

# BMG Careers News



## Edition #8 – 27<sup>th</sup> July 2017

### Contents

Dates to Diarise in Term 3.....	2
Year 12 Tertiary Application Information .....	2
VTACmag 2018 and the VTAC App.....	2
ABC of Applying for 2018 .....	3
Key Dates for Tertiary Applications for 2018 Entry .....	3
Schools Recommendation Scheme (SRS).....	3
What's Uni Like? .....	3
Help with Subject Selections?.....	4
VTAC's 'Prerequisite and Course Explorer' program.....	4
VTAC Year 10 Guide: Choosing VCE studies for the right reasons .....	5
Prerequisites for Year 10 and Year 11 Students.....	5
Want to study at University in Year 11 or Year 12?.....	5
Higher education in your VCE .....	5
What Higher Education subject can I study? .....	6
How the Higher Education Subject can contribute to an ATAR .....	6
Careers in Psychology Seminar .....	7
News from Monash University .....	7
Why Study Science at Monash? .....	7
Online Information Sessions .....	7
Monash Business Open House .....	8
Considering a career with the Australian Defence Force?.....	8
Visual Merchandising at Kangan.....	8
News from RMIT .....	9
RMIT Flight Training Open Day 2017 .....	9
News from the National Electrical and Communications Association (NECA).....	9
Electrical Open Day – 16 <sup>th</sup> August .....	9
The NECA Pre-selection Assessment – For electrical apprenticeships.....	9
The NECA Pre-selection Assessment will held at the NECA open day. ....	9
News from University of Wollongong.....	9
Bachelor of Pre-Medicine, Science and Health .....	9
Pharmacy & Pharmaceutical Science Courses .....	11
Open Days 2017 .....	12

This edition has a strong emphasis on Year 12 Tertiary issues as well as general information for students when selecting their future BMG subject choices. I hope you enjoy the read.

**Mrs Alice Wu-Tollis**  
Careers Practitioner

## Dates to Diarise in Term 3

- **University / TAFE Open Days** – throughout End of July and all of August (check Open Day list at the end of this newsletter and remember to plan your day online. Most institutions will list session times on their websites.
- **Year 12 Tertiary Briefing for Students** – Week 4 (during a Year Level Assembly)
- **Tertiary Information Evening for Parents** – 2<sup>nd</sup> August at 6.15pm at the BMG Lecture Theatre.
- **Year 12 VTAC applications** – In class application submissions during AM Tutor Groups and TTT times: Week 5 and 6
- **Year 12 Scholarship, Interstate, Early Admission Programs and SEAS sessions** – throughout Weeks 7-10.
- **Year 11 (2018) Information Evening** – 2<sup>nd</sup> August at 6.45pm at the BMG Gymnasium.
- **Ballarat Careers Expo** – 14 August from 6.30pm-8.30pm at Ballarat Grammar \$1 Entry.
- **Australian Defence Force Information Session** – Tuesday 31<sup>st</sup> October, Lunchtime at the BMG Lecture Theatre.

## Year 12 Tertiary Application Information



### ***VTACmag 2018 and the VTAC App***

Year 12 students should note that all information regarding applying for tertiary study in Victoria in 2018 is available on the **VTAC** website at [www.vtac.edu.au](http://www.vtac.edu.au) .

There is also on a *free* App found in the Apple store or Google Play, and some 'how to' information is also published in the **VTACmag** (available from newsagents for \$7.95, or online now at [www.pocketmags.com.au](http://www.pocketmags.com.au) or the App Store). Through the App, students will also be able to review and compare future course options as well as receive their ATAR.

The **VTACmag** contains practical information about the VTAC process and preparing for study, in an engaging, friendly format suitable for Year 12 students considering tertiary study. Information will be clearly explained including feature articles of interest, such as interviews with prominent Victorians who complete Year 12 and further study in Victoria and a mentoring section where VTAC matches students with professionals.

There are a few reference copies of the **VTACmag** in the VCE Study Centre should students wish to browse through one before deciding on buying.

### ***ABC of Applying for 2018***

Year 12 students are encouraged to refer to their copy of the ***ABC of Applying*** booklet when it comes to making their VTAC application for study in 2018. The booklet provides information on *key dates, how the application process works, useful tips on scholarships, VTAC personal statements, and much more!* **Download the booklet at [ABC of Applying for 2018](#).**

**This booklet will be distributed to all Year 12's at the Tertiary Briefing in Week 4.**

### **Key Dates for Tertiary Applications for 2018 Entry**

Year 12 students are reminded that applications to university usually commence in term 3. Some important key dates are listed below:

State	Tertiary Admission Centre	Website	Application Opening Date	Application Closing Date
Victoria	VTAC	<a href="http://www.vtac.edu.au">www.vtac.edu.au</a>	7 August 2017	28 September 2017
Queensland	QTAC	<a href="http://www.qtac.edu.au">www.qtac.edu.au</a>	3 August 2017	26 September 2016
South Australia	SATAC	<a href="http://www.satac.edu.au">www.satac.edu.au</a>	7 August 2017	29 September 2017
Western Australia	TISC	<a href="http://www.tisc.edu.au">www.tisc.edu.au</a>	7 August 2017	29 September 2017
NSW & ACT	UAC	<a href="http://www.uac.edu.au">www.uac.edu.au</a>	2 August 2017	29 September 2017
Northern Territory	SATAC	<a href="http://www.satac.edu.au">www.satac.edu.au</a>	7 August 2017	29 September 2017
Tasmania	Direct	<a href="http://www.utas.edu.au">www.utas.edu.au</a>	Early August 2017	30 September 2017

### **Schools Recommendation Scheme (SRS)**

Students considering applying for a course at an **interstate university** or campus might like to consider also applying for the ***Schools Recommendation Scheme (SRS)***. The ***Schools Recommendation Schemes (SRS)*** enables schools to recommend current Year 12 students – who are also UAC applicants – for early offers of undergraduate admission.

The aim of SRS is to help more Year 12 students gain access to higher education, especially those students who might otherwise not be offered a place.

**SRS applications open on Wednesday 2 August 2017 and close at midnight on Friday 29 September 2017.**

**Students keen on finding out more should visit [UAC - Schools Recommendation Scheme \(SRS\)](#) and/or speak to Mrs Wu-Tollis.**

### **What's Uni Like?**

If you have ever wondered if university for you or have questions like, 'What should I expect at university? What academic skills will I need?' then visit [www.whats-uni-like.edu.au](http://www.whats-uni-like.edu.au) and completed the free, self-paced, online course that answers all your questions about going to university.

It's easy to get started! Select register and enrol.

## Help with Subject Selections?

All students in Years 8-11 will be reflecting on their future career plans during TTT and Pastoral using a number of Career resources provided by their Tutor Teachers. These sessions are designed to empower students to develop the necessary skills to help become aware of what requirements are need to drive their desired career choices.

### **VTAC's 'Prerequisite and Course Explorer' program**

VTAC's 'Prerequisite and Course Explorer' program is an excellent tool that allows students to enter their current or proposed study program for the VCE (Victorian Certificate of Education). After entering a study program, students are able to access a list of tertiary courses for which they will be eligible to apply for in their preferred year of tertiary admission. Pre-requisite subjects and study scores will be listed as well as information about additional considerations including key subjects bonuses can be found. This information is helpful in designing a suitable Year 9/10 and VCE Program for Years 11 and 12.

Additionally, this tool features the capability to compare one proposed program to another, to see what the effect adding or removing a particular subject will have on course eligibility. The results of the comparison can then be emailed to the student or to that of a parent or teacher.

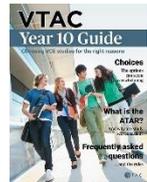
Please note that when using the 'Prerequisite and Course Explorer' program, the **correct or closest Tertiary Admission year is selected.**

The below chart will assist:

Current Year Level	Tertiary Admissions Year	Special Notes
12	2018	
11	2019	
10	2020	
9	2021	(use the 2020 option until the 2021 details are released)
8	2022	(use the 2020 option until the 2022 details are released)
7	2023	(use the 2020 option until the 2023 details are released)

The guiding principles when choosing subjects include selecting subjects based on the student's:

- interests
- abilities
- required prerequisite studies for particular tertiary courses.
- possible career paths choices
- and any qualifications and/or other development activities required for those careers.



### ***VTAC Year 10 Guide: Choosing VCE studies for the right reasons***

The VTAC Year 10 Guide provides a snapshot of the tertiary system for year 10 students, explains the terms they need to be familiar with and debunks some of the myths commonly associated with choosing subjects by using real life examples.

All Year 10s will receive a copy of this through their Tutor Teachers, alternatively, a copy can be downloaded from this link: [VTAC Year 10 Guide](#)

### ***Prerequisites for Year 10 and Year 11 Students***

The following PDFs provide an overview of the prerequisites for tertiary courses in 2019 and 2020.

[Prerequisites for 2019](#) – Handy resource for current Year 11 students

[Prerequisites for 2020](#) – Handy resource for current Year 10 students.

**Note:** Prerequisite studies are those VCE studies that students must have successfully completed in order to qualify for a course. Courses with *prerequisites* specify which VCE units are required and the result that must be achieved. As mentioned earlier, the 'VTAC Prerequisite and Course Explore' lists the prerequisites required for the courses student are applying for based on their intended year of tertiary study.

## **Want to study at University in Year 11 or Year 12?**

### ***Higher education in your VCE***

For high achieving or highly motivated and independent Year 11 and 12 students, an opportunity to complete two first year university units alongside VCE studies. These studies will be completed at a University campus. Students will need to commit to being able to attend the tertiary institution they enrol into. Students who select this option will be given a study period in their timetable to allow them to work on their university subject and allow more flexibility in attending a tertiary institution. The Higher Education study will count towards a student's ATAR and also provide credits towards a university degree.

Approval for students to undertake Higher Education studies as part of their VCE must be given by the VCE Academic Review Board. Students must consider carefully if they believe they are able meet the demands of a Higher Education subject and the means to be able to travel to the institution.

Once approval has been granted students must apply directly to the tertiary institution who will advise if the student was successful in gaining a position. Applying does not guarantee a position will be offered to students and this is not controlled by Bacchus Marsh Grammar, it is the decision of tertiary institutions.

### ***What Higher Education subject can I study?***

Please visit the following link for the complete list of available Higher Education Studies offered by Universities: <http://www.vcaa.vic.edu.au/Documents/vce/HigherEducationStudies-sumofcourses2017final.pdf>

Please note that VCAA should release a new version of this document for 2018 but at the time of this newsletter it was not available.

Current Higher Education students are enrolled in the following subject areas:

La Trobe	Chemistry
VU	Physical Movement
Deakin Uni	Health Practice & Research
Deakin Uni	Marketing
Deakin Uni	Criminology
RMIT	Calculus and Analysis
Deakin Uni	Psychological Science
Fed Uni	Philosophy
Uni of Melbourne	Psychology

### ***How the Higher Education Subject can contribute to an ATAR***

A Higher Education study can be used as a fifth or sixth study in the calculation of your ATAR. Depending on the mark achieved, between three and five points will be added to an ATAR aggregate (the score that is used to calculate the final ATAR). The table below outlines the points you will receive, and the equivalent VCE study score value.

Average mark for Higher Education subjects you take	Higher Education ATAR aggregate contribution	Equivalent VCE study score
90 or more	5.0 points	50
80-89	4.5 points	45
70-79	4.0 points	40
60-69	3.5 points	35
50-59	3.0 points	30

**Students wishing to study a Higher Education Study as a part of their 2018 program should email Mrs Thornton, or speak to their Tutor Teacher.**

## Careers in Psychology Seminar

Any aspiring psychologist is invited to attend the 'Australian Psychological Society's Careers in Psychology seminar on Thursday 3rd August from 6pm-9pm. The venue is Cathedral Hall, Australian Catholic University (ACU), 115 Victoria Parade, Fitzroy Vic 3055.

This free event will help you distinguish between the many specialist fields of psychology and understand the role of psychologists in the community.

To register your attendance visit:

<http://www.psychology.org.au/Events/EventView.aspx?EventID=18824> or contact: [melbapsstudents@gmail.com](mailto:melbapsstudents@gmail.com).

## News from Monash University

### ***Why Study Science at Monash?***

The Faculty of Science lists 10 reasons as to why a student should consider science at Monash:

1. The science degree is flexible – students can study subjects across the scientific spectrum and even take units from other faculties such as Arts.
2. The faculty has a small student-to-staff ratio meaning that they can focus on students as individuals and give them proper support.
3. There is plenty of hands-on lab hours – it is not simply a theory course
4. Students learn from academics who are pioneering international research in their scientific disciplines.
5. 25 of the units offered by the science faculty take students from the classroom out into the field – to places as far flung as Heron Island, Borneo, and the Cinque Terre in Italy.
6. The faculty's approach to teaching is unique. For example, students who study geology by actually getting their hands dirty in the outdoor classroom – the [Field Experience Rock Garden](#). Students studying biology will have access to the amazing outdoor reserve – allowing them to study the natural world in the great outdoors. Physics students benefit from an innovative group approach to learning that throws traditional lectures out of the window, developing skills in team-working, problem-solving and leadership.
7. The [state-of-the-art science 'precinct'](#) is home to two student lounges just for science students, along with many other comfortable break-out spaces for studying and hanging out.
8. Monash University has spent millions in recent years on making its student facilities and buildings among Australia's best.
9. Science students are given lots of coaching and guidance to prepare them for the world after university, from learning leadership skills to writing their CV. There is a dedicated in-house careers consultant, alongside leadership and mentoring programs, to hone students' non-academic skills and help prepare them for their dream job.
10. Monash has a proven track record of providing a springboard to a huge range of careers and postgraduate research in science and beyond.

Browse [Facts about Science at Monash](#) and [Why study Science at Monash](#) to find out more!

### ***Online Information Sessions***

Bachelor of Pharmacy (Hons)/Master of Pharmacy Online Information Session – 30 August

Bachelor of Pharmaceutical Science Online Information Session – 31 August

### ***Monash Business Open House***

In addition to Open Day, the Business faculty will run an Open House at their Collins Street Campus. Learn more about the Bachelor of International Business taught at the city location and a wide range of undergraduate and graduate business courses offered at our other campuses including the Monash MBA program.

Experience Monash's city location in the heart of Melbourne. Relax in the outdoor garden area surrounded by the vibrant CBD, participate in interactive sessions in our exciting contemporary classrooms and find out about studying business at Monash Business School from current students and staff. Registrations required. More information can be found at: <https://business.monash.edu/programs/undergraduate-programs/find-out-more/business-open-house>

### **Considering a career with the Australian Defence Force?**

The ADF will be visiting us on Tuesday 31<sup>st</sup> October at lunchtime at the Lecture Theatre.

If you have ever wondered what careers exist in the Defences forces both uniformed and non, come along. Alternatively, you may have already research possible jobs in the forces. To begin your ADF career exploration, visit: <https://www.defencejobs.gov.au> and bring your questions to the forum. Although Year 12 students have officially finished their VCE lessons, they are still welcome to attend the session before their examinations.

### **Visual Merchandising at Kangan**

If you are a visually creative individual who loves all things fashion and retail, then our Diploma of Visual Merchandising qualification can lead to your perfect creative career as a Visual Merchandiser. Visual merchandising has become a vital feature in the promotional mix when it comes to creating a striking visual retail presence.

Students who enrol in the nationally accredited ***Diploma of Visual Merchandising*** course will gain relevant skills in –

- designing, planning and implementation of visual merchandising concept
- explore colour theory, graphics, drawing and multimedia
- design and construct safe and effective props and displays
- digital art and design
- graphic arts
- retail merchandising
- visual merchandising

This course may lead to employment as a -

- Retail store visual merchandise
- Visual merchandising manager
- Photographic stylist
- Freelance visual merchandiser
- Exhibition/event display designer

Find out more by visiting [Creative Industries](#) and [Diploma of Visual Merchandising at Kangan Institute](#)

## News from RMIT

### ***RMIT Flight Training Open Day 2017***

If you've very wanted to be a professional pilot, you can access career advice from flight instructors and staff. There will be guided tours of all facilities as well as the ability to win a VIP session on their state-of-the-art-flight simulator.

Visit RMIT's Flight Training base facilities at Building 202, Williams Road, RAAF Williams, Point Cook Base, Point Cook on Sunday 27th August from 10am-4pm. To attend, register at: [www.rmit.edu.au/pilots](http://www.rmit.edu.au/pilots)

## News from the National Electrical and Communications Association (NECA)

### ***Electrical Open Day – 16<sup>th</sup> August***

NECA are holding their open day on Wednesday 16th August at 1024 Lygon Street, Carlton North, Vic from 8am-5pm. This will be a suitable event for students considering an electrical trade to attend **after school**. More information can be found at: [www.necaeducation.com.au/openday](http://www.necaeducation.com.au/openday)

### ***The NECA Pre-selection Assessment – For electrical apprenticeships***

The NECA Pre-selection Assessment will held at the NECA open day.

The NECA Pre-Selection assessment is highly regarded by employers in the industry as it provides an assessment from an electrical standpoint. A successful result in the assessment will enhance your entry prospects into an electrical apprenticeship.

Once you successfully undertake the assessment you can provide potential employers with evidence that you have the language, literacy and numeracy skills to successfully complete an electrical apprenticeship, particularly the off-the-job or TAFE component of the apprenticeship

Open Day attendees will be able to sit this one hour test for free but my first register at: <http://necaeducation.com.au/training-with-us/necara/> . Hurry, places are limited.

## News from University of Wollongong

### ***Bachelor of Pre-Medicine, Science and Health***

The University of Wollongong (UOW) offers a 3-year ***Bachelor of Pre-Medicine, Science and Health*** as a pathway to graduate medical studies. The course is designed to give high-achieving students an excellent preparation for graduate medical studies at UOW or other institutions.

One of the strengths of the course is that there is a Foundations for GAMSAT subject in first year. **This subject explores core content for medical school entry including academic literacy, critical thinking skills and an understanding of what it takes to be a successful health practitioner.** It provides an excellent understanding of, and preparation for, the GAMSAT exam.

Also in the first-year students will also study foundational *anatomy, biology, chemistry, exercise physiology, nutrition and effective communication in healthcare settings*. In the second year, under the guidance of the course coordinator, students can tailor their interests by selecting one of eight study areas:

- Biomedical Research
- Exercise Science
- Health Informatics
- Health Practice
- Medical Radiation Physics
- Medical Science
- Molecular Medicine
- Nutrition

In the final year, there is a capstone subject which examines case studies across six topics in the same case-based learning format used by graduate medical schools. The case studies are explored via scientific summaries, clinical trial critiques, media reporting, essays, and debates.

Applicants need an indicative ATAR of 95 and have studied mathematics and chemistry, with biology being recommended. Students must apply through [www.uac.edu.au](http://www.uac.edu.au) and the UAC course code is 757500.

**Find out more about eligibility for the Bachelor of Pre-Medicine, Science and Health at [Bachelor of Pre-Medicine, Science and Health at UOW](#). For frequently asked questions about this degree, visit [FAQs about Bachelor of Pre-Medicine, Science, and Health](#)**

### **Victoria Police Work Experience 2018**

Thank you to all students who applied to be the BMG nominee for the Victoria Police 2018 program. The successful applicant will be advised of the school's decision via email on or before 11 August 2018.

### **Defying the Drift Program 2018**

Students in Year 10 and 11 are invited to express their interest in the Defying the Drift Program held at Marcus Oldham College (Geelong) on 25-27 September.

Bacchus Marsh Rotary Club have kindly elected to sponsor 2 students from our school to attend the 3 day residential program. This program has a focus on leadership opportunities in the field of agriculture and agribusiness. The program allows students to undertake a series of work place visits and personal skill development activities.

To register your interest, please email Mrs Wu-Tollis or advise your Tutor Teacher.

## Pharmacy & Pharmaceutical Science Courses

Pharmacy and Pharmaceutical Science undergraduate courses for school leavers offered in Victoria include –

UNIVERSITY	COURSE	VCE PREREQUISITES	ATAR FOR 2017	
<b>La Trobe University</b>  <small>B – Bendigo Campus</small>	Pharmacy	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in any Mathematics.	65.80 (B)	
	<b>Monash University</b>  <small>P – Parkville Campus C – Clayton Campus</small>	Pharmacy (Hons) and Master of Pharmacy	Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	91.05 (P)
		Pharmaceutical Science	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	84.10 (P)
		Pharmaceutical Science Advanced Honours	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	90.70 (P)
Chemical Engineering/ Pharmaceutical Science		Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (any); and a study score of at least 25 in Chemistry.	92.80 (C)	
<b>RMIT University</b>  <small>B – Bundoora campus C/B – City/Bundoora  R.C. – Range of Criteria</small>	Chemical Engineering/ Pharmaceutical Science	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in Chemistry; and a study score of at least 20 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	n/a (C/B)	
	Pharmacy (Honours)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in any Mathematics.	81.05 (B) + Supplementary Form	
	Pharmaceutical Sciences	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in Chemistry; and a study score of at least 20 in one of any Mathematics or Physics.	77.00 (B)	
<b>Victoria University</b>  <small>St. A – St. Albans</small>	Pharmaceutical and Health Science	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in one of Biology or Health and Human Development.	n/a (St. A)	

**Log onto [VTAC](#) to find out more about these and other similar courses!**

**Note:** Monash University has been ranked second in the world for Pharmacy and Pharmacology behind Harvard University in the QS 2017 World University Rankings by Subject list.

(<https://www.monash.edu/news/articles/monash-excels-in-qs-world-university-subject-rankings>)

## Open Days 2017

INSTITUTION	DATE	TIME	CONTACT DETAILS
<b>Australian Catholic University</b> Melbourne Campus Ballarat Campus	Sun 13 August Sun 27 August	10am – 4pm 10am – 3pm	1300 ASK ACU Email: <a href="mailto:opendayvic@acu.edu.au">opendayvic@acu.edu.au</a> <a href="http://www.acu.edu.au/study_at_acu/future_students/undergraduate/experience_uni_before_you_start/open_day">http://www.acu.edu.au/study_at_acu/future_students/undergraduate/experience_uni_before_you_start/open_day</a>
<b>Australian College of Applied Psychology</b>	Sun 13 August	10am – 2pm	1800 061 199 <a href="http://www.acap.edu.au/">http://www.acap.edu.au/</a>
<b>Australian National University</b>	Sat 26 August	9am – 4pm	<a href="http://www.anu.edu.au/study/choose-anu/anu-open-day-2017">http://www.anu.edu.au/study/choose-anu/anu-open-day-2017</a>
<b>Bond University</b>	Sat 22 July	2pm – 6pm	1800 074 074 <a href="https://bond.edu.au/open-day">https://bond.edu.au/open-day</a>
<b>Box Hill Institute of TAFE</b> Lilydale Campus Box Hill Campus	Sun 20 August Sun 27 August	10am – 3pm	1300 269 445 <a href="http://www.boxhill.edu.au/openday">www.boxhill.edu.au/openday</a>
<b>Deakin University &amp; Deakin College</b> Warrnambool Campus Geelong Campus (Wairn Ponds & Waterfront) Melbourne (Burwood) Campus	Sun 6 August Sun 20 August Sun 27 August	9am – 3pm 9am – 3pm 9am – 3pm	1800 334 733 <a href="http://openday.deakin.edu.au/">http://openday.deakin.edu.au/</a>
<b>Federation University of Australia</b> Mount Helen Campus; Berwick, and Gippsland	Sun 27 August	10am – 3pm	1800 333 864 <a href="http://federation.edu.au/future-students/study-at-feduni/open-day">http://federation.edu.au/future-students/study-at-feduni/open-day</a>
<b>Holmesglen Institute</b> Open Thursday's – all campuses	10 August 21 September 2 November 14 December	Various times	1300 MY FUTURE Online bookings are essential <a href="http://www.holmesglen.edu.au/open">http://www.holmesglen.edu.au/open</a>
<b>JMC Academy</b>	Sat 12 August	9.30am – 4pm	9624 2917 <a href="http://www.jmcacademy.edu.au">www.jmcacademy.edu.au</a>
<b>La Trobe University &amp; La Trobe Melbourne</b> Shepparton Campus Melbourne (Bundoora) Campus Albury-Wodonga Mildura Campus Bendigo Campus	Fri 4 August Sun 6 August Sat 12 August Wed 16 August Sun 27 August	4pm – 7pm 10am – 4pm 3pm – 6.30pm 4pm – 7pm 10am – 3pm	1300 135 045 <a href="http://www.latrobe.edu.au/openday">http://www.latrobe.edu.au/openday</a>
<b>Melbourne Polytechnic</b> Preston Campus	Sat 19 August	10am – 4pm	9269 1200 <a href="https://www.melbournepolytechnic.edu.au/">https://www.melbournepolytechnic.edu.au/</a>
<b>Monash University</b> Peninsula Campus Clayton & Caulfield Campuses Parkville Campus (Pharmacy Focus)	Sat 5 August Sun 6 August Sun 20 August	10am – 3pm 10am – 4pm 10am – 3pm	1800 666 274 <a href="http://www.monash.edu.au/openday">www.monash.edu.au/openday</a>
<b>Photographic Studies College</b>	Sun 13 August	10am – 3pm	9682 3191 <a href="https://www.psc.edu.au/">https://www.psc.edu.au/</a>
<b>Navitas College of Public Safety</b> 123 Lonsdale Street, Melbourne CBD	Sun 13 August	10am – 2pm	1800 783 661 <a href="http://www.ncps.edu.au">www.ncps.edu.au</a>
<b>RMIT</b> City, Bundoora & Brunswick Campuses RMIT Flight Training Open Day 2017	Sun 13 August Sun 27 August	10am – 4pm 10am-4pm	9925 2260 <a href="http://www.rmit.edu.au/openday">www.rmit.edu.au/openday</a> <a href="http://www.rmit.edu.au/pilots">www.rmit.edu.au/pilots</a>
<b>Swinburne University</b> Hawthorn	Sun 30 July	10am – 4pm	1300 SWINBURNE <a href="http://www.swinburne.edu.au/openday">www.swinburne.edu.au/openday</a>
<b>Torrens University</b> Melbourne Campus	Sat 12 August	11am – 3pm	1300 575 803 <a href="http://www.torrens.edu.au">http://www.torrens.edu.au</a>
<b>University of Melbourne</b> Parkville & Southbank Campuses	Sun 20 August	10am – 4pm	1800 801 662 <a href="https://openday.unimelb.edu.au/">https://openday.unimelb.edu.au/</a>
<b>University of Sydney</b>	Sat 26 August	9am – 4pm	<a href="http://openday.sydney.edu.au/">http://openday.sydney.edu.au/</a>
<b>Victoria University</b> Footscray Park campus	Sun 20 August	10am – 3pm	1300 VIC UNI <a href="https://www.vu.edu.au/about-vu/news-events/events/open-day-2017">https://www.vu.edu.au/about-vu/news-events/events/open-day-2017</a>
<b>William Angliss Institute of TAFE</b>	Sun 13 August	9.30am – 3pm	1300 ANGLISS <a href="http://www.angliss.edu.au">http://www.angliss.edu.au</a>

*Not everyone can attend every Open Day and various Institutions hold their Open Days on the same date! If you can't attend an Open Day and you are interested in a particular institution, you may visit at other times. If you wish to speak to a particular person, it is essential to make an appointment first*

***This information was correct at the time of publication.  
Students are encouraged to confirm times themselves.***

## **Getting the most out of an Open Day**

Most institutional Open Days are held in late July and August (see over the page for Open Day dates). However, you are more than welcome to contact an institution to arrange a visit any time.

### **What happens on an Open Day?**

On Open Day you can visit an institution when it's at its best. Everyone is there – academics, lecturers, current students and information officers. More importantly, you can talk with academics, lecturers and current students about what certain courses are actually like, and what is required to get into them.

### **Who should attend an Open Day?**

*Anyone who is considering studying at a tertiary level in the next few years should attend.*

### **Why should you attend an Open Day?**

Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

- You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have been there before.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place 'feel' like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?

If you don't know the answers to any of these questions, then you should attend an Open Day!

### **How to make the best of Open Days?**

To make your Open Day visits fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses
- Be there early. Crowds tend to develop as the day progresses
- On arrival, get a map from a central point and ask for directions to the relevant faculties or schools
- Ask questions!
- Don't spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close
- Introduce yourself to selection officers if you feel it is appropriate, but don't be pushy
- Check out the residential colleges, if available. After all, it is you that will be living there.
- Walk around the campus. Have a good look! See what sporting facilities and other services are available.
- Enjoy the visit!