Year 11 Students Industry Program

Year 11 students are invited to attend an industry experience program during the school break. Different industry providers will run special workshops on Occupational Health and Safety. This is a unique experience for students in for all sectors including business, law and human resources. The program dates are 1st July and runs from 4th to 8th July. See Mrs Wu-Tollis, Mr Cooper or Mrs Richardson by Friday 10th June to secure your place.

News from the University of Melbourne

➢ The John Button Schools Prize

The Melbourne School of Government is proud to announce The John Button Schools Prize for 2016. The Prize is a $2500 award for a Victorian student, years 10-12 and a further $2000 is given to the student's school.

The Prize was created to encourage young Victorians to express their ideas about Australian politics and public policy. The subject might be Australia’s population, climate change, reconciliation with Indigenous Australians, water, asylum seekers, education, health, or the state of the Arts.

Students need to apply online through the Faculty of Arts web page at The John Button Schools Prize. More details on the John Button School Prize can be found at The John Button Fund

➢ Focus on the Bachelor of Biomedicine

Students often ask why they should consider studying a course in the Faculty of Medicine, Dentistry & Health Sciences at Melbourne. Besides attending at the Parkville Campus which is central to Melbourne, the Faculty of Medicine, Dentistry & Health Sciences enjoys close collaborative teaching links with many of Melbourne’s hospitals and clinical schools.

The Bachelor of Biomedicine offers 13 majors across a broad range of biomedical disciplines, and is a pathway to a range of postgraduate programs including study opportunities in Medicine, Dental Surgery, Optometry, Physiotherapy, Social Work, Nursing Science, Clinical Audiology, Speech Pathology, Biostatistics, Public Health and Psychology. Find out more at Bachelor of Biomedicine at Melbourne
Experience a Day at Melbourne

The University of Melbourne is hosting a special event designed for Year 10 to 12 – local and international – students and their families, allowing attendees the opportunity to come and explore the Parkville campus and find out more about the range of study options available at the university.

It is a great opportunity to gather information and talk to University staff about all aspects of studying and life at Melbourne. A tour of the Southbank campus will also be included in the program for those who wish to visit the Victorian College of the Arts.

Find out more about:

- Undergraduate degrees and graduate pathways at Melbourne
- Unique opportunities to enrich your degree such as concurrent diplomas and going on exchange and study abroad
- Admissions and entry requirements
- Access Melbourne and Melbourne Scholarships
- Accommodation options
- How parents can help with the transition to university.

Date: Friday 8 July 2016
Location: Parkville Campus, the University of Melbourne
Registration: Registration is essential. Please register at A Day at Melbourne

For more information, email Rod Nelson rodneyn@unimelb.edu.au

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News from RMIT University

Experience Days

Discover what the future might hold and register for an Experience Day at RMIT. Experience Days are a great way to learn more about your study interests, explore RMIT campuses and to get a taste of what it’s like to be a student at RMIT.

Students get to engage in practical workshops with teachers and current students, find out what to expect in their interest area and, of course, be able to ask plenty of questions all throughout the day.

From creating 3D printed designs, to finding out how entrepreneurs get startups off the ground, to investigating the spread of deadly viruses, to unlocking creative potential in our state-of-the-art design facilities – you’ll get a first-hand and interactive glimpse into what RMIT is all about.
The series of free events are run during the Victorian School Holidays between Term 2 and 3. Visit Experience Days to find out more, and to register. Places are limited, so act quickly if you are keen!

**SLAMs at RMIT**

SLAMs support new and commencing students with their academic studies in RMIT’s College of Business. SLAMs (Student Learning Advisor Mentors) are volunteer students who have received a 75 and above in one of the relevant courses and are willing to offer two hours per week during the semester from weeks 2 to 11.

SLAMs can...
- answer your specific questions when you are struggling to understand any aspects of the coursework or your assignments
- share strategies with you on how to tackle each particular course

SLAMs cannot...
- write your assessment tasks for you
- hand out their phone numbers or email addresses
- provide a copy of their own course notes or previous assignments

VCE students considering studying a business course at RMIT in the future are encouraged to browse the following link to find out more about this interesting program - [SLAMs at RMIT](#)

**Urban Futures Competition**

The world needs you to be a leader in creating vibrant, liveable and resilient cities for the future. With Melbourne’s population moving beyond four million, significant challenges and opportunities for planning, designing and managing our city arise. How will you help urban environments adapt to meet the future needs of our population?

RMIT is running a competition for to Year 10, 11 and 12 Victorian students and the task is as follows:

Provide a photo or image to communicate an identified urban problem and explain your ideas for a solution in 200-300 words.

The competition is open, and closes on midnight on Sunday 28 August 2016. The best entries will be shortlisted, with winners announced at the Urban Futures Awards ceremony at the RMIT University City Campus on Wednesday 14 September 2016.

Find out more at [Urban Futures Competition](#) Email a submission
Cultural Care Au Pair Information Session

Students keen on taking a GAP year and perhaps becoming an au pair, are invited to attend an **Information Session** and meet staff, learn about the program, and meet other au pairs.

**Date:** Saturday 11 June 2016  
**Time:** 10.00am  
**Venue:** Hawthorn Library, 584 Glenferrie Road in Hawthorn

Visit [Cultural Care Au Pair Information Session](#) to sign up!

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The Faculty of Information Technology at Monash University invites Year 9 - 12 students to the **CGBC - Computer Games Boot Camp 2016**. It is a 3-day free hands-on interactive event for students to engage with like-minded people and find out what their career could look like after completing studies with the Faculty of Information Technology. It is a great opportunity for students to learn about areas such as **Graphic Design, 3D Animation, Software Development, Web Design, Multimedia Development, Data Science, and Cyber Security**. Previous knowledge or skills in the areas of games and information technology are not required.

**Date:** Tuesday 5 July - Thursday 7 July 2016  
**Time:** 9.00am – 6.00pm  
**Venue:** Clayton Campus, Monash University

Registration is important, and closes on Friday 4 June 2016.

Please register at [CGBC - Computer Games Boot Camp 2016 REGISTRATION](#)
<table>
<thead>
<tr>
<th>UNIVERSITY</th>
<th>VCE PREREQUISITE SUBJECTS</th>
<th>SELECTION &amp; ATAR 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACU</td>
<td>Visual and Design (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Art, Studio Arts or Visual Communication Design)</td>
<td>58.50 (M)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Selection: ATAR</td>
</tr>
<tr>
<td></td>
<td>DEAKIN</td>
<td>n/a (GW), 60.00 (M)</td>
</tr>
<tr>
<td></td>
<td>Visual Arts (Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL)</td>
<td>Selection: Pre-selection kit, and ATAR</td>
</tr>
<tr>
<td></td>
<td>Visual Communication &amp; Design (Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL)</td>
<td>60.00 (GW), 60.00 (M)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Selection: Pre-selection kit, and ATAR</td>
</tr>
<tr>
<td></td>
<td>FEDERATION</td>
<td>Range of Criteria (CS) and GP )</td>
</tr>
<tr>
<td></td>
<td>Visual Arts (Units 3 and 4: a study score of at least 20 in any English)</td>
<td>Selection: Supplementary Form, Folio, Interview, and ATAR</td>
</tr>
<tr>
<td></td>
<td>LA TROBE</td>
<td>85.00 (M)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Selection: ATAR</td>
</tr>
<tr>
<td></td>
<td>Creative Arts (Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL)</td>
<td>Range of Criteria (B)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Selection: Folio, Interview, and ATAR</td>
</tr>
<tr>
<td></td>
<td>Creative Arts (Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MONASH</td>
<td>n/a (C)</td>
</tr>
<tr>
<td></td>
<td>Fine Arts (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)</td>
<td>Selection: Supplementary Form, Folio, Interview, and ATAR</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Communication Design (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>RMIT</td>
<td>Range of Criteria (M)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Selection: Information kit, Folio Presentation, and ATAR</td>
</tr>
<tr>
<td></td>
<td>Communication Design (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Graphic Design Associate Degree (Units 3 and 4: a study score of at least 25 in English other than EAL)</td>
<td>Range of Criteria (M)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Selection: Folio and Interview</td>
</tr>
<tr>
<td></td>
<td>SWINBURNE</td>
<td>65+ (H)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>90.00+ (H)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Selection: ATAR</td>
</tr>
<tr>
<td></td>
<td>Communication or Communication Design (Honours)* (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in one of Art, Product Design And Technology, Media, Interactive Digital Media C, Studio Arts or Visual Communication Design.)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>UNI MELBOURNE</td>
<td>85+ (P)</td>
</tr>
<tr>
<td></td>
<td>Design – new in 2017 (Units 3 &amp; 4: A study score of at least 25 in English/English Language/Literature or at least 30 in EAL.)</td>
<td>Selection: ATAR</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fine Arts at the VCA (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)</td>
<td>Selection: Supplementary Form and Interview</td>
</tr>
</tbody>
</table>

Listed above are a number of bachelor degrees in **graphic and/or visual design** offered at most universities in Victoria. For a list of all courses, including various double degrees, and **interior design courses**, visit [VTAC](https://vtac.vic.edu.au)
Medical Imaging Courses

Medical imaging technologists operate X-ray and other imaging equipment, such as MRI and Ultrasound, to produce radiographic images which are used in the diagnosis and subsequent management of disease or injury. Below are links to the specialised medical imaging areas as detailed in the *Good Universities Guide*:

- Nuclear Medicine Technologist
- Medical Imaging Technology
- So, you want to be a Sonographer?

In Victoria students can study specific medical imaging courses (also known as medical radiography or medical radiations) at the following universities:

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>COURSE</th>
<th>VCE PREREQUISITES</th>
<th>2016 ENTRY REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CQU</td>
<td>Medical Sonography</td>
<td>Units 3 and 4: a study score of at least 25 in any English.</td>
<td>83.25 (M)</td>
</tr>
<tr>
<td>Deakin University</td>
<td>Medical Imaging</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry or Physics; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.</td>
<td>77.45 (G)</td>
</tr>
<tr>
<td>Monash University</td>
<td>Radiography and Medical Imaging</td>
<td>Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; and a study score of at least 25 in one of Biology or Physics; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.</td>
<td>Selection based on the ATAR and interview (some students) (C)</td>
</tr>
<tr>
<td></td>
<td>Radiation Sciences</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in any Mathematics.</td>
<td>82.45 (Ca)</td>
</tr>
<tr>
<td>RMIT University</td>
<td>Medical Radiations (Radiography)</td>
<td>Units 1 and 2: satisfactory completion in one of Biology or Chemistry; and Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.</td>
<td>Selection based on the ATAR and supplementary form (B)</td>
</tr>
<tr>
<td></td>
<td>Medical Radiations (Nuclear Medicine)</td>
<td>Units 1 and 2: satisfactory completion in one of Biology or Chemistry; and Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.</td>
<td>Selection based on the ATAR and supplementary form (B)</td>
</tr>
<tr>
<td></td>
<td>Medical Radiations (Radiation Therapy)</td>
<td>Units 1 and 2: satisfactory completion in one of Biology or Chemistry; and Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.</td>
<td>Selection based on the ATAR and supplementary form (B)</td>
</tr>
</tbody>
</table>

For a comprehensive list of all courses that may have medical imaging units visit [VTAC](https://www.vtac.vic.edu.au/)
The University of Melbourne (UoM) – Quick Facts

- Established in 1853, the University of Melbourne makes distinctive contributions to society in research, learning and teaching and engagement
- UoM is consistently ranked among the leading universities in the world, with international rankings of world universities placing it as number 1 in Australia and number 33 in the world (Times Higher Education World University Rankings 2015-2016).
- There are seven campuses across Melbourne and rural Victoria, but the UoM’s main campus is the Parkville campus, and it is situated only a few minutes from the very centre of Melbourne - Campuses and Facilities
- UoM offers 12 undergraduate degrees and 270 graduate courses - Courses at UoM
- The University has over 200 clubs and societies, which play an integral part of many students’ university experience - UoM Clubs
- The University encourages students to make practical learning a part of their Melbourne experience, and these include internships and cadetships, leadership opportunities, and volunteering
- Overseas study programs are offered to students, and they are encouraged to study part of their degree in an international setting - Melbourne Mobility
- The University of Melbourne offers numerous and generous undergraduate scholarships to high-achieving students, as well as numerous equity scholarships too - Scholarships
- UoM also has the Access Melbourne program aimed at students who have found high school a challenge, and their circumstances have prevented them from achieving their best - Access Melbourne
- Students have access to a wide range of Student Services, which include - Student Services including an Careers Centre - Careers Centre
- UoM offers a Guaranteed Entry to Graduate Degrees - Guaranteed Entry to Graduate Degrees
- UoM has 11 residential colleges for its undergraduate students - Residential Colleges
**Engineering & Technology Cadetships (ETCAD) Program**

The *Engineering & Technology Cadetships (ETCAD) Program* was launched in 2013 by Professional Cadetships Australia, an Australian company that has a proven record of placing Year 12 students with leading companies.

Under the 2016 ETCAD Program, Technology Cadets will work at Westpac in Group Technology. Technology Cadets combine work at the Westpac Group in Sydney (city) with university study in *computer science, information technology or information systems*. Alternatively, cadets may undertake a commerce or arts degree and select information systems as one of their majors.

Technology Cadets study for six months of the year and work at Westpac Group Technology in the other half of the year. The bank allows for flexibility within the study and work program, particularly after the first year.

Applications for the ETCAD Program are made online to Professional Cadetships Australia. Applications are open and will close on Friday 17 June 2016. To be considered for a Cadetship under the ETCAD Program, students will need to expect an ATAR of at least 86.25.

Visit [Professional Cadets](#) to find out more, or [Engineering & Technology Cadetships (ETCAD) Program](#) to access the application.

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**CareerMe**

The *CareerMe* app allows students to get up to date information on hundreds of jobs and careers, view job descriptions, training requirements, training locations and available jobs. You can also find the industries where skills are most in demand. Students can go to the iTunes store or Google Playstore to download the app to their smartphone or tablet for free – just search “careerme”.

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**REIV Real Estate as a Career**

Working in the *real estate profession* offers students the opportunity to achieve high levels of personal satisfaction and career success. In general terms, estate agents *lease, manage, appraise, buy and sell residential, rural, commercial and industrial property or business* on behalf of clients. The first step in establishing a real estate career is to become an *agent’s representative*. Agent’s representatives perform a variety of real estate roles under the supervision of a licensed estate
Students who are interested in completing a course to become a real estate agent, might like to browse the following link that addresses a number of FAQs -

**Student Information**
For more information about careers in real estate and the Real Estate Institute of Victoria (REIV) visit [REIV](#)

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**News from Deakin University**

**Nursing & Midwifery Information Sessions**
The School of Nursing and Midwifery at Deakin University invites students to visit the school and hear about its innovative undergraduate degrees.

**Melbourne Burwood Campus**
**Date:** Wednesday 20 July 2016  
**Time:** 6.00pm – 8.00pm  
**Venue:** Building BC, Burwood Corporate Centre, Level 2

OR

**Date:** Saturday 23 July 2016  
**Time:** 2.30pm – 4.30pm  
**Venue:** Building BC, The Point, Level 1

**Geelong Waterfront Campus**
**Date:** Wednesday 20 July 2016  
**Time:** 6.00pm – 8.00pm  
**Venue:** Building AD, Western Beach Room 6.104

**Warrnambool City Centre Campus**
**Date:** Friday 22 July 2016  
**Time:** 7.30pm onwards  
**Venue:** 165 Timor Street in Warrnambool

Students should register their attendance at one of these information sessions by visiting [Nursing & Midwifery Information Sessions](#)
For all other information about nursing and midwifery at Deakin University, visit [Nursing & Midwifery at Deakin](#)
Explore Deakin

Students are reminded about the Explore app that is a digital tool that enables students to search for courses and corresponding career possibilities, and vice versa at Deakin University. An Explore app should soon be available to download from the App Store. Students can also access this resource at Explore Deakin

Bond University would like to invite Victorian students to be our special guest and attend our annual Twilight Open Day. Students who attend can experience Bond in a whole new light as part of our personalised Open Day Experience Weekend, receiving an all-access pass to our campus, take part in a range of exciting activities, network with staff and meet current bond students so that they can experience life at Bond for themselves.

Once students make their way to the Gold Coast on Saturday, July 23, Bond will provide them and their parent or guardian with complimentary: overnight accommodation for two guests (twin share) at QT on the Gold Coast, return coach transfers from the hotel to Bond’s Twilight Open Day and VIP lunch with Bond staff and students.

Places for this exclusive event are limited, to register your interest please contact Mrs Wu-Tollis or Mrs Richardson in the Careers Office.
ACU has seven campuses across Australia and a new campus in Rome - ACU Campuses

There are over 30,000 students nationally

ACU can proudly claim that 93% of its graduates find employment within 4 months of graduation

Besides its wide range of institutes and centres, ACU also has four faculties – Education and Arts Health Sciences Law and Business Theology and Philosophy

ACU Student Accommodation is offered at five campuses

ACU students can attend an overseas university in more than 16 countries, complete international internships, and work in community programs around the world – all while receiving credit towards their degree - Study Abroad and Exchange

Community engagement is also a core part of every student's experience at ACU, to the point where it's embedded within its courses. This allows students to give back to their communities and make a difference through opportunities such as volunteer experience programs - Community Engagement

ACU has an alternative entry scheme called the Early Achievers Program (EAP); this program is designed to acknowledge Year 12 students who have participated in significant voluntary community service programs while at school. One of the biggest benefits of the program is that successful applicants receive an offer well ahead of the usual tertiary admissions announcements - EAP

ACU also has an Elite Athletes Program which has been designed to support and encourage students in managing both areas of their life to ensure that elite student athletes achieve their goals - Elite Athlete Program

Passion for Business Program (P4B) is a guaranteed early entry program designed to nurture a students’ learning passion and give them a step up in their future business career. Current Year 12 students studying a business related subject are encouraged to apply - P4B Program

Passion for Law/Commerce Program is a guaranteed early entry program designed to nurture a students’ learning passion and give them a step up in their future law/commerce career. Current Year 12 students studying a law/commerce subject are encouraged to apply - P4LawProgram

ACU introduced a number of new courses in 2016 including:

Bachelor of Digital Media
Bachelor of Biomedical Science/Bachelor of Laws
Bachelor of Biomedical Science/Bachelor of Business Administration
Bachelor of Biomedical Science/Bachelor of Applied Public Health
Bachelor of Teaching/Bachelor of Exercise Science
ACU will be introducing the Bachelor of Physiotherapy at its Ballarat campus from 2017 - Bachelor of Physiotherapy
ACUcom provides excellent pathways to select bachelor degrees at ACU. Courses on offer through ACUcom include aged care, exercise science, nursing, education support, and early childhood education - ACUcom Courses.

**Career as a Park Ranger**

*Park rangers control, supervise and manage national parks, scenic areas, historic sites, nature reserves and other recreational areas***

Park rangers may perform the following tasks:

- assist with guided tours and promote an understanding and appreciation of the natural and cultural features of the park
- supervise public visits and inform visitors about park facilities, advising of park rules and regulations, and enforcing these when necessary
- patrol waterways, roads and tracks to observe and report on the park environment, including the condition of animals and plants
- ensure endangered animals and plants are protected, and assist with related research projects
- ensure parks, park facilities and equipment are clean and properly maintained
- assist with wildlife management projects, including surveys and monitoring of wildlife
- participate in search and rescue operations
- supervise and coordinate fire management, weed eradication and pest-control programmes
- investigate and report to supervisors on matters relating to park management
- support local communities in protecting their cultural heritage and in developing sustainable land management practices
- conduct research into the protection and recording of Indigenous and historical sites
- supervise and train park staff and volunteers, and oversee crews of general maintenance workers and contractors
- undertake administrative and clerical duties
- prepare, review and implement reports, submissions, management plans, development proposals and environmental impact assessments

***Good Universities Guide - Park Ranger***
There are a number of professional associations park rangers can be part of, and in Victoria it is Parks Victoria. Students keen on Work Experience at Parks Victoria should browse Work Experience at Parks Victoria.

There are a number of courses in Victoria that prepare students for a career as a park ranger. Some of these include –

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>COURSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Box Hill Institute</td>
<td>Bachelor of Biosecurity Science</td>
</tr>
<tr>
<td>Chisholm Institute</td>
<td>Diploma of Conservation and Land Management</td>
</tr>
<tr>
<td>Deakin University</td>
<td>Bachelor of Environmental Science - Environmental Management &amp; Sustainability</td>
</tr>
<tr>
<td>Holmesglen Institute</td>
<td>Diploma of Conservation and Land Management</td>
</tr>
<tr>
<td>La Trobe University</td>
<td>Bachelor of Outdoor Recreation Education</td>
</tr>
<tr>
<td>Melbourne Polytechnic</td>
<td>Diploma of Conservation and Land Management</td>
</tr>
<tr>
<td>Monash University</td>
<td>Bachelor of Science / Bachelor of Arts</td>
</tr>
<tr>
<td>RMIT University</td>
<td>Diploma of Conservation and Land Management</td>
</tr>
<tr>
<td>Swinburne University</td>
<td>Diploma of Conservation and Land Management</td>
</tr>
</tbody>
</table>

Information Technology Degrees on offer in Victoria

A number of universities offer a broad range of Information Technology degrees and below is a list of some of these courses. For a comprehensive list of courses (including the many double-degree options) on offer at both TAFEs and universities, visit VTAC.

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>VCE PREREQUISITES</th>
<th>MAJOR STUDIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACU</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.</td>
<td>Application Development, Business Analysis, Database Analysis, Database Management, Enterprise Architecture, Information Systems, Systems Analysis, Web Applications Programming.</td>
</tr>
<tr>
<td>CHARLES STURT</td>
<td>n/a</td>
<td>Computer programming, Computing, Computing (networks), Object-oriented programming, Software engineering, Systems administration, Systems analysis.</td>
</tr>
<tr>
<td>DEAKIN</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.</td>
<td>Animation (games), Cloud computing, Computer and network security, Computer networks, Computer programming, Computer science, Databases, Distributed systems and applications, Games development, Games programming, Information technology, Interactive media, Internet and World Wide Web, Mobile and Apps Development, Multimedia, Network security, Networking, Networking (CISCO curriculum), Object-oriented design, Object-oriented programming, Operating systems, Programming, Programming, Security, Security and management, Software development, Software engineering, Systems analysis and design, Systems and networks, Virtualisation, Web applications programming, Web design.</td>
</tr>
<tr>
<td>FEDERATION</td>
<td>Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 15 in any English.</td>
<td>Computer applications, Computer programming, Computing, Computing (skills), Database management, Databases, Games programming, Information technology, Information technology management, Interactive multimedia, Internet and World Wide Web, Internet technology, Java programming, Multimedia and internet technology, Networking, Project management, Software development, Software engineering, World Wide Web.</td>
</tr>
<tr>
<td>LA TROBE</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.</td>
<td>Big data, Computer applications, Computer networks, Database systems, Information systems, Information systems management, Multimedia authoring, Object-oriented development, Project management, Software development, Software engineering, Systems and software engineering, Systems design and development, Web applications programming, Website development.</td>
</tr>
</tbody>
</table>
**MONASH**

Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.

Business analytics, Business information systems, Computer networks and security, Computer programming, Computer science, Computing, Creative computing, Cybersecurity, Data science, Games design, Games development, Information and society, Information management, Information technology, IT for business, Mobile apps development, Multimedia development, Software development, Software engineering, Web development.

**RMIT**

Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

Business IT, Data networks, Database administration, Databases, Graphics, Information technology, Internet technology, Networks and data communications, Object-oriented modelling, Object-oriented programming, Professional practice, Programming (C#), Programming (Java), Programming (PHP), Security, System administration.

**SWINBURNE**

Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

Business information systems, Business process modelling, Database analysis and design, Database systems, Enterprise systems, Information systems management, Management and accounting, Mobile business and connectivity, Object-oriented programming, Programming (C), Programming (Java), Programming (Pascal), Programming (VB), Project management, Requirements analysis and modelling, Systems acquisition and implementation.

**VICTORIA**

Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; and a study score of at least 20 in any Mathematics.

CCNA Security, CCNA Wireless, Database analysis and design, Database recovery, Database systems, Emerging technologies, ER modelling, ICT management, Industrial project and project management, Network design and systems, Network management, Networking, Normalisation, Object-oriented programming, Operating systems, Sensor network and Internet of Things, SQL query, Transactions, Virtual LAN, Web and programming.

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**One-on-One Interviews**

Year 12 students are invited to book for a one-on-one consultation at ANU House, in Melbourne during these upcoming holidays. During the appointment students have the opportunity to discuss their study options, including finding out information on our flexible programs, accommodation options, and general life in Canberra and at the ANU.

Students are invited to book in for a 30 minute consultation on any of the following days: **Monday 4 July, Tuesday 5 July or Wednesday 6 July** at ANU House, 52 Collins Street, Melbourne.

Please register for an appointment at [ANU One-on-One Consultation](#).

As Term 2 comes to a close, we wish the Year 10’s the best of luck in their upcoming Work Experience placements. Finally, a timely reminder to book into any University Experience Days that you may wish to attend.

*Mrs Wu-Tollis and Mrs Richardson*
Careers Day Photo Gallery