



Bacchus Marsh  
Grammar

# BMG NEWS

26 July 2017

[www.bmg.vic.edu.au](http://www.bmg.vic.edu.au)

Volume 30 Number 19

*Doctrina Vitae*

## News in this Edition

**From Acting Head of the Senior School – Mrs Jennifer Jovanovic;** Senior School Colours, Parent Information Night for subject selections, Tertiary Application Parent Information Evening, Camps and School Photos.

**From Head of the Junior School – Mrs Elizabeth O'Day;** Junior School Parent Teacher Interviews, Junior School Colours, Prep Co-curricular Change, Oval and Playground use out of school hours and Sports Hub Term 3.

- School Photo Information
- Developing Reading Skills
- Positive Parenting
- Hubs Information and Contact numbers
- Premiers Reading Challenge.
- Scholastic Bookfair
- Music News
- Careers
- LOTE - New Caledonia Trip

### General News

- **Health Centre** – Direct contact number 5366 4873.
- Conveyance Allowance
- Bus Reminder

## SCHOOL PHOTOS 2017-Term 3 2017

**Tuesday 1, Wednesday 2 and  
Thursday 3 August 2017**

Group Graduation Photos for Year 6, Year 12 and School Leadership Photos for Junior and Senior school will be taken on Tuesday 1 August.

Ordering for all school photos in 2017 will be completed online including Family Portraits. Family portraits must be ordered and paid for by Monday 31 July. Families who have not pre purchased a Family Portrait online will not be photographed.

All students from Prep/Reception to Year 12 will be photographed individually and in class/tutor groups. Students will be required to wear full Winter uniform, which includes jumpers, blazers and ties for students in Years 5 to 12, and jumpers and ties for students in Years Prep to Year 4.

In addition, on Tuesday 1 August the Group Graduation Photos for Year 6 and Year 12 and the annual group photos of School Leaders, House Leaders and SRC Representatives will also be taken for both Junior and Senior School. *These will be available for you to view and order later in the term.*

## Key Upcoming DATES

- 26-28 Jul Year 8A, 8B and 8C Recreation Camp (*Lake Dewar*)  
 26 Jul Junior School Parent/Teacher Interviews  
 27 Jul Junior School Parent/Teacher Interviews  
 27-28 Jul Outdoor Ed Alpine Expedition (*Mt Buller*)  
 31 Jul 100 days of Prep Celebration  
 31 Jul ICAS English Competition  
 31 Jul DAV Debating Round 5  
**1-3 Aug School Photo Days (Timetable TBC)**  
 2 Aug ICCES Cross Country – Bundoora Park  
 2 Aug ICCES Debating and Chess at BMG  
 2 Aug Tertiary Applications Parent Information Evening (current Year 12 & VCAL students)  
 2 Aug Year 11 2018 Information Night  
 3 Aug JS AFL Girls Footy Team Day  
 3 Aug Melbourne Legacy Jnr Public Speaking  
 3 Aug Clay Target Shooting Championships  
 4 Aug Junior School Assembly  
 8 Aug SS Winter Football Cup - Ballarat Grammar  
 7-11 Aug Science Week  
 10 Aug Science Night (5pm-7.30pm)  
 10 Aug JS Bravehearts Incursion (Prep –Year1)  
 11 Aug JS Fundraising Sausage Sizzle  
 14-16 Aug Senior Instrumental Concert Series  
 15 Aug Senior School Parent-Teacher Interviews  
 15 Aug Maths Competition – Nominated Students  
 16 Aug JS Vietnam Trip Information Night – Trip 2 2017  
 16 Aug JS Literacy Parade Years Prep - 4– Gymnasium 9.00AM  
 16 Aug ICCES Football Cup  
 17 Aug Senior School Parent-Teacher Interviews  
 17 Aug Prep A Farm Excursion  
**18 Aug Mid Term Break – No School Students and Staff**

## FROM THE DEPUTY PRINCIPAL – HEAD OF SENIOR SCHOOL

### SENIOR SCHOOL COLOURS

Congratulations to the following students who were presented with Senior School Colours at this week's assembly:

#### School Colours:

Charlie Scotson 10E and Govind Suseel 11B.

#### Double School Colours:

Caitlin Barraclough 11B, Naomi Best 11D, Isabelle Dobai 11B, Emilee Jagos 11G, Laura Knauer 11G and Nicole Wright 11B

### PARENT INFORMATION NIGHT FOR SUBJECT SELECTION

The process of selection of subjects for students for 2018 has begun. Year 12 2018 students chose their subjects last term. The Year 11 2018 Information Night is occurring on Wednesday 2 August commencing at 6:45pm in the Gym. This is a good opportunity for both students and parents to ask subject specific questions of the staff members representing

each department, or more general questions relating to the VCE Years. Students are encouraged to discuss their intended selections with parents and staff prior to submitting their preferences via Web Preferences by the due date.

#### TERTIARY APPLICATIONS PARENT INFORMATION EVENING

A reminder to all parents of Year 12 students that the Tertiary Applications Parent Information Evening is occurring on Wednesday 2 August in the Lecture Theatre from 6:15 to 6:45pm. Mrs Wu-Tollis will outline the VTAC process and the Careers counselling services available for Year 12 students.

#### CAMPS

This week all **Year 8** Tutor Groups are camping out at Lake Dewar in Myrning on their Recreational Camp. From all accounts, despite the chilly winter temperatures, they have had a wonderful experience. This is great preparation not only for their Duke of Edinburgh experience in Year 9 but also for those who choose to do **Outdoor & Environmental Studies** for VCE. The O&ES class head out on Thursday and Friday for their Alpine Expedition.

#### SCHOOL PHOTOS

School photos are to be taken on Tuesday, Wednesday and Thursday next week. I would ask that all students to check that their **full Winter uniform**, which include **jumpers, ties and blazers**, is in the best condition it can be, perhaps even giving their shoes an extra bit of polish!

**Jennifer Jovanovic**

Assistant Principal - Acting Head of Senior School

**FROM THE DEPUTY PRINCIPAL  
- HEAD OF JUNIOR SCHOOL**

#### Parent Teacher Interviews Wednesday 26 July 2017 and Thursday 27 July 2017

Parents who have not made an online booking to see your child's class teacher can now only book an appointment through Mrs Raynor in Administration or through your child's diary with a note to the class teacher.

#### ICAS English Competition

Nominated students will sit the ICAS English Competition on Monday 31 August

#### Junior School Assembly

The next Junior School Assembly will be conducted on Friday 4 August at 9.00am in the gymnasium. The following items will feature:

- Prep A Performance
- Prep B Performance
- Prep C Performance
- Year 2-4 Choir Performance

The following students will be awarded their Junior School Colours:

Abigail Bradford	Olivia Beggs
Chloe Baira	Lucy Conroy
Kael Dowton	Marko Karajcic
Mackai La Rocca	Tyra McDonald
Grace Mutsaerts	Abbey Newcombe
Noah O'Donnell	Luke O'Neil
Lachlan Pantazis	Abe Penny
Amelia Perilli	Tom Trethowan
Rebecca Wall	

#### Prep Co-Curricular change

Term 3 sees a change in the Prep After School Co-curricular program. The four after school classes affected are; Literacy Enrichment, Literacy Support, Numeracy Enrichment and Numeracy Support. These co-curricular classes will now run during various lunchtimes from 12.45 - 1.30pm. If your child currently attends one of these after school co-curricular programs, they are invited to attend the lunchtime session instead.

#### Term 3 Co-curricular Program begins on Wednesday 2 August

Please see the table below for session times:

Activity	Time	Room / Teacher
Literacy Enrichment	Monday Lunchtime	E5 / Leanne Ward
Literacy Support	Wednesday Lunchtime	E2 / Kylie McKerrow and Chantelle Estlick
Numeracy Enrichment	Wednesday Lunchtime	E3 / Belinda Rzanovski
Numeracy Support	Wednesday Lunchtime	E4 / Sandra Spriggs

These changes are effective immediately. Students in Prep who are bus travellers, will be required to use their normal school service on Wednesdays after school. There will be no late bus service for Prep Students in Term 3 on a Wednesday evening. A reminder that this week the co-curricular program has been cancelled due to parent-teacher interviews.

#### Use of the School Oval and Adventure Playgrounds

Students in the Junior School have been made aware that the school oval and adventure playgrounds are **OUT OF BOUNDS** areas both before and after school. Consequences will be administered if students are found using these areas at these times. Parents are to note that the school adventure playgrounds are not for use of toddlers at any time during the school day.

**Elizabeth O'Day**

Deputy Principal - Head of Junior School

#### Term Three 2017 Sports offered:

Day	Dates	Activity
Monday	Monday 31 July Monday 7 Aug Monday 14 Aug Monday 21 Aug Monday 28 Aug Monday 4 Sept Monday 11 Sept Monday 18 Sept	<b>AFL</b>
Tuesday	Tuesday 1 Aug Tuesday 8 Aug Tuesday 15 Aug Tuesday 22 Aug Tuesday 29 Aug Tuesday 5 Sept Tuesday 12 Sept Tuesday 19 Sept	<b>All Ball Sports</b>
Thursday	Thursday 3 Aug Thursday 10 Aug Thursday 17 Aug Thursday 24 Aug Thursday 31 Aug Thursday 7 Sept Thursday 14 Sept Thursday 21 Sept	<b>Dance</b>

**POSITIVE PARENTING  
NEWS**

**Mindful Parenting**

Mindfulness is the awareness that emerges through paying attention, on purpose, in the present moment, and nonjudgmentally to the unfolding of experience, moment by moment. Parents who adopt mindfulness for their parenting and regularly engage in mindful parenting practices will undergo a fundamental shift in their ability and willingness to truly be present with the constantly growing and changing nature of their child.

**Things you can do:**

- **Make time to listen.** Kids tend to talk when they are ready, not when it suits us, so make the most of those precious conversations.
- **Notice tone, facial expressions and body language.** Hearing the content of a conversation is often not enough. If we watch for tone, expressions and body language, we can more successfully detect our child's needs or intended meaning.
- **Resist the temptation to say 'I told you so'.** Allow kids to make mistakes and suffer consequences, recognising that mistakes are all a healthy part of life.
- **Provide clear standards and expectations for behaviour.** Ensure these are appropriate to both culture and the child's developmental level.
- **Practise identifying emotions.** If we are able to identify both our own and our child's emotions, we can make conscious choices about how to respond, rather than reacting automatically, based on perceptions or beliefs.
- **Avoid self-blame.** When parenting goals are not achieved, a mindful approach may lead to greater acceptance of our efforts rather than a focus on specific outcomes of parenting.
- **Pause before reacting.** Give yourself the chance to exercise greater self-regulation and an opportunity to choose which strategy you are going to employ.
- **Show compassion.** When we do, our kids feel a greater sense of positive affection and support.

*Source: Duncan, et al., A Model of Mindful Parenting: Implications for Parent-Child Relationships and Prevention Research. Clin Child Fam Psychol Rev (2009) 12:255-270.*

**Veronica Johnston**

**DEVELOPING READING SKILLS  
NEWS**

**Benefits of Rereading**

As readers, we are all aware that the first reading of a text can sometimes prompt more questions relating to information presented within that text, than answers we have initially acquired. More often than not, we find ourselves rereading to clarify misconceptions, or missing chunks of information. Why does this happen?

A very simple answer to this question is that, when reading, we are activating a range of brain resources in order to successfully read and understand written text. Below is a table outlining reading behaviours and comprehension skills we, as readers, use every day.

Reading Skills	Comprehension Skills
<ul style="list-style-type: none"> <li>• Print Concepts</li> </ul> <p>Understand that print has meaning</p> <ul style="list-style-type: none"> <li>• Phonemic Awareness</li> </ul> <p>Hear and connect sounds to letters hearing</p> <ul style="list-style-type: none"> <li>• Decoding</li> </ul> <p>Manipulate sounds to form a word</p> <ul style="list-style-type: none"> <li>• Visual Processing</li> </ul> <p>Identify letters / symbols and gain information from a range of texts and pictures</p> <ul style="list-style-type: none"> <li>• Auditory Processing</li> </ul> <p>Identify the sound of phonemes and link these to the spelling choices (graphemes) in words</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> </ul> <p>Build upon knowledge of words and meanings</p> <ul style="list-style-type: none"> <li>• Fluency</li> </ul> <p>Create meaning when reading, improve speed</p> <ul style="list-style-type: none"> <li>• Expression</li> </ul> <p>Understand word meaning and grammar, developing enjoyment in reading</p> <ul style="list-style-type: none"> <li>• Skimming</li> </ul> <p>Locate information quickly to obtain increased relevant information</p> <ul style="list-style-type: none"> <li>• Scanning</li> </ul> <p>Locate specific information by searching for key words or phrases</p> <ul style="list-style-type: none"> <li>• Re-reading</li> </ul> <p>Develop fluency and recall of details within texts, also improves word recognition and self-confidence</p>	<ul style="list-style-type: none"> <li>• Predicting</li> </ul> <p>Connect prior experience and knowledge to form an opinion before, during and after reading a text</p> <ul style="list-style-type: none"> <li>• Literal Understanding</li> </ul> <p>Locate information directly within a text</p> <ul style="list-style-type: none"> <li>• Reorganisation</li> </ul> <p>Align separated information and clues throughout a text</p> <ul style="list-style-type: none"> <li>• Inferential Understanding</li> </ul> <p>Link prior knowledge to clues hidden with a text</p> <ul style="list-style-type: none"> <li>• Interpretation</li> </ul> <p>Understand the main idea and draw conclusions throughout the reading process</p> <ul style="list-style-type: none"> <li>• Reaction</li> </ul> <p>Form a personal opinion about a text</p> <ul style="list-style-type: none"> <li>• Evaluation</li> </ul> <p>Form a personal opinion about a text by furthering reading and learning about a topic</p> <ul style="list-style-type: none"> <li>• Summarising</li> </ul> <p>Identify the main ideas and events within a text and ignore irrelevant information</p>
<p>Metacognitive Processing</p> <p>Develop an awareness and understanding of thinking processes before, during and after reading a range of texts</p>	

Rereading is an important skill that enables us to interact with a text repeatedly for multiple purposes:

- \* Identify words and phrases
- \* Increase confidence with a text
- \* Develop a deeper level of comprehension
- \* Enhance fluency and expression
- \* Reflect on the vocabulary, facts/events within the text
- \* Foster cognitive skills to interact personally with a text, activating prior knowledge

As your child progresses through their learning journey, and further into their life beyond school, it is imperative that we, as educators and parents, reiterate the importance of this skill to support their deeper understanding, encourage engagement and instil the skill of rereading of written texts.

#### Alison Cummins

Director of Reading Enhancement

#### HUBS PROGRAM

Please remember that we have a **No Hat No Play** policy for all children attending the Hubs Program who must have a spare hat to wear outside. Students participating in ball games in the Learning Hub must bring a spare top to wear over their uniform.

#### Reminders for the Hubs Programs:

- Students attending Sports Hub are reminded to pack a healthy snack such as fruit, vegetables or sandwiches to have after school and a named water bottle.
- **If your child is unable to attend either program please contact us via email, phone or text.**
- Parents must ensure to sign their child/children out when collecting from either the Learning or Sport Hub.

#### The Learning Hub and Sports Hub

For each of these programs it is important and the parent/guardians responsibility to notify the program coordinators if there are any changes to your children's attendance on the day that they are to attend. This may be done by SMS to either related program on the following numbers:

**The Learning Hub - 0408 548 058**

**The Sport Hub - 0428 315 081**

**Please note these mobile numbers are not attended prior to 2.00PM each day.** Prior to 2.00PM confirmation of absentees may be phoned through the main school number on **5366 4800.**

or

email the Learning Hub

[hubprograms@bmg.vic.edu.au](mailto:hubprograms@bmg.vic.edu.au)

#### SCOLASTIC BOOK FAIR NEWS

### BOOK FAIR HAS ARRIVED!



**WHERE:** BMG Junior Library

**WHEN:** Monday 24 – Friday 28 July

*(Book Fair will be open for sales)*

The book fair will be open for Parent Teacher Interview nights.

#### JUNIOR SCHOOL SRC ACTIVITIES

#### Vietnam-Loc Tho Pagoda and Charity School

As part of our Vietnam Study Tour experience, the Junior School plans to continue to support and assist less fortunate children from Vietnam through sponsorship of the Loc Tho Pagoda and Charity School. All money raised by the Junior School will be directed toward providing much needed vitamins, stationary and resources for less fortunate children located in the area of Loc Tho Pagoda.

On **Friday 11 August**, the Junior SRC will run a sausage sizzle in support of this cause. Students will need to have all purchases pre-ordered and paid for online through **Qkr App** if they wish to participate in this special day.

Please complete your order online through the Qkr App by **11AM Friday 4 August 2017**. Please contact your child's class teacher if you have any issues in ordering online. Details on how to use the **Qkr App** are attached to the newsletter.

#### Junior School Footy Day

On Wednesday the 23 August, the SRC will be holding a FOOTY DAY! This footy day will consist of:

- Students are permitted to wear a football jumper, scarf or beanie with their school sports track pants or shorts. Students who partake in this activity do so for a 'gold coin donation'. The money raised will go towards Loc Tho Pagoda, our sponsored orphanage in Vietnam.
- Football competitions/games on the oval at lunchtime

The September Year 6 study tour is preparing to travel, and as one of their goals is to teach the children of the orphanage how to play AFL, we thought a football day would be an appropriate activity to raise some funds for us to purchase some sports equipment for the Orphanage and Charity School.

Please come in your team's colours, be involved in the lunchtime competitions and help support the SRC and Vietnam study tour group.

#### Bianca Gordon

SRC Coordinator - Junior School

#### MUSIC NEWS



#### Senior School Instrumental Concert Series

The Senior School Instrumental Concert Series is to be held between **Monday 14 – Wednesday 16 August (Week Five)**. All Senior School students who learn an instrument or voice (*they may be part of the school instrumental program or learn outside of school*) are encouraged to perform.

Students who receive lessons at BMG are to complete entries via their Instrumental Music teachers. All entries for students who are not currently part of the BMG Instrumental program should be collected from and handed back to Student Administration. Once all entries have been collated, parents will be sent a notice outlining the performance details for students i.e. night, venue, time etc.

**The deadline for submitting entry forms will be Friday 28 July. No entries will be accepted after this time.**

We look forward to a wonderful showcase of our up-and-coming young musicians.

Mr. Steven Bell  
[bells@bmg.vic.edu.au](mailto:bells@bmg.vic.edu.au)

## **2018 Instrumental Program**

All students currently enrolled in the instrumental music program in 2017 will be required to re-enrol for 2018 if they wish to continue lessons.

Re-enrolment forms for the Instrumental Music Program for 2018 will be sent home to existing students on 4 September. These must be completed even if you are wishing to cancel out of the program. This form **MUST** be returned to the Music Administrator Fran Raynor by Friday **13 October 2017** to secure your child's place in the 2018 Instrumental Music Program **or to cancel** from the program. If no notice has been received by this date, students may lose their current place in the program and will be added to the waiting list until further notice.

Students wishing to enrol into the 2018 instrumental program who are not currently part of the program, need to fill out an expression of interest form which can be found at the following link on the school website;

<http://www.bmg.vic.edu.au/uploads/ppage/files/Music%20-%20Enrolment%20Form%20Gen%202018%20SEM%201.pdf>

Formal letters of offer will be sent to parents in Week 5 of Term 4.

*Please note that allocated teachers may change from year to year due to a number of factors. Every effort is made for students to retain their existing teachers, but this is not always possible.*

In the instance that a student is enrolled in a **shared lesson** format and a suitable partner to share with is not available, students will continue to be enrolled in a shared lesson format but will receive a reduced private lesson of 20 minutes.

Parents are encouraged to contact the Music Administrator, Ms Fran Raynor, if they have any queries about enrolment, lesson format, instrument purchase/hire or any other general music enquiries.

**Dean Thomas**  
Director of Music

## **CAREERS NEWS**

The first BMG Careers Newsletter of Term 3 (Edition #8) has been emailed to students in Years 9-12, and also features on the school website.

**Alice Wu-Tollis**  
Careers & Course Counselling: Practitioner

## **LOTE NEWS**

During the term break eleven students and two staff went on the first BMG French trip to New Caledonia. The trip was a cultural and language experience and we enjoyed seven busy days in Noumea.

The group visited the local market on our first day and had a tour around Noumea in the tchu-tchu train, which was a lot of fun and very informative.

The following day was a Monday and it was off to French classes at CREIPAC, an organisation which offers French classes to foreigners. The two teachers were dynamic and enjoyed working with the BMG students. Caitlin and Chelsea, our two Year 12 students, really benefitted from the classes and their teacher gave them a lot of one on one time. For some students the French lessons were the highlight of the trip.

During our time away we visited the Tjibaou cultural centre and the aquarium, and had time for a swim in the hotel pool every afternoon. Our final full day was at Amedee Island where we climbed the lighthouse, participated in the traditional dance, pareo tying and went out on the glass-bottom boat. The snorkelling was amazing, with the reefs around New Caledonia being the second largest in the world. Swimming with the sea turtles was a once in a lifetime experience.

The students enjoyed the trip immensely and the majority really tried to use their French. We also discovered the BEST ice cream shop.

The next New Caledonia trip will be held in 2019. Many thanks to Mr Leigh Park for his support in assisting with the students.

**Fiona Erhardt**

### **France exchange**

Deposits close **next Monday** for the French exchange 2018. We need to book flights and accommodation in Paris, so this date cannot be extended. Log onto the "events and sales" tab on the myBMG parent portal to pay the deposit and confirm your child's place on the trip.

**Fiona Erhardt**  
Learning Area Coordinator: LOTE

## HEALTH CENTRE NEWS

### HEALTH CENTRE

The Health Centre is open between 8:30am and 5:30pm Monday to Friday. The direct phone number for the Health Centre is: **5366 4873**.

If your child is unwell and is required to be collected, they must present to the Health Centre and parents/guardians will be contacted by a member of staff.

**Jo Stanley**  
School Nurse

## BUS NEWS

### Attention parents of junior school bus travellers:

Can parents/guardians please ensure that when you are collecting your child/ren from the bus in the afternoon that you make yourself clearly visible to the bus drivers.

This will require parents / guardians to leave their cars and proceed closer to the bus so the driver can confirm that junior students have been collected.

**Kerryn Browne**  
Bus Coordinator

## ADMINISTRATION NEWS

### Conveyance Allowance

The conveyance allowance is a form of financial assistance to help families in rural and regional Victoria with the cost of transporting their children to their nearest appropriate school/campus. The conveyance allowance is available to eligible students travelling by public transport, private car and private bus. The conveyance allowance is also available to eligible students whose nearest school is not serviced by a free school bus.

To be eligible to receive a Conveyance Allowance, students must:

- attend their nearest government or non-government school/campus appropriate to their year level at which admission is permissible;
- be enrolled at a school/campus outside Melbourne's metropolitan conveyance boundary;
- reside 4.8km or more by the shortest practicable route from that school/campus attended;
- be of school age (5 to 18 years old at time of application) and reside in Victoria.

A Private Bus or Private Car conveyance allowance is not available if the journey could have been made using a free school bus or public transport service.

Please contact the School for further information or to obtain an application form. Forms must be completed and returned to the office no later than Friday 25 August 2017.

**Kerryn Browne**  
Administration

## UNIFORM SHOP NEWS

The On Campus Uniform Shop has relocated to its new permanent home adjacent to the carpark and opposite the Hospitality Centre.



### "ON CAMPUS" TRADING HOURS

Mon & Fri: 12:30p.m. to 4:30p.m.

Wed: 8a.m. to 12noon

Bacchus Marsh Grammar "On Campus Shop"

Phone: 5367 4072



### RUSHFORDS TRADING HOURS

Mon-Fri: 9a.m. to 5.30 p.m. Sat: 9a.m. to 1p.m.

Shop1/13 Barnes Place, Werribee.

Phone: 9741 3211 Fax: 9741 3155

Email: [rushfords@noone.com.au](mailto:rushfords@noone.com.au)

## COMMUNITY NEWS



We are excited to be taking part in the 2017 Woolworths Earn & Learn program.

During the previous campaign, we were able to purchase some great resources with the points we earned, thanks to you.

From 26 July 2017 until September 19 2017, you can collect stickers at Woolworths that go towards Earn & Learn points. For every \$10 you spend at Woolworths (excluding the purchase of tobacco, liquor and gift cards), you will receive a sticker. These stickers can then be given to your children to collect on a special sticker card. Once it is completed, they can simply bring it back here to school or you can drop them into your local Woolworths collection box.

The more points we earn, the more we can redeem from a choice of over 10,000 educational resources including mathematics and English resources, art & crafts materials and much, much more!

We are grateful for your support and look forward to a successful program. If you have any questions, please ask at School.