

# BMG Careers News



**Edition #1 – 16<sup>th</sup> February 2018**

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## **Welcome!**

Welcome to new and returning students, and their families. This is the first edition of the BMG Careers Newsletter. This year, the newsletter will be produced twice a term and regular career-related communications will be emailed directly to student cohorts as appropriate.

I am very pleased to have working alongside of me this year, Vice Captain/Academic Prefect, Stephanie Trento and Academic Prefect, Jennifer Ly. Both students have immersed themselves well into their roles and will be co-publishing future careers newsletters and organising future pathway activities/events for their peers and younger groups. Both students will also invest some time in exploring effective study strategies to share amongst the school community.

I hope you find the read useful.

**Mrs Alice Wu-Tollis**

Careers Practitioner

## **Work Experience Program 2018**

The school has decided to replace the formal Year 10 Work Experience Program for 2018 and beyond. Alternative programs will be offered to students, making stronger development experiences more accessible to a range of students in Years 9-12. Students wishing to complete a work experience placement will be still be supported, but only where there are direct and obvious links to the child's career development. Please speak with Mrs Wu-Tollis and/or your child's Tutor Group Teacher with regard to arrangements, should your child wish to undertake work experience, before finalising details, dates and placements.

## **Year 10 Werribee Mercy Hospital Placements**

Thank you to all students who have applied for a work experience placement at Werribee Mercy. Successful students will be contacted via their Tutor Teachers to complete the appropriate paperwork.



**News from ACU**

## **ACU at BMG with Year 9/10 students**

ACU will be joining Year 9 & 10 students during their Leadership week at the end of this term. Career and vocational lessons will be provided to help direct students with identifying future career goals and raising awareness about employability skills.

## **ACU Luchtime Presentation for Years 9-12**

At lunchtime on Monday 26<sup>th</sup> March, ACU will present to students in years 9-12 information on their new and exciting, 'Community Achiever's Program'. This program will recognise community volunteerism. Many BMG students involve themselves with either the school community and/or their local communities and this contribution can assist in their personal growth and development in many ways. Furthermore, this acknowledgement from ACU could see a Year 12 student awarded with a conditional offer before their sit their final year examinations!

For more information, students are encouraged to attend the workshop that will be held in the Lecture Theatre and visit:

[https://www.acu.edu.au/study\\_at\\_acu/pathways\\_and\\_entry\\_schemes/year\\_12\\_student\\_entry/early\\_entry](https://www.acu.edu.au/study_at_acu/pathways_and_entry_schemes/year_12_student_entry/early_entry)

## **Year 12 Career Interviews**

Individualised career interviews are running smoothly as many Year 12s are beginning to solidify their research about possible course and career interests. Year 12s are reminded to print of their Pre-Careers Form to bring with them on their interview time. If your interview time needs to be rescheduled, please see your Tutor Teachers to arrange.



MONASH University

### **Medicine at Monash**

*Monash University is the only Victorian university to offer a Direct Entry medical program for students completing Year 12 as well as a Graduate Entry program leading to the same degree – Bachelor of Medical Science and Doctor of Medicine (MD).*

Entry to this course is based on:

- Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; and a study score of at least 30 in Chemistry.
- UMAT - students must achieve a minimum of 50 for each of the three sections of this test to be eligible for consideration
- Multiple Mini Interview (MMI)

The first two years of the undergraduate degree are largely campus-based, although with some city and rural clinical placements. Years three to five are conducted in clinical settings, generally in hospitals and practices across metropolitan Melbourne and rural Victoria. Year five offers the chance for selective studies.

Find out more at [The Bachelor of Medical Science and Doctor of Medicine \(MD\)](#) and [Medicine at Monash](#)



## **UMAT Study Group**

Have you joined the UMAT Study Group at BMG? If you would like to be included on the distribution list, please email [careers@bmg.vic.edu.au](mailto:careers@bmg.vic.edu.au) with the subject heading UMAT Group at BMG with your name and tutor group.

For a complete list of interstate and [local medicine courses refer to the matrix](#) at the end of this newsletter.



## **Australian National University News from ANU (Canberra)**

### **New Pathways to study at ANU**

The Australian National University (ANU) recently introduced the following **pathway programs** to prepare students for entry into Bachelor-level study:

- [Diploma of Creative Arts – pathways into the Bachelor of Design](#)
- [Diploma of Music – pathways into the Bachelor of Music](#)
- [Diploma of Science](#) – pathways into the [Bachelor of Science](#)

### **Bachelor of Health Science**

The **Bachelor of Health Science** at ANU delivers an interdisciplinary research-led and focused education that prepares graduates for career pathways in *medicine, allied health, health organisations* and *public service*. Besides being able to pathway into the Master of Public Health, and the Bachelor of Health Science offers an excellent pathway to the postgraduate [Doctor of Medicine and Surgery \(MChD\)](#) at ANU without having to sit the GAMSAT.

At the end of their second year in the Bachelor of Health Science up to 30 students will receive an offer of entry to the Doctor of Medicine and Surgery (MChD), contingent upon their grade point average (GPA), an interview process, and successful completion of the Bachelor of Health Science. Ten of the 30 places in the Doctor of Medicine and Surgery (MChD) program are reserved for rural and Indigenous students from the Bachelor of Health Science.

Further details can be found at [Bachelor of Health Science at ANU](#)



## **Bond University College**

Located within Bond University's campus on Queensland's Gold Coast, **Bond University College** is fully integrated with the University's educational structure and lifestyle. **Bond University College** provides pathways to undergraduate study, including English language programs. **Bond University College** offers a range of diplomas which pathway to bachelor courses, and ATAR requirements are lower for diplomas than for bachelor degrees - [Bond University College Diplomas](#). Successful completion of a Diploma guarantees students a place in the undergraduate degrees at Bond University, with a possible 80 credit points credited towards their new program of study.

As full members of the University community, Bond University College students enjoy access to Bond's libraries, IT resources and research facilities, as well as student support services, recreational facilities, and accommodation.



## **Write about Women's Health**

Liam and Frankie Davison Award Applications are invited from senior secondary students resident in Australia or New Zealand for the 2018 Liam and Frankie Davison Award for outstanding achievement in literary writing on an issue in women's health.

This award provides an exciting opportunity for students, whether they are interested in medicine, science, health, sociology, politics or law. Up to two awards are offered and winning entrants will receive \$1000.

Entrants can write about any issue in women's health that interests them. Previous submissions have included fictional and non-fictional pieces addressing a broad range of issues including anorexia, child marriage, pregnancy in third world countries, assisted reproductive technology and violence against women.

### **Eligibility Criteria**

- Applications are open to students in their final three years of secondary school (generally Years 10, 11 or 12 in Australia and Years 11, 12 or 13 in New Zealand).
- All applications must include a **completed application form** and an **original literary piece of not more than 2000 words** on any topic of interest in women's health (examples might include an opinion piece on a social issue, a short story, a report etc.)

Applications are now open and close on Monday 30 April 2018. Visit <https://www.ranzcog.edu.au/about/foundation/Liam-and-Frankie-Davison-Award> for more information.

## **Occupational Snapshots:**

### **Entrepreneurs**

The **Good Universities Guide** states that an *entrepreneur refers to people in many different industries. The traditional view is of someone who establishes a business, often as a start-up, and builds it to success. Once the business develops and involves more employees, the entrepreneur will often take a position as a manager or high-level executive. Depending the trajectory of the company, the entrepreneur may then become a board member for the corporation.* Read more at [Good Universities Guide - Entrepreneur](#)

Visit [Interview with Entrepreneur Tanya Williams](#) and learn about entrepreneur Tanya Williams.

### **Air Traffic Controllers**

The **Good Universities Guide** states that *air traffic controllers manage the safe and orderly flow of aircraft into, out of and between airports in Australia and with overseas regions adjoining Australian airspace.*

Air traffic controllers may perform the following tasks:

- maintain radio contact with pilots to keep aircraft separated in 'corridors' of controlled airspace, on air routes and near major airports
- make sure that aircraft operate only on pre-arranged routes and altitudes
- use radar to monitor and control aircraft movements
- provide information and assistance to pilots and emergency services during in-flight emergencies.

Air traffic controllers must –

- be able to make quick and accurate decisions
- have an aptitude for working with computers
- be confident, highly responsible, self-motivated, and independent, but also be able to work in a team

To become an air traffic controller, students should gain their Year 12 with passes in English, mathematics, and a science subject (preferably physics).

**To find out more regarding the various ways of becoming an air traffic controller, visit [The Good Universities Guide - Career as an Air Traffic Controller](#)**

### **Occupational Therapists**

*Occupational therapists assess and treat people who, due to illness, injury or circumstance, are limited in their ability to undertake everyday activities. They assist people to regain lost functions, develop their abilities and social skills, as well as maintain and promote independence in their everyday lives to enhance health and wellbeing - [Good Universities Guide - Occupational Therapist](#)*

Occupational Therapy is offered at the following Victorian Universities –

| UNIVERSITY  | VCE REQUIREMENTS   | ATAR 2018                            |
|---|--|--------------------------------------|
| <b>ACU</b>  | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, Health and Human Development, Physical Education or Physics. | <b>76.75</b>                         |
| <b>Charles Sturt</b><br>AW – Albury-Wodonga<br>R.C. – Range of Criteria | No VCE prerequisites are published although English language requirements do apply   | <b>Indicative 75 R.C.</b>            |
| <b>Deakin</b><br>G – Geelong W’Front                                    | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.   | <b>69.20 (G)</b>                     |
| <b>La Trobe</b><br>B – Bendigo<br>M – Melbourne                         | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.   | <b>77.85 (B)</b><br><b>78.35 (M)</b> |
| <b>Monash</b><br>P - Peninsula  | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.   | <b>82.50 (P)</b>                     |

### Physiotherapists

*Physiotherapists assess, treat and prevent disorders in human movement caused by injury and disease - [Good Universities Guide - Physiotherapist](#)*

**Physiotherapy is currently offered at the following Victorian Universities –**

| UNIVERSITY   | VCE REQUIREMENTS   | ATAR 2018  |
|--|--|--|
| <b>ACU</b><br>B – Ballarat   | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, or Physics.  | <b>94.45(B)</b>  |
| <b>Charles Sturt</b><br>AW – Albury-Wodonga  | No VCE prerequisites but maths and science subjects an advantage   | <b>92.00 (AW)</b>  |
| <b>La Trobe</b><br>AW – Albury-Wodonga<br>B – Bendigo<br>M – Melbourne<br>Mi – Mildura<br>S – Shepparton | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in two of Biology, Chemistry, any Mathematics, Physical Education, or Physics.                             | <b>n/a (AW)</b><br><b>95.75 (B)</b><br><b>96.75 (M)</b><br><b>n/a (Mi)</b><br><b>n/a (S)</b> |
| <b>Monash</b><br>P - Peninsula   | Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; and a study score of at least 25 in two of Biology, Chemistry, Maths: Mathematical Methods (any), Maths: Specialist Mathematics or Physics. | <b>R.C. (P)</b><br><b>Ind. 95.25</b>   |



## **Victoria University's - First Year Model**

*We've changed the way we teach our courses, so that you experience a first year like no other - focused on you and your success. Achieve the early wins and confidence that set you up for a successful university experience, with more one-on-one time with educators, and multiple levels of support.*

Commencing this year, Victoria University has introduced the **First Year Model**. The first year of all bachelor degrees taught at the Melbourne campuses will see units delivered in a more focused way, one at a time. Students will have more one-on-one time with their educators as they complete each unit, and a significantly more immersive, collaborative and enriching learning experience.

The **First Year Model** is designed to ease a students' transition into university life. It not only develops their skills as a confident and independent learner, but also sets them up for success for the rest of their degree and beyond.

So, instead of juggling four units at the same time, semesters will be broken into four blocks each. In those blocks, students will focus on one unit at a time, three days a week, for four weeks.

During a four week-long block, students will receive continual feedback, completing their assessments within the four weeks, and receiving their marks on the Monday after they have completed their unit.

One of the greatest benefits of the **First Year Model** is flexibility. Most units are available morning, afternoon and at times, in the evening, in multiple blocks throughout the year. This means students can choose what units they study and when, across the ten blocks throughout the year, to fit in with their work and family commitments outside of university.

Find out more about this revolutionising approach at [First Year Model at Victoria University](#)



## **Mastering the VCE**

The School for Excellence (TSFX) offers an annual fundraising event "**Mastering the VCE**" to raise much needed funds for [The Fred Hollows Foundation](#), and to provide students with the skills and information they need to maximise VCE marks.

Featuring a unique range of guest speakers and VCE exam markers, this exclusive event taking place later this month is very useful for students studying Year 11 or Year 12 in 2018! Valued at over \$250, "**Mastering the VCE**" is *free of charge* when students make a minimum \$10 donation to The Fred Hollows Foundation representatives on the day. Lectures start this weekend! Register now!

Find out more at [Mastering the VCE](#)



## Industry Employment Projections

Late last year, the Department of Employment released the *Industry Employment Projections over five years to May 2022*.

| Industry  | Projected employment growth –<br>five years to May 2022 |            |
|---|---|------------|
|   | ('000)  | (%)        |
| Agriculture, Forestry and Fishing               | -2.4  | -0.8       |
| Mining  | 5.6   | 2.4        |
| Manufacturing                                   | -38.3   | -4.2       |
| Electricity, Gas, Water and Waste Services      | -9.0  | -7.0       |
| Construction                                    | 120.7   | 10.9       |
| Wholesale Trade                                 | 1.9   | 0.5        |
| Retail Trade                                    | 45.6  | 3.7        |
| Accommodation and Food Services                 | 97.6  | 11.2       |
| Transport, Postal and Warehousing               | 40.3  | 6.5        |
| Information Media and Telecommunications        | 6.9   | 3.3        |
| Financial and Insurance Services                | 24.6  | 5.6        |
| Rental, Hiring and Real Estate Services         | 18.0  | 8.5        |
| Professional, Scientific and Technical Services | 126.4   | 12.5       |
| Administrative and Support Services             | 34.9  | 8.4        |
| Public Administration and Safety                | 75.0  | 9.3        |
| Education and Training                          | 116.2   | 12.0       |
| Health Care and Social Assistance               | 250.5   | 16.1       |
| Arts and Recreation Services                    | 21.4  | 9.9        |
| Other Services                                  | 12.3  | 2.5        |
| <b>All Industries</b>                           | <b>948.4</b>  | <b>7.8</b> |

- There is the expectation that there will be a decline in employment for Manufacturing; Electricity, Gas, Water and Waste Services; and Agriculture, Forestry and Fishing.
- Employment in the services industries is expected to continue growing over the coming five years. Health Care and Social Assistance is projected to make the largest growth, followed by Professional, Scientific and Technical Services, Construction, and Education and Training. Together, these four industries are projected to provide 61.5 per cent of total employment growth over the five years to May 2022.

Find out more at [Industry Employment Projections](#)



## **Australian Defence Force Careers Expo**

*Ever considered what a career in the Australian Defence Force is really like? Join us at our next **Australian Defence Force Careers Expo** in Melbourne and chat with current serving ADF members to find out insights into their everyday roles.*

The ADF Careers Expo is the best opportunity to check out some of Defence's best equipment and learn about all the careers available in the Navy, Army and Air Force.

At the expo, there will be:

- DFR Virtual Reality Experience
- Navy helicopter simulators
- Army vehicles on display from the School of Transport
- Field hospital displays
- Federation Guard display
- Special Forces Training Centre Display
- Defence Force Recruiting Careers Counsellors
- Plus lots more!

**Date:** Friday 23 February – Sunday 25 February 2018

**Time:** Friday (9.00am - 3.00pm)  
Saturday (9.00am - 5.00pm)  
Sunday (10.00am - 4.00pm)

**Venue:** Royal Exhibition Building- 9 Nicholson Street, Carlton, Victoria.

**Entry is free and no RSVPs are required!**

### **ADF GAP Year**

The **ADF Gap Year** program provides an opportunity for young Australians, who have finished Year 12 (or equivalent) and are aged between 17 and 24, to experience military training and lifestyle whilst gaining new skills and pay over their Gap Year. The life skills and job training that students acquire during their Gap Year experience will be valuable regardless of what career you ultimately undertake. **Gap Year opportunities are available in the Navy, Army, and Air Force.**

Applications for 2019 open in March! **To find out more information about the ADF Gap Year program and to register to receive updates, please visit [ADF GAP YEAR](#)**

## Nursing and/or Midwifery Degree Courses

| UNIVERSITY  | VCE PREREQUISITE SUBJECTS  | ATAR FOR 2018  |
|---|--|--|
| <b>ACU</b><br>Ba – Ballarat<br>M – Melbourne  | <b>Midwifery</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)   | <b>88.65 (M)</b>   |
|   | <b>Nursing</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)   | <b>80.55 (M), 58.55 (Ba)</b>                                   |
|   | <b>Nursing/Business Administration</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)   | <b>61.35 (M)</b>   |
|   | <b>Nursing/Paramedicine</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)  | <b>73.80 (Ba)</b>  |
| <b>CHARLES STURT</b><br>AW – Albury Wodonga   | <b>Nursing</b> (no prerequisite subjects, but Maths, Biology and English highly recommended)   | <b>70.00 (AW)</b>  |
| <b>DEAKIN</b><br>G – Geelong Waurm Ponds<br>M – Melbourne<br>W – Warrnambool            | <b>Nursing</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)   | <b>72.25 (M), 65.15 (G), 54.05 (W)</b>                         |
|   | <b>Nursing (Clinical Leadership)</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)   | <b>83.80 (M)</b>   |
|   | <b>Nursing/Midwifery</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)   | <b>93.60 (M), 87.50 (G), 74.65 (W)</b>                         |
|   | <b>Nursing/Psychological Science</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)   | <b>83.70 (M), 72.20 (G), n/a (W)</b>                           |
|   | <b>Nursing/Public Health &amp; Health Promotion</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)  | <b>76.60 (M)</b>   |
| <b>FEDERATION</b><br>B – Berwick<br>Gi – Gippsland<br>Mt. Helen (Ballarat)              | <b>Nursing</b> (Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 25 in any English)  | <b>n/a (B), n/a (Gi), n/a (Mt H)</b>                           |
| <b>HOLMESGLEN</b><br>Mo – Moorrabbin  | <b>Nursing</b> (Units 1 and 2: satisfactory completion in one of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 25 in any English)  | <b>Minimum 50 (Mo)</b>   |
| <b>LA TROBE</b><br>AW – Albury-Wodonga<br>B – Bendigo<br>Mi – Mildura<br>S – Shepparton | <b>Nursing</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.   | <b>67.80 (M), 55.00 (AW), 55.75 (B), 52.35 (S), 54.70 (Mi)</b> |
|   | <b>Nursing/Midwifery</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.   | <b>86.25 (M)<br/>81.85 (B)</b>                                 |
| <b>MONASH</b><br>C – Clayton<br>P - Peninsula   | <b>Nursing</b> (Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)           | <b>73.30 (C), 70.50 (P)</b>                                    |
|   | <b>Nursing/Midwifery</b> (Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL) | <b>85.15 (P)</b>   |
| <b>RMIT</b><br>Bu - Bundoora  | <b>Nursing</b> (Units 1 and 2: satisfactory completion of any Mathematics or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)   | <b>65.25 (Bu)</b>  |
| <b>SWINBURNE</b><br>H – Hawthorn  | <b>Nursing</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)   | <b>60.05</b>   |
| <b>VIC UNI</b><br>St A – St. Albans   | <b>Nursing</b> (Units 1 and 2: satisfactory completion of any Mathematics or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)   | <b>n/a (St A)</b>  |
|   | <b>Midwifery/Nursing</b> Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.                                     | <b>73.75 (St A)</b>  |

**For a comprehensive list of all nursing courses on offer, visit [VTAC](#)**

**Note: Medicine matrix on next page (landscape table).**

| STATE                | THE INSTITUTION IN RED OFFERS AN UNDERGRADUATE MEDICINE COURSE                            | YR. 12 ENTRY | CENTRAL SYSTEM                   | UMAT TEST | DIRECT APPLICATION                     | SELECTION INTERVIEW  | ADDITIONAL INFORMATION   |
|----------------------|---|--------------|----------------------------------|-----------|--|--|--|
| ACT                  | <a href="#">Australian National University</a>  | No *         | (GEMSAS)                         | -         | -                                      | -  | Any Australian bachelor degree from any discipline, in conjunction with the GAMSAT   |
| Victoria             | <a href="#">Deakin University (Geelong)</a>   | No *         | (GEMSAS)                         | -         | -                                      | -  | -  |
|                      | <b>Monash University (Clayton)</b>  | YES          | VTAC<br>27 Sept 2018             | YES       | No                                     | Early January 2019   | English (30), Chemistry (30), ATAR > 90/95<br>UMAT – minimum of 50 in each section   |
|                      | <a href="#">Monash University (Gippsland)</a>   | No *         | Direct to Monash                 | -         | -                                      | Selection Interview,<br>Situational Judgement Test                     | Graduated from Monash University with<br>B Biomedical Science, Pharmacy, Physiotherapy, or Science   |
|                      | <a href="#">University of Melbourne</a>   | No *         | (GEMSAS)                         | -         | -                                      | In 3 <sup>rd</sup> year of UG degree                                   | Guaranteed entry: ATAR > 99.90 for CSP & ATAR > 99 for Full Fee with<br>GPA 75%; and Anatomy, Biochemistry & Physiology  |
| NSW                  | <a href="#">Macquarie University<br/>Pathway into medicine</a>                            | No*          | (GEMSAS)                         | -         | -                                      | MMI  | Bachelor of Clinical Science as a pathway into the Macquarie MD, or<br>any Bachelor degree with Anatomy, Physiology, GAMSAT  |
|                      | <b>University of NSW</b>  | YES          | UAC<br>End Sept 2018             | YES       | Yes, End Sept 2018<br>+ Predicted ATAR | Late Jan 2019 for non –<br>NSW applicants                              | English, Chemistry, ATAR > 96 but Median ATAR is often higher<br>UMAT – minimum overall UMAT required for selection is 150   |
|                      | <b>University of Newcastle / University of New<br/>England (JMP)</b>                      | YES          | UAC<br>End Sept 2018             | YES       | Yes, before<br>end Sept 2018           | Nov & Dec 2018 &<br>Jan 2019 for interstate<br>applicants<br>PQA + MSA | None, ATAR > 94.30<br>Personal Qualities Assessment (PQA) + Multiple Skills Assessment<br>(MSA)<br>UMAT – minimum 50 in each section   |
|                      | <a href="#">University of Sydney<br/>Provisional entry program with 99.95</a>             | No *         | UAC<br>End Sept 2018             | -         | -                                      | -  | Limited places in combined medicine degrees with 99.95; selection is<br>ATAR + written assessment + panel discussion session; no UMAT  |
|                      | <a href="#">University of Wollongong<br/>Provisional entry program with 95+</a>           | No*          | (GEMSAS)                         | -         | -                                      | -  | Provisional program: Bachelor of Pre-Medicine, Science and Health:<br>Maths, Biology & Chemistry are highly recommended, ATAR 95+  |
|                      | <b>Western Sydney University</b>  | YES          | UAC<br>End Sept 2018             | YES       | Yes, End Sept 2018<br>+ Predicted ATAR | Late Jan 2019 for non –<br>NSW applicants                              | ATAR > 95.50<br>Chemistry is recommended   |
| Queens<br>land       | <b>Bond University</b> (Full fee)<br>2018 fee is \$378,154                                | YES          | QTAC<br>Early 2019               | NO        | Yes, Jan 2019                          | Feb 2019   | English, and one of Math Methods or Chemistry or Physics<br>ATAR > 97, Psychometric test as part of selection  |
|                      | <a href="#">Griffith University<br/>Provisional entry program with 99+</a>                | No *         | QTAC<br>End Sept 2018            | -         | -                                      | -  | ATAR must be > 99.00, with English, Maths Methods, and one of<br>Biology, Chemistry or Physics   |
|                      | <b>James Cook University</b><br>Focus on rural, remote, tropical + Indigenous<br>medicine | YES          | QTAC<br>End Sept 2018            | NO        | Yes, End Sept 2018<br>+ Predicted ATAR | Early Dec 2018, and<br>early Jan 2019                                  | English, Chemistry, one of MM/S Maths. Selection based on QTAC<br>application, written application, interview + ATAR   |
|                      | <a href="#">University of Queensland<br/>Provisional entry program with 99+</a>           | No *         | QTAC<br>End Sept 2018            | YES       | -                                      | -  | Provisional entry places selected on ATAR 99+<br>and acceptable UMAT score<br><a href="http://future-students.uq.edu.au/apply/doctor-of-medicine/pathways-and-entry-requirements">http://future-students.uq.edu.au/apply/doctor-of-medicine/pathways-<br/>and-entry-requirements</a> |
| South<br>Australia   | <a href="#">Charles Darwin University<br/>Pathway to Flinders University MD</a>           | No*          | SATAC<br>End Sept 2018           | YES       | -                                      | -  | ATAR 90+<br>Selection based on ATAR and UMAT   |
|                      | <a href="#">Flinders University<br/>Pathway program for school leavers</a>                | No*          | SATAC<br>End Sept 2018           | YES       | -                                      | -  | Limited places in double degree: Clinical Sciences/MD (6y program):<br>Selection based on ATAR > 95 & UMAT   |
|                      | <b>University of Adelaide</b>   | YES          | SATAC<br>End Sept 2018           | YES       | -                                      | Late Nov/Dec 2018  | One of Chemistry, Biology,<br>Maths Methods or S Maths, ATAR > 90  |
| Western<br>Australia | <b>Curtin University</b><br>Focus on rural & remote settings                              | YES          | TISC<br>End Sept 2018            | YES       | Predictive ATAR                        | Early Jan 2019   | English, Chemistry, plus Maths Methods highly desirable, ATAR > 95   |
|                      | <a href="#">University of Notre Dame (Full Fee) ***</a>                                   | No *         | (GEMSAS)                         | -         | -                                      | -  | Full fee and CSP – full-fee approximately \$35,300 per year  |
|                      | <a href="#">University of Western Australia<br/>Direct pathway course with 99+</a>        | No*          | TISC<br>End Sept 2018            | YES       | -                                      | Mid-late January 2019  | About 60 places in Direct Pathway, with ATAR 99+, UMAT and<br>interview, Year 12 Physics and Chemistry, plus Biology and Chemistry<br>at 1 <sup>st</sup> year university   |
| Tasmania             | <b>University of Tasmania</b> (very limited places for<br>Non- Tasmanians)                | YES          | Direct to UTAS:<br>End Sept 2018 | YES       | By end Sept 2018                       | -  | English & Chemistry, UMAT, ATAR 95+ (Maths is recommended).<br>Also have <a href="#">pathway</a> degrees to Medicine   |

## Domestic students: Provisional Summary of Procedures for 2019 entry to Courses in Medicine in Australia (MAKE SURE YOU VERIFY THIS INFORMATION)

**Everything possible is done to ensure that this information is correct but you MUST confirm that information has not changed before you prepare your application.**

|                           |   |
|---------------------------|---|
| <b>Graduate Medicine:</b> | Prospective students are generally selected using three criteria: <b>GAMSAT</b> (includes 1 <sup>st</sup> Year Biology and Chemistry and Year 12 Physics knowledge), <b>GPA</b> and an <b>Interview</b> (mostly MMI). In addition, the <b>University of Melbourne</b> requires a 4 <sup>th</sup> selection criteria: <b>Anatomy, Physiology and Biochemistry</b> on second year level. <b>Monash University (Gippsland)</b> requires an UG degree from Monash (most places allocated to Biomedical Science, with a few places for Pharmacy, Physiotherapy & Science –with designated units) |
| *                         | <b>Graduate Medicine degree is open to Graduates only.</b> Some of the universities offering these courses also offer limited <b>Provisional Entry or pathways for school leavers</b> , and generally these require you to do your Undergraduate studies through this university and meet all further selection criteria as set by each institution.  |
| ***                       | University of Notre Dame teaches medicine at its Sydney campus too; a number of CSP places are on offer - <a href="http://www.nd.edu.au/sydney/schools/medicine">http://www.nd.edu.au/sydney/schools/medicine</a>   |
| Rural/Remote background   | Please note that most Medicine degrees have an additional selection stream for students with a specifically defined Rural/Remote background. Further information is available on each institution's website.  |

### **International Students:** Provisional Summary of Procedures for 2019 entry to Courses in Medicine in Australia (MAKE SURE YOU VERIFY THIS INFORMATION)

The following universities accept International Students into Undergraduate Medicine or offer pathways into Graduate Medicine. The entry requirements and timelines on the reverse are for local students. Selection criteria and application timelines for International students are often different. Please note that the closing dates for International Students are often much earlier. *If you are or will be applying for Australian residency or citizenship you are advised to sit the UMAT even if it is not compulsory to do so.* If residency or citizenship were to be granted before selection, students without a UMAT result would not be eligible (other than at JCU). For information regarding ISAT and test dates, please visit the following website: [www.acer.edu.au/ISAT](http://www.acer.edu.au/ISAT) (one method of test preparation for the ISAT is doing the GAT). For information regarding Personal Qualities Assessment (PQA), please contact the University of Adelaide at [admissions.health@adelaide.edu.au](mailto:admissions.health@adelaide.edu.au) (for preparation see <http://www.pqa.net.au/>)

| State           | University                                     | ISAT | PQA | Central System | Extra Information  |
|-----------------|--|------|-----|----------------|--|
| NSW             | University of NSW                              | Yes  | -   | UAC            | Requires <b>ISAT, ATAR &gt;96, Direct UNSW Application Form, and Interview.</b> Application details: <a href="http://med.unsw.edu.au/international-applicants">http://med.unsw.edu.au/international-applicants</a>   |
|                 | University of Sydney                           | -    | -   | UAC            | <b>ATAR of 99.50 or higher, Direct Application, Skype Interview;</b> provisional entry in combined medicine degrees. <a href="http://sydney.edu.au/medicine/study/md/double-degrees.php">http://sydney.edu.au/medicine/study/md/double-degrees.php</a>   |
|                 | University of Western Sydney                   | Yes  | -   | UAC            | <b>ISAT, ATAR &gt; 93, Direct Application to UWS, Interview:</b> EAL/English and Chemistry. <a href="https://www.westernsydney.edu.au/future/future_students_home/ug/medicine/medicine">https://www.westernsydney.edu.au/future/future_students_home/ug/medicine/medicine</a>  |
| Queensland      | James Cook University                          | -    | -   | QTAC           | <b>ATAR, Written Application to JCU, Interview.</b> Need English/EAL, Chemistry, Maths - <a href="https://www.jcu.edu.au/courses-and-study/courses/bachelor-of-medicine,-bachelor-of-surgery">https://www.jcu.edu.au/courses-and-study/courses/bachelor-of-medicine,-bachelor-of-surgery</a>   |
|                 | Griffith University                            | -    | -   | QTAC           | <b>High ATAR,</b> Bachelor of Medical Science provisional entry program. English/EAL, Maths Methods, and one of Biology, Chemistry or Physics. <a href="https://degrees.griffith.edu.au/Program/1280/Overview/International?SearchHash=bz9Jze0cINIF639OkFa80xpW3is%3D">https://degrees.griffith.edu.au/Program/1280/Overview/International?SearchHash=bz9Jze0cINIF639OkFa80xpW3is%3D</a> |
|                 | University of Queensland                       | Yes  | -   | QTAC           | Provisional entry program requires <b>ATAR 99 and ISAT</b> <a href="https://future-students.uq.edu.au/study/program/Doctor-of-Medicine-5578">https://future-students.uq.edu.au/study/program/Doctor-of-Medicine-5578</a>   |
| South Australia | University of Adelaide                         | -    | Yes | SATAC          | <b>PQA, ATAR &gt;90, Interview.</b> <a href="http://health.adelaide.edu.au/future-students/international/">http://health.adelaide.edu.au/future-students/international/</a>  |
|                 | Flinders University pathway course to medicine | Yes  | -   | SATAC          | Bachelor of Clinical Sciences/Doctor of Medicine (BCS/MD); Selection based on <b>ATAR&gt;95, ISAT, and interview</b> <a href="http://www.flinders.edu.au/medicine/courses/medical-course/international-admissions/undergraduate/apply.cfm">http://www.flinders.edu.au/medicine/courses/medical-course/international-admissions/undergraduate/apply.cfm</a>                               |
| Tasmania        | University of Tasmania                         | Yes  | -   | -              | <b>Direct application to UTAS.</b> ATAR 95 and ISAT <a href="http://www.utas.edu.au/international/how-to-apply/entry-requirements/general-admission-requirements/bachelor-of-medicine-and-bachelor-of-surgery">http://www.utas.edu.au/international/how-to-apply/entry-requirements/general-admission-requirements/bachelor-of-medicine-and-bachelor-of-surgery</a>                      |
| Victoria        | Monash University                              | Yes  | -   | VTAC           | <b>ISAT, ATAR, Interview - VTAC only:</b> EAL (35) and Chemistry. <a href="https://www.study.monash/courses/find-a-course/2017/medical-science-and-medicine-m6011?international=true#overview-1">https://www.study.monash/courses/find-a-course/2017/medical-science-and-medicine-m6011?international=true#overview-1</a>  |
| WA              | University of Western Australia                | Yes  | -   | TISC           | <b>ATAR 96, ISAT, Interview –</b> Pathway Courses to Medicine through Arts, Commerce or Science. Applications close 31 May 2018. <a href="http://www.meddent.uwa.edu.au/courses/postgraduate/apply-professional/int-school-path">http://www.meddent.uwa.edu.au/courses/postgraduate/apply-professional/int-school-path</a>   |