FROM THE PRINCIPAL

It has been extremely pleasing to see the way in which students have approached their mid-year examinations. The exams at all levels have operated extremely smoothly and I would like to thank all those involved for their assistance. Special mention must go to our past students who, as in so many areas, prove what wonderfully sensible and organised people our school community turns out.

I will be away for most of third term on a combination of Sabbatical and Long Service Leave. As I enter my nineteenth year as Principal of the school it is important that I have time to look at new ideas and refresh. The next few years at the school are going to be ones of great change in education and it is our intention as usual to stay ahead of the game. In my absence Kevin Richardson will be Acting Principal assisted by Liz O’Day. Jenny Jovanovic will act as Head of the Senior School and Deb Ogston has been appointed as an Assistant Principal and will act in Jenny’s role as Deputy Head of the Senior School.

Sarah Hunter has resigned as Head of Year 7 and Transition Coordinator for personal reasons. I would like to thank Sarah for her long-term work in these areas and I hope to see her able to take a leadership role on again in the future. I would like to congratulate Zoe Erickson who has accepted the appointment of both Head of Year 7 and Transition Coordinator.

Andrew A. Neal
Principal

FROM THE DEPUTY PRINCIPAL
– HEAD OF SENIOR SCHOOL

SEMESTER TWO
Monday 6 June, was the commencement of Semester Two. This will mean a number of changes in classes for some students. Year 7 students will have a change of language, Year 9 and 10 students will have a changeover of all electives, as per their selections from last year. For VCE students, most will continue on with current subjects. However, Unit 2 and Unit 4 topics will be covered throughout the Second Semester.

All Year 9 and 10 students will have a significant change of subjects and teachers. To enable students to be involved in the classes that they selected for Year 10, a number of changes will be required from one semester to the next. Year 10 is almost the last opportunity to “try” classes, before they make their selections for classes in VCE/VCAL. It is as equally important to

IMPORTANT DATES - 2016

8 June JS Regional Cross Country
10 June - 21 June JS Vietnam Trip
10 June JS Robotics Competition
13 June Queen’s Birthday Public Holiday
14 June Yr 10 Tertiary Experience Day (Federation University)
14-16 June Yr 9A & 9B Duke of Edinburgh Expedition
15 June ICAS Spelling (Yrs 3-6)
15 June JS Assembly
16-17 June ICCES Winter Tour
17 June Year 4 School Performance
17 June BMPSSA Winter Sports Day
17 June END OF TERM 2 – Normal dismissal time
21 June Vietnam Study Tour 1 returns
20-24 June Year 10 Work Experience
11 July Staff Commence
12 July Students Commence Term 3
13-15 July Year 5 Camp – Lake Dewar
14 July JS Prep Western Water Incursion
18 July JS Scholastic Book Fair (two week’s duration)
18-22 July SS Chess Competition
19-21 July School Photo Days
25-27 July Yrs 8D, 8E, 8F, 8G Recreation Camp (Lake Dewar)
27-29 July Yrs 8A, 8B, 8C Recreation Camp (Lake Dewar)
27 July JS Parent-Teacher Interviews
28 July JS Parent-Teacher Interviews
28-29 July Outdoor Education Alpine Expedition
29 July 100 Days of Prep Celebration
29 July JS Assembly
decide which classes you do not wish to continue on with, as it is to find the classes that you wish to pursue through to the end on VCE/VCAL.

SEMESTER ONE REPORTS
Currently Senior School students’ descriptive reports are being collated and will be posted to parents during the first week of the Term Break. Please ensure that reports are read, especially the descriptive comments and implement any suggested strategies for improvement in the Second Semester. Please make contact with teachers and/or Year Level Coordinators if you have any concerns that need to be addressed as a result of your child’s report.

END OF TERM TWO
Friday June 17 is the last day of Term Two.

Over the term break, maintenance staff has requested that lockers be cleared of rubbish and food scraps etc… A general clean up and maintenance of lockers will occur. Students are to clear as much as possible from their lockers over the last week of term. Parents should also check school bags at the beginning of the term break to remove food items and uniform in readiness for the start of Term Three.

The school day will finish at 3:15pm for the Senior School.

COMMENCEMENT OF TERM THREE
Commencement day for students is Tuesday 12 July. Week One of the Senior School Timetable will operate from the commencement of Term Three (Term Two finished off on Week One). Staff will be engaged in a professional development day on Monday.

Kevin Richardson
Deputy Principal – Head of Senior School

FROM THE DEPUTY PRINCIPAL
– HEAD OF JUNIOR SCHOOL

RoboCup Junior Victoria
The Bacchus Marsh Grammar Robotics Co-Curricular group will be attending the RoboCup Junior Victoria competition on Friday 10 June 2016.

Bacchus Marsh Grammar will have three teams made up of Year Six students who will be representing the school in robotic soccer competitions against other schools in the Ballarat Region. Year Five students will have the opportunity to observe and assist, with their focus being on preparation for next year, when they will compete. All students attending need to bring snack, lunch and a drink. Students are required to be in full winter uniform. The RoboCup Competition will be held at the EarthEd Centre, Olympic Ave, Mt Clear. We will depart at 8:45am from the bus turnaround and return to school at approximately 3:05 pm.

Junior School Assembly
The next Junior School Assembly will be conducted on Wednesday 15 June at 9.00am in the Gymnasium. The following items will feature:
- Year 1/2 Choir
- Year 2 Electives (Semester 1 Group) Performing Arts, Violin and Keyboard & Voice

Important Dates in the Junior School:
June
9 Year 3 and 4 Incursion
10 - 21 Vietnam Study Tour One
10 Robocup Excursion
13 Queen’s Birthday-Public Holiday
15 Junior School Assembly 9.00am in the Gym
- Year 1/2 Choir
- Year 2 Electives (Semester 1 Group) Performing Arts, Violin and Keyboard & Voice
17 BMPSSA Winter Sport Day
17 School Performance – Year 4
17 Last Day Term 2 – 3.05pm dismissal
21 Vietnam Study Tour 1 returns

July
11 Staff commence for Term 3 – Professional Development Day
12 Students commence for Term 3
13 – 15 Year 5 Camp-Lake Dewar
14 Western Water Incursion
18 Scholastic Book Fair (Two weeks duration)
19 – 21 School Photo Days
27 Junior School Parent/Teacher Interviews
28 Junior School Parent/Teacher Interviews
29 100 days of Prep Celebration
29 Junior School Assembly 9.00am in the Gym
- Prep Choir
- Year 1A and 1B Performance
- Year 2A and 2B Performance

Elizabeth O’Day
Deputy Principal - Head of Junior School

HEALTH CENTRE NEWS

STUDENTS UNWELL AT SCHOOL
If your child presents with vomiting or diarrhoea at school you will be contacted to collect them.

It is advised that your child does not return to school until they have had no symptoms of vomiting or diarrhoea for 24 hours. This may mean that you need to keep your child home an extra day to ensure the vomiting or diarrhoea has definitely stopped.

This advice is in accordance with National Health and Medical Research Council – December 2005
I have attached a link to the Royal Children’s Hospital if your child is not getting better please follow their advice.

http://www.rch.org.au/kidsinfo/fact_sheets/Gastroenteritis_gastro/

Jo Stanley
RN Div 1

HUBS PROGRAM

Term Two 2016 Sports Hub offered:

<table>
<thead>
<tr>
<th>Day</th>
<th>Dates</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>Tuesday 14 June</td>
<td>Basketball</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Wednesday 8 June</td>
<td>AFL</td>
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<tr>
<td>Wednesday</td>
<td>Wednesday 15 June</td>
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<tr>
<td>Thursday</td>
<td>Thursday 9 June</td>
<td>Diamond Games</td>
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<tr>
<td>Thursday</td>
<td>Thursday 16 June</td>
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</tbody>
</table>

Please remember that we have a No Hat No Play policy for all children attending the Hubs program who must have a spare hat to wear outside. Students participating in ball games in the Learning Hub must bring a spare top to wear over their uniform.

Reminders for the Hubs programs:

- Students attending Sports Hub are reminded to pack a healthy snack for them to have after school and a named water bottle.
- If your child is unable to attend either program please contact us via email, phone or text.


For each of these programs it is important and the parent/guardians responsibility to notify the program coordinators if there are any changes to your child/ren’s attendance on the day that they are to attend. This may be done by SMS to either related program on the following numbers:

- The Learning Hub - 0408 548 058
- The Sport Hub - 0428 315 081

or

Confirmations of absentees may be phoned through the main school number on 5366 4800.

or

e-mail the Learning Hub via

hubprograms@bmg.vic.edu.au

JUNIOR SCHOOL SRC NEWS

The Junior School SRC would like to extend a huge thank you to Bacchus Marsh Foodworks on their very generous donation for the Hot Dog Day last Wednesday. We were able to raise a total of $2,683.85 for our sister school in Vietnam. Thank you to everyone involved!

MUSIC NEWS

Baby Black Gig

A big thank you to the Baby Black Café in Bacchus Marsh for allowing us to put on a performance featuring YR12 and YR10 Music students and staff last Sunday. It was a fantastic opportunity for students to showcase their skills and get some real gigging experience in front of paying customers. It was also excellent practice for some of our YR12 performers who will need to present their end of year performance programs in an ‘industry setting’. Thank you to the parents, teachers and friends who offered their support on the night. A big thanks to Steven Bell for organising this wonderful opportunity for our music students. We look forward to more exciting events such as this in the near future.

AMEB success

Congratulations to Sasha Bentley on her recent distinction, awarded for her AMEB piano examination. Keep up the great work!

Dean Thomas
Director of Music

SENIOR PHYSICAL EDUCATION NEWS

“From the Gym”

ICCES Winter Tour

The ICCES Winter Tour will once again take place in Shepparton this year on the final two days of term, June the 16th and 17th. Athletes are busily training for teams in;
- Basketball
- Soccer
- Hockey
- And Netball

The Winter Tour involves two days of competition and teams will stay together over night in Shepparton. Notices for successful athletes have been distributed and we ask that all students return their medical forms etc. ASAP. Equipment requirement lists are available to all students at the PE office.
Singapore Sports Tour
A final information night will be held on Tuesday 14 of June in the gymnasium dance studio at 7.00pm for all athletes and their parents regarding the Singapore Sports Tour. At this evening uniforms, training equipment and final information about flights etc. will be handed out to all students.

Sports Science Seminar
Last week I had the privilege of being invited by the Australian Embassy in Jakarta, Indonesia and the Ambassador Mr. Paul Grigson, to present a paper and conduct a Sports Science seminar on “Fatiguing Mechanisms, Acclimation and Recovery Modalities” to the Indonesian Olympic Federation, athletes and coaches. This was a fantastic opportunity to mix and share knowledge with the international high performance community and thus be able to bring new knowledge back to Bacchus Marsh Grammar and share with our elite sports athletes. The week ended with an Olympic preparation camp for Australian and Indonesian badminton athletes and the Indonesian Super Series Tournament. I would like to thank the Australian Embassy Jakarta and in particular Ambassador Grigson for the kind hospitality and Mr. Neal for his continued support and development of High Performance Sport at Bacchus Marsh Grammar.

Calling for Parent Volunteers!
If you would like to help out at our annual Book Fair this year we looking for Parent Volunteers for our sales desk after school Monday 25th – Thursday 28th July from 3.05pm. If you can assist for 30-60 minutes we would love to have you on our team! Please contact either:
Di Dunn (Senior Library Technician) dunnd@bmg.vic.edu.au
or
Feona (Junior School Librarian) westf@bmg.vic.edu.au

Di Dunn
Book Fair Coordinator

Years 2-6 Story Writing Competition 2016

The theme for our story writing competition this year is ‘In a Deep Dark Forest’.

Entries are open to all BMG students from years 2-6. Entries must be handed in at the Junior School Library by the end of school on Thursday 11 August 2016. Late entries will not be accepted.

Prizes will be awarded to the three winners from each year level. Please make sure handwriting is neat.

For further inquiries, please speak to either Bronte (6D), Kathryn (6D), Daniella (6C), or Mrs West in the Junior School Library.

Recently the 12 students from our sister schools from Kumamoto are coming to BMG for a homestay. We are looking for 12 families who are willing to host them. They are around 14-15 years old. The dates are 26 July- 4 August. If anyone is able to assist us please contact Mr Love for more details.

NEW CALEDONIA CULTURAL EXPERIENCE
An exciting opportunity is available to students of French. Next year in June we plan to take our first group to New Caledonia for an 8 day language and cultural experience.
Students will attend 12 hours of French language classes and explore what this tropical paradise of New Caledonia has to offer.

Accommodation, airfares, tours and some meals will be included. The language classes will be aimed at improving speaking, and will cater all levels. We recommend that students have Year 8 French to be part of this tour, but beginners will be catered for. The trip is open for students from years 9 – 12 in 2017 at a cost of $2,800.

For further information and to collect a letter about the study tour, please contact Mrs Fiona Erhardt.

CAREERS NEWS

Careers News Edition 6 is now available on the school website. Experience Day events held during the school term breaks are featured in this edition and some photographs from the annual BMG Careers Expo.

CANTEEN NEWS

With the end of term Two approaching please be aware that the canteen will be running out stock as our suppliers will not deliver a minimum order. We are running everything out with the closure of the 3 week holiday break.

The canteen stocks soothers, anticals & butter menthols for $2.50.

The canteen appreciates any volunteer help. If you have a current working with children’s check & the office has a copy of it we would love to have you come in for however time you can give us.

Some of our volunteers give us a day, some from 10am to 1.30pm, others come in for an hour or two.

Have a safe, healthy week

Canteen Staff

To any parent who is thinking of assisting in the canteen in 2016, you are required to have a current Working With Children Check. Once you have received your card please present it to the Administration Office where a copy of the card will be kept in a confidential file.

Due to OH&S and Food Handling regulations all persons working in the canteen are to have closed in footwear ie runners. Thongs, sandals and open toed shoes are not permitted.

PFA NEWS

TRIVIA NIGHT

Saturday 20 August
7pm for 7.30 start
$15 per person, tables of ten
To be held in Wilson Hall, Bacchus Marsh Grammar

More information to come, but start to get your teams together.

The PFA is registered and part of Amart sports loyalty rewards program. Families shopping at Amart stores across Victoria may choose to nominate Bacchus Marsh Grammar as their community group and the PFA will receive benefits associated with this program.

Symone Whiteway
PFA President

ADMINISTRATION NEWS

Office Hours for the upcoming Term Break are:

Monday 20 June to Friday 24 June – 8:30am to 4:30pm
Monday 27 June to Friday 1 July – 9:30am to 3:30pm
Monday 4 July to Friday 8 July – 9:30am to 3:30pm

School Early Leavers
A reminder to all students and parents: if a student is required to leave school early for any reason, please ensure that your child has a signed note in their diary. This note must be sighted and counter signed by their Year Level Coordinator or Teacher, Mr Richardson or Mrs O’Day. Parents are required to arrange to meet their child at the Main Office in order to sign out in the Early Leavers Register.

Please note students are not permitted to have mobile phones switched on during School hours.

Qkr! NEWS

We have been notified by MasterCard that a major update to the Qkr by MasterCard App will be launching very soon.

The user design experts at MasterCard have come up with a new design and parent experience within the Qkr app that all
users will see with the update from Apple’s App Store or the Google Play store on or soon after the 16th of June, 2016. Your username and password will remain the same, as will any credit or debit cards already stored within Qkr, as well as your profile settings and those of your children. What will change significantly is the look and feel of the app, and the screens you will see in the process of using Qkr.

Home screen: Our school will appear at the top of the home screen for currently registered users, but note some new terms like “Discover” and “Activity” as Qkr is being used increasing by non-school merchants around the world, so the design has been modified to cater for users in a wide range of industry sectors.

Receipts will in future be stored under the “Activity” tab. Your old receipts will still be accessible from this area.

Product selection screen: This screen will now be more efficiently used to make scrolling through a large list of products easier.

There is one feature we have always had but few people knew about, and that is the ability for busy parents/guardians to copy all of last week’s food orders to next week with the click of one button. This is made more visible in the new app with the words “Repeat Order”.

For any issues or assistance please feel free to contact the school or visit our website and ‘search’ ‘qkr’.

Luke Robertson
Information Systems Support Officer

BUS NEWS

LATE BUS
A reminder to students travelling on the late bus. You must sign up each day you require the service. The cost of the late bus service is $12.00 per trip.

Sign up at Reception before the end of lunch. The size of the bus ordered is determined on the number of students who sign up.

Late Bus Timetable
MONDAY, TUESDAY, WEDNESDAY & THURSDAY PM:
4.30  Depart Bacchus Marsh Grammar
4.55  Coburns Central near Safeway Petrol Station (Coburns Road, Melton)
5.10  Caroline Springs Boulevard (service Road just after Chisholm Dr roundabout)
5.30  514 Derrimut Rd (Service Road between Rebecca Prm and Baden Powell Drive)
5.35  Werribee Plaza (Corner Derrimut Rd and Baggott Drive)
5.45  Werribee Railway Station (Manly Street)
5.50  Corner Ballan Road and Whitton Grove
5.52  Corner Ballan Road and Manor Lakes Blvd (Shopping Centre Bus Interchange)

Private Bus Service Reminder
Private bus services including all Werribee, Watergardens, Caroline Springs, Cairnlea and Sunbury/Gisborne buses are private bus services for students who live in the Werribee, Watergardens, Caroline Springs, Sunbury and Gisborne areas. Students who are not allocated a seat on these bus routes are not permitted to travel on these services at any time.

SAFETY & ENVIRONMENT NEWS

CAR PARK (Main Car Park)

DROP OFF/PICK UP ZONE

*Remember the drop off zone is a “kiss and go” zone. Your assistance will ensure that the drop off zone flows in an ordered and steady manner.

SOUTH MADDINGLEY ROAD

A reminder to all families that the South Maddingley Road visitor parking (in front of the Administration Building) is not to be utilised by students as a “Drop off and Pick Up” area between the following times:

Before School: 8.00AM - 8.45AM
After School: 3.05PM – 3.30PM

It is far too dangerous for cars to be reversing onto South Maddingley Road during the bus times.

We would also like to remind families that it is illegal to text and utilise mobile phones whilst driving and this includes within the School carparks. All drivers should have full concentration on their surroundings particularly whilst in School zones and near school crossings.

CAR PARK 2 (Flag Pole Garden)

Please note that Carpark 2 is a Staff Carpark and that students should not be dropped off or collected from this carpark. This also applies to collecting students from after school activities which conclude at 4:20pm. Please arrange to collect your children from the Main Carpark 1.

UNIFORM NEWS

Senior School UNIFORM PASS: All senior students, who are not wearing the correct School uniform, are to report to the Main Administration Office and collect a uniform pass. The uniform pass is valid for one day only (date of issue).
Lost Property
Please check that all items of student’s clothing are clearly named: in doing so, items mislaid and taken to lost property will quickly be returned via class/tutor group teachers to their owners.

Please note that un-named property will not readily be released to students who claim ownership. Please clearly name your child’s uniform to protect your investment in its purchase. In the lead up to the end of the school year parents and guardians are asked to check their child/ren’s uniform to ensure they have not mistakenly taken home another student’s property. Any items that may have been mistakenly taken home maybe brought to the Main Administration for distribution back to the correct family.

SECONDHAND BOOKS & UNIFORM NEWS

Secondhand books and uniform are now sold through the Sustainable School Shop. To get started, go to www.sustainableschoolshop.com.au and either register as a parent or log-in if you are already registered.

UNIFORM SHOP NEWS

On Campus Uniform Shop
“ON CAMPUS” TRADING HOURS
Mon & Fri: 12:30p.m. to 4:30p.m.
Wed: 8a.m. to 12noon
Bacchus Marsh Grammar “On Campus Shop”
Phone: 5367 4072

RUSHFORDS TRADING HOURS
Mon-Fri: 9a.m. to 5.30 p.m. Sat: 9a.m. to 1p.m.
Shop 3-5 Watton Arcade, 28 Watton Street, Werribee
Phone: 9741 3211 Fax: 9741 3155
Email: rushfords@noone.com.au

Disclaimer: please note the school provides this newsletter space to local community activity based businesses and does not have an affiliation or endorse individual businesses.
Year 11 Students Industry Program

Year 11 students are invited to attend an industry experience program during the school break. Different industry providers will run special workshops on Occupational Health and Safety. This is a unique experience for students in for all sectors including business, law and human resources.
The program dates are 1st July and runs from 4th to 8th July.
See Mrs Wu-Tollis, Mr Cooper or Mrs Richardson by Friday 10th June to secure your place.

News from the University of Melbourne

➢ The John Button Schools Prize
The Melbourne School of Government is proud to announce The John Button Schools Prize for 2016. The Prize is a $2500 award for a Victorian student, years 10-12 and a further $2000 is given to the student’s school.
The Prize was created to encourage young Victorians to express their ideas about Australian politics and public policy. The subject might be Australia’s population, climate change, reconciliation with Indigenous Australians, water, asylum seekers, education, health, or the state of the Arts.
Students need to apply online through the Faculty of Arts web page at The John Button Schools Prize. More details on the John Button School Prize can be found at The John Button Fund

➢ Focus on the Bachelor of Biomedicine
Students often ask why they should consider studying a course in the Faculty of Medicine, Dentistry & Health Sciences at Melbourne. Besides attending at the Parkville Campus which is central to Melbourne, the Faculty of Medicine, Dentistry & Health Sciences enjoys close collaborative teaching links with many of Melbourne’s hospitals and clinical schools.
The Bachelor of Biomedicine offers 13 majors across a broad range of biomedical disciplines, and is a pathway to a range of postgraduate programs including study opportunities in Medicine, Dental Surgery, Optometry, Physiotherapy, Social Work, Nursing Science, Clinical Audiology, Speech Pathology, Biostatistics, Public Health and Psychology. Find out more at Bachelor of Biomedicine at Melbourne
Experience a Day at Melbourne

The University of Melbourne is hosting a special event designed for Year 10 to 12 – local and international – students and their families, allowing attendees the opportunity to come and explore the Parkville campus and find out more about the range of study options available at the university.

It is a great opportunity to gather information and talk to University staff about all aspects of studying and life at Melbourne. A tour of the Southbank campus will also be included in the program for those who wish to visit the Victorian College of the Arts.

Find out more about:

- Undergraduate degrees and graduate pathways at Melbourne
- Unique opportunities to enrich your degree such as concurrent diplomas and going on exchange and study abroad
- Admissions and entry requirements
- Access Melbourne and Melbourne Scholarships
- Accommodation options
- How parents can help with the transition to university.

Date: Friday 8 July 2016
Location: Parkville Campus, the University of Melbourne
Registration: Registration is essential. Please register at A Day at Melbourne

For more information, email Rod Nelson rodneyn@unimelb.edu.au

News from RMIT University

Experience Days

Discover what the future might hold and register for an Experience Day at RMIT. Experience Days are a great way to learn more about your study interests, explore RMIT campuses and to get a taste of what it’s like to be a student at RMIT.

Students get to engage in practical workshops with teachers and current students, find out what to expect in their interest area and, of course, be able to ask plenty of questions all throughout the day.

From creating 3D printed designs, to finding out how entrepreneurs get startups off the ground, to investigating the spread of deadly viruses, to unlocking creative potential in our state-of-the-art design facilities – you’ll get a first-hand and interactive glimpse into what RMIT is all about.
The series of free events are run during the Victorian School Holidays between Term 2 and 3. Visit Experience Days to find out more, and to register. Places are limited, so act quickly if you are keen!

- **SLAMs at RMIT**

SLAMs support new and commencing students with their academic studies in RMIT’s College of Business. SLAMs (Student Learning Advisor Mentors) are volunteer students who have received a 75 and above in one of the relevant courses and are willing to offer two hours per week during the semester from weeks 2 to 11.

**SLAMs can...**

- answer your specific questions when you are struggling to understand any aspects of the coursework or your assignments
- share strategies with you on how to tackle each particular course

**SLAMs cannot...**

- write your assessment tasks for you
- hand out their phone numbers or email addresses
- provide a copy of their own course notes or previous assignments

VCE students considering studying a business course at RMIT in the future are encouraged to browse the following link to find out more about this interesting program - [SLAMs at RMIT](#)

- **Urban Futures Competition**

The world needs you to be a leader in creating vibrant, liveable and resilient cities for the future. With Melbourne’s population moving beyond four million, significant challenges and opportunities for planning, designing and managing our city arise. How will you help urban environments adapt to meet the future needs of our population?

RMIT is running a competition for to Year 10, 11 and 12 Victorian students and the task is as follows:

Provide a photo or image to communicate an identified urban problem and explain your ideas for a solution in 200-300 words.

The competition is open, and closes on midnight on Sunday 28 August 2016. The best entries will be shortlisted, with winners announced at the Urban Futures Awards ceremony at the RMIT University City Campus on Wednesday 14 September 2016.

Find out more at [Urban Futures Competition](#) Email a submission
**Cultural Care Au Pair Information Session**

Students keen on taking a GAP year and perhaps becoming an au pair, are invited to attend an **Information Session** and meet staff, learn about the program, and meet other au pairs.

**Date:**  Saturday 11 June 2016  
**Time:**  10.00am  
**Venue:**  Hawthorn Library, 584 Glenferrie Road in Hawthorn

Visit [Cultural Care Au Pair Information Session](#) to sign up!

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The Faculty of Information Technology at Monash University invites Year 9 - 12 students to the **CGBC - Computer Games Boot Camp 2016**. It is a 3-day **free** hands-on interactive event for students to engage with like-minded people and find out what their career could look like after completing studies with the Faculty of Information Technology. It is a great opportunity for students to learn about areas such as **Graphic Design**, **3D Animation**, **Software Development**, **Web Design**, **Multimedia Development**, **Data Science**, and **Cyber Security**. Previous knowledge or skills in the areas of games and information technology are not required.

**Date:**  Tuesday 5 July - Thursday 7 July 2016  
**Time:**  9.00am – 6.00pm  
**Venue:**  Clayton Campus, Monash University

Registration is important, and closes on Friday 4 June 2016.

Please register at [CGBC - Computer Games Boot Camp 2016 REGISTRATION](#)
### Graphic & Visual Design Degrees offered by Victorian Universities

<table>
<thead>
<tr>
<th>UNIVERSITY</th>
<th>VCE PREREQUISITE SUBJECTS</th>
<th>SELECTION &amp; ATAR 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACU</td>
<td><strong>Visual Arts and Design</strong> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Art, Studio Arts or Visual Communication Design)</td>
<td>58.50 (M) &lt;br&gt; <strong>Selection:</strong> ATAR</td>
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<tr>
<td></td>
<td><strong>Visual Arts</strong> (Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL)</td>
<td>n/a (GW), 60.00 (M) &lt;br&gt; <strong>Selection:</strong> Pre-selection kit, and ATAR</td>
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<tr>
<td></td>
<td><strong>Visual Communication &amp; Design</strong> (Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL)</td>
<td>60.00 (GW), 60.00 (M) &lt;br&gt; <strong>Selection:</strong> Pre-selection kit, and ATAR</td>
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<td>DEAKIN</td>
<td><strong>Visual Arts</strong> (Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL)</td>
<td>n/a (GW), 60.00 (M) &lt;br&gt; <strong>Selection:</strong> Pre-selection kit, and ATAR</td>
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<tr>
<td></td>
<td><strong>Visual Communication &amp; Design</strong> (Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL)</td>
<td>60.00 (GW), 60.00 (M) &lt;br&gt; <strong>Selection:</strong> Pre-selection kit, and ATAR</td>
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<tr>
<td>FEDERATION</td>
<td><strong>Visual Arts</strong> (Units 3 and 4: a study score of at least 20 in any English)</td>
<td>Range of Criteria (CS) and GP &lt;br&gt; <strong>Selection:</strong> Supplementary Form, Folio, Interview, and ATAR</td>
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<td></td>
<td><strong>Creative Arts</strong> (Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.)</td>
<td>85.00 (M) &lt;br&gt; <strong>Selection:</strong> ATAR</td>
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<tr>
<td></td>
<td><strong>Creative Arts</strong> (Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.)</td>
<td>Range of Criteria (B) &lt;br&gt; <strong>Selection:</strong> Folio, Interview, and ATAR</td>
</tr>
<tr>
<td>LA TROBE</td>
<td><strong>Fine Arts</strong> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.)</td>
<td>n/a (C) &lt;br&gt; <strong>Selection:</strong> Supplementary Form, Folio, Interview, and ATAR</td>
</tr>
<tr>
<td></td>
<td><strong>Communication Design</strong> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.)</td>
<td>n/a (C) &lt;br&gt; <strong>Selection:</strong> Supplementary Form, Folio and Interview, and ATAR</td>
</tr>
<tr>
<td>MONASH</td>
<td><strong>Communication Design</strong> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.)</td>
<td>Range of Criteria (M) &lt;br&gt; <strong>Selection:</strong> Information kit, Folio Presentation, and ATAR</td>
</tr>
<tr>
<td></td>
<td><strong>Graphic Design Associate Degree</strong> (Units 3 and 4: a study score of at least 25 in English other than EAL.)</td>
<td>Range of Criteria (M) &lt;br&gt; <strong>Selection:</strong> Folio and Interview</td>
</tr>
<tr>
<td>RMIT</td>
<td><strong>Communication Design</strong> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.)</td>
<td>Range of Criteria (M) &lt;br&gt; <strong>Selection:</strong> Information kit, Folio Presentation, and ATAR</td>
</tr>
<tr>
<td></td>
<td><strong>Communication Design or Communication Design (Honours)</strong> * (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in one of Art, Product Design And Technology, Media, Interactive Digital Media C, Studio Arts or Visual Communication Design.)</td>
<td>65+ (H) &lt;br&gt; 90.00+ (H) * &lt;br&gt; <strong>Selection:</strong> ATAR</td>
</tr>
<tr>
<td>SWINBURNE</td>
<td><strong>Design – new in 2017</strong> (Units 3 &amp; 4: A study score of at least 25 in English/English Language/Literature or at least 30 in EAL.) <em>A study score of 25 in Maths Methods will be required if any Civil Systems, Computing, Construction, Digital Media, Mechanical Systems, Property and Spatial Systems subjects will be studied alongside of Visual and Performance Design</em></td>
<td>85+ (P) &lt;br&gt; <strong>Selection:</strong> ATAR</td>
</tr>
<tr>
<td></td>
<td><strong>Fine Arts at the VCA</strong> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.)</td>
<td>Range of Criteria (VCA) &lt;br&gt; <strong>Selection:</strong> Supplementary Form, Folio and Interview</td>
</tr>
<tr>
<td>UNI MELBOURNE</td>
<td><strong>Design – new in 2017</strong> (Units 3 &amp; 4: A study score of at least 25 in English/English Language/Literature or at least 30 in EAL.) <em>A study score of 25 in Maths Methods will be required if any Civil Systems, Computing, Construction, Digital Media, Mechanical Systems, Property and Spatial Systems subjects will be studied alongside of Visual and Performance Design</em></td>
<td>85+ (P) &lt;br&gt; <strong>Selection:</strong> ATAR</td>
</tr>
<tr>
<td></td>
<td><strong>Fine Arts at the VCA</strong> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.)</td>
<td>Range of Criteria (VCA) &lt;br&gt; <strong>Selection:</strong> Supplementary Form, Folio and Interview</td>
</tr>
</tbody>
</table>

Listed above are a number of bachelor degrees in **graphic and/or visual design** offered at most universities in Victoria. For a list of all courses, including various double degrees, and **interior design courses**, visit [VTAC](https://www.vtac.vic.edu.au)
Medical imaging technologists operate X-ray and other imaging equipment, such as MRI and Ultrasound, to produce radiographic images which are used in the diagnosis and subsequent management of disease or injury. Below are links to the specialised medical imaging areas as detailed in the *Good Universities Guide*:

**Nuclear Medicine Technologist**
**Medical Imaging Technology**
**So, you want to be a Sonographer?**

In Victoria students can study specific medical imaging courses (also known as medical radiography or medical radiations) at the following universities:

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>COURSE</th>
<th>VCE PREREQUISITES</th>
<th>2016 ENTRY REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CQU M - Melbourne Campus</td>
<td>Medical Sonography</td>
<td>Units 3 and 4: a study score of at least 25 in any English.</td>
<td>83.25 (M)</td>
</tr>
<tr>
<td>Deakin University</td>
<td>Medical Imaging</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry or Physics; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.</td>
<td>77.45 (G)</td>
</tr>
<tr>
<td>G - Geelong Waurn Ponds Campus</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monash University</td>
<td>Radiography and Medical Imaging</td>
<td>Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; and a study score of at least 25 in one of Biology or Physics; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.</td>
<td>Selection based on the ATAR and interview (some students) (C)</td>
</tr>
<tr>
<td>C – Clayton Campus</td>
<td>Radiation Sciences</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in any Mathematics.</td>
<td>82.45 (Ca)</td>
</tr>
<tr>
<td>Ca – Caulfield Campus for first 3 semesters, and then Clayton for remainder of course</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RMIT University</td>
<td>Medical Radiations (Radiography)</td>
<td>Units 1 and 2: satisfactory completion in one of Biology or Chemistry; and Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.</td>
<td>Selection based on the ATAR and supplementary form (B)</td>
</tr>
<tr>
<td>B – Bundoora Campus</td>
<td>Medical Radiations (Nuclear Medicine)</td>
<td>Units 1 and 2: satisfactory completion in one of Biology or Chemistry; and Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.</td>
<td>Selection based on the ATAR and supplementary form (B)</td>
</tr>
<tr>
<td></td>
<td>Medical Radiations (Radiation Therapy)</td>
<td>Units 1 and 2: satisfactory completion in one of Biology or Chemistry; and Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.</td>
<td>Selection based on the ATAR and supplementary form (B)</td>
</tr>
</tbody>
</table>

For a comprehensive list of all courses that may have medical imaging units visit [VTAC](#)
The University of Melbourne (UoM) – Quick Facts

- Established in 1853, the University of Melbourne makes distinctive contributions to society in research, learning and teaching and engagement
- UoM is consistently ranked among the leading universities in the world, with international rankings of world universities placing it as number 1 in Australia and number 33 in the world (Times Higher Education World University Rankings 2015-2016).
- There are seven campuses across Melbourne and rural Victoria, but the UoM’s main campus is the Parkville campus, and it is situated only a few minutes from the very centre of Melbourne - [Campuses and Facilities](#)
- UoM offers 12 undergraduate degrees and 270 graduate courses - [Courses at UoM](#)
- The University has over 200 clubs and societies, which play an integral part of many students’ university experience - [UoM Clubs](#)
- The University encourages students to make practical learning a part of their Melbourne experience, and these include internships and cadetships, leadership opportunities, and volunteering.
- Overseas study programs are offered to students, and they are encouraged to study part of their degree in an international setting - [Melbourne Mobility](#)
- The University of Melbourne offers numerous and generous undergraduate scholarships to high-achieving students, as well as numerous equity scholarships too - [Scholarships](#)
- UoM also has the Access Melbourne program aimed at students who have found high school a challenge, and their circumstances have prevented them from achieving their best - [Access Melbourne](#)
- Students have access to a wide range of Student Services, which include - [Student Services](#) including an Careers Centre - [Careers Centre](#)
- UoM offers a Guaranteed Entry to Graduate Degrees - [Guaranteed Entry to Graduate Degrees](#)
- UoM has 11 residential colleges for its undergraduate students - [Residential Colleges](#)
The Engineering & Technology Cadetships (ETCAD) Program was launched in 2013 by Professional Cadetships Australia, an Australian company that has a proven record of placing Year 12 students with leading companies.

Under the 2016 ETCAD Program, Technology Cadets will work at Westpac in Group Technology. Technology Cadets combine work at the Westpac Group in Sydney (city) with university study in computer science, information technology or information systems. Alternatively, cadets may undertake a commerce or arts degree and select information systems as one of their majors.

Technology Cadets study for six months of the year and work at Westpac Group Technology in the other half of the year. The bank allows for flexibility within the study and work program, particularly after the first year.

Applications for the ETCAD Program are made online to Professional Cadetships Australia. Applications are open and will close on Friday 17 June 2016. To be considered for a Cadetship under the ETCAD Program, students will need to expect an ATAR of at least 86.25.

Visit Professional Cadets to find out more, or Engineering & Technology Cadetships (ETCAD) Program to access the application.

CareerMe

The CareerMe app allows students to get up to date information on hundreds of jobs and careers, view job descriptions, training requirements, training locations and available jobs. You can also find the industries where skills are most in demand. Students can go to the iTunes store or Google Playstore to download the app to their smartphone or tablet for free – just search “careerme”.

Real Estate as a Career

Working in the real estate profession offers students the opportunity to achieve high levels of personal satisfaction and career success. In general terms, estate agents lease, manage, appraise, buy and sell residential, rural, commercial and industrial property or business on behalf of clients. The first step in establishing a real estate career is to become an agent’s representative. Agent’s representatives perform a variety of real estate roles under the supervision of a licensed estate
Students who are interested in completing a course to become a real estate agent, might like to browse the following link that addresses a number of FAQs - Student Information

For more information about careers in real estate and the Real Estate Institute of Victoria (REIV) visit REIV

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**News from Deakin University**

➢ Nursing & Midwifery Information Sessions

The School of Nursing and Midwifery at Deakin University invites students to visit the school and hear about its innovative undergraduate degrees.

**Melbourne Burwood Campus**

- **Date:** Wednesday 20 July 2016
- **Time:** 6.00pm – 8.00pm
- **Venue:** Building BC, Burwood Corporate Centre, Level 2

OR

- **Date:** Saturday 23 July 2016
- **Time:** 2.30pm – 4.30pm
- **Venue:** Building BC, The Point, Level 1

**Geelong Waterfront Campus**

- **Date:** Wednesday 20 July 2016
- **Time:** 6.00pm – 8.00pm
- **Venue:** Building AD, Western Beach Room 6.104

**Warrnambool City Centre Campus**

- **Date:** Friday 22 July 2016
- **Time:** 7.30pm onwards
- **Venue:** 165 Timor Street in Warrnambool

Students should register their attendance at one of these information sessions by visiting Nursing & Midwifery Information Sessions

For all other information about nursing and midwifery at Deakin University, visit Nursing & Midwifery at Deakin
Explore Deakin

Students are reminded about the Explore app that is a digital tool that enables students to search for courses and corresponding career possibilities, and vice versa at Deakin University. An Explore app should soon be available to download from the App Store. Students can also access this resource at Explore Deakin.

Bond University would like to invite Victorian students to be our special guest and attend our annual Twilight Open Day. Students who attend can Experience Bond in a whole new light as part of our personalised Open Day Experience Weekend, receiving an all-access pass to our campus, take part in a range of exciting activities, network with staff and meet current bond students so that they can experience life at Bond for themselves.

Once students make their way to the Gold Coast on Saturday, July 23, Bond will provide them and their parent or guardian with complimentary: overnight accommodation for two guests (twin share) at QT on the Gold Coast, return coach transfers from the hotel to Bond’s Twilight Open Day and VIP lunch with Bond staff and students.

Places for this exclusive event are limited, to register your interest please contact Mrs Wu-Tollis or Mrs Richardson in the Careers Office.
ACU has seven campuses across Australia and a new campus in Rome - ACU Campuses
There are over 30,000 students nationally
ACU can proudly claim that 93% of its graduates find employment within 4 months of graduation
Besides its wide range of institutes and centres, ACU also has four faculties – Education and Arts Health Sciences Law and Business Theology and Philosophy
ACU Student Accommodation is offered at five campuses
ACU students can attend an overseas university in more than 16 countries, complete international internships, and work in community programs around the world – all while receiving credit towards their degree - Study Abroad and Exchange
Community engagement is also a core part of every student's experience at ACU, to the point where it's embedded within its courses. This allows students to give back to their communities and make a difference through opportunities such as volunteer experience programs - Community Engagement
ACU has an alternative entry scheme called the Early Achievers Program (EAP); this program is designed to acknowledge Year 12 students who have participated in significant voluntary community service programs while at school. One of the biggest benefits of the program is that successful applicants receive an offer well ahead of the usual tertiary admissions announcements - EAP
ACU also has an Elite Athletes Program which has been designed to support and encourage students in managing both areas of their life to ensure that elite student athletes achieve their goals - Elite Athlete Program
Passion for Business Program (P4B) is a guaranteed early entry program designed to nurture a students’ learning passion and give them a step up in their future business career. Current Year 12 students studying a business related subject are encouraged to apply - P4B Program
Passion for Law/Commerce Program is a guaranteed early entry program designed to nurture a students’ learning passion and give them a step up in their future law/commerce career. Current Year 12 students studying a law/commerce subject are encouraged to apply - P4LawProgram
ACU introduced a number of new courses in 2016 including:
Bachelor of Digital Media
Bachelor of Biomedical Science/Bachelor of Laws
Bachelor of Biomedical Science/Bachelor of Business Administration
Bachelor of Biomedical Science/Bachelor of Applied Public Health
Bachelor of Teaching/Bachelor of Exercise Science
• ACU will be introducing the Bachelor of Physiotherapy at its Ballarat campus from 2017 - Bachelor of Physiotherapy
• ACUcom provides excellent pathways to select bachelor degrees at ACU. Courses on offer through ACUcom include aged care, exercise science, nursing, education support, and early childhood education - ACUcom Courses.

**Career as a Park Ranger**

*Park rangers control, supervise and manage national parks, scenic areas, historic sites, nature reserves and other recreational areas***

Park rangers may perform the following tasks:

• assist with guided tours and promote an understanding and appreciation of the natural and cultural features of the park
• supervise public visits and inform visitors about park facilities, advising of park rules and regulations, and enforcing these when necessary
• patrol waterways, roads and tracks to observe and report on the park environment, including the condition of animals and plants
• ensure endangered animals and plants are protected, and assist with related research projects
• ensure parks, park facilities and equipment are clean and properly maintained
• assist with wildlife management projects, including surveys and monitoring of wildlife
• participate in search and rescue operations
• supervise and coordinate fire management, weed eradication and pest-control programmes
• investigate and report to supervisors on matters relating to park management
• support local communities in protecting their cultural heritage and in developing sustainable land management practices
• conduct research into the protection and recording of Indigenous and historical sites
• supervise and train park staff and volunteers, and oversee crews of general maintenance workers and contractors
• undertake administrative and clerical duties
• prepare, review and implement reports, submissions, management plans, development proposals and environmental impact assessments

**Good Universities Guide - Park Ranger**
There are a number of professional associations park rangers can be part of, and in Victoria it is Parks Victoria. Students keen on Work Experience at Parks Victoria should browse Work Experience at Parks Victoria.

There are a number of courses in Victoria that prepare students for a career as a park ranger. Some of these include:

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>COURSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Box Hill Institute</td>
<td>Bachelor of Biosecurity Science</td>
</tr>
<tr>
<td>Chisholm Institute</td>
<td>Diploma of Conservation and Land Management</td>
</tr>
<tr>
<td>Deakin University</td>
<td>Bachelor of Environmental Science - Environmental Management &amp; Sustainability</td>
</tr>
<tr>
<td>Holmesglen Institute</td>
<td>Diploma of Conservation and Land Management</td>
</tr>
<tr>
<td>La Trobe University</td>
<td>Bachelor of Outdoor Recreation Education</td>
</tr>
<tr>
<td>Melbourne Polytechnic</td>
<td>Diploma of Conservation and Land Management</td>
</tr>
<tr>
<td>Monash University</td>
<td>Bachelor of Science / Bachelor of Arts</td>
</tr>
<tr>
<td>RMIT University</td>
<td>Diploma of Conservation and Land Management</td>
</tr>
<tr>
<td>Swinburne University</td>
<td>Diploma of Conservation and Land Management</td>
</tr>
</tbody>
</table>

### Information Technology Degrees on offer in Victoria

A number of universities offer a broad range of Information Technology degrees and below is a list of some of these courses. For a comprehensive list of courses (including the many double-degree options) on offer at both TAFEs and universities, visit VTAC.

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>VCE PREREQUISITES</th>
<th>MAJOR STUDIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACU</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.</td>
<td>Application Development, Business Analysis, Database Analysis, Database Management, Enterprise Architecture, Information Systems, Systems Analysis, Web Applications Programming.</td>
</tr>
<tr>
<td>CHARLES STURT</td>
<td>n/a</td>
<td>Computer programming, Computing, Computing (networks), Object-oriented programming, Software engineering, Systems administration, Systems analysis.</td>
</tr>
<tr>
<td>DEAKIN</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.</td>
<td>Animation (games), Cloud computing, Computer and network security, Computer networks, Computer programming, Computer science, Databases, Distributed systems and applications, Games development, Games programming, Information technology, Interactive media, Internet and World Wide Web, Mobile and Apps Development, Multimedia, Network security, Networking, Networking (CISCO curriculum), Object-oriented design, Object-oriented programming, Operating systems, Programming, Security, Security and management, Software development, Software engineering, Systems analysis and design, Systems and networks, Virtualisation, Web applications programming, Web design.</td>
</tr>
<tr>
<td>FEDERATION</td>
<td>Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 15 in any English.</td>
<td>Computer applications, Computer programming, Computing, Computing (skills), Database management, Databases, Games programming, Information technology, Information technology management, Interactive multimedia, Internet and World Wide Web, Internet technology, Java programming, Multimedia and internet technology, Networking, Project management, Software development, Software engineering, World Wide Web.</td>
</tr>
<tr>
<td>LA TROBE</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.</td>
<td>Big data, Computer applications, Computer networks, Database systems, Information systems, Information systems management, Multimedia authoring, Object-oriented development, Project management, Software development, Software engineering, Systems and software engineering, Systems design and development, Web applications programming, Website development.</td>
</tr>
<tr>
<td>Institution</td>
<td>Requirements</td>
<td>Programs Offered</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------</td>
<td>------------------</td>
</tr>
<tr>
<td><strong>MONASH</strong></td>
<td>Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.</td>
<td>Business analytics, Business information systems, Computer networks and security, Computer programming, Computer science, Computing, Creative computing, Cybersecurity, Data science, Games design, Games development, Information and society, Information management, Information technology, IT for business, Mobile apps development, Multimedia development, Software development, Software engineering, Web development.</td>
</tr>
<tr>
<td><strong>RMIT</strong></td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in any Mathematics.</td>
<td>Business IT, Data networks, Database administration, Databases, Graphics, Information technology, Internet technology, Networks and data communications, Object-oriented modelling, Object-oriented programming, Problem solving, Professional practice, Programming, Programming (.NET), Programming (C#), Programming (C), Programming (Java), Programming (PHP), Security, System administration.</td>
</tr>
<tr>
<td><strong>SWINBURNE</strong></td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in any Mathematics.</td>
<td>Business information systems, Business process modelling, Database analysis and design, Database systems, Enterprise systems, Information systems management, Management and accounting, Mobile business and connectivity, Object-oriented programming, Programming (C), Programming (Java), Programming (Pascal), Programming (VB), Project management, Requirements analysis and modelling, Systems acquisition and implementation.</td>
</tr>
<tr>
<td><strong>VICTORIA</strong></td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; and a study score of at least 20 in any Mathematics.</td>
<td>CCNA Security, CCNA Wireless, Database analysis and design, Database recovery, Database systems, Emerging technologies, ER modelling, ICT management, Industrial project and project management, Network design and systems, Network management, Networking, Normalisation, Object-oriented programming, Operating systems, Sensor network and Internet of Things, SQL query, Transactions, Virtual LAN, Web and programming.</td>
</tr>
</tbody>
</table>

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**Australian National University One-on-One Interviews**

Year 12 students are invited to book for a one-on-one consultation at ANU House, in Melbourne during these upcoming holidays. During the appointment students have the opportunity to discuss their study options, including finding out information on our flexible programs, accommodation options, and general life in Canberra and at the ANU.

Students are invited to book in for a 30 minute consultation on any of the following days: **Monday 4 July, Tuesday 5 July or Wednesday 6 July** at ANU House, 52 Collins Street, Melbourne. Please register for an appointment at [ANU One-on-One Consultation](#).

As Term 2 comes to a close, we wish the Year 10’s the best of luck in their upcoming Work Experience placements. Finally, a timely reminder to book into any University Experience Days that you may wish to attend.

*Mrs Wu-Tolli and Mrs Richardson*
Careers Day Photo Gallery