreciating music is part of a high-quality education. Music learning is also a critical driver of a child's social development and emotional wellbeing; it can build confidence, promote creativity and help students to develop emotional and behavioural awareness and skills. Both Junior and Middle School students enjoyed authentic experiences via classroom programs incorporating: Suzuki violin study, keyboard and guitar workshops, music literacy, aural skills training and ICT-based composition, as well as a host of opportunities to discover and develop their singing voices in group settings.

Our Instrumental Music and Co-Curricular Ensemble programs continued to flourish in 2019, with approximately 900 students participating in either or both pursuits.

School choirs wowed their peers and engaged in community service, providing entertainment at various local events and fundraisers.

VCE Music students showcased their musical prowess at a number of prominent events, again receiving great acclaim at the annual 'Mi Sound' competitions, as well as Melbourne Polytechnic performance workshops. A new initiative also afforded students the opportunity to chronicle their music making at Salt Studios for a School recording project.

There was no shortage of performance opportunities for our young musicians with weekly assembly performances, regular BMG Café gigs, Instrumental Concert Series, Junior School Showcases, LOTE Week and Orientation Day concerts, House Music competitions, Awards Ceremonies and other celebratory events. The annual 'BMG in Concert' spectacular again showcased high levels of both participation and individual excellence.

All of the above would not be possible without a committed, caring and knowledgeable staff. I would like to thank and congratulate all who contributed to the success of the Bacchus Marsh Grammar Music Program in 2019. A warm thank you is also extended to parents, guardians and the wider school community for their ongoing support of our up-and-coming musicians.

SCHOOL PRODUCTIONS

The Senior School offers students the opportunity to take part in both a musical, and a drama production every other year. This will allow students to experience both types of theatre performance and gives the School Community more variety. This year's Musical was held at the Clocktower Centre in Moonee Ponds. Once Upon a Mattress transported us back to medieval times to retell the fairy-tale of The Princess and the Pea. Thanks to all staff, students, parents for their assistance in bringing this show to the stage.

The Maddingley Middle School Production of "Mary Poppins" was held at the Wyndham Centre in Werribee. The Woodlea production of 'Aladdin' was also held at the Wyndham Centre in Werribee. Both performances were simply breathtaking. Students involved developed skills in goal setting, teamwork and resilience and all shone in such a professional setting.. All students who were involved in the production are to be congratulated along with the staff who have put so much effort into producing such a successful outcome. Particular thanks to Natasha Davey and Jenni Coombs for the work they put into producing such wonderful shows.

Students

Bacchus Marsh Grammar is a school of Western Melbourne with a catchment that extends from Williamstown to Ballarat and Gisborne to Werribee. Major concentrations of students are found in Bacchus Marsh, Werribee, Point Cook and Aintree.

Over the past 32 years the School has grown to have a student population of approximately 2,500 students.

Our student body is an accurate reflection of the "new West" and includes students from a diverse range of backgrounds and languages spoken at home. A particular feature of the School has been the growth in recent years of students who have a South Asian heritage.

The School has a small but growing number of students who are proud to claim an Indigenous heritage. The School actively seeks to increase the number of students of Indigenous background through a Scholarship Program.

Bacchus Marsh Grammar is a Member of Ecumenical Schools Australia. It is neither an organization of faith or one that disfavors faith altogether. It believes that a tolerance of all faiths is an important element of any education. It does so by an encouragement to tolerance rather than a requirement to learn any particular doctrine or creed.

Staff

The key to any school is the quality and professional development of staff. Bacchus Marsh Grammar benefits from its diversity of staff, with a rich mixture of young teachers commencing their career and many experienced teachers who bring a strong understanding of what is required to make an excellent school. At present the school employs no staff who are known or wish to be recognised of Torres Strait or Aboriginal background.

The school has a high staff retention rate of 92% and high levels of staff attendance of approximately 90%. Again, the major reason for staff changes during the year were either Maternity Leave or Long Service Leave.

The following table gives an overview of the composition of the total Bacchus Marsh Grammar Staff (Maddingley & Woodlea).

No members of staff have classified themselves of Aboriginal or Torres Strait Islander background.

Total Number of Male Teaching Staff:	53
Total Number of Female Teaching Staff:	146
Total Number of Male Non-Teaching Staff:	19
Total Number of Female Non-Teaching Staff:	49

**As reported in the 2019 Census*

COMMUNITY INVOLVEMENT

The School had an extremely successful year in terms of community involvement. I would like to thank Mrs Cathy Perconte for the role that she has taken in assisting develop community involvement in a wide variety of areas. I would also like to thank those parents who have given their time to assist in the development of the school, through volunteering their time with the school productions, or by assisting with reading or any of the numerous ways that parents assist in the school each day and week

PARENT AND STUDENT SATISFACTION

There are a variety of ways in which schools can measure parent and student satisfaction.

Traditionally a model of parent/student survey or quantifiable information have been adopted as the primary means of data collection. Whilst of some validity, they are not without significant methodological problems. This includes issues with sample size and problems in relation to the profile of responses and non-responders being considerably different.

This school looks to measure parent and student satisfaction mainly using measure of qualitative information and measure of the range and style of communications that it receives from parents and students in relation to all aspects of student life. Analysis of this material is more complex, but it is felt that it gives information that is more reliable in forming a view of opinions within and about the school. The general trend of this material is supportive of the direction and operation of the school. This when linked to the most important source of advertising about the school is positive “word of mouth”, paints a picture of a successful, happy (but not perfect) school. As in previous reports I stress that the best measure of satisfaction is the feedback from past students enjoying success in whatever path they take after school and the continued significant demand for places at the school. A systematic analysis of student feedback called the Pivot Program was introduced to the school in 2016. During this year the survey has become an integral component of how we collect data on students’ perceptions of teaching. It has been pleasing to see the way the student body has accepted the process and the degree to which they comment favourably on the quality of teaching across the school.



Review of Operations

REVIEW OF OPERATIONS

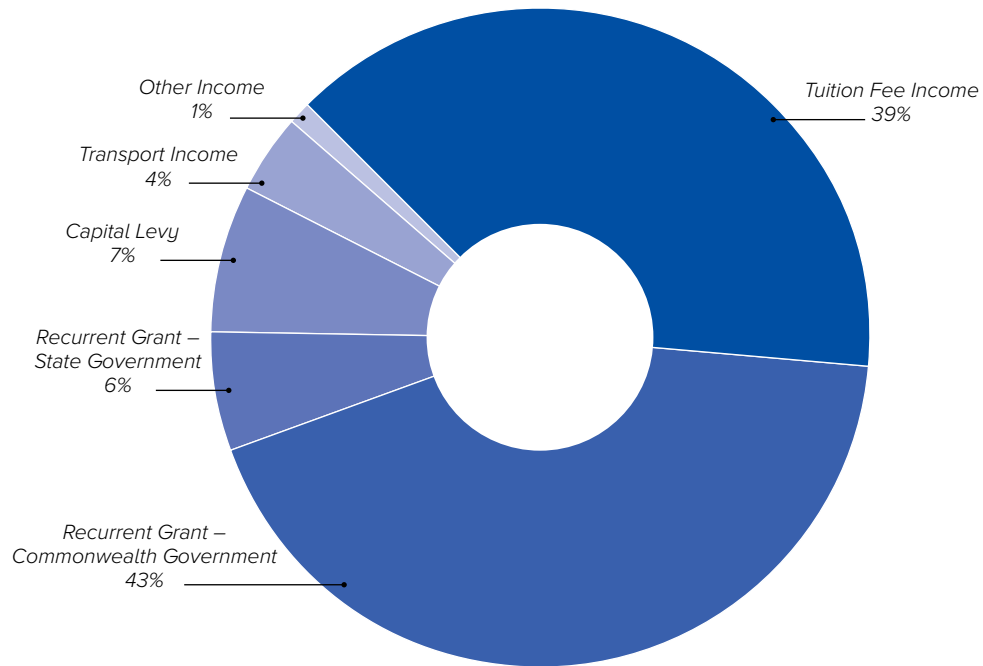
Bacchus Marsh Grammar is pleased to report a strong financial position for the 2019 financial year. The School has generated an operating surplus in 2019 of \$5,728,830 (2018: \$6,112,488) with the surplus funds used to fund payments on capital loans, capital expenses and to provide for future capital projects. The cash reserves of the School were \$7,590,348 as at 31 December 2019 (2018 \$5,578,094). The extent of capital development and the movement in borrowings during the year were well within the established benchmarks of the Schools strategic plan and has satisfied all Bank financial benchmark requirements.

Overall revenue growth in 2019 was in line with fee and grant increases. The School acknowledges the contributions made by the State and Commonwealth Governments in the form of grant allocations. The grants received in 2019 made up 49 per cent of the total income. (2018: 49 per cent)

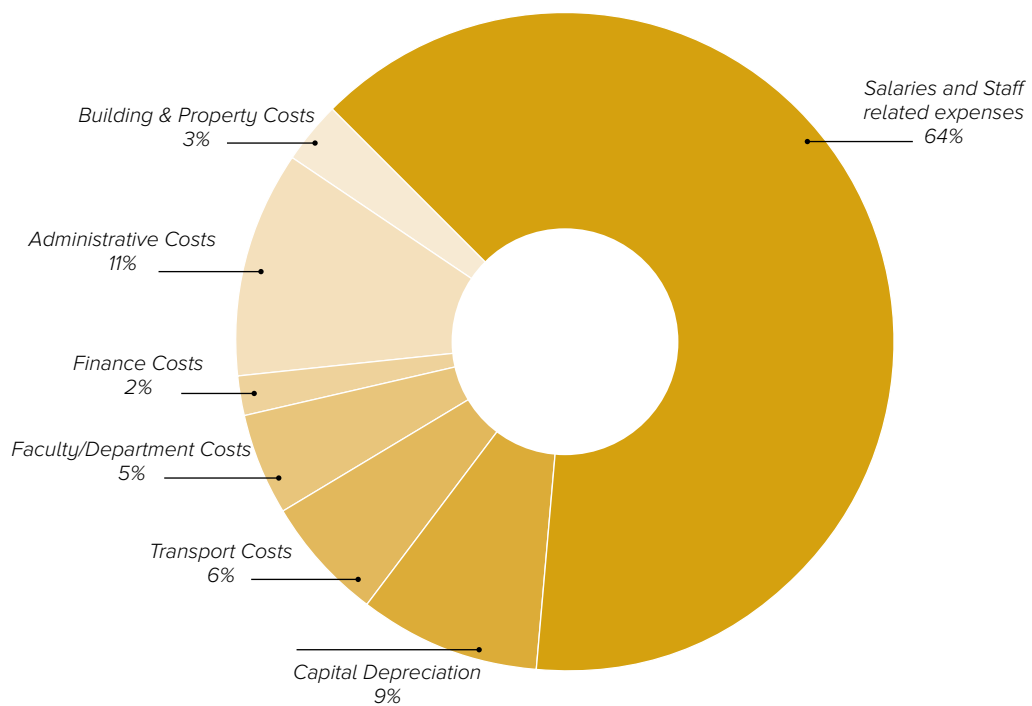
The main expenditure areas of the School are employee expenses, comprising 64 per cent of total expenses (2018: 66 per cent). Expenditure increases in 2019 were primarily driven by increased employee expenses, in line with the agreed terms and conditions of employment of the School's employees through its Enterprise Bargaining Agreement 2016. The remainder of the key expenditure areas are set out in the following chart. Capital expenses for 2019 focused on the new three story Senior Study Complex on the Maddingley Campus which was completed prior to the end of 2019. During 2019, planning and preparation commenced for the development of a new Middle School Classroom Complex on the Woodlea Campus.

Management continually monitor the financial performance of the School through monthly financial reporting and annual review of the Schools long term strategic plan. William Buck have conducted the annual audit and have confirmed the 2019 Financial Statements present a true and fair view of the financial position of the School as at 31 December 2019.

INCOME BY CATEGORY
For the Year Ended 31 December 2019



EXPENDITURE BY CATEGORY
For the Year Ended 31 December 2019



2019 Prize Winners

YEAR 5 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Abhilasha Bhaduri, Ethan Bloss, Miah Bradbury, Mackenzie Copland, Gabrielle Cuthbertson, Trinity Everest, James Fisher, Kayden Hopkins, Arnav Kaur, Harry Patel, Rorie Chapman, Shanti Siegel, Tayla Wray, Chloe Vo, Hayley Warwick

Academic Excellence Awards: Pari Bang, Gurshan Bath, Isaac Busuttil, Christian Cardona, Aryan Chadha, Keneisha Dubey, Abhi Farmah, Adam Farren, Aarav Goel, Daniel Lee, Liam Mardesic, Joel Mitchell, Emanuel Morutan, Akul Prabhakar, Isabella Prada, Sukhmeet Saini, Anna Seymour, Alexis Sharp, Rodney Tang, Eva White

Academic Excellence & Outstanding Effort: Ayman Ahmed, Tilly Campey, Ori Daniel, Mehakmeet Dhillon, Alana Fenech, Calum Fisher, Eknor Gill, Aashi Goregaonkar, Lachlan Hunter, Aayzal Kahal, Ansh Khanna, Chloe Lang, James McDaid, William Mizzi, Gus O'Donnell, Brooke Park, Joshua Pittard, Justin Robins, Ysabelle Rosillo, Daniel Schukin, Lakshya Sharma, Tavnoor Singh, Ishnoor Singh

Year 5 English Competition Winner: Callum Fisher, William Mizzi

Year 5 Mathematics Competition Winner: Lachlan Hunter

Year 5 Science Competition Winner: Aayzal Kahal, Abhi Farmah

Dux of Year 5 2019: Ori Daniel, Lakshya Sharma

YEAR 6 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Outstanding Effort Awards: Tanishjyot Aulakh, Abbey Buxton, Makayla Celhar, Aleeka Clark, Emmasyn Faust, Arnav Gehlot, Madelyn Hunter, Gurdev Kaur, Stefan Rados, Ella Sedge, Amelie Tyrrell, Ella Ward, Addison Wright

Academic Excellence Awards: Aathanah Akilan, Kristian Andjic, Declan Beggs, Lachlan Bens, Samuel Blanks, Jacob Cassar, Tianna Di Mieri, Leon Earnshaw, Oliver Eldering, Arian Grewal, Pranav Guraja, Lesandu Herath, Stefan Karajcic, Rudhra Khandelwal, Tristan Kleiner, Anusha Mohan, Charlie Oughtred, Tejas Pabla, Shyamak Padala, Mannan Rajpal, Keerat Randhawa, Ashlee Rees, Hunnardeep Sandhu, Venuli Senanayake, Sreejith Shaji, Kuvam Sharma, Ananya Sharma, Karan Singh, Harjoban Singh, Scout Sliwa, Muhammad Riyyan Tauheed, Katie Thet, Jaskirat Tiwana, Aditya Vijayakumar

Academic Excellence & Outstanding Effort: Jorja Adami-Beer, Roshyna Attwal, Saumya Bansal, Thomas Carroll, Sai Chenna, Alisha Conway, Lily Dannatt, Imogen Davie, Matthew Dennett, Poppy Emini, Alexa Georgievski, Tanve Girn, Felicity Gribbin, Ruben Gurung, Lucas Harper, Joanna Joseph, Ritika Kelkar, Aarnav Koya, Gregory Litvin, Angel Malhotra, Emily Marchington, Awande Masuku, Shaniya Mercieca, Savannah Mollica, Samuel Nell, Alyssa Normington, Charlotte Perilli, Priyanka Prashanth, Neharika Punugupati, Alessia Riepsamen, Mani Shukla, Emily Slimmon, Tahlia Srbnovski, Keisha Tau, Isabelle Te Paa, Ruby Thomas, Jemima Thomson, Shreya Vadapalli, Vasish Vasireddy, Gabrielle Villegas, Emma Williams, Amelia Wilson, Madison Winfield, Hamdhi Zakeer

Year 6 English Competition Winner: Angel Malhotra

Year 6 Mathematics Competition Winner: Samuel Nell

Year 6 Science Competition Winner: Saumya Bansal

Callow Scholarship: Sonix Aiga, Matthew Stevenson

John Leaver Scholars: Lily Dannatt, Imogen Davie, Joanne Joseph, Meha Modi, Jacob Seenan

Van den Hende Scholarships: Roshyna Attwal, Vasish Vasireddy

Rotary Awards: Oliver Eldering, Emily Marchington

Lions Club Awards: Leon Earnshaw, Ganeev Kaur, Alyssa Normington,

Dux of Year 6 2019: Joanne Joseph, Vasish Vasireddy

YEAR 7 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

School Colours and House Colours – are awarded to Senior School Students for sustained efforts for their House of the School.

Year 7 Outstanding Effort Awards: Shea Rose Cain-Wherrett, Jazmine Dalli, Rishab Khuttan, Siannah Neskovski, Oliver Zaccaria

Year 7 Academic Excellence Awards: Orlando Angelevski, Saorise Aykens, Samaira Bahal, Nicholas Cassar, Suhavi Chhabra, Meagan Clark, Madeline Clinton, Alana Cooper, Rohan Davey, Weerawardana De Silva, Ethan Flood, Jasmine Georgievski, Eva Green, Matilda Hegarty, Tehya Hillyer, Harry Jackson, Jake Junqueira de Andrade, Jasvani Kaur, Jaidah Love, Krisha Mahinay, Phoebe McMinimee, Memphis Menz, Thomas Morton, James Murphy, Cidney Oates, Maanav Parmar, Jake Parton, Chinmayi Potluri, Jamie Rens, Jackson Sapurmas, Lily Schiavone, Karman Singh, Alexandra Smith, Lincoln Stevanov, Grace Strang, Aleisha Syres, Summer Wray

Year 7 Academic Excellence & Outstanding Effort Awards: Lauren Arlaud, Jessica Berry, Eloise Binks, Stella Blaikie, Srikar Sai Buddi, Zack Burston, Jaeden Cabato, Hayley Carlesso, Ella Closter, Laura Daisley, Kaitlyn Davidson, Amy De Wit, Isaaz Fisher, Tabitha Gibson, Ishnoor Gill, Peta Glenn, Nishita Gupta, Angus Ingham, Maya Karady, Aliza Khan, Riya Khandar, Rohan Krishnan, Alyssa Micallef, Anagha Mirajkar, Amy O'Brien, Ojas Panat, Jazmin Park, Pari Patel, Tanisha Peel, Mischa Petilla, Nabiha Salehin, Alpay Sarman, Kobe Shirra-Gibb, Ruby Simmons, Jessica Slattery, Emilia Ucho, Saanvi Venkat, Roxy Ward, Jessica Warwick, Megan Way

Year 7 English Competition Award winner: Cidney Oates

Year 7 Mathematics Competition Award winner: Zack Burston

Year 7 Science Competition Award winner: Tabitha Gibson

Academic Scholarships: Zack Burston, Alpay Sarman, Saanvi Venkat

Callow Scholarship: Alexander Ross

John Rizzetti Prize for Dux of Year 7: Isaac Fisher

YEAR 8 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Year 8 Outstanding Effort Awards: Lazar Arbutina, Ethan Carter, Dhedeepya Chennupalli, Harrison Cook, Bryce De Boo, Charlie Frederickson, Emily Gerolemou, Xavier Goodman, Daniel Graham, Mariam Hussain, Kate Kelloway, Jasmine Khan, Jessica Malhotra, Ashleigh McGuire, Carmel Miguelez Gallardo, Grace Mutsaerts, Charlotte O'Connor, Taylor Pretty, Riley Pridham, Ganika Shree, Ely Smith, Sai Sathwik Somarajupalli, Emilia Waller, Allan Wang

Year 8 Academic Excellence Awards: Kael Dowton, Taylah Johnson, Jordyn Mace, Alessandro Malacasa, Abbie McDonald, Kavya Mani Anvita Nallajerla, Abe Penny, Jacob Samayoa, Armannjot Singh, Ella Thomson, Kieran Todd, Simeon Villena

Year 8 Academic Excellence & Outstanding Effort Awards: Jett Beattie, Joselyn Bennetts, Sophie Bill, Ben Bosevski, Jackson Brown, Jackson Buskens, Anam Kaur Chaggar, Joshua Di Mieri, Maddox Edwards, Kyle Escobar, Khayle Forsyth, Ella Fowler, Janice Jeevan, Andrew Jenks, Madeleine Koorn, Rachel Lillie, Ethan Marchington, Kyle McInnes, Bryia McKinnon, Maria Nanasca, Annalise Nolta, Tristan Noorman, Amity Pallpratt, Benjamin Peterson, Shreya Pradhan, Anahita Rahman, Elke Saultry, Mehareet Shaaha, Mohini Shukla, Anchal Singla, Ethan Spararius, Aiden Walmsley, Ava Wood

Year 8 English Competition winner: Jordyn Mace

Year 8 Mathematics Competition winner: Maddox Edwards, Kieran Todd

Year 8 Science Competition winner: Aiden Walmsley

Academic Scholarships: Madeleine Koorn, Anchal Singla, Shreya Pradhan

Van den Hende Scholarships: Ella Thomson

Nick Hale Prize for Dux of Year 8: Shreya Pradhan

YEAR 9 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Year 9 Outstanding Effort Awards: Meenas Abbay, Lucy Barth, Haley Bidwell, Srividya Bobba, Poppy Burt, Kate Farnacio, Ellie Harris, Natalie Henley-Smith, Shelby Lowe, Briony Mort, Amy O'Hara, Olivia Ogston, Isabelle Perry, Deanna Rubino, Zeney Steyn, Emelia Te Paa, Maddison West, Madeline Wilson, Mia Wymer

Year 9 Academic Excellence Awards: Alisa Blokkeerus, Mehtab Dosanjh, Max Marshall, Odin Otteraa

Year 9 Academic Excellence and Outstanding Effort Awards: Mari Aninon, Patrick Binks, Daniella Camacho, Tiahn Carlesso, John Cusmano, Eloise Driver, Molly Lardner, Sarah McInerney, Phoenix Menz, Cooper Pitts, Grace Plecas, Jaimie Robinson, Tashi Saini, Lakkshanyaa Saravanan, Dana Sparrius, Iesha Spiteri, Emily Thistlethwaite, Micah Toms, Sarah Zakeer

Year 9 English Competition winner: Phoenix Menz

Year 9 Mathematics Competition winner: Odin Otteraa

Year 9 Science Competition winner: Cooper Pitts

Academic Scholarships: Eloise Driver, Phoenix Menz, Iesha Spiteri

Kevin Nicholson Prize for Dux of Year 9: Phoenix Menz

YEAR 10 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Year 10 Outstanding Effort Awards: Jaylan Altay, Pelle Castelijm, Georgia Chapman, Alanna Clayton, Ella Grahek, Kiera Grumont, Cole Healy, Emma Heaphy, Ella Hindle, Charli Jilbert, Simren Khehra, Abbey Knight, Paris Marsland-Kelsey, Aaliyah Moosajee, Tara Parkhill, Aalin Patel, Jaelen Pavlidis, Lewis Peterken, Justin Runge, Michael Russell, Chloe Sinclair, Prue Soley-Howlett, Stephanie Tannous, Amy Thistlethwaite, Lily Thomson, Lily Threthowan, Catherine Walters, Harvey Young

Year 10 Academic Excellence Awards: Samuel Davey, Samuel Mackelvie, Adam Micevski, Jack Prelec-Smith, Megan Seric

Year 10 Academic Excellence and Outstanding Effort Awards: Ella Beazley, Madeline Chincarini, Hayley Dangerfield, Zoltan Earnshaw, Solomon Erhardt, Hannah Farmer, Jessica Lillie, Megan Llaneza, My Ly, Emily Mills, Braedon Mulheran, Claire Newcombe, Ella Noorman, Samara Peel, Luke Phelan, Clare Shankland, Eloise Shirra-Gibb, Lloyd Slimmon, Toby Turnham, Sophie Wall, Jaz Ward, Zali Ward

Year 10 English Competition winner: Megan Llaneza

Year 10 Mathematics Competition winner: Samara Peel

Year 10 Science Competition winner: Lewis Peterken

The Kwong Lee Dow Scholars Award from the University of Melbourne: Megan Llaneza

Australian Defence Force 2019 Long Tan Youth Leadership and Teamwork Award: Ella Noorman

The Allister Cuttler Memorial Award: Eloise Shirra-Gibb

Academic Scholarships: My Ly, Ella Noorman, Sophie Wall

Dux of Year 10: Ella Noorman

VCE UNIT 1 & 2 DUX OF SUBJECTS:

John Cusmano	VCE General Mathematics (Year 9)
Phoenix Menz	VCE History – Global Empires (Year 9)
Aaliyah Moosajee	Visual Communication and Design
Ella Noorman	Accounting
Eloise Shirra-Gibb	Art
Samara Peel	Biology
Zali Ward	Outdoor and Environmental Studies
Ashlee Bawden	VET Hospitality
Brianna Robinson	Studio Arts
Callum Thomson	Indonesian
Drew Martin	Systems Engineering
Elana Penny	Physical Education
Eliza Wales	Health & Human Development, Psychology
Elizabeth Grosshans	Environmental Science, Literature
Ellen Vass	Geography
Ethan Jenkins	VCAL
Harrison Danton-Jack	Australian & Global Politics, Business Management, English, History – 20th Century, Legal Studies, Japanese
Irena Loh	Japanese
Jenna Franks	English Language, Product Design and Technology
Liam Anthian	Mathematical Methods, Mathematics Specialist, Physics
Majella McColl	French
Miles Seager	Computing, Music Performance VCE/VET
Olivia Way	General Mathematics – Further
Sam Buttigieg	Food Studies
Samantha Grumont	Biology, Chemistry

YEAR 11 AWARDS

Academic Excellence Awards – are given to students who display excellence in the area of academic studies through the achievement of consistently high results.

Outstanding Effort Awards – are given to students who display excellence through outstanding effort across their studies.

Year 11 Outstanding Effort Awards: Tayla Aquilina, Ashlee Bawden, Eliza Galvin, Elizabeth Grosshans, Irena Loh, Preesha Malik, Joshua Quinal, Brianna Robinson, Alysia Semcesen, Mia Stanley, Chantal Thomas, Nikita Wright, Kirra Young, Maja Zdero

Year 11 Academic Excellence Awards: Sam Buttigieg, Harrison Danton-Jack, Kailani Hillyer, Joshua Johnson, Miles Seager

Year 11 Academic Excellence & Outstanding Effort Awards: Liam Anthian, Sasha Bentley, Alexandra Dellar, Eliza Wales, Grace Fisher, Jenna Franks, Samantha Grumont, Vanessa Kohut, Elana Penny, Callum Thomson, Ellen Vass, Olivia Way

VCE UNIT 3 & 4 DUX OF SUBJECTS:

Samara Peel	General Mathematics – Further (Year 10)
Grace Fisher	Biology
Ella Grahek	Dance
Liam Anthian	Computing – Software Development

Academic Scholarships: Liam Anthian, Harrison Danton-Jack, Vanessa Kohut

Dux of Year 11: Liam Anthian

SCHOOL COLOURS AWARDS

School Colours are awarded to senior students who consistently serve and perform for the school in any area of the curriculum or co-curricular activities, which has been particularly outstanding. Students who also achieve excellence in their chosen field are also awarded school colours. In 2019, 66 students achieved their School Colours.

DOUBLE SCHOOL COLOURS

Students who throughout their time at Bacchus Marsh Grammar have exceeded our expectations and their commitments to academic pursuits, co and extra curricula programmes and whole school activities are to be awarded Double School Colours.

Congratulations to: Indiana Bowden, Alejandra Camacho, Caelin Currie, Alexandra Dellar, Avanish Dhaliwal, Zoli Earnshaw, Jenna Franks, Eliza Galvin, Elizabeth Grosshans, Samantha Grumont, Mackenzie Kelly, Simren Khehra, Abbey Knight, Megan Llaneza, Sydney McCallum, Aaliyah Moosajee, Ella Noorman, Samara Peel, Angelique Ross, Miles Seagar, Meg Seric, Clare Shankland, Sophie Wall, Zali Ward, Rebecca West, Mia White, Tylah Wright, Nikita Wright, Declan Xerri, Brodie Hillier, Georgia Burston, Amber Eden-Jones, Jarah Vincenzino, Teagan Riley, Benjamin Campey, Tunisha Chawla, Stevan Deris, Morgan King, Phoebe Soley-Howlett, Victoria Sutton, Amanda Wallis, Nazeeha Moosajee

TRIPLE SCHOOL COLOURS

Triple School Colours are achieved when a student receives 270 points, which demonstrates a vast involvement in the life of the school; this has been achieved by the following students:

Zoli Earnshaw, Abbey Knight, Megan Llaneza, Rebecca West, Sophie Dunn, Natalie Kotoski, Lauren Walmsley, Charlie Scotson, Abbey Richmond, Rebecca Farnell

SCHOOL HONOURS

School Honours Award is awarded to students who have excelled in their involvement in the life of the School have now achieved beyond school colours with their continued involvement and dedication to school life at Bacchus Marsh Grammar, and thus we recognise this very special achievement. This has meant that these students have been involved in a wide range of activities each and every year of their school life.

School Honours: Jamiele Cabato, Chloe Wooley, Elexis Chapman, Rebecca Farnell

YEAR 12 VCE UNITS 3 & 4 SUBJECT AWARDS:

Subject Awards are presented to students who have excelled in their Assessed Coursework throughout the year. The following students have been awarded for:

Tara Brown	Japanese, Visual Communication & Design
Stuart Campbell	Mathematical Methods, Physics
Liam Cornford	Hospitality
Sonja DeBono	VCAL
Stevan Deris	English, Further Mathematics, Mathematical Methods
Amber Eden-Jones	Physical Education
Brodie Hillier	Health & Human Development
Georgia Horrell	Art
Rachel Jackson	French
Lainey James	Business Management, History – Australian
William Johnson	Environmental Science
Tristan Knight	Accounting, Australian Politics, Legal Studies
Kai Mitchell	Specialist Mathematics, Systems Engineering
Elizabeth Morrell	Literature, Psychology, Studio Arts
Jay Penny	History – Revolutions
Aya Taniguchi	Food Studies
Glen Tipping	VET Business Certificate
Christen Tzagarakis	Textiles
Lauren Walmsley	Environmental Science, VET Music
Chloe Woolley	Chemistry, English Language
Liam Anthian	Computing – Software Development
Grace Fisher	Biology
Ella Grahek	Dance

The following students have been awarded Academic Excellence Awards for achieving an ATAR greater than

90: Chloe Woolley, Elizabeth Morrell, Stuart Campbell, Stevan Deris, Lainey James, Kai Mitchell, Tara Brown, Jamie Cabato, Rachel Jackson, Dara King, Nathan Clark, Lauren Walmsley, Connor Anthian, Georgia Burston, Grace Frederickson, Aya Taniguchi, Jay Penny, Sarah Lunt, Jack Slattery

The following students have been awarded Subject Awards for gaining scores of 45 or above in a subject:

Samara Peel	Maths: Further Mathematics – Perfect Score
Tara Brown	Visual Communication & Design
Georgia Burston	Business Management
Alejandra Camacho	Spanish
Liam Cornford	Hospitality
Samuel Davey	Maths: Further Mathematics
Alexandra Dellar	Maths: Further Mathematics
Stevan Deris	Maths: Further Mathematics
Jenna Franks	Maths: Further Mathematics
Luke Phelan	Maths: Further Mathematics
Brodie Hillier	Health and Human Development
Lainey James	Business Management
Elizabeth Morrell	Psychology and Studio Arts
Mia Stanley	Food Studies
Aya Taniguchi	Food Studies
Lauren Walmsley	Business Management
Chloe Woolley	Food Studies and Legal Studies

Top Class Dance Award: Madelyn Ewert

Long Tan Youth Leadership and Teamwork Award: Elexis Chapman

Dux of the School 2019: Chloe Woolley



APPENDIX 1

NAPLAN REPORT:

OVERVIEW

Once again the school has performed above State averages in all domains in all year levels. While we have some philosophical and pedagogical difficulties with the nature and validity of NAPLAN testing, it does provide some important indicators as to how the school is performing compared to the state and the nation, as well as some useful diagnostics at a cohort/class/student level which informs our practice for the following year.

While individual NAPLAN results are provided to all parents and form the basis of discussion about individual students and their needs. Detailed information for parents is available on request from the school in relation to group performance. The results for all students at Years 3, 5, 7 and 9 on the 2019 NAPLAN tests are included in summary form in Appendix 1.

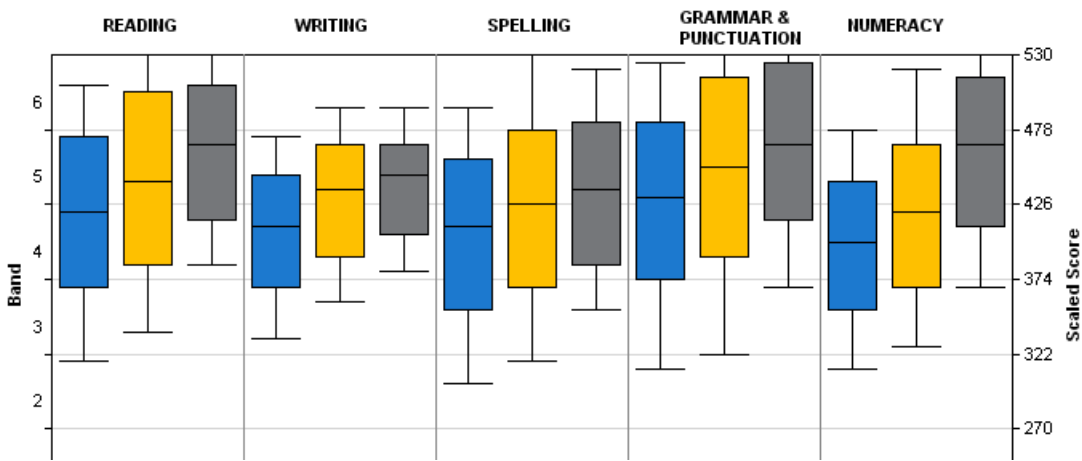
Grade 3

Headlines:

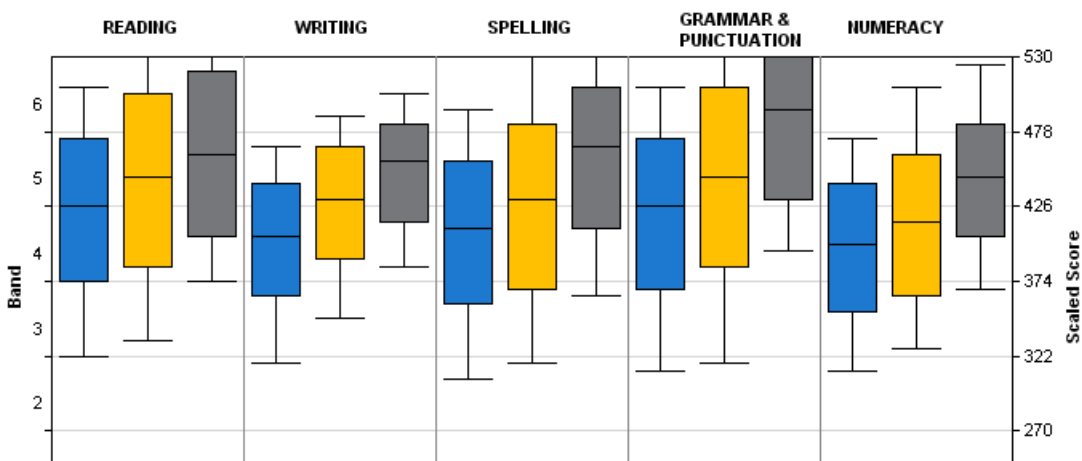
- Over two thirds of the cohort performing in Band 5 & 6 in all areas.
- A maximum of 1.6 percent of student working at or below National Minimum Standard in All areas and no students in Reading.

Focuses for 2020:

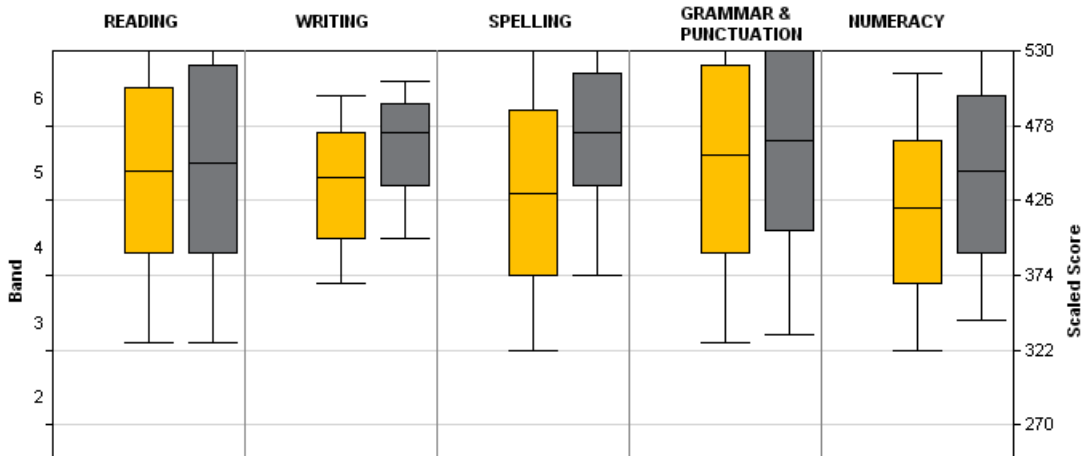
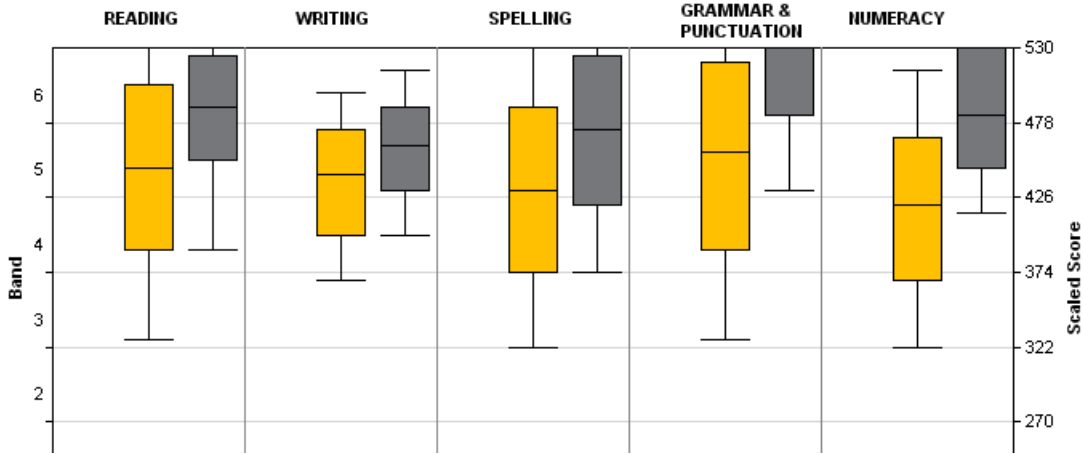
- Support for those students not achieving above National Minimum Standard
- Enhancement & Extension Numeracy programs.



2017



2018



2019 GRADE 3 BAND BREAKDOWNS

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 1	0%	0.52%	0.52%	1.05%	1.57%
Band 2	3.7%	0.52%	1.05%	1.57%	2.09%
Band 3	7.41%	3.14%	8.38%	6.28%	7.85%
Band 4	13.76%	15.71%	14.66%	8.9%	14.66%
Band 5	28.57%	42.93%	30.89%	14.14%	30.89%
Band 6	46.56%	37.17%	44.5%	68.06%	42.93%
% ABOVE National Minimum Standard	96.3%	98.96%	98.43%	97.38%	96.34%
% AT National Minimum Standard	3.7%	0.52%	1.05%	1.57%	2.09%
% BELOW National Minimum Standard	0%	0.52%	0.52%	1.05%	1.57%

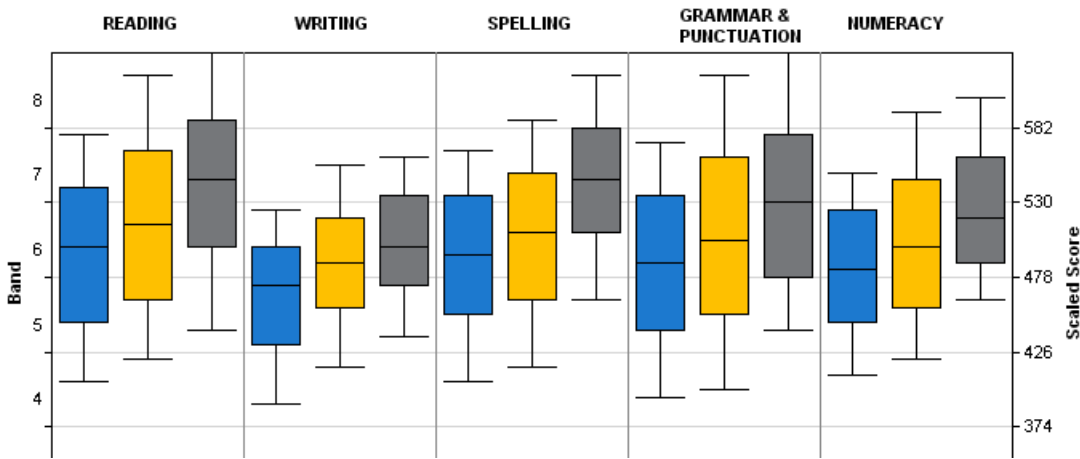
Grade 5

Headlines:

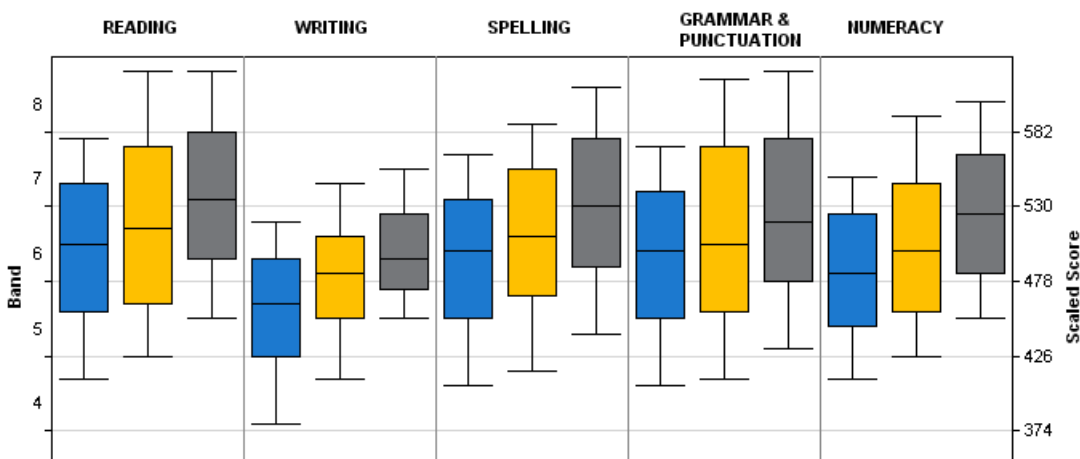
- Over half of the cohort achieved band 7 or 8 for Reading, Spelling, Numeracy and Grammar & Punctuation
- 97% of students achieving above National Minimum Standard for all areas.

Focuses for 2020:

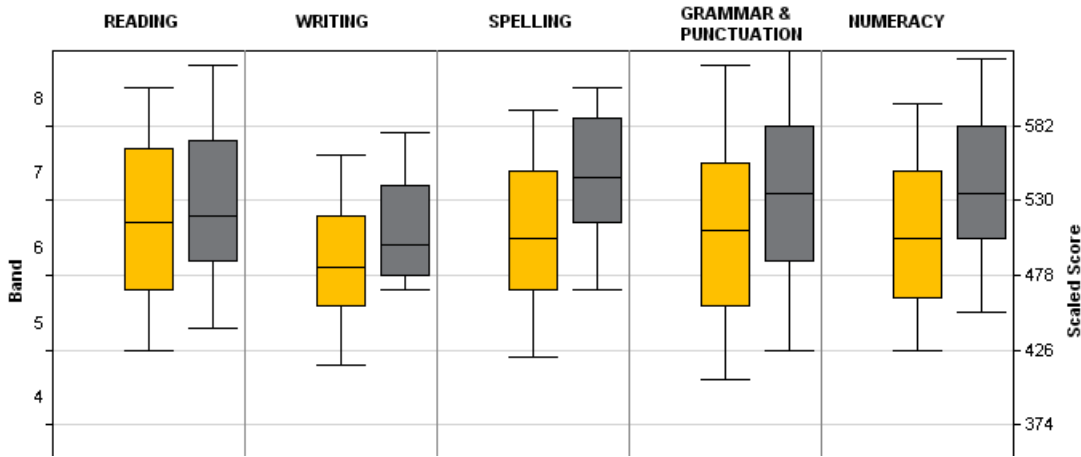
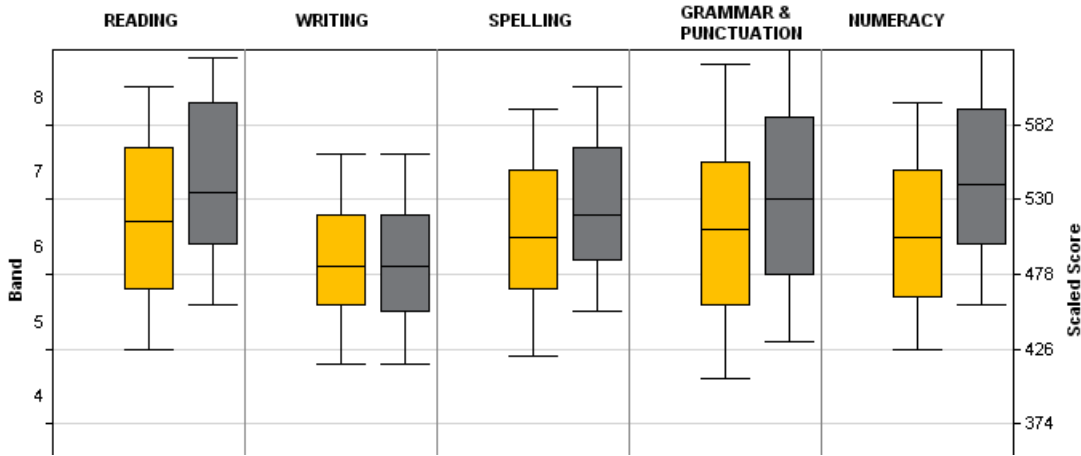
- Support for those students not achieving National Minimum Standard, especially in Grammar & Punctuation and Writing.
- Enhancement & Extension Numeracy programs to push those in Band 7 & 8.



2017



2018



2019 GRADE 5 BAND BREAKDOWNS

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 3	0.52%	2.62%	0.52%	2.58%	0.52%
Band 4	4.12%	5.24%	4.12%	6.19%	3.14%
Band 5	10.31%	26.7%	12.89%	12.37%	13.61%
Band 6	35.57%	40.84%	28.87%	21.13%	28.8%
Band 7	21.13%	18.32%	32.47%	36.08%	26.18%
Band 8	28.35%	6.28%	21.13%	21.65%	27.75%
% ABOVE National Minimum Standard	95.36%	92.14%	95.36%	91.23%	96.34%
% AT National Minimum Standard	4.12%	5.24%	4.12%	6.19%	3.14%
% BELOW National Minimum Standard	0.52%	2.62%	0.52%	2.58%	0.52%

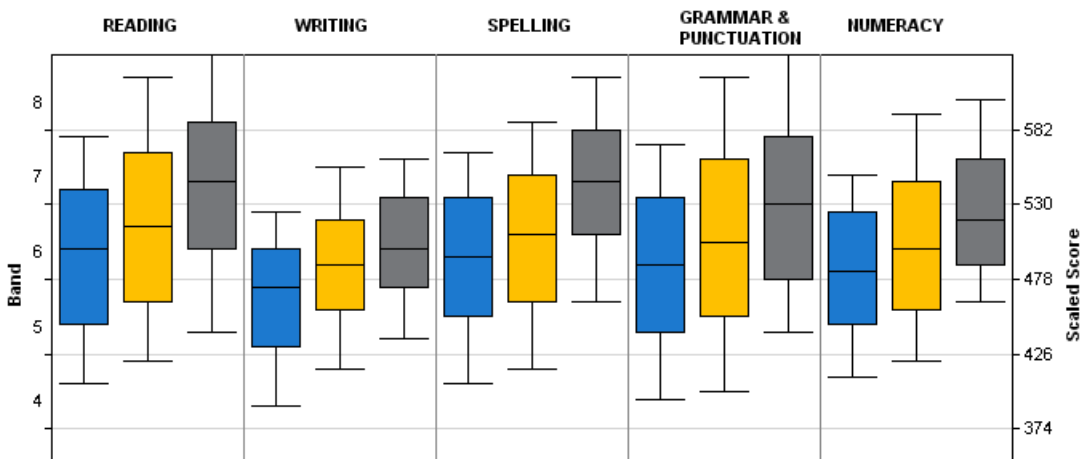
Year 7

Headlines:

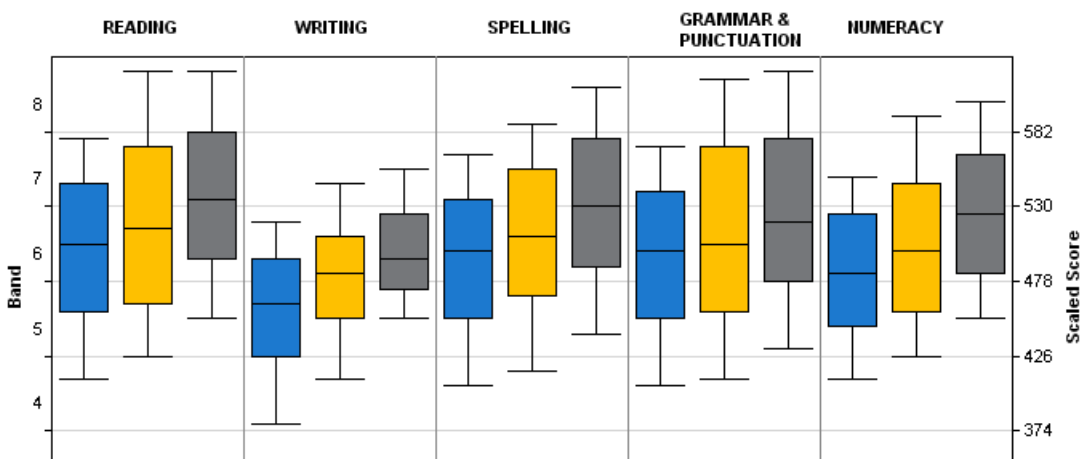
- All students achieving above National Minimum Standard for Numeracy and Reading, and 99% in Writing, Spelling and Grammar & Punctuation
- Over 40% for students performing in Bands 8 or 9 in Reading, Spelling, Grammar & Punctuation and nearly 50% in Numeracy.

Focuses for 2020:

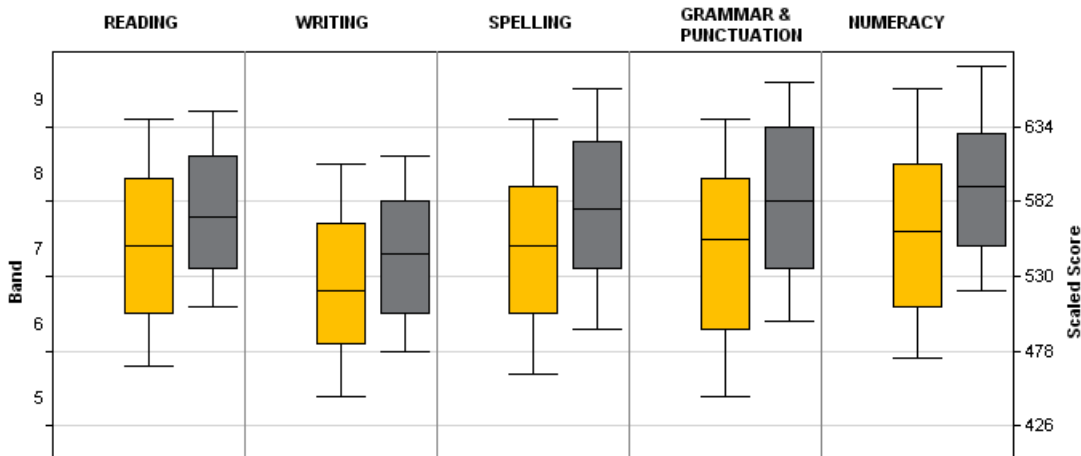
- School wide focus on developing Writing
- Enhancement & Extension Numeracy programs to push those in Band 8 &9.



2017



2018



2019



2019 YEAR 7 BAND BREAKDOWNS

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 4	1.34%	2.67%	0.88%	0%	0%
Band 5	2.23%	7.56%	4.42%	5.31%	1.79%
Band 6	15.18%	29.78%	15.49%	13.27%	13.84%
Band 7	35.71%	32%	35.4%	32.74%	29.02%
Band 8	32.59%	22.67%	21.68%	20.35%	32.59%
Band 9	12.95%	5.33%	22.12%	28.32%	22.77%
% ABOVE National Minimum Standard	96.43%	89.77%	94.7%	94.69%	98.21%
% AT National Minimum Standard	2.23%	7.56%	4.42%	5.31%	1.79%
% BELOW National Minimum Standard	1.34%	2.67%	0.88%	0%	0%

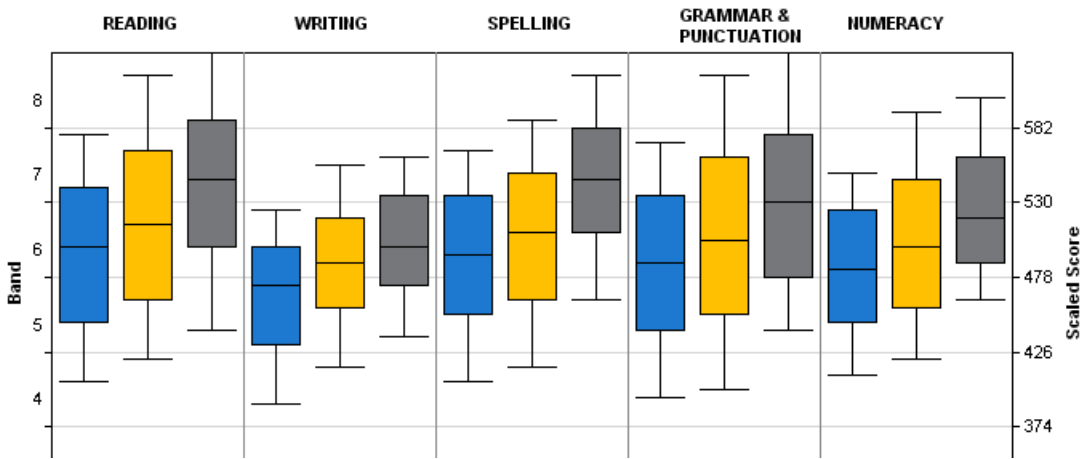
Year 9

Headlines:

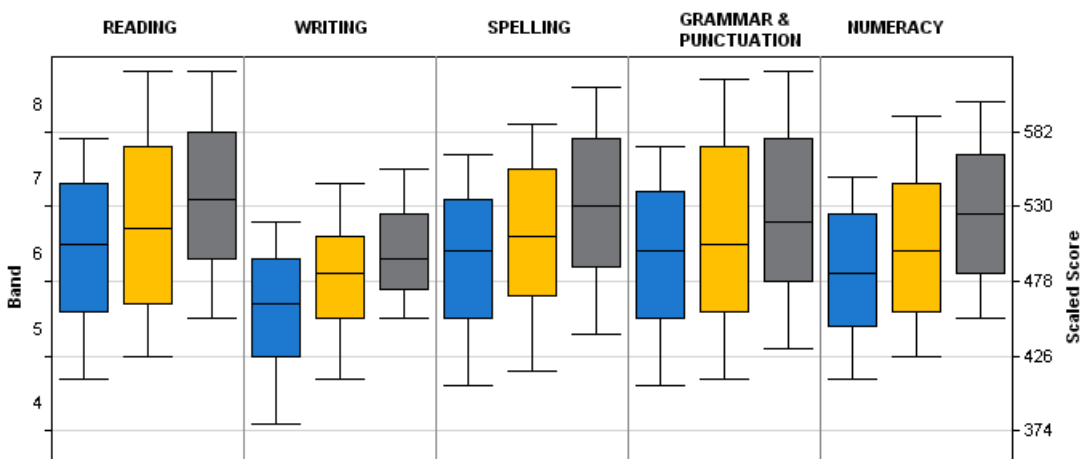
- 99% of students achieving above National Minimum Standard for Numeracy, and 98% in Reading and Spelling
- Less than 1% of students working below National Minimum Standard in Numeracy. With a maximum of 4.3% in Writing and Grammar & Punctuation.

Focuses for 2020:

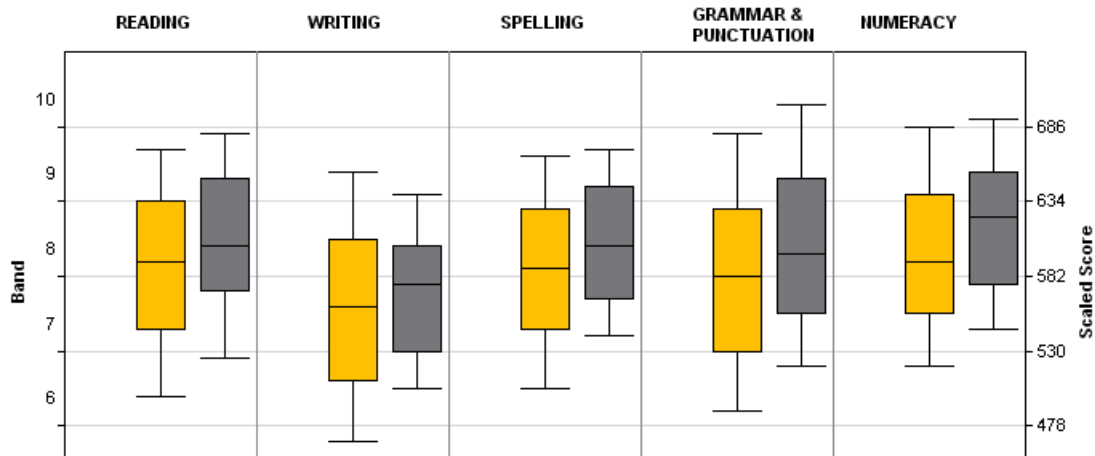
- Support for those students not achieving National Minimum Standard, especially in the 4 Literacy Domains.
- Enhancement & Extension Numeracy programs to push those in Band 8 & 9.



2017



2018



2019



2019 YEAR 9 BAND BREAKDOWNS

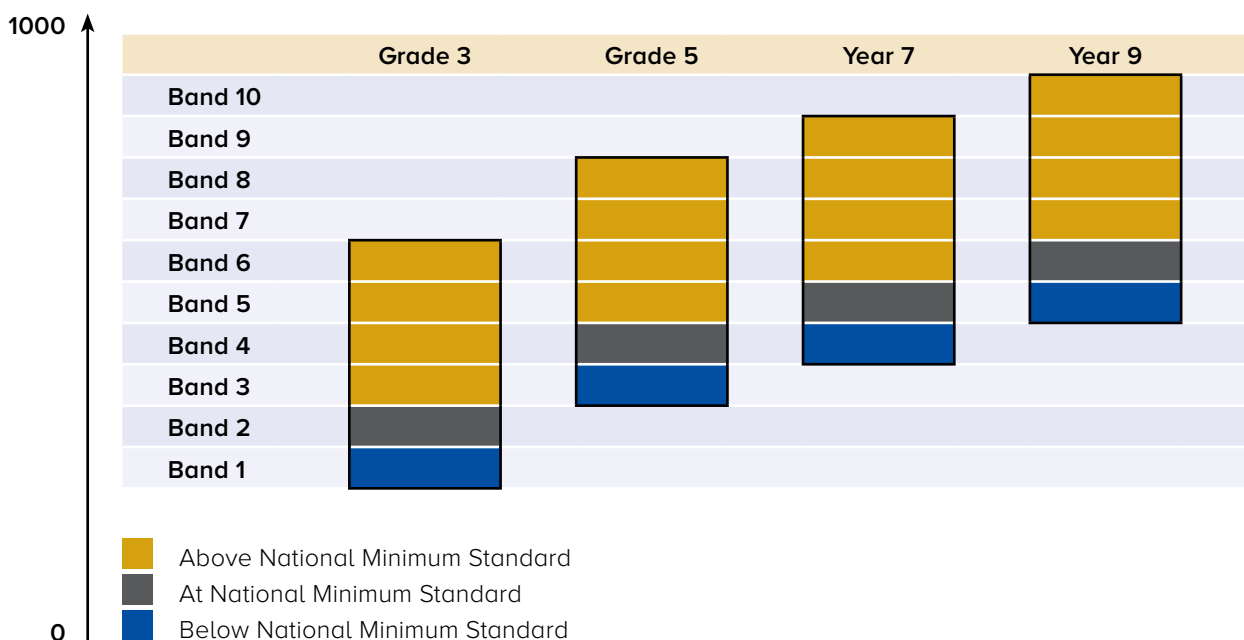
	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 5	1.62%	4.35%	1.08%	3.24%	0.55%
Band 6	10.27%	19.02%	3.78%	11.89%	3.28%
Band 7	18.92%	28.8%	31.89%	31.35%	25.14%
Band 8	31.89%	36.41%	34.59%	24.32%	31.69%
Band 9	28.65%	9.24%	21.08%	17.3%	24.59%
Band 10	8.65%	2.17%	7.57%	11.89%	14.75%
% ABOVE National Minimum Standard	88.11%	76.63%	95.14%	84.87%	96.17%
% AT National Minimum Standard	10.27%	19.02%	3.78%	11.89%	3.28%
% BELOW National Minimum Standard	1.62%	4.35%	1.08%	3.24%	0.55%

APPENDIX 2

EXPLANATION OF NATIONAL STANDARDS NUMBERS BY BANDS

- Five domains are measured on the National Assessment Program Scale: Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy.
- The National Assessment Program Scale describes the development of student achievement from Year 3 through to Year 9. It has scores that range from 0 to 1000 (called scaled scores).
 - » Scaled scores within a given domain represent the same level of achievement over time. For example, a scaled score of 540 in Reading will have the same meaning in 2011 as it had in 2010, 2009 and 2008. This enables domains to be monitored over time.
 - » Scaled scores between domains should not be compared. With each domain representing different skills, it is misleading to compare results across domains. For instance, if a student has a score of 540 in Reading and 550 in Writing, this does not necessarily indicate a higher level of ability in Writing compared to Reading, due to different skills being assessed in each domain.
- The Australian Curriculum, Assessment and Reporting Authority (ACARA) has established ten Reporting Bands within the National Assessment Program Scale. (National Assessment Program Band 1 to Band 10)
 - » The higher the band, the greater the complexity of the skills assessed (so, for example, test items in Band 9 are more complex than those in Band 7).
 - » The skills generally associated with band levels in each test are outlined every year on the back page of the NAPLAN Student Report. The report template can be accessed on ACARA's NAPLAN website.
- A diagrammatic representation of the National Assessment Program Scale is provided below and shows the Reporting Band range for each year level.

Scale Score



FOR FURTHER INFORMATION PLEASE CONTACT:

Mrs Michelle Graham

Executive Assistant to the Principal

Bacchus Marsh Grammar

South Maddingley Road

PO Box 214, Bacchus Marsh VIC 3340

Phone: (03) 5366 4800

Fax: (03) 5366 4850

Email: school@bmg.vic.edu.au

www.bmg.vic.edu.au





Bacchus Marsh
Grammar

PO Box 214, Bacchus Marsh VIC 3340

Maddingley Campus

South Maddingley Road, Bacchus Marsh VIC 3340

P +61 3 5366 4800 **F** +61 3 5366 4850

Woodlea Campus

111 Frontier Avenue, Aintree VIC 3336

P +61 3 5366 4900 **F** +61 3 5366 4950

E school@bmg.vic.edu.au

www.bmg.vic.edu.au

ANNUAL REPORT
2019

CRICOS No. 02911M
Reg. No 1919
ABN 24 128 531 078