



Bacchus Marsh
Grammar

BMG NEWS

24 May 2017

www.bmg.vic.edu.au

Volume 30 Number 13

Doctrina Vitae



FROM THE PRINCIPAL

Monday's Senior School Assembly enabled us to celebrate the success of Hannah Dunn from last year's VCE. Hannah was awarded a Premier's Prize for being one of the top students in the State in Hospitality. It has been a few years since we have had a Premier's Prize winner and it was wonderful to be able to again award the School Medal to someone who has achieved so highly.

The Assembly was also marked by its "Indian Theme," we are part of the Australia-India Bridge Program and are fortunate enough to be hosting a teacher Anjana Menon from the Lotus Valley International School, India. We also heard from Eloise Driver, who last year won a trip to India as the first prize winner in the Indian Essay Writing Competition.

There has been much in the press about Gonski 2.0 or a new funding model for schools. Whilst the figures are somewhat oblique, it is clear that the school does receive increased funding over the next 10 years but that funding does not equate to that which we would have obtained if the original Gonski models Years 5 and 6 had been or are implemented.

As you may be aware this school receives its funding through a System in the same way that Catholic or Lutheran schools do. I am very concerned about the tone of the debate and what can now I think be fairly classed as an attack on the Catholic Education System. I am not a Catholic and have never taught in a Catholic System. I do have an enormous respect for Catholic school's professionalism and I believe that modern Catholic schools provide very good examples of inclusive education, academic values and a firm commitment to social and religious beliefs. Whilst they are clearly different, they do in many senses share similar aims and values with us. To a certain extent attack on them are an attack on us. Under the present proposals for Gonski 2.0 we will see less System funding. It is our intention to work through all avenues to obtain the best arrangements for the students and families that attend this school as well as supporting those schools in our area that broadly share a similar view on what are the most important things in enabling students to be properly educated for life.

Andrew A. Neal
Principal

Key Upcoming DATES

25 May	Junior School Assembly – <i>Gymnasium 9.00am</i>
25 May	Year 10 Tertiary Experience Day
26 May	BMG Equestrian Day
26 May	High Tea @ BMG - 11.30am – 12.30pm
30 May	ICAS Science Competition - <i>Nominated Students</i>
31 May	Junior School Division Cross Country
31 May	Bacchus Marsh Grammar AGM – 6.30pm <i>Gymnasium</i>
2 Jun	Senior School Exams Commence
5 Jun	DAV Debating Round 4
9 Jun	Year 1 Excursion – Scienceworks
12 Jun	Queen's Birthday Public Holiday – <i>No School</i>
14 Jun	VCE GAT
14 Jun	Years 3-6 ICAS Spelling Competition
15 Jun	Junior School House Music
16-27 Jun	Vietnam Study Tour 1 2017
19-23 Jun	Year 9F & 9G Duke of Edinburgh Expedition
19 Jun	VCE Legal Studies Excursion
20 Jun	Year 9D & 9E Leadership Program
21 Jun	Junior School Assembly – <i>Gymnasium 9.00am</i> Year 9A, 9B & 9C Leadership Program
22 Jun	Junior School Regional Cross Country
22-23 Jun	ICCES Winter Tour
22 Jun	Interschool Chess Championships
23 Jun	BMPSSA Winter Sport Day
23 Jun	End of Term 2 - <i>normal dismissal times</i>
24 Jun-1 Jul	Senior School New Caledonia Trip
26-30 Jun	Year 10 Work Experience Week.
2-10 Jul	Senior School Singapore Sports Tour
18 Jul	Term 3 Commences for students

News in this Edition

From SS Principal – Mr Kevin Richardson – Senior School Exams, Principals Award, Missing Watch.

From JS Principal – Mrs Elizabeth O'Day – Junior School Assembly and School Colours Recipients.

- *Positive Parenting News, Child Protection*
- *Junior School Co-curricular Program, Hubs*
- *Music – are you interested in playing Bass Guitar?*
- *BMG Annual Writing Comp and Premiers Reading Challenge*
- *Junior School SRC Vietnam Fundraising Activities*
- *Year 9 Community Service Donations, Year 9 History*
- *Senior School Sports News*
- *Senior LOTE – France Trip 2018*
- *Senior School Debating*
- *Senior Art and Homework Clubs*
- *Career News*

General News

- **Health Centre – Direct contact number 5366 4873.**
- **Bus, Camps and Excursion Fund – you may be eligible for funding if you hold a valid Healthcare Card.**

SCHOOL PHOTOS 2017-Term 3 2017

Tuesday 1, Wednesday 2 and

Thursday 3 August 2017

Group Graduation Photos for Year 6, Year 12 and School Leadership Photos for Junior and Senior school will be taken on Tuesday 1 August. A full timetable is TBC.

FROM THE DEPUTY PRINCIPAL – HEAD OF SENIOR SCHOOL

SENIOR SCHOOL EXAMINATIONS

Examinations for students in the Senior School are to commence this **Friday 2 June**. An examination timetable for students, has been issued to students and published in the weekly newsletter. Please ensure that your child is familiar with the times that their exams occur. All students (Years 7 to 12) should already be participating in a regular homework pattern as a matter of normal work habits, however leading up to examinations periods, the focus should be on constructive revision and preparation for their examinations.

Year 11 students have the ability to either study at home or at school. Classes for Year 11 students will be suspended for the duration of the examinations. **Year 11 students are not to use this time to socialise at local “fast food” establishments.** They must be engaged in one of the following

1. completing an examination
2. studying at school
3. studying at home

Please refer to the following link for studying tips and study resources.

<http://www.youthcentral.vic.gov.au/studying-training/studying-tips-resources/top-10-study-tips>

PRINCIPAL’S AWARD

Congratulations to **Eloise Driver** of **Year 7C** for being awarded a Principal’s certificate for excellence in writing. Last year, Eloise won a state writing competition, “Indian Essay Competition 2016” and first place included two return air flights to India. During the Term One holidays Eloise enjoyed her trip to India and described it as “absolutely amazing.”

Missing Watch

Could I ask that parents and students please be on the lookout for the following watch. The watch went missing last Thursday 18 May, in and around the Gymnasium. The watch is of significance to the owner and would like it returned if found. If you come across this watch or know of it whereabouts, please make contact with me in the Main Administration office.



Kevin Richardson

Deputy Principal - Head of Senior School

FROM THE DEPUTY PRINCIPAL – HEAD OF JUNIOR SCHOOL

Junior School Assembly

The next Junior School Assembly will be conducted in the Gymnasium on Thursday 25 May at 9.00am.

Featured items include:

- 4C, 4B and 4E Music Performance
- 4A and 4B Performing Arts Performance
- 2B Music Performance
- Junior Stage Band

Congratulations to the following students who will be awarded their **Junior School Colours**:

Thomas Bens	Sophie Bill
Jack Buskens	Zoe Daniel
Mackenzie Ericson	Taylah Johnson
Emmerson Kitchin	Kyle McInnes
Evie Nathan	Annalise Nolta
Tristan Noorman	Riley Pridham
Samuel Seric	Ella Thomson

Elizabeth O’Day

Deputy Principal - Head of Junior School

May

- 30 ICAS Science Competition (*Nominated Students Yr3-Yr10*)
- 31 Annual General Meeting TBC
 - Year 1 Performance
 - Combined Prep and Year 1/2 Choir
 - Year 3/4 Choir
 - Year 5/6 Glee Choir
- 31 Divisional Cross Country

June

- 3 Prep Reception and Prep Interviews 2018 – NEW FAMILIES
- 9 Year 1 Scienceworks Excursion
- 12 Queen’s Birthday-Public Holiday
- 14 Spelling Competition (Nominated Students Yr3-Yr6)
- 16– 27 Vietnam Study Tour One
- 21 Junior School Assembly
 - 2A and 2C Music Performance
 - 2D and 2W Performing Arts Performance
 - 3A and 3B Music Performance
 - 3C and 3D Performing Arts Performance
 - P-Year 1 Choir Performance
- 22 Regional Cross Country Selected Students
- 22 Chess Tournament-Selected Students
- 23 BMPSSA Winter Sport Day
- 23 Last Day Term 2 – **3.05pm dismissal**

POSITIVE PARENTING NEWS

Positive Parenting

Last week we introduced you to the theme of encouragement to help manage misbehaviour from discouraged children. This week we explore four coded messages behind a child’s misbehaviour. Generally it is “I am a child and I want to belong”, however, below are some other messages children might be

sending, along with some indicators for us as adults and some possible corrective measures.

Adapted from: Nelsen, J., Escobar, L., Ortolano, K., Duffy, R., & Owen-Sohocki, D. (2001). Positive Discipline: A Teacher's A-Z Guide. New York, USA: Three Rivers Press.

Please see the information attached to the newsletter

Veronica Johnston

JUNIOR SCHOOL CO-CURRICULAR PROGRAM NEWS

JS Co-Curricular Program

The Junior School Co-Curricular program continues to run until the last week of Term 3, Wednesday 20 September 2017. Please note that the program will NOT operate on Wednesday 26 July due to Parent Teacher interviews and Wednesday 6 September due to the Junior School Musical.

PLEASE NOTE – The Wednesday afterschool co-curricular classes finish at 4.00pm. If your child is being collected from school parents/guardians must collect students from their allocated classroom at 4.00pm or the pick-up/drop-off point in the carpark.

If required, the late bus service operates on Wednesday nights and is scheduled to depart Bacchus Marsh Grammar around 4.30pm. There is a \$15.00 fee for the use of this bus which is added to term fees. If your child requires the use of this service then he/she must register at the school Administration Office by recess. A supervised homework class will operate in the Year 5/6 building from 4.00pm – 4.25pm for students using the late bus service.

CHILD PROTECTION PROGRAM NEWS

Child Protection Program

The School's Child Protection Program has been updated to reflect minor corrections and content updates, the addition of new key resources for schools and the creation of two new policies relating to record management and work experience. Together, these changes comprise the Child Protection Program Version 2.

The Child Protection Program version 2 documents comprising of the Child Protection Program Handbook version 2 and the Child Safe Standards Toolkit version 2 are now available for you to view on the School's website and on the Parent Portal.

If you have any questions in relation to the School's Child Protection Program, please contact one of the **School's Child Protection Officers, Jennifer Jovanovic or Jan Loftus.**

HUBS PROGRAM

Please remember that we have a **No Hat No Play** policy for all children attending the Hubs Program who must have a spare hat to wear outside. Students participating in ball games in the Learning Hub must bring a spare top to wear over their uniform.

Reminders for the Hubs Programs:

- Students attending Sports Hub are reminded to pack a healthy snack such as fruit, vegetables or sandwiches to have after school and a named water bottle.
- **If your child is unable to attend either program please contact us via email, phone or text.**
- Parents must ensure to sign their child/children out when collecting from either the Learning or Sport Hub.

The Learning Hub and Sports Hub

For each of these programs it is important and the parent/guardians responsibility to notify the program coordinators if there are any changes to your children's attendance on the day that they are to attend. This may be done by SMS to either related program on the following numbers:

The Learning Hub - 0408 548 058

The Sport Hub - 0428 315 081

Please note these mobile numbers are not attended prior to 2.00PM each day. Prior to 2.00PM confirmation of absentees may be phoned through the main school number on **5366 4800.**

or

email the Learning Hub

hubprograms@bmg.vic.edu.au

Sports Hub activities for Term 2

Day	Dates	Activity
Monday	Monday 29 May Monday 5 June Monday 19 June	AFL
Tuesday	Tuesday 30 May Tuesday 6 June Tuesday 13 June Tuesday 20 June	Touch Footy
Wednesday	Wednesday 31 May Wednesday 7 June Wednesday 14 June Wednesday 21 June	Boot Camp
Thursday	Thursday 25 May Thursday 1 June Thursday 8 June Thursday 15 June Thursday 22 June	Anything Goes



Bass Guitar Tuition at BMG

At the foundation of every good band there lies a silent hero, a musician of great strength and fortitude – The Bass Player.

We are now taking enrolments from any students who might be interested in learning how to play the bass guitar.

If you have always wanted to learn an instrument but you have not been sure which you would like to learn then now is the time to try the bass guitar. If you have been learning guitar but dislike having to use a plectrum, come and try bass. If you enjoy the rhythm of the drums but seek the satisfaction of playing a melody, pick up a bass.

Mr Rourke is the bass tutor at BMG and teaches at the school each Thursday. Students or parents interested in finding out more about the bass guitar and lessons at BMG are invited to contact Mr Rourke or Mr Bell in the Music Department.

Organise your free trial bass guitar lesson NOW: rourkec@bmg.vic.edu.au or bells@bmg.vic.edu.au

Steven Bell

Assistant Director of Music

JUNIOR SCHOOL LIBRARY NEWS



Victorian Premiers' Reading Challenge

The Premier's Reading Challenge is now open to all students from Prep to Year 10.

The Challenge aims to promote a love of reading and builds upon the literacy programs already in place at School, as well as providing a wonderful way for parents to encourage their child to read and improve their literacy skills. It is not a competition, but a challenge to each student. The Challenge also encourages students to read more frequently and more broadly, with a wide range of authors and books making up the booklist.

Prep, Year 1 and 2 students are challenged to read or experience 30 books. They can either read the books by themselves, with someone else or be read to. All P-2 classes at Bacchus Marsh Grammar will do the Challenge together as a class.

Students in Years 3-6 must read 15 books to meet the Challenge. Two-thirds of the books for all students need to be from the 2017 Challenge booklist.

Logon details will be provided to Year 3-6 students this week.

The Challenge ends on Friday 8 September 2017.

All students who complete the Challenge will receive a certificate from Victoria's Premier Daniel Andrews.

Students who have returned an online Honour Roll consent form will also have their names published on the online Honour Roll.

Further details of the Challenge and the full list of books are available from the PRC website: www.education.vic.gov.au/prc

BMG Annual Writing Competition

Theme:
"Abracadabra!"
said the strange little man!

This must be the focus of your story.

The rest is up to your imagination!

All BMG students in Years 2 – 6 can enter.

You can type or handwrite your stories.

All hard copies of submission must be submitted to Mrs West by 4pm 10th August 2017.

Emailed entries will not be accepted.

Don't forget to include your name and grade!

Good Luck!

Feona West

Head of Junior School Library

JUNIOR SCHOOL SRC NEWS

The Junior School Vietnam Study Tour groups are preparing themselves for their travel adventure. The SRC have been working closely with the study tours and they are looking for your help. On the study tour, the Year 6 students will visit Loc Tho Pagoda, which is temple and orphanage, which BMG sponsor. On this visit, we hope to present the orphanage with gift packages. These gift packages will help support their learning, assist in health requirements and give a smile to many children.

The aim is to collect as many gifts/donations as possible. Each year level from Years 3 to 6 will be asked to donate a specific item. If you believe you can donate something else that would be relevant and appropriate, please contact Bianca Gordon, as we will be travelling with the items so size and weight are important. Please don't feel obligated to donate all the items,

and please know it is not compulsory. The items that have been suggested for each of the Year levels include:

- **Grade 5** – pencils, rubbers and sharpeners, colouring in books, learning books, note pads.
- **Grade 6** – socks, vitamins (no glass containers), band aides, tooth brushes, tooth paste, games.

In addition to donations for the gift packs the Vietnam Study group will be coordinating a colouring competition fundraiser. All donations will be going towards Loc Tho Pagoda, the orphanage BMG sponsors in Vietnam. The money raised will go towards the construction of the new library and classroom. The children at Loc Tho Pagoda love drawing and colouring so the SRC have decided to hold a 'gold coin donation' colouring competition.

To obtain your colouring in sheet, you will need to provide your gold coin donation to your classroom teacher. You will have one week to complete your colouring sheet. Colouring sheets will be provided to teachers on Monday the 23 May. Entries will be accepted up until Monday 30 May. Winners will be named at the next assembly in which they will receive their prize! Mrs. O'Day will assist in choosing the winners for each groupings.

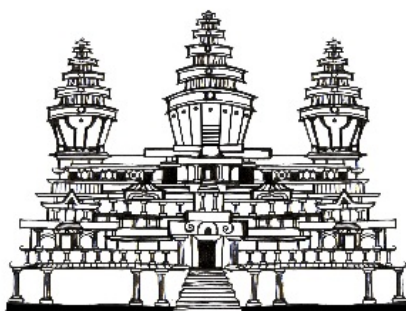
Prep – 2 'In the rice fields'



Years 3 - 4 'Dragon fever'



Years 5 - 6 'Tomb time'



Thank you in advance for all your support for the SRC and Year 6 Vietnamese Study Tour. **SRC Team**

SENIOR SCHOOL LOTE NEWS



FRANCE 2018

Expressions of interest in the France trip close next week!

This is a wonderful opportunity to make friends on the other side of the world and explore Paris. The trip is open to **all** students in Years 9 – 11, 2018 (2018, Year 12 students may be considered), especially those students studying French, Art and History. See Mrs Erhardt or Ms Heywood for an application form.

Fiona Erhardt

Learning Area Coordinator: LOTE

YEAR 9 COMMUNITY SERVICE DONATIONS NEWS

The Year 9/10 Leadership Program which was introduced in 2015 has given BMG students a wider variety of subjects and in addition the wider opportunity to grow and develop as individuals also.

An area of focus within the program is to create **Responsible Citizenship** - a sense of Community, both within the school and with the wider community. During the last week of Term Year 9 students will be participating in a range of activities including community service.

Year 9 students are seeking the help of the BMG community with donations towards non-perishable/canned foods (preferably soups) and Hygiene products eg; deodorant, soap, sanitary items, moisturisers, shampoo (both female and male) to create care packages that will be donated to the Neighbours Place in Bacchus Marsh and the Salvation Army.

The 'Food Train' and Boxes for hygiene products have been placed in the Administration Office until Friday 16 June. Your support with this project would be greatly appreciated.

Laura Edwards

YEAR 9 HISTORY NEWS

In Year 9/10 History students have been studying the Holocaust, culminating with a visit to the Jewish Holocaust Centre in Elsternwick last week. The students had to produce a project and had a range of choices. Lachlan Tschujasehenko chose to create a piece of artwork in addition to a reflection on the artwork. This is a fantastic effort and his reflection shows how much thought has gone in to it. Well done Lachlan.

Michael Howel

SENIOR SCHOOL SPORTS NEWS

"From the Gym"



Congratulations to all students who proudly represented the BMG Mustangs Athletics Team at the ICCES Athletics Carnival on Thursday. The team travelled to Lakeside Stadium to compete against seven other Independent Schools. BMG finished in 3rd place, which is our best results to date. It was great to witness a number of outstanding performances and the positive attitudes of our students who were willing to complete to the best of their ability.

A special mention to Rye Penny who was awarded the ICCES Athletics Carnival Year 7 Boys Champion. Congratulations Rye on an outstanding achievement. Thank you to the staff and coaches who travelled with the team.

Cindy Daniel

Assistant Head of Health and PE

Ultimate Frisbee

On Wednesday 17 May the BMG Mustangs sent a Boys team and a Girls team to the Ultimate Frisbee High School State Championships in Parkville, Melbourne. The students competed against many teams featuring players who have competed at a national and international level outside of school. However, the Mustangs acquitted themselves very well, with both teams winning their way through to the quarter-finals. Both teams unfortunately lost at this stage of the tournament, with the Boys finishing 7th and the Girls team 5th in the state.

Melanie Freeman of Year 11 was, for the second year in a row, selected in the all-star team for outstanding performances on the day. Mel has also been picked in the Victorian under 18 Girls team to compete at the national championships in July. This now gives us three students representing Victoria outside of school, as Cooper Stevanov of Year 11 and Josh Lappin of Year 12 were selected on to the Boys team last week. Congratulations to all three of these students on a fantastic effort.

Thank you to Mrs Garner, Ms Erickson and Mr Castrignano for coaching both teams on the day.

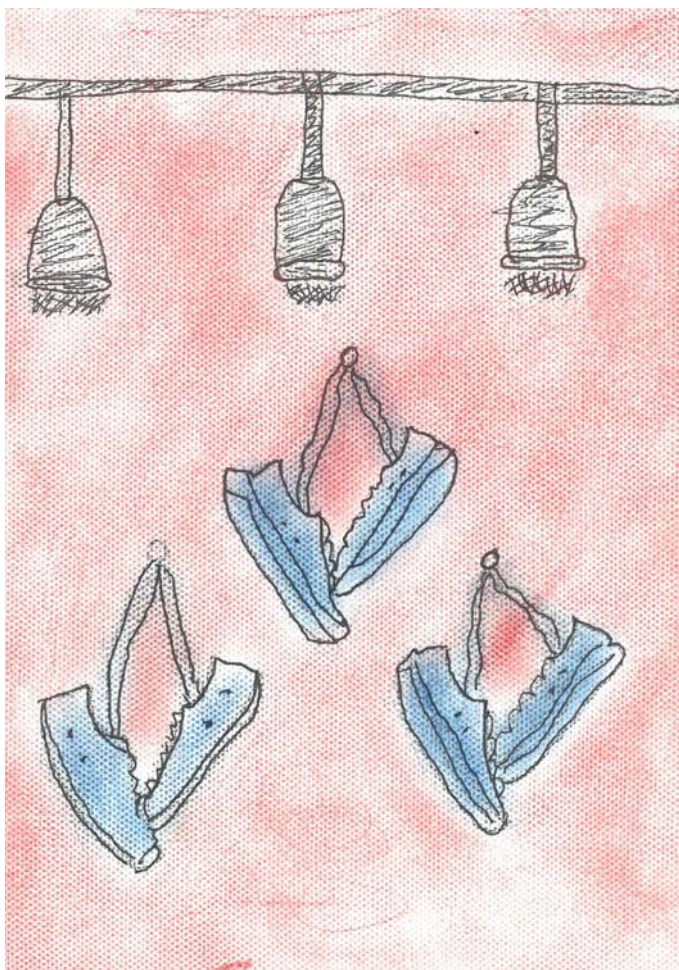
Andrew Perks

Director of Sport

DEBATING NEWS

Round 3 of the DAV Debating was on Monday 22 May, at St Bernard's College, Essendon.

The senior team of Sarah Hageman, Jessica Ewert and Jack Hurley did their first 'secret topic' debate. They were given the topic upon arrival, had an hour to prepare their speeches using only printed resources, and were then required to speak for 6-8 minutes. The team did extremely well, debating that 'we should not tie parent's welfare payments to their children's school attendance'. Unfortunately, they lost, but Jack Hurley received



My reflection on the art I have produced:

My art work shows how the Jewish people were killed by the gas in the chambers and also by guns that were used by the Einsatzgruppen (mobile police). The shower heads represent one of the ways that they used gas in the chambers to kill the people who went in to the chambers. The three hanging shoes are showing the Jewish people and the others that died in the concentration and extermination camps before it was liberated.

The red smudging on the canvas shows the blood of the poor people that passed in the Holocaust. These three items show me how they died and I now understand more about the Holocaust by learning how and what they used to kill the people in the time that Adolf Hitler was the leader of Germany. The materials that I used to create my art work were grey led, red and blue pencils and also a canvas to draw on. I searched how to draw on canvas using these things. I think that I did a fairly good job on my piece. I also smudged the red in to the canvas. My motivation for this project was to finish and also just to pay a little bit of respect to everyone that went through the Holocaust.

By Lachlan Tschujasehenko (9A)

CAREERS NEWS

Edition 6 of the BMG Careers Newsletter is now available on the school website.

Alice Wu-Tollis

Careers & Course Counselling: Practitioner

best speaker. He spoke logically, clearly and freely, with barely any notes and a lot of rebuttal.

The Year 10 team of Victoria Sutton, Danny Osman and Rachel Jackson were given an advised topic of 'animals' before the debate, and were given their topic on the night with an hour to prepare. They debated the topic '*That we should ban the use of animals in research and product testing.*' Unfortunately, they were defeated, but they should be praised for their efforts in their first debate of this nature. Rachel also received best speaker.

Our Year 9 team of Indiana Bowden, Alejandra Camacho and Declan Xerri argued that '*we should not allow development in Antarctica*', and won convincingly, with Alejandra winning another best speaker award. This was Declan's first debate and he performed strongly in his third speaker role. This team has been undefeated so far!

Our lovely Year 8 team was made up of Lily Trethowan, Mia White and Sophie Wall. They argued for development in Antarctica, but unfortunately were defeated. The adjudicator commented on the high quality of this debate in particular, which is something to be especially proud of with this team, who are competing with Year 9s in this division. They are working hard to improve their rebuttal and have been trying out new techniques, and different speaker roles.

While we did not enjoy as much success as last round, we did have 3 best speakers (2 from losing teams!), and students are now being given more 'secret topics,' which are challenging and require a lot of hard work and the ability to think on the spot. Looking forward to Round 4!

Georgie Worland, Aine Murphy and Cassandra Smith Debating Coordinators.

SENIOR SCHOOL ART CLUB NEWS

Senior Art Club with Mrs. Todd

Students from the Year 7 to 12 Art club have started to create ceramic fairy houses for the gardens around BMG and we hope to have these completed and dotted through the gardens by Spring for the fairies to move into!

If you wish to join in please wander down to W8 the Art club is open every day at lunchtime except Mondays, all senior students are welcome.



SENIOR SCHOOL HOMEWORK CLUB NEWS



Senior School Homework Club!

Senior School Homework Club is an after-school club that is designed to assist students from Years 7 to 12 with their homework for an hour but it also teaches them organisational, prioritising and study skills to successfully prepare them for VCE and beyond.

The club will be held on Mondays, Tuesdays, Wednesdays and Thursdays from 3.20-4.20 pm in P14.

Sophia McQuillan, Manta Ramgolam and Fiona Davidson

HEALTH CENTRE NEWS

HEALTH CENTRE

The Health Centre is open between 8:30am and 5:30pm Monday to Friday. The direct phone number for the Health Centre is: **5366 4873.**

If your child is unwell and is required to be collected, they must present to the Health Centre and parents/guardians will be contacted by a member of staff.

Jo Stanley
School Nurse

CAMPS, SPORTS AND EXCURSIONS FUND NEWS

Camps, Sports and Excursions Fund (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

Application forms are available in the office and on the School website.

Please contact **Kerryn Browne on 5366 4800** for further information.

Positive Parenting

Last week we introduced you to the theme of encouragement to help manage misbehaviour from discouraged children. This week we explore 4 coded messages behind a child's misbehaviour. Generally it is "I am a child and I want to belong", however, below are some other messages children might be sending, along with some indicators for us as adults and some possible corrective measures.

The child's goal is to:	If the parent feels:	If the parent tends to respond by:	If the child's response is to:	The belief behind the child's behaviour is:	What the child needs and what you can offer:
Undue Attention (to keep others busy with him/her)	Annoyed Irritated Worried Guilty	Reminding Coaxing Doing things for the child, he/she could do for themselves	Stop temporarily, but later resume the same or another disruptive behaviour	"I belong only when I am being noticed" "I'm important only when I'm keeping you busy with me"	Notice me-Involve me Redirect by involving child in a useful task. Say things like "I care about you, and I will spend time with you later". Say it only once, then act. Plan special time. Set up routines. Have family meetings. Set up non-verbal signals.
Misguided Power (to be the boss and in control)	Provoked Challenged Threatened Defeated	Fighting Giving in Thinking, "You can't get away with it" or "I'll make you behave" Wanting to be right	Intensify behaviour Comply defiantly Feel that he/she has won when parent gets upset Exercise passive power	"I belong only when I'm in control" "I need to prove that nobody can boss me" "You can't make me"	Let me help-give me choices Ask the child for his/her help but acknowledge that you can't make them. Offer limited choices. Withdraw from conflict and calm down. Be firm and kind. Act, don't talk. Establish routines. Involve the child in setting reasonable limits. Follow through on agreement. Use family meetings.

The child's goal is to:	If the parent feels:	If the parent tends to respond by:	If the child's response is to:	The belief behind the child's behaviour is:	What the child needs and what you can offer:
Revenge (to get even)	Hurt Disappointed Disbelieving Disgusted	Retaliating Getting even Thinking, "How could you do this to me?"	Retaliate Hurt others Damage property Get even Escalate the behaviour	"I don't think I belong so I'll make others hurt like I do" "I can't be liked or loved"	I'm hurting-validate my feelings. Deal with the hurt feelings. Say things like "Your behaviour tells me you must feel hurt. Can we talk about it?" Use reflective listening i.e. "It sounds like..." Don't take behaviour personally. Share your feelings. Apologise. Avoid punishment and retaliation. Encourage strengths. Use family meetings.
Assumed Inadequacy (to give up and be left alone)	Despair Hopeless Helpless Inadequate	Giving up Doing the child's tasks Over-helping Showing discouragement	Retreat further Be passive No Improvement No response	"I don't believe I can belong, so I'll convince others not to expect anything of me." I'm helpless and incapable; it's no use	Don't give up on me-show me a small step. Make tasks easier until the child experiences success. Provide appropriate support/assistance. Show faith. Encourage any positive attempt, no matter how small. Don't give up. Enjoy working with them. Use family meetings. Encourage! Encourage!

Adapted from: Nelsen, J., Escobar, L., Ortolano, K., Duffy, R., & Owen-Sohocki, D. (2001). *Positive Discipline: A Teacher's A-Z Guide*. New York, USA: Three Rivers Press.

Semester 1 2017 – Year 11 (Unit 1) Exam Timetable

All Units 1&2 Examinations will occur in the W Block

	Friday 2nd June	Monday 5th June	Tuesday 6th June	Wednesday 7th June	Thursday 8th June	Friday 9th June
PERIOD 1	English Systems Engineering Unit 1	Further Maths Exam 2	Math Methods Exam 1 (1 period only) Geography	Math Methods Exam 2 Media	Legal Studies Visual Communications Design	Accounting Art
PERIOD 3 and 4	Further Maths Exam 1 Specialist Maths Exam 1 (1 period only) Outdoor & Environmental Studies Unit 1	Specialist Maths Exam 2 History	Psychology Physics	Studio Arts Economics	Biology Food Studies	Health & Human Development Music Performance (MUS 2)
PERIOD 5 and 6	Drama Hospitality Textiles	Japanese (P10) English Language	Literature Computing	Chemistry Australian & Global Politics	Business Management	French (N7) Physical Education

*Subject to change

Semester 1 2017 – Year 8-10 Exam Timetable

All Examinations for Year 8, 9 & 10 (except for accelerated students) will occur in the GYM, unless otherwise stated.

	Friday 2 nd June	Monday 5 th June	Tuesday 6 th June	Wednesday 7 th June	Thursday 8 th June	Friday 9 th June
PERIODS 1 and 2	Systems Engineering Unit 1 - W Block	9 English 10 Maths Methods II Exam 1 (Period 1 ONLY) 10 General Maths II (2 x 45 minute Exams) 8 English	10 Maths Methods II Exam 2 9 Indonesian I (P10) 9 Elite Sport 9/10 Computing- Digital Technologies (P3) 8 Maths	9/10 Australian History 9/10 Australian in the Modern World 9/10 Flight Technology II (O9) 10 Japanese III (P10) 9/10 Physical Science 9/10 Understanding Food 8 History & Geography	9/10 Health & Disease 9/10 Exercise Physiology 9/10 Dance 8 LOTE (Rooms TBA)	9/10 Computing- Games Programming 9/10 Food & Consumer Studies 9/10 Forensic Science 10 French III (P10) 9/10 Injury & Prevention Control 8 Science
PERIODS 3 and 4	Outdoor & Environmental Studies Unit 1 - W Block	9 Mathematics 10 Music Performance III (Mus. 2)	10 English Extension 10 Indonesian I (N5) 9/10 Mechatronics 9/10 Textiles I 9/10 Business World 9 PE/Sport/Health	9/10 Chemical Analysis 9/10 Hospitality- Functions 9/10 Literature 9/10 Visual Communication Design I	9/10 Physics - Pre VCE 9/10 Sculpture I 9/10 International Relations & Criminology 9/10 Pre VCE Environmental Science	9/10 Biology- Pre VCE 9/10 Environmental Management 9/10 Flight Technology III (O9) 9/10 Hospitality- Café 9/10 Personal Finance
PERIODS 5 and 6		10 English 9 French I (P10) 9 Japanese I (P7) 9 Music Performance I (Mus. 1) 9/10 Russia & Germany in the 20 th Century	10 English Language 9/10 Australian Politics & Legal Studies 9/10 Chemistry- Pre VCE 9/10 Advanced Fitness 9/10 Psychology - Pre VCE 9/10 Photography I	9/10 Psychology I 10 Elite Sports Training III 9/10 Australia & The World Wars	9/10 Biotechnology 9/10 Environmental Systems 9/10 Everyday Science 9/10 Extension Maths I 9/10 Marine Science 9/10 Photography II 8A Hospitality (H1)	9/10 Accounting & Economics 9/10 Art I 9/10 Drama I 9/10 Ethics 10 PE/Sport/Health ELECTIVES: 8EF Drama (Hall) 8BD ICT 8EF Music (Mus 2) 8C Hospitality (H1)

*Subject to change